



UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110 002

**PROFORMA FOR SUBMISSION OF INFORMATION BY STATE PRIVATE UNIVERSITIES FOR ASCERTAINING THEIR
NORMS AND STANDARDS**

A. LEGAL STATUS

1.1	Name and Address of the University	REVA UNIVERSITY Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bangalore-560 064.
1.2	Headquarters of the University	REVA UNIVERSITY Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bangalore-560 064.
1.3	Information about University a. Website _____ b. E-mail _____ c. Phone Nos. _____ d. Fax Nos. _____ Information about Authorities of the University a. Ph. (including mobile), Fax Nos. and e-mail of Chancellor	WEBSITE: www.reva.edu.in E-MAIL : vc@reva.edu.in registrar@reva.edu.in Ph. No: +91 – 80 – 662266222 Fax. No: +91 – 80 – 28478539 Chancellor Ph. No: +91 -9845061632 Email: chancellor@reva.edu.in
	b. Ph. (including mobile), Fax Nos. and e-mail of Vice-Chancellor	Vice Chancellor Ph. No: +91 -9448458919 Email: vc@reva.edu.in
	c. Ph. (including mobile), Fax Nos. and e-mail of Registrar	Registrar Ph. No: +91 - 9945185445 Email: registrar@reva.edu.in
	d. Ph. (including mobile), Fax Nos. and e-mail of Finance Officer	Fax. No: +91 – 80 – 28478539
1.4	Date of Establishment	7 th February, 2013 (As per the Government of Karnataka Gazette Notification dated 7 th February 2013)
1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format) (Copy	Rukmini Educational Charitable Trust, Bangalore A copy of the Declaration of Trust Deed and a copy of the Amendment to Trust Deed are enclosed at

	of the registered MOA/Trust Deed to be enclosed)	APPENDIX – XIX (A) and XIX (B) respectively.								
1.6	<p>Composition of the Society/Trust</p> <table border="1"> <thead> <tr> <th>Name</th> <th>Address</th> <th>Occupation</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-I)</p>	Name	Address	Occupation	Designation in the Society/Trust					Composition of Rukmini Educational Charitable Trust is provided at APPENDIX - I
Name	Address	Occupation	Designation in the Society/Trust							
1.7	<p>Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the member</th> <th>Address</th> <th>Name of the society/trust</th> <th>Designation in the Society/Trust</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-II)</p>	Name of the member	Address	Name of the society/trust	Designation in the Society/Trust					Yes, the members of the Rukmini Educational Charitable Trust are members in various companies. Details are provided at APPENDIX – II
Name of the member	Address	Name of the society/trust	Designation in the Society/Trust							
1.8	<p>Whether the promoting Society/Trust is involved in promoting/running any other University/Educational Institution? If yes, please give details in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the University /Educational Institution</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-III)</p>	Name of the University /Educational Institution	Activities			Yes, the promoting education trust - namely, Rukmini Educational Charitable Trust has involved in promoting Educational Institutions. The details are provided at APPENDIX – III				
Name of the University /Educational Institution	Activities									
1.9	<p>Whether the promoting Society/Trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-</p> <table border="1"> <thead> <tr> <th>Name of the Organization</th> <th>Activities</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in Appendix-IV)</p>	Name of the Organization	Activities			--- NIL ---				
Name of the Organization	Activities									
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed) Enclosed	REVA University is established by the Act of Government of Karnataka, namely – REVA UNIVERSITY ACT, 2012 notified vide No. 153- Part IV of Karnataka Gazette, dated Feb 07, 2013. (Copy of the said notification is enclosed - Appendix – VIII (A))								
1.11	Whether the University has been established by a Separate State Act?	YES, the University has been established by a separate Act, namely, REVA UNIVERSITY ACT, 2012								

B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	YES, The University is unitary in nature as per the UGC Regulation.
2.2	Territorial Jurisdiction of the University as per the Act	The territorial jurisdiction of the University as per the REVA UNIVERSITY ACT, 2012 is Karnataka State
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	-Nil-
2.4	Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:- a. Place of the off-campus _____ b. Letter No. & date of the approval of State Government _____ c. Letter No. & date of the approval of UGC (Details to be provided in Appendix-V) (Please attach attested copy of the approval)	-Nil- Appendix-V
2.5	Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:- a. Place of the off-shore campus _____ b. Letter No. & date of the approval of Host Country _____ c. Letter No. & date of the approval of Government of India _____ (Details to be provided in Appendix-VI) (Please attach attested copy of the approval)	---- NIL --- Appendix-VI
2.6	Does the University offer a distance education program? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)	--- NO ---
2.7	Whether the University has established study centre(s)? If yes, please provide details and whether these study centers are approved by the competent authority of the University and UGC? Appendix - VII	--- NO --- Appendix-VII

C. ACADEMIC ACTIVITIES DESCRIPTION

3. ACADEMIC PROGRAMMES

3.1	<p>Details of the programs permitted to be offered by Gazette Notification of the State Government and its reference. (Details to be provided in <u>Appendix-VIII</u>)</p>	<p>Details of Gazette Notification and Orders of the Govt. of Karnataka permitting the University to offer the programs are as under:</p> <p>Appendix-VIII (A): Government of Karnataka Gazette notification dated 7th Feb 2013.</p> <p>Appendix-VIII (B): The Government of Karnataka Notification No. ED95 UNE 2013 dated 12-11-2013</p> <p>Appendix-VIII (C): GOK Corrigendum No. ED 95 UNE 2013 dt. 29.04.2014.</p> <p>Appendix-VIII (D): GOK Order No. ED 194 URC 2014 dt. 12.06.2014</p> <p>Appendix-VIII (E): GOK Order No. ED 471 URC 2014 dt. 24.12.2014</p> <p>Appendix-VIII (F): GOK Order No. ED 98 URC 2015 dt. 12.02.2015</p>																		
3.2	<p>Current number of academic programs / courses offered by the University. (Details to be provided in <u>Appendix-IX</u>)</p>	<p>Details provided in <u>Appendix - IX</u></p>																		
3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course wise details in the following format:-</p> <table border="1" data-bbox="300 1576 769 1688"> <thead> <tr> <th>Name of the course</th> <th>Statutory council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in <u>Appendix-X</u>)</p>	Name of the course	Statutory council	Whether approval taken				<p>Approval of the COA for B Arch program and BCI for BA LLB and BBA LLB programs have been obtained to start these Courses. The details provided in <u>APPENDIX – X (A), X (B) and X (C)</u></p> <table border="1" data-bbox="833 1442 1461 1671"> <thead> <tr> <th>Name of the course</th> <th>Statutory Council</th> <th>Whether approval taken</th> </tr> </thead> <tbody> <tr> <td>B Arch</td> <td>COA</td> <td>Yes</td> </tr> <tr> <td>BBA LLB</td> <td>BCI</td> <td>Yes</td> </tr> <tr> <td>BA LLB</td> <td>BCI</td> <td>Yes</td> </tr> </tbody> </table>	Name of the course	Statutory Council	Whether approval taken	B Arch	COA	Yes	BBA LLB	BCI	Yes	BA LLB	BCI	Yes
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B Arch	COA	Yes																		
BBA LLB	BCI	Yes																		
BA LLB	BCI	Yes																		

3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="300 226 772 376"> <tr> <td data-bbox="300 226 448 376">Name of the Study Centre</td> <td data-bbox="448 226 603 376">Courses offered</td> <td data-bbox="603 226 772 376">No. of students enrolled</td> </tr> </table>	Name of the Study Centre	Courses offered	No. of students enrolled	<p style="text-align: center;">--- NO ---</p> <p style="text-align: center;">University is not running any course under distance mode.</p>
Name of the Study Centre	Courses offered	No. of students enrolled			
3.5	Temporal plan of academic work in the University Semester system/ Annual system	SEMESTER SYSTEM with CBCS and CAGP			
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <p>a. Name of the course(s) b. Since when started c. Whether the University has applied for permission from UGC? (Details to be provided in Appendix-XI)</p>	<p style="text-align: center;">---- NO ---</p> <p style="text-align: center;">The University is running courses which are specified by the UGC</p> <p style="text-align: center;">Appendix-XI</p>			

4. STUDENT ENROLMENT AND STUDENT SUPPORT

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore)						
Particulars	No. of students from the same State where the University is located		No. of students from other States	No. of NRI Students	No. of overseas Students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin Students	
UG (B Tech/ B Arch)	M	835	550	0	21	0	1406
	F	396	100	0	04	0	500
	T	1231	650	0	25	0	1906
UG (BBA / B Com BCA/BBALLB)	M	233	151	0	61	0	445
	F	122	34	0	10	0	166
	T	355	185	0	71	0	611
PG (M Tech / MCA / MBA)	M	159	97	0	04	0	260
	F	108	20	0	00	0	128
	T	267	117	0	04	0	388

PG (M Com/MA/MS)	M	16	04	0	01	0	21
	F	18	04	0	00	0	22
	T	34	08	0	01	0	43
Ph. D – Engg, Science & Tech. Commerce and Mgmt. Studies/ Arts and Humanities	M	115	0	0	0	0	115
	F	68	0	0	0	0	68
	T	183	0	0	0	0	183

4.2	Category-wise No. of students	Category				Female	Male	Total
		UG (B Tech/B Arch/BCA/B Com/BBA/BBALLB)						
		SC	58	107	165			
		ST	17	36	53			
		OBC	324	733	1057			
		PH	00	00	00			
		General	268	974	1242			
		Total	667	1850	2517			
		PG (MBA / MCA / M Tech/MS/M Com/MA)						
		SC	13	21	34			
		ST	14	10	24			
		OBC	66	119	185			
		PH	00	00	00			
		General	58	130	188			
		Total	151	280	431			
3	Details of the two batches of students admitted							

Particulars	Batch - 1			Batch – 2		
	Year of Entry			Year of Entry		
	UG 2014-15 Batch	PG 2014-15 Batch	Total	UG 2015- 16	PG 2015-16 Batch	Total
No. of students admitted to the program	1044	211	1255	2517	431	2948
No. of Drop-outs (a) Within four months of joining (b) Afterwards	43	15	58	-	-	-
No. appeared for the final year examination*	-	-	-	-	-	-
No. passed in the final exam*	-	-	-	-	-	-

No. passed in first class*	-	-	-	-	-	-						
*The first batch results of two year PG Programs will be during June / July 2016; Three year degree programs will be during June / July 2017; and four year degree programs will be during June / July 2018.												
4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged Students? If yes, please give details	<p style="text-align: center;">-Yes-</p> i) Bridge courses / crash courses are conducted in respective subjects wherever required. ii) Remedial courses in English other subjects are conducted to educationally disadvantaged.										
4.5	Does the University provide any financial help to the students from socially disadvantageous group? If yes, please give details	<p style="text-align: center;">YES,</p> i) 40% of the total students admitted are charged concessional fee. ii) In addition, the Management provides fee concessions to meritorious students in sports activities. iii) The Management provides financial support to the economically backward but meritorious students for higher studies.										
4.6	In case the University is running M. Phil /Ph.D. program, whether it is full time or part time and whether these program are run as per UGCRegulations,2009 on M. Phil /Ph.D.	University is offering PhD programs from 2013-14 as per UGC Regulations, 2009 have been framed and adopted. A copy of PhD regulations is enclosed as <u>Appendix XX</u>										
4.7	Whether the University has a website? If yes please give website address and whether the website is regularly updated?	YES www.reva.edu.in Website is regularly updated.										
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	<ol style="list-style-type: none"> 1. Notification. 2. Hosting on the website. 3. Advertising in leading newspapers. 4. Extension Lectures in colleges around. 5. Exhibitions. 6. Entrance Examinations 7. State Govt. Entrance Exam for professional courses 										
4.9	Whether any grievance Redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-	YES, Redressal Grievance mechanism is in place. Complaints - NIL- <p style="text-align: center;">Appendix-XII</p>										
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Name of the complainant</th> <th style="width: 33%;">Complaint against</th> <th style="width: 33%;">Date of complaint</th> </tr> </thead> <tbody> <tr> <td colspan="3" style="text-align: center;">(Details to be provided in Appendix-XII)</td> </tr> </tbody> </table>	Name of the complainant	Complaint against	Date of complaint	(Details to be provided in Appendix-XII)							
Name of the complainant	Complaint against	Date of complaint										
(Details to be provided in Appendix-XII)												

5. CURRICULUM, TEACHING LEARNING PROCESS/METHOD, EXAMINATION/EVALUATION SYSTEM

5.1	Which University body finalized the curriculum? The composition of the body may be given.(Board of Studies, Academic Council, Board of Management)	<p>REVA University. The following Bodies have finalized and approved the curriculum;</p> <ol style="list-style-type: none"> 1. Boards of Studies in respective subjects / disciplines 2. Faculty 3. Academic Council 4. Board of Management <p>The composition of the above Bodies are detailed in the following Appendices:</p> <ol style="list-style-type: none"> 1) Board of Governors – Appendix: XVII (A) 2) Board of Management - Appendix: XVII (B) 3) Academic Council – Appendix: XVII (C) 4) Finance Committee - Appendix: XVII (D) 5) Faculty – Appendix - XVII (E) 6) Board of Studies – Appendix: XVII (F)
5.2	What are the Rules/regulations/ procedure for revision of the curriculum and when was the curriculum last updated?	<p>Regulations for Choice Based Credit Systems (CBCS) and Continuous Assessment Grading Pattern (CAGP) for PG Programs, Graduate Programs and PG Diploma programs and Regulations for admissions are prepared in 2013 and revised subsequently. The curriculum is revised every year based on the feedback from various stake holders. The last revision for some of the programs has been done during 2015-16.</p>
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>Yes. The approval of the statutory bodies-Boards of Studies, Faculties, Academic Council and Board of Management have been obtained. The extracts of the approval of the above bodies are provided in the following Appendices.</p> <p>Appendix – XXI (A) : Extracts of the resolutions of Boards of Studies Appendix – XXI (B): Extracts of the resolutions of Faculties Appendix – XXII: Extracts of the resolutions of the Academic Council Appendix – XXIII: Extracts of the resolutions of the Board of Management Appendix – XXIV: Extracts of the resolutions of the Board of Governors</p>
5.4	Furnish details of the following aspects of curriculum design: Innovation such as modular curricula Inter/multidisciplinary approach	<p>Curriculum design related to innovation and multidisciplinary approach is as follows:</p> <ol style="list-style-type: none"> 1) Innovation is introduced in curriculum design through introduction of Special Courses which are not the part of the core but have multidisciplinary flavor and this will help students in acquiring additional knowledge and skill sets which are very essential in modern world. 2) The curriculum has a component called Project work which inculcate the habit of working in multidisciplinary areas. 3) The University has introduced Open Electives in all the

		<p>programs. The students have to study at least one Open Elective compulsorily as part of their studies. For earning additional credits, students shall acquire Additional Proficiency Certification / Additional Proficiency Diploma.</p>
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>The university has set up an Internal Quality Division headed by the Director who has framed the Audit Policy. The first audit has been completed after one academic year and the report is being used to enhance the quality of the academic process. The detailed Academic Audit Schedule is attached in Annexure - XXV</p>
5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>a) The Pattern of instruction & teaching followed is L:T:P i.e. L = Lecture, T = Tutorials, P = Practice. Greater emphasis is laid on Tutorial and Practice. Avenues provided for students through these include: hands on practice, discussion, seminars, projects (minor & major) dissertations, fieldwork, internship, case studies etc.</p> <p>b) The university has well equipped, full-fledged Career Counseling, Training and Placement (CCTP) Centre headed by well experienced dynamic Trainer, Counselor and supported by a group of experts in different areas of training. The training starts from the first year of admission of students. The areas of training include:</p> <ol style="list-style-type: none"> a. Self motivation b. Team work, Role play c. Communication skills d. Design and analysis, development and testing skills e. Analytical and Technical skills f. Computer skills, Internet searching skills g. Personality development, Career building, h. English proficiency, i. Reasoning, puzzles, j. Leadership, k. Strategic management skills and such others. <p>c) The university further provides add-on courses on various areas of interest to students, both in domain areas and general soft skill development areas. Apart from internal faculty continuously engaged in providing such add-on courses the university also has MoUs with many training institutions in specialised areas, such as Oracle, Texas Instruments, Synopsys, Nokia, EMC², SAP, Apollo, ISTE, IEEE, CSI, etc.,.</p>

5.7	Please provide details of the examination system (Whether examination based or practical based)	<p>The performance of students is evaluated through;</p> <ol style="list-style-type: none"> i) Continuous assessment, and ii) Semester end – examination, each carrying 50:50 Weightage. <p>There are stages of evaluation in each semester, Viz., C1, C2, C3 (C stands for Component).</p> <p>The performance of a candidate in a course is assessed for a maximum of 100 marks as explained below.</p> <p>Component C1: The first component (C1), of assessment is for 25 marks. This is based on test, assignment and seminar. During the first half of the semester (i.e. by 8th week), the first 50% of the syllabus is completed. This shall be consolidated during first three days of 9th week of the semester.</p> <p>Component C2: The second component (C2), of assessment is for 25 marks. This will be based on test, assignment, and seminar. The continuous assessment and scores of second half of the semester (9th to 17th week) will be consolidated during last three days of 17th week of the semester. During the second half of the semester the remaining units in the course are completed.</p> <p>The outline for continuous assessment activities for Component-I (C1) and Component-II (C2) is normally proposed by the teacher(s) concerned before the commencement of the semester and is discussed and decided in the respective School Council. The students are informed about the modalities well in advance. The evaluated courses/assignments during component I (C1) and component II (C2) of assessment are immediately returned to the candidates after obtaining acknowledgement in the register maintained by the concerned teacher for this purpose.</p> <p>Component C3 : The semester - end examination of 3 hours duration for each course is conducted during 19th & 20th week. This forms the third/final component of assessment (C3) and the maximum marks for the final component is 50 marks. (Examination is conducted for 100 marks, and the marks secured are scaled down to 50%)</p>
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	<p>Following is the procedure for setting the question papers</p> <p>The University follows following method of evaluation:</p> <ol style="list-style-type: none"> 1) 50% Continuous assessment at two stages, C1 & C2 i.e., C1-first 8 weeks of the semester & C2 remaining 8 weeks of the semester.

		<p>2) 50% Semester end examination, C3 'C' stand for Component</p> <p>a) Three sets of question paper along with scheme of evaluation in each course / subject are set; two sets by the internal examiners and one set by the external examiner.</p> <p>b) The question papers so set are scrutinized by the Board of Examiners and are handed over to Registrar (Evaluation) in separate sealed covers.</p> <p>c) The Registrar (Evaluation) picks up any one of the set of question papers in each course, gets printed confidentially and sets printed question papers on the day of the examination 15 minutes before the commence of the examination to the Chief Superintendent of examinations who in turn arranges distribution of sealed question paper packets to the invigilators in respective examination halls.</p> <p>Evaluations of Answer Scripts of C3 component i.e., semester end examination are done by the Internal and external teachers. External experts are invited for moderation and evaluation of answer script.</p>
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>Number of malpractices 2014-15: 6</p> <p>Number of malpractices 2015-16: 0</p> <p>The university has Malpractices Lapses Enquiry Committee (MPLEC) constituted as per university Regulations Relating to Malpractices and Lapses in the University Examinations. This committee headed by the a Senior Dean of a faculty conducts case by case enquiry of candidates and make appropriate recommendations including disciplinary action. The recommendations made by the MPLEC are placed before the Board of Management, for taking necessary decisions and initiated disciplinary action on such candidate as recommended by the MPLEC.</p>
5.10	Does the University have a continuous internal evaluation system?	YES
5.11	How are the question papers set to ensure the achievement of the course objectives?	<p>The process of question paper setting & evaluation is as under:</p> <ol style="list-style-type: none"> 1. Question papers in three sets shall be set by the internal and external examiners for each course / subject. The question paper setters also submit scheme of evaluation for each course / subject. 2. The Board of Examiners scrutinizes and approves the question papers and scheme of valuation. 3. There is a single valuation for all theory papers by internal examiners. 4. The valued answer scripts are moderated by the external examiners. In-case of non- availability of external

		<p>examiners, senior internal faculty is appointed for moderation.</p> <p>5. The examination for Practical work/ Field work/Project work is conducted jointly by two examiners (one internal and one external). However, the BoE on its discretion invites both the external examiners if required and if the external examiner so invited do not turn up, then both the examiners will be internal.</p> <p>6. Components of evaluation of the project / dissertation are as follows:</p> <p>Component – I (C1): Periodic Progress and Progress Reports (25%) Component – II (C2): Results of Work and Draft Report (25%) Component –III (C3): Final Evaluation and Viva-Voce (50%). Evaluation of the report is for 30% and the Viva-Voce examination is for 20%.</p> <p>7. In all the above examination process the Questions are set in such a way that all the listed Course Objectives are tested for their attainment.</p> <p>8. Faculty Members are trained for the question paper setting at periodical intervals both by the in-house and the external experts.</p>
5.12	State the policy of the University for the constitution of board of question paper setters, Board of examiners and invigilators.	<p>1) The Board of Examiners (BOE) are appointed by the Board of Appointment of Examiners (BOAE) out of the panel provided by the concerned Boards of Studies (BOS). The BOAE consists of the following:</p> <p>I. Vice-Chancellor – Chairperson II. Registrar (Evaluation) – Member Secretary III. Dean of the concerned Faculty – Member IV. Chairperson of the concerned Board of Studies</p> <p>2) The BOAE prepares a panel of examiners/evaluators from out of the list of examiners provided by the respective Board of Studies. The BOAE also constitutes the Board of Examiners (BOE) as the provisions in the Statutes for Constitution, Powers and Functions of Board of Examiners. The question paper setters, examiners and invigilators are appointed by the Registrar (Evaluation) from out of the panel of examiners provided by the BOAE.</p>
5.13	How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format :-	<p>Examinations are conducted time bound as per the schedule. The results are declared within 5 days after completion of the last day examination.</p> <p>Details in the given format are provided in Appendix - XXVI</p>

	Year	Date of exams	Date of announcement of results	

D. ADMISSION PROCESS

6.1	<p>How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weight-age give to the above</p>	<p>For programs like B Tech, M Tech, MBA, MCA, where in entrance examinations are conducted by Competent bodies, the merit as per the ranking awarded by the competent body will be the base for admission.</p> <p>The university also conducts following entrance tests and students are admitted on merit basis:</p> <p>Engineering – REVA EET Law – REVA CLAT Management – REVA MAT Doctoral Programs – REVA PET</p> <p>Wherever the number of applicants is less than the intake no entrance examination is conducted. However, due care is taken that only the eligible students as per the eligibility criteria prescribed by the university.</p>			
6.2	<p>Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-</p>	<p>REVA University admits students to various courses, who are qualified in National level Entrance Test conducted by Karnataka State: CET, COMED-K and PG CET Conducted by the Karnataka Examination Authority and such other Entrance Examinations.</p> <p>The details of the students admitted during last year (2014- 15, 2015-16) are provided in the table.</p>			
		<p>Name of the National/state level entrance exam</p>	<p>No. of students admitted</p>	<p>% of students from the total admitted</p>	<p>Remarks</p>
		<p>2014-15 Admissions</p>			
		CET	B Tech - 419	48.72	-
		REVA EET	B Tech - 441	51.28	-
		PGCET	MBA - 09	16.98	-
		REVA MAT	MBA - 44	83.02	-
		PGCET	M Tech - 77	70.64	-
		REVA EET	M Tech - 32	29.36	-
		<p>2015-16 Admissions</p>			
		CET	B Tech – 851	44.86	-
		COMED-K	B Tech – 151	7.96	-
		REVA EET	B Tech – 895	47.18	-

		2015-16				
		B Tech	2040	1896	895	47.20
		B Arch	40	35	21	60.00
		M Tech	360	129	25	19.38
		M B A	300	186	114	61.29
		M C A	120	33	18	54.55
6.7	What is the admission policy of the University with regard to NRI and overseas students?	<p>Foreign Nationals against the intake fixed as per Government direction issued from time to time will be admitted to each program in the academic year. Such Foreign Nationals shall have passed qualifying examination in India or abroad and have secured at least 50% marks or equivalent grade in the qualifying examination for being considered under this category. Foreign Nationals with Indian degree and as well Foreign Degree are exempted from taking the entrance examination. The University may reserve number of seats separately for Foreign nationals with Foreign degree & nationals with Indian degree. In such circumstances the vacant seat(s) caused in either category, the seats are mutually transferable and all the admission details are communication to FRRO.</p> <p>Note: The Vice-Chancellor may at his/ her discretion prefer a candidate sponsored by a Foreign Government, to a Candidate who is not sponsored, subject to the condition that the said discretion shall be on the basis of merit among the sponsored candidates.</p>				

E. FEE STRUCTURE

7.1	Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)	The Course-wise fee structure of the University for students admitted under Govt. quota and University / Management quota is provided at Appendix - XXIX (A) AND XXIX (B)
7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	No building fee, development fee and fee by any name is charged
7.3	Whether fee structure is available on the University website and in the prospectus?	- YES -
7.4	Whether fee is charged by the University as per fee Structure displayed in the University website and in the prospects or some hidden charges are there?	Yes - fee is charged by the University as per fee structure displayed in the University website and in the prospects. There are no hidden charges charged to the students.
7.5	Mode of Fee collection	Through Bank Challan, On Line Transaction (NEFT), DD

7.6	Whether University is providing any concession in fee to students? If yes, please provide details.	<p align="center">-YES-</p> <p>1) 40% of the admissions in all courses of the University are given fee concessions to the extent of 40% to 80% of the per capita expenditure. Fee fixed by the REVA University Fee Regulation Committee.</p> <p>2) For students seeking admission under University quota, 50% fee concessions in the tuition fee is provided to the first 50 rank holders in the University Entrance Examination (REVA EET).</p> <p>3) For students seeking admission under University quota, 25% fee concessions in the tuition fee is provided to the rank holders from 51 to 100 in the University Entrance Examination (REVA EET).</p> <p>4) The University also gives fee concessions to the meritorious students who are sports achievers and are seeking admissions under management / university quota. Details are provided at Annexure - XXX</p>
7.7	Details of the Hostel Fee including mess charges	<p>Mess Charge – Approx – Rs.2600 /- p.m.</p> <p>Room Charges – Approx – Rs.2300/-p.m.</p> <p>Maintenance Charges – Approx – Rs.1800/- p.m.</p>
7.8	Any other fee	--- NIL ---
7.9	Basis of Fee Structure	The basis for the fee structure is as per Per Capita expenditure on students.
7.10	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	No Complaints received.
7.11	Whether University is providing any scholarship to students? If yes, please provide details.	--- YES --- Details provided at Annexure

F. FACULTY

8.1	Total no. of Sanctioned and filled up posts (institution wise and Department wise)	Department	Professor		Associate Professor		Assistant Professor	
			Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		UNDER GRADUATE						
		School of Civil Engineering	5	03	10	4	30	33

		School of Computing and Information Technology	6	04	12	09	36	42
		School of Electrical and Electronics Engineering	02	02	04	02	12	16
		School of Electronics and Communication Engineering	05	05	10	09	30	31
		School of Mechanical Engineering	05	04	10	07	30	34
		School of Arts and Humanities	-	-	-	-	-	-
		School of Commerce and Management Studies	05	03	10	03	29	30
		School of Architecture	01	01	02	02	01	01
		School of Legal Studies	01	0	01	01	02	04
		School of Computer Science and Applications	01	01	02	02	05	12
		POST GRADUATE						
		School of Civil Engineering	02	02	02	01	02	03
		School of Computing and Information Technology	02	02	02	01	02	05
		School of Electrical and Electronics Engineering	01	02	01	00	01	02
		School of Electronics and Communication Engineering	02	03	02	03	02	03
		School of Mechanical Engineering	01	01	01	00	01	02

		School of Arts and Humanities	01	02	02	00	02	13
		School of Commerce and Management Studies	03	02	06	01	15	12
		School of Architecture	-	-	-	-	-	-
		School of Legal Studies	-	-	-	-	-	-
		School of Computer Science and Applications	01	01	01	01	02	12

8.2 Details of teaching staff in the following format (Details provided in Appendix – XIII)

Dept	Name of the Teacher	Designation	Age	Educational Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or Adhoc	Scale of Pay	No. of publications
------	---------------------	-------------	-----	---	------------------------------	---------------------	--------------------------------	------------------	--------------	---------------------

8.3	Category-wise No. of Teaching Staff DETAILS FROM UNIVERSITY	Category	Female	Male	Total
		SC	02	02	04
		ST	-	02	02
		OBC	49	64	113
		PH	-	-	-
		General	54	45	99
		Total	105	113	218
		8.4	Details of the permanent and temporary faculty members in the following format		

DETAILS FROM UNIVERSITY

Particulars	Female	Male	Total
Total no. of Permanent Teacher's Vacancies Filled	105	113	218
No. of teachers with Ph.D. as the highest qualification	19	39	58
No. of teachers with M. Phil as the highest qualification	14	06	20
No. of teachers with PG as the highest qualification	72	68	140
Total no. of Temporary Teachers			
No. of teachers with Ph.D. as the highest qualification	-	-	-

No. of teachers with M. Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	-	-	-
Total no. of Part-Time Teachers	-	-	-
No. of teachers with Ph.D. as the highest qualification	-	-	-
No. of teachers with M. Phil as the highest qualification	-	-	-
No. of teachers with PG as the highest qualification	-	-	-
Total No. of visiting teachers	-	-	-

8.5	Ratio of full-time teachers to part-time/contract teachers	100% full time teachers.
8.6	Process of recruitment of Faculty – Whether advertised? (pl. attach copy of the ad) –Whether selection committee was constituted as per the UGC Regulation?	<p>The process of recruitment of Faculty:</p> <ol style="list-style-type: none"> 1. Advertisement in leading News Papers, University Website, Professional Websites, University Notice Boards, and Recommendations of Institutions and experts. Etc, 2. Scrutiny of Applications 3. Written test 4. Interview by the Selection Committees constituted as per the UGC Regulations. 5. Approval of the Board of Governors
8.7	Does the University follow self appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether:- Self Appraisal Evaluation Peer Review Students evaluation Others (specify)	<p>The University is following Evaluation process for evaluating teachers' performance in Teaching, Research & Consultancy activities as under:</p> <ol style="list-style-type: none"> 1) Self Appraisal. 2) Students Feedback. 3) Online Students feedback. 4) Peer review through Academic, Administrative & Audit Committee (AAAC). <p>1) SELF APPRAISAL:</p> <p>Questionnaire based on UGC guidelines along with APG scores, to be supplied at different intervals, to all the teachers is ready. The data obtained in the proforma from each teacher will be analyzed by the Private Agency not connected with the University.</p> <p>2) STUDENTS EVALUATION:</p> <p>The University has developed online feedback proforma. It has also developed Questionnaire for evaluation of Teachers by Students at the end of each Semester. This proforma will be served to all students and their opinion about the teacher's performance will be obtained.</p>

		<p>3) EVALUATION BY PEER COMMITTEE (AAAC): (Academic, Administrative and Audit Committee)</p> <p>The analyzed data will be served to Peer Committee – AAAC which will study the findings of Self appraisal, reports and students feedback. Further the committee will visit each and School/Department/Units and will obtain necessary information to cross verify the data already obtained through teachers self appraisal report, students opinion and their online feedback. The Peer committee will submit its findings along with the recommendations.</p> <p>1) STEPS ON THE RECOMMENDATION OF AAAC:</p> <p>After receiving the report from the AAAC the same will be placed before the Board of Management (BOM) and Board of Governors (BOG).The findings and suggestions received from them be used for follow up actions. The Management will take necessary steps to encourage teachers so as to strengthen their Academic, Research & Consultancy activities.</p>
8.8	Institution-wise and Department-wise teacher student ratio (only full time faculty)	<p>Schools of Engineering:</p> <ol style="list-style-type: none"> 1. Civil: 1:15 2. Mechanical 1:15 3. Electrical &Electronics: 1:15 4. Computer Science &Engg.: 1:15 5. Electronics &Communication:1:15 6. School of Commerce & Mgmt.:1:15 7. School of Architecture: 1:15 8. School of Legal Studies: 1:15 9. School of Humanities & Arts: 1:15
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-</p> <p>Scale of Pay with all the allowances Professor – Associate Prof.- Assistant Prof. – Mode of Payment –(Cash / Cheque)</p>	<p>University is following AICTE / UGC pay scale for Permanent Faculty</p> <p>Professor- 37400-67000 +AGP(10,000) Associate Professor- 37400-67000+AGP(9000) Assistant Professor-15600-39100+AGP (6000)</p> <p>In addition to the Basic Pay, the DA, HRA and CCA is paid as per the norms.</p> <p>Mode of payment – account transfer through Karnataka Bank</p>
8.10	Pay /Remuneration provided to:- Part-Time Faculty –	The University has not appointed any part time, temporary, guest faculty till now. The details of pay/remuneration for part time guest faculty will be worked

	Temporary Faculty- Guest Faculty –	out in case of such appointments coming years. However, University has appointed Adjunct Faculty from industries and also superannuated Professors who have expertise in specific areas and they are either paid consolidated salary or hourly basis @ Rs. 1000/- per hour and Travelling Allowance.
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubical, Computers/Any other)	The teaching staff are provided with Quarters, Staff Rooms, Computers, medical facilities, Transportation, Canteen, Housing and Vehicle loans, etc.

G. INFRASTRUCTURE

9.1	Does the University have sufficient space for Land & Building?	--- YES ---
9.2	Does the University have sufficient classrooms?	--- YES ---
9.3	Laboratories & Equipment (Details provided in Appendix-XV)	Details provided in Appendix-XV
a)	Item Description (make and model)	-
b)	Location (Department)	Location: In Various Schools
c)	Value (Rs.)	Value: Approximately Rs. 12.82 Crores.
d)	Present Condition	Presently all the equipments are in working condition & these are used by the students and faculty.
e)	Date of Purchase	As provided in the appendix
9.4	Library	Details provided in APPENDIX - XIV
a)	Total Space (all Kinds)	
b)	Computer / Communication facilities	
c)	Total no. of Ref. Books (Each Department)	
d)	All Research Journals subscribed on a regular basis	
9.5	Sports Facilities (Details to be provided in Appendix-XVI)	Details provided in APPENDIX – XVI
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	
b)	Track for Athletics	
c)	Basketball courts	
d)	Squash / Tennis Courts	
e)	Swimming Pool (Size)	
f)	Indoor Sports Facilities including Gymnasium	
g)	Any other	
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	

H. FINANCIAL VIABILITY

10.1	Details of the Corpus Fund created by the University Amount – FDR No. Date – Period - (Documentary evidence to be given)	An amount of Rs.15 Crores is deposited in the Karnataka Bank as Fixed Deposit. FD no. 094030261, 094030241, 094030561 of Rs.5 Crores each, dated 09-04-2013. Documentary evidence provided																									
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	<table border="1"> <thead> <tr> <th colspan="2"></th> <th>2014-15</th> <th colspan="2">2015-16</th> </tr> <tr> <th colspan="2"></th> <th colspan="3">* In Lakhs</th> </tr> <tr> <th>Sl No</th> <th>Income</th> <th>Expenditure</th> <th>Income</th> <th>Expenditure</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1367.04</td> <td>1439.83</td> <td>4957.05</td> <td>5119.39</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			2014-15	2015-16				* In Lakhs			Sl No	Income	Expenditure	Income	Expenditure	1	1367.04	1439.83	4957.05	5119.39					
		2014-15	2015-16																								
		* In Lakhs																									
Sl No	Income	Expenditure	Income	Expenditure																							
1	1367.04	1439.83	4957.05	5119.39																							
10.3	Source of finance and quantum of funds available for running the University (for last audited year) Fees – Donations - Loan – Interest- Any other (pl. Specify)-	The Details of Source of Fund 1) Fees – : 50% 2) Donations- : 8% 3) Loan – : 30% 4) Trust contribution- : 10% 5) Any other (Pl. Specify)- (a) Consultancy- : 2%																									
10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	Unit Cost excluding capital expenditure (in Rs.) - 2015-16 (1.35 Lakhs) 2016-17 (1.45 Lakhs) Unit Cost including capital expenditure (in Rs.) - 2015-16 (1.54 Lakhs) 2016-17 (1.63 Lakhs)																									

I. GOVERNANCE SYSTEM;

11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):- Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others (Details to be provided in Appendix-XVII)	The composition of the Statutory Bodies of REVA University are provided in APPENDICES as under: 1) Board of Governors – Appendix - XVII (A) 2) Board of Management – Appendix - XVII (B) 3) Academic Council – Appendix - XVII (C) 4) Finance Committee- Appendix - XVII (D) 5) Faculties – Appendix - XVII (E) 6) Board of Studies – Appendix - XVII (F)
11.2	Dates of the meetings of the above bodies held during the last 2 years (Enclose attested copy of	Dates of the meetings of the above Bodies are provided at Appendix - XXXI

	<p>the minutes of the meetings)</p>	<p>The Minutes of the Statutory Bodies of REVA University are enclosed separately as –</p> <ol style="list-style-type: none"> 1) Proceedings of meeting of Board of Governors–Appendix - XXXI (A) to XXXI (E) 2) Board of Management-Appendix - XXXII (A) to XXXII (H) 3) Academic Council–Appendix - XXXIII (A) to XXXIII (H) 4) Finance Committee-Appendix - XXXIV (A) to XXXIV (K) 5) Faculty of Engg. & Tech. –Appendix-XXXV (A) to XXXV (D) 6) Faculty of Science & Tech – Appendix – XXXVI (A) to XXXVI (D) 7) Faculty of Commerce and Management Studies- Appendix-XXXVII (A) to XXXVII (D) 8) Faculty of Humanities – Appendix – XXXVIII (A) and XXXVIII (B) 9) Faculty of Education – Appendix – XXXIX 10) Faculty of Architecture - Appendix – XL 11) Faculty of Law – Appendix - XLI 12) BoS Civil Engg –Appendix XLII (A) to XLII(D) 13) BoS Electrical and Electronics – Appendix – XLIII (A) to XLIII (D) 14) BoS Computing and Information Technology – XLIV (A) to XLIV (D) 15) BoS Electronics and Communication Engg – Appendix – XLV (A) to XLV (D) 16) BoS in Mechanical Engg Appendix – XLVI (A) to XLVI (C) 17) BoS in Commerce - Appendix – XLVII (A) to XLVII (C) 18) BoS in Management Studies - Appendix – XLVIII(A) & XLVIII (B) 19) BoS in Actuarial Management - Appendix – XLIX 20) BoS in Chemistry - L 21) BoS in Applies Mathematics Appendix – LI 22) BoS in Food Technology – Appendix - LII 23) BoS in Molecular Diagnostics - Appendix - LIII 24) BoS in Stem Cell Biology – Appendix - LIV 25) BoS in Library Information Science - Appendix - LV 26) Board of Studies in Pharmacovigilance Appendix – LVI
11.3	<p>What percentage of the members of the Boards of Studies, or such other academic committees, are External? Enclose the guidelines for BOS or such Other Committees.</p>	<p>About 50% of the members of various Boards of Studies are drawn from outside the REVA University.</p>

11.4	Are there other strategies to review academic programs besides the academic council? If yes, give details about what, when and how often are such reviews made?	The University is carrying out continuous monitoring of its activities through Academic and Administrative Audit Committee (AAAC) comprising all its members external. It has also established IQAC & seek accreditation from NAAC, NBA and International Accreditation agencies.
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J. Research Profiles

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:-	Civil	Mech	EEE	CSE	ECE	C & M	science	Arch	Law	Humanities
	➤ Student Teacher Ratio -	1:15	1:15	1:15	1:15	1:15	1:15	--	1:15	1:15	1:15
	➤ Class Rooms -----	11	11	04	13	11	19	--	01	01	01
	➤ Teaching labs -----	05	08	06	10	05	01	--	04	00	00
	➤ Research labs (Major Equipments) -----	02	01	01	03	02	00	--	00	00	00
	➤ Research Scholars - - M Tech	81	25	29	45	47	--	--	--	--	--
	- PhD., -----	02	10	01	43	22	49	35	--	--	20
	➤ Publications in last 3 years (2013-14)	32	62	98	105	95	35	148	-	-	-
	(2014-15)	30	97	133	122	98	42	123	-	-	-
	➤ No. of Books Published -----	-	05	02	02	01	05	-	-	-	-
	➤ Patents -----	--	--	--	--	--	--	--	--	--	--
	➤ Transfer of Technology -----	--	--	--	--	--	--	--	--	--	--
	➤ Inter-departmental Research (Inter- disciplinary) -----	03	05	03	05	07	04	08	--	02	04
	➤ Consultancy -----	04	03	02	02	04	03	--	--	--	--

➤ Externally funded Research Projects –	--	03	02	04	06	--	02	--	--	--
	12	15	07	11	13	12	02	03	03	02
➤ Educational Programs Arranged										

K. MISC.

13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff					
Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/No if yes, Details

(Provided in **Appendix-XVIII**)

13.2	Summary of the Non-Teaching Staff	Particulars	Female	Male	Total
		Administrative Staff			
		Group A	01	08	09
		Group B	07	13	20
		Group C	30	28	58
		Group D	36	141	177
		Sub total	74	190	264
		Technical Staff			
		Group A	00	01	01
		Group B	00	02	02
Group C	07	20	27		
Group D	00	00	00		
Sub total	07	23	30		
Grand Total					
13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total
		SC	05	22	27
		ST	02	06	08
		OBC	62	141	203
		PH	01	01	02
		General	11	43	54
		Total	81	213	294
13.4	Ratio of Non-teaching staff to students	1 : 25			
13.5	Ratio of Non-teaching staff to faculty	1 : 02			

14. ACADEMIC RESULTS

14.1	Faculty-wise and course-wise academic results of the past 3 years	SI No	Batch	Course	No. of Candidates		Results
					Appear ed	Passed	
		1	2014-15	B Tech			
		2	2015-16				
		1	2014-15	MBA			
		2	2015-16				
		1	2014-15	MCA			
		2	2015-16				
		1	2014-15	M.Tech			
		2	2015-16				
		1	2013-14	M Tech (Part-Time)			
		2	2015-16				

Note: The First Batch of PG Degree final exams will be held during June,2016 and results will be announced within five days after the exam.

15. ACCREDITATION

15.1	Whether Accredited by NAAC? If yes please provide the following details: Date of Accreditation Period Grade CGPA Grading System Followed	-NO- The process for applying to Accreditation to NAAC is under way.
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-	--NO--
15.3	Other Accreditations, if any	- NIL -

16. Strength and Weaknesses of the University

16.1	Strengths of the University	<p>The Rukmini Educational Charitable Trust which is the sponsoring body of the REVA University is under the flagship corporate company 'DivyaSree' which has a turnover of Rs.365 Crores every year. The Management is committed to provide sound financial support to the REVA University.</p> <p>REVA University has well qualified, experienced and committed faculty members. Most of the faculty Members possess PhD are</p>
------	-----------------------------	--

		<p>recognized as Research supervisors. Further number of teachers has engaged in consultancy services. Good number of faculty members are involved in Research and Publication activities.</p> <p>Generally the large number of students admitted to Under Graduate Programs has average score of 60 to 90 in their qualifying Examinations.</p> <p>REVA University is in 42 acres of Green Campus consisting of Excellent Academic facilities along with fully Air-conditioned Library and central Computer center (which are opened for Students and Faculty from 8.00am to 12.00 midnight).</p> <p>The total campus is Wi-Fi enabled and has 24/7 Uninterrupted Power Supply.</p> <p>Over 2500 students reside in the Campus with excellent Hostel facilities. About 120 teaching and non-teaching and staff are also provided with residential facility in the campus.</p> <p>The Campus also has several students' Facilities like 24 hours Health Care Centre, Higginbotham's Book Shop, Bank, ATM, Hygienic Food Court and Cafeteria.</p> <p>Transportation Facilities connecting all parts of the Bengaluru City.</p> <p>REVA University has presently signed MOU with International reputed Universities and Industries.</p>
16.2	Weaknesses of the University	Nil

CERTIFICATE

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulations.

The above information is also posted on the website of the University www.reva.edu.in

Signed and Sealed by the Head of the Institution

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