

# Structured Feed Back - Employer

\* Required

1. Name \*

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2. Name of the Organization \*

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3. Employee ID \*

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4. Designation \*

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5. Academic Year \*

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6. 1. Whether the curriculum meets the objectives of the programme (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1      2      3      4      5

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7. 2. Whether Students have achieved all listed program outcomes (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. 3. The curriculum meets the industry requirements and students are employable (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. 4. The curriculum offers all required practical skills for better employability (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. 5. The curriculum is on comparable with other top universities (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. 6. The offering of the electives in terms of their relevance to the specialized streams (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. 7. The curriculum consists of experiential learning, project-based learning and blended learning (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. 8. Content of the courses encourages extra learning / self-learning (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. 9. The curriculum addresses the local, regional, national and global problems (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. 10. The courses are organized in proper sequence (scale 1 to 5, where 1 -low rating, 5-high rating) \*

*Mark only one oval.*

1	2	3	4	5
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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