Feedback Process on Curriculum Design

Stakeholder Feedback Process

The performance of higher education system may be assessed on various parameters that reflect to the extent to which the objectives and goals of the institution are achieved. Some of those criteria are quantifiable measures while others depend on the perception of stakeholders which help the university grow in terms of quality. The evaluation of quality based on stakeholder perception relating to quality is obtained through their feedback. This would enable the institute to take appropriate measures for quality enhancement.

REVA University employs well-structured feedback system from different stakeholders such as students, faculty, alumni, academic peers, employers, and parents.

One of the components for curriculum design and development are based on feedback on curriculum by stakeholders. Curriculum has been in the continuous evolution process that caters to the needs of industries and society at large. Some the alumni are on our Board of studies apart from eminent personalities from academia and industries.

Methodology

University takes all necessary initiatives to develop a systematic method of collecting the feedback from the various stakeholders, analysing the collected feedback thoroughly and take all necessary measures to act upon/monitor in order to enhance the overall quality of teaching-learning processes.

REVA University has developed the standard feedback formats and mechanism for the following stakeholders. 1. Students 2. Alumni 3. Teachers 4. Employers 5. Parents

Students- Feedback on curriculum would be collected from students, by circulating the Feedback Forms after the semester examination on a regular basis.

Alumni- Feedback would be collected during Alumni Meetings or could be sent via online platforms. The filled forms would be sent for further action.

Teachers- Feedback would be collected from teachers by circulating the feedback forms.

Employer – Feedback forms would be collected either in person or online mode for from the employers. The feedback could also be collected during Mega Placement Drives/HR Conclaves held in the campus.

Parents-Feedback form could be collected from parents/guardians during Parents Meets/various other meetings or through online platforms.

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Feedback Analysis

The feedback compilation and analysis are undertaken at school levels by the Headed by Director and committee members. The committee will look after the entire process of feedback. Based on the analysis reports, the committee recommends revisions in the curriculum.

Action Plan

On the basis of the analysis, Deans/Directors of Schools will take necessary actions at the school level for improvement of syllabi and other issues directly impacting the teaching learning process. The feedback/action taken report would be circulated to all concerned and will be placed to the Academic Council for ratification/approval. A separate feedback mechanism will be adopted for all other administrative and infrastructural issues relating to students, faculty and staff which would be monitored by the respective committees.

Registrar

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