



REVA
UNIVERSITY

Bengaluru, India



Feedback Analysis Report 2018-19

School of Electrical and Electronics Engineering

Program: B.Tech in Electrical and Electronics Engineering

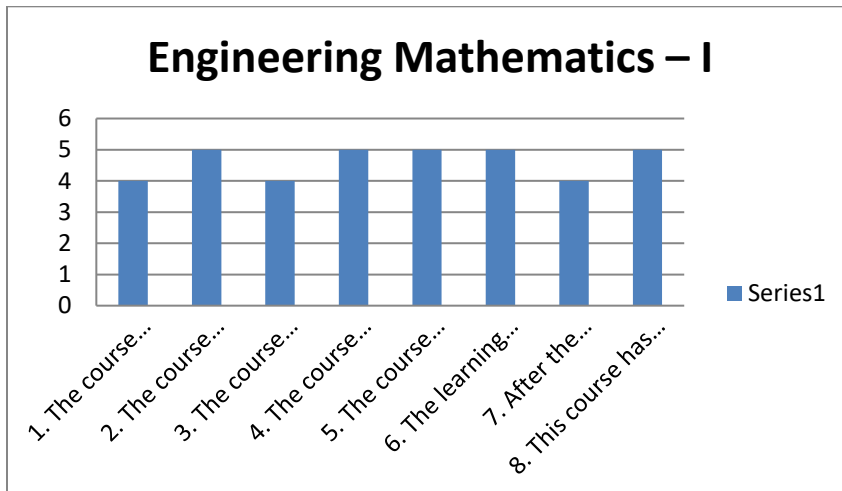
Course End Feedback Analysis of the year 2018-2019

1. The course content has examples for better understanding (scale 1 to 5, where 1-low rating, 5-high rating)
2. The course exposed you to new knowledge and practices (scale 1 to 5, where 1-low rating, 5-high rating)
3. The course outcomes and objectives of the syllabi are well defined and clear (scale 1 to 5, where 1-low rating, 5-high rating)
4. The course topics were arranged in sequentially and connected well (scale 1 to 5, where 1-low rating, 5-high rating)
5. The course content addresses the self-learning concepts (scale 1 to 5, where 1-low rating, 5-high rating)
6. The learning material, theory/practical sessions were relevant to the course outcomes (scale 1 to 5, where 1-low rating, 5-high rating)
7. After the completion of this course, you will be able to solve and analyze real-life problems related to this course (scale 1 to 5, where 1-low rating, 5-high rating)
8. This course has given you enough understanding to take next-level courses (scale 1 to 5, where 1-low rating, 5-high rating)

Odd Semester:

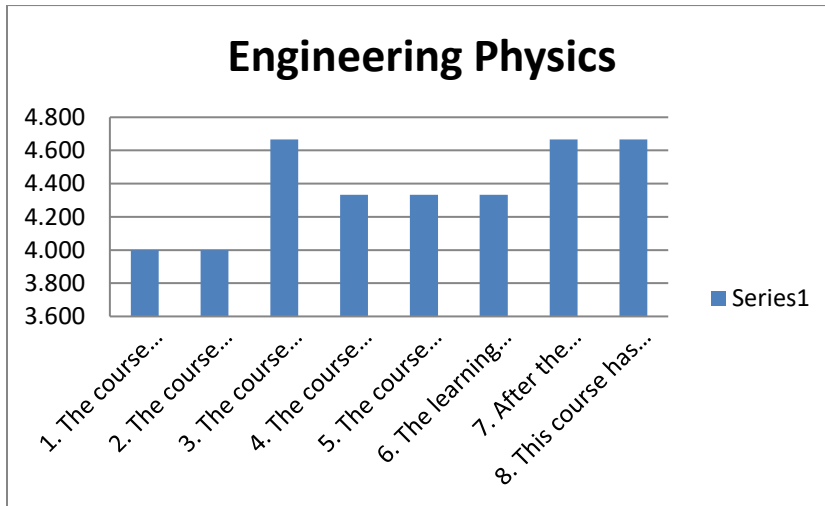
Semester-1:

Engineering Mathematics – I



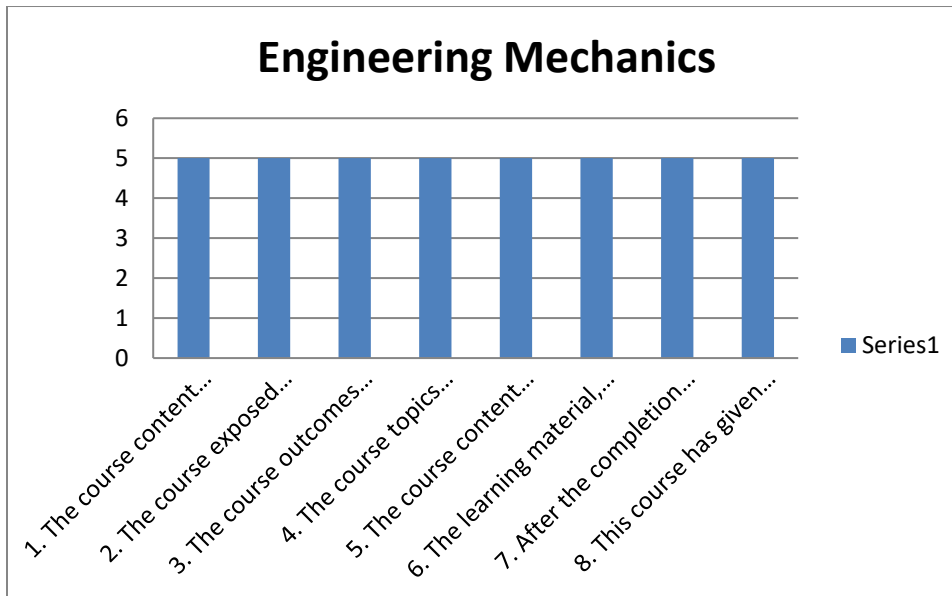
- Updating the syllabus with more examples that focus on new knowledge and practices.

Engineering Physics

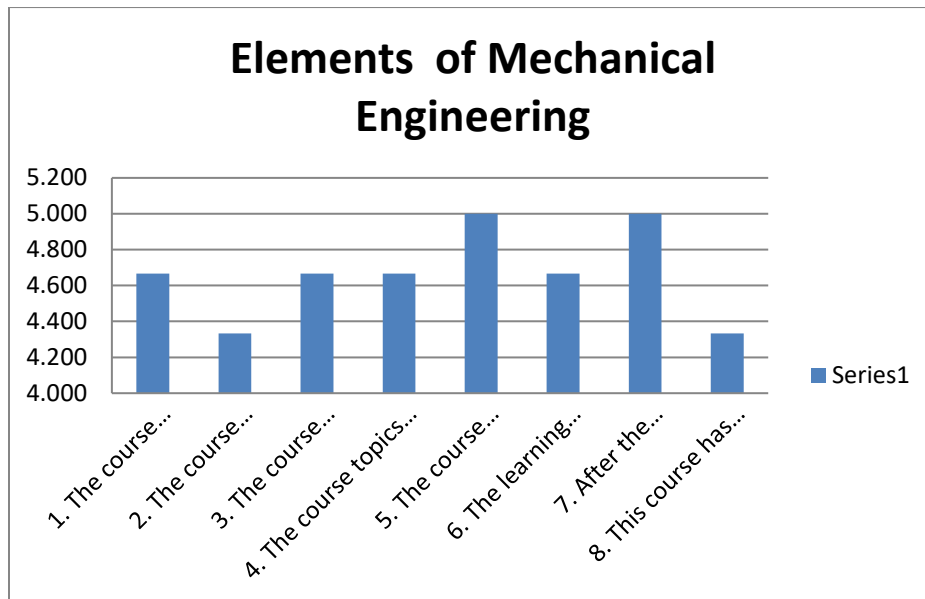


- Updating the syllabus with more examples that focus on new knowledge and practices.

Engineering Mechanics

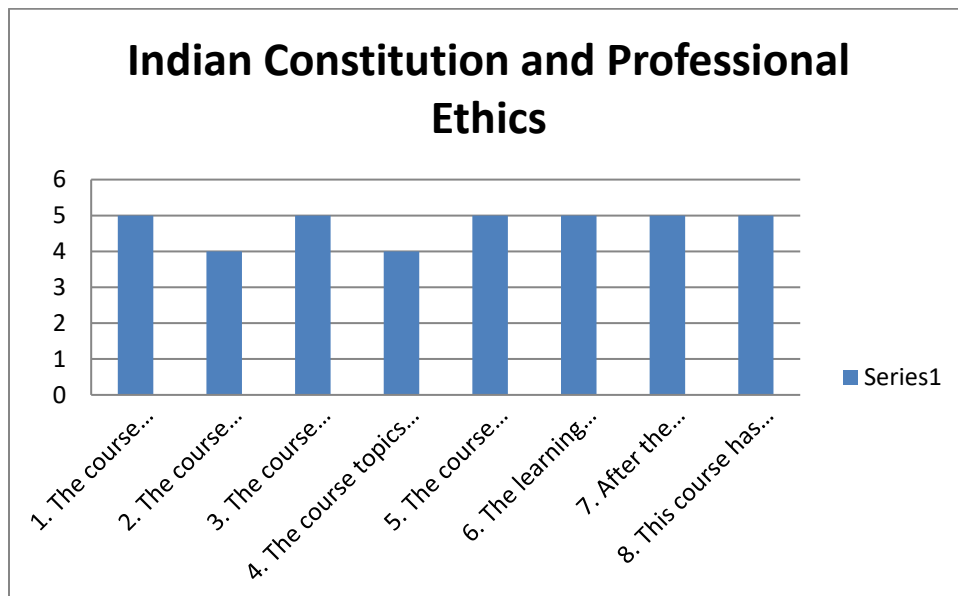


Elements of Mechanical Engineering



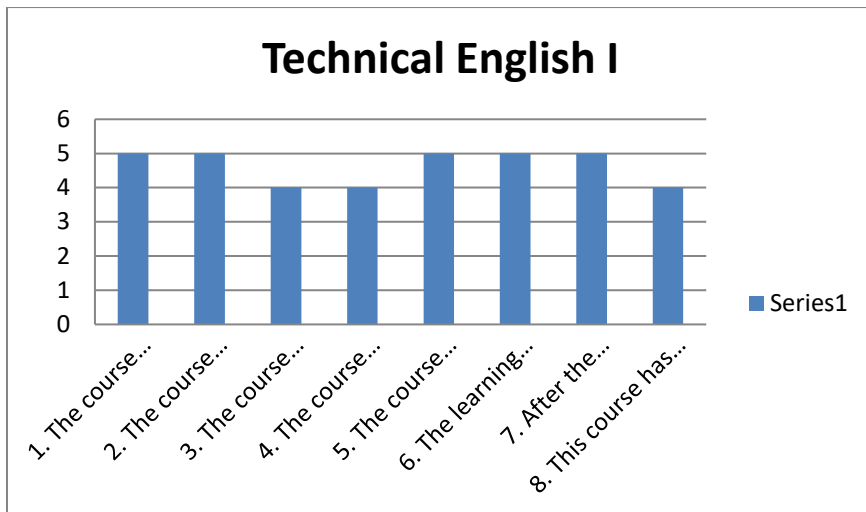
- Updating the syllabus with the content that focuses on new knowledge and practices
- Updating the syllabus with the content that focuses on better understanding so that students can take next level courses.

Indian Constitution and Professional Ethics



- Updating the syllabus with the content that focuses on new knowledge and practices
- Updating the syllabus with the content that is connected well from one topic to another

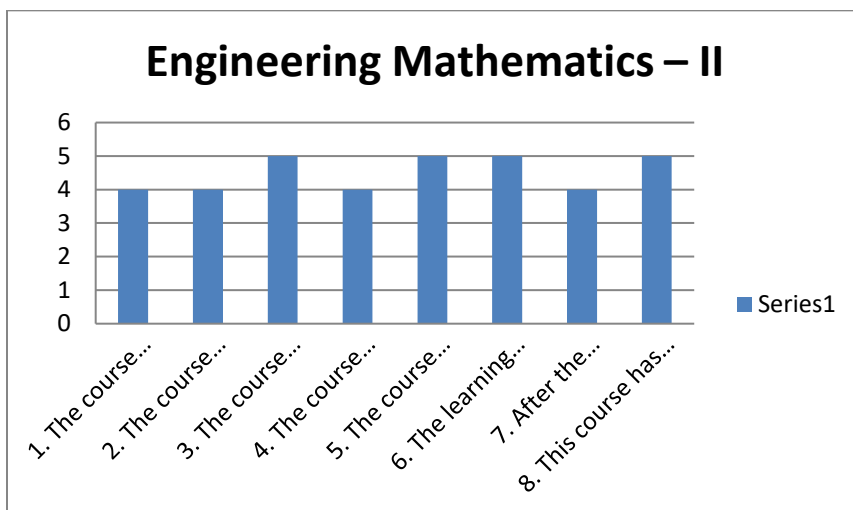
Technical English I



Even Semester:

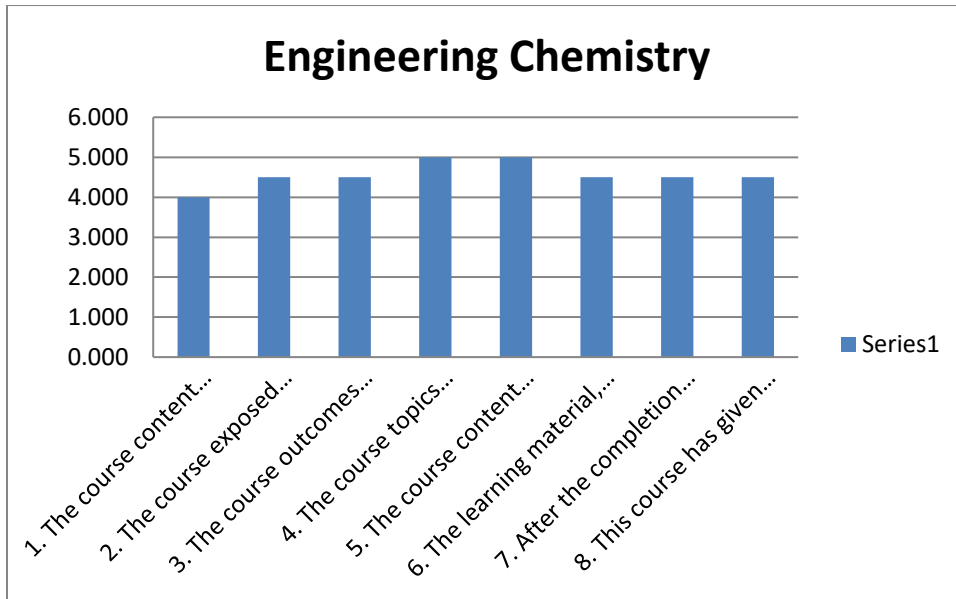
Semester-2:

Engineering Mathematics-II



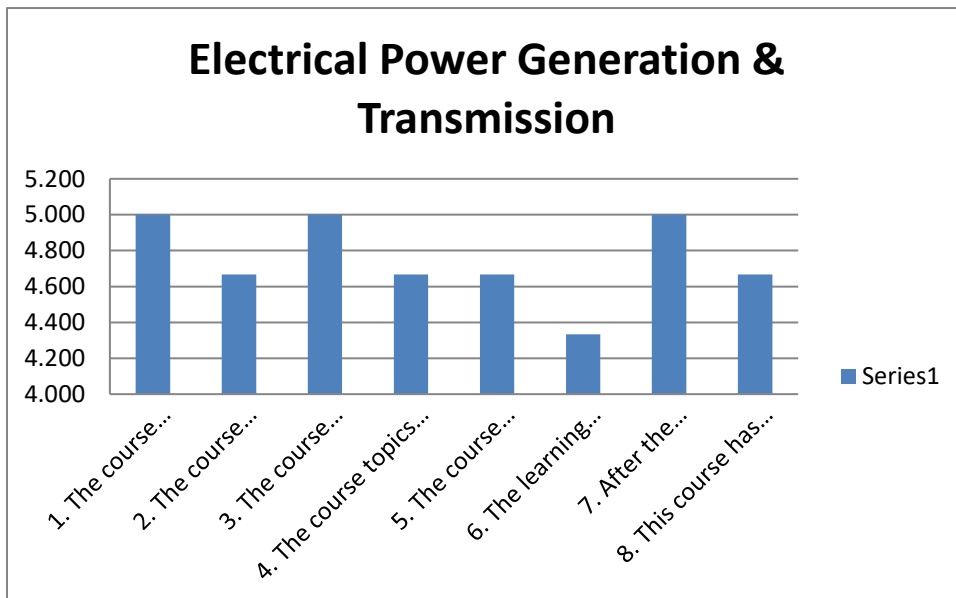
- Updating the syllabus with more examples that focus on new knowledge and practices
- Updating the syllabus with the content that is connected well from one unit to another unit

Engineering Chemistry



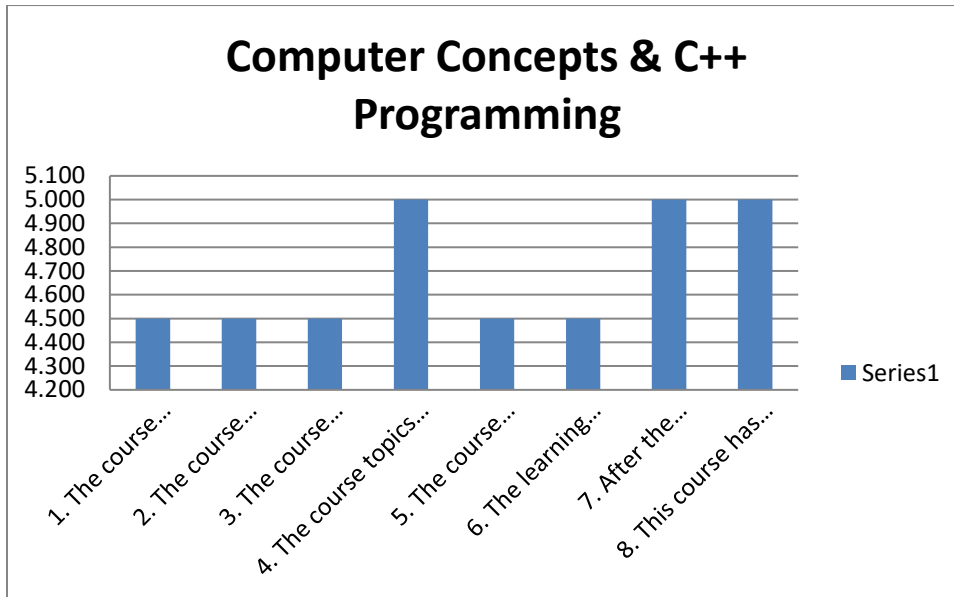
- Updating the syllabus with more examples

Electrical Power Generation & Transmission



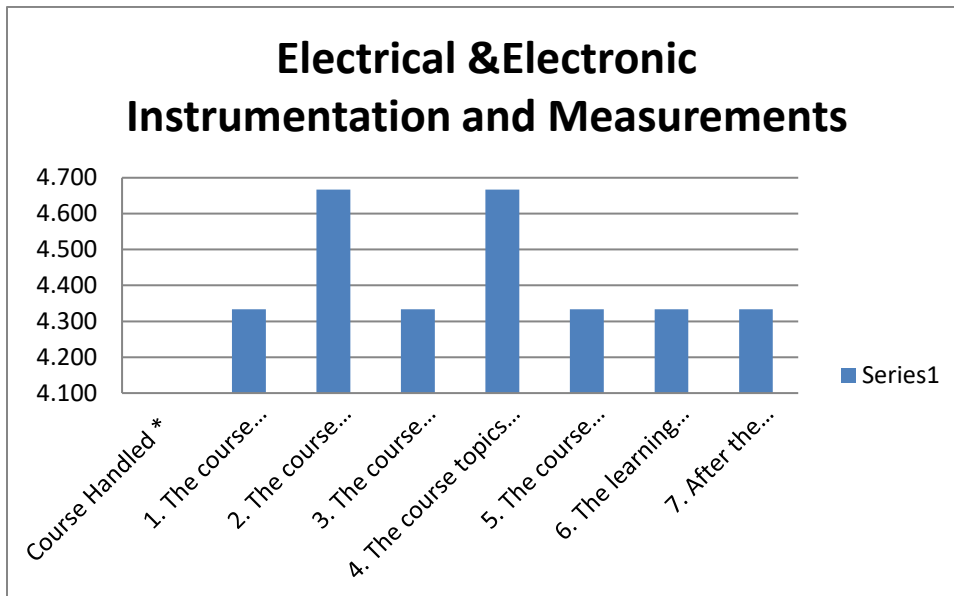
- Visit to the power plants is arranged that will boost practical learning among students

Computer Concepts & C++ Programming



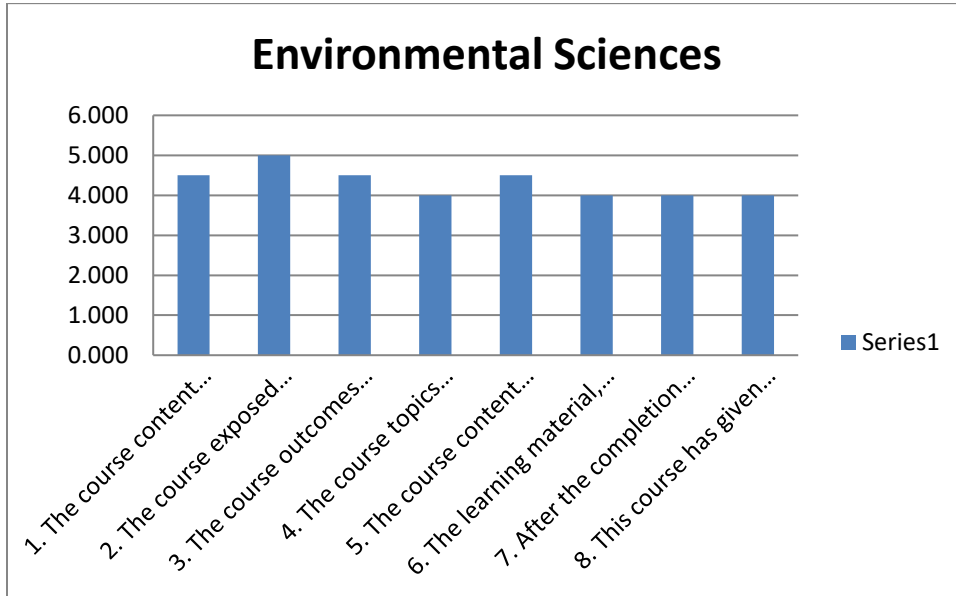
•

Electrical & Electronic Instrumentation and Measurements

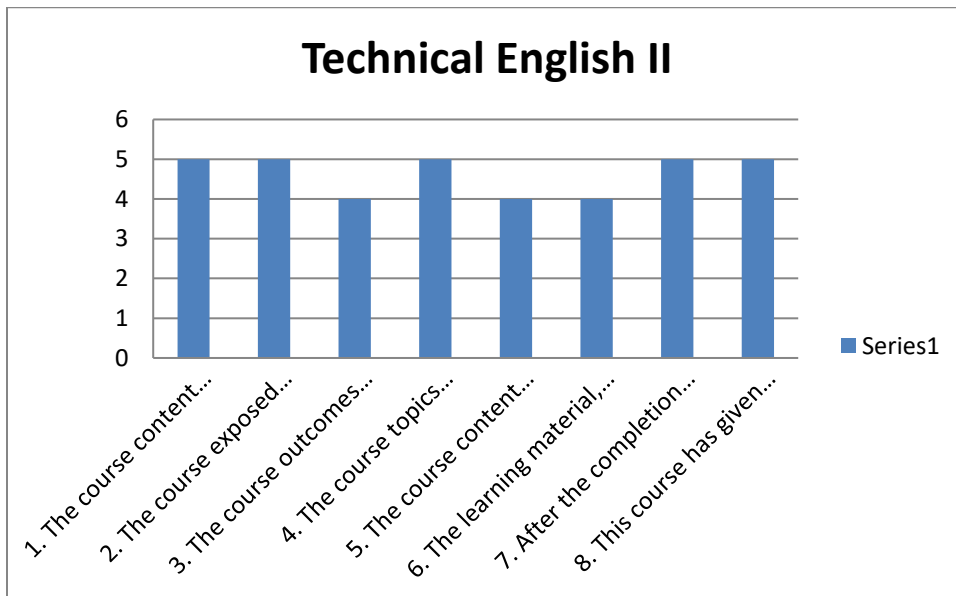


- Updating the syllabus with more examples and providing experimental based explanation.
- Redefining Course objectives and outcomes

Environmental Sciences



Technical English-II

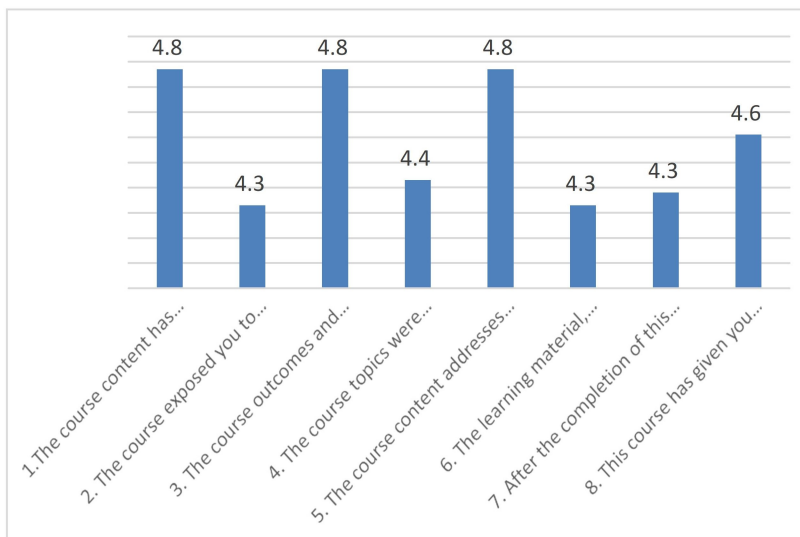


del

SCHOOL OF MECHANICAL ENGINEERING
Consolidated Feedback Analysis Report
A.Y.2018-2019 (1st Semester)
B.Tech Mechanical Engineering Students Feedback

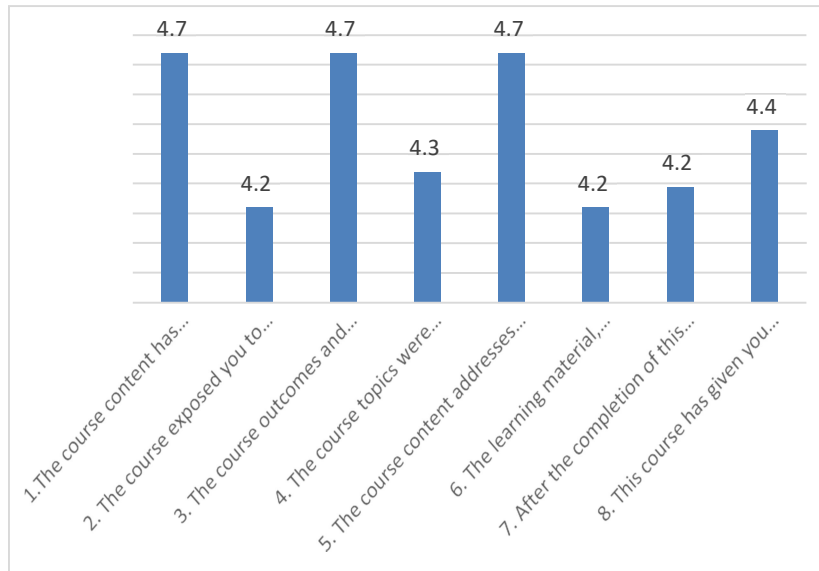
1. The course content has examples for better understanding (scale 1 to 5, where 1-low rating, 5-high rating)
2. The course exposed you to new knowledge and practices (scale 1 to 5, where 1-low rating, 5-high rating)
3. The course outcomes and objectives of the syllabi are well defined and clear (scale 1 to 5, where 1-low rating, 5-high rating)
4. The course topics were arranged in sequential and connected well (scale 1 to 5, where 1-low rating, 5-high rating)
5. The course content addresses the self-learning concepts (scale 1 to 5, where 1-low rating, 5-high rating)
6. The learning material, theory/practical sessions were relevant to the course outcomes (scale 1 to 5, where 1-low rating, 5-high rating)
7. After the completion of this course, you will be able to solve analyze real-life problems related to this course (scale 1 to 5, where 1-low rating, 5-high rating)
8. This course has given you enough understanding to take next level courses (scale 1 to 5, where 1-low rating, 5-high rating)

Course name: Basic Electrical and Electronics Engineering



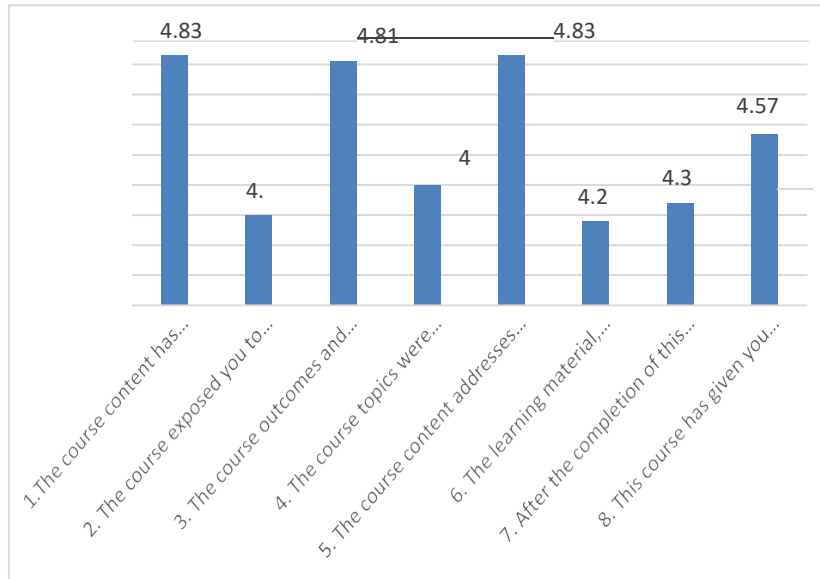
Redefine the course outcomes and objectives and rearrange the contents.

Course name: Applied Chemistry




Would have contain the self-learning topics for enhancing the continuous learning process.

Course name: Computer Aided Engineering Drawing

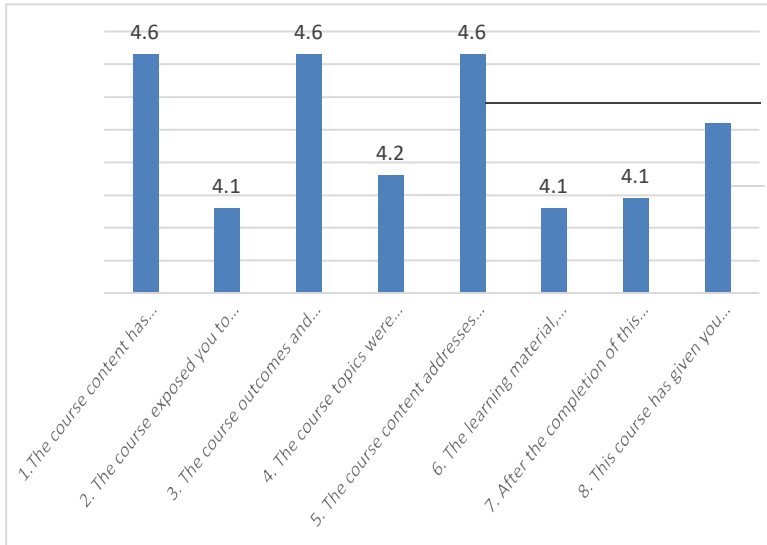


Redefine the course outcomes and objectives and rearrange the contents





Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

Course name: Calculus

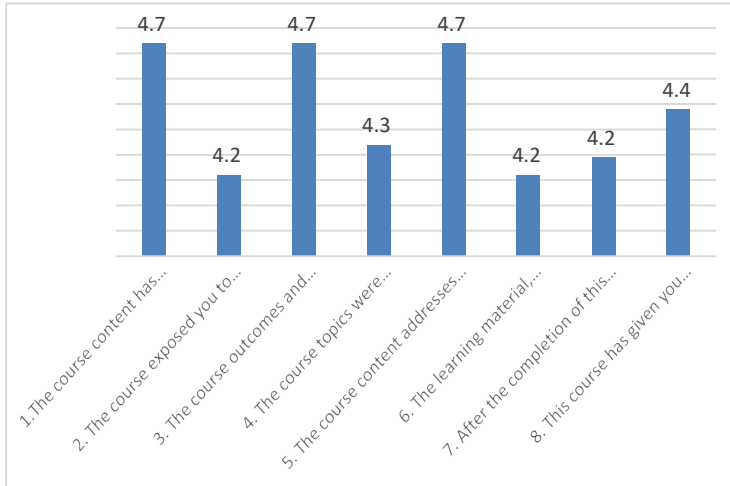


Introduce the examples and new concepts on the course contents to emphasize the course better.



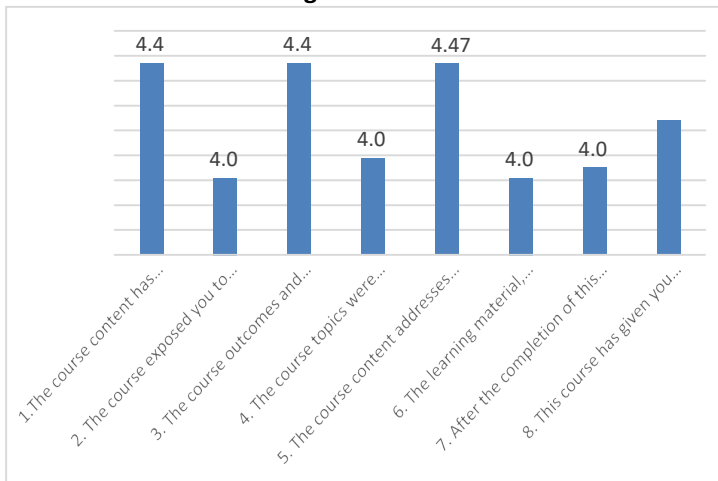

Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

Course name: Environmental Studies




Introduce the examples and new concepts on the course contents to emphasize the course better

Course name: Technical English-I

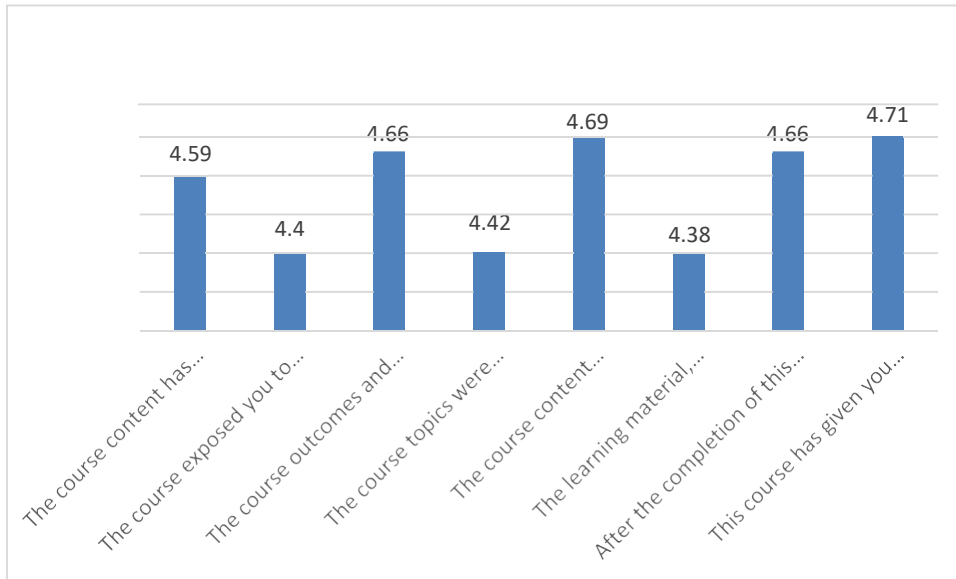


Self-learning topics to be added in the course to extend the further learning process



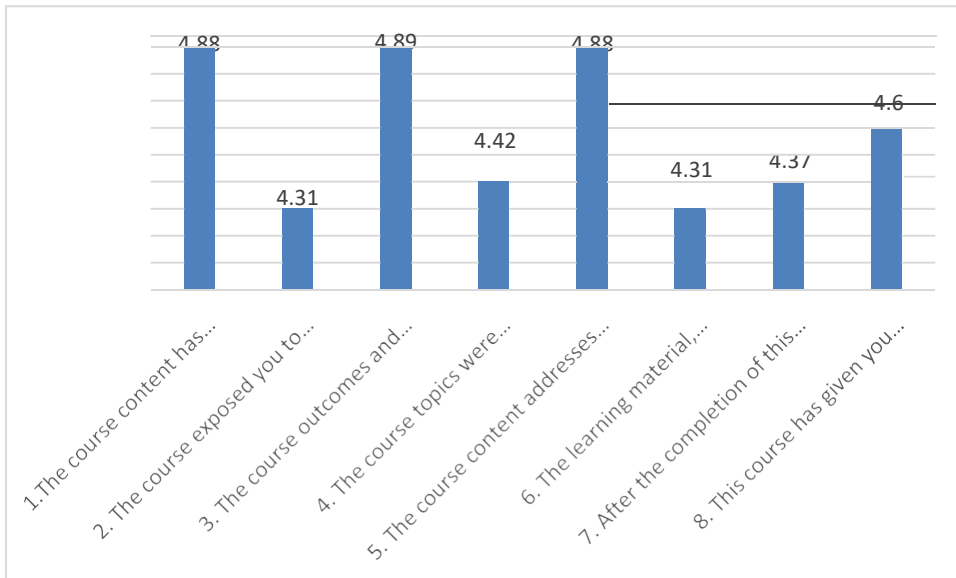

Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

Course name: Applied chemistry lab



Self-learning topics to be added in the course to extend the further learning process

Course name: Workshop Practice



Self-learning topics to be added in the course to extend the further learning process

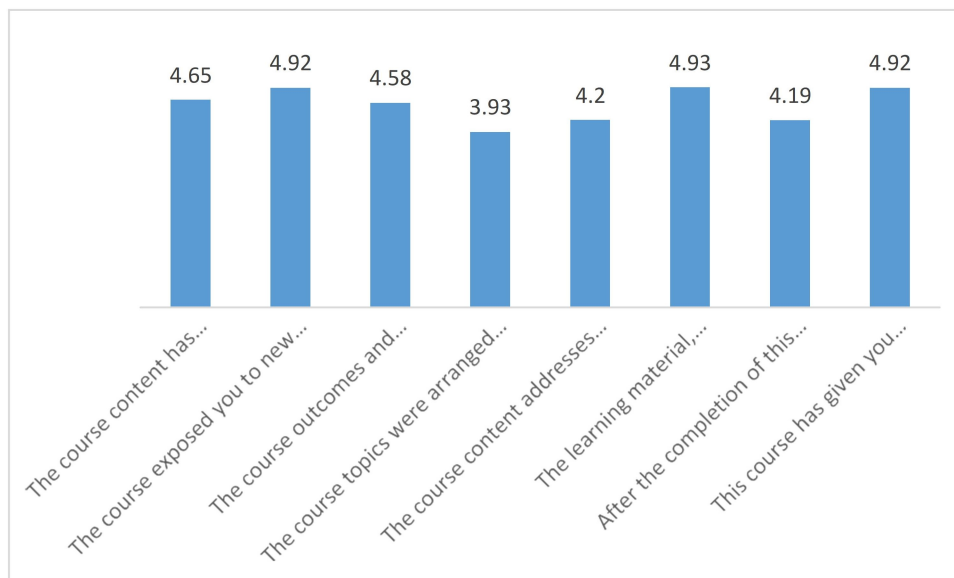


Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

SCHOOL OF MECHANICAL ENGINEERING
Consolidated Feedback Analysis Report
A.Y.2018-2019 (2nd Semester)
B.Tech Mechanical Engineering Students Feedback

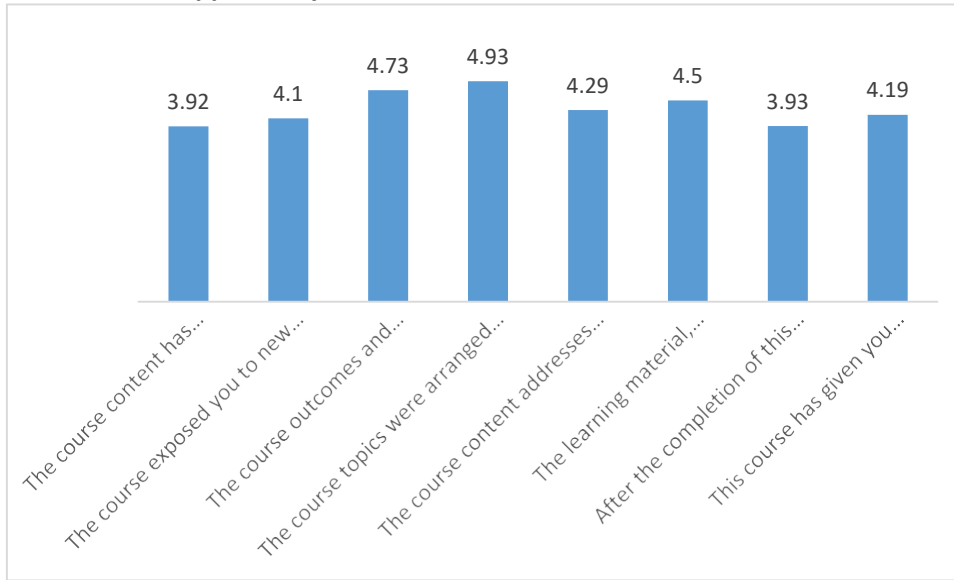
1. The course content has examples for better understanding (scale 1 to 5, where 1-low rating, 5-high rating)
2. The course exposed you to new knowledge and practices (scale 1 to 5, where 1-low rating, 5-high rating)
3. The course outcomes and objectives of the syllabi are well defined and clear (scale 1 to 5, where 1-low rating, 5-high rating)
4. The course topics were arranged in sequential and connected well (scale 1 to 5, where 1-low rating, 5-high rating)
5. The course content addresses the self-learning concepts (scale 1 to 5, where 1-low rating, 5-high rating)
6. The learning material, theory/practical sessions were relevant to the course outcomes (scale 1 to 5, where 1-low rating, 5-high rating)
7. After the completion of this course, you will be able to solve analyze real-life problems related to this course (scale 1 to 5, where 1-low rating, 5-high rating)
8. This course has given you enough understanding to take next level courses (scale 1 to 5, where 1-low rating, 5-high rating)

Course name: Linear algebra and Laplace transform



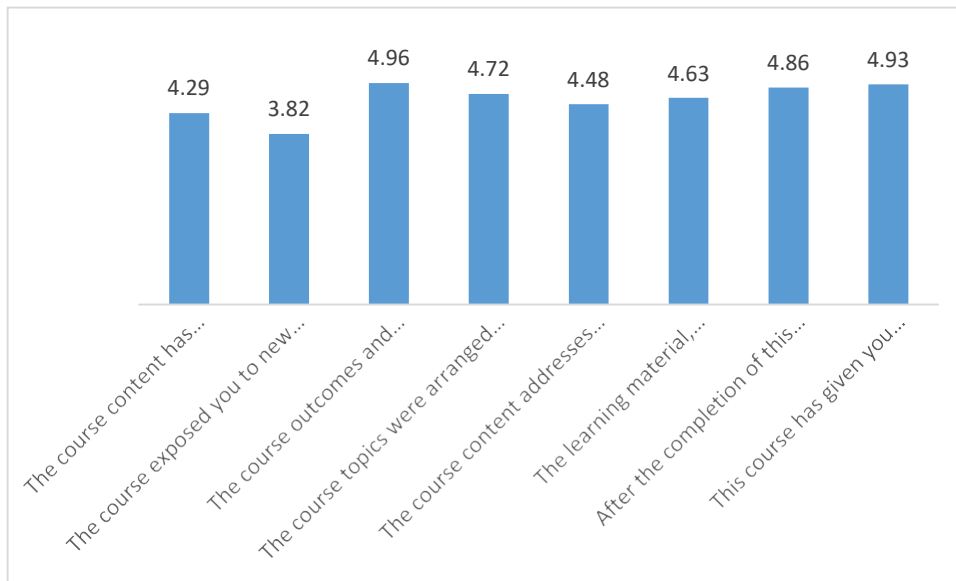
Introduce the examples on the course contents to understand the topics better.

Course name: Applied Physics



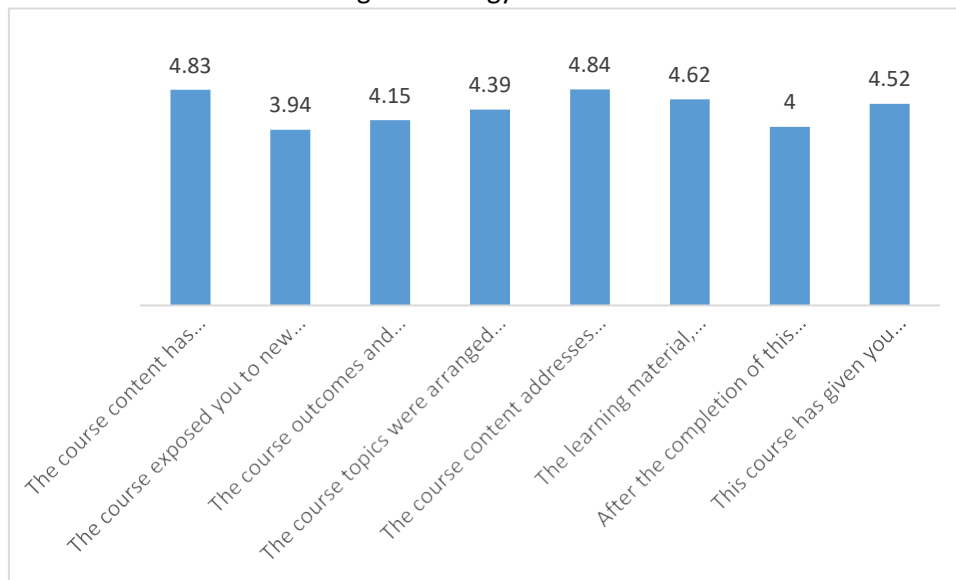
Analyze and solve the real life problems related to the course need to updated.

Course name: C Programming




Would have contain the practice examples for solving the real life problems.

Course name: Manufacturing Technology

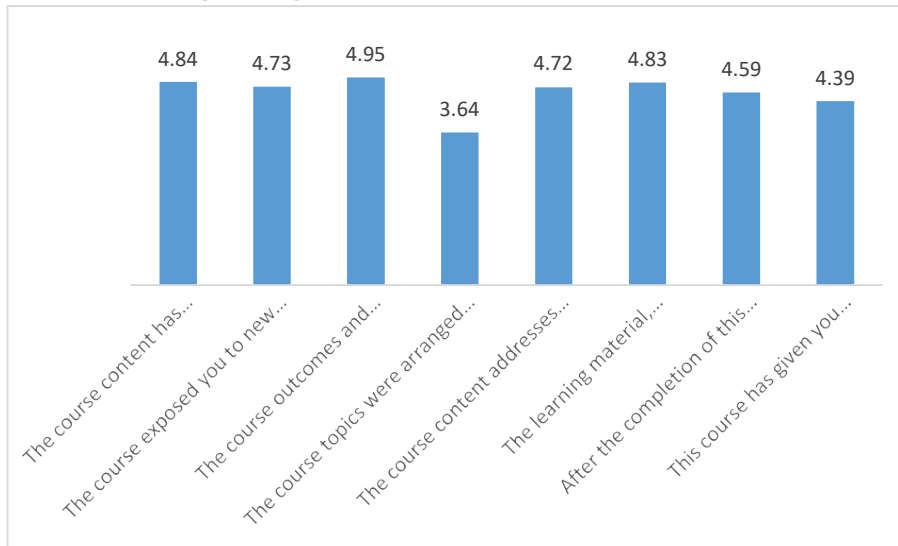


Would have contain the practice examples for solving the real life problems.





Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

Course name: Engineering Mechanics

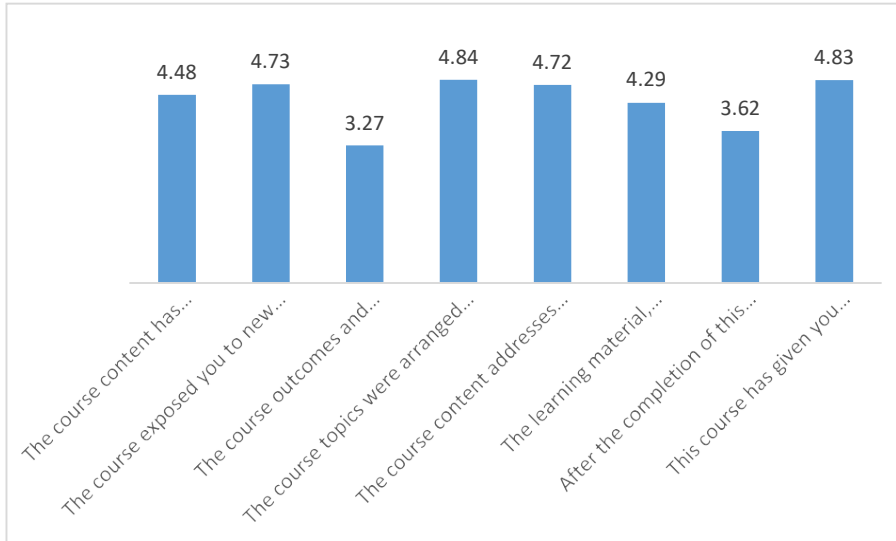


Redefine the course outcomes and objectives and rearrange the content





Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

Course name: Constitution of India and Professional ethics

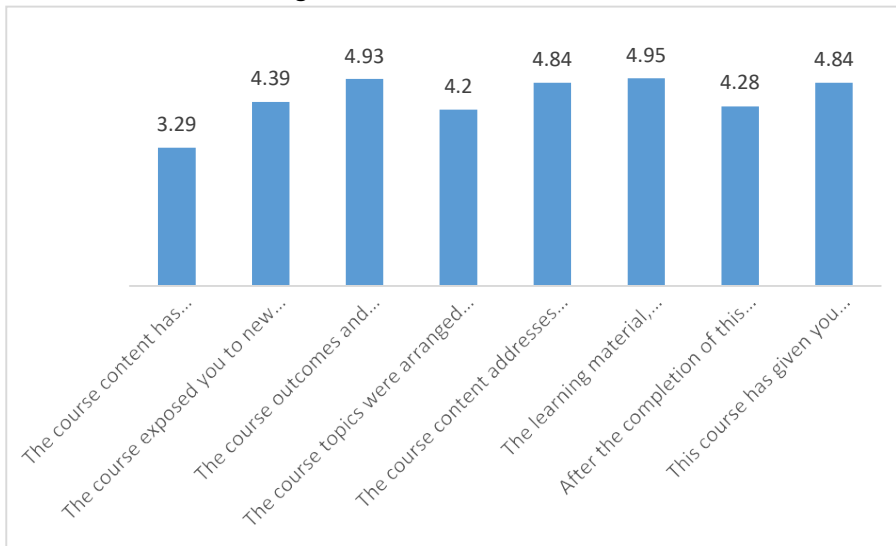


Redefine the course outcomes and objectives and rearrange the contents





Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

Course name: Technical English-II



Introduce the examples on the course contents to understand the topics better




Dr. K. S. Narayanaswamy
Director
School of Mechanical Engineering

MSc Biotechnology, Department of Biotechnology School of Applied Science

1. The course content has examples for better understanding (scale 1 to 5, where 1-low rating, 5-high rating).
2. The course exposed you to new knowledge and practices (scale 1 to 5, where 1-low rating, 5-high rating)
3. The course outcomes and objectives of the syllabi are well defined and clear (scale 1 to 5, where 1-low rating, 5-high rating)
4. The course topics were arranged in sequential and connected well (scale 1 to 5, where 1-low rating, 5-high rating)
5. The course content addresses the self-learning concepts (scale 1 to 5, where 1-low rating, 5-high rating)
6. The learning material, theory/practical sessions were relevant to the course outcomes (scale 1 to 5, where 1-low rating, 5-high rating)
7. After the completion of this course, you will be able to solve analyze real-life problems related to this course (scale 1 to 5, where 1-low rating, 5-high rating)
8. This course has given you enough understanding to take next level courses (scale 1 to 5, where 1-low rating, 5-high rating)

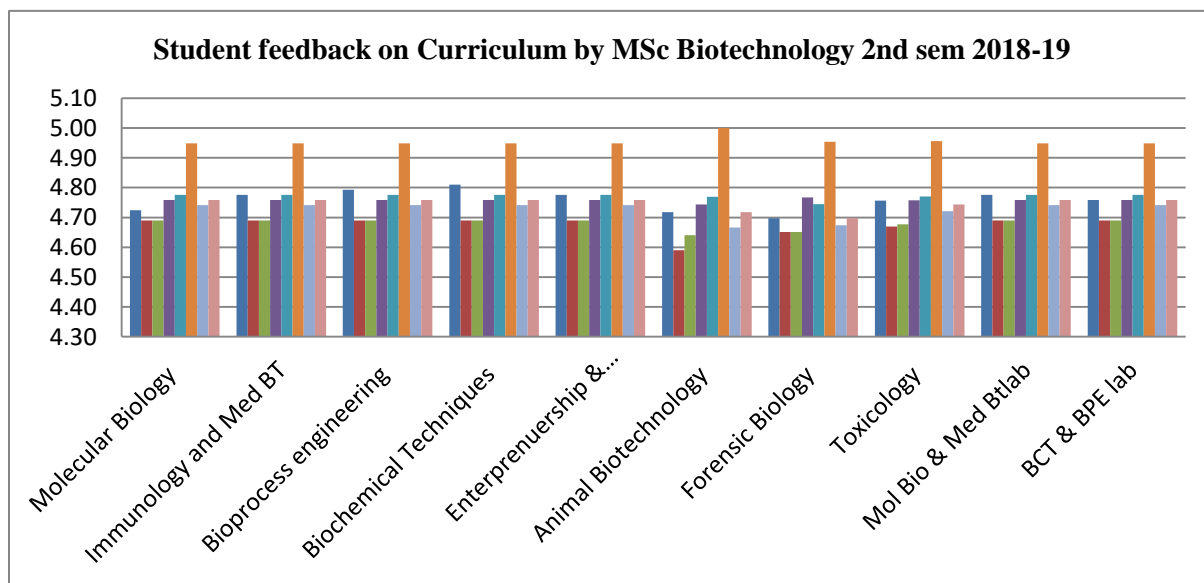


Chart-1: MSc Student feedback on 2nd semester curriculum for the year 2018-19

The feedback was taken on the 2nd semester M.Sc. Biotechnology curriculum. A total of 58 students provided the feedback on the curriculum, hard core subjects such as Molecular Biology, Immunology and Medical biotechnology, Bioprocess engineering, Biochemical techniques and Enzymology, and Soft cores such as entrepreneurship Animal Biotechnology, Forensic Biology & Toxicology and Practical subjects such as Molecular biology and Medical biotechnology lab and Biochemical techniques and enzymology & Bioprocess engineering lab. The students rated the syllabus to maximum of 5 if they are satisfied with the syllabus and few changes have incorporated in topics for low rated subjects.



4th Semester MSc Biotechnology Students feedback on Curriculum for the year 2018-19

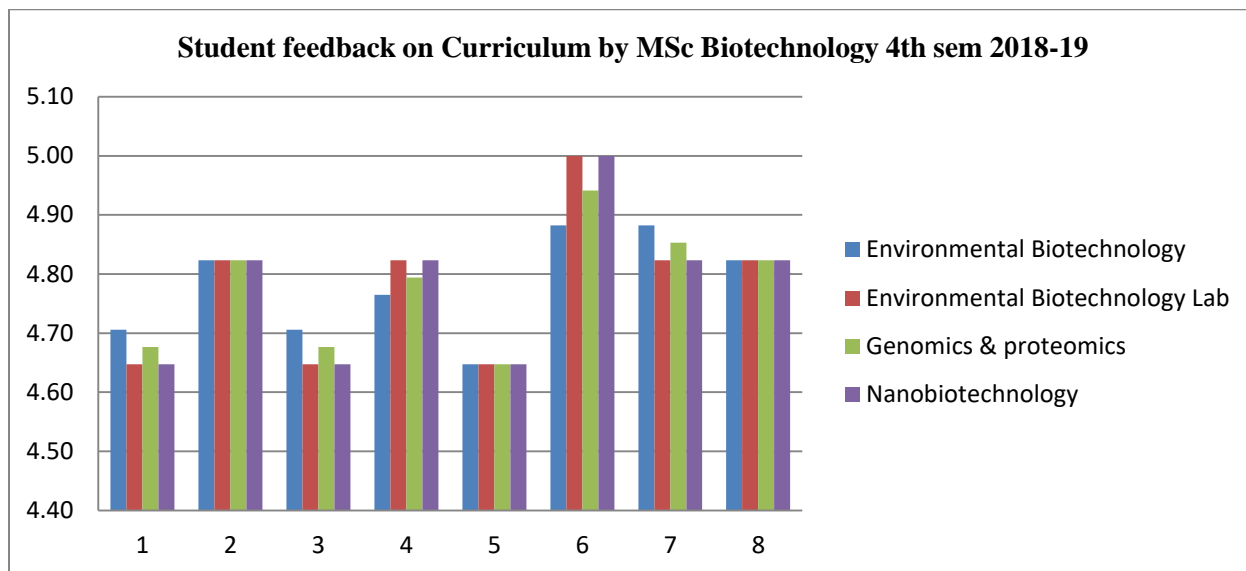


Chart-2: MSc BT students feedback on 4th semester subjects for the year 2018-19

The 4th semester MSc Biotechnology students with a total of 16 students rated the curriculum for the above mentioned parameters against the subjects such as Environmental biotechnology, Environmental biotechnology lab, Genomics and Proteomics and Nano biotechnology. The rating was given a range of 4.65 to 5.0 for all the parameters. Where the topics and examples were are rearranged for the subjects where the rating was given less.

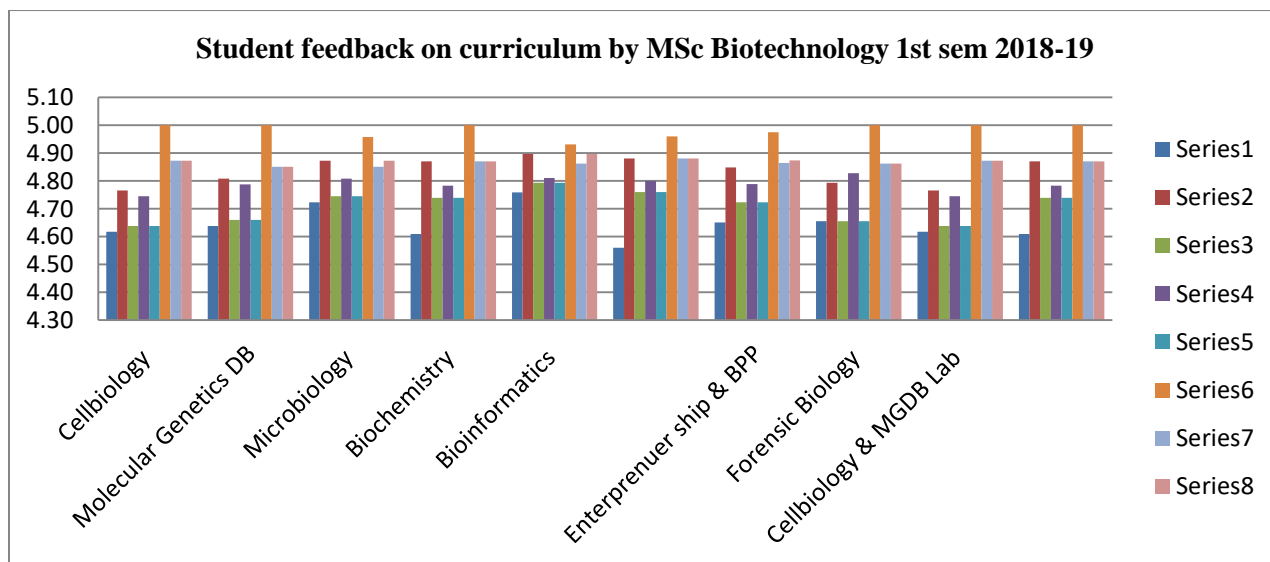


Chart-3: MSc BT students feedback on 1st semester subjects for the year 2018-19



Student feedback on the 1st semester subjects and the topics were reframed and also students requested for seminars related to their placements, knowledge and skill development courses and also more examples and case studies were incorporated.

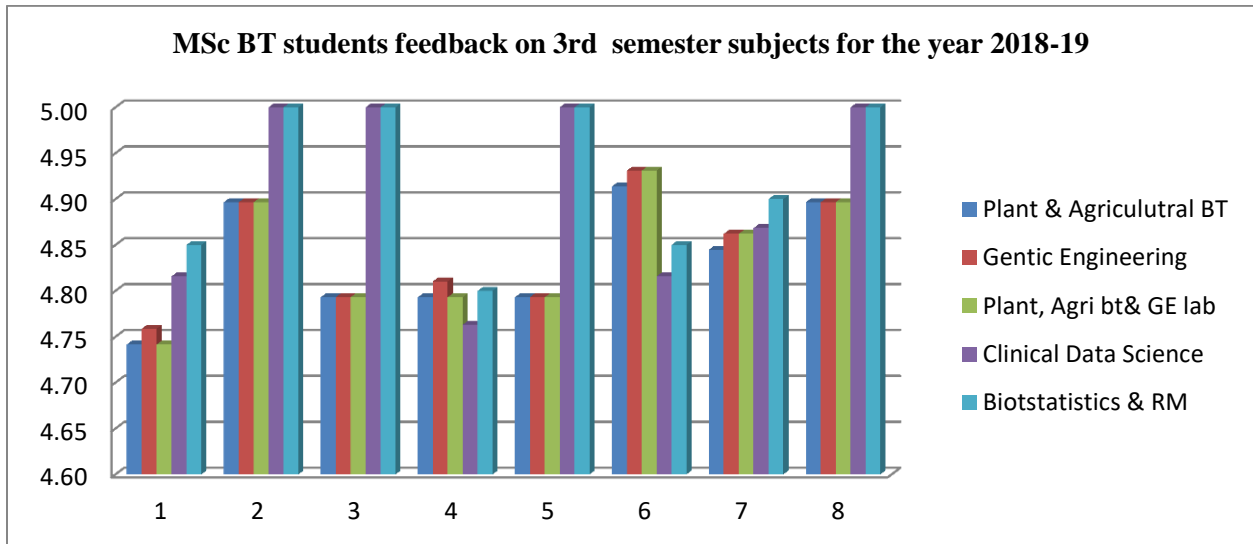


Chart-4: MSc BT students feedback on 3rd semester subjects for the year 2018-19

The student feedback on the mentioned parameters were ranged from 4.74 to 5.0 and where there aspiration related to the curriculum was incorporated during teaching learning process.

Faculty Feedback on MSc BT Curriculum of 1 to 4th Semester of 2018-19

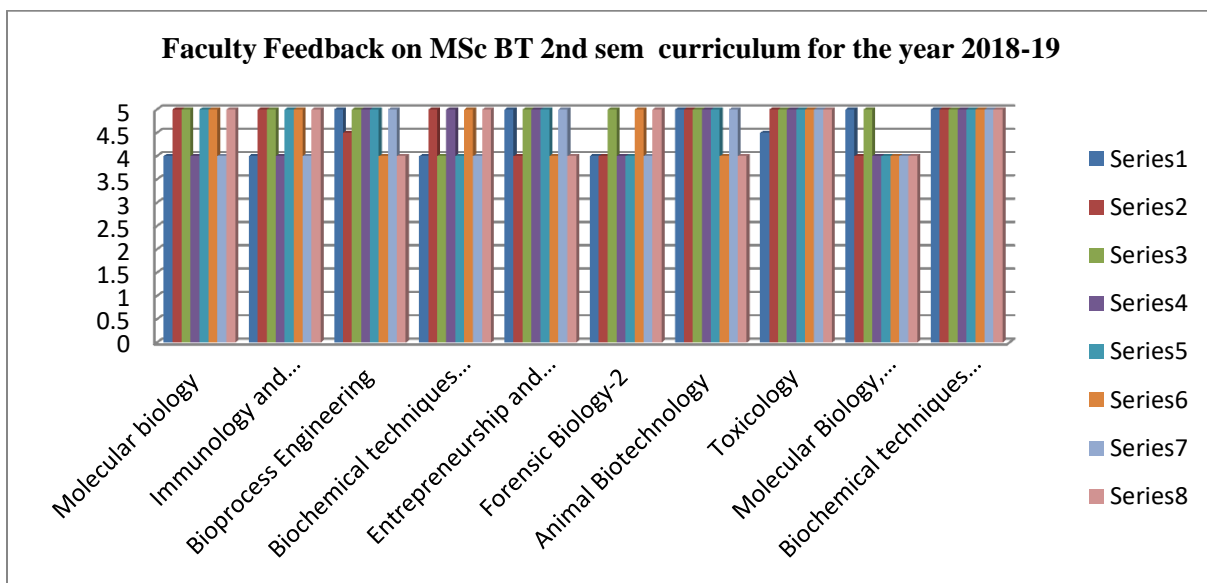


Chart -5: Faculty feedback on curriculum of MSc Biotechnology for 2nd Semester 2018-19

Faculty opined that the curriculum is well organized and also well-structured to the needs of the employer so that the students will be placed in good companies with good packages.

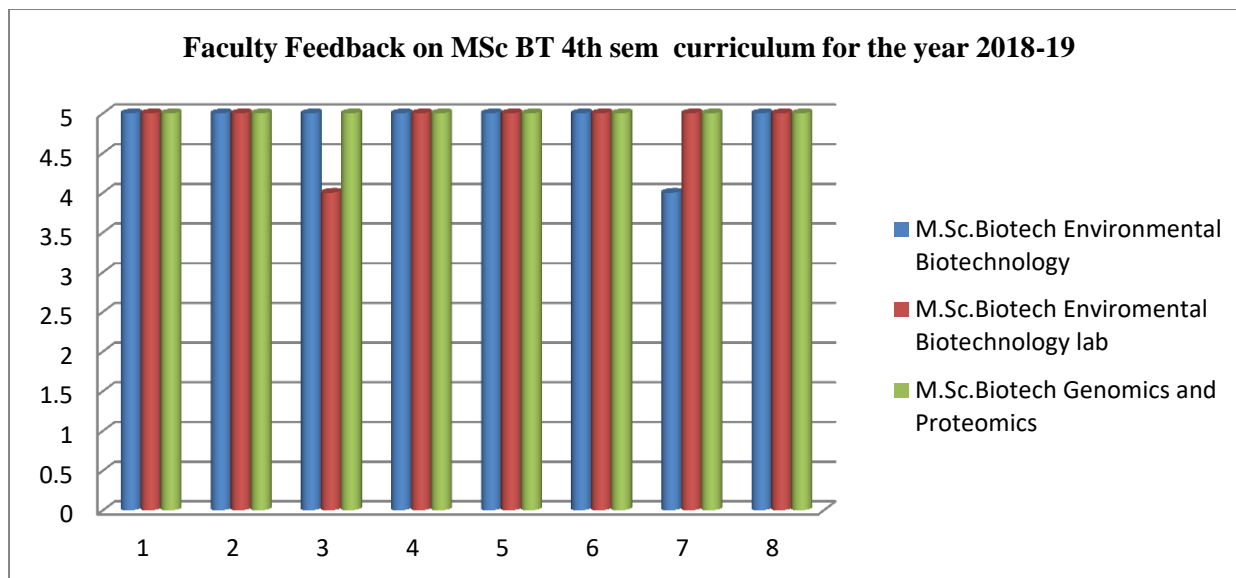


Chart -6: Faculty feedback on curriculum of MSc Biotechnology for 4th Semester 2018-19

Faculty opined that the curriculum is well organized and also well-structured to the needs of the employer so that the students will be placed in good companies with good packages and also incorporation of good example's during explanation

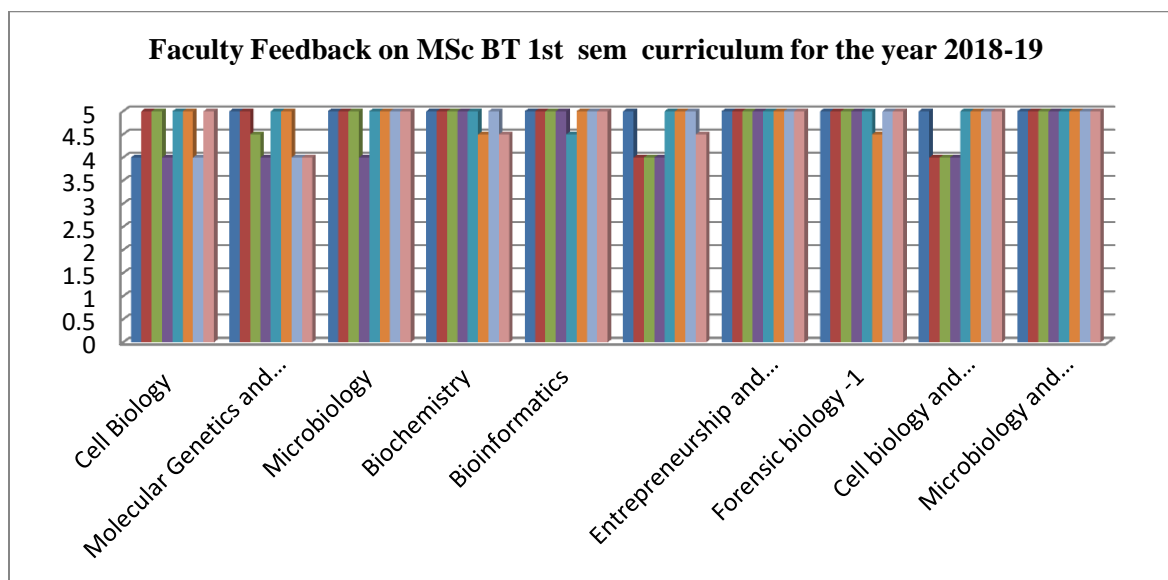


Chart -7: Faculty feedback on curriculum of MSc Biotechnology for 1st Semester 2018-19

Faculty opined that the curriculum is well organized and also well-structured to the needs of the employer so that the students will be placed in good companies with good packages and also incorporation of good examples during explanation



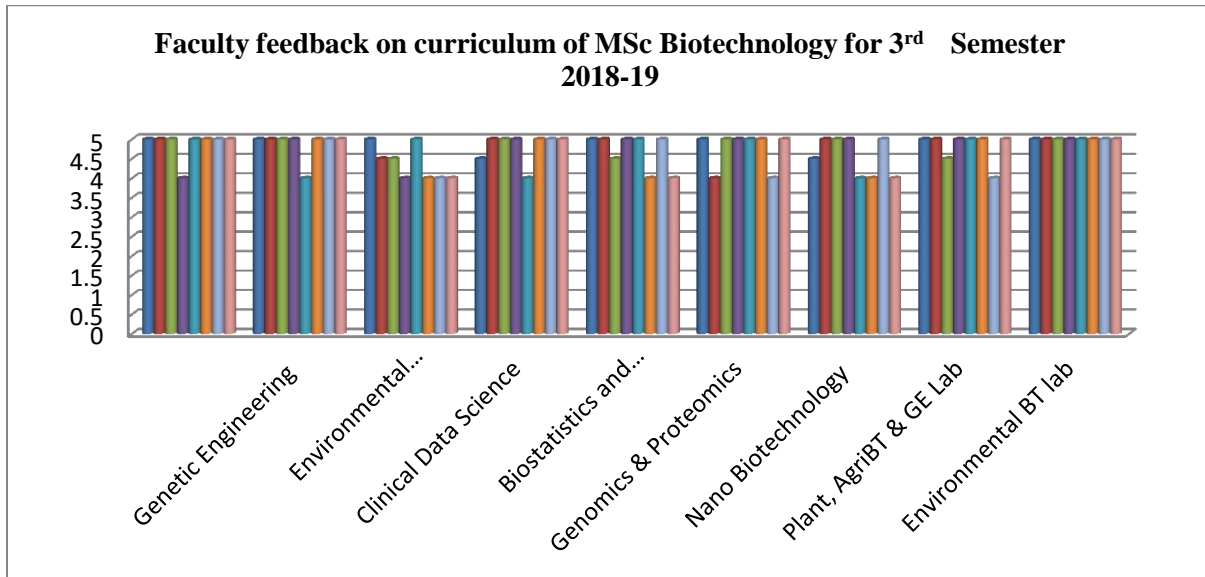


Chart 8: Faculty feedback on curriculum of MSc Biotechnology for 3rd Semester 2018-19

Faculty opined that the curriculum is well organized and also well-structured to the needs of the employer so that the students will be placed in good companies with good packages and also incorporation of good examples during explanation.

MSc BT Alumni feedback on Msc biotechnology curriculum for the year 2018-19

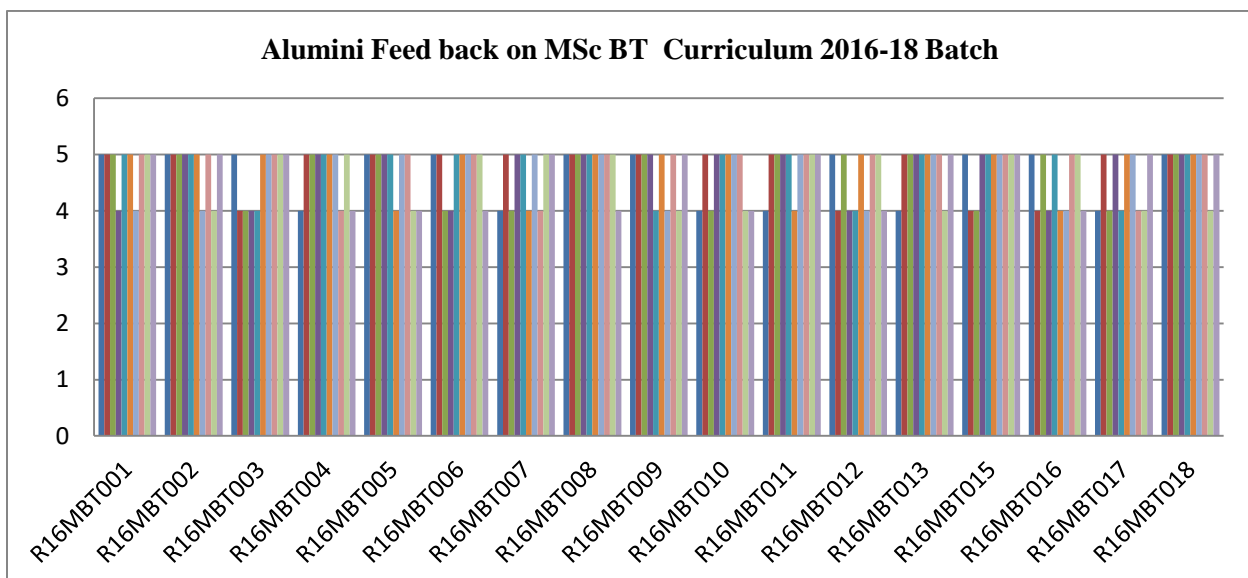


Chart- 9: MSc BT Alumni feedback on curricular aspects for the year 2018-19

Alumi students raised the concerns related to more of skill development as required by the employer followed by more of industrial exposure required to get absorbed in the interviews.

Employer feedback on MSc Biotechnology Curriculum 2018-19

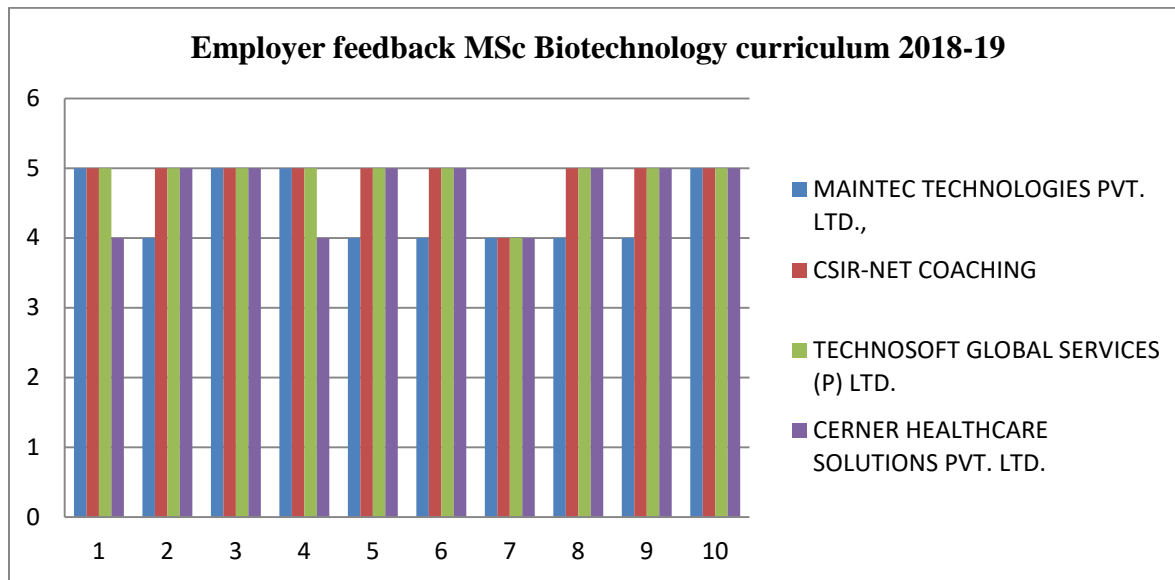


Chart-10 : Employer feedback on curriculum of MSc Biotechnology 2018-19

The employers provided a good feedback related to the curriculum and also suggested to have implement the skill development course and also insisted to provide the skills to face the interview.



Signature of Deputy Director

Deputy Director
School of Applied Sciences
REVA University, Rukmini Knowledge Park
Kattigenahalli, Yelahanka, Bangalore - 64

Department of Mathematics, School of Applied Sciences

Feedback analysis

Program: M.Sc. Mathematics

Academic year: 2018-19

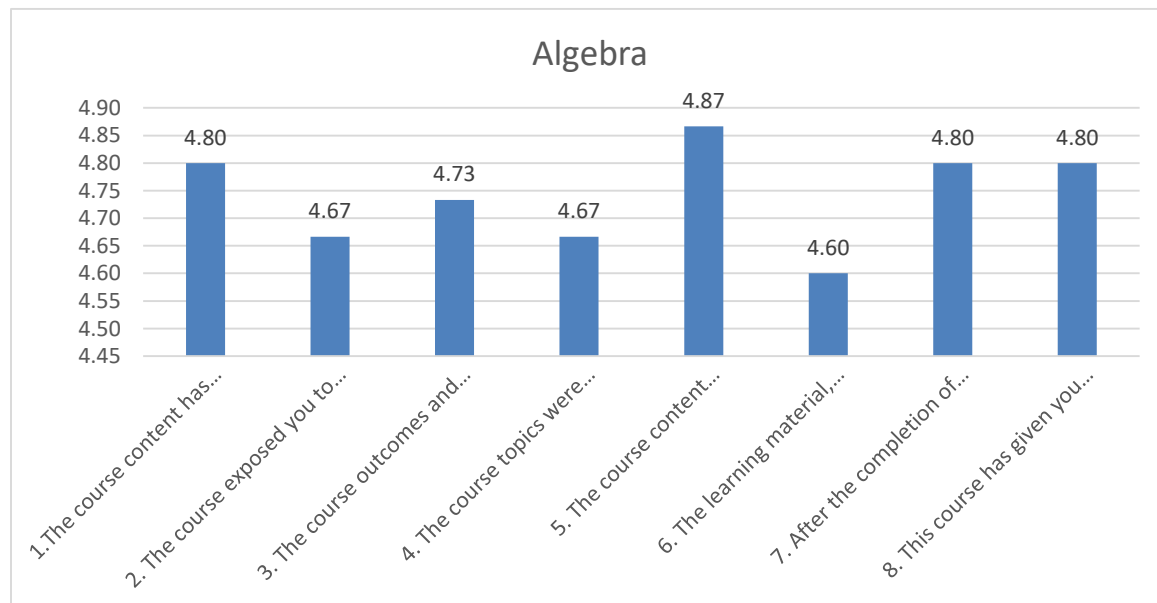
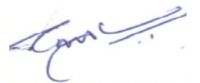
Parameters:

1. The course content has examples for better understanding (scale 1 to 5, where 1-low rating, 5-high rating).
2. The course exposed you to new knowledge and practices (scale 1 to 5, where 1-low rating, 5-high rating)
3. The course outcomes and objectives of the syllabi are well defined and clear (scale 1 to 5, where 1-low rating, 5-high rating)
4. The course topics were arranged in sequential and connected well (scale 1 to 5, where 1-low rating, 5-high rating)
5. The course content addresses the self-learning concepts (scale 1 to 5, where 1-low rating, 5-high rating)
6. The learning material, theory/practical sessions were relevant to the course outcomes (scale 1 to 5, where 1-low rating, 5-high rating)
7. After the completion of this course, you will be able to solve analyze real-life problems related to this course (scale 1 to 5, where 1-low rating, 5-high rating)
8. This course has given you enough understanding to take next level courses (scale 1 to 5, where 1-low rating, 5-high rating)

Student's course end feedback curriculum

Batch: 2018-20

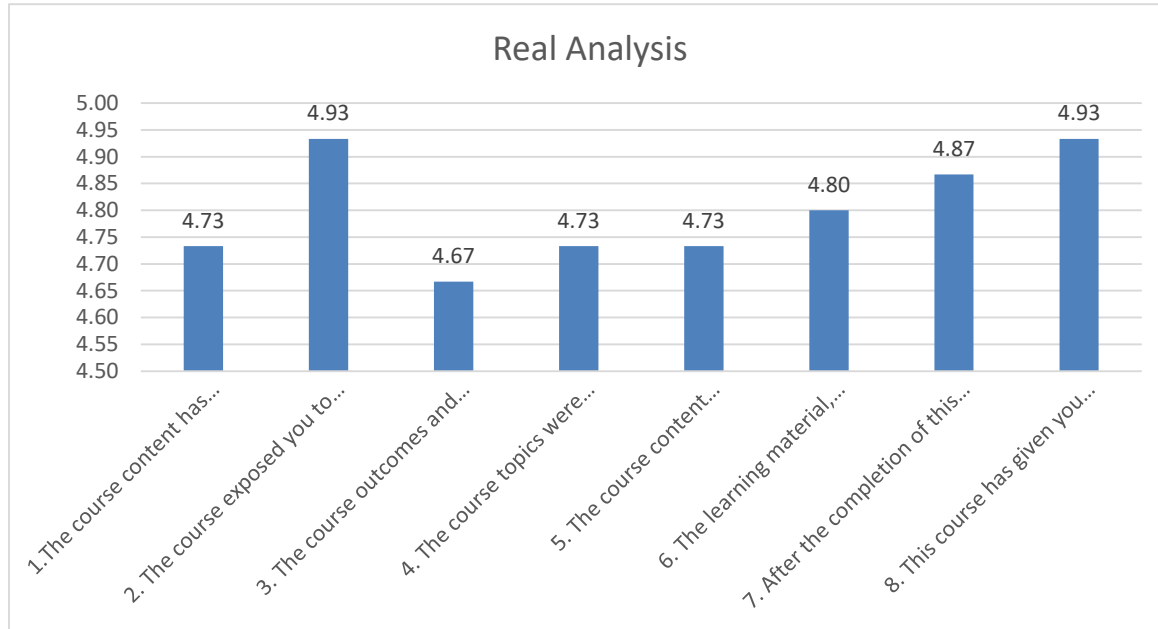
Sem: 1

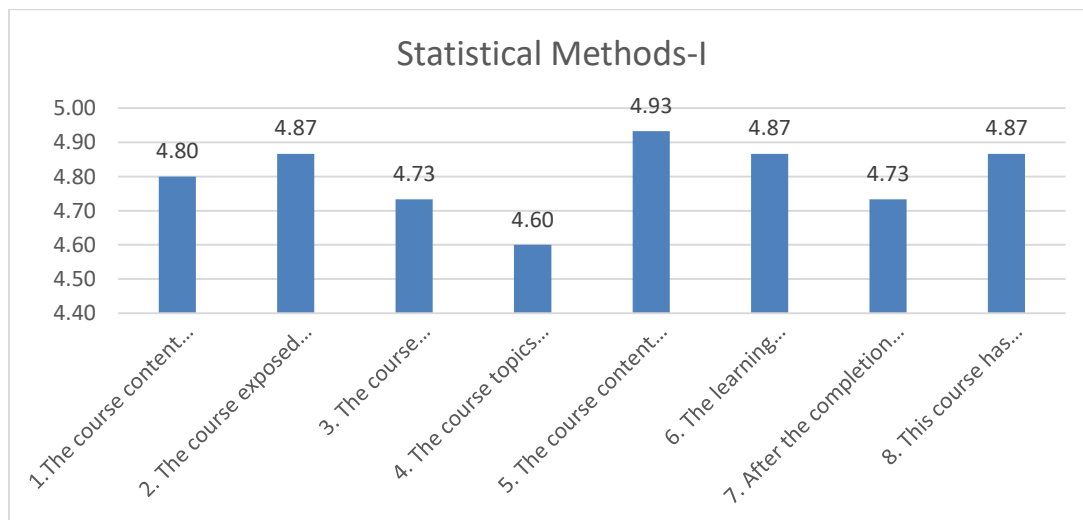
Signature of HOD



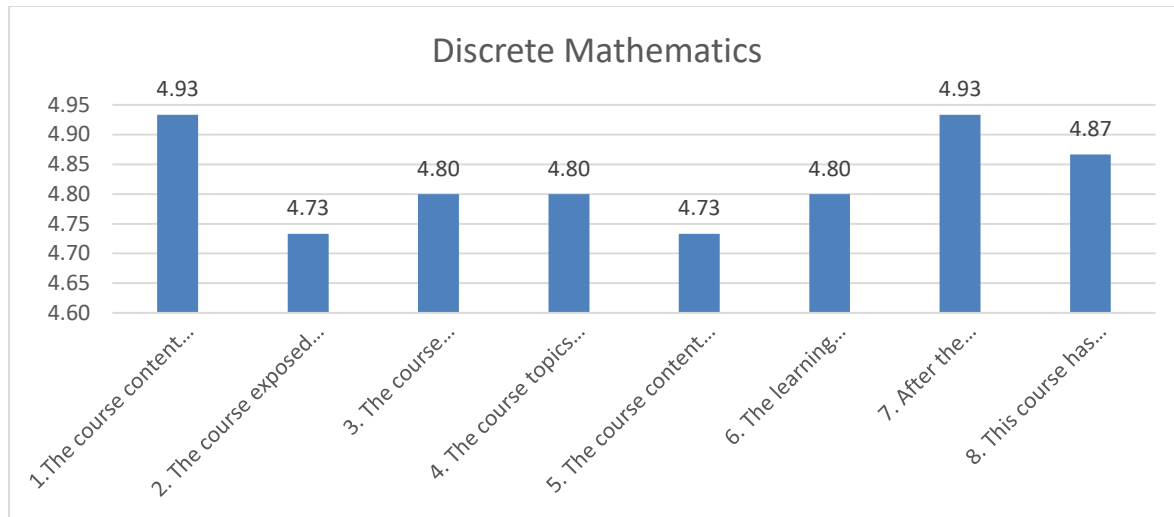
Students have given feedback on an average in the range of 4.60-4.87 for the course **Algebra**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the learning material, theory/practical sessions relevant to the course outcomes.



Students have given feedback on an average in the range of 4.67-4.93 for the course **Real analysis**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the course outcomes and objectives of the course.



Students have given feedback on an average in the range of 4.60-4.93 for the course **Statistical methods-I**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the course topics were arranged in sequential and connected well.

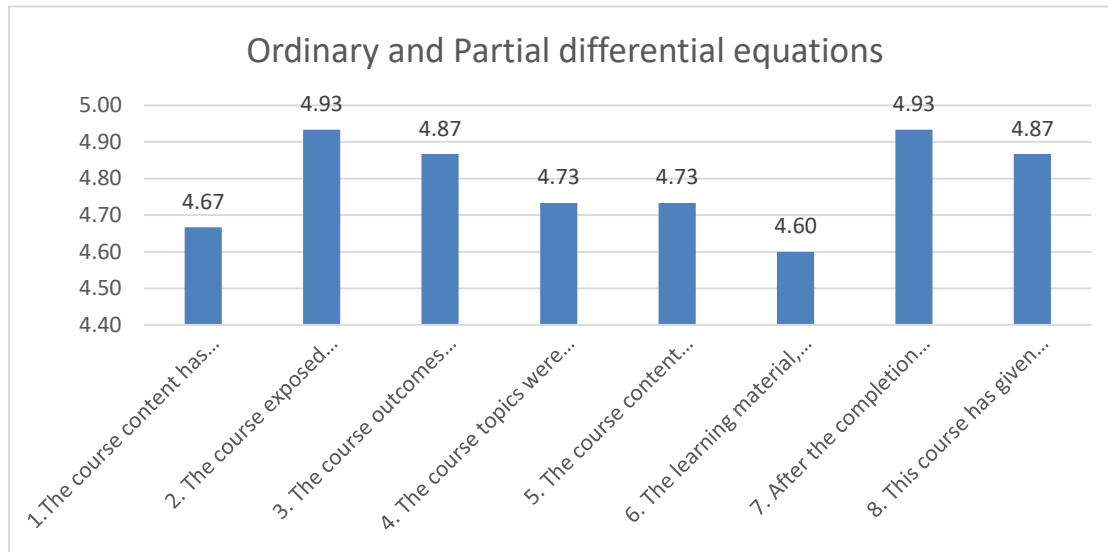


Students have given feedback on an average in the range of 4.73-4.93 for the course **discrete mathematics**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to new knowledge and practices and self-learning concepts.



Signature of HOD





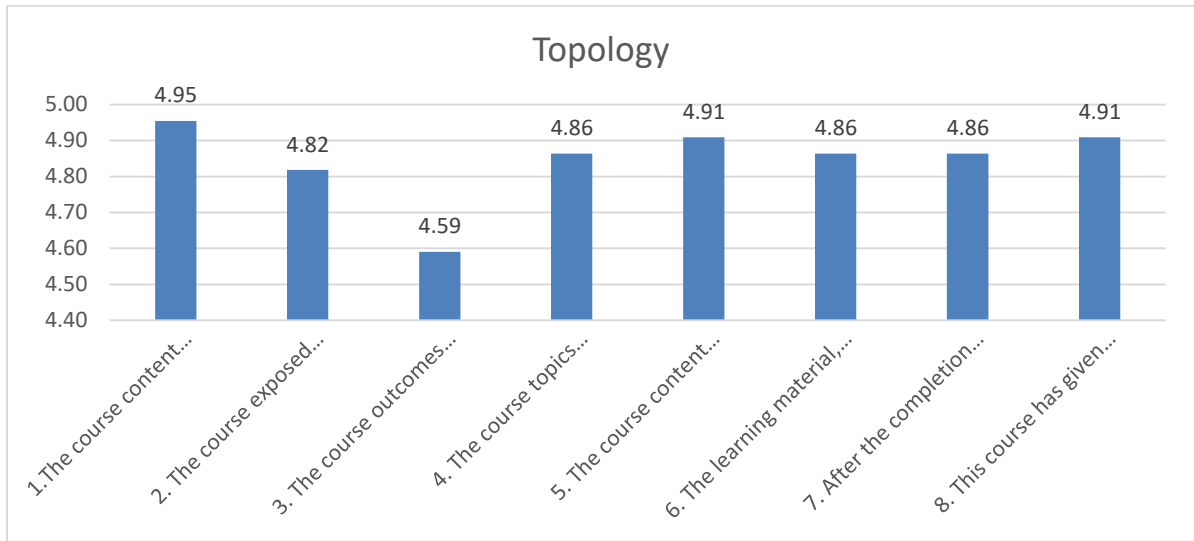
Students have given feedback on an average in the range of 4.60-4.93 for the course **ordinary and partial differential equations**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the learning material and theory sessions were relevant to the course outcomes.



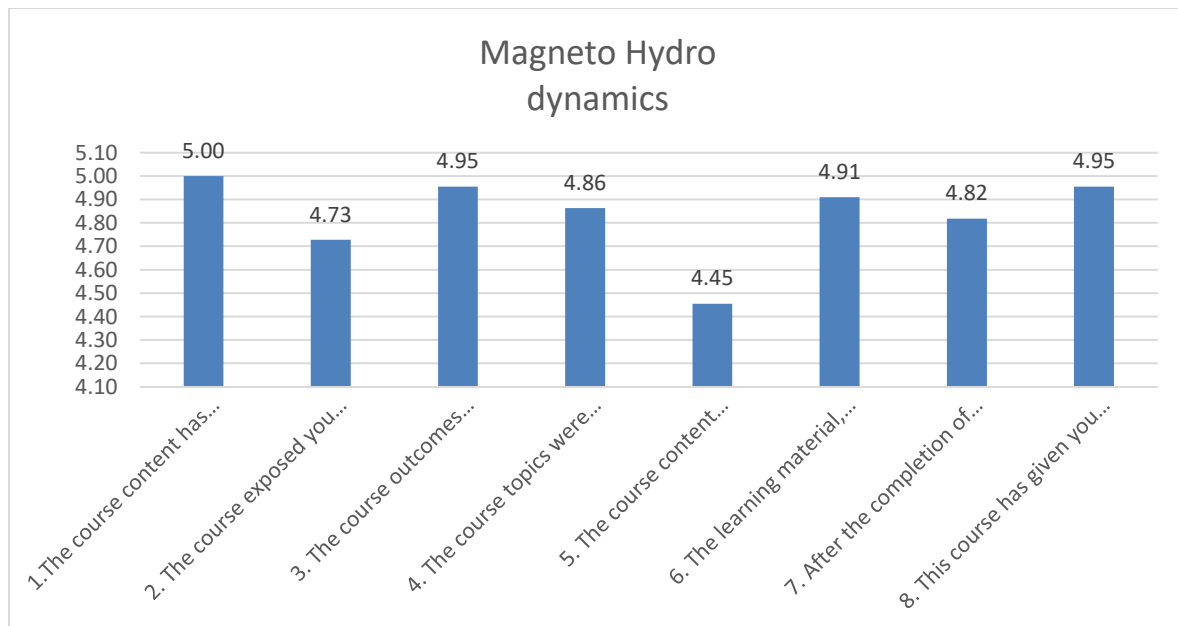
Signature of HOD



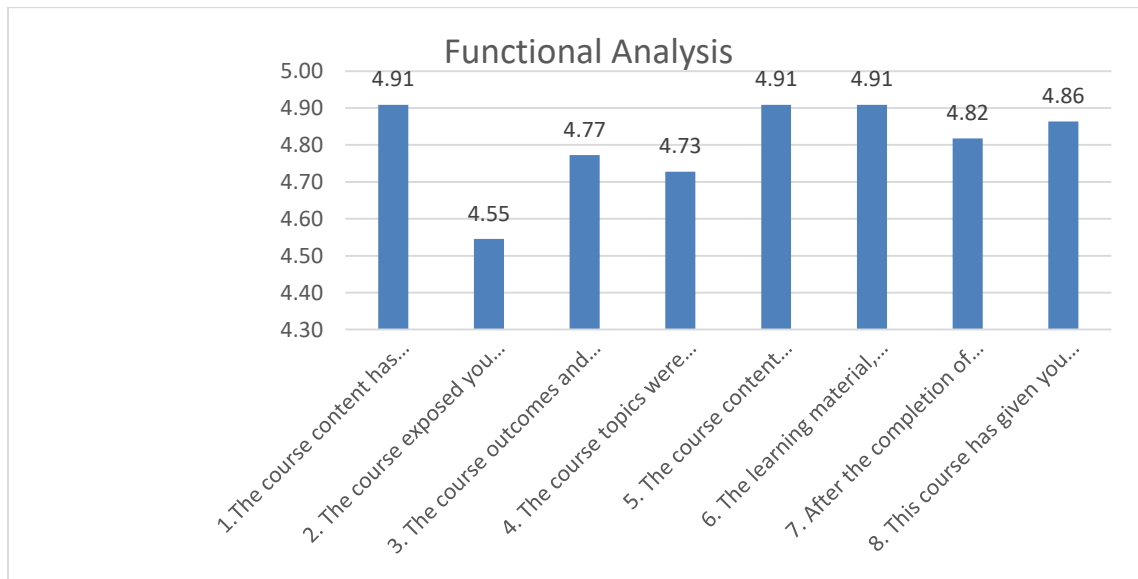
Batch: 2017-19
Sem: 3



Students have given feedback on an average in the range of 4.59-4.95 for the course **Topology**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to course outcomes and objectives.



Students have given feedback on an average in the range of 4.55-5.00 for the course **Magneto hydro dynamics**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to course content addresses the self-learning concepts.

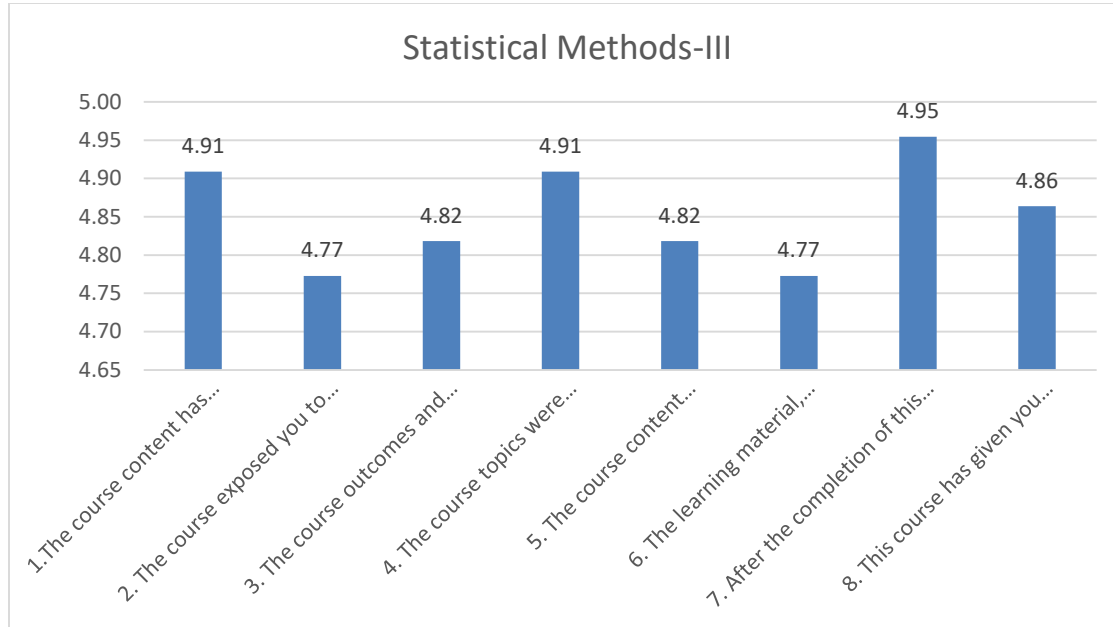


Students have given feedback on an average in the range of 4.55-4.91 for the course **Functional analysis**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to course exposed to new knowledge and practices.



Signature of HOD





Students have given feedback on an average in the range of 4.77-4.95 for the course **Statistical methods-III**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to course exposed to new knowledge and practices, learning material and theory sessions relevant to course outcomes.

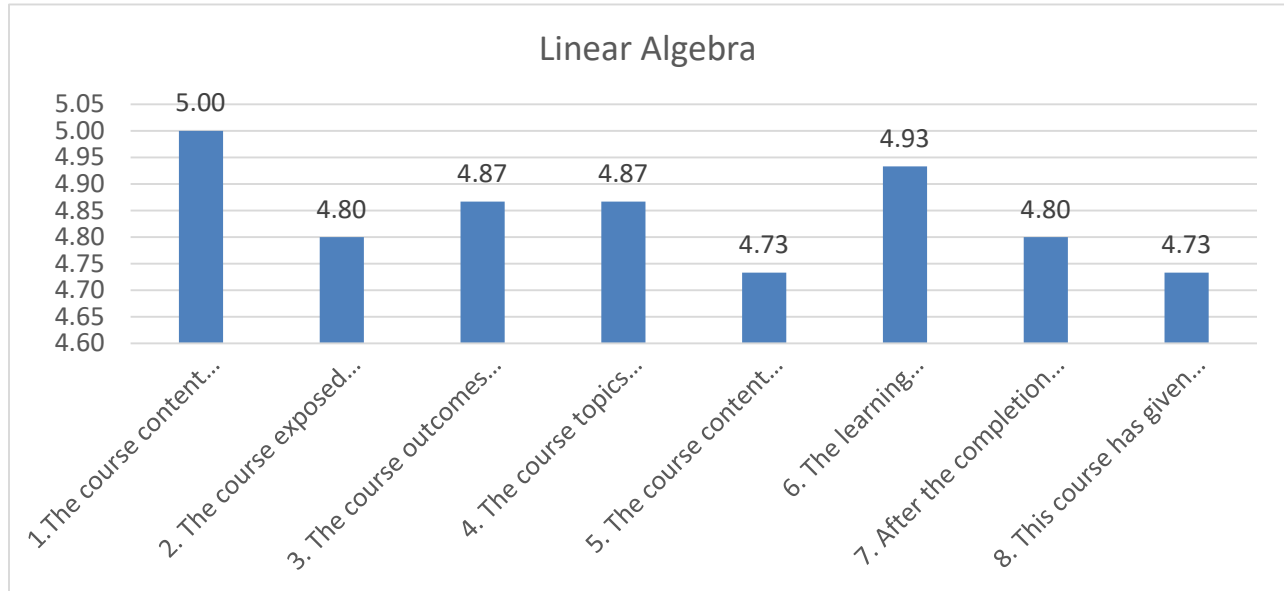


Signature of HOD

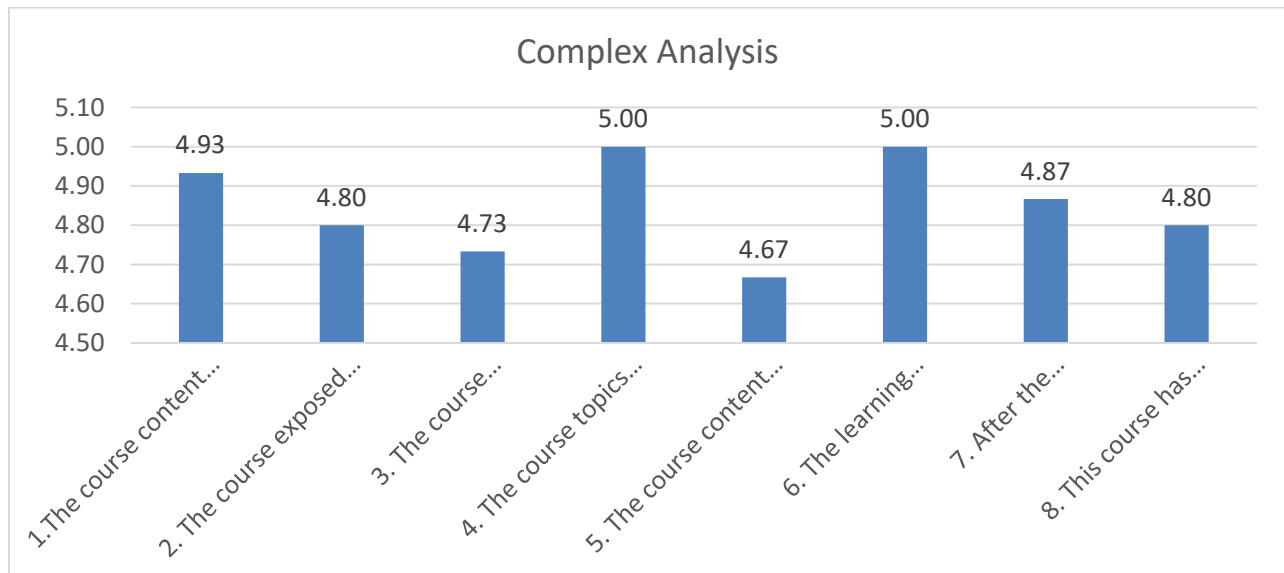


Batch: 2018-20

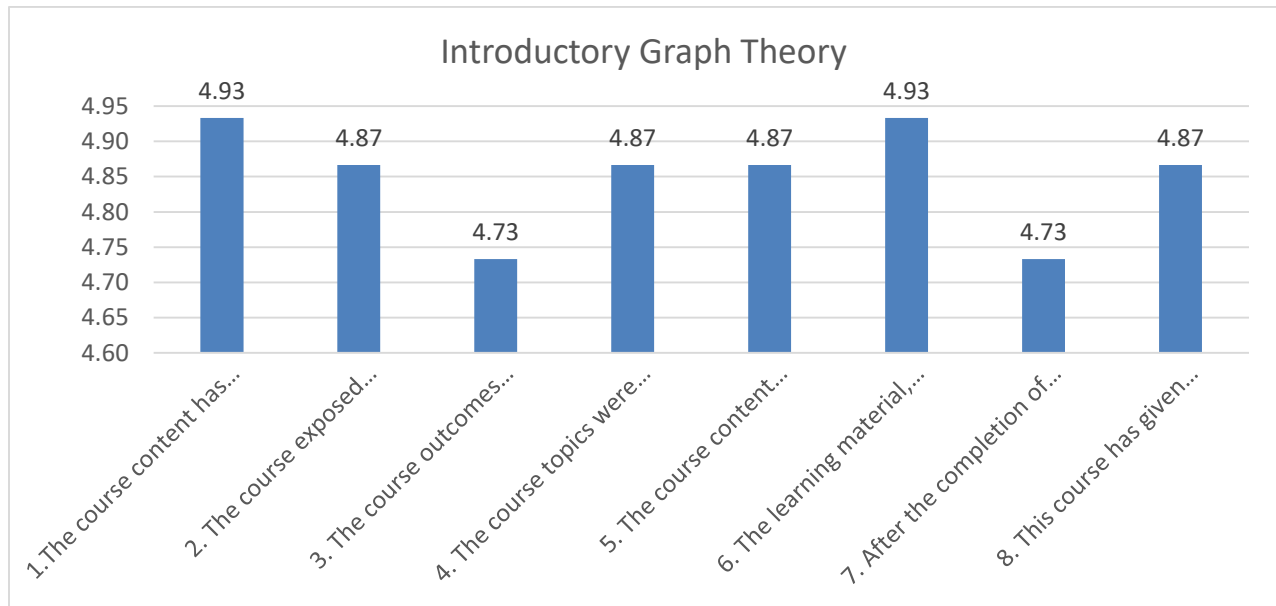
Sem: 2



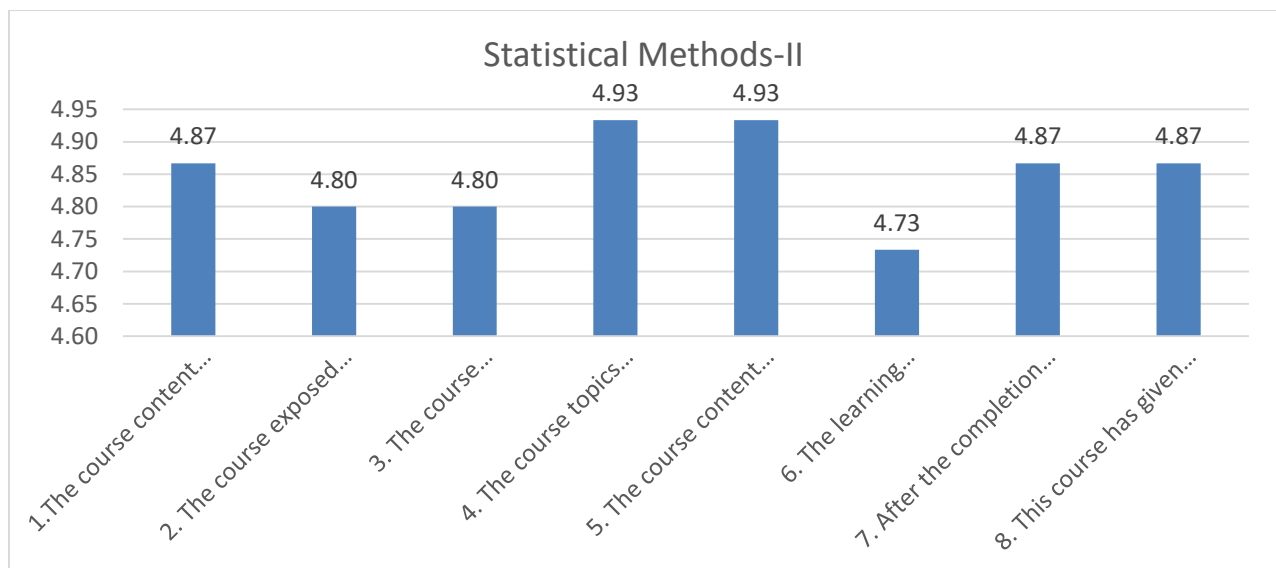
Students have given feedback on an average in the range of 4.73-5.00 for the course **Linear algebra**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to course content addresses the self-learning concepts and course has given you enough understanding to take next level courses.



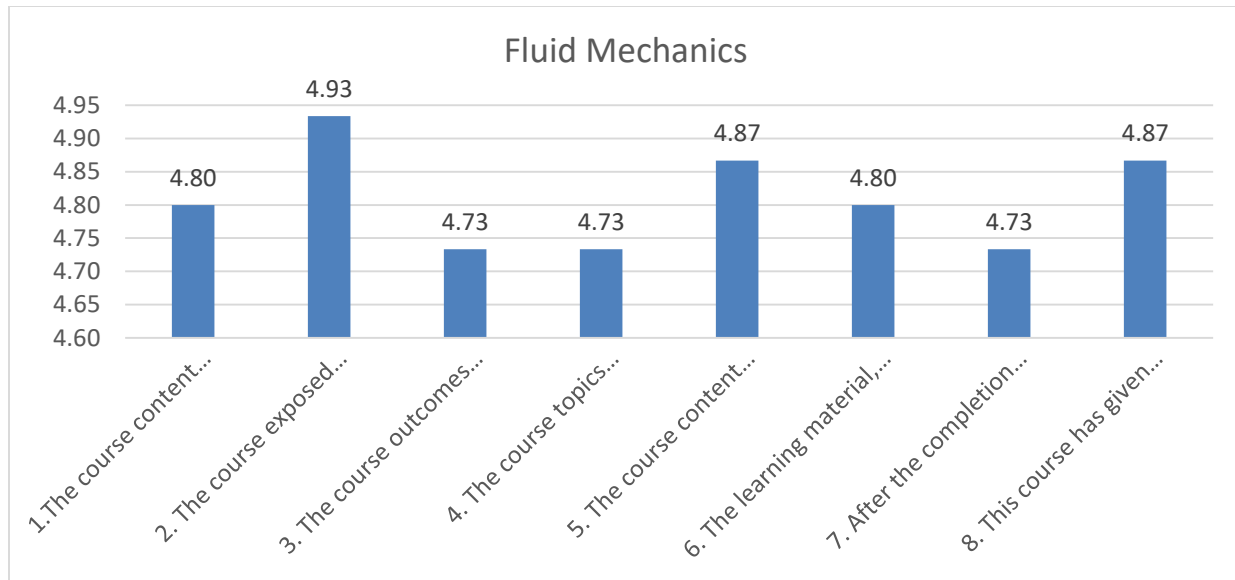
Students have given feedback on an average in the range of 4.67-5.00 for the course **Complex analysis**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to course content addresses the self-learning concepts.



Students have given feedback on an average in the range of 4.73-4.93 for the course **Introductory graph theory**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the course outcomes and objectives and course content which enable to solve, analyze real-life problems.



Students have given feedback on an average in the range of 4.73-4.93 for the course **Statistical methods-II**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the learning material and theory sessions relevant to the course outcomes.

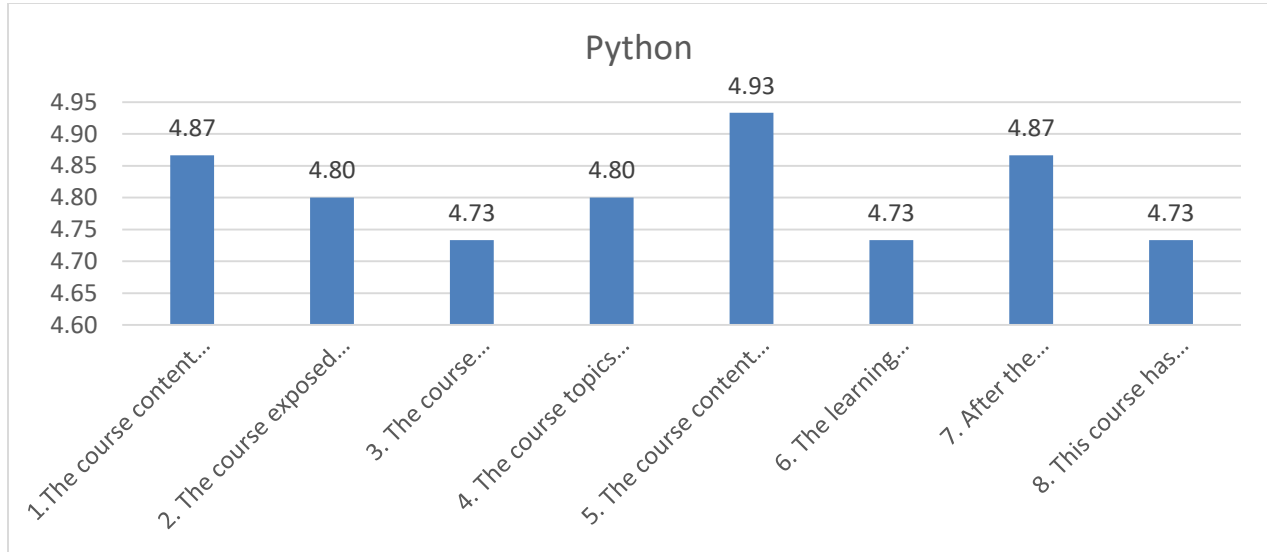


Students have given feedback on an average in the range of 4.73-4.93 for the course **Fluid mechanics**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the course objectives, outcomes, topics arrangement and course content which enable to solve, analyze real-life problems.



Signature of HOD





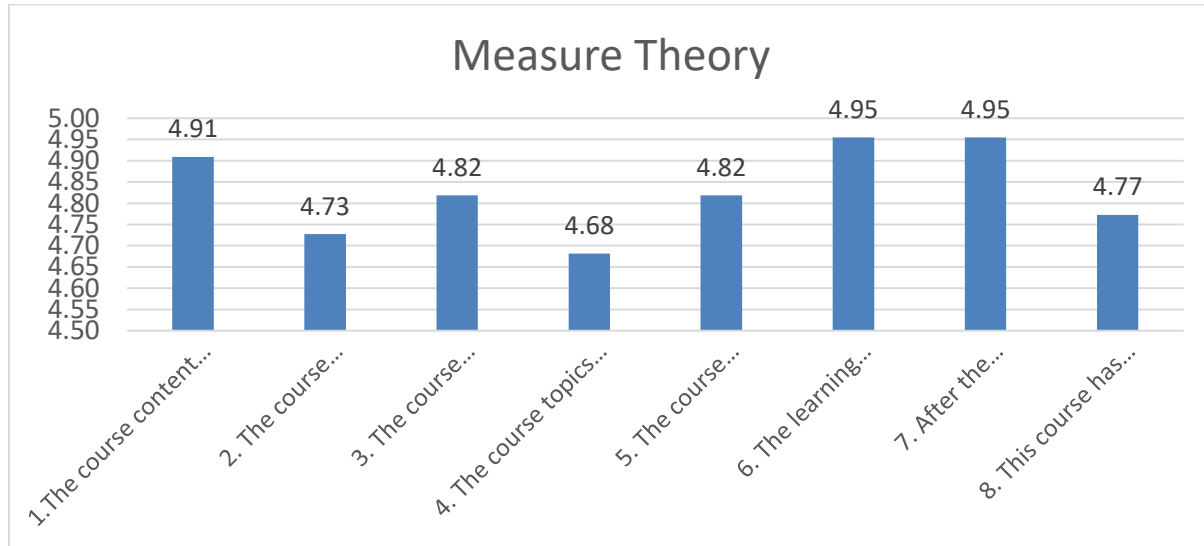
Students have given feedback on an average in the range of 4.73-4.93 for the course **Python**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the course objectives, outcomes, learning material, theory sessions and enough understanding of the course to take next level courses.



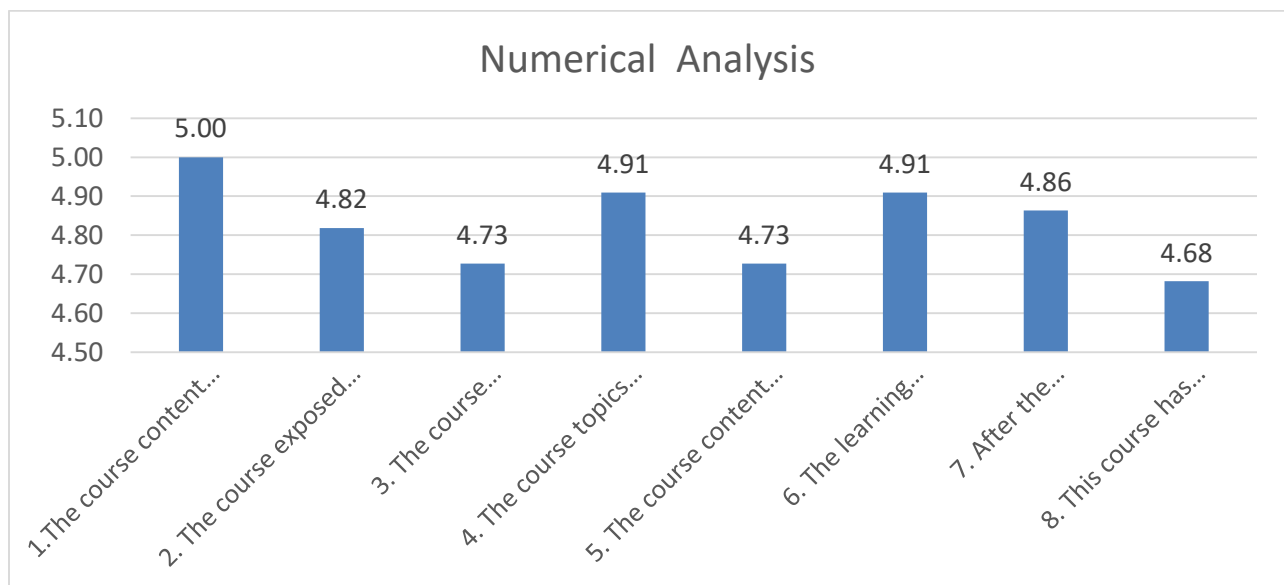
Signature of HOD



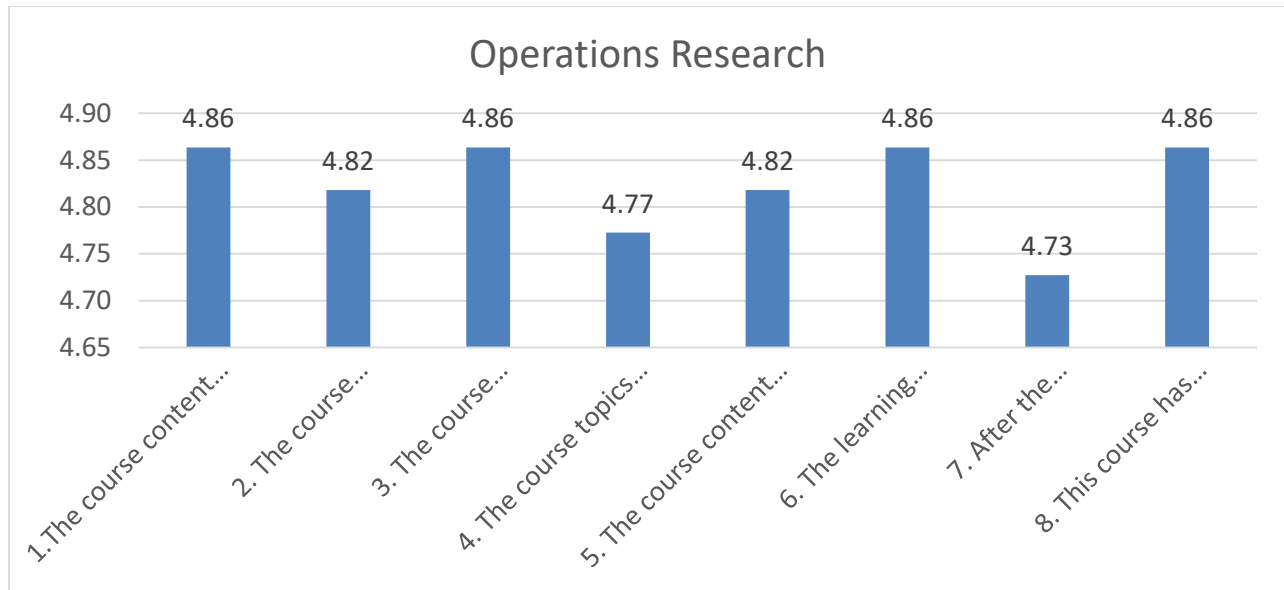
Batch: 2017-19
Sem: 4



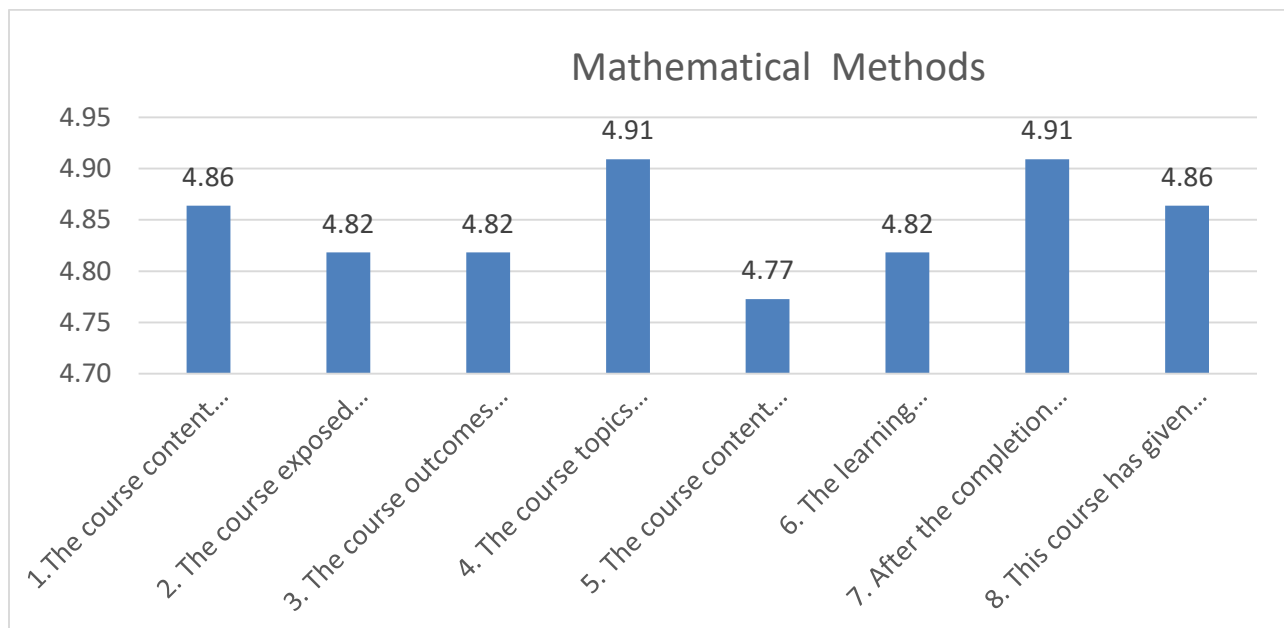
Students have given feedback on an average in the range of 4.68-4.95 for the course **measure theory**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the arrangement of the topics of the course.



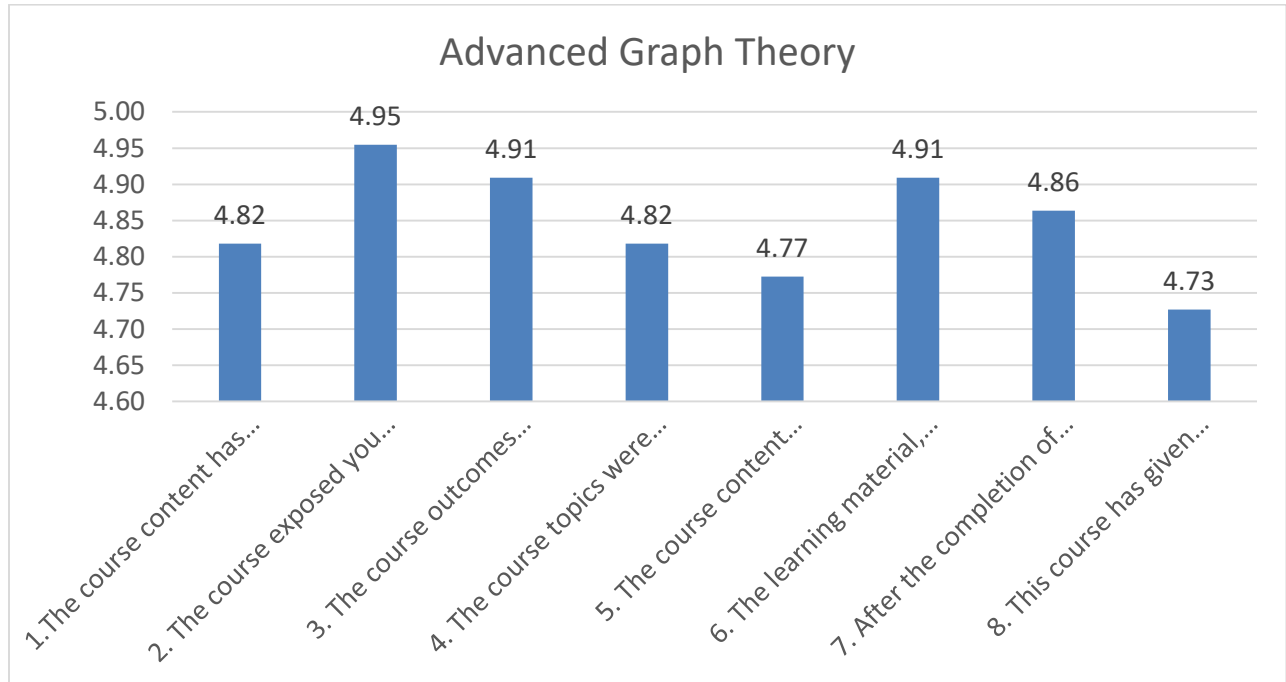
Students have given feedback on an average in the range of 4.68-5.00 for the course **numerical analysis**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to enough understanding of the course to take next level courses.



Students have given feedback on an average in the range of 4.73-4.86 for the course **Operations research**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to completion of this course leads to solve, analyze real-life problems related to this course



Students have given feedback on an average in the range of 4.77-4.91 for the course **Mathematical methods**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to the course content addresses the self-learning concepts.



Students have given feedback on an average in the range of 4.73-4.95 for the course **Advanced graph theory**. Most of the students are satisfied with course content and curriculum. Few changes need to be incorporated with respect to enough understanding of the course to take next level courses.



Signature of HOD





Rukmini Knowledge Park, Kattigenahalli
Yelahanka, Bengaluru - 560 064
Karnataka, India.

Ph: +91- 90211 90211, +91 80 4696 6966

E-mail: admissions@reva.edu.in

Follow us on

