REVA UNIVERSITY
Bengaluru, India

Structured Feedback for Design &Review of Syllabus-Analysis
Year:2019-2020

Rukmini Educational
Charitable Trust

www.reva.edu.in

School of Computing and Information Technology

REVA University

Program End Feedback Report

2019-2020

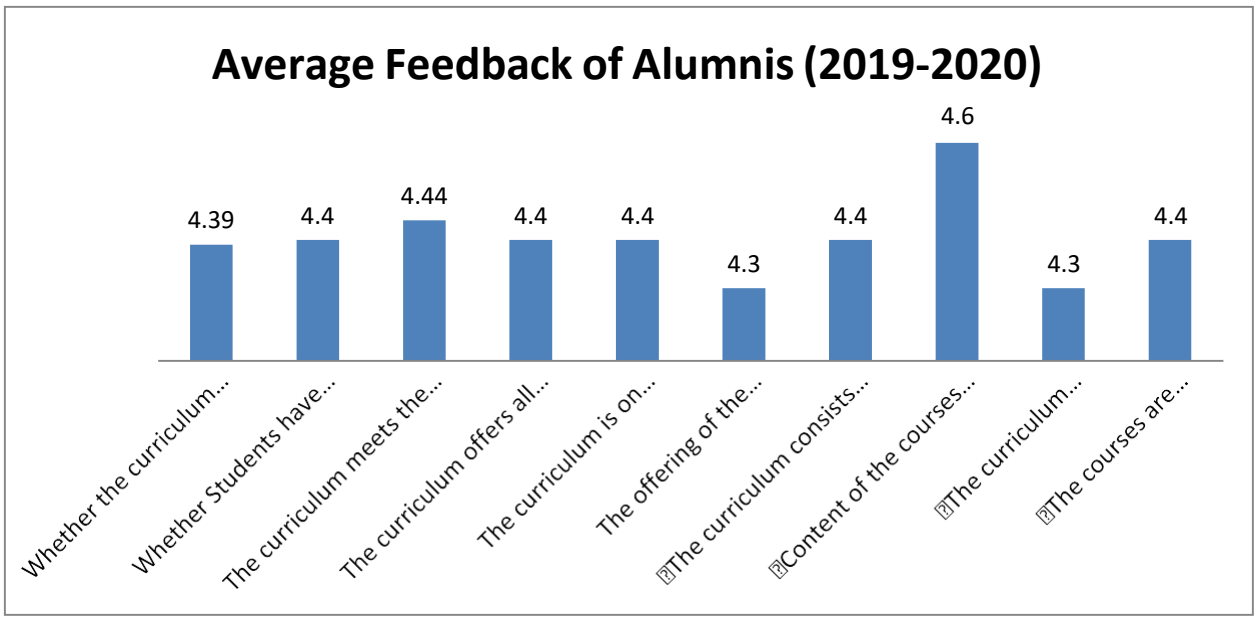
Program: B.Tech Computer Science and Engineering

Data was collected from the 532 enrolled students of 2019-2020 Academic Year, the feedback is collected on 8 different parameters, most of the students were satisfied were satisfied with curriculum designed. 85% of students were strongly agreed satisfied with the curriculum designed 10% of the students agreed with curriculum designed, 5% of the students expressed to introduce MOOC, Skill development courses, those courses are introduced in the curriculum.

Points of Series Considered:

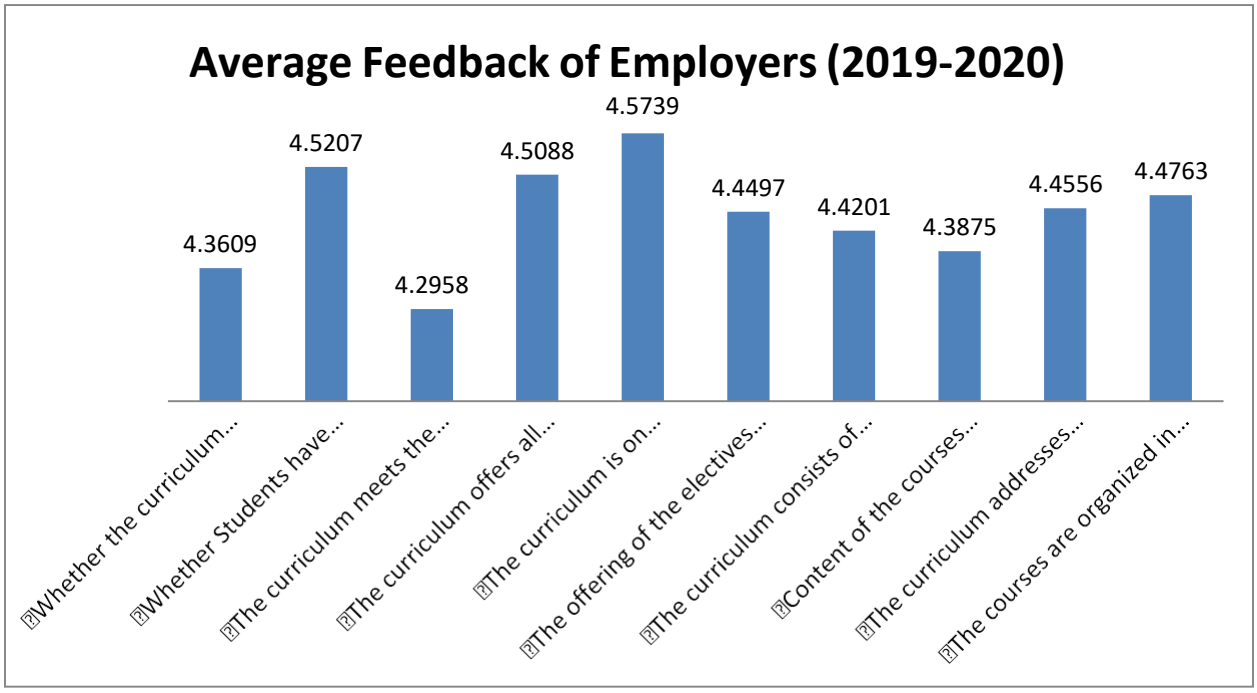
1. Whether the curriculum meets the objectives of the programme (scale 1 to 5, where 1 - low rating, 5-high rating)
2. Whether Students have achieved all listed program outcomes (scale 1 to 5, where 1 -low rating, 5-high rating)
3. The curriculum meets the industry requirements and students are employable (scale 1 to 5, where 1 -low rating, 5-high rating)
4. The curriculum offers all required practical skills for better employability (scale 1 to 5, where 1 -low rating, 5-high rating)
5. The curriculum is on comparable with other top universities (scale 1 to 5, where 1 -low rating, 5-high rating)
6. The offering of the electives in terms of their relevance to the specialized streams (scale 1 to 5, where 1 -low rating, 5-high rating)
7. The curriculum consists of experiential learning, project-based learning and blended learning (scale 1 to 5, where 1 -low rating, 5-high rating)
8. Content of the courses encourages extra learning / self-learning (scale 1 to 5, where 1 - low rating, 5-high rating)
9. The curriculum addresses the local, regional, national and global problems (scale 1 to 5, where 1 -low rating, 5-high rating)
10. The courses are organized in proper sequence (scale 1 to 5, where 1 -low rating, 5-high rating)

2019-2020 :Alumni Feedback



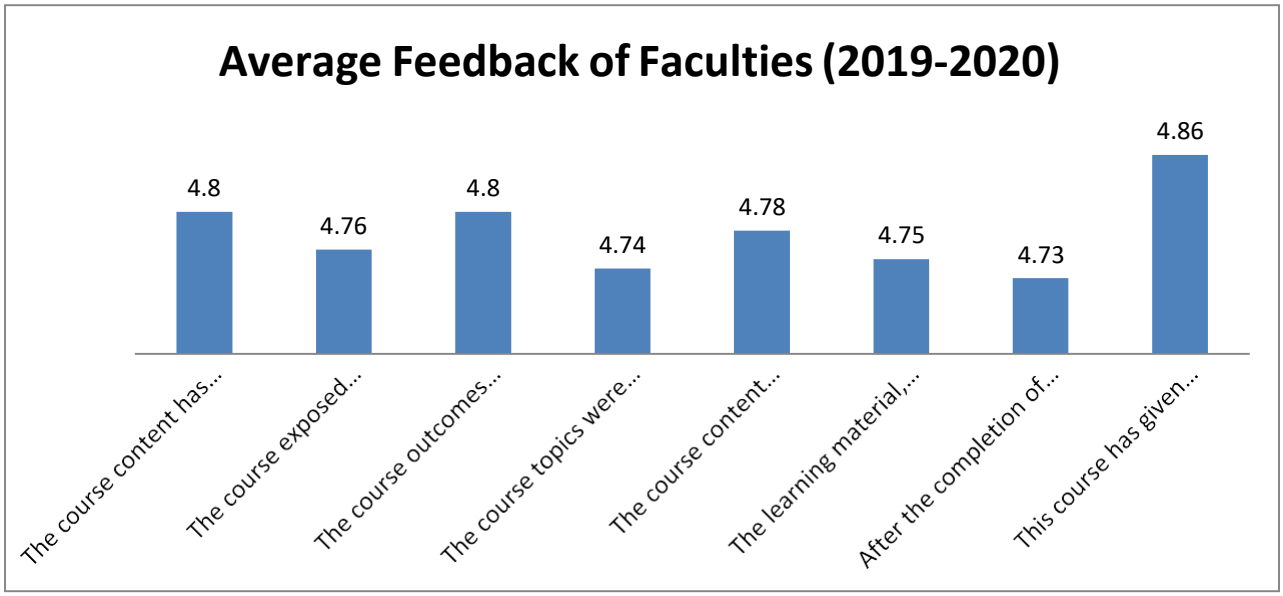
Data was collected from the 400 Alumni students of 2019-2020 Academic Year, the feedback is collected on 8 different parameters. 95% of the Alumni were strongly agreed with the curriculum designed as per industry standards, some Alumni expressed to add some skill development and online course related to industry to be incorporated in the curriculum.

Employer Feedback



Data was collected from the 28 Employers of 2019-2020 Academic Year, the feedback is collected on 8 different parameters. 100% of the Employers were strongly agreed with the curriculum designed as per industry standards, some employers expressed to add some skill development programs in the curriculum.

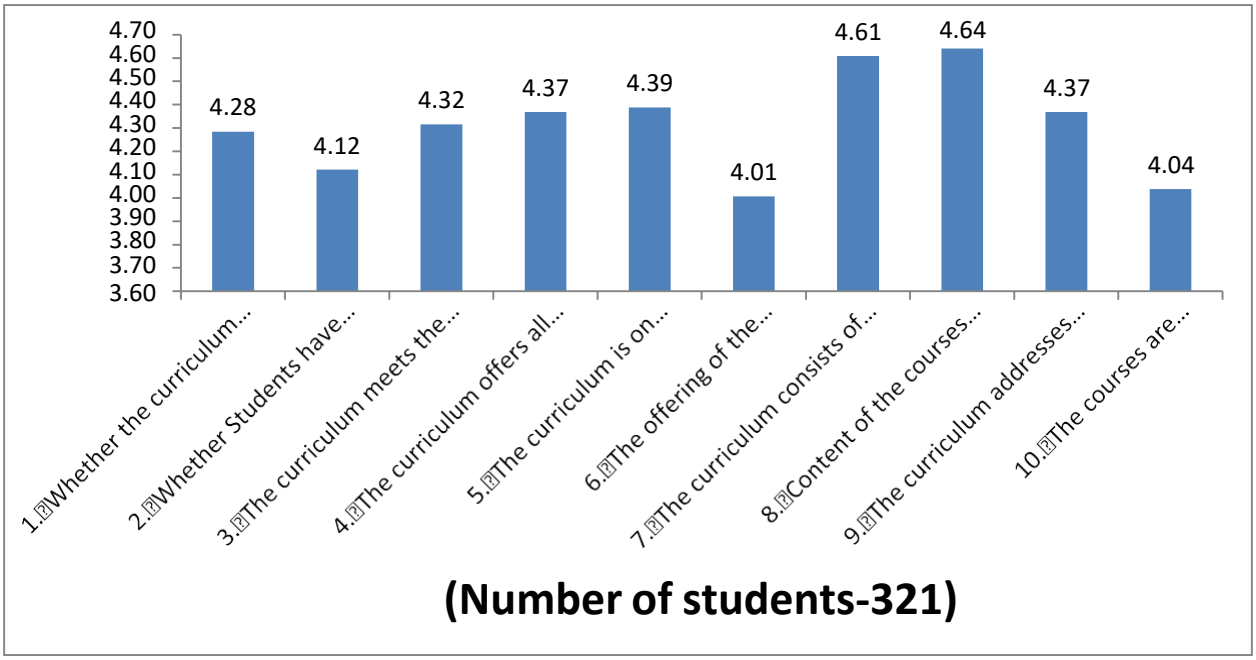
Faculty Feedback



Data was collected from the 80 faculty members of 2019-2020 Academic Year, the feedback is

collected on 8 different parameters. 100% of the faculties were strongly agreed with the curriculum designed, some faculties expressed to modify the syllabus for python and Big data courses.

Students Feedback



Data was collected from the 540 enrolled students of 2019-2020 Academic Year, the feedback is collected on 8 different parameters. 80% of students were strongly agreed with the curriculum designed 10% of the students agreed with curriculum designed, 10% the students expressed add AI and ML programs.

Program End Feedback Action Taken Report -2019-2020

Sl.No.	Feedback	Action Taken
1.	All the students showed the satisfaction upon the relevancy of the courses offered to the program	NIL
2.	Some of the students expressed that there is a demand for AI and ML based courses in industry and hence requested to initiate the new programs on BTech in AI and ML, BTech in CS and SE and BTech in ISE to be started in the School.	The request was considered and the proposal was put before the BoS for the Approval. The approval was given by BoS to the start the following programs from 2020-21. 1. BTech in AI and ML, 2. BTech in CS and SE 3. BTech in ISE.

Director

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STUDENT'S COURSE END FEEDBACK ANALYSIS AND ACTION PLAN REPORT- 2019-20

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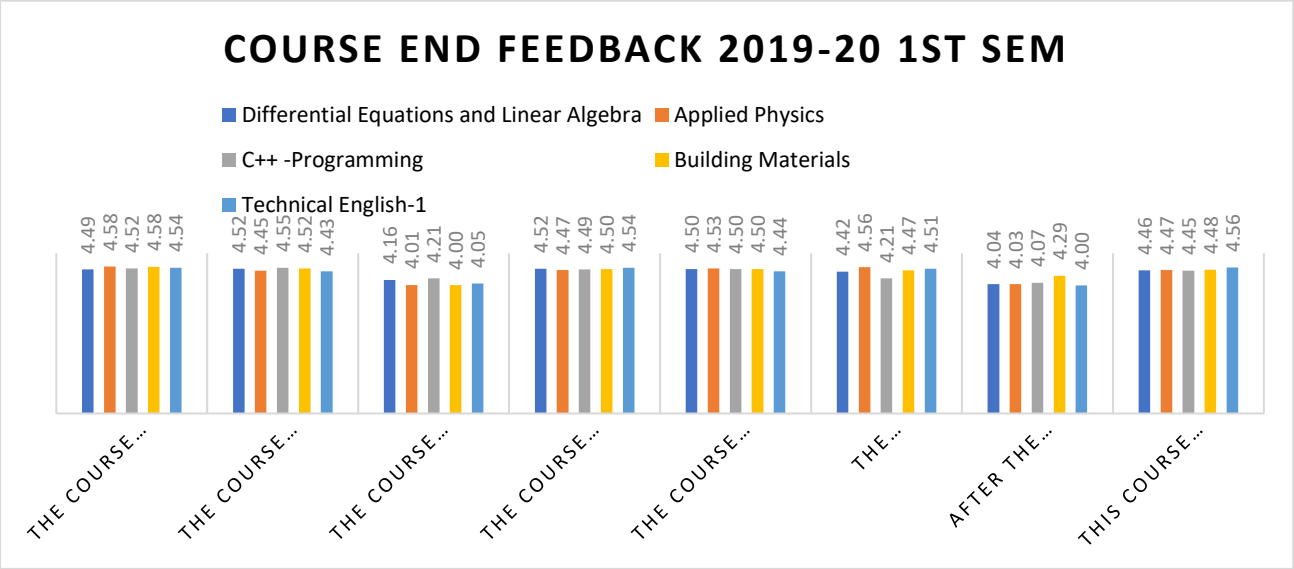

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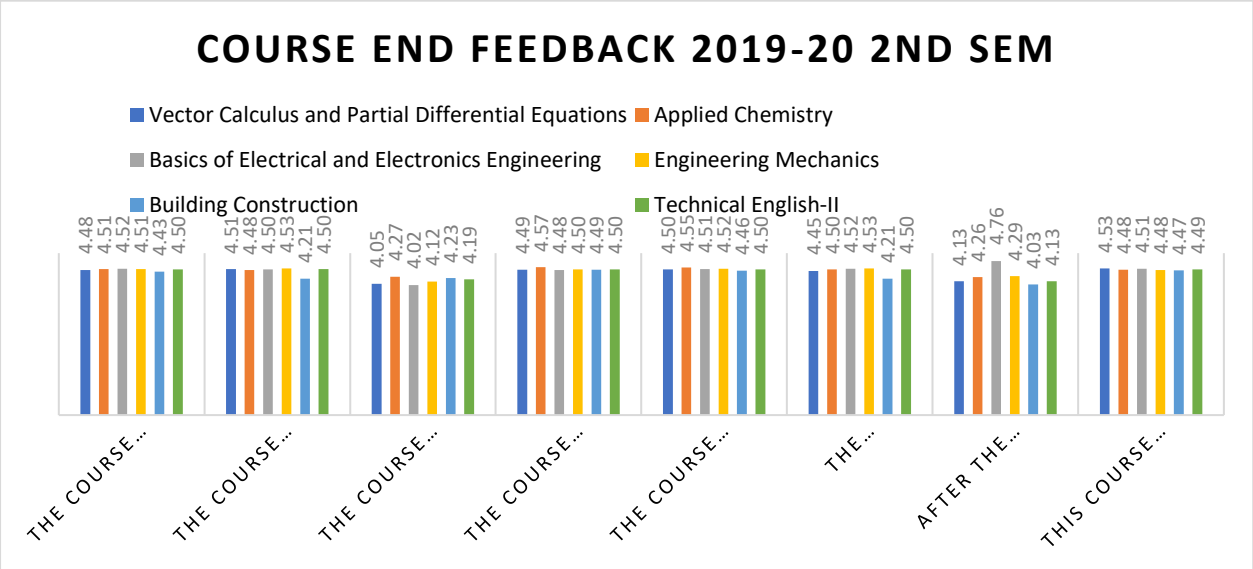

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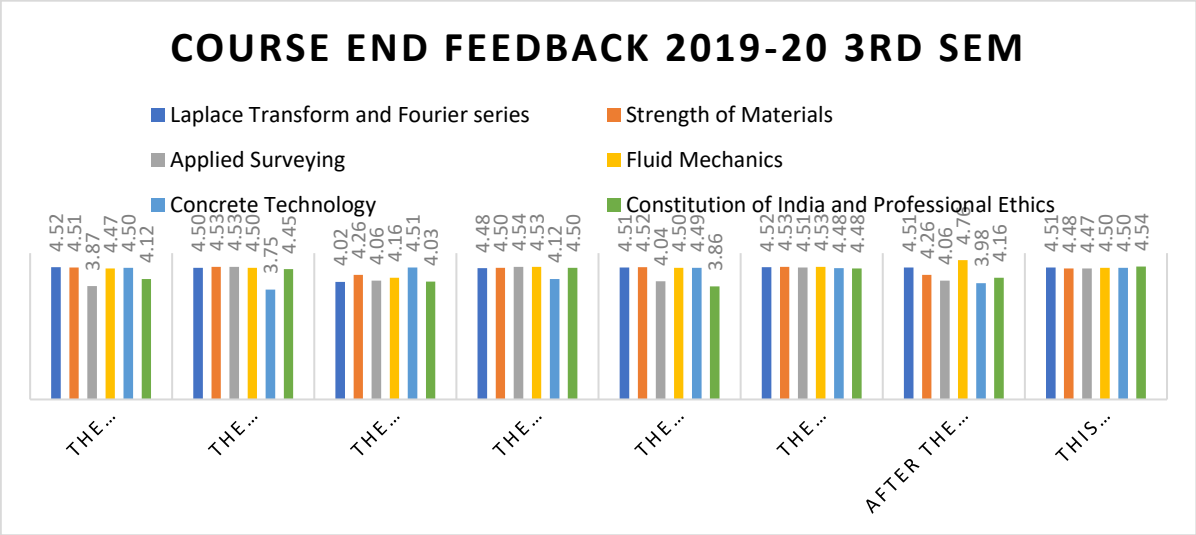

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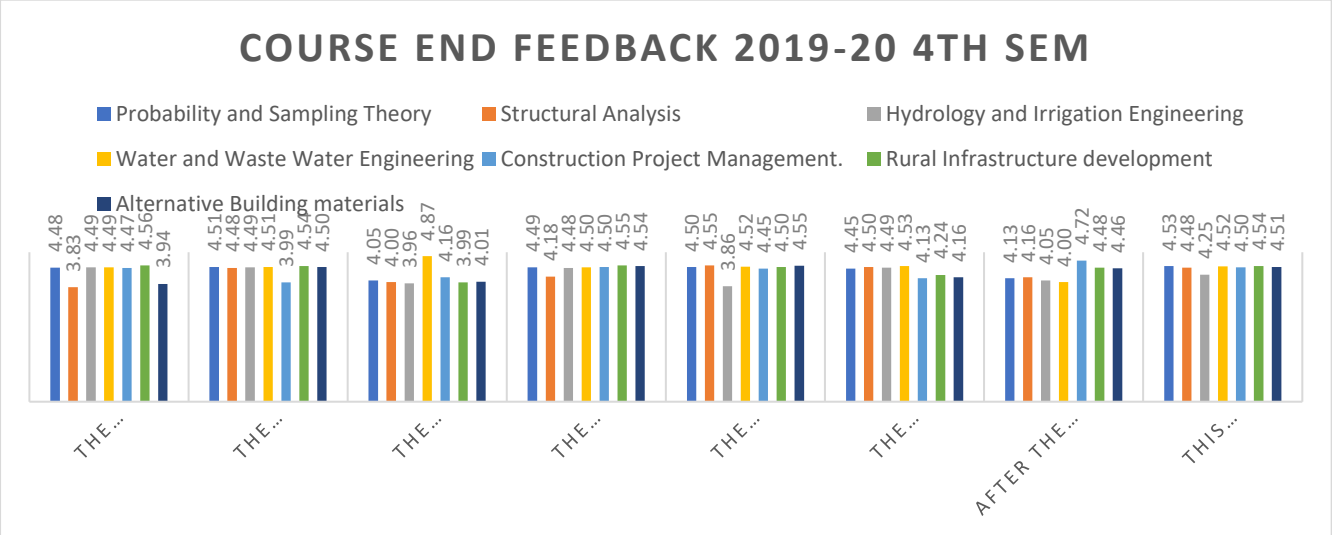

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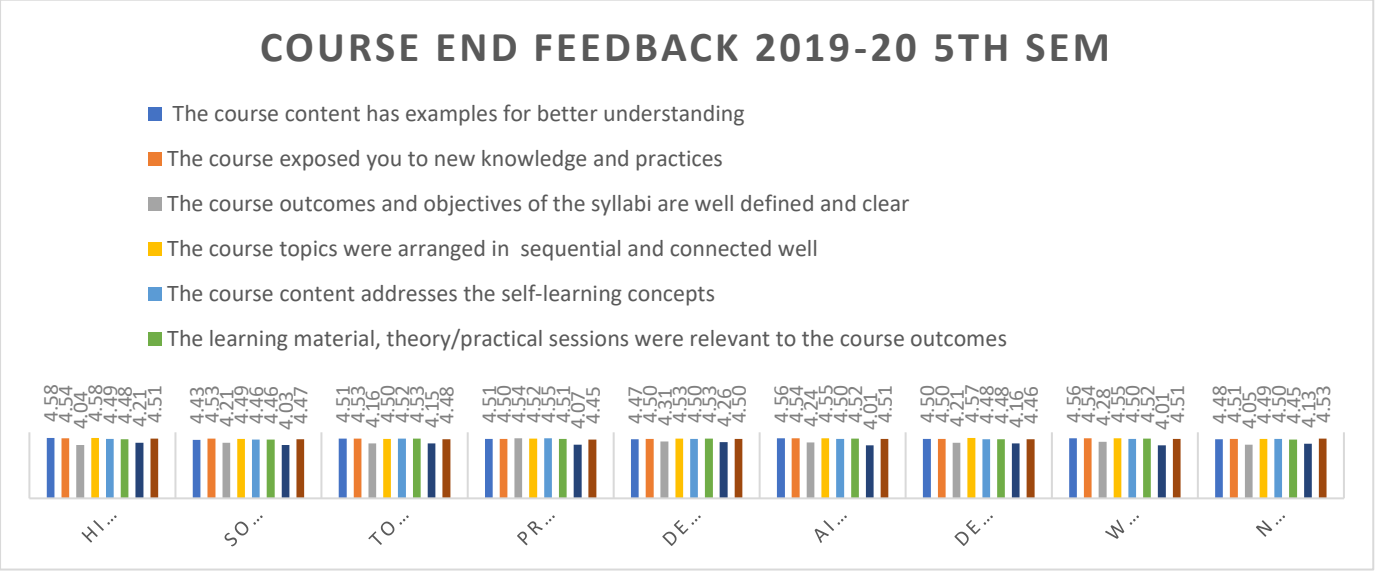

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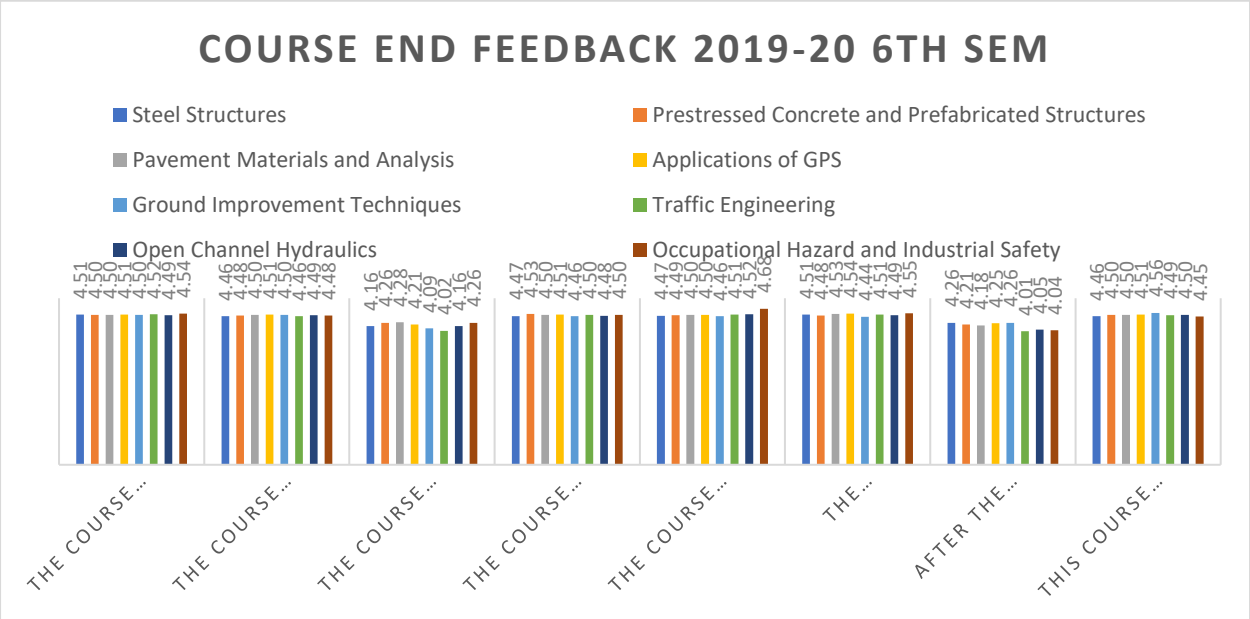

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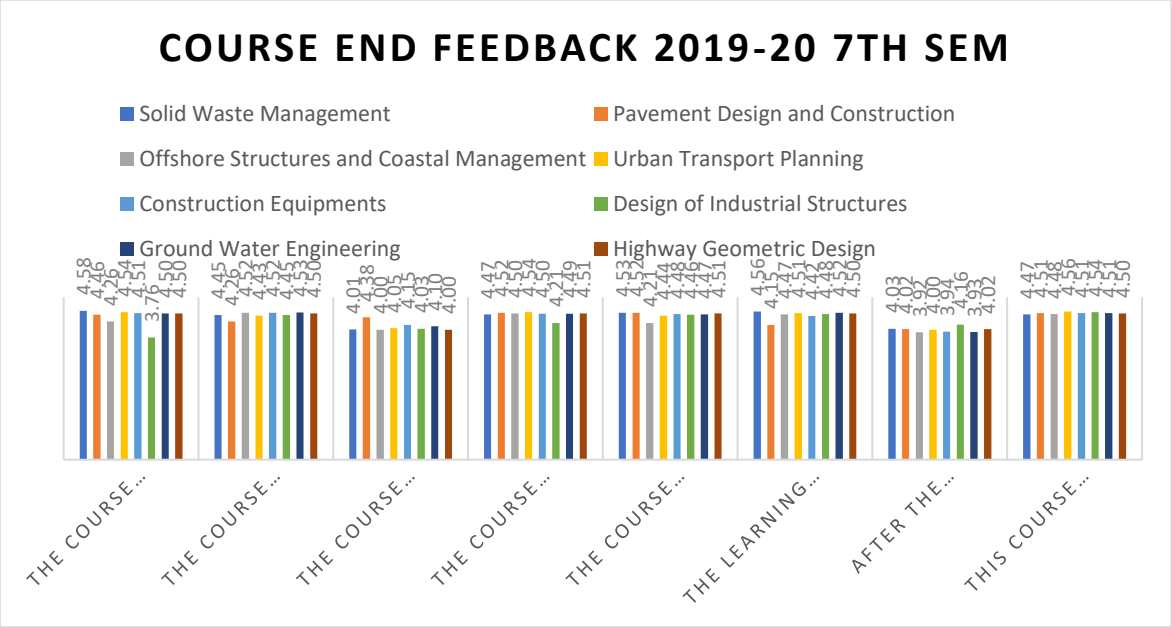

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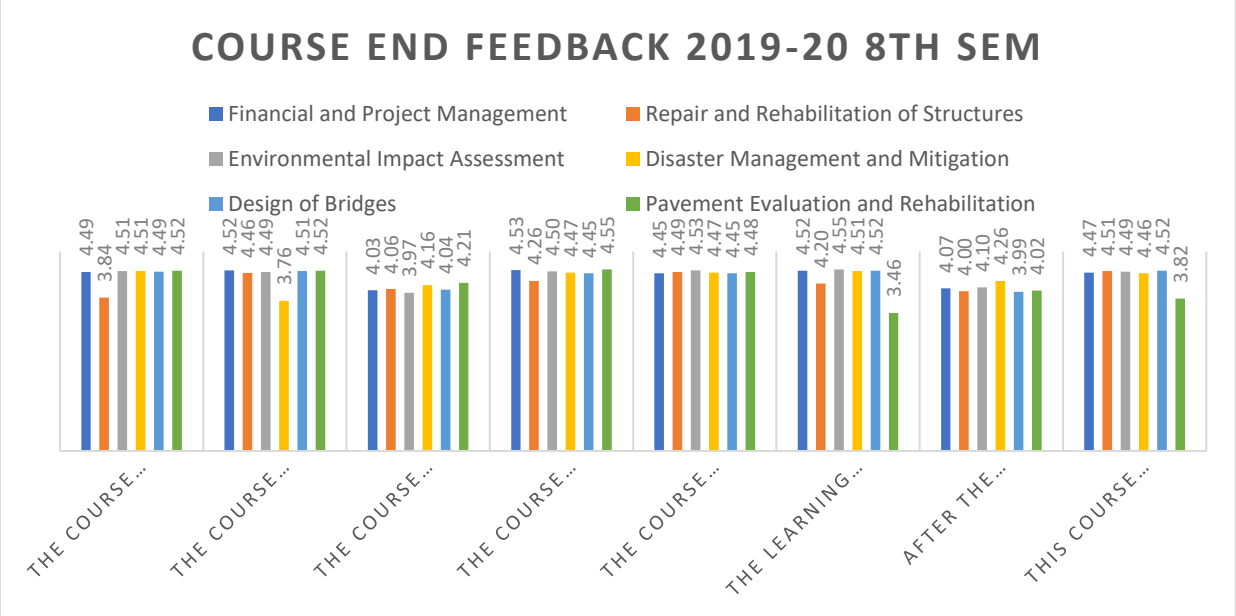

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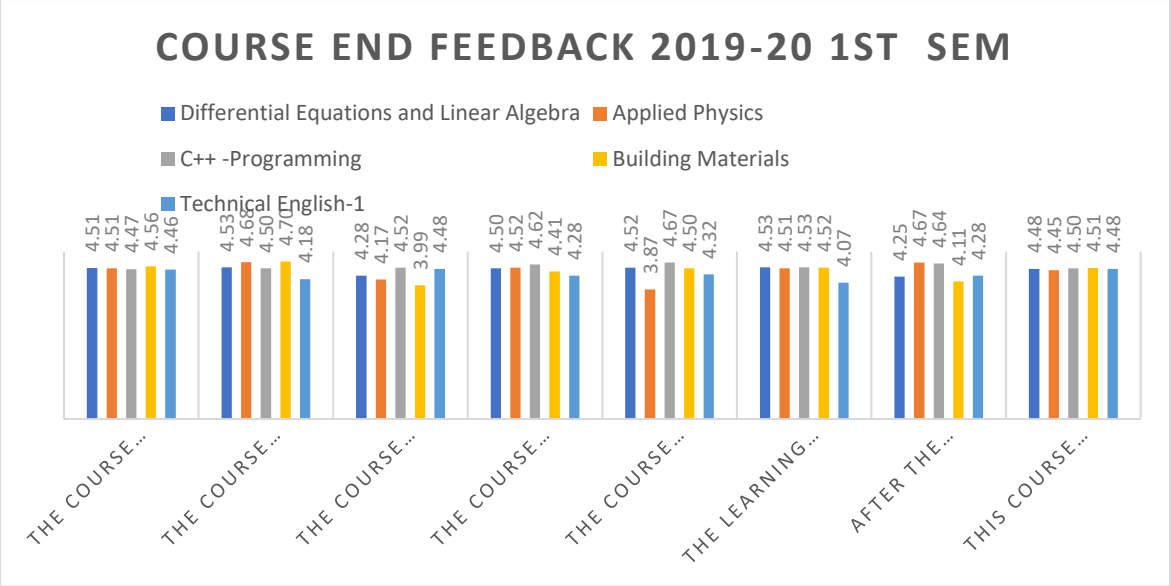

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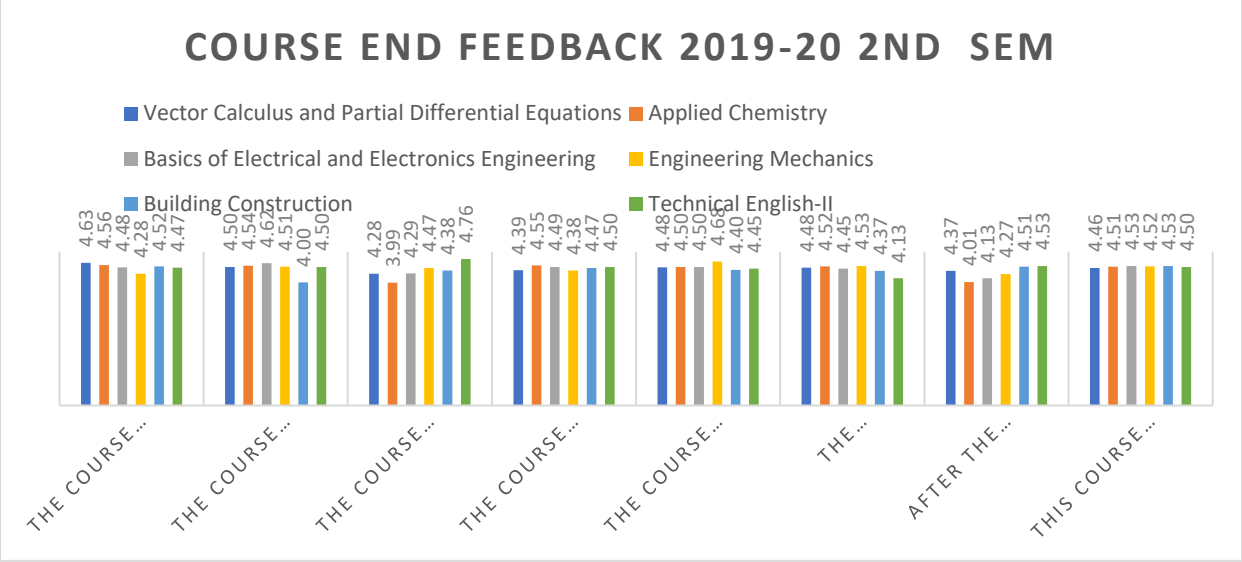

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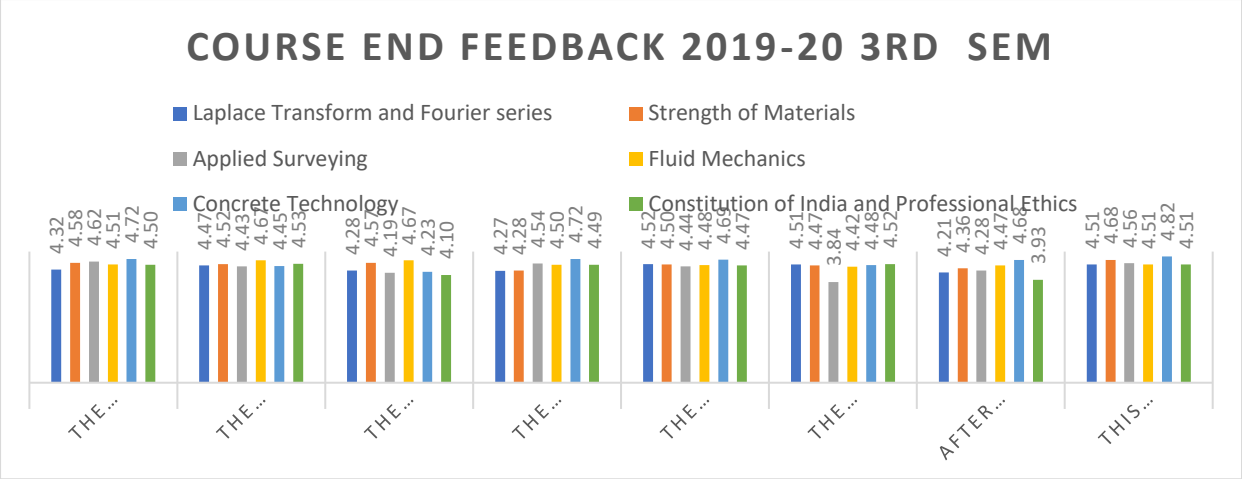

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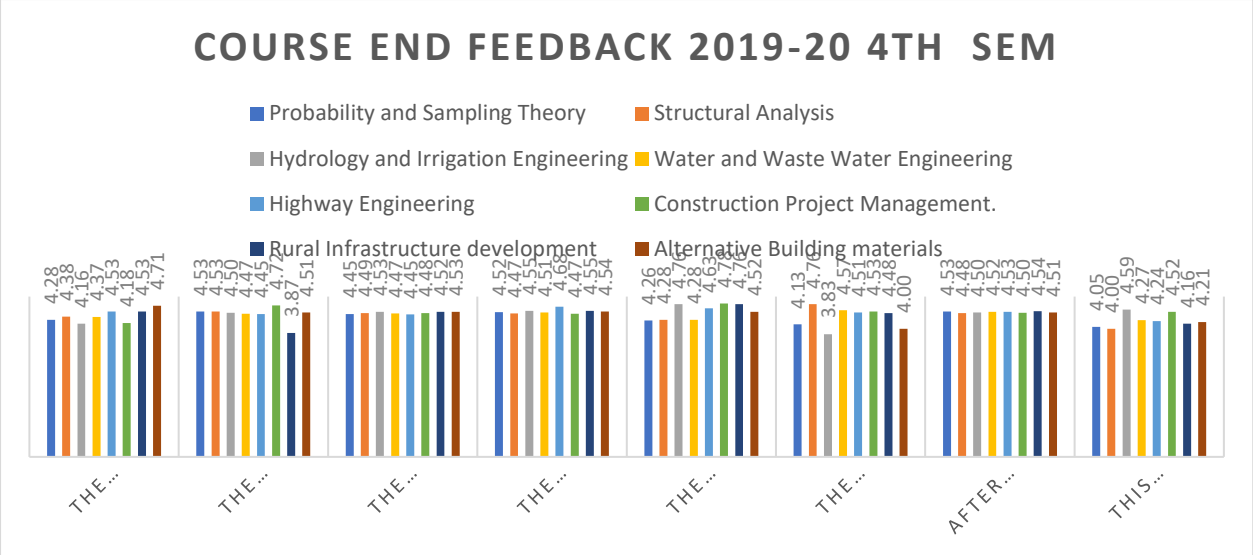

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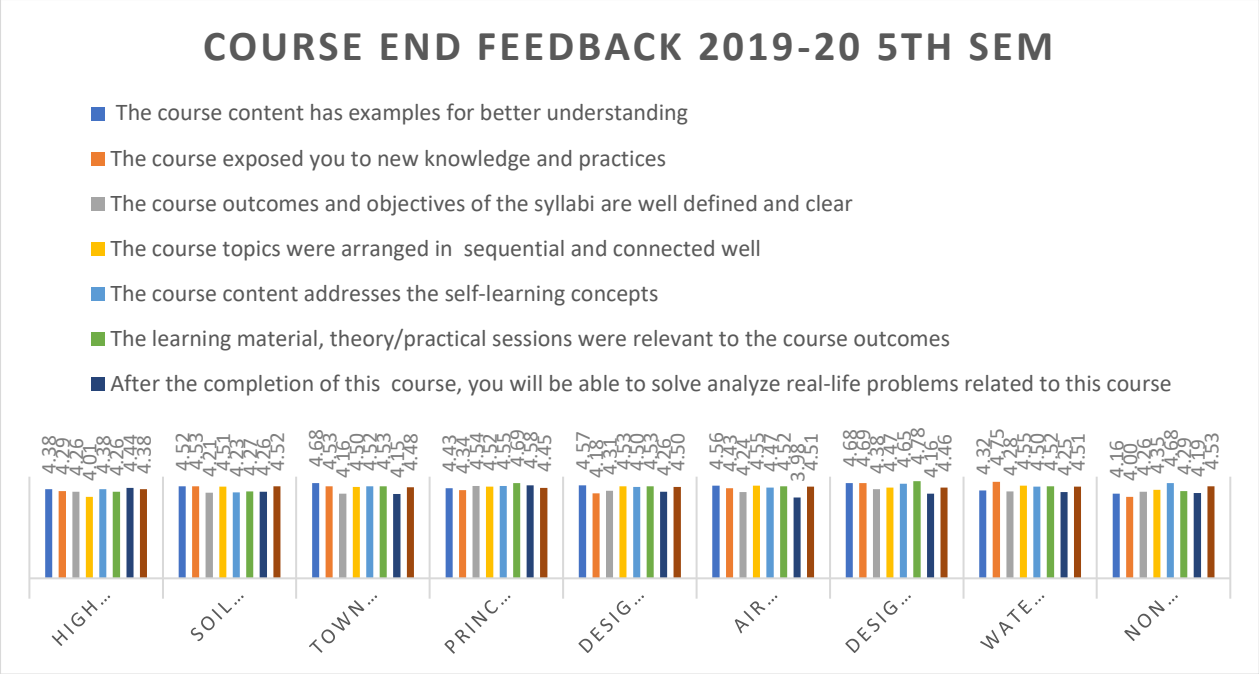

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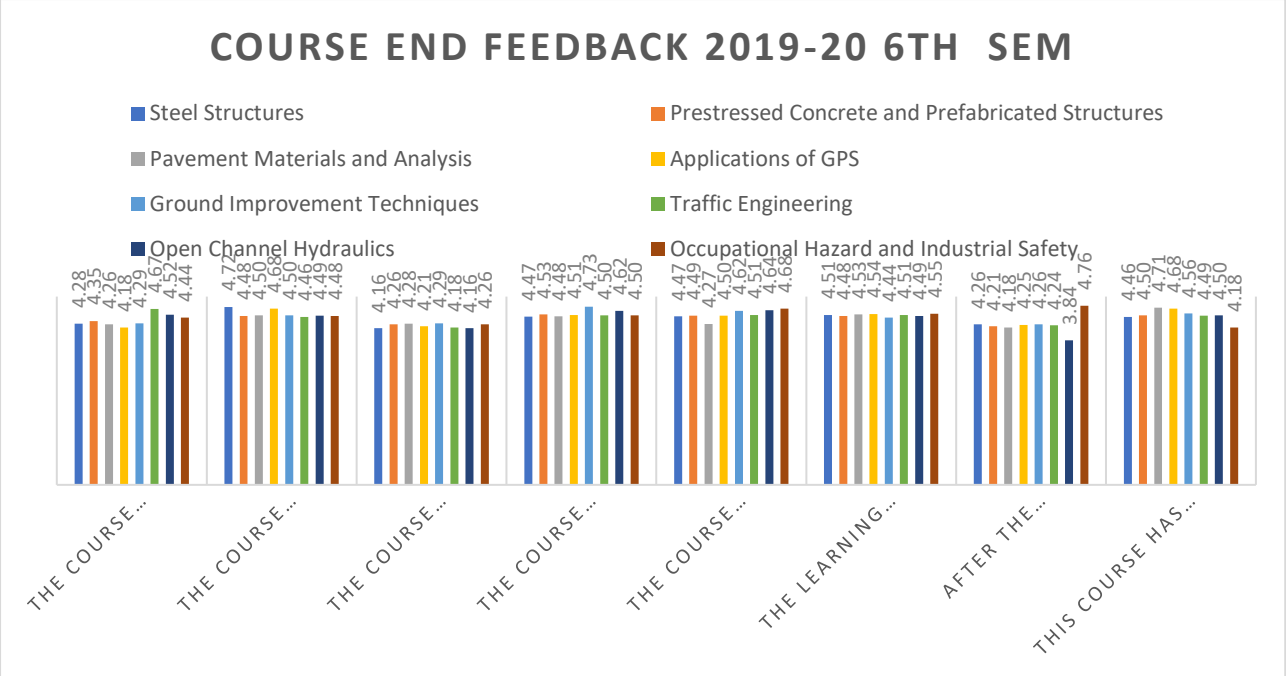

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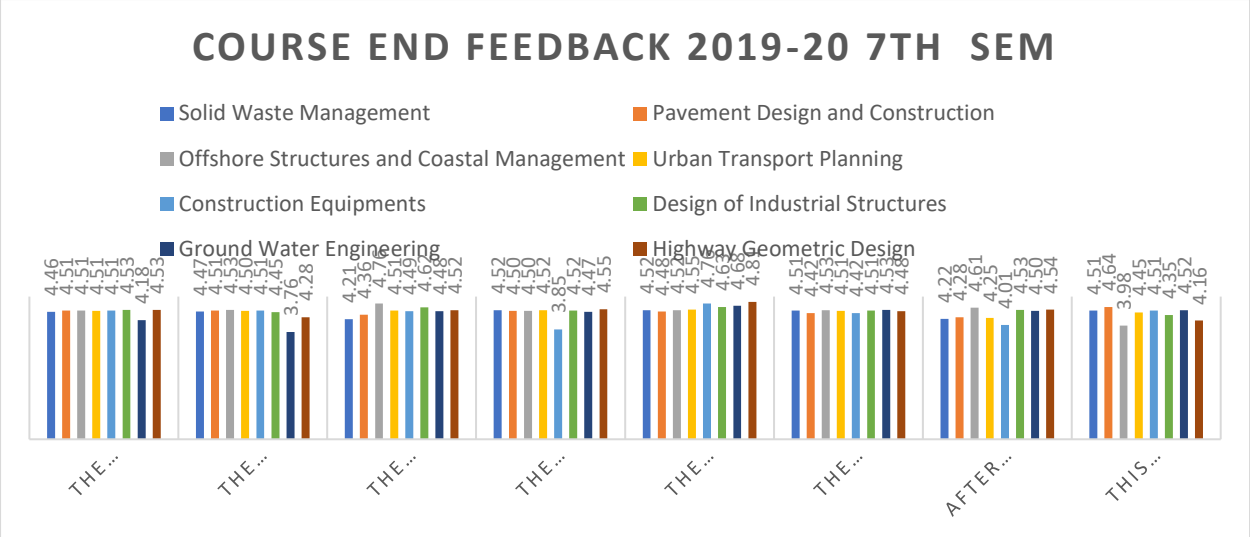

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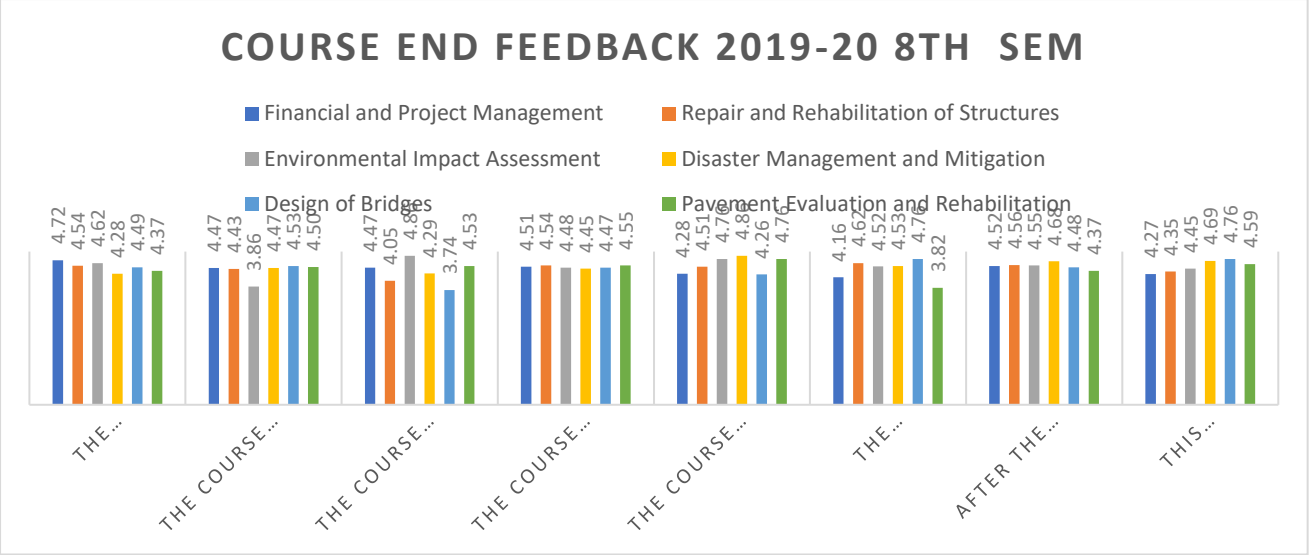

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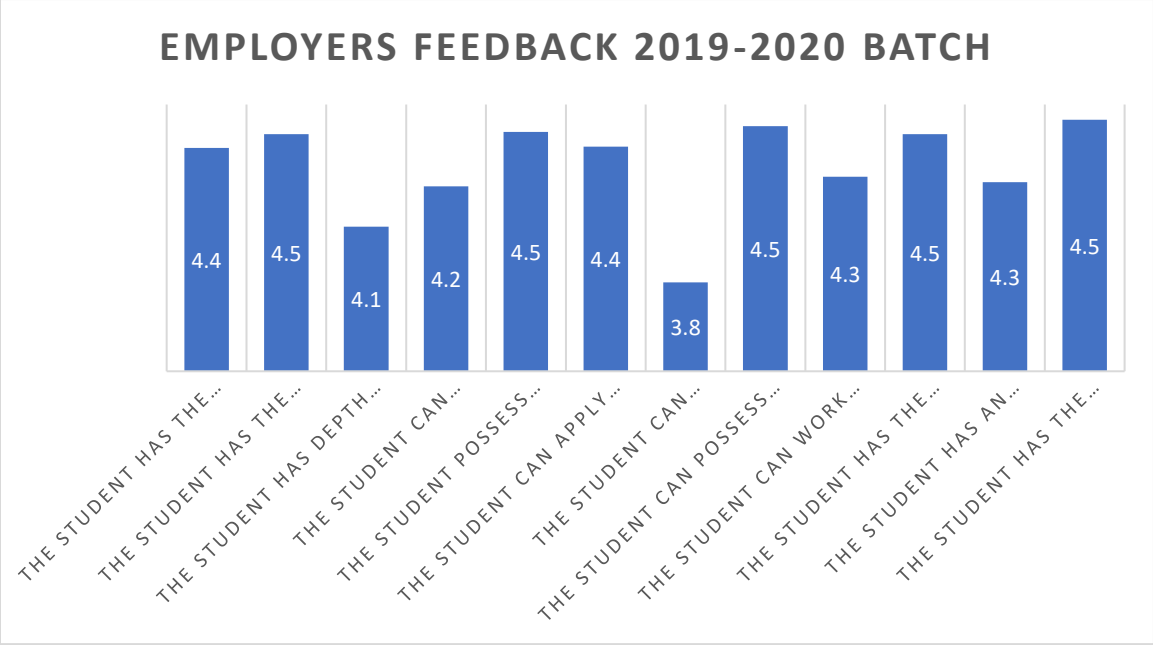
CONSOLIDATED EMPLOYER'S ANALYSIS REPORT FOR THE YEAR 2019-2020



School of Civil Engineering
REVA University
Rukmini Knowledge Park, Kattigenahalli
Yelahanka, Bengaluru - 560 064

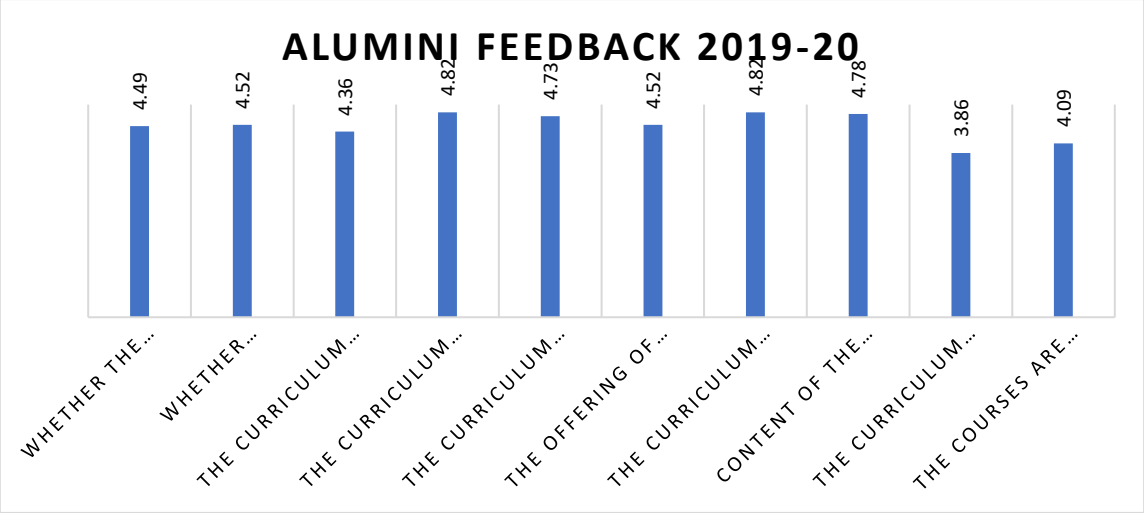
REVA UNIVERSITY
Bengaluru, India

School of Civil Engineering, REVA University

CONSOLIDATED PROGRAM END ALUMINI FEEDBACK ANALYSIS AND ACTION PLAN REPORT-2019-20

Sl No.	Paremeters
1	Whether the curriculum meets the objectives of the program
2	Whether Students have achieved all listed program outcome
3	The curriculum meets the industry requirements and students are employable
4	The curriculum offers all required practical skills for better employability
5	The curriculum is on comparable with other top universities
6	The offering of the electives in terms of their relevance to the specialized stream
7	The curriculum consists of experiential learning, project-based learning and blended learning.
8	Content of the courses encourages extra learning / self-learning
9	The curriculum addresses the local, regional, national and global problem
10	The courses are organized in proper sequence

CONSOLIDATED PROGRAM END ALUMINI FEEDBACK ANALYSIS REPORT FOR THE YEAR 2019-20



School of Civil Engineering
REVA University
Rukmini Knowledge Park, Kattigenahalli
Yelahanka, Bengaluru - 560 064

REVA UNIVERSITY
Bengaluru, India

School of Applied Sciences
Department of Physics

Program: M.Sc.PHYSICS

Course End Feedback Analysis of the year 2019-2020

1. **The course content has examples for better understanding (scale 1 to 5, where 1-low rating, 5-high rating)**
2. **The course exposed you to new knowledge and practices (scale 1 to 5, where 1-low rating, 5-high rating)**
3. **The course outcomes and objectives of the syllabi are well defined and clear (scale 1 to 5, where 1-low rating, 5-high rating)**
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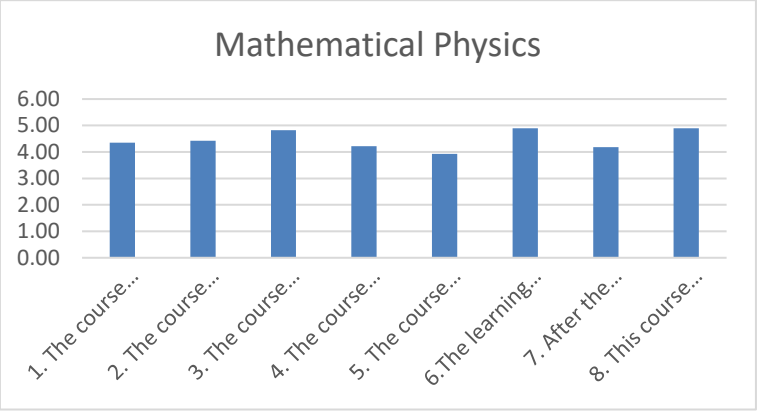
7. **After the completion of this course, you will be able to solve and analyze real-life problems related to this course (scale 1 to 5, where 1-low rating, 5-high rating)**
8. **This course has given you enough understanding to take next-level courses (scale 1 to 5, where 1-low rating, 5-high rating)**

Odd Semester:

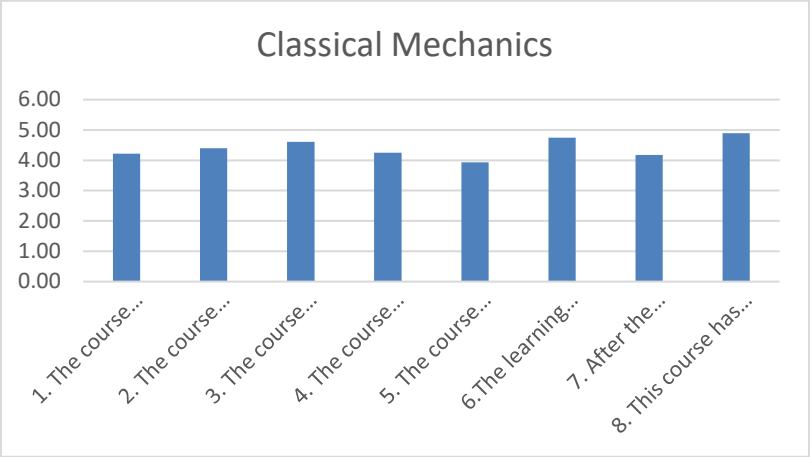
Semester-1:

Mathematical Physics



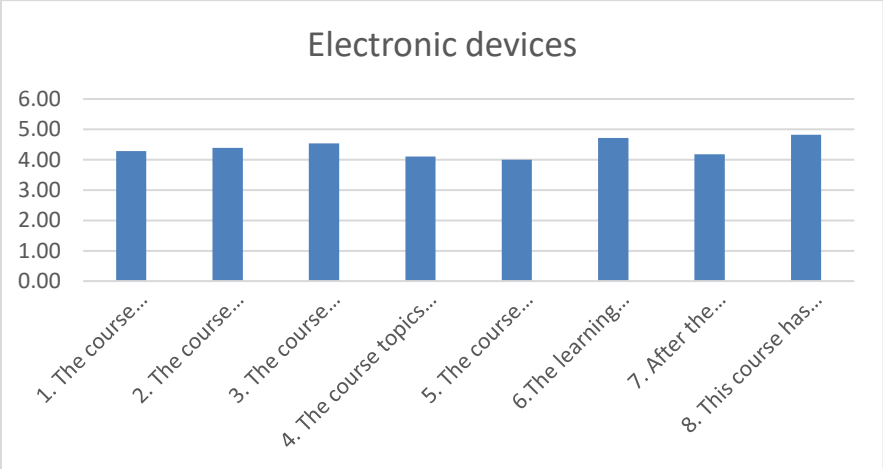
Updating the syllabus with current topics with more self learning component

Classical Mechanics



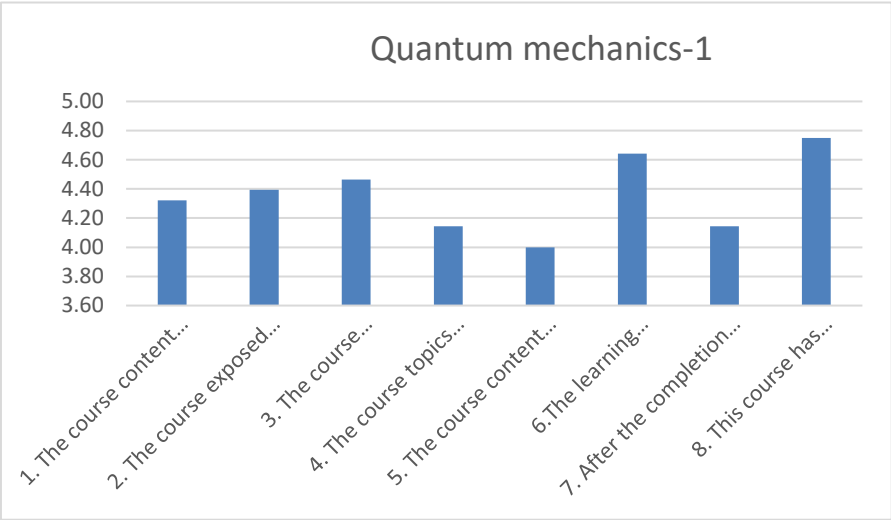
- Updating the syllabus with more examples that focus on new knowledge and practices.

Electronic devices



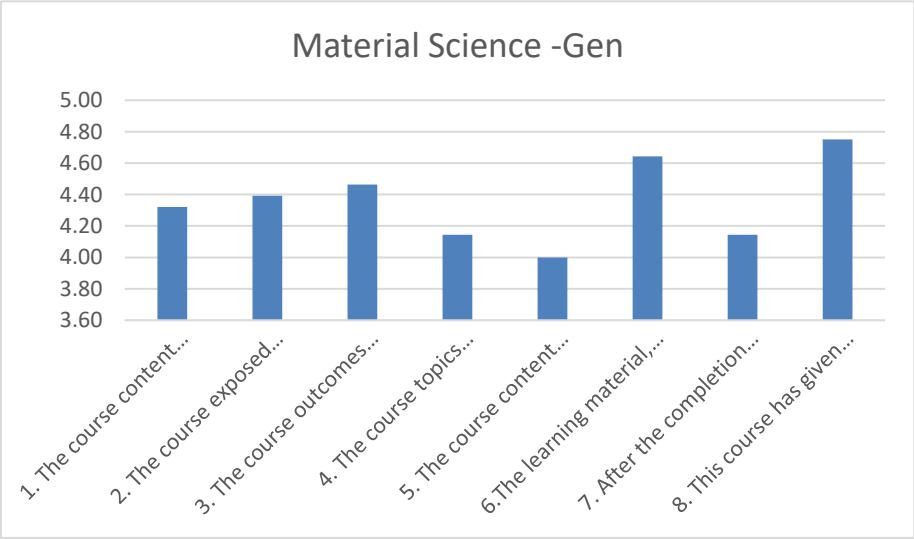
- Updating the syllabus with more examples that focus on new knowledge and practices
- Updating the syllabus with current applications

Quantum mechanics-1



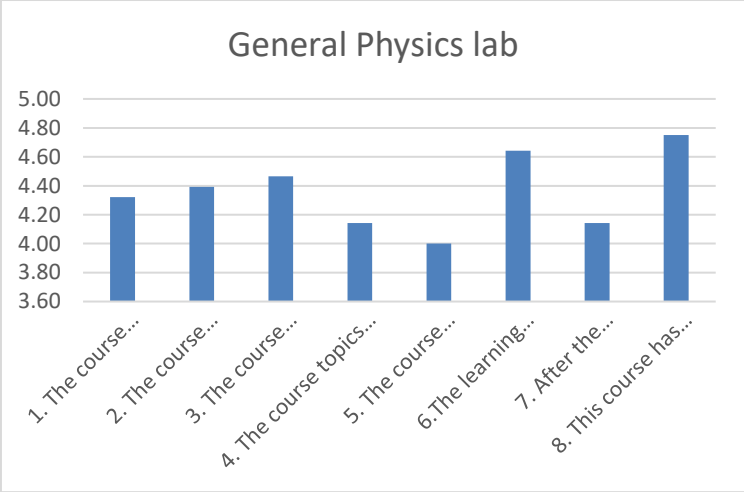
- Updating the syllabus with more examples that focus on new knowledge and practices.

Material Science General



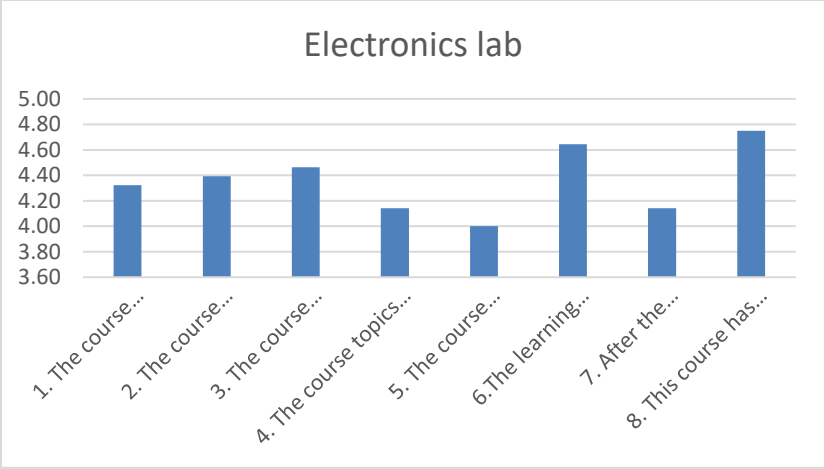
- Updating the syllabus with the content that focuses on better understanding so that students can take next level courses.

General Physics Lab



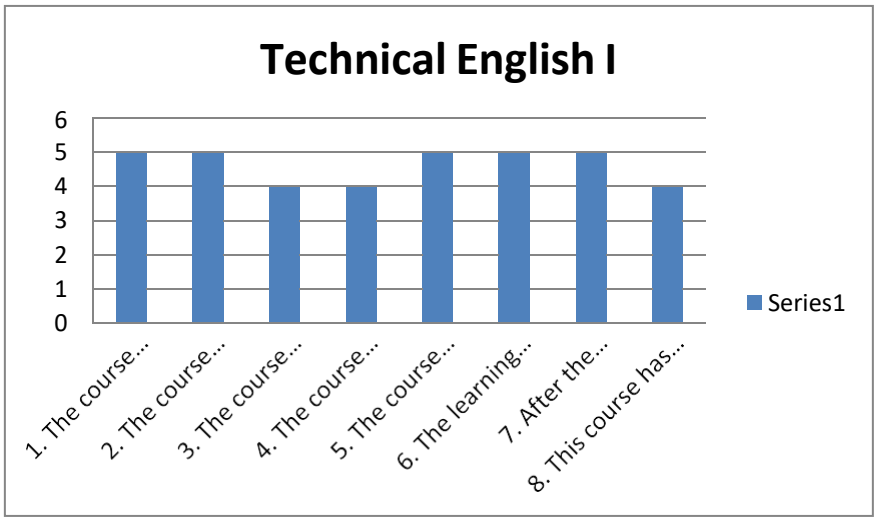
- Updating the syllabus with the content that focuses on new knowledge and practices
- Updating the syllabus with the content that focuses on better understanding so that students can take next level courses.

Electronics Lab



- Updating the syllabus with the content that focuses on new knowledge and practices
- Updating the syllabus with the content that is connected well from one topic to another

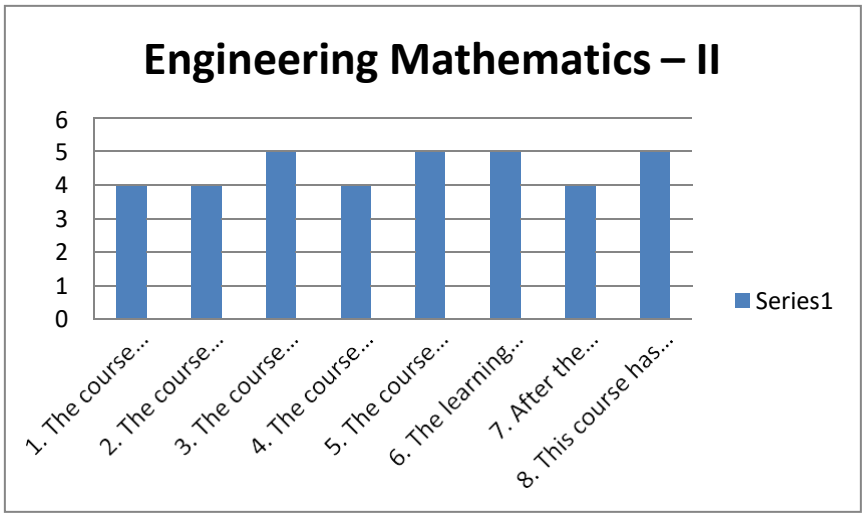
Technical English I



Even Semester:

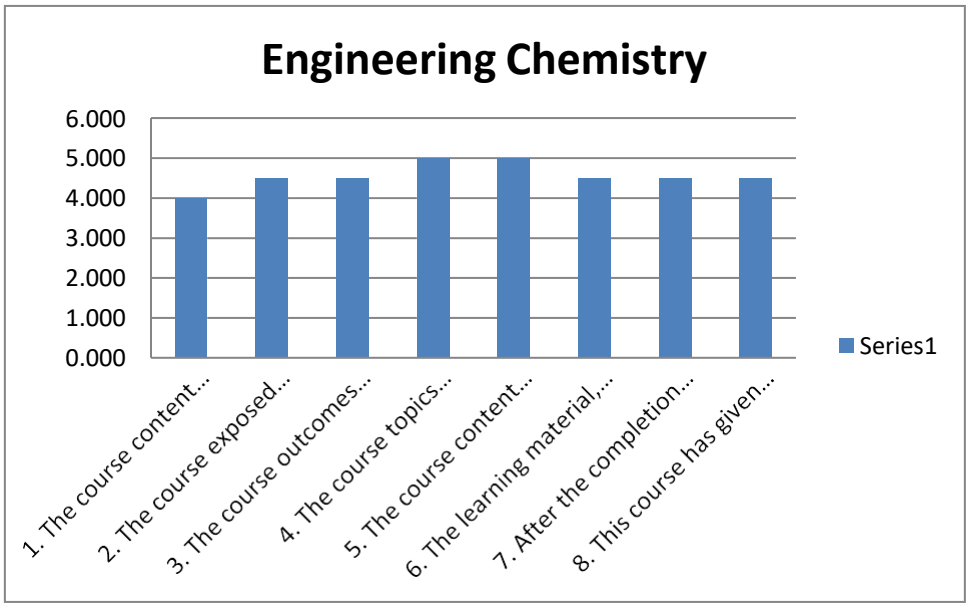
Semester-2:

Engineering Mathematics-II



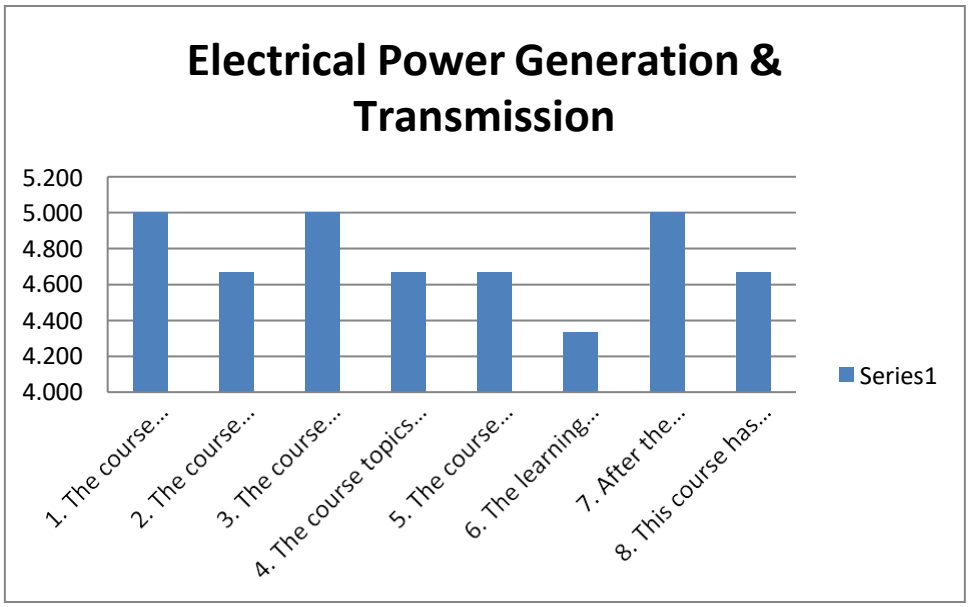
- Updating the syllabus with more examples that focus on new knowledge and practices
- Updating the syllabus with the content that is connected well from one unit to another unit

Engineering Chemistry



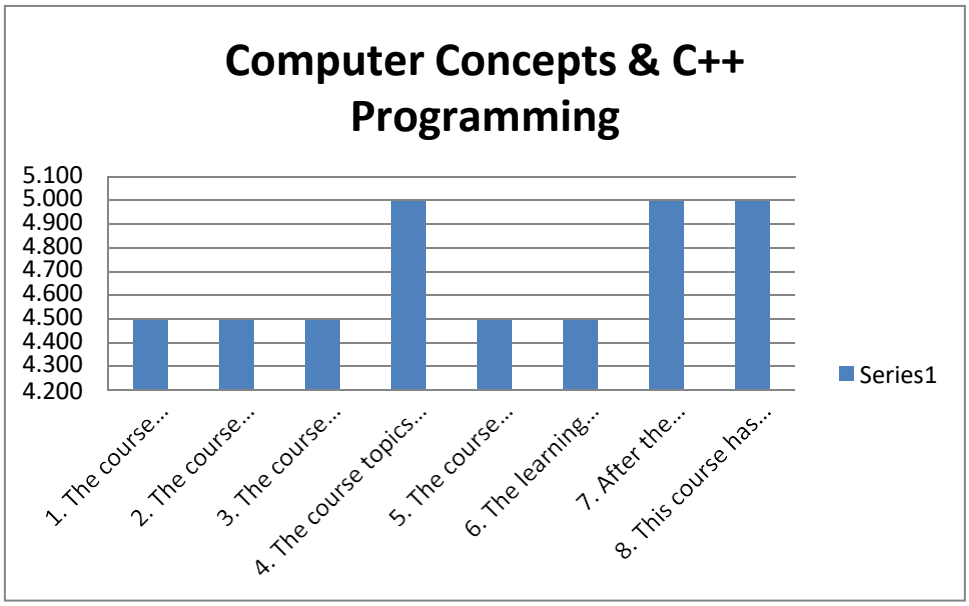
- Updating the syllabus with more examples

Electrical Power Generation & Transmission



- Visit to the power plants is arranged that will boost practical learning among students

Computer Concepts & C++ Programming



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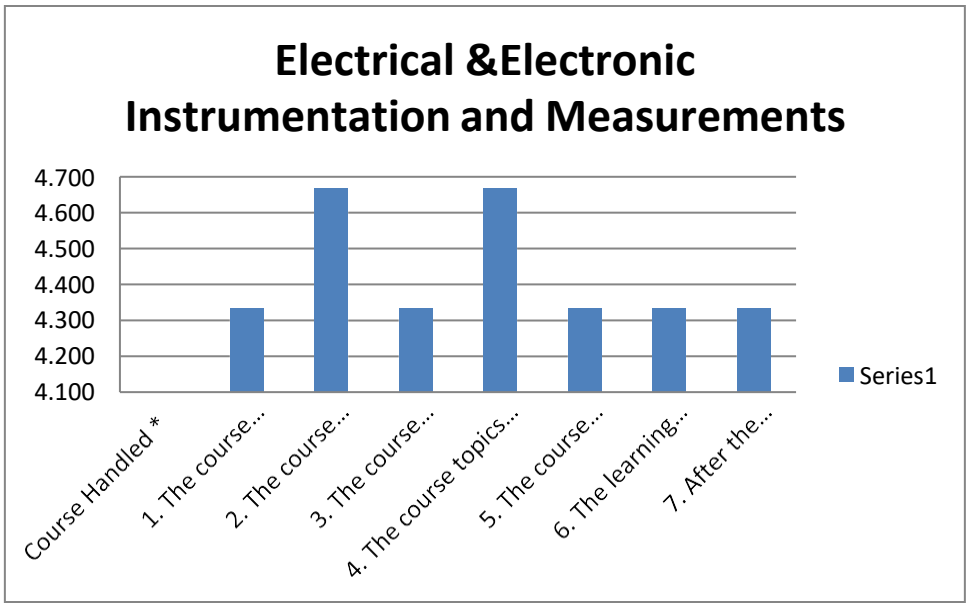
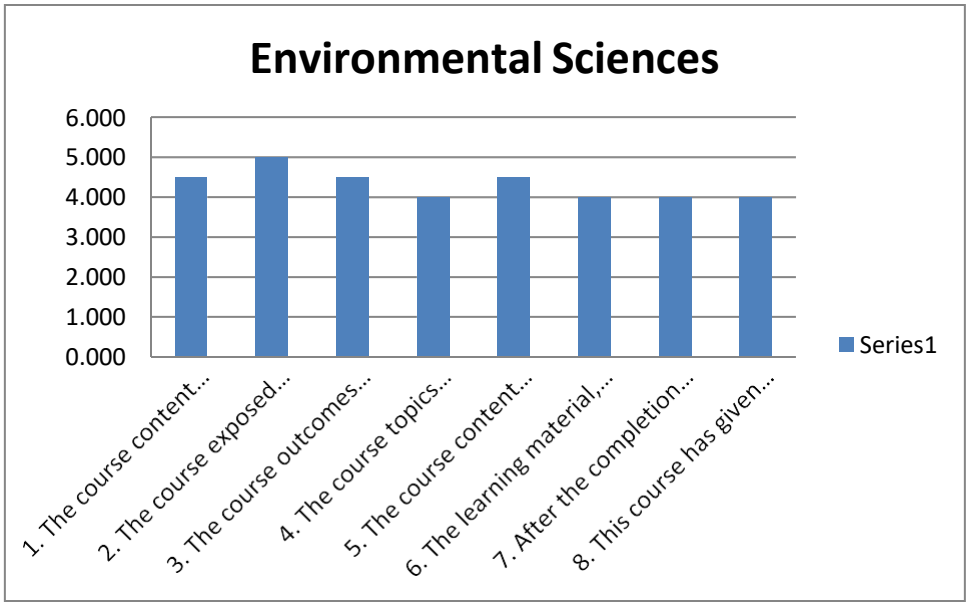
Electrical &Electronic Instrumentation and Measurements

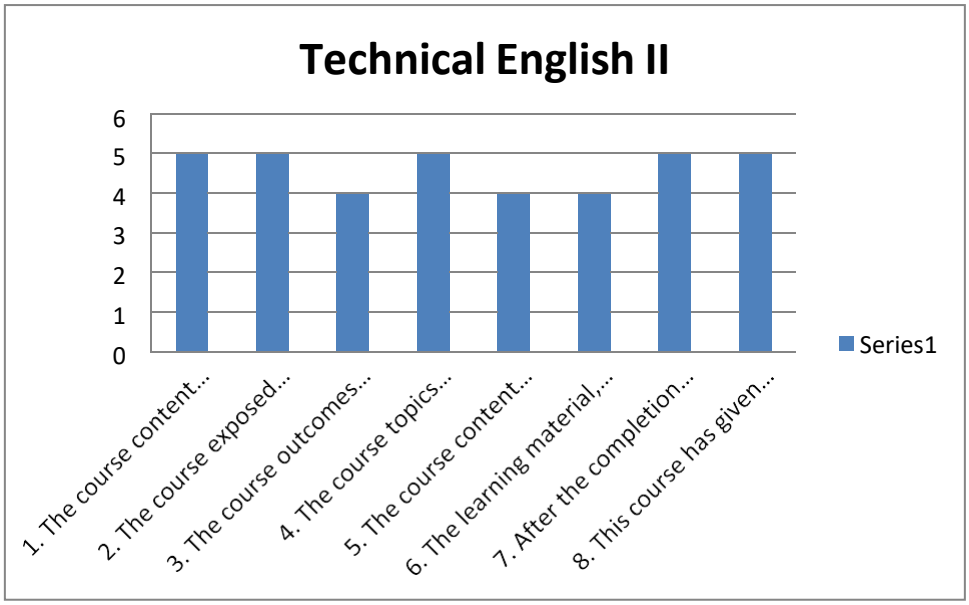


- Updating the syllabus with more examples and providing experimental based explanation.
- Redefining Course objectives and outcomes

Environmental Sciences



Technical English-II



School of Applied Sciences, Department of Chemistry
Feedback Analysis 2019-20

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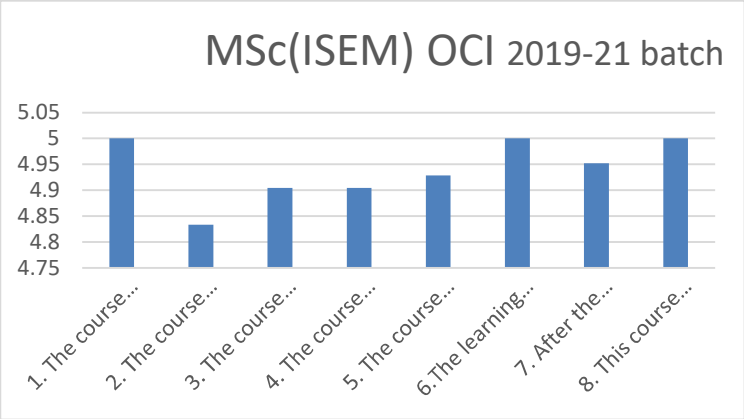
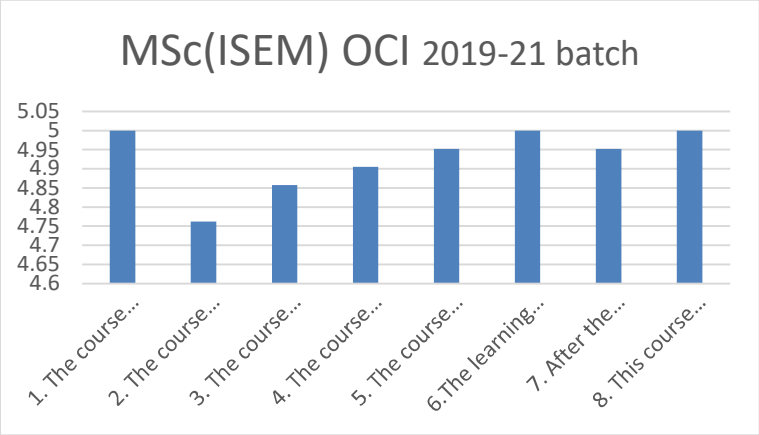


Updating the syllabus to the current developments and refining objectives has to be done.



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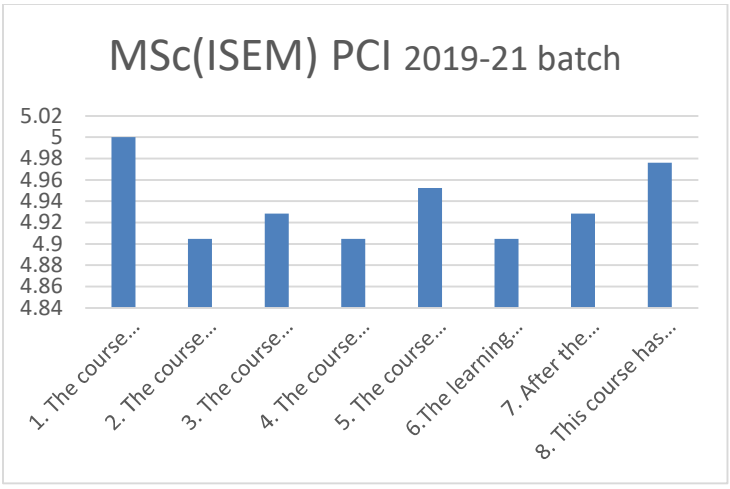

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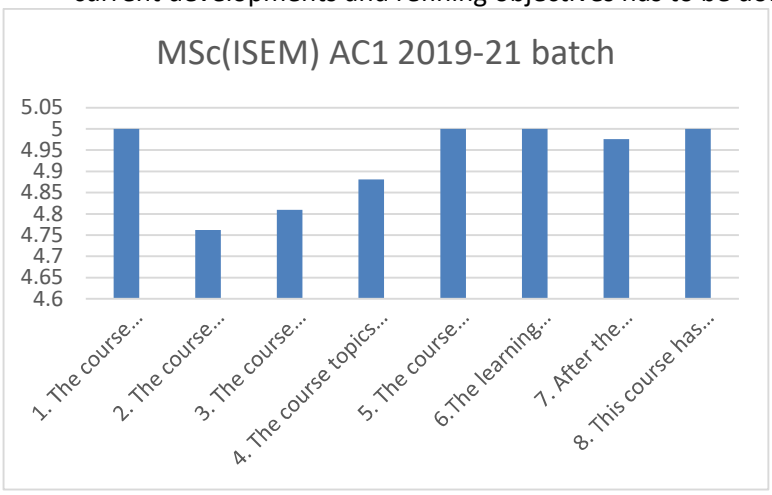
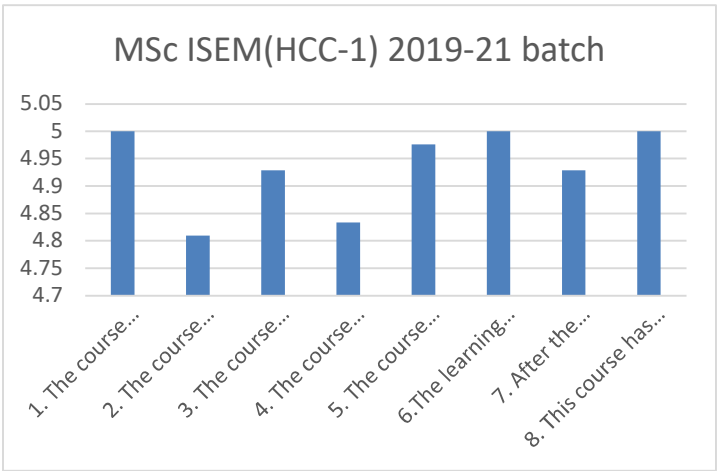


Updating the syllabus to the current developments and refining objectives has to be done. Practical sessions are required to increase.



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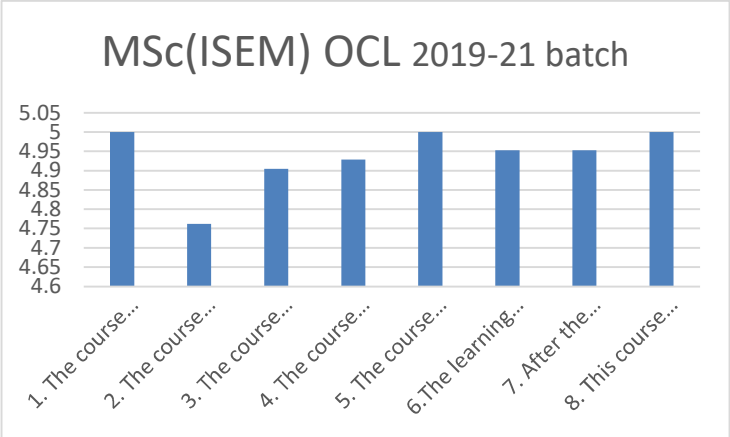
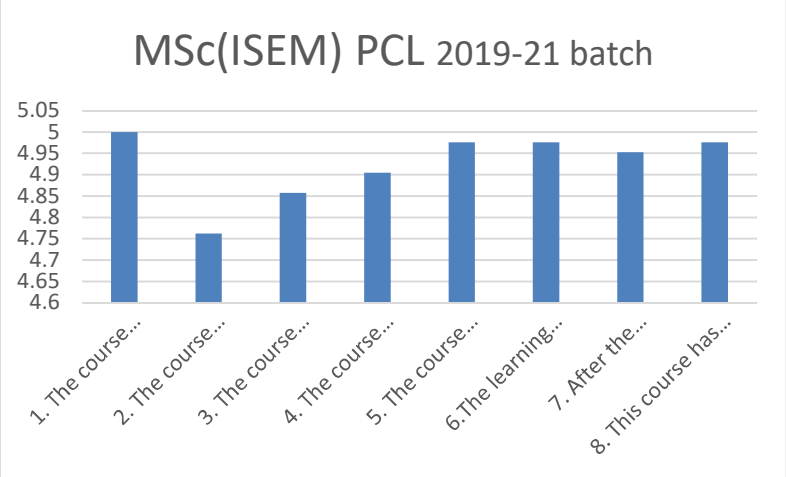


Updating the syllabus to the current developments and some topics rearrangements has to be done.



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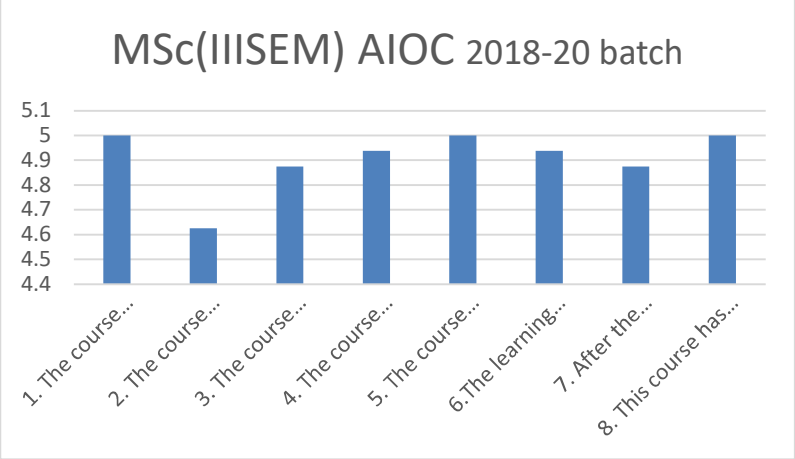

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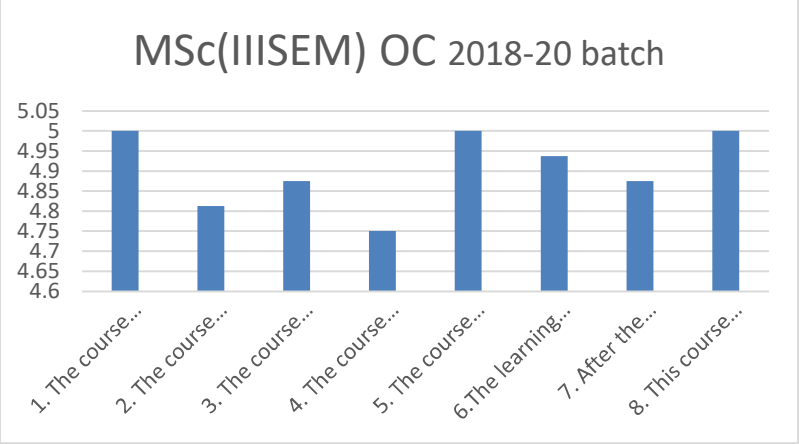
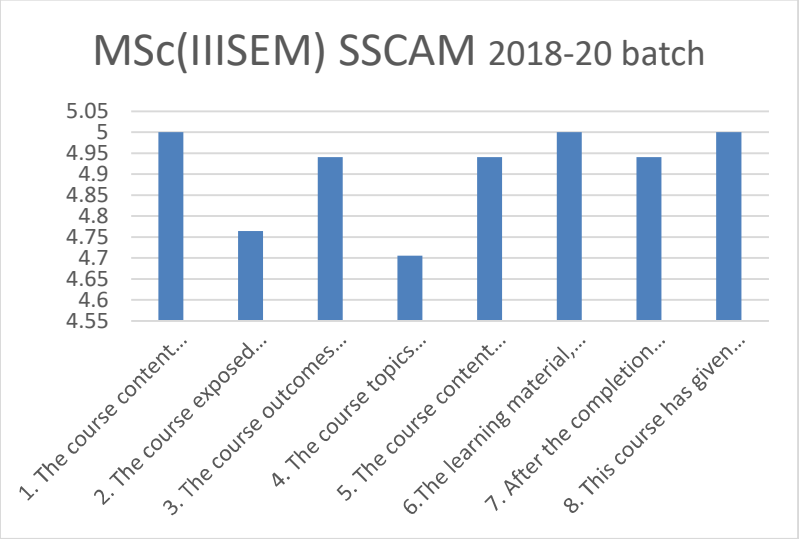


Some topics rearrangement has to be done to get proper sequence and connectivity.



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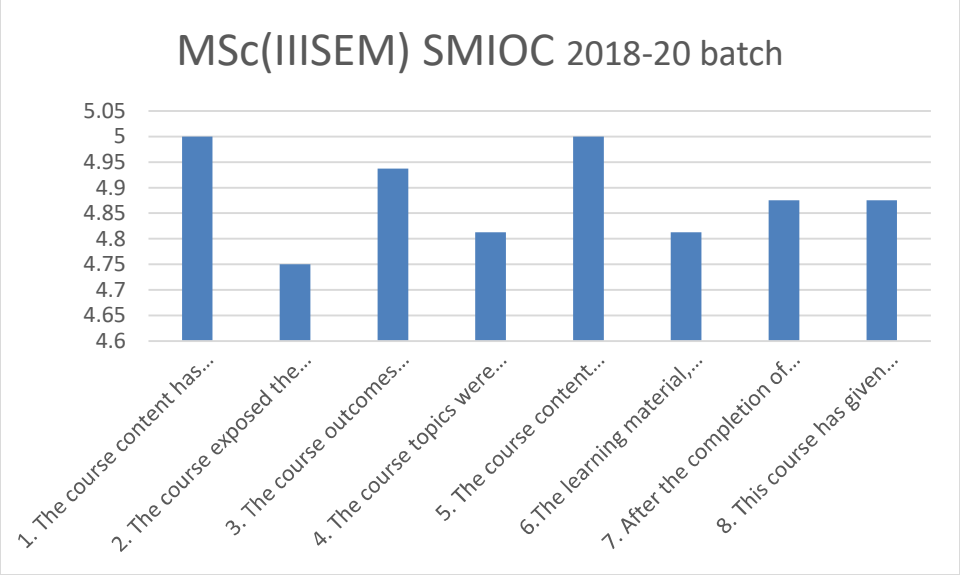

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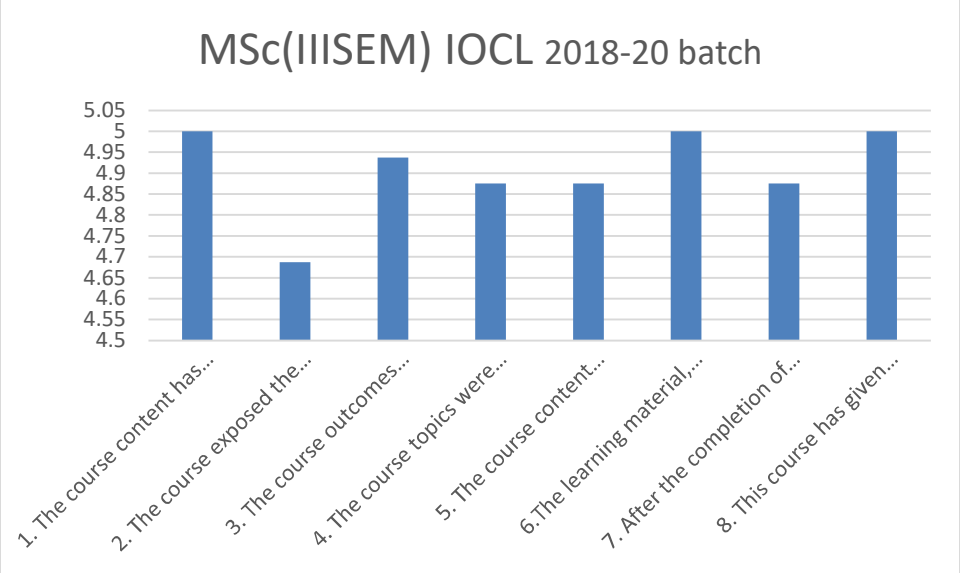

Updating the syllabus to the current developments and refining objectives has to be done.

REVA UNIVERSITY

Bengaluru, India

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