

**10** YEARS  
OF UNIVERSITY  
RECOGNITION  
**20** YEARS OF  
ACADEMIC  
EXCELLENCE



**REVA**  
UNIVERSITY

Bengaluru, India



## **Feedback Policy**

Rukmini Knowledge Park  
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## **Academics : Feedback**

### **Aim of the Policy :**

REVA University follows the regular feedback system to improve the academic standards. The University policy is to implement best practices which support academics. The Importance of Feedback is improved Teaching, improved learning. Feedback is an essential part of education and training programs. It helps learners to maximise their potential at different stages of training, raise their awareness of strengths and areas for improvement, and identify actions to be taken to improve performance. This is an important task where teacher can improve his/her teaching process that will ultimately benefit the students. The feedback from different stakeholders, help the university to understand the need of society and what other stakeholders expect from the institute.

The Effective feedback should

- Redirect or refocus either the teacher's or the learner's actions to achieve the goals and they should specific and accurate and clear.
- Encourage and support the teaching learning process
- Transfer the onus on students to correct their own mistakes, rather than providing correct answers for them
- Alert the teacher to misconceptions, so that the teacher can address these in subsequent lessons.

### **Deliverables :**

- The sole focus of feedback should be to further students learning;
- Feedback should empower students to take responsibility for improving their own work.
- Feedback is a part of the university's wider assessment processes which aim to provide an appropriate level of challenge to students in learning, allowing them to make good progress.
- The feedback from stakeholders is collected every semester and year. The action taken report will be prepared based on the feedback.
- The feedback is collected through SLCM.
- The stakeholder's feedback will be discussed in BoM and BoG.



Sl No.	Nature of Feedback	Frequency in a Year	Objective
1	Feedback by the Student on Campus & Teacher Performance	Twice in a Year	Student Feedback on Specific Teacher Performance (By Name)
2	Student Feedback on Mentors	Twice in a Year	Student Feedback on Mentor (by Name)
3	Student Satisfaction Survey	Twice in a Year	Student Overall Feedback on Teaching - Learning Activities for the Program for that Academic Year
4	Library Feedback (Detail)	Once in a Year	Feedback by the Faculty/Student/Non-Teaching Staff/Ex-Student on Infrastructural Facilities, Services, Environment and behaviour of Library Staff
5	Alumni Feedback	Once in a Year	Design and review of Curriculum
6	Alumni Feedback	Once in a Year	Review and enhancement of Infrastructural Facilities
7	Parent Feedback	Once in a Year	Design and review of Curriculum
8	Parent Feedback	Once in a Year	Review and enhancement of Infrastructural Facilities
9	Employer Feedback	Once in a Year	Design and review of Curriculum
10	Industry expert Feedback	Once in a Year	Design and review of Curriculum
11	Faculty Course end Feedback	Twice in a Year	Design and review of Curriculum

  
Registrar

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