Report on Slow Learners

Slow learners support:

At REVA slow learners are identified right at the beginning of the academic year by individual school mentors. Thereafter, individualized instruction and attention is given to these students. In individualized instruction, the methods and materials of instruction are adjusted to the needs and abilities of individual learners and accordingly assessments are also conducted as alternate assessments for the students.

Sample Worksheets

Academic year : 2017-18		
Course Name : Microcontrollers (MC)	Sub-code BTCS15F4400	Sem & Sec: 3E
Staff in-charge: Prof. Surendra Babu K N		

Slow & Fast Learners

CRITERIA	Slow Learners	1. Poor Attendance record
		2. Under performers in IA
		3. Under performers in SEE
		4. Mentor Inputs
		5. Performance in 12th standard and entrance rank
	Fast Learners	1. Excellent performance in IA
		2. Excellent performance in SEE
		3. Good performance in Lab
		4. Their behavioural traits

Slow Learners

Sl No	Student Name	Action	Outcome
R16CS452	UPPULURI SAILESH	Counselled	Performed well in SEE
R16CS453	UTKARSH ACHARYA	counselled	Never shown any sign of improvements
R16CS454	VARSHITHA T M	Additional assignment given	Performed better later
R16CS495	SAMUEL GLADWIN JOSE	Provided notes and QB	Faired well in exam
R16CS514	MOHAMMED ZAINUDDIN	Counselled	No improvement
R16CS526	SHRISHAIL	Provided notes and QB	Not much improvement
R16CS528	SOBIYA SHAIK	Additional assignment given	Performed better later

Sl No	Student Name	Action	Outcome
R15CS481	PAVANA SHIVARAM	Additional programs given to implement	Completed the task
R16CS385	GOPAVRAM SUMEDHA REDDY	Encouraged to do mini project	Completed the task
R16CS386	SHASHANK G	Additional programs given to implement	Completed the task
R16CS387	SHASHANK GUPTA	Guided to take online courses	Completed
R16CS388	SHAIK MOHAMMAD ASIF	Additional programs given to implement	Completed the task

Academic year : 2017-18			
Course Name : Design and Analysis of Algorithms (DAA)		Sub-code : BTCS15F4300	Sem & Sec: 4E
Staff in-charge: Prof.Manjunath PC			

Slow & Fast Learners

CRITERIA	Slow Learners	1.	Poor Attendance record
		2.	Under performers in IA
		3.	Under performers in SEE
		4.	Mentor Inputs
		5.	Performance in 12th standard and entrance rank
	Fast Learners	1.	Excellent performance in IA
		2.	Excellent performance in SEE
		3.	Good performance in Lab
		4.	Their behavioural traits

Slow Learners

Sl No	Student Name	Action	Outcome
R16CS452	UPPULURI SAILESH	Counselled	Performed well in SEE
R16CS453	UTKARSH ACHARYA	counselled	Never shown any sign of improvements
R16CS454	VARSHITHA T M	Additional assignment given	Performed better later
R16CS495	SAMUEL GLADWIN JOSE	Provided notes and QB	Faired well in exam
R16CS514	MOHAMMED ZAINUDDIN	Counselled	No improvement
R16CS526	SHRISHAIL	Provided notes and QB	Not much improvement
R16CS528	SOBIYA SHAIK	Additional assignment given	Performed better later

Sl No	Student Name	Action	Outcome
R15CS481	PAVANA SHIVARAM	Additional programs given to implement	Completed the task
R16CS385	GOPAVRAM SUMEDHA REDDY	Encouraged to do mini project	Completed the task
R16CS386	SHASHANK G	Additional programs given to implement	Completed the task
R16CS387	SHASHANK GUPTA	Guided to take online courses	Completed
R16CS388	SHAIK MOHAMMAD ASIF	Additional programs given to implement	Completed the task

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Academic year : 2018-19		
Course Name : Design Analysis of Algorithm	Sub-code B19CS4010	Sem & Sec: 4 A
Staff in-charge: Jyoti Kiran Mirji		

Slow & Fast Learners

CRITERIA	Slow Learners	1. Poor Attendance record
		2. Under performers in IA
		3. Under performers in SEE
		4. Mentor Inputs
		5. Performance in 12th standard and entrance rank
	Fast Learners	1. Excellent performance in IA
		2. Excellent performance in SEE
		3. Good performance in Lab
		4. Their behavioural traits

Slow Learners

SRN	Student Name	Action	Outcome
R17CS007	ADARSH ANAND	Counselled	Performed well in SEE
R17CS022	AMIT KUMAR S	counselled	Never shown any sign of improvements
R17CS024	AMMATI CHARAN KUMAR	Additional assignment given	Performed better later
R17CS044	ARAVAPALLI PAVAN KALYAN	Provided notes and QB	Faired well in exam
R17CS047	ARJUN JAGADISH NAIK	Counselled	No improvement
R17CS055	ASHWINTH SINGH P	Provided notes and QB	Not much improvement
R17CS058	AVANISH C S	Additional assignment given	Performed better later
R17CS007	ADARSH ANAND	Counselled	No improvement
R17CS022	AMIT KUMAR S	Provided notes and QB	Faired well in exam

Fast Learners

Sl No	Student Name	Action	Outcome
R17CS001	A AARTHI	Additional programs given to implement	Completed the task
R17CS002	AAFREEN	Encouraged to do mini project	Completed the task
R17CS004	ABHISHEK NIGAM	Additional programs given to implement	Completed the task
R17CS021	AMBIKA Y N	Guided to take online courses	Completed
R17CS025	AMOGH J TAMBAD	Additional programs given to implement	Completed the task

Academic year: 2018-219			
Course Name: **SOFTWARE ETHICS AND PROJECT MANAGEMENT**	Sub-code : BTCS15F5400		Sem & Sec: 5th H
Staff in-charge: **Mrs. K V Sheelavathy**			

Slow & Fast Learners

CRITERIA	Slow Learners	1.	Poor Attendance record
		2.	Under performers in IA
		3.	Under performers in SEE
		4.	Mentor Inputs
		5.	Performance in 12th standard and entrance rank
	Fast Learners	1.	Excellent performance in IA
		2.	Excellent performance in SEE
		3.	Good performance in Lab
		4.	Their behavioural traits

Slow Learners

SRN	Student Name	Action	Outcome
R16CS049	ANKIT KUMAR	Counselled	Performed well in SEE
R17CS477	YASHVEER SINGH	counselled	Never shown any sign of improvements
R17CS473	YAKKALA VEERA VENKATA SIVA VINAYKUMAR	Additional assignment given	Performed better later
R17CS451	UJJWAL KUMAR	Provided notes and QB	Faired well in exam
R17CS460	VENKATA VIKAS CHANDRA P	Counselled	No improvement
R17CS437	MANAS RAI	Provided notes and QB	Not much improvement
		Additional assignment given	Performed better later
R16CS049	ANKIT KUMAR	Counselled	No improvement
R17CS477	YASHVEER SINGH	Provided notes and QB	Faired well in exam

Fast Learners

Sl No	Student Name	Action	Outcome
R16CS258	MRIGANK SATAPATHY	Additional assignment given	Completed the task
R16CS259	MRINAL MOHAN	Guided to take online courses	Completed the task
R16CS261	N B KALASHREE	Additional assignment given	Completed the task
R16CS262	N PRAKRUTHI	Guided to take online courses	Completed
R16CS266	NARAYANI KHAJURIA	Additional assignment given	Completed the task
R16CS267	NAVEEN KUMAR R V	Additional assignment given	Completed the task
R16CS271	NEHA YADAV	Guided to take online courses	Completed the task
R16CS272	NETHRAVATHI M	Additional assignment given	Completed the task
R16CS277	NITHESH G	Guided to take online courses	Completed
R16CS284	PASUPULA SAI NIKITHA	Additional assignment given	Completed the task
R16CS287	PAVAN KUMAR S	Additional assignment given	Completed the task
R16CS301	PRANEETHA D S	Guided to take online courses	Completed the task
R16CS317	TRUPTHI P	Additional assignment given	Completed the task
R16CS312	PULI TRIVENI	Guided to take online courses	Completed

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Academic year : 2019-2020		
Sub name : **Object Oriented Programming using C++**	Sub-code : **BTCS15F5200**	Sem & Sec: 5ᵗʰ D
Staff in-charge: **Prof Supreeth S**		

Slow & Fast Learners

CRITERIA	Slow Learners	1. **Poor Attendance record**
		2. **Under performers in IA**
		3. **Under performers in SEE**
		4. **Mentor Inputs**
		5. **Performance in 12ᵗʰ standard and entrance rank**
	Fast Learners	1. **Excellent performance in IA**
		2. **Excellent performance in SEE**
		3. **Good performance in Lab**
		4. **Their behavioural traits**

Slow Learners

Sl No	Student Name	Action	Outcome
R17CS055	ASHWINTH SINGH P	Additional assignment given & Provided notes and QB	Performed well in SEE

Fast Learners

Sl No	Student Name	Action	Outcome
R17CS184	KALPESH MOHANTA	Additional programs given to implement	Completed the task
R17CS187	KANISHK VIJAYWARGIYA	Guided to take online courses	Completed the task
R17CS188	KARTHIK P	Additional programs	Completed the task

		given to implement	
R17CS192	KAVYA S M	Guided to take online courses	Completed
R17CS193	KEERTHI K N	Additional programs given to implement	Completed the task
R17CS196	KOMAL BHARTI	Additional programs given to implement	Completed the task
R17CS199	KOTHAKOTA CHARITHARTH	Guided to take online courses	Completed the task
R17CS200	KOUSHIK RAJU	Additional programs given to implement	Completed the task
R17CS201	KUMUD SHARMA	Guided to take online courses	Completed

Academic year : 2019-2020		
Sub name:- OSUI	Sub-code : BTCS15F5100	Sem & Sec: -V-E
Staff in-charge: **Dr. M. Prabhakar**		

Slow & Fast Learners

CRITERIA	Slow Learners	1. Poor Attendance record
		2. Under performers in IA
		3. Under performers in SEE
		4. Mentor Inputs
		5. Performance in 12th standard and entrance rank
	Fast Learners	1. Excellent performance in IA
		2. Excellent performance in SEE
		3. Good performance in Lab
		4. Their behavioural traits
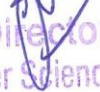
Slow Learners

Sl No	Student Name	Action	Outcome
R16CS468	VARUN KISHORE P	Additional Questions was given to implement	Completed the task
R16CS482	YOGESH R	Guided to take online courses	Completed the task
R16CS541	KARTHIK A PATIL	Additional Questions was given to implement	Completed the task
R17CS244	BHAVANA V	Guided to take online courses	Completed
R17CS245	K DIRESH KUMAR REDDY	Additional Questions was	Completed the task

		given to implement	

Fast Learners

Sl No	Student Name	Action	Outcome
R17CS281	NORONHA CARLTON SEBASTIAN	Additional Assignment was given	Completed the task
R17CS283	PALASH SHARMA	Guided to take online courses	Completed the task
R18CS802	ANNAPURNA K B	Additional Assignment was given	Completed the task
R18CS821	PRATHIBHA V	Guided to take online courses	Completed
R17CS289	PARVATANENI YUVARATNA	Additional Assignment was given	Completed the task
R17CS291	PAVAN SWAMY HIREMATH	Additional Assignment was given	Completed the task
R17CS292	PAVITHRA V	Guided to take online courses	Completed the task
R17CS294	POOJA J RAJAMANI	Additional Assignment was given	Completed the task

Academic year : 2020-2021		
Sub name :Computer Organization and Architecture	Sub-code :B19CS4040	Sem & Sec: 4B
Staff in-charge: K Anitha		

Slow & Fast Learners

CRITERIA	Slow Learners	1. Poor Attendance record
		2. Under performers in IA
		3. Under performers in SEE
		4. Mentor Inputs
		5. Performance in 12th standard and entrance rank
	Fast Learners	1. Excellent performance in IA
		2. Excellent performance in SEE
		3. Good performance in Lab
		4. Their behavioural traits

Slow Learners

Sl No	Student Name	Action	Outcome
R18CS267	VAMSI KRISHNA	Counselled and asked to be focussed	Improvement seen
R19CS135	J MANJUNATH	Provided notes and QB	Performed well in exam

Fast Learners

Sl No	Student Name	Action	Outcome
R19CS064	ABHISHEK	Additional numericals programs given to implement	Implemented the programs
R19CS065	ABRAR AHMED V	Guided to do mini project	Able to do initiate mini project

R19CS066	BAYAPU REDDY PRANEETH VARDHAN REDDY	Additional numericals programs given to implement	Completed the task
R19CS067	BINAYAKANTA SENAPATI	Guided to take online courses	Completed
R19CS068	BODAVULA NAGENDRA	Additional numericals programs given to implement	Completed the task
R19CS072	CHAITRA A	Guidance to take part in cocurricular activities	Coordinator for Hackathon event
R19CS073	CHAKALA BHANU PRAKASH	Guided to take online courses	Completed the task
R19CS074	CHANDANA U	Additional numericals programs given to implement	Completed the task
R19CS075	CHANDRIKA N	Guided to take online courses	Completed
R19CS076	CHANUKYA GOWDA K	Additional numericals programs given to implement	Completed the task
R19CS077	CHANUKYA SURYA B	Additional numericals programs given to implement	Completed the task
R19CS079	CHINMAYEE M	Guided to take online courses	Completed the task
R19CS080	CHINTHAKUNTA RASHMITHA	Additional numericals	Completed the task

		programs given to implement	
R19CS081	CHIRAG S	Guided to take online courses	Completed

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Academic year : 2020-2021		
Course Name : **System Software**	Sub-code : **B19CS4052**	Sem & Sec: 4ᵗʰ C
Staff in-charge: **Mr. Naveen Chandra Gowda**		

Slow & Fast Learners

CRITERIA	Slow Learners	1. **Poor Attendance record**
		2. **Under performers in IA**
		3. **Under performers in SEE**
		4. **Mentor Inputs**
		5. **Performance in 12ᵗʰ standard and entrance rank**
	Fast Learners	1. **Excellent performance in IA**
		2. **Excellent performance in SEE**
		3. **Good performance in Lab**
		4. **Their behavioural traits**

Slow Learners

Sl No	Student Name	Action	Outcome
	NA		

Fast Learners

Sl No	Student Name	Action	Outcome
R19CS163	KRITHIK GOPINATH	Additional Questions was given to implement	Completed the task
R19CS172	M.J JYOTHISH	Guided to take online courses	Completed the task
R19CS174	M.VISHAL PRANAV	Additional Questions	Completed the task

		was given to implement	
R19CS181	MANISH S RATHOD	Guided to take online courses	Completed
R19CS185	MAYALURI TEJASWI	Additional Questions was given to implement	Completed the task

Academic year : 2021-22			
Course Name : Unix Operating System	Sub-code : B20CS0402		Sem & Sec: 4 D
Staff in-charge: Vishwanath Y			

Slow & Fast Learners

CRITERIA	Slow Learners	1. Poor Attendance record
		2. Under performers in IA
		3. Under performers in SEE
		4. Mentor Inputs
		5. Performance in 12th standard and entrance rank
	Fast Learners	1. Excellent performance in IA
		2. Excellent performance in SEE
		3. Good performance in Lab
		4. Their behavioural traits

Slow Learners

Sl No	Student Name	Action	Outcome
1.	A SABIHA SULTHANA	Counselled	Performed well in SEE
	ABHISHEK GAJRE	counselled	Never shown any sign of improvements
	BOLLAM SRI SAIVIGNESH	Additional assignment given	Performed better later
	JUSTIN A DEODHAR	Provided notes and QB	Faired well in exam
	KAVAN REDDY	Counselled	No improvement
	DINESH KARRI	Provided notes and QB	Not much improvement
	K.VINAY SAI	Additional assignment given	Performed better later
	MADHUSUDHANREDDY	Counselled	No improvement
	NISCHITHA GN	Provided notes and QB	Faired well in exam

Fast Learners

Sl No	Student Name	Action	Outcome
1.	HEMANTH P	Additional programs given to implement	Completed the task
2.	JAHANVI B S	Encouraged to do mini project	Completed the task
	K BHUVANA	Additional programs given to implement	Completed the task
	KADAPA KARIM	Guided to take online courses	Completed
	KUSUMA G	Additional programs given to implement	Completed the task

Academic year : 2021-22		
Course Name : DBMS	Sub-code : B19CS4030	Sem & Sec: 4th G
Staff in-charge: Sailaja Thota		

Slow & Fast Learners

CRITERIA	Slow Learners	1. Poor Attendance record
		2. Under performers in IA
		3. Under performers in SEE
		4. Mentor Inputs
		5. Performance in 12th standard and entrance rank
	Fast Learners	1. Excellent performance in IA
		2. Excellent performance in SEE
		3. Good performance in Lab
		4. Their behavioural traits

Slow Learners

SRN	Student Name	Action	Outcome
R19CS398	JESWIN SANTOSH	Counselled	Performed well in SEE
R19CS436	SNEHA PRAKASH	counselled	Never shown any sign of improvements
R19CS481	METHUKU RANJITH KUMAR	Additional assignment given	Performed better later
R19CS443	SUSHANT KANERI	Provided notes and QB	Faired well in exam
R19CS463	ARVIND M	Counselled	No improvement

Fast Learners

Sl No	Student Name	Action	Outcome
R19CS385	AMRIT PRATYAY	Additional programs	Completed the task

		given to implement	
R19CS387	BHARGAVA J C	Encouraged to do mini project	Completed the task
R19CS389	DEVIKA B S	Additional programs given to implement	Completed the task
R19CS393	GAGANA GONCHIKAR N	Guided to take online courses	Completed
R19CS412	NANDINI BAITIPULI	Additional programs given to implement	Completed the task
R19CS415	NIRANJAN G	Additional programs given to implement	Completed the task
R19CS419	RAJATH K G	Encouraged to do mini project	Completed the task
R19CS426	SAGAR R	Additional programs given to implement	Completed the task
R19CS433	SHEFALI DEVARAJ KHARATMAL	Guided to take online courses	Completed
R19CS439	SUDREESHA DAS	Additional programs given to implement	Completed the task

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Slow Performers list to attend remedial classes - Subject Wise

Sem: I Semester A Section

Sl No	SRN	Student name	Booklet No./ No. Of Sheets
1	R19AR014	CHANDAN BABU Y S	Structural Systems and Building Construction-I / BDVA
2	R19AR019	FARAH KHAN	Envirnomental Studies / BDVA
			Architectural Represenation-I
			Structural Systems and Building Construction-I
3	R19AR020	G R PRAJVALA	Structural Systems and Building Construction-I
			Architectural Represenation-I
4	R19AR021	GITANJALI MANJUNATH	Structural Systems and Building Construction-I
			Architectural Represenation-I
5	R19AR024	HUZAIF G DHARWAD	Architectural Represenation-I
6	R19AR027	ISHWARJEET ASABE	Structural Systems and Building Construction-I
7	R19AR028	JAHNAVI BHAT	Structural Systems and Building Construction-I
			Architectural Represenation-I
8	R19AR038	MUHAMMED NISHAB	History of Architecture-I
			Architectural Represenation-I
9	R19AR041	NUKALA SUDHARSHAN SASANK	Envirnomental Studies
			Architectural Represenation-I
			Structural Systems and Building Construction-I
			History of Architecture-I
10	R19AR050	RITHIN SAM IMMANUEL	Structural Systems and Building Construction-I
			Architectural Represenation-I / BDVA
11	R19AR058	SHARATH B V	Structural Systems and Building Construction-I
			Architectural Represenation-I
12	R18AR066	HARSH M PILLAY	Envirnomental Studies / BDVA
13	R18AR078	SUNIL SUBRAMANIUM P S	History of Architecture-I / BDVA

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Sem: I Semester B Section

Sl No	SRN	Student name	Booklet No./ No. Of Sheets
1	R19AR003	AISHWARYA BHOVER	Basic Design & Visual Arts
			Structural Systems and Building Construction-I
			Architectural Represenation-I
2	R19AR035	KUSHAL S	Basic Design & Visual Arts
			Structural Systems and Building Construction-I
			Architectural Represenation-I
3	R19AR037	MELANIE ROSEAINT BASTIAN	Basic Design & Visual Arts
			Structural Systems and Building Construction-I
			Architectural Represenation-I
4	R19AR059	SIDDI SRI GANESH	Basic Design & Visual Arts
			Structural Systems and Building Construction-I
			Architectural Represenation-I
5	R19AR066	VAISHNAVI V	Basic Design & Visual Arts
			Structural Systems and Building Construction-I
			Architectural Represenation-I
6	R19AR068	VINAY C	Basic Design & Visual Arts
			Structural Systems and Building Construction-I
			Architectural Represenation-I

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Sem: III Semester A Section

Sl No	SRN	Student name	Subject
1	R18AR005	ANNAPU REDDY VENKATA TARUN	Architectural Design-II
2	R18AR007	BEEGALA VAMSI SAI	Architectural Design-II
			Structural Systems & Building Construction-III
3	R18AR016	HITYSHKUMAR T R	Architectural Design-II
			Structural Systems & Building Construction-III
4	R18AR018	KADIRI VASEEM BASHA	Architectural Design-II
5	R18AR023	KUMMITHA DAMODHAR REDDY	Architectural Design-II
			Structural Systems & Building Construction-III
6	R18AR025	M HARI KIRAN	Architectural Design-II
7	R18AR028	MANASA S	Architectural Design-II
			Structural Systems & Building Construction-III
8	R18AR030	MEGHA KALMATH	Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
9	R18AR031	N V BHARATH	Architectural Design-II
			Structural Systems & Building Construction-III
10	R18AR036	PAVAN VIVEK G	Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
11	R18AR038	PRATIK PRASAD	Architectural Design-II
			Structural Systems & Building Construction-III
12	R18AR046	SAGAR	Structural Systems & Building Construction-III
13	R18AR050	SANKALP PRAKASH PATIL	Building Services-I
14	R18AR054	SOHAN C M	Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
15	R18AR062	GUNTUMADUGU VARUN	Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
16	R18AR065	CHANDRAGIRI VENKATESH	Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
17	R18AR071	PRANAV KARTHIK S.P	Architectural Design-II

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18	R18AR074	SAMUEL KRISTEN SOARES	Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
19	R18AR076	SURAIYA BANU	Architectural Design-II
			Structural Systems & Building Construction-III
20	R17AR058	MOHMMED ASIF SHAIKH	Structural Systems & Building Construction-III
			Building Services-I
21	R17AR012	CHETHAN K	Structural Systems & Building Construction-III
22	R17AR075	NEHA	Structural Systems & Building Construction-III

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Slow Performers list to attend remedial classes - Subject Wise

Sem: III Semester B Section

Sl No	SRN	Student name	Booklet No./ No. Of Sheets
1	R18AR003	ANKITHA ITAGI	History of Architecture-III
			Architectural Design-II
			Structural Systems & Building Construction-III
2	R18AR015	HITESH B ANGADI	History of Architecture-III
			Structural Systems & Building Construction-III
3	R18AR017	ILIYAS HUSSAIN A KAZI	Architectural Design-II
			Building Services-I
4	R18AR019	KANDUKURI PHANI TEJA	Building Services-I
			Architectural Design-II
			Structural Systems & Building Construction-III
			History of Architecture-III
5	R18AR021	KEERTHIYA B	Site Survey & Planning
6	R18AR022	PRAPUL REDDY	Building Services-I
			Structural Systems & Building Construction-III
			History of Architecture-III
7	R18AR026	M SRITIKA	Site Survey & Planning
			Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
8	R18AR035	NINA CANDACE NASSEY	Building Services-I
9	R18AR037	PRAJWAL R PAWAR	Building Services-I
			Architectural Design-II
			Structural Systems & Building Construction-III
			History of Architecture-III
10	R18AR051	SHREYA BADNIKAI	Site Survey & Planning
			Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
11	R18AR068	MARIA CINDY ARMSTRONG	Site Survey & Planning
			Structural Systems & Building Construction-III
12	R18AR069	NAMRATHA D	History of Architecture-III
			Architectural Design-II
			Structural Systems & Building Construction-III
			Building Services-I
13	R18AR077	RAHUL SHARMA	Structural Systems & Building Construction-III
			Architectural Design-II
14	R18AR064	ANURAG ANAND DIWANJI	Structural Systems & Building Construction-III
			Architectural Design-II
15	R18AR070	PAVAN DEV	Structural Systems & Building Construction-III
16	R18AR055	SONIKA K	Architectural Design-II
17	R18AR048	SAMIYA SABREEN MULLUR	Architectural Design-II
18	R18AR049	SANJAY B S	Architectural Design-II

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BANGALORE - INDIA

School of Architecture (ODD Sem) 2019-2020
Slow Performers list to attend remedial classes - Subject Wise

Sem: V Semester A Section

Sl No	SRN	Student name	Signature
1	R17AR001	ABRAR KHAN	Conservation
			Building Constrction & Materials-V
			Energy Efficiency in Buildings
2	R17AR003	ANKAN GHOSH	Architectural Design-V
3	R17AR005	APOORVA K	Building Services-II
			Building Constrction & Materials-V
4	R17AR019	MELVIN P	Building Constrction & Materials-V
5	R17AR020	MOHAMMED AMMAR IMRAN K T	Architectural Design-V
6	R17AR022	NAVEEN REDDY T C	Conservation
			Building Constrction & Materials-V
7	R17AR025	PRAKASH NAIDU	Building Services-II
			Building Constrction & Materials-V
8	R17AR033	SHAIK SAAWAN	Building Services-II
			Building Constrction & Materials-V
			Energy Efficiency in Buildings
9	R17AR035	SIBASHISH KUNDU	Building Services-II
			Architectural Design-V

Director
School of Architecture
REVA University
Rukmini Knowledge Park, Kattigenahalli
Yelahanka, Bengaluru - 560 064

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Slow Performers list to attend remedial classes - Subject Wise

Sem: V Semester B Section

Sl No	SRN	Student name	Signature
1	R16AR057	VIGNESH G	Architectural Design-V
			Building Constrction & Materials-V
2	R16AR019	HARSHEEL S PATEL	Architectural Design-V
			Energy Efficiency in Buildings
			Building Services-II
			Building Constrction & Materials-V
3	R16AR025	M S TEJAS GOWDA	Vernacular
			Architectural Design-V
4	R16AR020	ISUKAPALLI SAJANI	Conservation
			Energy Efficiency in Buildings
			Building Services-II
5	R17AR043	ASHISH M GOWDA	Architectural Design-V
			Energy Efficiency in Buildings
			Building Constrction & Materials-V
6	R17AR055	MAKKENA INDHU LAKSHMI CHOWDARY	Vernacular
			Building Services-II
7	R17AR057	MANOJ KUMAR G	Vernacular
			Building Services-II

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List of High achievers & slow learners – Remedial measures planned

SEMESTER I

Course code: **B21AR1010**

Course: **Basic Design and Visual Arts**

Name of the faculty: **Dr. Anupama R M, Ar. Divya Hemanthraj, Ar. Ressy Reji Kuruvlla**
Employee Code: **REVA02275, REVA02215, REVA02207, REVA02273**

Sl.no	HIGH/Moderate ACHIEVERS	Activities Planned	SLOW LEARNERS	Remedial measures planned
			IA 1	
1.	1. ARUN C 2. CHETHANA JANGID 3. KIRAN REDDY M 4. RACHITA SAHOO 5. SAMEEKSHA S	Dance, Murals with respect to Elements of Design	1. AFNAN 2. KUSUMA V 3. R PRATHYAKSH S 4. SYED DANISH	Extra help w.r.t Art work and pencil work.
			IA 2	
2.	1. ARUN C 2. BHAVIKA KV 3. FIZA F VORA 4. FRANKWIN B 5. KRUTHIKA N 6. MAHIKA BIJAPUR 7. RACHITA SAHOO 8. RANJITHA P 9. SAILIKITH YADAV 10. SAMEEKSHA S 11. SIMRAN GUPTA 12. VIDHATHRI S	Group work activity for Principles of Design	1. AFNAN 2. DIVYA BHARATHI 3. R PRATHYAKSH S 4. SYED DANISH	Group activity helping the students to work with high achievers and be able to understand and performance for the presentations better.

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Course code: **B21AR1020**

Course title: **STRUCTURAL SYSTEMS & BUILDING CONSTRUCTION – I**

Name of the faculty: **Ar. Divya Hemantharaj |; Ar.Sriviji N**

Employee code: **REVA02207**

Sl.no	HIGH/Moderate ACHIEVERS	Activities Planned	SLOW LEARNERS	Remedial measures planned
1.	1. AMEEN S 2. ARUN C 3. BHAVIKA KV 4. CHETHANA M 5. FIZA F VORA 6. KIRAN REDDY 7. MAHIKA BIJAPUR 8. NIDHI S 9. RACHITA SAHOO 10. RANJITHA P 11. RUBINA DARGA 12. S NITYASREE 13. SAHANA RAJU D 14. SAMEEKSHA S 15. SIMRAN GUPTA 16. SONIKA KH 17. VIDHATHRI S	Brick models made to construct types of Brick bonds. Identification of arches and sketching pointing etc.	1. GREESHMANTH 2. KHATEEJA KUBRA 3. DIVYA BHARATHI 4. NAYANA T M	Constructing the brick bonds twice for clear understanding of the bonds.
2.	1. HARIPRIYA R 2. KIRAN REDDY M 3. RACHITA SAHOO 4. RANJITH KUMAR 5. Ritu Pujari 6. S NITYASREE 7. VIDHATHRI S	Group work Mud construction Models	1. NAYANA T M 2. SHYLAJA	Group working with the high achievers for best and easy understanding of materials, construction techniques.

ENGLISH LANGUAGE LAB TRAINING- SLOW LEARNERS

Language labs are becoming highly valued in schools, colleges and universities because they offer students a structured e-learning environment that is successful and reliable. New technologies are increasingly introduced in the classrooms, as they facilitate the teacher's role in creating a more attractive learning environment for the student. It also offers their students additional practice hours and up-to-date exercises than can be found in language books.

Listening, Speaking, Reading and Writing (LSRW) are the four skills which play an important role in the acquisition of language and learning. English Language Lab has a tradition of helping learners to improve their English, whether for work, personal enrichment or English for Academic Purposes (EAP).

The language lab is a very useful tool that facilitates classroom engagement and interaction via computer-based exercises and activities to maximize language immersion. These labs provide a very different experience from the traditional system of teaching and learning languages, offering more advanced features and functionalities.

E CLASS SOFTWARE

E Class software offers a huge content for the learning of English language skills. We help students to learn LSRW skills i.e. Listening, Speaking, Reading and writing. These four skills play an important part in the acquisition of language and learning. Digital language lab software promotes English language skills through grammar, writing, listening, phonetics and many more skills through the computer system. It is user-friendly software which can be easily learned.

Learning the English language is not easy until we get the right study material to learn and practice. The English language is a global language and to master, this language one needs to learn the skills. It helps in reducing the communication gap. If a student is provided the platform of learning the English language from elementary class, then they can build a strong foundation in English. But to learn this language teacher has to guide the students in the right way to enhance the skills required to learn this language.

E class software is the innovative English language lab software, which gives students the ability to learn English language, this software can be accessed any time at any place. The software is designed to cover needs of various category students.
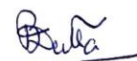
Face to Face

Cutting Edge

Raymond Murphy – Grammar series

Martin Hewing's- Vocabulary series

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REVA University
Bengaluru - 560 064

Director
School of Arts, Humanities
& Social Sciences
REVA University

The equipment used in English Learning Language lab software:

- **Microphones** – Microphones are used with headsets by teachers and students to communicate the English learning exercises and other activities.

- **Headphones** – Headphones are used to listen to interactive video lectures for learning English skills covered in digital language lab software.

- **Media player/ recorder** – A recorder is used to record voice. audio recorder facility is provided in language lab software to record the voice and improve their accent.

- **Monitoring switches** – It enables the teacher to listen to the voice of the students whether they are pronouncing the word or sentence incorrect accent so that she can advise them and correct them.

- **Intercom switches** – It is used for two way communication process. The teacher pronounces a word and asks students to pronounce in the same accent.

- **LAN** – The language lab system works on local area networking. The systems are connected through local area networks or audio cabling for the smooth running of the system.

The benefits of the Spears Language lab to students:

- Multimedia content for effective learning.

- Self-lab practice exercises

- Soft skills to develop personality

- Competitive exams are provided to help students prepare for the banking exam, SSC, Railway and many more exams.

- Various speech therapies for effective communication.

- Accent training facility

- Audio recording facility

- The benefits of the Spears Language lab to management

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REVA University
Bengaluru - 560 064

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School of Arts, Humanities
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SLOW LEARNERS

Bridge Course Syllabus

Unit I

Language Learning: to be, there is / there are, have got, the present simple Tense for things that are always true.

Speaking: introduce somebody and use basic greeting and leave, taking expressions ask and answer simple questions on familiar topics and about personal details, make and respond to simple statements

Listening : small talk, college life, simple directions from one place to another.

Reading: simple factual messages on postcards, notes or e-mail-reading comprehension

Writing : Write about you and your family/ home/ hobbies/interests (about 50 words).

Unit II

Language Learning: the present continuous tense for things that are happening around now, imperative verbs, common past simple verbs, basic question forms and short answers

Speaking: make simple purchases, talk about numbers, quantities, cost and time, order something to eat or drink

Listening : basic questions and instructions, numbers, prices and times, taking a bus.

Reading: simple everyday signs

Writing : write a simple postcard or greeting card.

Unit III

Language Learning: can for ability and possibility, like and would like, subject -verb, object word order, possessive adjectives.

Speaking: describe yourself, your family and where you live, describe your hobbies and interests in a simple way, say what you like and dislike

Listening : Daily life, the main point in recorded announcements

Reading: when and where local events take place, using a leaflet or calendar

Writing : write sentences and simple phrases about yourself and your family

Unit IV

Language Learning: possessive pronouns and 's', adverbs of frequency (sometimes, always), like +ing, countable and uncountable nouns with some, any, much, many

Neeraj

Registrar
REVA University
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Director
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Speaking: make simple transactions in shops, post offices or banks, say what you want in a shop and ask the price, use public transport, asking for basic information and buying tickets

Listening : shopping, Socializing

Reading: questionnaires asking for personal details

Writing : write short simple notes and messages

Unit V

Language Learning: articles a, an, the, no article, irregular past simple verbs, the present perfect simple with ever, will future

Speaking: ask for and give directions referring to a map or plan, make and respond to invitation, make and accept apologies

Listening : at a Restaurant, Food

Reading: activities: A new family, make some coffee

Writing : fill in a questionnaire with your personal details

Unit VI

Language Learning: going to for future plan, Modal verbs: have to for obligation, should for advice, could / might / must / can't for possibility, too / (not) enough

Speaking: ask for attention, show that you understand what's being said to you

Listening : Health, In a new neighborhood

Reading: short written messages from friends and colleagues, A black President

Writing : write a simple letter including expressions for greeting, addressing, asking or thanking

Unit VII

Language Learning: Comparative and superlative adjectives, this / that / these / those, prepositions of time and place, adverbs and adjectives, What's__like?

Speaking: give short basic descriptions of events

Listening : Short stories, The Real English ESL Video Exercises,

Reading: hot chocolate, A short plane trip, no food No job, basic information , about people in newspapers

Writing : writing about cities

Neeraj

Registrar
REVA University
Bengaluru - 560 064

Director
School of Arts, Humanities
& Social Sciences
REVA University, Rukmini Knowledge Park,
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REVA UNIVERSITY
Bengaluru, India

SCHOOL OF ARTS AND HUMANITIES
IV SEMESTER BA-JEP (2019)
REMEDIAL CLASS TIME TABLE
Block-Swami Vivekananda Block, 8th Floor   Room No. 828

Date	Day	Time	Number of Hours	Subject Code	Subject	Faculty Name
5/3/2019	Tuesday	16.30 to 18.30	2	17JE402	Fundamental of Media Research	Prof. Manjunatha M
6/3/2019	Wednesday	16.30 to 18.30	2	17JE404	Developmental Psychology-II	Prof. Sharanya
7/3/2019	Thursday	16.30 to 18.30	2	17JE403	American Literature and Facets of Language-II	Prof. Sumathi N
8/3/2019	Friday	16.30 to 18.30	2	17JE404	Developmental Psychology-II	Dr. Hemantha Kumara V
11/3/2019	Monday	16.30 to 18.30	2	17JE403	American Literature and Facets of Language-II	Prof. Sumathi N
12/3/2019	Tuesday	16.30 to 18.30	2	17JE402	Fundamental of Media Research	Prof. Manjunatha M
13-03-2019	Wednesday	16.30 to 18.30	2	17JE404	Developmental Psychology-II	Prof. Sharanya
14-03-2019	Thursday	16.30 to 18.30	2	17JE403	American Literature and Facets of Language-II	Prof. Sumathi N
15-03-2019	Friday	16.30 to 18.30	2	17JE404	Developmental Psychology-II	Dr. Hemantha Kumara V
18-03-2019	Monday	16.30 to 18.30	2	17JE403	American Literature and Facets of Language-II	Prof. Sumathi N
19-03-2019	Tuesday	16.30 to 18.30	2	17JE402	Fundamental of Media Research	Prof. Manjunatha M
20-03-2019	Wednesday	16.30 to 18.30	2	17JE404	Developmental Psychology-II	Prof. Sharanya
21-03-2019	Thursday	16.30 to 18.30	2	17JE403	American Literature and Facets of Language-II	Prof. Sumathi N
22-03-2019	Friday	16.30 to 18.30	2	17JE404	Developmental Psychology-II	Dr. Hemantha Kumara V
23-03-2019	Saturday	08.30 to 10.30	2	17JE403	American Literature and Facets of Language-II	Prof. Sumathi N
		10.50 to 12.45	2	17JE404	Developmental Psychology-II	Dr. Hemantha Kumara V
		13.40 to 16.30	3	17JE402	Fundamental of Media Research	Prof. Manjunatha M

Neeraj
Registrar
REVA University
Bengaluru - 560 064

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