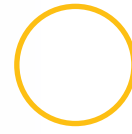




REVA
UNIVERSITY

Bengaluru, India



Report of
REVA
SUMMIT
VIII

2022-23

Rukmini Educational
Charitable Trust

www.reva.edu.in



REVA
UNIVERSITY
Bengaluru, India

Report of the
EIGHTH REVA SUMMIT - 2022
held on 7th and 8th December, 2022

Rukmini Educational
Charitable Trust

www.reva.edu.in

Rukmini Knowledge Park, Kattigenahalli
Yelahanka, Bengaluru - 560 064

Foreword

Chancellor

We are at the onset of a new year and I hope that new goals, visions, and new energy guide us to reach our aspirations.

Every year, we host the REVA Summit in order to draw a roadmap to long-term and short-term goals to ensure REVA University is driven to grow and achieve academic excellence. Our goals are aligned towards developing academics, admissions, branding, placements, research, assessments, and new programmes, and so on. The REVA Summit Handbook is an outcome of a thoughtful process and involves a conscious commitment of each and every individual to ensure that we reach our goals and thereby achieve the long-term vision of our university. We have carefully curated the theme for this year's REVA Summit – Sustainable Development Goals. As pioneers in higher education and with the potential and capability to bring about change, I am delighted that we have aligned with the United Nations SDGs. We have in alignment with the NEP, built the road map of the University, focusing on four SDGs of prime importance: SDG IV, SDG V, SDG

XI, and SDG XVII in keeping with this aspiration of the Hon'ble Prime Minister, Shri Narendra Modiji.

I am proud to observe REVA University has been a forerunner in adopting technology and has now moved on to become a Social Impact University in alignment with the SDGs. Keeping this in mind, we have conducted a series of events like Jagruti & Abhivridhi towards the adoption of villages and their development; Abhivyakti towards support to K 12 education; Vanamahotsava, towards sustaining the climate; Pragna towards civic responsibility; Nyaya Darshana towards empowering women lawyers; Samaavesha towards inclusivity of transgender and Panchavaktram towards spreading the Indian Knowledge System through the rich Indian dance and heritage. Through these initiatives, we aspire to become a Social Impact University by developing a social connection with leadership qualities, ethical and moral values, research culture, and innovative skills through higher education of global standards.



I believe that by imparting these goals successfully in higher educational institutions on a broader level, we impart skills that not only help students' commitment and dedication to society but also empower them as future leaders. I am sure the Eighth REVA Summit exercises its focus on achieving this. My best wishes and good luck to each one of you who has been involved in ideating and executing the REVA Summit VIII Handbook.

Dr. P. Shyama Raju
Chancellor
REVA University





Message from the Pro Chancellor

The REVA Summit VIII book is the dossier that will capture the milestones that we have set for the year ahead and in alignment with the perspective planning that the University has made for the years ahead. A documented version of the Summits held of this stature, serve a beacon to the entire team at REVA and guides us at every juncture apart from enabling us steer ahead in the right direction. I am impressed by the ambitious plans and goals set by the University team and based on the pace at which we shall work together in achieving them, I am confident that we have a lot to retrospect by the time we reach the next Summit.

We must ensure technology is key in tracking the progress of the resolutions arrived at the Summit and technology must be a key enabler in ensuring that we build a larger repository of data and ideas in the years to come. With REVA taking a larger role and growing to be a Social Impact University, a lot more of responsibility lies on our shoulders. As students and all our other stakeholders' partner with us in achieving some of these milestones like the ones we set for promotion of art and culture and our heritage in alignment with the SDGs, I am sure we will make a larger impact on the society.

Wishing Team REVA, the best in ensuring that these goals are achieved in the next one year and we set another milieu of transforming society as a Social Impact University!

Mr. Umesh Raju
Pro Chancellor
REVA University

Message from the Vice Chancellor

REVA University has been at the forefront in adopting and practicing measures that will contribute to the holistic development and growth of the University. Among many such initiatives, the REVA Summit draws a blueprint for REVA's vision for that academic year.

This year, at REVA University, we have focussed on the theme 'Sustainable Development Goals - Quality Education, Gender Equality, Sustainable Cities & Communities and Partnership for the Goals' in alignment with the United Nations Sustainable Development Goals. We have adopted four of the SDGs and this is in accordance with our Prime Minister Shri Narendra Modiji's role in achieving India's goals towards the United Nations agenda for 2030. As higher education institutions, it is our responsibility to further promote the SDGs within their capabilities. It also identifies the gaps and good practices at the national and institutional levels related to HEIs' contribution to the large spectrum of SDGs. REVA is committed to integrating sustainable development into its operations and developing SDG-focused strategies that empower us and create a generation of policymakers, scientists, and innovators who understand the importance of placing sustainable development at the heart of its work.

At this stage, it is important we draw a roadmap to adopt our pedagogy in alignment with the SDGs. As higher education institutions, we have an important role to play in SDGs through their role in knowledge production, human formation and innovation. Hence it is our collective responsibility to ensure that our vision, our work and goals are aligned with the SDGs.



Dr. M. Dhanamjaya
Vice Chancellor
REVA University

We must stay committed to our discussions, deliberations, and direction for the growth and development of REVA University. Progress in every field like academics, assessments and evaluations, research, placements, international collaborations, and so on will play a very important role in the journey of REVA's growth.

I take this opportunity to thank my entire team for their efforts in making REVA Summit VIII, a very meaningful and purposeful document that will uphold the vision of the University and strive towards nurturing efficient leaders and professionals who will work towards building a strong society and a stronger nation.





REVA University aspires to become an Innovative University by developing excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards

Mission

- To create excellent infrastructure facilities and state-of-the-art laboratories and incubation centres
- To provide a student-centric learning environment through innovative pedagogy and education reforms
- To encourage research and entrepreneurship through collaborations and extension activities
- To promote industry-institute partnerships and share knowledge for innovation and development
- To organise society development programs for knowledge enhancement in thrust areas
- To enhance leadership qualities among the youth and enrich personality traits, promote patriotism and moral values.



Resolutions

RESOLUTIONS OF REVA SUMMIT VIII presented at The Courtyard, Marriott on the 7th and 8th of December, 2022

Members present:

- | | |
|--------------------------------|---------------------------|
| 1. Chancellor | 8. Deans |
| 2. Pro Chancellor | 9. Directors |
| 3. Vice Chancellor | 10. PUC Principals |
| 4. Pro Vice Chancellors | 11. Vertical Heads |
| 5. Registrar | 12. CDC |
| 6. Additional Registrar | 13. Core team |
| 7. COE | |

1. Resolved that REVA University would adopt the SDGs as selected for different phases in SUMMIT VIII and follow them in true spirit and commitment
2. Resolved that all programs adopted under the SDGs would be a channel to position REVA in the National and Global map
3. Resolved that each School of the University will offer a series of short-term certificate programs that would cater to various categories:
 - XI std students
 - Post results up to admission to Plus 2 students
 - Inhouse students that would back their placements and skill-based learning
 - Ensure the programs are certified, come at a cost to all students
 - Ensure the targets set align with the shortfall if any of the revenue generated by the respective School.
 - Ensure the marketing and branding of each of these certificate programs is done
4. Resolved that all admission targets as projected for the year ahead without any compromise on quality of students and in alignment with all the policies (referrals, fee collection, concessions) as framed for admission is adhered to in principle and without any compromise. All set targets for demand and supply will be achieved.
5. Resolved that atleast 25% of the filling of the seats is completed by the admission team by end of January or February 2023 and another 25% before the PU Examinations and 25% before CET results.
6. Resolved that SoAHS will promote marque programs for the University like Editors Meet, Gender Sensitivity programs, Film festivals, Theatre, Folklore, and other programs to ensure the SDG wheel is promoted in the country and internationally. The school will also ensure REVA Radio moves beyond the realms of the campus. Foreign languages will be offered, and English

language certification will be made a must for all faculty of REVA apart from ensuring that REVA Magazine is brought out in time. Branding of journalism and psychology and newer programs to be planned.

7. Resolved that the flagship programs of SOPA will be attended to and popularised by all Schools. Newer markets penetrated by the marketing team and presence of REVA established through Pancavaktram and Abhivyakti. SOPA to participate in the Kedarnath project and other National projects. Target for the School would be to position SOPA as the TOP School in the country in the next two years.
8. Resolved that School of Architecture ensures that the Civil Engineering School also participates in the Jagruti towards Road safety and Civic responsibility in alignment with SDG. Entire plan detailed is presented to the Minister of State and country thus bringing out REVA's civic sensitivity to the forefront.
9. Resolved that REVA will participate in GRIHA rating and all Schools will embrace the targets set for each stakeholder. Solar panels and other required electrical support will be given by individual Engineering schools. NCC and NSS will support this movement and ensure atleast 700 plants are planted in the campus as per the requirement of GRIHA.
10. Resolved that REVA will adopt the 4-day academic schedule and devote one day exclusively to the Extracurricular, Co-curricular and Outreach activities of the respective Schools so as to ensure maximum student participation is ensured.
11. Resolved that School of Applied Sciences and Health Sciences reach the breakeven levels and also maximum research publications and projects to be achieved by the schools. Infrastructure planning to be done meticulously by the schools and compensation of revenue to be focused on. The Directors of the School to ensure that top level Scientists are groomed in these departments and maximum tie up with Corporate Hospitals to be focused on.
12. Resolved that School of CSA to offer certification programs that would add value to the industry, bring in more consultancy projects, reach out to students of other States and make the school pan India rather than State-centered and follow diversity norms.
13. Resolved that the School of Civil Engineering to initiate the Agriculture Education programs, partner with the relevant industry and develop land and add to the agrarian economy. The school will focus on many more consultancy projects, build gender ratio and the school to partner with all campus development infrastructure activities.
14. Resolved that REVA being a multidisciplinary University, schools like Architecture, Civil, Mechanical and CS to jointly work on road safety matters and projects of utmost importance.
15. Resolved that the School of Legal Studies will ensure that they will work with rural and urban sector while partnering with Judges, Political Leaders & Advocates and add lot more activities to legal aid centers. School will also introduce new course on gender equality as certification programs to students apart from introducing moderation in internal assessments. Alumni will also participate in pro-bono activities.
16. Resolved that the Schools of Commerce and Management, focus on the numbers and retention of quality students apart from building a healthy gender ratio at the schools. The schools to focus on pan India marketing and bring out niche programs that would attract students from all disciplines.
17. Resolved that the School of CSE and C&IT focuses on developing of user-friendly apps, cyber security programs, partner with the ICT for cyber security initiatives and also ensure that top

notch faculty achievements are well branded. The schools to focus on drawing top quality students and populate their USPs as benchmarked with all the other Universities.

18. Resolved that School of ECE, CSE, C&IT, UIC like the other schools partner with each other in the development of apps, drones, robots and other such IOT projects. Status of all the project development to be shared timely with all. Atleast one life size Robot to be ready before the next Convocation.
19. Resolved that School of EEE takes up the social impact activity of ensuring that all roof tops in the nearby locales have solar paneling after clear survey and ready blueprint for implementation.
20. Resolved that School of MEE freezes the plan for the introduction of the new program proposed of Aerospace Engineering and the detailed plan for the operations of the program which included break-even point. Thoughts on how the projected numbers for research and publications will be achieved with the existing manpower in schools.
21. Resolved that Department of CDC, to find ways and means to ensure that all students who registered for placements appear for all campus pools and the same to be coordinated with respective School Vertical heads. Going forward the Core team would monitor this closely and update the Chancellor on the same. The department of CDC to lead the HR Conclave and partner with RBS, RACE and collaborate with Admission team.
22. Resolved that placement to be 100% and in the case of pandemic, alternate options of placement and bringing in the industry to be thought of. Skills that require reinforcement like coding and other skills to be monitored by every School Director apart from Academic Directors folding in all the projects and due credits for placement enhancement. UIC to partner with CDC and ensure that they are supported by forming a team and share the plan ahead of time. By 2027 majority students to be job providers rather than job seekers.
23. Resolved that the entire team will collectively work and manage hygiene and cleanliness methods as part of lifestyle and thus contribute to General Administration responsibilities. Preventive maintenance systems to be in place and water and electricity consumption to be consciously used in alignment with SDG goals. School of Architecture to support in design of 4 sharing rooms and other allied infra design.
24. Resolved that carpooling will be encouraged and establishment of central store will be taken up.
25. Resolved that the entire University supports ICT in all aspects of transition of the University towards digitisation. All ICT SPOCS to be hands on and support the ICT while ICT will not take up any maintenance work which will impact regular functioning of the University during peak working hours.
26. Resolved that all IT requirement by Schools will be indented for ahead of time and all software hardware and other applications requested for ahead of time. Schools of CSE and C&IT to support the ICT team in all major development of IT infrastructure.
27. Resolved that the entire University will ensure user adoption of SLCM, HCM is done on priority.
28. Resolved that Physical Education and Sports activities are encouraged by all schools and showcasing of all sporting achievements and events are done for branding. E-sports to be organised and popularised. Staff sport activities to be organised.

29. Resolved that RBS being a premiere school, no dropouts will be encouraged, no misinformation given to student enquiries and eligibility and other admission norms to be checked prior to admission. This would require counsellor orientation as well.
30. Resolved that RBS series of programs offered are not duplicated in nomenclature and NIRF ranking for the year 2022 will be within 100. RBS salary package offers with effort from CDC to be above 20L.
31. Resolved that UIIC promotes Education on Wheels impactfully, ensure Extracurricular vertical heads are involved in this and in all MOE activities like IIC, NISP, Yukti, Kapila and SIH to list a few. IDEATHON to be focused on and startups to be promoted.
32. Resolved that all working Saturdays to be days of focus on observing Innovative and Creative Day for students. Forums and societies to be formed to build an innovation and work culture at the University.
33. Resolved that the REVA Innovation Ecosystem is strengthened, and students will be sensitised to the need of building a robust ecosystem.
34. Resolved that UIIC will be partnered with to offer courses for skill development and short-term certificate programs. Seed money if details of implementation and returns are planned will be given by the University.
35. Resolved that Evaluation and Assessment Department will have least human intervention and all lapses and omission will be made up for in coordination with ICT. Alternate assessments and rubrics apart from ABC will be worked on and targets achieved as planned.
36. Resolved that RACE would support in organising the HR Conclave and building on placements. Women tech leaders and other unique offerings of RACE to be promoted and branded for the University.
37. Resolved that the Department of HR will ensure that the appraisals are implemented through Salesforce and with minimum human intervention or judgement.
38. Resolved that Department of IR to achieve maximum MOUs with foreign Universities and also ensure that there are maximum foreign visitors in campus.
39. Resolved that Department of IQAC will be supported in achieving the highest scores in all rankings and accreditations and documents submitted in time. All publications to be spread across the year by all schools.
40. Resolved that Department of R&I to ensure that all publications to be in Q1 and Q2 rated journals only and targets not achieved in the last few Summits to be attended to. Targets as set for high NIRF scores to be attained. Ph.D. related topics to be socially useful and research outcomes to be published accordingly. Faculty to be categorised as research faculty, teaching faculty and accordingly workload to be allotted by each Director across all Schools in consultation with Dean R&I.

Resolved that all REVA Summit findings up to now will be attended to by each Director and this Summit onwards the core team will ensure that reviews are planned quarterly and in consonance with the timelines and numbers projected. All outreach activities taken up by the University like Vanamahotsava, Abhivridhi and the like will be embraced by all Schools.

About

REVA University

REVA University is a State Private University established in Karnataka State under the Government of Karnataka Act No. 13 in the year 2013 in Bengaluru, the IT capital of India. REVA University is recognised by the University Grants Commission (UGC); approved by the AICTE and is accredited by NAAC. The University has been rated by QS and is ranked by the QS Asian University Rankings 2023. REVA is ranked 6th among State Private Universities in Karnataka and 47th in India.

REVA University prides itself in contributing to every student's holistic development. The University currently offers 41 full-time Undergraduate Programmes, 32 full-time Post Graduate programmes, 18 PhD programmes, and certificate and diploma programmes. The University offers programmes under the Faculty of Engineering, Architecture, Science and Technology, Commerce, Management Studies, Law, Arts and Humanities and Social Sciences, and Performing Arts and Indic Studies. REVA University facilitates research leading to a Doctoral Degree in all disciplines. The programmes offered by REVA University are well-planned and designed based on methodical analysis and research with an emphasis on knowledge assimilation, practical applications, hands-on training, global and industrial relevance, and their social significance.

The University is spread over 45 acres of land and has a sprawling green campus. In less than a decade, REVA University, Bengaluru, has established itself as a leader in the field of education by earning recognition as a

forward-thinking institution across all disciplines. With state-of-the-art infrastructure, the University has created a vibrant academic environment conducive to higher learning and research. This includes 200 smart classrooms that support blended learning, real-industry-like labs that foster on-the-job learning in students, a tech-enabled library with over 1 lakh collection of books, and most importantly, modern pedagogy. In addition to this, the physical infrastructure includes outdoor classrooms, sports grounds, a professional gym, open study parks for peer learning, and a food court that has been countered by popular food chains. REVA currently has numerous students on campus that come from all around the country. The campus has exclusive Halls of Residence which provides comfortable accommodation for boys and girls, apart from catering to the needs of all cuisine and ensuring adequate amenities are provided to make their stay an extended home.

The programs offered by REVA University are well planned and defined after a detailed study of the industrial need, social relevance, and global job markets. Highly qualified and experienced faculty and scholars from reputed universities /institutions, and experts from industries and business sectors have contributed to preparing schemes of instruction and curricula for these programs. The Choice-Based Credit System and Continuous Assessment Grading Pattern (CBCS – CAGP) of education are in place in all the programmes to facilitate students to opt for the subjects of their choice in addition to the core subject of study. The system also allows moving forward under the fast track

for those who have the capabilities to surpass others.

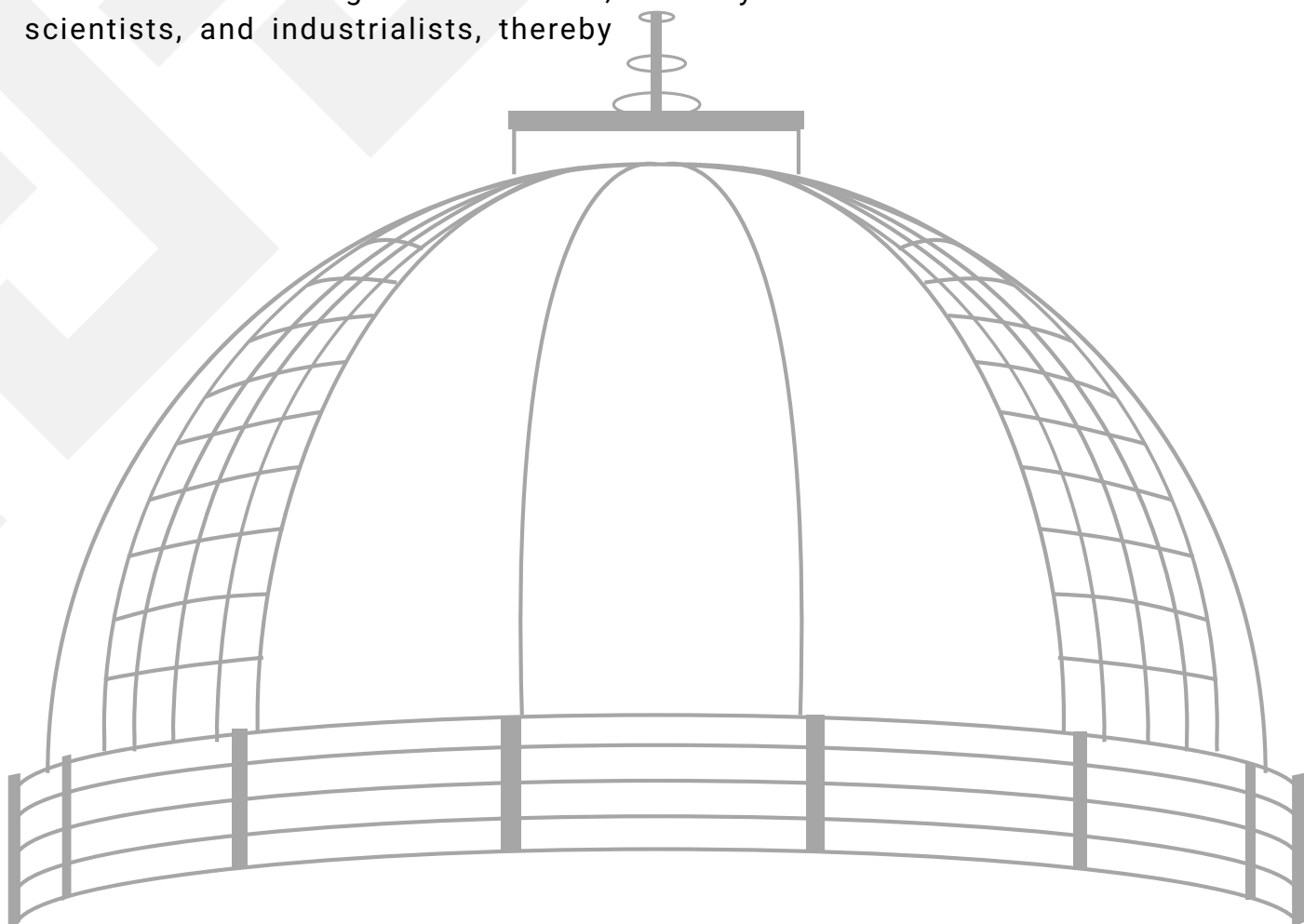
REVA University has initiated many supportive measures such as bridge courses, special coaching, remedial classes, etc., for slow learners to give them needed input and build in them confidence and courage to move forward and accomplish success in their careers. The Training & Placement Cell sets specific goals so that the students are equipped and become the preferred choice for major companies and industries.

REVA University has a Career Development Centre that assists students in choosing the right career path through interest mapping and training for experts and imbining skills so that they are well-equipped during the transition from campus to corporate. With the aim of creating mutual value in the educational ecosystem, REVA has a University Industry Interaction Centre (UIIC) that acts as the strategic centre to promote collaboration among academicians, scientists, and industrialists, thereby

broadening the scope of innovation and entrepreneurship ecosystem.

REVA also has added a social dimension to its corporate initiatives. REVA has now moved on to become a Social Impact University and has aligned with the United Nations Sustainable Development Goals by developing projects like Jagruti, Abhivridhi, Vanamahotsava, Education on Wheels, Panchavaktram, Abhivyakti, Nyaya Darshana, Samaavesha, Pragna among others. Through these projects, REVA makes sure that they are making a difference in the social and economic well-being of the communities through teaching, research, social activities and other programmes.

Since its inception, REVA continues to strive to be the top education destination in India, offering the country's most advanced and futuristic education. With the current trends in mind, REVA moulds students to work in a post-pandemic world and adjust to the new ways of work culture.



Theme: Summit VIII

REVA University has moved towards growing to be a Social Impact University and has been partnering with various Government goals in order to ensure there is participation from the University, which represents the youth of the country, in various social impact domains. In lieu of the road map drawn for the University in the REVA IDP, REVA University is one of the few Multidisciplinary Universities in the country which has adopted the United Nations SDG goals as part of the journey towards emerging as a Social Impact University. REVA has thus added a social dimension to its University Social Responsibility initiatives and in the next decade of its journey will lead the way to emerge as a Social Impact University. Accordingly, the University has aligned with the United Nations Sustainable Development Goals by developing projects like Jagruti, Abhividdhi, Vanamahotsava, Education on Wheels, Panchavaktram, Abhivyakti, Nyaya Darshana, Samaavesha, Pragna among others. Through these projects, REVA will ensure that our students and all other stakeholders will make a difference in the social and economic well-being of the communities.

In its first phase REVA University has in alignment with the NEP 2020 built in the road map of the University focusing on four SDGs of prime focus: SDG IV, SDG V, SDG XI and SDG XVII. In keeping with this aspiration of the Prime Minister, as a pioneer in Higher Education and with the potential and capability to bring about change NEP 2020 talks in detail about how art institutions must take the lead to bring innovative changes in the curriculum, by incorporating its suggestions and making a creative change in the education policy. The focus of Summit VIII thus has been on these four goals and efforts have been done by all Schools and Central Departments to ensure that while maintaining the academic rigour of the programme, every effort and plan of the University is aligned with one aspect of the SDG. The year ahead 2023 will also be eventful in the fact that India will host the G20 and hence incorporating the vision and mission of G20 has also been folded into the Summit plans.

Monthly Review Timeline

January

July

April

October

NEP 2020 Implementation

NEP 2020 Alignment

- Aligned with SDGs of United Nations
- Aligned with emerging technologies
- Guided by the rich Indian Heritage and Knowledge
- High standards of Multidisciplinary teaching

NEP Focus Areas

- Academic governance
- Technology Integration
- Governance & Leadership
- Liberal Arts, Humanities, Teacher & Vocational Education
- Internationalisation
- Inclusion: Alignment with SDGs

Proposed NEP Expectations @ REVA

- Restructure of Programs
- Build Academic Flexibility
- Credit Transfer for Mobility of Students
- Evaluation Reforms
- Multidisciplinary and Holistic Education
- Bridge Industry-Academia gaps
- Compliance with Professional Standards
- Interdisciplinary Research and Innovation

Restructure of Programs @ REVA

- UG programs (except those coming under Professional Standard Setting Bodies (PSSBs)) of either 3 years or 4 years duration
- 4-year UG program will focus on Major & Minors as per choice and lead to degree with research
- 1-year Masters for students completing 4year Bachelor program with Research
- Integrated 5year (3+2) Bachelors/Master's program
- Additional year to focus on either or 3 tracks:
 - Research
 - Internship
 - Academic track
- Offer credit-based courses in climate change, waste management, sanitation, Sustainable Development
- Internships with local artists, business, industry
- 4th year must lead to journal publication
- Offer courses that instill ethical and universal human values
- Add lessons in Seva/Service participation in community service programs
- Multiple entry/exit options
 - Study of foreign languages
 - Courses in Yoga
- Tie ups with NGOs, Community Service

Build Academic Flexibility @ REVA

- Credits earned and stored in Academic Bank of Credits (ABC).
- Choice based credit system (CBCS) revision
- Innovation in pedagogy and assessment with a framework in place to ensure consistency

Academic Flexibility – Action Plans @ REVA

- Definition for Multiple Entry and Exits
- Certificate/Diploma/ Degree: readiness and regulations
- Credits to be defined for each of these exit options
- Exit fee/Certification Fee
- Design of the Certificate
- Options for transfer of these Credits
- Define Eligibility Criteria for Honors program
- Integrated program regulations
- Study ABC and implementation process for REVA
- Introduce PhD after 4-year bachelor's degree with Research
- Innovative curricula to include credit-based courses and projects in areas of community engagement & service, environmental education.
- Establishment of Departments in literature, languages, music, theatre, education, subjects that stimulate Indian education and environment.

Evaluation Reforms @ REVA

- Examination reforms to be scientific and test application of knowledge
- Continuous formative assessment
- Move away from high-stake examination towards continuous & comprehensive evaluation

Evaluation – Action Plans @ REVA

- Ensure examination guide is in place for each school
- Formative and Internal assessment plans to be charted
- Blueprint of the question paper to be scripted
- Recording of all formative assessment activities and a mechanism for the same.
- Feedback to be structured
- Identify New assessment methods
- Work on ABC: Academic Bank of Credits
- Credits from other Institutions
- Option for entry to PhD after 4-year Degree program with Research
- Credits for ODL programs
- Review and analysis of ESA and IA and gradually remove ESA

Industry Academia GAP

- Bridge the industry-academia gap
- Collaborate with industry to drive innovation
- Internships with local industry, business, artists

Industry Academia GAP – Action Plans @ REVA

- Launch industry linkage cell
- Create an Industry BAY at REVA
- Launch Industry Interface Program
- Design customised certification programs
- Stage exhibits and demonstration to build trade fairs with industries
- Participate with industry in action-based research, CSR of industry

Compliance

- Align with NHEQF guidelines wherever applicable
- Focus on IDP and plan for 10 years

Compliance – Action Plans @ REVA

- Organize academic audit for each school to assess effectiveness of programs offered (quarterly, half yearly)
- Involve one external member for audit
- Identify one foreign university to audit our curriculum.
- NAAC / NBA alignment.
- Accreditation
- Align objectives as per NHEQF.

Technology integration

- Offer integrated B.Ed. programs (ODL or Blended mode)
- Offer ODL programs
- Vocational courses to be offered through ODL
- Creation of Virtual Labs
- Implement with guidelines of the NETF (National Educational Technology Forum)
- Technological interventions to improve teaching-learning and evaluation processes

Technology integration – Action Plans @ REVA

- Offer B.Ed. programs
- Invest in digital infrastructure
- Offer certificate courses online (AI/Cyber Security/ML)
- Integrate Swayam/Intel courses into campus programs
- Develop courses for Swayam/ Diksha platform
- Participate in NETF Activities
- LMS to be strengthened

Governance & Leadership

- Excellent infrastructure
- Healthy FSR
- Innovative pedagogy
- Effective BOE
- Transparent process for faculty recruitment
- Robust Performance Appraisal
- Incentivise through rewards & promotions

Governance & Leadership – Action Plans @ REVA

- Audit infrastructure and upgradation
- Monitor the FSR
- Reskilling of faculty through a structured program
- Encourage consultancy
- PMS to be fast tracked
- Fill critical leadership positions
- Senior leadership to be strengthened
- Offer well-structured leadership development program

Liberal Arts, Humanities, Teacher & Vocational Education

- Integrate Humanities & Arts with STEM education
- Innovative projects/community engagement and service, life skills, global citizenship education to understand global issues to be offered
- Study different languages
- Museum/Archaeology, graphic design to be built
- Promote local art, culture, knowledge
- Study tours
- Offer B.Ed. programs
- Adoption of government schools
- Offer vocational courses

Liberal Arts, Humanities, Teacher & Vocational Education – Action Plans @ REVA

- Offer certificate courses
- Community engagement
- Global Citizenship Education (GCE) Courses
- Internships with local industry
- Offer Indian languages
- Focus on Indic Studies
- Film certificate programs
- Heritage & Sustainability
- Environment care course-based projects
- Study tours
- Establish a school of education

Internationalisation

- Larger number of international students studying in India
- Transfer of credits
- Offer courses like Indology, Yoga, Arts, Dance
- Opportunities for social engagement
- On-campus support
- Residential facilities
- Faculty-Student exchange
- Setup a strong international students office
- MOUs

Internationalisation – Action Plans @ REVA

- Internationalize curricula
- Recruit overseas students
- Participate in international fairs
- Line up with EDCIIL/Study in India (SII) program
- Promote admission from SAARC/Non-SAARC nations
- Promote programs through social media platforms
- Streamline seminars through Nuffic, Cervantes, NAWA, Alliance Francaise, DAAD, British Council
- Promote Indology as a course
- Build international accreditations
- Credit mapping & Credit Transfer Council
- Summer/Winter courses to be offered
- Organize Study Tours
- Global immersion programs
- Research collaboration, teacher exchange, student exchange
- International student service office, deeper engagement with some countries

EQUITY and Inclusion in Higher Education and Student Support

- Infrastructure and resources
- Support for Socio economically disadvantaged students
- Academic and career counselling
- Rural student support
- Medical support
- Sports, cultural, technical, non-technical courses
- Scholarships
- Emotional support, mentoring

EQUITY And Inclusion in Higher Education and Student Support – Action Plans @ REVA

- Enhance existing infrastructure, library service, remote access
- Gender sensitisation
- SLCM
- Rural student support
- Clubs and committees
- Enhance sports
- Student surveys and action taken

NEP - Action Points

- Select schools which can go for phase wise offer to Honors program.
- Restructure existing 3-year programs.
- Additional year to focus on 3 tracks
 - Research
 - Internship
 - Academic Track
- Offer multiple entry/exit options.
- Road map to focus on Integrated PG programs (3+2 years)
- 4-year programs to have multidisciplinary education along with major/minor options.
- Decide on eligibility score for Honors program.

First Phase Restructuring

School	Number of Programs		2022-2023	2023-2024	2024-2025	2025-2026
	UG	PG	0 Year	4 Year Honors	Integrated Programs	Integrated Doctoral Programs
School of Arts, Humanities & Social Sciences	3	3		✓	✓	✓
Applied Sciences	5	6		✓	✓	✓
Commerce	8	1		✓	✓	✓

Second Phase Restructuring

School	Number of Programs		2022-2023 2023-2024	2024-2025	2025-2026	2026-2027
	UG	PG	0 Year	4 Year Honors	Integrated Programs	Integrated Doctoral Programs
Management	8	8		✓	✓	✓
CSA	4	2		✓	✓	✓
SOPA	1	6		✓	✓	✓



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Academic Governance
SDG IV Quality Education – Research & Innovation
Publication

School	Target 2022	Achieved 2022	Balance (Summit 7 December 2022)	SUMMIT 8 Projected 2023	Review Status – SUMMIT 8 Timeline	
					Jan Review (Bal S7 + Projected S8)	Monthly Review
Technical Courses						
Architecture	40	10	30	12	42	April Review July Review October Review
Civil Engineering	125	57	68	72	140	
Computer Science & Information Technology	125	50	75	77	152	
Computer Science Engineering	250	175	75	151	226	
Electronics & Communication Engineering	193	52	141	112	253	
Electrical & Electronics Engineering	90	33	57	53	110	
Mechanical Engineering	120	92	28	76	104	
Non-Technical Courses						
Applied Science & Allied Health Sciences	250	152	98	245	343	April Review July Review October Review
Arts, Humanities & Social Sciences	30	26	4	30	34	
Computer Science & Applications	110	76	34	52	86	
Commerce	20	5	15	5	20	
Legal Studies	15	22	-	15	15	
Management Studies	20	11	9	15	24	
Performing Arts & Indic Studies	5	9	-	10	10	
REVA Business School	30	12	18	30	48	

Consultancy (In Lakhs)

School	Target 2022	Achieved 2022	Balance (Summit 7 December 2022)	SUMMIT 8 Projected 2023	Review Status – SUMMIT 8 Timeline	
					Jan Review (Bal S7 + Projected S8)	Monthly Review
Technical Courses						
Architecture	20	5.7	14.3	3L+ 10L Pro bono	17.3L+ 10L Pro bono	April Review July Review October Review
Civil Engineering	30	11.38	18.62	15	33.62	
Computer Science & Information Technology	20	1.3	18.7	15	33.70	
Computer Science Engineering	30	5	15	20	35	
Electronics & Communication Engineering	30	5	15	25	40	
Electrical & Electronics Engineering	10	0	10	5	15	
Mechanical Engineering	30	18	12	40	52	
Non-Technical Courses						
Applied Science & Allied Health Sciences	10	6.17	3.83	4	7.83	April Review July Review October Review
Arts, Humanities & Social Sciences	-	-	-	-	-	
Computer Science & Applications	5	-	5	5	10	
Commerce	-	-	-	-	-	
Legal Studies	2	-	2	2	4	
Management Studies	-	-	-	-	-	
Performing Arts & Indic Studies	2	18.88	-	2	2	
REVA Business School	5	-	5	-	5	

Patents/Copyrights

School	Target 2022	Achieved 2022	Balance (Summit 7 December 2022)	SUMMIT 8 Projected 2023	Review Status – SUMMIT 8 Timeline	
					Jan Review (Bal S7 + Projected S8)	Monthly Review
Technical Courses						
Architecture	-	5	-	4	4	April Review July Review October Review
Civil Engineering	40	30	10	28	38	
Computer Science & Information Technology	70	34	36	50	86	
Computer Science Engineering	100	75	25	70	95	
Electronics & Communication Engineering	108	24	84	50	134	
Electrical & Electronics Engineering	40	4	36	25	61	
Mechanical Engineering	35	21	14	20	34	
Non-Technical Courses						
Applied Science & Allied Health Sciences	40	22	18	30	48	April Review July Review October Review
Arts, Humanities & Social Sciences	-	-	-	-	-	
Computer Science & Applications	35	20	15	35	50	
Commerce	-	-	-	-	-	
Legal Studies	-	-	-	-	-	
Management Studies	-	-	-	-	-	
Performing Arts & Indic Studies	-	-	-	-	-	
REVA Business School	-	-	-	-	-	

Funded Projects (In Lakhs)

School	Target 2022	Achieved 2022	Balance (Summit 7 December 2022)	SUMMIT 8 Projected 2023	Review Status – SUMMIT 8 Timeline	
					Jan Review (Bal S7 + Projected S8)	Monthly Review
Technical Courses						
Architecture	-	44	-	5	5	April Review July Review October Review
Civil Engineering	50	0.07	49.93	10	59.93	
Computer Science & Information Technology	50	56.5	-	60	60	
Computer Science Engineering	80	63.09	16.91	50	66.91	
Electronics & Communication Engineering	88	46.35	41.65	50	91.65	
Electrical & Electronics Engineering	30	0	30	40	70	
Mechanical Engineering	60	47.6	12.4	50	62.4	
Non-Technical Courses						
Applied Science & Allied Health Sciences	100	100	-	100	100	April Review July Review October Review
Arts, Humanities & Social Sciences	-	-	-	-	-	
Computer Science & Applications	20	0	20	10	30	
Commerce	-	-	-	-	-	
Legal Studies	2	1	1	-	1	
Management Studies	-	-	-	-	-	
Performing Arts & Indic Studies	-	-	-	2	2	
REVA Business School	-	1	-	-	-	

International Faculty

School	Target 2022	Achieved 2022	Balance (Summit 7 December 2022)	SUMMIT 8 Projected 2023	Review Status – SUMMIT 8 Timeline	
					Jan Review (Bal S7 + Projected S8)	Monthly Review
Technical Courses						
Architecture	2	0	2	1	3	April Review July Review October Review
Civil Engineering	2	2	-	1	1	
Computer Science & Information Technology	4	5	-	6	6	
Computer Science Engineering	4	0	4	4	8	
Electronics & Communication Engineering	4	2	2	2	4	
Electrical & Electronics Engineering	2	0	2	1	3	
Mechanical Engineering	2	1	1	1	2	
Non-Technical Courses						
Applied Science & Allied Health Sciences	5	6	-	7	7	April Review July Review October Review
Arts, Humanities & Social Sciences	2	0	2	2	4	
Computer Science & Applications	2	1	1	2	3	
Commerce	-	-	-	-	-	
Legal Studies	2	1	1	2	3	
Management Studies	2	2	-	2	2	
Performing Arts & Indic Studies	2	1	1	2	3	
REVA Business School	2	7	-	7	7	

Placement (Paid Internships)

School	Target 2022	Achieved 2022	Balance (Summit 7 December 2022)	SUMMIT 8 Projected 2023	Review Status – SUMMIT 8 Timeline	
					Jan Review (Bal S7 + Projected S8)	Monthly Review
Technical Courses						
Architecture	75/75	75/75	-	60/60	60/60	April Review July Review October Review
Civil Engineering	30/383	36/383	-	30/312	30/312	
Computer Science & Information Technology	60/119	48/119	12/119	100/315	112/315	
Computer Science Engineering	299/598	298/598	1/598	490/490	490/490	
Electronics & Communication Engineering	45/372	116/372	-	125/405	125/405	
Electrical & Electronics Engineering	30/226	47/226	-	60/247	60/247	
Mechanical Engineering	113/375	252/375	-	234/334	234/334	
Non-Technical Courses						
Applied Science & Allied Health Sciences	25/289	18/289	-	32/364	32/364	April Review July Review October Review
Arts, Humanities & Social Sciences	6/39	15/39	-	8/52	8/52	
Computer Science & Applications	68/338	123/338	-	113/283	113/283	
Commerce	-	7/75	-	-	-	
Legal Studies	27/506	27/506	-	40/520	40/520	
Management Studies	69/342	69/342	-	70/368	70/368	
Performing Arts & Indic Studies	40	40	-	45	45	
REVA Business School	25	24.5		40	40	

Admission & Plans

School	Plan	Projected 2022	Achieved 2022	Projection 2023
Technical Courses				
Architecture	<ul style="list-style-type: none"> B.Arch. – Expecting to fill 80% B.Sc. (Interior Design) – Filled 83% 	100%	80%	85%
Civil Engineering	<ul style="list-style-type: none"> PU college students on Personality development/career prospective in Civil Engineering. Ideathon on Societal Concerns/Green Infrastructure/ Smart Cities. To collaborate with industry for Laboratory practice and Branding. Motivational Talks- Alumni Achievers. 	Total – 180 UQ- 108 KCET-72 PG CASE-30 CTM-30 TEM-30	UG UQ-43 KCET-41 PG- UQ CASE-09/18 CTM-14/18 TEM-04/18	Total 120 UQ- 72 KCET-48 PG CASE-30 CTM-30 TEM-30
Computer Science & Information Technology	Programs for PU2 students at identified colleges, open day and project Expo for PU students, events for 9th std adoption school-Vinayaka public school.	540	324	540
Computer Science Engineering	<ul style="list-style-type: none"> Conducting Ideathon, Hackathon and project Exhibitions and hosting sports events. Program specific brochures, uploading videos by highlighting our USPs in Website and Linked In Inviting experts as judges for project exhibitions, Hackathons and Competitions. Organizing Project exhibitions at PU and school campuses Wide publicity among students, Alumni, and industries about CRIYA (E-NEWS Letter) magazine. 	UQ: 360 CET: 240	UQ: 380	UQ: 360 CET: 240
Electronics & Communication Engineering	<ul style="list-style-type: none"> Program specific brochures, emphasis on high schools and PU colleges activities Admission through current students- collection of mentee's sibling data Posting videos by highlighting our USPs. Branding in PU education hubs Kota (Rajasthan) and other Northern part of India. Inviting nearby PU and school students to visit project exhibitions/labs and facilities. Invite industry partners as judges for project exhibitions 	ECE-144 ECM-36 RA-36	ECE-154 ECM-44 RA – 30	ECE-144 ECM-36 RA-36

School	Plan	Projected 2022	Achieved 2022	Projection 2023
	<ul style="list-style-type: none"> E - magazines to present our day-to-day activities and posting in social media 			
Electrical & Electronics Engineering	<ul style="list-style-type: none"> School specific branding should happen by conducting IMPRINT activity. Conduct Electrical based workshop for PUC students involving current students. Highlight the School specific Placement achievement at REVA University (package of 20 Lakh) by separate School placement creatives. Attract students to EEE through the Minor degree in CSE. Attract students to EEE by promoting weekend training program for public sector jobs. Plan to bring PU students to campus through some technical related activity (Project competition) to highlight school facilities and USPs. Using current students and alumni network for promoting admissions 	UQ: 72 CET: 48	UQ: 55	UQ: 72 CET: 48
Mechanical Engineering	One to one interaction, minimum one admission/faculty Peer interaction with PU students Organizing Competitions like Robots, Drone etc.,	ME: 180 MH: 60 PG: 18	UQ: ME: 31 MH: 30 PG: 03 CET: ME: 35 MH: 26	Mechanical: 120 Mechatronics: 60 M.Tech:18 (Proposed) Aerospace: 60
Non-Technical Courses				
Allied Health Sciences	<ul style="list-style-type: none"> To organise community health Camps in various PU colleges. Invite PU students for visit to REVA Diagnostics. NEET coaching centers in Karnataka 	160	149	UG - 130 PG - 60 Diploma- 30
Applied Science - Biotechnology - PCM	<ul style="list-style-type: none"> Career Counselling sessions: Offline and online. Alumni reference. Social Media, Workshops/conference etc., organized at department. Current students reference Faculty support 	MSc.BT - 60 MSc BI MT 30 BSc BBG 60 BSc MCG 30 BSc BI 30	100%	As per NEP regulation
Arts, Humanities & Social Sciences	On-ground marketing (career counselling talks in PUC), Social media marketing, education fairs, promotion through school activities, testimonials from alumni & student achievers	240	181	240
Computer Science & Applications	On ground Marketing Activity, Guest lectures and Project guidance for UG Students, Career guidance and	BCA-300	BCA – 315	BCA – 300 B.Sc. (CC and BD) – 60

School	Plan	Projected 2022	Achieved 2022	Projection 2023
	Counselling to PU/UG Students, Propagation of REVA through Faculty /Students at their native places and Mentor's interaction with siblings of their mentees. Educational portal updates & digital marketing.	B.Sc. (CC and BD) – 60 B.Sc. (M and A) – 45 B.Sc. (Cyber Security) – 45 MCA – 180 (108+72) M.Sc. (DS) – 60 (100%)	B.Sc. (CC and BD) – 66 B.Sc. (M and A) - 46 B.Sc. (Cyber Security) – 46 MCA – 111 (UQ) M.Sc. (DS) – 82 (100%)	B.Sc. (M and A) - 60 B.Sc. (Cyber Security) – 60 MCA – 108 (UQ) M.Sc. (DS) - 60 (100%)
Commerce	<ul style="list-style-type: none"> • Conversion from RIPSU to RU (Brand Ambassadors- Existing Students) • Social Media Presence • On Ground Marketing • Carousel Ads 	360	324	360
Legal Studies	<ul style="list-style-type: none"> • Publicize events conducted by the school in news media. • Build on social media presence by alumni and student testimonials. • Collaborate with law coaching centers. 	UG- 120 PG- 30	UG-94 PG-33	UG-120 PG-30
Management Studies	<ul style="list-style-type: none"> • Promotional Strategies for branding in PU colleges through lecture sessions/ Resource person/Invited Guests in High Schools • Integrated Program-BBA Hons + MBA (1 year) and Residential BBA program (flexible option) • Marketing through Student/alumni Brand ambassadors 	480	491	480
Performing Arts & Indic Studies	<ul style="list-style-type: none"> • Dance workshops, dance productions, National and international tour, Collaborations with reputed institutions • Build on social media • Research related conferences, seminars, SDP's and FDP'S • On-ground marketing 	205	175	205
REVA Business School	<ul style="list-style-type: none"> • Admission team to focus on CAT/XAT/GMAT scorers • Introduce SOP (Statement of Purpose) • Attract students with work experience 	360	310	360

Total % of Internships (Paid + Unpaid)

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	100	100	100
Civil Engineering	100	100	100
Computer Science & Information Technology	60	42	70
Computer Science Engineering	100	50	100
Electronics & Communication Engineering	85	116	125
Electrical & Electronics Engineering	70	95	70
Mechanical Engineering	60	57	75
Non-Technical Courses			
Applied Science & Allied Health Sciences	50	50	75
Arts, Humanities & Social Sciences	60	100	60
Computer Science & Applications	60	83.36	85
Commerce	-	-	-
Legal Studies	70	100	70
Management Studies	40	40	40
Performing Arts & Indic Studies	60	100	100
REVA Business School	50	52.2	60

Faculty Development Programs

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	2	3	2
Civil Engineering	4	4	4
Computer Science & Information Technology	4	2	4
Computer Science Engineering	4	2	4
Electronics & Communication Engineering	9	4	4
Electrical & Electronics Engineering	2	1	2
Mechanical Engineering	4	4	4
Non-Technical Courses			
Applied Science & Allied Health Sciences	5	5	5
Arts, Humanities & Social Sciences	2	2	2
Computer Science & Applications	2	2	3
Commerce	2	1	1
Legal Studies	2	1	2
Management Studies	3	2	2
Performing Arts & Indic Studies	2	2	2
REVA Business School	3	1	1

Industrial Visits

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	10	10	10
Civil Engineering	6	6	6
Computer Science & Information Technology	4	4	5
Computer Science Engineering	4	1	5
Electronics & Communication Engineering	10	6	10
Electrical & Electronics Engineering	4	3	4
Mechanical Engineering	8	7	8
Non-Technical Courses			
Applied Science & Allied Health Sciences	10	12	17
Arts, Humanities & Social Sciences	2	6	5
Computer Science & Applications	2	2	4
Commerce	2	2	3
Legal Studies	4	2	4
Management Studies	2	6	10
Performing Arts & Indic Studies	2	2	2
REVA Business School	2	1	1

Skill Development Programs

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	3	6	4
Civil Engineering	4	4	4
Computer Science & Information Technology	8	9	8
Computer Science Engineering	8	6	8
Electronics & Communication Engineering	5	3	5
Electrical & Electronics Engineering	4	3	4
Mechanical Engineering	6	11	10
Non-Technical Courses			
Applied Science & Allied Health Sciences	5	9	6
Arts, Humanities & Social Sciences	4	3	4
Computer Science & Applications	12	14	15
Commerce	4	6	4
Legal Studies	2	2	2
Management Studies	4	4	6
Performing Arts & Indic Studies	2	2	2
REVA Business School	5	4	4

Books and Book chapters

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	2	0	1
Civil Engineering	4	4	2
Computer Science & Information Technology	10	8	10
Computer Science Engineering	30	15	30
Electronics & Communication Engineering	13	6	10
Electrical & Electronics Engineering	4	8	4
Mechanical Engineering	8	5	4
Non-Technical Courses			
Applied Science & Allied Health Sciences	10	14	10
Arts, Humanities & Social Sciences	8	9	8
Computer Science & Applications	4	4	4
Commerce	2	4	2
Legal Studies	5	5	5
Management Studies	4	4	5 chapters
Performing Arts & Indic Studies	2	2	2
REVA Business School	4	9	10

Certification Programs

School	Number of Programs		Details	Timeline / Status
	Diploma	Certification		
Technical Courses				
Architecture	0	2	<ul style="list-style-type: none"> • Certificate in Fine Arts • Certificate in Interior Design 	Jan – Jun, 2023
Civil Engineering	0	3	<ul style="list-style-type: none"> • Certificate in ANSYS (PG, Research Scholars Academicians.) • Building Information Modelling (REVIT Architecture). • VISSIM and open roads Software 	April/May, 2023 Sep, 2023 Mar/Apr, 2023
Computer Science & Information Technology	1	1	<ul style="list-style-type: none"> • Certificate in Proficiency in programming (C/Python/Java) • Diploma in Cyber Forensic & Information Security 	Feb -Jun, 2023 Aug, 2023 – July, 2024
Computer Science Engineering	0	2	<ul style="list-style-type: none"> • Certificate in Cyber Security and Quantum Computing • Microsoft Certification in Course on Azure cloud fundamentals 	Jun, 2023 Dec, 2023
Electronics & Communication Engineering	0	4	<ul style="list-style-type: none"> • Certification in Digital & Analog Circuit simulation using advanced simulation tools • Certification in VLSI Circuit Design using Industry Standard EDA Tools • Certification in 3-D Design using CATIA • Certification in Problem solving using AIML techniques 	Feb-May, 2023 Jun-Oct, 2023 May-Aug, 2023 Oct-Dec, 2023
Electrical & Electronics Engineering	0	1	<ul style="list-style-type: none"> • Certification in Basic Circuit Building 	Apr-Jun, 2023
Mechanical Engineering	0	3	<ul style="list-style-type: none"> • Certification in CATIA Training • Certification in 3D Printing • Certification in Python Programming 	Jan, 2023 Jun, 2023 Sep, 2023
Non - Technical Courses				
Allied Health Sciences	2	7	<ul style="list-style-type: none"> • Diploma in Medical Laboratory Technology • Diploma in Medical Radiology and Diagnostic Imaging • Certificate in Omics Data Science • Certificate in Medical Radiology and Diagnostic Imaging • Certificate in Diet Assistant • Certificate in X-Ray Technology • Certificate in Renal Dialysis 	Nov, 2022 to May, 2023

School	Number of Programs		Details	Timeline / Status
	Diploma	Certification		
			<ul style="list-style-type: none"> • Certificate in Cardiac technology • Certificate in Phlebotomy 	
Applied Science - Biotechnology	0	1	Python Programing for Biology	Aug, 2023
Applied Science - PCM	0	2	<ul style="list-style-type: none"> • Python • MATLAB 	May, 2023
Arts, Humanities & Social Sciences	0	3	<ul style="list-style-type: none"> • Certificate Program in French Language • Certificate Program in German Language • Certificate Program in IELTS, TOEFL & GRE (Language Labs) 	Dec, 2023
Computer Science & Applications	0	2	<ul style="list-style-type: none"> • Essentials to build your own PC • Free and Open-Source software (FOSS) 	June, 2023 Dec, 2023
Commerce	0	1	<ul style="list-style-type: none"> • Certificate Program on E-Filing of Returns 	Nov, 2023
Legal Studies	0	1	<ul style="list-style-type: none"> • Writing A Research Paper in Law 	Feb, 2023
Management Studies	0	4	<ul style="list-style-type: none"> • Certification in Business Analytics • Certification in Digital Marketing 	May, 2023 Nov, 2023
Performing Arts & Indic Studies	0	4	<ul style="list-style-type: none"> • Certification in Light Music • Certification in Mohiniyattam • SPIC MACAY- Anubhav series • Abhivyakti- Short term certificate program non-verbal communication 	Feb-Jun, 2023
REVA Business School	0	1	<ul style="list-style-type: none"> • Certificate program in Association with LinkedIn 	Jun, 2023

Amount Generated Through Training & Certification programs

School	Projected 2022	Achieved 2022	Projection 2023	Review Timeline
Technical Courses				
Architecture	2.5	0.48	2.5	January April July October
Civil Engineering	4	1.05	2	
Computer Science & Information Technology	4	2	4	
Computer Science Engineering	3	3	3	
Electronics & Communication Engineering	3.25	25000/-	3.25	
Electrical & Electronics Engineering	1	0.72	0.5	
Mechanical Engineering	2	0	1	
Non-Technical Courses				
Applied Science & Allied Health Sciences	2	2	2	January April July October
Arts, Humanities & Social Sciences	1	1	1	
Computer Science & Applications	2	1.67	2	
Commerce	1	0	-	
Legal Studies	0.5	0.86	0.5	
Management Studies	1	18,965/-	1	
Performing Arts & Indic Studies	1	0.5	1	
REVA Business School	1	0	1	

Expert Lectures from Industry

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	3	8	8
Civil Engineering	8	10	8
Computer Science & Information Technology	8	5	10
Computer Science Engineering	10	5	10
Electronics & Communication Engineering	12	10	12
Electrical & Electronics Engineering	4	3	4
Mechanical Engineering	6	6	6
Non-Technical Courses			
Applied Science & Allied Health Sciences	15	10	10
Arts, Humanities & Social Sciences	5	17	10
Computer Science & Applications	6	6	7
Commerce	4	1	2
Legal Studies	4	5	4
Management Studies	6	7	6
Performing Arts & Indic Studies	4	4	6
REVA Business School	2	3	5

Expert Lectures from Foreign Universities

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	2	1	2
Civil Engineering	3	3	4
Computer Science & Information Technology	6	2	6
Computer Science Engineering	6	6	8
Electronics & Communication Engineering	7	2	5
Electrical & Electronics Engineering	4	2	2
Mechanical Engineering	4	2	4
Non-Technical Courses			
Applied Science & Allied Health Sciences	10	5	6
Arts, Humanities & Social Sciences	10	9	10
Computer Science & Applications	6	4	6
Commerce	4	0	1
Legal Studies	2	1	2
Management Studies	4	4	5
Performing Arts & Indic Studies	4	4	4
REVA Business School	2	1	5

Expert Lectures from Academia

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	3	3	3
Civil Engineering	6	6	6
Computer Science & Information Technology	6	2	7
Computer Science Engineering	8	3	8
Electronics & Communication Engineering	13	1	5
Electrical & Electronics Engineering	8	5	8
Mechanical Engineering	8	6	8
Non-Technical Courses			
Applied Science & Allied Health Sciences	15	12	7
Arts, Humanities & Social Sciences	10	13	10
Computer Science & Applications	8	7	8
Commerce	6	6	6
Legal Studies	4	4	4
Management Studies	6	6	6
Performing Arts & Indic Studies	4	4	6
REVA Business School	4	1	5

Conferences

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	1	0	1
Civil Engineering	2	1	2
Computer Science & Information Technology	2	2	2
Computer Science Engineering	2	2	3
Electronics & Communication Engineering	4	1	1
Electrical & Electronics Engineering	2	1	1
Mechanical Engineering	2	2	2
Non-Technical Courses			
Applied Science & Allied Health Sciences	5	4	2
Arts, Humanities & Social Sciences	2	1	2
Computer Science & Applications	2	1	1
Commerce	1	0	1
Legal Studies	3	2	3
Management Studies	1	1	1
Performing Arts & Indic Studies	2	2	2
REVA Business School	2	0	1

Seminars

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	2	3	3
Civil Engineering	4	8	8
Computer Science & Information Technology	4	3	5
Computer Science Engineering	4	4	6
Electronics & Communication Engineering	6	1	4
Electrical & Electronics Engineering	6	4	5
Mechanical Engineering	8	5	10
Non-Technical Courses			
Applied Science & Allied Health Sciences	5	5	6
Arts, Humanities & Social Sciences	2	2	2
Computer Science & Applications	4	4	6
Commerce	2	1	1
Legal Studies	4	4	4
Management Studies	1	2	2
Performing Arts & Indic Studies	6	6	8
REVA Business School	2	0	1

Workshops

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	2	2	2
Civil Engineering	2	2	2
Computer Science & Information Technology	4	2	4
Computer Science Engineering	6	5	6
Electronics & Communication Engineering	5	1	2
Electrical & Electronics Engineering	2	1	2
Mechanical Engineering	2	1	2
Non-Technical Courses			
Applied Science & Allied Health Sciences	5	6	7
Arts, Humanities & Social Sciences	5	7	5
Computer Science & Applications	2	3	4
Commerce	2	1	1
Legal Studies	-	1	-
Management Studies	1	3	2
Performing Arts & Indic Studies	4	4	4
REVA Business School	2	0	2

Extension Activities

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	2	5	5
Civil Engineering	4	4	4
Computer Science & Information Technology	4	3	5
Computer Science Engineering	4	5	5
Electronics & Communication Engineering	5	1	5
Electrical & Electronics Engineering	2	2	2
Mechanical Engineering	6	7	9
Non-Technical Courses			
Applied Science & Allied Health Sciences	10	7	5
Arts, Humanities & Social Sciences	4	6	4
Computer Science & Applications	2	4	6
Commerce	2	2	2
Legal Studies	4	5	4
Management Studies	2	2	2
Performing Arts & Indic Studies	4	4	4
REVA Business School	2	1	1

National Level Competitions Participated by Students

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	6	8	8
Civil Engineering	4	2	2
Computer Science & Information Technology	6	3	7
Computer Science Engineering	10	13	20
Electronics & Communication Engineering	22	20	50
Electrical & Electronics Engineering	4	3	4
Mechanical Engineering	10	4	10
Non-Technical Courses			
Applied Science & Allied Health Sciences	5	14	23
Arts, Humanities & Social Sciences	5	7	5
Computer Science & Applications	-	15	15
Commerce	4	2	2
Legal Studies	12	12	12
Management Studies	4	10	12
Performing Arts & Indic Studies	6	6	8
REVA Business School	4	4	5

Student Foreign Exchange Programs

School	Projected 2022	Achieved 2022	Projection 2023
Technical Courses			
Architecture	-	-	5
Civil Engineering	2	-	10
Computer Science & Information Technology	2	2	3
Computer Science Engineering	-	1	1
Electronics & Communication Engineering	-	-	5
Electrical & Electronics Engineering	-	-	1
Mechanical Engineering	-	2	2
Non-Technical Courses			
Applied Science & Allied Health Sciences	-	-	10
Arts, Humanities & Social Sciences	5	-	5
Computer Science & Applications	-	4	4
Commerce	-	-	1
Legal Studies	-	2	-
Management Studies	5	-	10
Performing Arts & Indic Studies	-	-	-
REVA Business School	-	5	1

Dropouts

School	Dropouts	Readmitted	Projection of Students	Total
Technical Courses				
Architecture	0	0	0	0
Civil Engineering	0	0	0	0
Computer Science & Information Technology	8	1	1	2
Computer Science Engineering	3	2	1	3
Electronics & Communication Engineering	2	1	2	3
Electrical & Electronics Engineering	2	1	1	2
Mechanical Engineering	3	2	1	3
Non-Technical Courses				
Applied Science & Allied Health Sciences	28	7	3	10
Arts, Humanities & Social Sciences	26	1	2	3
Computer Science & Applications	29	1	1	2
Commerce	13	1	1	2
Legal Studies	28	9	19	28
Management Studies	13	5	2	7
Performing Arts & Indic Studies	5	3	3	6
REVA Business School				

Arts & Heritage

School	Proposed Program
Architecture	Bangalore Heritage conclave planned in February 2023 in collaboration with INTACH and others at BIC, Domlur.
Civil Engineering	Heritage & Ancient Buildings - A study of civil aspect to be exhibited.
Computer Science & Information Technology	Give ICT support for all activities
Computer Science Engineering	Give ICT support for all activities
Electronics & Communication Engineering	Evolution of electronics & communication in Indian Heritage.
Electrical & Electronics Engineering	A study of atleast 5 old heritage sites, that were given electrical uplift
Mechanical Engineering	Engineering in the Vedic Age
Applied Science	Exhibition on ancient wisdom: The Science of consciousness and Scientific Traditions of India
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • National Level Literary Fest on Folk Tradition of India. • National Level Li & Le Film Festival. • National Level Theatre Festival. • Students' involvement in covering Mysore Dussehra, Bhoota Kola, etc. and making documentary projects.
Computer Science & Application	Digital collection of heritage resources.
Commerce	Growth & Development of Indian Trade & Commerce - A journey through art.
Legal Studies	Nyaya Darshana
Management Studies	<ul style="list-style-type: none"> • Extracurricular events and student & Staff engagement programs. • Course on Indian ethos and Management principles to be incorporated in BBA Honors
Management Studies	<ul style="list-style-type: none"> • Outreach programs on public awareness. • Entrepreneurship Club activities • Club events – debates, posters, collage, creative writing, role plays, projects etc. on such themes
Performing Arts & Indic Studies	Pancavaktram
REVA Business School	<ul style="list-style-type: none"> • Out of the Box Thinking: short course modules on Fine Arts: finger printing, • Sessions on History: Great Leaders, Anthropology

SDG IV – Generic Goals (All Schools)

METRICS	Timeline	Evidenced by
Ensure 75% and above attendance is maintained consistently by all students at the school as per the policy of the University	Periodic review as per Summit timelines	Sales Force: SLCM reports generated
Ensure zero latecomers are recorded under each School	Periodic review as per Summit timelines	Sales Force: SLCM reports generated
Assigning and effective mentoring of students is done by all faculty	Periodic review as per Summit timelines	Mentees list Anecdotal records Referral notes Overall Mentoring reports Feedback forms
A minimal of 3 exclusive MOUs to be signed for each School Atleast 3 faculty from these Universities to be on board as Advisors, guest faculty	Periodic review as per Summit timelines	List of Universities Website updates Feedback forms
Ensure atleast 5-10% of the students go for progression abroad and maximum number of students opt for their higher studies, thus bringing up the number of students going for their student progression	Periodic review as per Summit timelines	List of students pursuing higher studies abroad and in campus
Ensure all clubs and committees function with maximum enrolments and activities are planned throughout the year with close monitoring	Periodic review as per Summit timelines	Website updates Activity calendar month on month Social media updates List of students
Alumni presence in India and abroad (in companies and in foreign Universities) is documented and listed	Periodic review as per Summit timelines	Website updates List of alum Activity calendar for Alum Testimonials
Ensure more than 90% of students are placed by the CDC and the School in tandem in top companies, practice and other domains of relevance	Periodic review as per Summit timelines	Documentation Referrals
Ensure all Schools have maximum participation of students in Vanamahotsava, Jagruti and all SDG activities of the University	Periodic review as per Summit timelines	Website updates Photographs Activity calendar Testimonials

SDG IV - Bring in cultural diversity into education

School	Plan	Timeline
Architecture	<ul style="list-style-type: none"> Fine art-based certificate course – From school of Design (10 weeks course, fees 12,000 per student; No. of participants- 10 to 15. Total fees expected=1,20,000 to 1,80,000) Interior design certification course-From School of Design (12 weeks course, fees per student 12,000; No. of participants 8 to 10. Total fees expected 96,000 to 1,20,000) 	Jan- Jun, 2023
Civil Engineering	Student diversity: 29% Faculty diversity: 47%	Sept, 2023
Computer Science & Information Technology	<ul style="list-style-type: none"> With the help of existing other state students carry out marketing (digital/on-ground) in other states (KA-59%, AP-23%, TL-3% and others <1%). Faculty to contact friends in other states and brief about career opportunities at REVA University. Also attract faculty from other states thru ADs in national newspapers. 	Continuous Process
Computer Science Engineering	<ul style="list-style-type: none"> Increase outside state admissions - 30% increase of such students, Preferably from North India, and Northeast region. Region based staff recruitment - Interviews will be conducted form the outside states and recruitments will be from different states and regions including foreign countries. 	Sept, 2023
Electronics & Communication Engineering	<ul style="list-style-type: none"> Increase outside state admissions (North India, North-East, Tamilnadu) - 10% increase (through present students) Region based staff recruitment Strategy: New recruitments from different states and regions	Nov, 2023 for admissions Sep, 2023 for staff recruitment
Electrical & Electronics Engineering	<ul style="list-style-type: none"> Increase outside state admissions - 20% increase by target marketing, ensuring participating education fairs in north region where demand for electrical Engineers is more. Faculty from other states are involved in branding the school activity in their states - Explore the opportunities to represent and participate in state level events like project competitions, conference, student symposium, education fairs etc.in different state. Increase student exchange program with north University 	May-July, 2023 Dec, 2023
Mechanical Engineering	<ul style="list-style-type: none"> Enhance admission from non-Karnataka students - Effective marketing outside Karnataka, at least 20% students from non-Karnataka. For new program faculty/staff from different regions of the country will be recruited. 	June/July, 2023
Allied Health Sciences	<ul style="list-style-type: none"> Staff: Karnataka- 8 & another states-13 	Continuous process

School	Plan	Timeline
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Staff: Total 27 • Karnataka-9, Andhra Pradesh-6, Kerala-2, Tamil Nadu-3, Bihar-1, West Bengal-2, Assam-1, Madhya Pradesh-1, New Delhi-1, Rajasthan – 01 (Karnataka – 33% and other states – 66%) • 2022 (UG-12%; PG-15%) • 2023 (UG-15%; PG-18%) 	May-Aug, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Current demographic diversity of faculty members is 33% (11 Indian states and 01 Union Territory.) Gender diversity is 72.3% Women & 27.6% Men. • Current demographic diversity of students is 83% (26 Indian states and 04 Union Territories. Students from 07 different countries other than India also study in this school.) • Gender diversity is 68% girls & 31.8% boys – in both 2021 & 2022. 	Continuous Process
Computer Science & Applications	<ul style="list-style-type: none"> • Student Diversity - Increase of around 5% admissions of students from other states and countries. • On ground marketing activity in other states • Faculty Diversity - We are having a balanced proportion of the faculties from Karnataka and from other states. • Increase of the faculty members from other states by around 5%. 	May, 2023 to Jan, 2024 Aug, 2023
Commerce	<ul style="list-style-type: none"> • Male – 68%; Female – 32% • Increase diversity – 3:2 • Current Diversity of Faculty – 16% • Increase diversity – 18% • Gender: Male – 50%; Female – 50% • Demographics: Karnataka – 84%, AP – 6%, TN – 10% • Strategy: Students: Through Existing students • Faculty: Personal Contacts, Recruitment from different states of India. 	End of Admission Cycle in 2023
Legal Studies	<p>Student Diversity</p> <ul style="list-style-type: none"> • Current - 58.5% • Increase - 65%. <p>Faculty Diversity</p> <ul style="list-style-type: none"> • Current - 60% • Increase - 65% <p>Strategies to increase diversity:</p> <ul style="list-style-type: none"> • Branding in different states in India as well as abroad. • Conducting National and International Level Competition and conferences. 	Continuous Process
Management Studies	<ul style="list-style-type: none"> • Through Admissions and Recruitment process, employer branding through engagement programs (staff and student engagement programs) • Awareness sessions in Girls PU college & High Schools • Current Student Cultural diversity- 59 % increase diversity to 65 % Current diversity of faculty 39 % increase diversity to 45 % Gender: female students- 30%; increase in 2023 to 40 %; student Demographics: 40:60 Faculty: female- 70%. Male: 30%. 2023= 60:40% 	Aug, 2023

School	Plan	Timeline
Performing Arts & Indic Studies	-	-
REVA Business School	Focus on cultural diversity within the classroom as a Business School: DEI (Diversity, Equity, and Inclusion initiatives): case studies on gender parity in Leadership roles and paper presentations on the same Staffing: 50 % of diversity as of now	May, 2023



SDG XI – Host Atleast One Public Lecture

School	Plan	Timeline
Architecture	Symposium on Environmental concerns in architecture focused on master's students to continue as annual event	May, 2023
Civil Engineering	Road safety Awareness.	Feb/Mar, 2023
Computer Science & Information Technology	Road surface condition monitoring and information system	Jan-Dec, 2023
Computer Science Engineering	Public lecture at identified PU Colleges: Identify few students good in innovative skills and conduct Ideathon, Social awareness like right to vote and project exhibitions.	April, 2023
Electronics & Communication Engineering	Lecture on HAM radio & it uses during emergencies Strategy: Student & Faculty Members with HAM license	Feb, 2023
Electrical & Electronics Engineering	Energy conservation awareness camp planned in nearby villages.	Apr, 2023
Mechanical Engineering	Project on Agricultural Automation <ul style="list-style-type: none"> • Talks will be arranged on Agricultural automation • Capstone project will be given to the students on the topics like Agricultural automation, smart farming, organic farming, cold storage, value added products etc. 	2022-2023
Allied Health Sciences	Community health camps at Kattigenahalli, Hutlanahalli, Kannur, Sonnappanahalli, Vijayapura etc.	Once in two months
Applied Science – Biotechnology & PCM	Cancer Awareness Program at Public gathering Environmental Issues and Concerns - Under Jagruti General awareness about E-waste management by Dr. Keshav Bulbule	Jul/Aug, 2023 Dec, 2022

School	Plan	Timeline
Arts, Humanities & Social Sciences	An exclusive YouTube Channel will be created – short videos on student-led group discussions will be uploaded every month. Some of the topics for such debates/ discussions/ talks: Gender Sensitization, Body Shaming, Selfcare & Self Awareness, Menstrual Awareness, etc.	1 per month (Jan-Dec, 2023)
Computer Science & Applications	<ul style="list-style-type: none"> • Creating a Youtube channel for our school and posting short awareness videos on topics like, “Cyber security threats”, “Prevention and Control of Cancer and other common diseases related to women”, “Anti-alcoholism and Drug addiction”, “Current Scams”, “Awareness on RTI”, etc., (Feb 2023, May 2023, Aug 2023, Dec 2023) • Organizing Medical camps (Dental Camps, Eye camp and BMD camps) for our students and public • SIPAS: Smart and Innovative Personal Assistance System - Intelligent wheelchair technology affordable to many PWD and older adults and offers a cost-effective solution. • Conducting awareness camps on Health and Hygiene, Computer awareness programmes on Arebinnamangala and other villages 	Feb, May, Aug, Dec, 2023 Mar, 2023 Dec, 2023 Jun, 2023 & Nov, 2023
Commerce	Awareness Program on Consumer Rights Investor Awareness Program	Mar, 2023 Nov, 2023
Legal Studies	Legal Awareness session under Pro Bono Club	Jan, 2023 Apr, 2023 Jul, 2023 Oct, 2023
Management Studies	Online and Offline National/International Student development session/MDP on – personality development, careers in business and management, team building, leadership skills, time management and goal setting, critical thinking and decision making (for external participants nationwide)	Apr, 2023
Performing Arts & Indic Studies	Saving Nature –create awareness through Dance theatre ex: Panchavaktram, World water day, World mental health day skit, Women’s Day, Women empowerment program	Dec, 2023
REVA Business School	Initiate at RBS the concept of “Thinking Social” for all students Student groups will be formed to ensure every student takes up one mandatory social project	Jun, 2023

SDG XI – Provide Atleast 1 Session in a Plus Two College or Provide Access to Lectures or SWAYAM Courses

School	Plan	Timeline
Architecture	<ul style="list-style-type: none"> Heritage clubs at Schools to be launched in January 2023 Access to Ethos aledge simple courses as part of MoU with aledge 	Jan, 2023, followed by 3 sessions during the year
Civil Engineering	<ul style="list-style-type: none"> Session with PU students- North Karnataka. Awareness on Societal issues (Global warming, Environmental Issues, Solid Waste Management) 	Jan-Feb, 2023
Computer Science & Information Technology	<ul style="list-style-type: none"> Develop Online video Lectures on Computer Fundamentals and Programming for PU students, host them on university website and provide access to PU colleges (collect registration data). Video lectures on Career counselling 	Feb-May, 2023
Computer Science Engineering	<ul style="list-style-type: none"> Arranging session with PU students - Identified 3-4 PU Colleges to conduct a session on Emerging Technologies on Artificial Intelligence and Data Science, Cyber Security Engage PU students to register for MOOC/SWAYAM courses - MOOC/SWAYAM courses identified on IT 	Jul, 2023
Electronics & Communication Engineering	<p>Technical talk for PU students</p> <ul style="list-style-type: none"> Identified Bishop Cotton & other PU colleges planned a session on "IoT and Applications for Beginners" Certificate course for High School students Identified School: DPS North students, Sri Chaitanya <p>Topics Identified:</p> <ol style="list-style-type: none"> Robotics building activity Internet of Things - for daily life <ul style="list-style-type: none"> PU students to register for MOOC courses One workshop completed on 12th to 14th October for DPS North students 	Jul, 2023
Electrical & Electronics Engineering	<ul style="list-style-type: none"> Arranging session with PU students - Identified 2 PU Colleges to conduct a session on Emerging Technologies Session planned: Technical talk, roll play, skit on Electrical Safety Engage PU students in small projects building Provide access to lectures or SWAYAM course Create awareness on MOOC/SWAYAM courses and identify courses which helps students to prepare CET exams 	Nov, 2023
Mechanical Engineering	<ul style="list-style-type: none"> Give exposure to emerging technologies and scope in Mechanical Engineering Identifying 2-3 PU colleges in and around Bangalore Orientation on emerging technologies in Automobile, Robotics, Aerospace, 3D printing etc,. And scope of Mechanical Engineers. Creating awareness on Online courses like NPTEL/SWAYAM 	Jan/Feb, 2023

School	Plan	Timeline
Allied Health Sciences	Master's PUC college, Govt. PU Science College, Sujala PU Science College, Hassan PU Science College, St. Joseph PU Science College-UES Presidency PU Science College, Diamond PU Science College-Hassan Vidhyadhi PUC college- Vijayapura Vaagdevi PUC Science college- Bagalkot Vidyaniketan, Vijaya college, Aditya PU college- Bengaluru	
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Sessions in career counselling – offline and online • Session on Life Science and Opportunities • Workshop on Molecular Biology • Lecture session will be organized for plus two students of Vidhydari PU College, Siddalaghatta- No. of Participants- 200 	Dec/Jan, 2023 Jan, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Session on Career Counselling • Session on Stress Management & Exam Anxiety • Session on Media Literacy & Fact Checking 	Jun, 2023
Computer Science & Applications	Will be conducting Career Development Programs and Personality Development Programs in 15 institutions	PU Institutions Dec, 2022 to Feb, 2023 Degree Colleges Mar-May, 2023
Commerce	Career Opportunities for Commerce Graduates. Personality Grooming	Jun, 2023
Legal Studies	Session on Basics of Law.	Apr, 2023
Management Studies	Minimum 5 Lecture Sessions in atleast 4 PU College/ Higher Secondary School On- Careers in Business administration and management <ul style="list-style-type: none"> • personality development and psychometric assessment • Women empowerment in business and entrepreneurship (Topics Aligned with SDG 4 & 5) 	Feb/ Mar, 2023
Performing Arts & Indic Studies	<ul style="list-style-type: none"> • SoPA students have already taught dance as part of outreach program • Abhiviyakti- Session on enhancing Non-Verbal Communication • Identifying 2-3 colleges and dance, music, and theatre training • As part of IKS project teaching mathematics through dance 	Sep, 2023
REVA Business School		Jun, 2023

SDG IV - Capture number of students who are first generation learners in the respective schools.

School	Plan	Timeline
Architecture	Data capturing commenced amongst currently admitted students	Jan, 2023
Civil Engineering	First generation learners in School. (Dec- 2022) Literacy Awareness Programme will be conducted in Chikkaballapur Rural District.	Jun, 2023
Computer Science & Information Technology	Identifying first generation learners through Google forms.	Feb, 2023
Computer Science Engineering	Identifying first generation learners through Google forms.	Jan, 2023
Electronics & Communication Engineering	For higher semester: students identified Language classes and soft skill classes	Apr, 2023
Electrical & Electronics Engineering	Identifying first generation learners from current students in the school Number of First-generation learners: 27	Jan, 2023
Mechanical Engineering	Collection of Data through mentors and Google forms	Dec, 2022
Allied Health Sciences	Identifying first generation learners through Google forms.	Oct, 2023
Applied Science – Biotechnology & PCM	At present :5.3% as per the survey (Yet to validate) 2022– 46	Continuous Process Nov, 2022
Arts, Humanities & Social Sciences	As per current data – 135 students (As per data received from students)	Continuous process
Computer Science & Applications	In the academic year 2021-2022, 62 students and in the academic year 2022-2023, 78 students (admissions are going on) are the first-generation students.	Sep, 2023
Commerce	Male: 43 Female: 43	Jul, 2023
Legal Studies	64 students (As per current data received from students)	Continuous Process
Management Studies	217 students are first generation learners out of 1307 (as per data received from students through Mentors; Validation in progress)	Oct, 2022
Performing Arts & Indic Studies	As per current data – 10 (As per data received from students)	Continuous process
REVA Business School		Oct, 2022

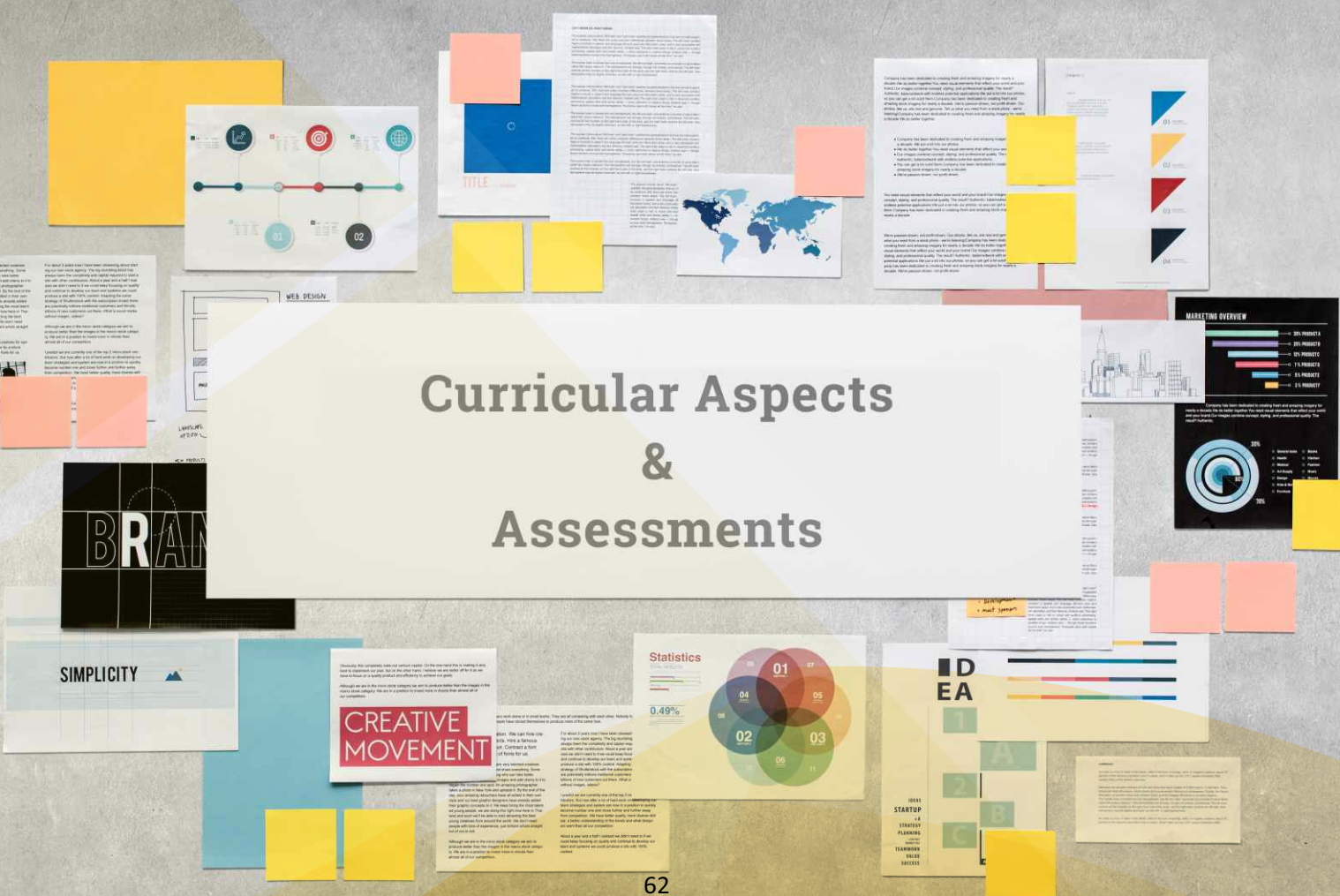
SDG IV - Curricular aspects and assessment

School	Plan	Timeline
Architecture	<ul style="list-style-type: none"> Achieved launch of new program- B.Sc. (Interior Design) New courses offered through online aggregator Acedge for SDL New courses offered through Skill development credited courses 	2022
Civil Engineering	Industry oriented Curriculum Designed. Alternate Assessment methods- for Practice based Courses.	Continuous
Computer Science & Information Technology	<ul style="list-style-type: none"> Modern pedagogy practice and reports Hacker Earth and similar coding platforms usage by students to strengthen coding skills as assignments. Projects for identified courses Alternate assessments for identified courses 2 Mini projects before they get into placement activities, Syllabus revision 	Continuous
Computer Science Engineering	<ul style="list-style-type: none"> Topic on Women Empowerment in Curriculum Strategy: Introduced in Indian Constitution and questions will be set on such topics. 	IA2 & SEE
Electronics & Communication Engineering	<ul style="list-style-type: none"> Following the benchmarking of scheme and curriculum AICTE-APH and UGC guidelines, NEP standards, 21st century learning skills - Critical thinking, communication skills, creativity, collaboration Alternate Assessments planned for 5 courses in discussion with CoE 	Credits 2018-22: 192 2020-24: 160 2022-26: 168
Electrical & Electronics Engineering	<ul style="list-style-type: none"> Topic on Women Empowerment in Curriculum - Introduced in Indian Constitution and questions will be set on such topics. School of EEE has initiated an event series titled "PRATHYUSHA" in association with Khadi and Village Industries Commission, Bangalore. The event focuses on empowering the budding women entrepreneur with required skills and ideas. Prathyusha creates a platform for all those women seeking an opportunity to establish their own business. 	IA2 & SEE
Mechanical Engineering	<ul style="list-style-type: none"> Topic on Gender Equality <ul style="list-style-type: none"> Introducing topic on women empowerment and gender sensitization in the curriculum- Indian constitution course. Arranging technical talk on women empowerment in the by successful women entrepreneur, celebrities, and Alumni. 	Implemented

School	Plan	Timeline
Allied Health Sciences	Continuous assessment short term training, short-term projects, Clinical postings, field visits, Flipped classroom	Achieved
Applied Science – Biotechnology & PCM	<p>The pedagogies involved are</p> <ul style="list-style-type: none"> Review and Research paper writing, Assignment based learning, Project based learning, Industry integrated curriculum (M.Sc. Bioinformatics and Microbial Technology) etc., The alternate assessment method would be executed for selected courses (Ex: idea presentation, provisional patent drafting, Poster presentation etc.,) <ul style="list-style-type: none"> Designing of electronic circuit by students will be considered for evaluation for Electronics course Solving mathematical problems using programs in Mathematical physics will be considered for evaluation Presentation and publication of research papers are considered for evaluation of major projects 	Continuous
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> Several Courses/ Chapters/ Sections in the Curriculum of the programs taught in the school deal with women empowerment, gender sensitization and human rights. Course on Gender & Sexuality Studies – M.A. English; Section on ‘Gender & Sexuality’ in New Literatures in English – M.A. English; Sections on ‘Success Stories’, ‘Women & Society’, ‘Gender & Identity’; ‘Feminine Identity’ are taught in several courses Journalism – Sections on ‘Media & Gender’, ‘Women & Child Development’; Psychology IV (Child Development) & Psychology VI B (Health Psychology) – consists of topics on sensitization on reproduction & women’s health Assessment – alternate assessments, such as, writing research papers, book reviews, movie reviews, framing syllabus, etc. will be initiated for PG students for IA exams. 	Continuous
Computer Science & Applications	<ul style="list-style-type: none"> Redesigning of the curriculum as per the NEP requirements. Assessment Strategies: Technical Paper writing, Online courses from Springboard platform, Infosys as a part of their Internal assessment, Infographics / Poster presentation, Creating Vlogs, Global certifications, and Internships. 	Redesigning of curriculum as per NEP – On or before March 2023.
Commerce	Entrepreneurship Development - Alternate assessments, book review, Research paper writing, Attending Workshops and Conferences for PG Students.	Jul, 2023
Legal Studies	<ul style="list-style-type: none"> International Human Rights Law IPC- Offences against women Family Law- Rights of women in marriage and inheritance Women and Law Women Empowerment and Gender Sensitization are already part of the curriculum New course on sexual orientation and gender identity is to be introduced 	

School	Plan	Timeline
	<ul style="list-style-type: none"> Assessment: writing research papers, case reviews, group discussions, etc. 	
Management Studies	<ul style="list-style-type: none"> BBA Honors Integrated Program of 3+1+1 MBA Extra courses on Health and wellness/ Social and emotional wellbeing, Cyber security/ ethics and self-awareness, Sustainability and Industry 5.0 to be added, extra specializations and electives. Assessments- – alternate assessments, such as, caselets in question paper, minor conceptual projects-based seminar in one course per semester will be initiated for UG students for IA exams 	Continuous up to Dec, 2022
Performing Arts & Indic Studies	<ul style="list-style-type: none"> Curriculum dealing with women empowerment, gender sensitization and human rights. Course on Gender & Sexuality Studies- Skill Development, Environmental Studies, Myths & Mythologies and others Assessment: Alternate assessments, such as, writing research papers, book reviews, movie reviews, framing syllabus, etc. will be initiated for PG students for IA exams. 	Continuous up to Dec, 2022
REVA Business School	Strengthen Flexible system New specializations, Pre-requisite courses Alternate Assessment methods	Achieved

Curricular Aspects & Assessments



SDG IV - Training and Placement

School	Plan	Timeline
Architecture	Placement brochure to be prepared for circulation Nbyula Higher education counselling	Jan-Jun, 2023 Aug, 2023
Civil Engineering	Soft-Skill Training classes (3 Hrs/Week per Semester)	Continuous
Computer Science & Information Technology	Capsule modules for Fundamental strengthening at school level Interview questions and answering training sessions at school level Hacker earth and code wars assignments	Jun/Jul, 2023
Computer Science Engineering	<ul style="list-style-type: none"> • Involve Alumni and Industry trainers, • Involve Fast learners in activity base learning to improve programming skills • Weekly one-hour rigorous training on System and Application Programming Sessions for II- and III-year students. • Encouraging Start-ups 	Jun, 2023 & Dec, 2023
Electronics & Communication Engineering	<ul style="list-style-type: none"> • Conduct sessions to motivate students for joining Core companies. • Introduced VLSI, embedded protocols courses- encourage core placements • Company specific training programs • Placement through CoE and research centers. 2022-100% 2023-80%*	Jun, 2023 & Dec, 2023
Electrical & Electronics Engineering	Soft-Skill Training classes as part of Curriculum and Timetable (3 Hrs/Week per Semester)	Jun, 2023 & Dec, 2023
Mechanical Engineering	Soft Skill training activities will be conducted through student clubs/chapters.	2022-2023
Allied Health Sciences	School level training by International Faculty and central training by CDC	Once in a year
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Soft skill training through CDC cell • Faculty Contacts • Alumni Support • Support from the Research Institutes and Industries having MoU with REVA University • Support from the Research Institutes and Industries where students have enrolled for Internships/ Projects/Skill Development Programs • Paid internships for selected students with good credentials (Year 2022: 8, Proposed 2023: 15) • Current placement status:57% • Proposed placement coming year: 70% • Training through CDC cell, 2022 (UG +PG) 35% 2023 (UG +PG) 38% 	Jul, 2023 Nov, 2022- 2023

School	Plan	Timeline
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Training Plans – will be done at the school level (already placed in premier media houses – CNN IBN, Press Trust of India, Deccan Herald, The Hindu, Star Sports, etc.) • Training will be conducted on Soft Skills, Resume & Email Writing, Creation of Profiles on Professional Platforms (e.g. LinkedIn), Interview Etiquettes, SWOT Analysis, Group Discussions, Demo Teaching. 	Continuous
Computer Science & Applications	<ul style="list-style-type: none"> • Collecting Aspirations (on Higher Studies, Entrepreneurs, Politicians, Civil Services) of 2024 Pass out batch (Collecting Aspirations for 2023 batch completed) • Arranging Seminars, workshops, technical talks, webinar etc. from industry experts • Mapping group of students with alumni for career guidance Peer to Peer Learning (Students educating students) 	Continuous In Progress
Commerce	<ul style="list-style-type: none"> • To improve placements training will be conducted from external experts and at School level (Domain Knowledge) • Most of the students are aspiring for higher studies, hence, Training will be conducted on Arithmetic and Reasoning. 	Continuous Process (Monthly 1)
Legal Studies	<ul style="list-style-type: none"> • Industry experts to help in CV building, and training for attending interviews and training students as per current industry skill standards • Skill enhancement training by faculties 	Mar-May, 2023
Management Studies	<ul style="list-style-type: none"> • Career Enhancement Training/ Preplacement training • Placements by Alumni • Training Plans – will be done at the school level • Training will be conducted on Soft Skills, Psychometric and aptitude test preparation, Resume & Creation of Profiles on Professional Platforms (e.g. LinkedIn), Interview Etiquettes, SWOT Analysis, Group Discussions. 	Oct, 2022 Jul, 2023 Nov, 2023
Performing Arts & Indic Studies	NA	NA
REVA Business School	Associated with BIZOTIC for placement training LinkedIn skill-based training	

SDG IV - Compliance and Quality

School	Plan	Timeline
Architecture	Periodic ISO audit and Council of Architecture inspection ensure all checks and balances are maintained.	Jan, 2023 (CoA)
Civil Engineering	Proper Documentation of School level activities as per the requirements of IQAC	Continuous
Computer Science & Information Technology	Quality Initiatives-Academic audits, BoS meets, assessment models, feedback system, new Pedagogical methods, and other best practices.	Continuous
Computer Science Engineering	<ul style="list-style-type: none"> • Formulation of strong IQAC Team - Proper Documentation for NIRF, Teaching Learning Process and NAAC on weekly basis. • Proper documentation and creation of E-resources 	Continuous
Electronics & Communication Engineering	Criterion wise data updation and verification at three levels	Continuous
Electrical & Electronics Engineering	Proper Documentation of school-level activities as per the requirements of IQAC	Jun, 2022
Mechanical Engineering	<ul style="list-style-type: none"> • Assessment is done based on IA1, IA2, Assignment, Seminar, Model Making, Open Book Test, Quiz and SEE. • Conduct quality circle meeting with students. • Conduct BoE for scrutinizing the IA question papers. • All final year students were asked to complete the online course in NPTEL. • 2nd and 3rd year students to complete the online certification course in Coursera / Udemy / Edx. 	Continuous
Allied Health Sciences	<ul style="list-style-type: none"> • Experts from Healthcare industry for BOS and BOE meeting • Course files updated • Website update of all the activities conducted • Clinical posting evaluation by Physicians • Quality circle meetings 	BOS- April, 2022 BOE- Nov, 2022, May, 2023

School	Plan	Timeline
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Quality in Curriculum Delivery and Assessment • Alternative assessment methods – Course specific • Quality research and review article publication • School newsletter with relevant club activity details • Documentation as per accreditation agencies • Internal moderation of results before announcement • Student feedback on faculty and curriculum every semester end • Conducting quality circle meeting on curriculum and student feedback • Question paper quality check by the BOE members 	Continuous Mar & Sept, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Entrance Test for admissions to UG Programs & Counselling for admissions to PG Programs • Curriculum Design – in line with NEP (focus on SDPs, MOOCs, Certificate programs, interdisciplinary courses) • Feedback from students on syllabus & course delivery – just before IA1 and IA2 – analysis will be done & feedback shared with teachers • Preparation of course files and sharing the same with students • Timely preparation and uploading of school activity reports with geotagged photos in the website • Assessments – review of question papers – Quality circle • Meetings – Bloom's level • Research – target at least 10% publications in Scopus 	Continuous
Computer Science & Applications	<ul style="list-style-type: none"> • Design of curriculum as per NEP standards. • Preparation of quality course files. • Preparation of e-content (Ppt's, lecture videos) and distribution to students through LMS. • Uniqueness in the various components of Internal Assessments. • Setting up of Quality question papers under the guidance of subject experts. • Compliance with Blooms Taxonomy • Feedback from the students regarding Curriculum, Course delivery and the faculty (before IA1 and IA2) is collected and shared with the faculty members. • To Conduct Global certification program as a part of Skill Development. • Conduction of Boot camps and Hackathons as a part of Project-based learning • Technical paper writing as a mandatory component to inculcate Research culture among students. 	Continuous
Commerce	Entrance Test, Exams, Research, Review of QP's, Curriculum Design: NEP	Continuous Process

School	Plan	Timeline
Legal Studies	Will introduce moderation in Internal Assessments as well, apart from End Semester Examinations Will continue the legal aid services offered through two clubs to match with the institutional vision of service to society	Dec, 2023 Continuous Process
Management Studies	<ul style="list-style-type: none"> • Ranking & IQAC Audits • Entrance interview/counselling for admissions to UG • Curriculum Design – in line with NEP, BBA Hons (3+1+1 integrated prog) • Feedback from students on syllabus & course delivery – before I As – analysis will be done & feedback shared with teachers 	Apr, 2023 Regular and continuous process
Performing Arts & Indic Studies	<ul style="list-style-type: none"> • Entrance Test for admissions to UG Programs & Counselling for admissions to PG programs • Curriculum Design – in line with NEP (focus on SDPs, MOOCs, Certificate programs, interdisciplinary courses) • Feedback from students on syllabus & course delivery – just before IA1 and IA2 • Analysis will be done & feedback shared with teachers Preparation of course files and sharing the same with students Timely preparation and uploading of school activity reports with geotagged. <ul style="list-style-type: none"> • photos on the website • Assessments – review of question papers – Quality circle meetings – Bloom’s level • Research – target at least 10% publications in Scopus 	continuous
REVA Business School	AACSB and AMBA accreditation	Nov, 2023

SDG IV – Alumni

School	Plan	Timeline
Architecture	Thesis Review, EOW, Outreach exercise, REVA Rachana	Mar-Apr, 2023
Civil Engineering	Involving Alumni in School Activities	Continuous
Computer Science & Information Technology	<ul style="list-style-type: none"> • Alumni involvement in evaluating student projects during Project EXPO/Internal reviews • Technical talks/career counselling sessions • Technology training • Team Building activity 	Continuous
Computer Science Engineering	<ul style="list-style-type: none"> • Involving Alumni in academic and placement related activities and conduct Hackathons and programming contest • Identify and felicitate alumni achievers 	Continuous
Electronics & Communication Engineering	<ul style="list-style-type: none"> • Allocating alumni as additional Project guides • Inviting alumni for expert talks/technical talks • Placement and internship through alumni Holtek Semiconductors - core placement done) • Branding through alumnus 	Continuous
Electrical & Electronics Engineering	<ul style="list-style-type: none"> • Segregation of Alumni Students Batch wise and elect one SPOC for each batch. • Involve and inform students about Abhivridhhi and its activities. • Getting assistance for admissions • Company Relation Building through Alumni Students by signing MoU • Student Alumni Connect for placements • Webinar and Seminar are organized to enhance industry knowledge. • Alumni network is being organized for placements and referrals. 	Continuous
Mechanical Engineering	Organizing <ul style="list-style-type: none"> • Career development related activities • Panel Discussions • Alumni achievers motivational talk • Webinar Series • Sports activities 	Continuous
Allied Health Sciences	School Alumni meet 2023 - Alumni Interaction with current students on Career development, higher studies, and soft skill training	Sept, 2022 Nov, 2022 Jan, 2023 Mar, 2023 May, 2023

School	Plan	Timeline
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Alumni meet – Virtual and Offline • Expert Lectures • Career Counselling • Internship and placement support • Industrial visits routed through Alumni • SDP through Alumni • Alumni involvement in curriculum design • Semester 1 per department alumni talk will be organized, alumni meet, Involving in BOS 	Continuous Nov, 2022 & Mar, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • School Alumni Meet 2023 • Lectures, workshops, SDPs for current students by alumni • Alumni connect for internship & placement support 	End of the calendar year 2023
Computer Science & Applications	<ul style="list-style-type: none"> • Conducted School Alumni Meets on 18th February 2022 and 24th September 2022 • Conducted Alumni Plantation Drive on 23rd July 2022. • Conducted Five Alumni lecture series in the year 2021-2022 	Continuous
Commerce	Alumni Meet – 2023 BOS, Expert Talks, Workshops	Continuous Process
Legal Studies	<ul style="list-style-type: none"> • Alumni will be included in the Pro Bono Club, as Alumni Nyaya Bandhu Associates (ANBA) and will be involved in providing free Legal Services to the poor. • The best performing ANBA will be awarded at the end of each academic year 	Ongoing
Management Studies	<ul style="list-style-type: none"> • Alumni coffee talk - 4 Alumni Talks & 1 Panel Discussion; Alumni mentoring; alumni outreach programs; Alumni in placement & internship • 1 Grand Alumni Meet 	Dec, 2022 Quarterly (Dec, 2023) Jan, 2023
Performing Arts & Indic Studies	<ul style="list-style-type: none"> • School Alumni Meet 2023 - Lectures, workshops, SDPs for current students by alumni • Alumni working as research associate, guest lecture, resource persons for short term certification programs • Alumni participating in dance repertoire. 	End of the calendar year 2023
REVA Business School	<ul style="list-style-type: none"> • Tie up with LinkedIn • BOS involvement • Networking meeting • Engagement in social activities 	Nov, 2023

SDG V Gender Equality
SDG V - Women Faculty in technical roles

School	Plan	Timeline
Architecture	REVA Rachana Theme- Women in Architecture	Apr, 2023
Civil Engineering	Invited 01 Woman Resource person in October 2022	Sep, 2023
Computer Science & Information Technology	Guest lectures from Retired women faculty	Continuous
Computer Science Engineering	Organizing seminars and events by inviting women involved in social activity and Government services (UPSC)	Jan, 2023
Electronics & Communication Engineering	2-technical, 3 – office staff Retired women lecturers	Sep, 2023
Electrical & Electronics Engineering	Plan to arrange the sessions from senior women achievers in academics One women technician will be recruited in 2023	Jan, 2023
Mechanical Engineering	Inviting 3 senior women achievers for talk on emerging trends in engineering / women empowerment.	Mar, 2023
Allied Health Sciences	Technicians in REVA Diagnostics, REVA Health centre Retired women lecturers' session once in a semester	Continuous process
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> Women faculty in technician role: 03 (Lab instructors) Retired women Lecture: 1-2 per semester - Retired professors from esteemed institutions with good credentials. (Dr.Aruna Lakshmi, Retired Principal, Gitam institute of science and Dr.Padma, Professor (Retired), VIT are adjunct faculty and Advisory board members) Women technician- at present 04 & retired women lecturers-01 	Continuous Feb, 2023
Arts, Humanities & Social Sciences	Retired Women Lecturers – minimum of 10 guest lectures on various topics will be arranged	End of the calendar year 2023
Computer Science & Applications	<ul style="list-style-type: none"> School is in process of recruiting few more female lab instructors. Services from the retired women lecturers can be availed in terms of Guest lectures / Seminars / Workshops/ FDP's / Research activities / Women empowerment programs, etc., 	Sep, 2023
Commerce	2 Guest Lectures will be conducted from retired women lecturers	Aug, 2023 & Nov, 2023
Legal Studies	Retired women lecturers called for Guest lectures	Aug, 2023
Management Studies	2 Retired women lecturers would be called as Experts/ resource persons	Nov, 2023
Performing Arts & Indic Studies	<ul style="list-style-type: none"> Women faculty in technician role – NA Retired Women Lecturers – minimum of 3 guest lectures on various topics will be arranged; 2 retired faculty working as visiting faculty and will continue for 2023 	End of the calendar year 2023
REVA Business School	As of now we have one in technical role	

SDG V - Maximum number of women graduates & numbers from school

School	Plan	Timeline
Architecture	Architecture school maintains a healthy gender ratio of 45-55% in each batch	Jul, 2023 46.25%
Civil Engineering	Will Improve Admission of girl students through current students.	AY 2022-2023
Computer Science & Information Technology		May, 2023
Computer Science Engineering	Record the current status and motivate through Mentor –Mentees and parent interaction.	Jun, 2023
Electronics & Communication Engineering	Girl Students: 475/1564-Persuing 137/426-Graduated AY 2022 * Faculty: 30/70 * To increase girl students to take admission through current students	Jun, 2023
Electrical & Electronics Engineering	Identify potential girl students to take admission through current students <ul style="list-style-type: none"> • 2019- 74 • 2020- 65 • 2021- 68 	Jan, 2023
Mechanical Engineering	Awareness on job opportunities in Govt. /Private sector for women graduates in Mechanical Engineering. Embedding the IT courses into Mechanical Engineering curriculum. Starting the new program-Aerospace Engineering.	Continuous
Allied Health Sciences		Once in an academic year
Applied Science – Biotechnology & PCM	70% (UG and PG all semesters) Graduating students – 54% (UG and PG for academic year 2022) .PG-78 & UG-27	Jun, 2023
Arts, Humanities & Social Sciences	2021: 72 women graduated (No. of total graduates – 102) 2022: 96 women graduated (No. of total graduates – 158)	End of the calendar year 2023
Computer Science & Applications	2020-2021: 32.95% 2021-2022: 27.55%	Sep, 2023
Commerce	2021: out of 259, 110 are Women graduates 2022: out of 258, 97 are Women Graduates.	End of the Calendar Year2023
Legal Studies	Most recent graduated batch - 33	
Management Studies	2021: 93 girl students graduated out of 305 2022: 112 girl students graduated out of 312 (36%)	End of the calendar year 2023
Performing Arts & Indic Studies	2022: 35 women graduated in UG+PG in 2022 (No. of total graduates – 41)	End of the calendar year 2023
REVA Business School	Focus on increasing this number from previous years – Target cannot be specified	

SDG V - Women student enrolment (incremental details to be plotted) 2022 – 2023

School	Plan	Timeline
Architecture	Architecture gender ratio is healthy and in the range of 50%	Immediate 61%
Civil Engineering	Encouraging UG girl students for Higher studies.	AY 2022-2023
Computer Science & Information Technology	<ul style="list-style-type: none"> 2022 – 2023. (2019-54%, 2020-46%, 2021-55%, 2022-43%) Current women's students and faculty will work on planned strategies in the school for more women enrollment. 	Oct, 2023
Computer Science Engineering	Strategy: 2022- Collate and present girl student enrolment details	Jan, 2023
Electronics & Communication Engineering	IV year-116/403 * III year-101/350 * II year-109/363 *	Jan, 2023
Electrical & Electronics Engineering	Identify potential girl students to take admission through current students <ul style="list-style-type: none"> Awareness on job opportunities in Govt. /Private sector for women graduates in Electrical Engineering. Awareness on inclusion of IT courses in Electrical Engineering curriculum which is helping girl students to get job opportunities in IT sector. 	Jan, 2023
Mechanical Engineering	Scholarship and fellowships to attract girl student Highlighting the women's graduated from the school and their present employment and their achievements in the University website and social media.	Nov, 2022
Allied Health Sciences	2021: UG-63/84, PG- 43/ 62. 2022: UG-64/114, PG- 25/ 38	Nov, 2023
Applied Science – Biotechnology & PCM	Women student enrolled for 2022-2023: 70 % The strength expected next academic year: 70 – 75% PG: M-56, F-78; UG: M-54, F-27	Sept, 2023 Aug, 2023
Arts, Humanities & Social Sciences	Details of Admissions of Girl Students: 2021 – 120 Girls; 56 Boys 2022 – 120 Girls; 54 Boys (Admissions going on)	End of admission cycle in 2023
Computer Science & Applications	2021-2022: 26.91% 2022 – 2023: 33.92% [Admissions are going on]	May, 2023 to Jan, 2024
Commerce	2022 – 2023. – 40%; 2020 – 40%; 2021 – 37%; 2022-30%	End of Admission Cycle in 2023
Legal Studies	2021-2022 - BA. LLB. – 35, BBA LLB- 27 and LLM- 18 2022-2023 - BA. LLB. – 26, BBA LLB- 15 and LLM- 18	2022-2023
Management Studies	2021: 93 girl students graduated out of 305 2022: 112 girl students graduated out of 312 (36%)	End of the calendar year 2023
Performing Arts & Indic Studies	Details of Admissions of Girl Students: 2022 – 71 Girls; 3 Boys (Admissions on going)	End of admission cycle in 2023
REVA Business School		Feb, 2023

SDG V - Encourage atleast 10 admissions by women in schools, where women numbers are underrepresented.

School	Plan	Timeline
Architecture	Not an issue for School of Architecture	NA
Civil Engineering		AY 2023-2024
Computer Science & Information Technology	Current women faculty will be assigned targets to bring women admissions.	Jun, 2023
Computer Science Engineering	Encouraging Women Faculty to create awareness to increase girl student admissions	Aug, 2023
Electronics & Communication Engineering		Dec, 2023
Electrical & Electronics Engineering		Dec, 2023
Mechanical Engineering	Identifying potential girl students to take admission through current students and alumni (preferably Girls) Global exposure of woman alumni achievers through university website and school face book Inviting the woman alumni to the school for motivational talks	Dec, 2022
Allied Health Sciences	Women students are more than men	NA
Applied Science – Biotechnology & PCM	Since we have more than 50% of the woman students, still effort will be made to encourage women admissions	June-Aug, 2023
Arts, Humanities & Social Sciences	No. of girl students are higher in the school as compared to boys.	Dec, 2023
Computer Science & Applications		Continuous
Commerce		July, 2023
Legal Studies	School will encourage girls from rural background to join law courses.	June-July, 2023
Management Studies	Girls are not under-represented, working on better admissions of girls (30% girls)	NA
Performing Arts & Indic Studies	No. of girl students are higher in the school as compared to boys	
REVA Business School	NA	NA

SDG XI Sustainable Cities & Communities
SDG XI - Post exhibitions, gallery of events, spaces and give public access

School	Plan	Timeline
Architecture	Designuru, BHC, BFA seminar, REVA Rachana	Dec, 2022/ May, 2023
Civil Engineering	Model Exhibition-Completed Nov- 2022	AY 2022-23
Computer Science & Information Technology	<ul style="list-style-type: none"> • Posting all events photos/brochures/flyers in social media and Youtube channels • Events videos in Youtube and other social media channels Important events videos to be uploaded on website	Continuous
Computer Science Engineering	Organizing project exhibition and Hackathons	Apr, 2023
Electronics & Communication Engineering	<ul style="list-style-type: none"> • Exhibiting students' projects, ideas and achievements in Avishkar, Project Expo • Wall of Fame to exhibit significant achievements of school in academic, placements, techno cultural activities 	Dec, 2023
Electrical & Electronics Engineering	BizEE Bee Project Exhibition – Yearly project competition, Poster Presentation, Idea Competition - For other colleges Open day for SoEEE	Dec, 2023
Mechanical Engineering	<ul style="list-style-type: none"> • Model exhibition • Open Day for Lab Visit • Inviting alumni and their family members • Live updating of the events through social media 	Mid of Each Semester Feb, 2023 Jan, 2023
Allied Health Sciences	<ul style="list-style-type: none"> • Health camps every month • Science fests • World health day, World food day, Doctors Day, National Nutrition month, Cancer awareness related activities 	Mar, 2023
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Inter-university activities like painting, lecture, collage, debate, essay, best out of waste, model exhibition, ideation during science day (Feb 28th) • National Science Day • Intercollegiate Model exhibition 	Sep, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Exhibitions of students' work on folk culture and Indian tradition on various themes will be held during the conferences and seminars, literary fest, film fest, theatre festival, World Photography Day, Mental Health Awareness Week, and public access will be given for viewing. • Photography exhibitions will be done in select metro stations in Bangalore • Street plays on awareness on various issues in public places in collaboration with Media Houses 	As per review calendar

School	Plan	Timeline
Computer Science & Applications	<ul style="list-style-type: none"> Projects developed with an intent to enhance the understanding of the subjects and the learning process can be exhibited and made available to the public. This attracts the attention of the people and thereby parent community and aspiring students would be getting a glimpse of the quality of education at the University. Fun Activities/Competitions to strengthen the relationship with the Parent Community can be planned during Parent Teacher Meeting/any festive occasions. 	Dec, 2023
Commerce	3 Contemporary Models related to core Accounting and Business will be presented in REVA Genesis.	Nov,2022
Legal Studies	Conducting National Moot Court Competition National ADR Competition	Feb-Apr, 2023
Management Studies	<ul style="list-style-type: none"> Extracurricular events - Entrepreneurship Club events on start-up Idea exhibitions and Idea/product launch contests Start-up Mela Management Fest 	Apr, 2023/ Nov, 2023
Performing Arts & Indic Studies	<ul style="list-style-type: none"> Museum room, Admin block Programs at Rabindrabharati, Shankara Foundation, IIC Delhi and Raveendra Kalakshetra and outreach activity at Government School Kattigenahalli etc. Flash mobs in malls across the city Group production and concert programs open to public and parents every year 	As per review calendar
REVA Business School	Host Entrepreneur Week, Mela	Sept, 2023

SDG XI – Access to Open Spaces and Green Spaces in the Campus

School	Plan	Timeline
Architecture	Studio brainstorming, concept generation exercises, introduction to new design problem, outdoor sketching, perception mapping exercises are often planned outdoors	Part of everyday pedagogy
Civil Engineering	Hackathons and other cultural activities Survey practice and cultural gatherings	AY 2022-23
Computer Science & Information Technology	Conduct some lectures in open space on identified topics Organize events involving students for branding Project Expos conduction	May, 2023 to Dec, 2023
Computer Science Engineering	Organizing Camps (e.g. Blood Donation camp, Competitions like Hackathons and Project Exhibitions food festivals)	Nov, 2023
Electronics & Communication Engineering	Testing of Projects related Drones and Aerospace	Dec, 2023
Electrical & Electronics Engineering	Sougandhika for cultural activities, REVA Substation, Solar roof top, Control room	Continuous
Mechanical Engineering	Engaging the classes in gazebos / open green spaces in campus. Conduction of co-curricular activities. Creating awareness on nature	One activity in a month.
Allied Health Sciences	Food stall Blood donation camp	Jan, 2023
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Interdepartmental sports • Interdepartmental cultural activities • Poster and paper presentation in technical sessions/Conferences etc., 	Nov, 2022 to Jun, 2023 Sep, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Mental Health Awareness Week events; Suicide Prevention Awareness • World Photography Day; Film Festival; Theatre Festival • Club Activities will be conducted in open spaces in the campus – Open Mic, Success Stories, Survival Stories, etc. Alumni Meet	As per review calendar
Computer Science & Applications	Activities on Soft Skills for Students and Faculties can be conducted in the midst of the lush green campus Similarly, activities on instilling Professional Skills can also be conducted in the serenity of the Nature	Continuous

School	Plan	Timeline
	Art exhibition, Inter University/Intra University competitions can be organized in the open green spaces The green campus would be a perfect site for conducting workshops on clay modeling, painting and other similar activities that encourages the artist to bring out their best.	
Commerce	<ul style="list-style-type: none"> • Customer Awareness Program • Club Activities will be conducted in open spaces in the campus • Alumni Meet 	Dec, 2023
Legal Studies	<ul style="list-style-type: none"> • Fresher's Day • Law Fest 	Aug, 2023 Nov, 2023
Management Studies	<ul style="list-style-type: none"> • Club events in Open spaces • Outreach programs • Awareness program on waste management, women empowerment, rural/women entrepreneurship, financial inclusion awareness programs for public through outreach programs. 	May, 2023 Oct, 2022/2023 Nov, 2023
Performing Arts & Indic Studies	<ul style="list-style-type: none"> • Classroom next to library and Gazebo rooms Conduction of dance and theatre related events in the Gazibos. • SPIC MACAY Workshops, MEDHA organized at Gazibos and Open and green spaces • Workshops and training 	As per review calendar
REVA Business School	Team building activities and out bound activities	

SDG XI – Sustainable standards of building

School	Plan	Timeline
Architecture	Symposium on Environmental concerns in architecture focused on master's students to continue as annual event	May, 2023
Civil Engineering	building- Green Building Technology Course introduced in B.Tech and M.Tech CTM	Implemented

SDG IV – Conduct atleast 1 session on Human rights & Gender equality.

School	Plan	Timeline
Legal Studies	One Session will be conducted on human rights and gender equality	Sep, 2023

SDG XVII – Partnership for the Goals
SDG XVII – Development of Educational Resources

School	Plan	Timeline
Architecture	Course content and offering through partnership with online aggregator Ethos aledge by at least 1 faculty member	Aug to Dec, 2023
Civil Engineering	Lecture videos and modules	AY 2022-2023
Computer Science & Information Technology	<ul style="list-style-type: none"> • Top Lecture Videos (recorded by expert faculty) on programming courses on website • Textbooks writing and publishing– 4 Virtual Labs for students 	Nov, 2022 - Dec, 2023
Computer Science Engineering	Creation ICT materials on selected courses like Database management System and Data Structures useful to programming skills and Placement	Sept, 2023
Electronics & Communication Engineering	<ul style="list-style-type: none"> • Faculty members - e- content for all courses • Provides these resources to students • Collecting Projects, Codes, tools, videos from students and scholars for educating junior batches 	Sep, 2023
Electrical & Electronics Engineering	<ul style="list-style-type: none"> • Energy Audit / Electrical Bill assessment app is ready for launch. • Residential Solar roof top estimation for app is under implementation 	Nov, 2023
Mechanical Engineering	<ul style="list-style-type: none"> • Educational tools like models, charts will be developed E-content, video development • Model development through student projects 	Continuous- As per the requirement
Allied Health Sciences	<ul style="list-style-type: none"> • Practical Manuals • e-content • Anatomy Models • Diagnostic Facility for Radiology and MLT students 	Apr, 2023
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Two faculty per year enrolling for Coursera/MOOC/SWAYAM/NPTEL • Faculty enrolment for workshop organized by central research organizations. • Writing books • Development of E-content for the easy learning of the courses. • Encouraging faculty to attend FDP, complete one online course to upgrade their knowledge. 	Sep, 2023 Nov, 2022 to Aug, 2023
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • YouTube Videos by students & teachers (for public viewing) • E-Contents of courses taught (for internal use) • Textbooks & reference books authored by teachers 	As per review calendar

School	Plan	Timeline
Computer Science & Applications	<ul style="list-style-type: none"> Lecture videos can be made available to students in the LMS Workshops and Seminars by reputed Resource Persons can be captured and made accessible to the Students in the LMS. YouTube videos created by Teachers and Students (Subject specific) 	Sept, 2023
Commerce	E-Contents of courses taught (for internal use) Textbooks & reference books authored by teachers Hands on Training will be provided on ePathshala, Swayam and Moocs.	May, 2023
Legal Studies	Recorded lectures to be uploaded on YouTube.	Sept, 2023
Management Studies	<ul style="list-style-type: none"> Educational videos by faculty to be uploaded in YouTube 1 course Textbook E contents to be shared in public forums/blogs (online) 	Nov, 2023
Performing Arts & Indic Studies	<ul style="list-style-type: none"> E-Contents of courses taught (for internal use) Textbooks & reference books authored by teachers PPT, E-Resources and certificate programs	As per review calendar
REVA Business School	E – Course content, Lectures with studio recording	Jul, 2023

SDG XVII – Promote best practices & cross - sectional dialogues

School	Plan	Timeline
Architecture	Workshop/Outreach on Public space and everyday heritage	Sep/Oct, 2023
Civil Engineering	<ul style="list-style-type: none"> • Industrial and Site Visits. • Project based learning. • Social Outreach Activities 	Ongoing
Computer Science & Information Technology	Teaching identified programming courses with new pedagogical methods. Introducing new assessment models Encourage interdisciplinary projects	Feb-Dec, 2023
Computer Science Engineering	<ul style="list-style-type: none"> • Popularise one student, one tree plantation drive and involve parents for plantation. • Awareness on Jagruti program for right to vote for right contestant • Encourage student's faculty and Alumni to generate funds for Abhivrudhi program • Organizing DaanUtsav to donate study materials for needy in orphanage. • Visiting Old Age Homes. • Creating awareness on education in Rural North Karnataka through "Education on Wheels". 	Aug, 2023
Electronics & Communication Engineering	Importance of Gender sensitive approach to Mentoring Discussion forums-Technical & Non-Technical, Conclaves, conferences, Professional bodies (IEEE, IETE)	Jun, 2023 May, 2023
Electrical & Electronics Engineering	Organize BizEE Bee Project Exhibition – Yearly project competition, Poster Presentation and Idea Competition. Organizing Hackathon to enhance coding skill in students. Organizing Student- HR connect or HR conclave by identifying HRs from core industry	Aug, 2023
Mechanical Engineering	Each year adopting one best practices <ul style="list-style-type: none"> • Interdisciplinary and Multi-disciplinary technical events • Participation in competitions like Hackathon / technical Presentation etc. • Project based learning, open book test 	Continuous
Allied Health Sciences	<ul style="list-style-type: none"> • Women Empowerment • Health and Safety 	Mar, 2023
Applied Science – Biotechnology & PCM	<ul style="list-style-type: none"> • Encouraging women student and faculty to exhibit their research findings in conference, workshops and publish papers in peer-reviewed journals. • Awareness on health and hygiene in women faculties and students. • Awareness on self-defense, women laws and rights. • Encouraging girl students to be part of NCC and NSS. 	Apr, 2023

School	Plan	Timeline
Arts, Humanities & Social Sciences	<ul style="list-style-type: none"> • Collaborative conferences & seminars with international university partners and reputed national associations – 2 conferences, 2 seminars. • Collaborative Expert Lecture Series – 2. • Collaborative FDPs & SDPs – 2 FDPs, 4 SDPs. • Teachers from Foreign Universities - 2 	End of the calendar year 2023
Computer Science & Applications	<ul style="list-style-type: none"> • Ensuring students take up Global Certification Courses offered by reputed companies like Microsoft, Pearson. • Expert Lecture series in collaboration with Industries and Academic Institutions. • Lecture Series on Research Methodology by Eminent Researchers and Academicians from reputed Foreign Universities for the students of PG are in pipeline. • To build Centre of Excellence in Collaboration with Foreign Universities and Industries of Eminence. 	Continuous Continuous May, 2023 Dec, 2023
Commerce	Collaborative SDP-1 Collaborative FDP-1	Feb & Oct, 2023
Legal Studies	Legal Aid, Pro Bono- Offering legal aid and raising awareness about rights and legal processes to the poor and underprivileged sections of society through Legal Aid Society and Pro Bono Club	Jan, Mar, May, July, Sep & Nov 2023
Management Studies	<ul style="list-style-type: none"> • Student and Staff engagement Programs • Forum lectures • Conferences & seminars with international experts and reputed national associations, 2 seminars. • FDPs & MDPs – 2 FDPs, 3 MDPs. Foreign Expert lectures-5, Outreach programs and Social Immersion Projects/ community-based Projects, Participation in National and International student contests and programs. Students registering their Start-ups. 	April, 2023 November, 2022/2023
Performing Arts & Indic Studies	Collaborative conferences with IKS wing – 2 conferences Collaborative Expert Lecture Series - 4 Collaborative FDPs & SDPs – 2 FDPs, 2 SDPs	End of the calendar year 2023
REVA Business School	<ul style="list-style-type: none"> • RBS Distinguished Lecture Series • RBS – Young Leadership Series • RBS – PARICHAY • DEEKSHARAMBH • SAMYA • URJA • All clubs and forums at RBS 	Already activities are happening and same is planned

CENTRAL DEPARTMENTS

Examination & Evaluation

Plan	TimeLine
<p>Update and revisit all examination related policies, regulations and distribution in all schools.</p> <p>Closure data for revised examination manual.</p> <ul style="list-style-type: none"> • Assessment Advisory Committee (AAC) • Programme Assessment committee (PAC) • Course code standardization • Internal Assessment – Reappearing / re-registration • Special Supplementary examination - NCC & Sports students • Special Supplementary examination - Final semester students – Additional chance • Result Moderation • Malpractice & Lapses Enquiry committee (MPLEC)-Transformative Penalty-Social outreach activity in adopted govt. schools or NGOs • Mode of examination for Divyangjan students (differently abled) 	<p style="text-align: center;">Revised and included in 2021</p> <p style="text-align: center;">Proposed in 2023</p> <p style="text-align: center;">To be reviewed in January, 2023</p>
<p>Strategies to ensure scientific, objective, and transparent evaluation system which is globally accepted is in place.</p> <ul style="list-style-type: none"> • Digital Evaluation- automated hence no scope for human intervention & errors • Rubric-based formative assessment- clarity, transparency • Assessment Management plan-identify types of assessment program & Course-wise • Evaluation Moderation for UG programs • Build double evaluation for PG programs • Scheme of Evaluation –mandatory • Fixed number of scripts to be evaluated 	<p style="text-align: center;">2022-2023 IA 2 onwards in phases</p> <p style="text-align: center;">Continuous process</p> <p style="text-align: center;">Review in January 2023</p>
<p>Strategies to ensure SLCM is implemented and integrated across all schools for exam related matters</p> <ul style="list-style-type: none"> • Generation of SRN through SLCM • Have an Examination Management System & reduce human intervention • Getting key data like Curriculum details, Student details, Teacher details required for examination software (LogiSys) through SLCM • Capture Internal Assessment (Assignment & Seminar Marks) Capturing / Entry for Faculty • Port attendance percentage of students from SLCM • Providing access to examination application, examination fee payment on SLCM • Generation of hall tickets & integration with LogiSys • Display of results to students (IA and SEE) in SLCM by integrating with LogiSys. • Formative assessment system to be implemented through survey module (MCQs for 0,1 & 2 credit courses) • Block chain platform Digi locker (NAD) integration for Degree certificates 	<p style="text-align: center;">Jan, 2023</p>

Plan	TimeLine
<ul style="list-style-type: none"> • Student grievance address system 	
<p>Implementation of tab-based assessments across the university</p> <ul style="list-style-type: none"> • Creation of In-house REVA Tab Tech team (staff from all Schools) • Examination Verticals to be part of execution • Nodal officers (School wise) to be used for evaluation • Tab Training – Students • Tab Training – Faculty • Tab Examination data integration team as exclusive vertical @COE office • Feedback collected • IA test conducted • BOE process for IAs (2023-24 onwards) • Structured feedback to be taken after every IA1. (2023 Jan Onwards) 	To be reviewed in Jan, 2023
<p>Number of sessions planned school wise for OBE (Outcome Based Exam)</p> <ul style="list-style-type: none"> • FDP – Alternative Assessment & Learning outcomes • Brain Farming - School wise orientation program by CoE office-on rubric based alternative assessments • Session on Rubric making planned before IA2 • FDP on OBE for senior staff of all Schools (Train the trainer) 	To be reviewed in Jan, 2023
<p>Strategies to ensure result analysis is done and faculty feedback for remedial and GAP analysis is completed.</p> <ul style="list-style-type: none"> • Result analysis to be done course wise and details to be given to schools • Remediation measures course wise to be documented • Outcome attainment to be calculated after result analysis • Individual student academic profiling to be done graphically 	2022-2023 odd SEE Periodic review
<p>Strategies to build quality checks on quality of assessments, evaluation and bring in new examination reforms</p> <ul style="list-style-type: none"> • Quality circles to moderate assessments & evaluation • Digital examination and Evaluation to ensure speed and accuracy • Rubrics to be used for assessments • Industry oriented, research oriented assessments • Industry -collaborated rubrics for internships & projects 	2022-2023 odd SEE Continuous and for periodic review
<p>Strategies to build quality checks on quality of assessments, evaluation and bring in new examination reforms</p> <ul style="list-style-type: none"> • Alternative Assessment-formative –higher order skills (Program wise) • Open-source examination (2023-24 in phases) • Question Banks to ensure total automation through randomization software (2023-24 onwards) • Moderation committee for pre-assessment and post-assessment activities (2023-24 onwards) • Transformative penalty for malpractice (2022-23 odd sem) • Alternative mode of assessment for differently abled learners (2022-23 onwards) • BOE process to be translated online (2023-24) 	Continuous and for periodic review Q Banks to be initiated from 2023 onwards
<p>Strategies to track grievances/compliance about examination</p> <ul style="list-style-type: none"> • FAQs on website/ student portal (Completed) • One stop student assistance (2024) • Online student assistance (Photocopy / Revaluation) 	2023 Continuous and for periodic review

Plan	TimeLine
<ul style="list-style-type: none"> • Digital helpdesk to address student grievances (2024) • Online document verification (Implemented) • OR code feedback system (Partially implemented) • 24 hours turnaround time (Being implemented in document section) 	
<p>Strategies to ensure IT integration is completely done and with least human interaction and structured feedback in place</p> <ul style="list-style-type: none"> • Micro-site for examination & Evaluation department • Have a standalone software ideally for confidentiality • Data integration (Logisys / Salesforce / TAB) (2022-23) • Student portal to be integrated with Sales Force (2022-23) • Digital Helpdesk for grievances to be addressed online (2023-24) • Digital evaluation to address computational errors • Software training to schools for seamless integration (in progress) 	<p>Jan, 2023</p> <p>Continuous and for periodic review</p>
<p>Strategies to be in place to track attainment of POs, PSOs & Cos</p> <ul style="list-style-type: none"> • Currently software being used – School wise • New updated customizable software to be developed (2023-24) • New central software – Logisys (TAB data & ERP Data) implementation initiated (2023-24) • Capturing at QP level CO, PO & blooms level (2023-24) • Tech assisted computation and tracking of CO, Po and PSO attainment (2023-24) • Central tracker to chart the attainment and initiate remediation (2023-24) • FDP/ Training on OBE for School representatives (2023-24) • Annual COE Summit @ REVA University (2023) 	<p>Continuous and for periodic review</p>

Research & Innovation

Plan	Timeline
<p>Strategies to build on making REVA a research-intensive university</p> <ul style="list-style-type: none"> • Identify relevant thrust areas of research • Head hunt for best researchers • Develop Research Infrastructures- research block-Enhance the number of FT researchers • Flexibility →Retention 	<p>Dec, 2022 Continuous Continuous Dec, 2022</p>
<p>Strategies to build on making REVA a research-intensive university</p> <ul style="list-style-type: none"> • Fee policy for women scholars on maternity leave is to be framed • 4-6 weeks of Sabbatical leave for women faculty to visit/work research labs once in 3 years • Flexible timings for women researchers • Award for best women researcher 	<p>Dec, 2022</p>
<p>Strategies to build on making REVA a research-intensive university</p> <ul style="list-style-type: none"> • Senior/Retired Scientists→ Prof Emeritus • Continue to monitor the action items presently in place 	<p>Continuous</p>
<p>Recognition by SIRO (Scientific & Industrial Research Organization) Steps to be taken</p> <ul style="list-style-type: none"> • RU is recognized by SIRO in 2020 	
<p>Strategies to setup additional research centre</p> <ul style="list-style-type: none"> • The process has started to establish the central instrumentation centre 	<p>March, 2023</p>
<p>Target number of tie ups with prominent national & international institutions for joint research guidance</p> <ul style="list-style-type: none"> • 5 	<p>Dec, 2023</p>
<p>Setting targets for NIRF/NAAC rankings for each school & monitoring mechanism in place</p> <ul style="list-style-type: none"> • Yes, it is in place 	
<p>Strategies for focus on research impact on society</p> <ul style="list-style-type: none"> • Research impact is a long-term consequences of societal related topics • Establishment of Social Science Department is to be deliberated upon • Focus should be on Sustainable practices, recycling, employment creations, potable water technologies, e-waste recycling, Mental health, tech- 	<p>Continuous</p>

Plan	Timeline
<p>enabled solutions for people with special needs, AI in medical applications, sleep deprivation studies</p>	
<p>Updated & revisited policies for research & funding</p> <ul style="list-style-type: none"> • To encourage faculty members from streams other than engineering & Science to contribute to Q rated journals, can the incentives for Q3 be introduced for these streams? • To motivate members to publish in top 10% journals, additional incentive of Rs 10,000 on top of Rs 15,000 for Q1 journal can be introduced – This is to be deliberated • Other research incentives are in place • New Ph.D. Regulations are in place 	<p>Dec, 2022</p>
<p>REVA Research Journal</p> <ul style="list-style-type: none"> • This is not required as there are numerous quality journals to publish • Instead, the proceedings from the flagship Scopus indexed conferences being organized by schools will suffice 	
<p>Compendium of research articles</p> <ul style="list-style-type: none"> • At present library is bringing out compendium of research articles every year • Compendium of abstracts are published in REVA Conclave • Compendium of abstracts of theses of Ph.D. Awardees are being released on convocation 	

Plan	Timeline
<p>Updates of all Innovation, Entrepreneurship polices</p> <ul style="list-style-type: none"> • National Innovation and Start-up Policy (2022 V. 1.1 Updated) Phase 1: Policy Formulation – Completed Phase 2: Policy Implementation – Completed Phase 3: Impact Creation (to be done) • Incubation Policy – Completed • IPR Policy – Completed 	<p>Completed</p> <p>Action Holders for execution: NISP: Mr. Aditya Kapila: Dr. Shivanna School Coordinators were involved</p>
<p>IIC targets:</p> <p>Projected (2022)</p> <ul style="list-style-type: none"> • IIC – Innovation and Entrepreneurship- 28 • MIC-10 • Self-Driven-50 • Mentor Mentee Program-4 <p>Achieved (2022)</p> <ul style="list-style-type: none"> • IIC -28 • MIC-10 • Self-Driven-70 • Mentor Mentee Program-4 <p>Projection (2023)</p> <ul style="list-style-type: none"> • IIC -28 • MIC-10 • Self-Driven-85 <p>Mentor Mentee Program-6</p>	<p>Sep, 2022 Sep, 2023</p> <p>Action Holders IIC School Coordinators and Ms. Vanita & Ms.Malathi</p>
<p>Kapila/SIH program targets</p> <ul style="list-style-type: none"> • 30-Kapila • SIH: 30+ Best ideas to submitted in the initial rounds (JAN 23 – DEC 23) <p>Best 3+ Team should reach the Final.</p>	<p>3 Quarter</p> <p>KAPILA: Dr.Shivanna SIH- Prof.KIRAN .M</p>
<p>Strategies to add additional courses in Entrepreneurship, Innovation & IP at all schools.</p> <p>Expertise Available: All Schools IPR-INNOVATION- Entrepreneurship Sessions IPR Certificate Course with TIFAC Design Thinking Course 3D printing & Laser Cutting</p>	<p>Nov, 2022 – Nov, 2023 Mr.Aditya/ Ms.Malathi/ TIFAC- Dr.Shivanna</p>
<p>Projected numbers for Incubation, Innovation & Start-ups</p> <p>Achieved: Number of Start-ups Incubated in Previous Years: FY 2018: 01 Start-up, FY 2019: 16 Start-ups, FY 2020: 03 Start-ups, FY 2021: 07 Start-ups, FY 2022: 24 Start-ups. (Cisco/LG/NEN wadwani Foundation)</p>	<p>Till Oct, 2022</p> <p>Action holder: Ms.Malathi, Mr.Aditya</p> <p>Jan, 2023 – Dec, 2023 Action holders: Ms.Vanita, Mr.Aditya (School Coordinators)</p>

Plan	Timeline
Total Start-ups Incubated: 51 Targets: <ul style="list-style-type: none"> Innovative projects - Yukti (Jan 23 – Dec 23): 300 Start-up Incubation (Jan 23 – Dec 23): 25 Start-ups 	
Planner for IPR Cell/Patent facilitation <ul style="list-style-type: none"> IPR Awareness to all schools Students & Faculty members IP Diploma & Certificate Course with TIFAC 	Dec, 2023 Action holder: SDP: Ms. Arshiya FDP & TIFAC: Dr. Shivanna
Projected number for prototypes based on Yukti status 2022 <ul style="list-style-type: none"> Minimum Requirements- 25 Actual Done- 54 Target: JAN 23 – Dec 23: Yukti: 300 	Jan, 2023 – Dec, 2023 Action holder: Ms. Vanita
Targets award participation for innovations Central: Start-up India State: Elevate Karnataka Corporation: LG Soft India, Google, CISCO Assocham KSCST IP	Jan, 2023 – Dec, 2023
Memberships planned activities <ul style="list-style-type: none"> TiE Global FICCI Incubation Network India Laghu Udyog Bharathi Awake (Women Entrepreneurs) International Incubators 	Jan, 2023 – Dec, 2023
Projected number of copyrights school wise - 30	Dec, 2023
Projected number of commercialization - 01	Dec, 2023
Planned co-curricular activities school wise <ul style="list-style-type: none"> Education on wheels visit to school Collaboration with NGOs-05 	Ongoing process
Planned: (Jan, 2023 – Dec, 2023) <ul style="list-style-type: none"> Start-ups: 20 Industry Collaborations: 30	Jan, 2023 – Dec, 2023
Consultancy / Govt. Funding Projects / CSR Funded Projects. Planned: (Jan, 2023 – Dec, 2023) <ul style="list-style-type: none"> Consultancy: 2 Lakhs Govt. Funded Projects: 50 Lakhs CSR Funded Projects: 50 Lakhs 	Jan, 2023 – Dec, 2023

RACE

SDG	METRICS	2022 (Ongoing)	2023 (Projected)
IV	Admissions to existing master's programs MTech/MSc Artificial Intelligence MSc in Business Analytics MTech/MSc Cybersecurity MSc in Cloud Architecture and Security	No. of Enrolments: H1: 62 H2 target: 80 Total: 140 Average Fee: 4.0 L Collections in H1: 70%	No. of Enrolments: 160 Average Fee: 4.2 L
IV	New Master's Program in 2023 5. MTech/MSc in UI/UX Design and Software Product Development	NA	No. of Enrolments: 20 Fee 4.5 L Revenue: 80L
IV	Customized training programs for corporates Sony, Kyndryl, Toyota Kirloskar	4 Trainings Revenue: 16 L/30 L	4 Trainings (1 per quarter) Revenue: 30 L
IV	Consultancy Projects and Product Development Shinkan, Sony, Proton Soft (Client: Mphasis)	3 Projects Revenue: 22 L/30 L	3 Projects Revenue: 30 L
IV	Publications and Conferences – Scopus Listed/Q Rated Capstone projects into publications	28/10	30
IV	Open webinars/panel discussions on emerging technologies with industry experts Average attendees per webinar: 160 working professionals	15/12	12

SDG	METRICS	2022 (Ongoing)	2023 (Projected)
1-17	Current theme: AI for Neurodiversity Blogs, Panel discussions, and white paper on the theme Proposed Theme: AI for sustainability Blogs, white papers, panel discussions and hackathons	4	12 (One per month)
V	Top 10 Women Tech Leaders Awards Edition 3.0 Selection criteria include social Contributions to Education or social Causes	2.0	3.0
IV	Social Impact Project – Teacher in Machine (AI product for learning vernacular languages with English)	Pilot	Field Test and Launch
IV	Diversity ratios Women: Men (%) Average Experience (yrs.)	12:88 10	15:85 10
IV	Average package in placements National (LPA) International (LPA) Average hike (%)	33 78 80	35 100 80
IV	Alumni Connect Capstone mentoring support, admissions counselling, live projects, reference to placements, and empanelling in their companies. 30% of admissions through referrals	15 Events	20
NA	B2B Empanelment Empanelling for master's and Short-Term programs in the company portal as a vendor Key partners: Accenture, Sony, IBM, SAP, Capgemini	15	20

International Relations

Plan	Timeline
<p>Strategies to build Internationalization and International faculty development program</p> <ul style="list-style-type: none"> • Invite Foreign faculty to do FDPs • Focus on Foreign nationals / NRI • Engineering and sciences • Dr Krishna R Reddy – Illinois University, USA – Civil (10/09/2022) • Dr Subhakar Kalya – SUTD, Singapore – ECE (10/09/2022) • Dr Sreeramanan Subramaniam – University Sains Malaysia – SoAS (10/09/2022) • Dr Ronaldo, Exeter University, UK – CSE & CIT • Dr Manuel Castro, Spain – RU 	<p>Periodic review as per Summit timelines</p>
<p>Strategies to build on International Alliances</p> <ul style="list-style-type: none"> • To identify best universities related to the areas of specialization • To foster the areas of interest with the partner (existing and new) universities • To tap on the network through various diversified plans • RENEWALS: • RWTH Aachen University, Germany - 2/22/2024 • Salford University, England - 8/6/2022 • Columbia University, USA - 1/12/2023 • Liverpool John Moores University, UK - 2/6/2023 • Medforth Global Healthcare (St. Geroge’s University), USA- 12/7/2023 • Coventry University, UK -2/7/2024 • Universiti Sains Malaysia, Malaysia - 1/9/2023 • University of California, UC Berkeley - 1/22/2023 • Western Sydney University, Australia - 9/20/2023 • IQS, Barcelona, Spain (3/14/2023) 	<p>Periodic review as per Summit timelines</p>

Plan	Timeline
<p>Sign up atleast 200 MOUs with global universities</p> <ul style="list-style-type: none"> • Asian Universities • ASEAN Universities • European Universities • USA and Canadian Universities • Australia and New Zealand Universities • African Universities • University of KwaZulu-Natal – Recent invited talk and will be signed MoU 	<p style="text-align: center;">Apr, 2024</p>
<p>Strategies to strengthen international</p> <p>Co-publishing</p> <ul style="list-style-type: none"> • Publications • Books • Book Chapters • Policy papers etc <p>Research & Development</p> <ul style="list-style-type: none"> • Joint Research • Joint patents <p>Knowledge sharing & creation</p> <ul style="list-style-type: none"> • Visiting professorships • Setting benchmarks with top universities • 20 publications in 2023 	<p style="text-align: center;">Periodic review as per Summit timelines</p>
<p>Setting to build on services for students opting for international studies</p> <ul style="list-style-type: none"> • Curriculum mapping with international universities • Profiling • Need to filter the profiles through CGPA • Guidance on appearing for standardized tests • Through various modules and expertise • Course selection abroad • Based on the needs and requirements of the students and universities of partnership interest 	<p style="text-align: center;">Periodic review as per Summit timelines</p>

Plan	Timeline
<p>Conduct atleast 1 session/module by international faculty each School</p> <ul style="list-style-type: none"> • Lectures delivered at C&IT • SoAS will be in October end • ECE and CIVIL to conduct classes in Oct-Dec 2022 • The other schools with IRRC are planning to appoint the visiting professors 	<p>May, 2023</p>
<p>International collaborations and activities, student progression to universities abroad</p>	<p>May, 2023</p>
<p>Ensure atleast 3 top University MoUs are signed for each school.</p>	<p>Periodic review as per Summit timelines</p>
<p>Ensure atleast 5% - 10% students go abroad to these Universities for student progression.</p>	<p>Periodic review as per Summit timelines</p>
<p>Ensure atleast 5 faculty from abroad are in each school as guest faculty.</p>	<p>Periodic review as per Summit timelines</p>
<p>Ensure every school has an international faculty as BoS member/advisor</p>	<p>Periodic review as per Summit timelines</p>

Placement

Placement Statistics for the AY'2023

Branch	2023 Total Strength	2023 Total Offers	% Of Placements 2023
Computer Science and Engineering (CSE)	500	442	88.40%
Computing & Information Technology(C&IT)	119	94	78.99%
Electronics & Communication Engineering (ECE)	352	372	100%
Electronics & Computer Engineering (ECM)	56	45	80.36%
Electrical & Electronics Engineering (EEE)	190	152	80%
Electrical & Computer Engineering (EECE)	57	56	98.25%
Mechanical Engineering	278	59	21.22%
Mechatronics Engineering	63	32	50.79%
Civil Engineering	321	28	8.72%
MTech	103	2	1.94%

Placement Statistics for the AY'2023

Branch	2023 Total Strength	2023 Total Offers	% of Placements 2023
CSA	528	120	22.73%
Architecture	77		
Commerce	342	21	6.14%
Management Studies	370	14	3.78%
RBS	330	4	0.38%
Arts, Humanities & Social Sciences	193	3	1.55%
Allied & Applied Science	560	15	2.85%
Legal Studies	89	1	1.12%
Plan	Timeline		
<p>Strategies to build corporate connect programs.</p> <p>Engineering & Non-Engineering</p> <ul style="list-style-type: none"> • Organising orientation programmes by the companies • Engaging companies through signing MOU's for CoE, Internship, Placement & Training • Inviting corporates for guest lectures • Inviting industry personnel for university events • Corporate connect sessions conducted by companies • ABHINANDHAN & HR Meet 	<p>Throughout the AY'</p> <p style="text-align: center;">8th Apr, 2023 28th Apr, 2023</p>		
<p>Strategies to set new benchmarks in campus placements.</p> <ul style="list-style-type: none"> • Increasing the Avg CTC • Increasing the Highest CTC • Creating international job opportunities • Increasing the product base companies with existing recurring recruiters list. • Training the students according to industry requirement for the higher CTC & product base companies. 	<p>Throughout the AY</p>		
<p>Frequency of updated student stories/testimonials on Website</p> <ul style="list-style-type: none"> • Completion of RPC 2 – May - 2023 <p>LinkedIn & Instagram</p> <ul style="list-style-type: none"> • Monthly 3 posts 	<p>Frequently</p>		

Plan	Timeline
<p>Strategies to explore student diversity and job placements throughout countries.</p> <ul style="list-style-type: none"> • Associated with Zenken Corporation for Japan Placement • Planning to establish language centre • Conducting diversity hiring 	
<p>Placement analysis data and review Eng & Non-Eng:</p> <ul style="list-style-type: none"> • UG • PG 	<p>RPC 1 RPC2</p>
<p>Strategies to identify industry skill requirement and integrate into the system @ REVA</p> <ul style="list-style-type: none"> • Involve corporates in our BOS committee • MOUs with the companies • Train the trainer from industry (Wipro & KPIT NOVA) 	<p>Through-out AY</p>
<p>Strategies for competitive exams and civil services support to schools.</p> <ul style="list-style-type: none"> • As per the requirement by the school and the students 	
<p>Joint Placement programs plan Eng & Non-Eng</p> <ul style="list-style-type: none"> • REVA is hub for pool campus hiring process 	<p>On company requirement</p>

Internal Quality Assurance Cell

Plan	Timeline
Strategies for re-assessment and resubmission of NAAC Data Rejecting Assessment Result Appealing for re-assessment Internal Audit External Audit IIQA Submission SSR Submission	Jan, 2023 Jan, 2023 May, 2023 June, 2023 July, 2023 Aug, 2023
Ranking listed for 2023 ARIIA NIRF NAAC QS - IGuage Times Impact Ranking QS Asia	As per the Timeline announced
Accreditation and memberships AMBA AACSB CSI (computer Society of India) IAU (International Association of Universities) ACU (Association of Commonwealth Universities)	As per the announcement dates
Private Rankings Outlook India Today Fortune India Academia Ranking The week Times Careers 360 GHRDC	As per the Timeline announced
Bring in heightened level of clarity and focus in University by Strengthening documentation along with the sales force Building on evidence along with the sales force IT integration along with the sales force Quality Change	Dependent on IT Support
IQAC meeting minutes compilation & ATR	Ongoing
Build a strategic plan for REVA University Training sessions for teaching & non-teaching staff Building perception of Schools & University Support schools in Rankings & Accreditations Implementation of centralized data system Feedback process Academic audit	Ongoing
Audit of all schools for NAAC	1st Audit – Jan, 2023 2nd Audit – May, 2023

Calendar of activities IQAC & IDP	IDP - Updated up to Oct, 2022
NEP 2020 Implementation	Nov, 2022

Sports

STATUS 2022-23	PROJECTION 2023-24
Conducted 25 sporting events and games so far to constantly engage our students and staff	Increase sporting events and games by 30% from previous year
Participated in 27 tournaments across Nationals, AIU, Inter University & Inter College Tournaments. An increase by 35% from 2019	Increase participation by minimum 50% from previous year
General student enrolment in sports (apart from Sports Scholarship Students) has increased to over 2,800 students (84% increase from last year).	Increase overall enrolments in sports by 40% from previous year
56 athletes were awarded the REVA Sports Scholarship Programme with 56% of them being Elite Athletes	Increase athlete base under the Sports Programme by 20% while maintaining minimum 50% of Elite Athletes

B.Sc. Sports Science

- Four-year full-time with honors application-based programme with a unique blend of theory and practical components.
- Wide range of career opportunities from professional sport to regular physical activity and fitness.
- Can be part of the team working on prestigious projects for elite sports teams, governing bodies and government initiatives.
- In possible partnerships with industry professionals such as YOS Healthcare & Abhinav Bindra Target Performance
- Facilities - Usage of Fitness Centre
- Practical Subjects - Sports Related Subjects such as Badminton, Football, etc
- Core Specialization - Specific Sporting Verticals Based on Student's Interest
- Assessments - Providing athletes for assessments & hands-on training
- Partnerships - Connecting Sports Centres and Academies with School

OBJECTIVE & APPROACH 2023-24

- TO BE IN THE TOP 10 MOST PREFERRED UNIVERSITIES FOR SPORTS IN SOUTH INDIA BY 2025
 - Trials - May, 2023
 - Scholarship Programme - March, 2023
 - Sports Wellness Programme - March, 2023
 - Quality Coaches & Support Staff - March, 2023 Onwards
 - Increase Participation in Tournaments
 - Attract Elite Athletes - May & June, 2023 Onwards

- **REVA SPORTS ACADEMY**
 - Focus of three sporting verticals (Cricket, Badminton & Football)
 - Infrastructure Requirement Presentation – January, 2023
 - Budget & Revenue Presentation – February & March, 2023
 - MoU's with Academies – Post Confirmation

- **CONDUCTING SPORTING EVENTS**
 - AIU Tournaments – As per AIU Guidelines
 - Women Football League – March, 2023
 - Inter-University Esports Tournament – August, 2023
 - Khel - Indigenous Games of India - TBD
 - Sports Award Night – May, 2023

- **STRONGER PARTNERSHIPS & COLLABORATIONS**
 - Academies (CSE, Just Cricket, KIOC, etc) – March, 2023 Onwards
 - Top Sport Centres (SAI, DYSS, Khelo India Centre for Excellence, etc) – March, 2023 Onwards
 - Associations (KSCA, Badminton Association, Football Association, etc) – January, 2023 Onwards



SPORTING EVENTS & ACTIVITIES FOR 2023-24

SL NO	SPORTING EVENT	DATE / PERIOD OF EVENT
1	Yoga Session	Everyday Morning & Evening (Working days)
2	Zumba & Aerobics	Every Week Mon/Wed/ Fri
3	Fitness Session	Everyday Morning & Evening (Working days)
4	National Youth Day	12th Jan, 2023
5	Republic Day	26th Jan, 2023
6	AIU Cricket (Men) South Zone Tournament	Feb, 2023
7	Inter University Women's Day Football Tournament	1st week of Mar, 2023 (8th conclude)
8	Inter School Power lifting / Weightlifting competition	3rd week of Mar, 2023
9	Inter School Kabaddi Tournament	Last week of Mar, 2023
10	Inter School Chess Tournament	Last week of Mar, 2023
11	Smt. Rukmini Shyama Raju Memorial Tournament (Cricket, Basket, Volleyball, Football, Kabaddi)	1st week of Apr, 2023
12	REVA Kabaddi Premier League	Month of Apr, 2023
13	REVARENA E-Sports - Season 3	Month of Apr, 2023
14	REVA Cricket Premier League	2nd Week of Apr, 2023
15	REVA Football Premier League	3rd Week of Apr, 2023
16	Achiever's Day 2023	Month of May, 2023
17	Sports Quota Selection Trails	Month of Jun, 2023
18	REVARENA Esports Mobile League	Month of Jun, 2023
19	International Yoga Day 2023	21 st Jun, 2023
20	Inter University Esports Tournament	Aug, 2023
21	Independence Day	15 th Aug, 2023
22	National Sports Day 2023	29th Aug, 2023
23	Inter School Cricket Tournament	Sep, 2023
24	REVARENA E-Sports - Season 4	Sep, 2023
25	Inter School Table Tennis Tournament	Sep, 2023
26	Inter School Football Tournament	Sep, 2023
27	Inter School Basketball Tournament	Oct, 2023

SL NO	SPORTING EVENT	DATE / PERIOD OF EVENT
28	Inter School Volleyball Tournament	Oct, 2023
29	Intra School Badminton Tournament	Oct, 2023
30	Inter School Swimming Tournament	Nov, 2023
31	Intra School Throw Ball Tournament	Nov, 2023
32	REVA University Cross Country Championship 2023	Nov, 2023
33	REVA University Annual Athletic Meet 2023	Nov, 2023
34	Indigenous Games of India	TBD



SPORTING EVENTS & ACTIVITIES FOR 2023-24

Plan	Timeline
<ul style="list-style-type: none"> National Youth Day Republic Day 	Jan, 2023
<ul style="list-style-type: none"> Develop health wellness program 	Jan, 2023
<ul style="list-style-type: none"> Organize Indigenous games 	Jan, 2023
AIU Cricket South Zone Tournament	Feb, 2023
<ul style="list-style-type: none"> Inter University Women's Day Football Tournament Inter School Weightlifting Competition Inter School Kabaddi Tournament Inter School Chess Tournament 	Mar, 2023
<ul style="list-style-type: none"> Smt. Rukmini Shyama Raju Memorial Tournament REVA Kabaddi Premier League REVARENA Esports – Season 3 REVA Cricket Premier League REVA Football Premier League 	Apr, 2023
Achiever's Day	May, 2023
<ul style="list-style-type: none"> International Yoga Day Sports Quota Selection Trials REVARENA Mobile League 	Jun, 2023
<ul style="list-style-type: none"> Inter University Esports Tournament Independence Day National Sports Day 	Aug, 2023
<ul style="list-style-type: none"> Inter School Cricket Tournament Inter School Table Tennis Tournament Inter School Football Tournament REVARENA Esports Season 4 	Sep, 2023
<ul style="list-style-type: none"> Inter School Basketball Tournament Inter School Volleyball Tournament Inter School Badminton Tournament 	Oct, 2023
<ul style="list-style-type: none"> Inter School Swimming Tournament Inter School Throwball Tournament Cross Country Championship Annual Athletics Meet 	Nov, 2023
Yoga Sessions	Everyday Morning & Evening (Working days)
Zumba & Aerobics	Every Week Mon/Wed/ Fri
Fitness Sessions	Everyday Morning & Evening (Working days)

GAMES PARTICIPATION 2023-24

ORGANIZING	DATES	SPORTS PARTICIPATING
MDU Rothak	26th Dec, 2022 to 1st Jan, 2023	Boxing (Men)
MDU Rothak	2nd to 10th Jan, 2023	Boxing (Women)
Presidency University Bangalore		Cross Country (Men)
Presidency University Bangalore		Cross Country (Women)
MGM Aurangabad	14th to 17th Feb, 2023	Cycling Road (Men)
MGM Aurangabad	14th to 17th Feb, 2023	Cycling Road (Women)
LPU Jalandhar	18th to 20th Mar, 2023	E-Sports (Men)
LPU Jalandhar	19th to 20th Mar, 2023	E-Sports (Women)
Karpagam Coimbatore		Hockey 5's (Men)
LPU Jalandhar	2nd to 6th Jan, 2023	Judo (Men)
LPU Jalandhar	3rd to 6th Jan, 2023	Judo (women)
Atal Bihari Vajpayee Bilaspur	2nd week of Jan, 2023	Karate (Men)
Atal Bihari Vajpayee Bilaspur	3rd week of Jan, 2023	Karate (women)
VBS Purvanchal Jaunpur		Kick Boxing (Men)
VBS Purvanchal Jaunpur		Kick Boxing (Women)
Central University of Haryana	15th to 18th Feb, 2023	Netball (Women)
Central University of HP	2nd to 5th Mar, 2023	Power Lifting (Women)
Andhra University		Roller Skates (Men)
Andhra University		Roller Skates (Women)
Manav Rachna University Faridabad	2nd week of Jan, 2023	Shooting (Men) Trap, Skeet, Double Trap, 25mtr, 50m (Rifle + Pistol)
Manav Rachna University Faridabad	3rd week of Jan, 2023	Shooting (Women) Trap, Skeet, Double Trap, 25mtr, 50m (Rifle + Pistol)
Swami Vivekanand Subharti University	19th to 23rd Feb, 2023	Shooting (Women) Air Rifle and Air Pistol
GNDU Amritsar		Taekwondo (Men)
GNDU Amritsar		Taekwondo (Women)
University of Calicut Kerala	2nd week of Jan, 2023	Wt. Lifting (Men)
KIIT Bhubaneshwar	26th to 29th Dec, 2022	Yoga (Men)
TNPES University Chennai	9th to 12th Jan, 2023	Athletics (Men and Women)
JNTU Kakinada (AP)		KHO-KHO(Men)

ORGANIZING	DATES	SPORTS PARTICIPATING
Christ University Bangalore	2nd to 5th Jan, 2023	Table-Tennis (Men)
Manipal Institute of Technology	09th - 14th Apr, 2023	Hockey
Christ University	18th - 30th Apr, 2023	Cricket
Christ University	18th - 30th Apr, 2023	Football
	May, 2023	
Alliance University	Apr, 2023	Cricket
Alliance University	Apr, 2023	KABADDI
Alliance University	Apr, 2023	BASKETBALL
Alliance University	Apr, 2023	Volleyball
MVJ College of Engineering	May, 2023	Cricket
BGS School of Architecture & Planning	May, 2023	Volleyball
BGS School of Architecture & Planning	May, 2023	Basketball
BGS School of Architecture & Planning	May, 2023	Throw ball
BGS School of Architecture & Planning	May, 2023	Cricket
BGS School of Architecture & Planning	May, 2023	Athletics
East Point Group of Institutions	May, 2023	Kabaddi
Hindustan Institute of Technology & Science, Chennai	Jun, 2023	Cricket
IISC	Jun, 2023	Volleyball
Andhra University	Jun, 2023	Skating
PES University	Oct, 2023	Basketball
PES University	Oct, 2023	Badminton
PES University	Oct, 2023	Cricket
PES University	Oct, 2023	Kabaddi
	Nov, 2023	Badminton
	Nov, 2023	Badminton
	Dec, 2023	Kabaddi (Men)
	Dec, 2023	Basketball (Women)
	Dec, 2023	Football (Women)
	Dec, 2023	Chess (Women)
	Dec, 2023	Kabaddi (Women)
	Dec, 2023	Volleyball (Men)
	Dec, 2023	Football (Men)
	Dec, 2023	Basketball (Men)
	Dec, 2023	Aquatics (M&W)

SDG IV - Admission

METRICS	Timeline	Evidenced by
Ensure intake of each School: UG and PG is filled	Periodic review as per Summit timelines	Number of admits
Ensure adequate follow up for Government quota is done with coordination with Branding team	Periodic review as per Summit timelines	Number of admits
Ensure Women Diversity of more than 50% is maintained across all schools	Periodic review as per Summit timelines	Number of admits
Ensure regional diversity is maintained for all school's admission starting 2023	Periodic review as per Summit timelines	Number of admits
Ensure coordination with each school is done for Marketing	Periodic review as per Summit timelines	Number of admits
Ensure 100% coordination with Branding is done	Periodic review as per Summit timelines	Number of admits
Ensure REVA CET is promoted in all media	Periodic review as per Summit timelines	Number of admits

Admission

Plan	Timeline
Ensure Gender & Geographic diversity.	2023
Admissions & Complete Fee collection responsibility.	2023
Ensure stronger Brand Presence of REVA across India.	2023
Internationalization – ASEAN and Middle East.	2023
Focus on quality students and increased academics-and-placement value.	2023
100% admission as per intake	2023
100% fees to be collected by Office of Admissions	2023
Fastest Filling Seats; 1.5x Times More Applications Target up to 1:7 in high demand programs	2023
Filling of all 3200+ Seats/Beds	2023
Increase Presence of Female Students	2023
Strengthen & Increase admissions from Rest of India. International – New Territory	2023
SDG Focused, “Student-Centric, Value-for-Money Brand”	2023
Adhering to policies	2023

General Administration

Plan	Timeline
Modification of Hostel Rooms	2024
Automatic Food processing Machines for quality and healthy food along with auto dish washing machines	2024
STP water to be recycled and utilized for flush tanks	2023
Warehouse for central store	2023
Construction of 50 additional staff quarters	2024
Better facility for staff by creating Dining Areas in each block	2023
Multi-level vehicle Parking	2024
Sensor based taps in washrooms	2026
Smart space management	2023
Strategies to implement changes in university infrastructure as per the requirements <ul style="list-style-type: none"> • Identifying Corrective maintenance and Preventive maintenance • Planning for future growth • Budget Planning • Swift approvals • Speedy execution 	2023
100% digital classrooms	2025
Shopping Complex	2027
Creation of vegetable Garden	2024

Infrastructure

METRICS	Action Plan	TIMELINE
Walking track , Cycling and Public transport availability	Satellite images , layout plan showing the location of walking track, cycling path & stand	30.01.2023
Promote Plantation of Trees in Campus	Plantation censes and adding of few plants as per requirement.	25.02.2023
Maintenance, Green Procurement and Waste Management	Safety protocols, Fire safety layout, rainwater reuse % of reduction in water usage	
metering and Monitoring	Fixing of digital meters to measure Energy consumption, water consumption etc.	30.06.2023
Energy Efficiency	Replacing of existing electric appliances by energy efficient one	30.08.2023
Renewable Energy Utilization	Installation of Solar power panels	30.08.2023
Implementation of Potential Water Conservation Strategies	Fixing of smart taps Reuse of STP water Periodic measurement of IAQ. Layout plan showing facilities for differently abled & elderly person s	30.08.2023
Reduction of overall Water demand of the Habitat		
Land Scape Details		
Indoor Air Quality Index		
Accessibility for the persons who are differently – abled & the elderly persons among the building users & visitors		
Bonus Points:		

Section	Details	Max.Points	Action Owner	Time Lines to Achieve
1	Site Parameters	6	Col.Shrikumar & Mr.Ramesh.k	30 th January, 2023
2	Maintenance & Housekeeping	17	Col.Shrikumar & Mr.Anand	25 th February, 2023
3	Energy	35	Dr.Raghu (EEE) , Col.Shrikumar, Mr.Ramesh K, Mr.Shivaraju	30 th June, 2023
4	Water	25	Col.Shrikumar, Mr.Vinod Kuamr & Sri.Sekhar Raju	30 th June, 2023
5	Human Health & Comfort	12	Col.Shrikumar, School of Architecture	30 th August, 2023
6	Social Aspects	5	Dr.Y.Ramalinga Reddy & Mr.Ramesh K	30 th August, 2023
7	Bonus Points	4	Dr.Y.Ramalinga Reddy & Mr.Ramesh.K	30 th August, 2023

Human Resources

Plan	Timeline
Review of recruitment	Ongoing Periodic Review
Performance management systems and implementation	
Strengthening of HCM	
Definition of KRIs and KPIs	
Building Accountability	

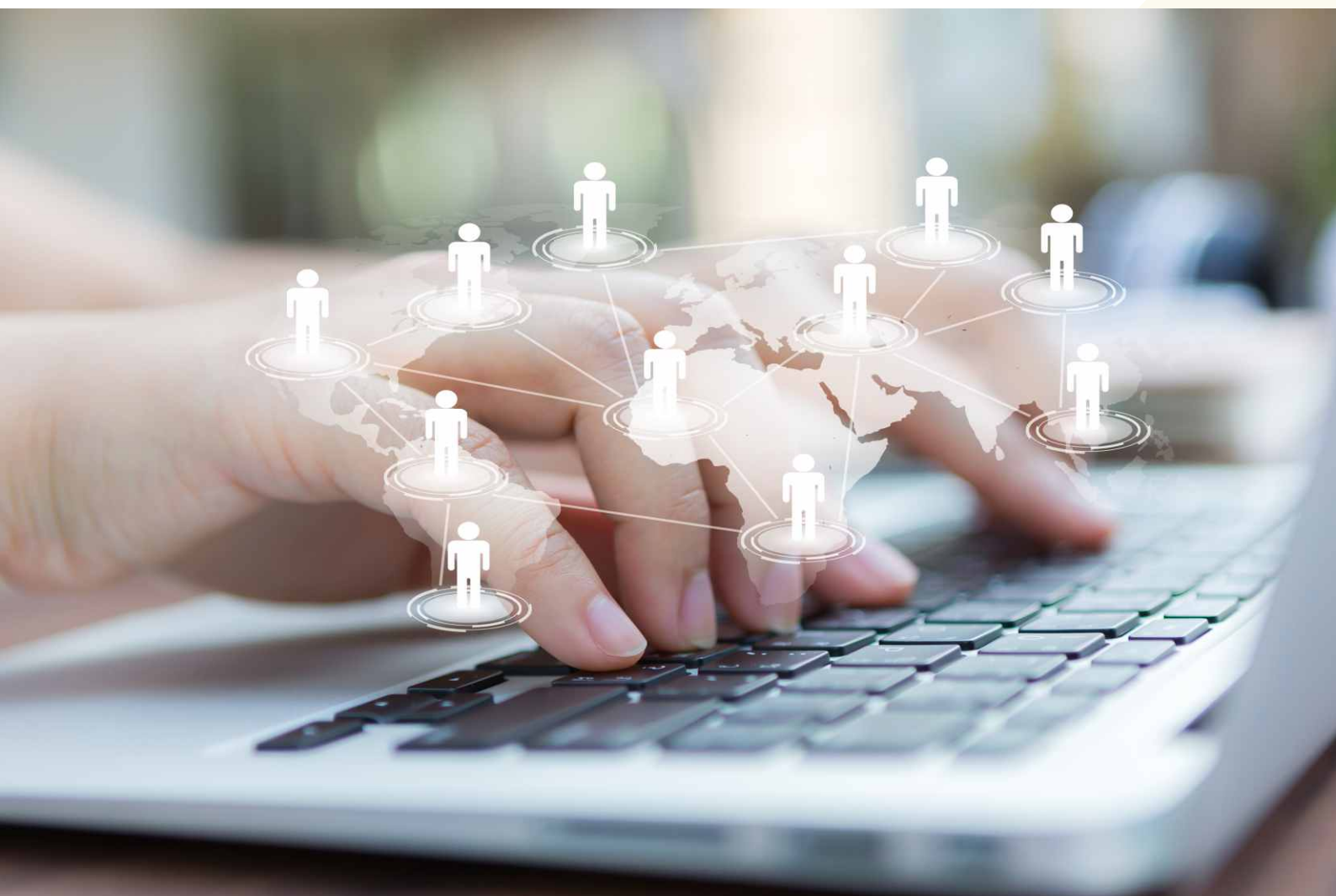
Information & Communication Technology

Plan	Timeline
Local Area Network Architecture	Dec ,2022
Network Architects from 2 different Partners engaged for auditing the Current Network deployment to identify the Gap	Nov, 2022
24/7 Critical resource monitoring	Nov ,2022
Implementation of Security best practices like ACL, bandwidth utilization, QoS	Jan, 2023
Trainings: End-User Training Department-Level Support Team member	Jan, 2023
Current Bandwidth 2.5 Gbps	
Quality of Service Policy has been reviewed on timely basis for Last mile Performance	Weekly
With 2 WAN Link, Redundancy in Place	2020
Network Audit for better throughput and seamless browsing	Nov, 2022
New Storage with Scalability (Priority 1)	Jan, 2023
Backup solution for End User devices	Jan, 2023
Critical Server and Database backup for redundancy	Jan, 2023
Backup and Retention Policy for Resilient Infrastructure and business Continuity	Jan, 2023
Onboarding of Competent Helpdesk team	Nov, 2022

Plan	Timeline
SLA based response and Incident resolution	Dec , 2022
Transparency and performance evaluation for support team	Jan, 2023
Service request like Upgrade, Machine repair or replacement tracking	Jan, 2023
Policy, Practices and Governance	Apr, 2023
Fully Networked Classroom, Interactive Smart Board- RBS	
Infrastructure Booking Solution	Mar, 2023
Attendance Solution	Jun, 2023
ICT Outreach Program has been initiated	Nov, 2022
Procurement requirements have been requested from each school	Feb, 2023
Joint Budget will be tracked in the SAP	Mar, 2023
Transparency in Current Inventory, Ageing and New procurement With SAP Purchase Module	Mar, 2023
Cost Optimization, Hard Negotiation with OeM and Vendor relationship has been built for better control over supply and services.	
Added 109 Camera In Girls CCTV, 20 cameras in RBS	Apr, 2022
177 Camera in Boys hostel, Mess & Auditorium under Implementation	Nov, 2022
Current CCTV coverage is ~650 Cameras Around 300 more CCTV cameras for Critical Areas are planned	Jun, 2023
Command Control Centre to monitor around 1000 cameras.	Jun, 2023
Vulnerability assessment and Penetration testing	Nov, 2022
3 Layer Security has been deployed for a secure website Infrastructure.	Dec, 2021
Cost Optimization with zero performance challenges.	Jan, 2021
Storage space created for all Certification and Accreditation Requirements. (NAAC, NIRF, NBA etc.)	Dec, 2021
Automation of Software asset renewals Alerts and Notification using SAP	Mar, 2023
Software Asset	Mar, 2023
Software Compliance and Audit	Jun, 2023
Application Security Solutions EDR DLP MDR	Jun, 2023
Identity and Access Management Individual Application Roles Access to Critical Data Backup & Restore	Mar, 2023
Data Lake and Data visualization Data Pipeline Cleansing of Data	Sept, 2023

Plan	Timeline
Conversion to readable/meaning full format Dashboard & Analytics	
Implementation of QR Code Scanning Kiosk in Mess	Aug, 2022
Kiosk for Admission office for easy registration It will reduce manual entry by the counsellor at Registration Counter	Jan, 2023
Information Kiosk at various places in Campus	
Application Form	Nov, 2022
University Quota admissions Program and Seat Allocation Offer Letter Digital Signature	Nov, 2022
CET/COMEDK Admissions	Jan, 2023
Hostel Registration Form	Jul, 2022
Mess Booking System	Completed
Integrated Hostel Solution with Finance and Consolidation of Application on SF Platform	Mar, 2023
Transport Registration Form	Jul, 2022
Integrated Transport Solution with Finance and Consolidation of Application on SF Platform	Mar, 2023
GPS and Bus tracking system	Jan, 2023
Student Onboarding Academic Course Allocation Attendance Student 360 Faculty 360 Surveys	Sep, 2022
Alumni Parent 360	Nov, 2022
Placement	Aug, 2023
Examination and Evaluation	Mar, 2024
Purchase with Budget control and automation	Mar, 2023
Inventory, Stocks & Vendor Management with Asset Control and Barcoding	Mar, 2023
Core Finance Module with General Ledger, Accounting, P&L and Balance Sheet	Mar, 2023
Bank Reconciliation	Mar, 2023
Employee Onboarding	Sep, 2022
Salary Processing	Sep, 2022
Leave Management	Sep, 2022

Plan	Timeline
Asset Allocation	Sep, 2022
Appraisals	Sep, 2022
Chat Bot with FAQ	Jul, 2022
IVR based calling to student/Parent	Jul, 2022
Live Agent	Jul, 2022
Automatic Reminders on SMS/email	Jul, 2022
Adoption	Immediate
Application Evaluation Content Development Assessment Integration with Curriculum	6 months from the date of Project start Target Jun 2023
Employee Onboarding – Offboarding Reduced dependency on the ICT and saving 1 month of man hours	Aug, 2022
Student Onboarding – Offboarding Reduced dependency on the ICT and saving 3 month of man hours	Aug, 2022
Self Service Portal	Jan, 2023
Wireless Access for Student and Guest	Jan, 2023



SUMMIT THEME

SUMMIT	THEME
SUMMIT I	Science & Technology for Society
SUMMIT II	Ethics, Environment & Professionalism
SUMMIT III	Digital REVA
SUMMIT IV	Innovate, Enterprise & Socialise
SUMMIT V	Experience, Explore & Excel
SUMMIT VI	Retrospect, Introspect & Prospect
SUMMIT VII	Future of Education & Skills
SUMMIT VIII	Social Impact and SDGs











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