

10 YEARS  
OF UNIVERSITY  
RECOGNITION  
20 YEARS OF  
ACADEMIC  
EXCELLENCE



REVA  
UNIVERSITY

Bengaluru, India

# REVA UNIVERSITY NEP IMPLEMENTATION

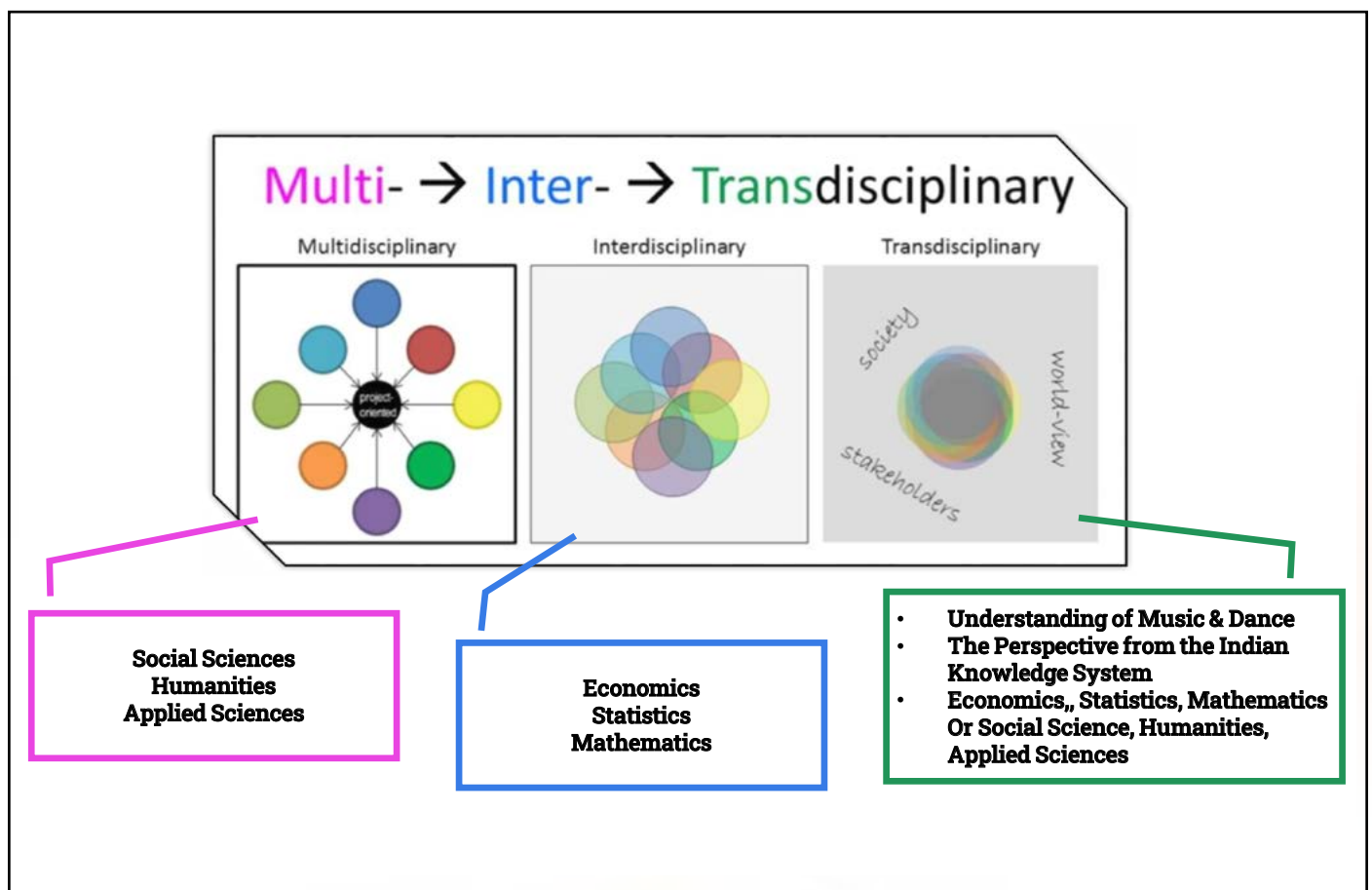
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# NEP 2020@ REVA

REVA University has introduced the NEP 2020 in the year 2023 with the clear objective of enhancing the educational processes followed thus far. The University spearheaded by the vision of its Founder Chancellor Dr. P. Shyama Raju has already been following most of the essential principles as specified in the NEP 2020. Thereupon embracing the NEP 2020 in letter and spirit is more a matter of finetuning the existing educational processes and procedures. A detailed discussion has been had at every rung of the senior leadership so that the plan of action was clear and inputs taken.

The Institution Development Plan, created with the participation of the REVA stakeholders, establishes the aspects on which the University will concentrate its actions for the next five years in cohesion with the optimal fulfillment of the Mission, Vision, and University Strategic directions through compliance with instruction, research, extension, and production.

REVA University is a Multidisciplinary University and a University that is home to a cornucopia of Indian Knowledge System which is promoted in true spirit by the School of Performing Arts and Indic Studies, a differentiator School at REVA. Hence with the interdisciplinary learning mode at REVA, REVA has gone a step forward and ensured that the curricular aspects are not only Interdisciplinary but are Transdisciplinary in approach:



# NEP 2020 IMPLEMENTATION PLAN

Accordingly the NEP 2020 Focus Areas include the following and the same has been integrated in the IDP:

- Academic governance
- Technology Integration
- Governance & Leadership
- Liberal Arts, Humanities, Teacher & Vocational Education
- Internationalization
- Inclusion: Alignment with SDGs

The Overall REVA NEP 2020 implementation plan will include the following:

Academic Governance:

The proposed NEP Expectations @ REVA under Academic Governance include:

- Restructure of Programs
- Build Academic Flexibility
- Credit Transfer for Mobility of Students
- Evaluation Reforms
- Multidisciplinary and Holistic Education
- Bridge Industry-Academia gaps
- Compliance with Professional Standards
- Interdisciplinary Research and Innovation

Accordingly the restructure of programs @ REVA would be as follows:

- UG programs (except those coming under Professional Standard Setting Bodies (PSSBs)) of either 3 years or 4 years duration.
- 4 year UG program will focus on Major & Minors as per choice and lead to degree with research.
- 1 year Masters for students completing 4year Bachelor program with Research.
- Integrated 5year (3+2) Bachelors/Master's program
- Additional year to focus on either or 3 tracks:
  - » Research
  - » Internship
  - » Academic track
- Offer credit-based courses in climate change, waste management, sanitation, Sustainable Development
- Internships with local artists, business, industry
- 4th year must lead to journal publication.
- Offer courses that instill ethical and universal human values.
- Add lessons in Seva/Service participation in community service programs.
- Multiple entry/exit options
  - » Study of foreign languages
  - » Courses in Yoga
- Tie ups with NGOs, Community Service

## NEP: Build Academic Flexibility

- Credits earned and stored in Academic Bank of Credits (ABC).
- Choice based credit system (CBCS) revision.
- Innovation in pedagogy and assessment with a framework in place to ensure consistency.

## **Academic Flexibility – Action Plans @ REVA**

- Definition for Multiple Entry and Exits
- Certificate/Diploma/ Degree: readiness and regulations
- Credits to be defined for each of these exit options.
- Exit fee/Certification Fee
- Design of the Certificate
- Options for transfer of these Credits
- Define Eligibility Criteria for Honors program.
- Integrated program regulations
- Study ABC and implementation process for REVA
- Introduce PhD after 4year bachelor's degree with Research.
- Innovative curricula to include credit-based courses and projects in areas of community engagement & service, environmental education.
- Establishment of Departments in literature, languages, music, theatre, education, subjects that stimulate Indian education and environment.

## **NEP: Evaluation Reforms**

- Examination reforms to be scientific and test application of knowledge.
- Continuous formative assessment
- Move away from high-stake examination towards continuous & comprehensive evaluation.

## **Evaluation – Action Plans @ REVA**

- Ensure examination guide is in place for each school.
- Formative and Internal assessment plans to be charted.
- Blueprint of the question paper to be scripted.
- Recording of all formative assessment activities and a mechanism for the same.
- Feedback to be structured.
- Identify New assessment methods.
- Work on ABC: Academic Bank of Credits
- Credits from other Institutions
- Option for entry to PhD after 4 years Degree program with Research
- Credits for ODL programs
- Review and analysis of ESA and IA and gradually remove ESA.

## **NEP: Industry Academia GAP**

- Bridge the industry-academia gap.
- Collaborate with industry to drive innovation.
- Internships with local industry, business, artists

## **Industry Academia GAP – Action Plans @ REVA**

- Launch industry linkage cell.
- Create an Industry BAY at REVA
- Launch Industry Interface Program
- Design customized certification programs
- Stage exhibits and demonstration to build trade fairs with industries.
- Participate with industry in action-based research, CSR of industry.

## **Compliance**

- Align with NHEQF guidelines wherever applicable.
- Focus on IDP and plan for 10years.

### **Compliance – Action Plans @ REVA**

- Organize academic audit for each school to assess effectiveness of programs offered (quarterly, half yearly)
- Involve one external member for audit.
- Identify one foreign university to audit our curriculum.
- NAAC / NBA alignment.
- Accreditation
- Align objectives as per NHEQF.

### **Technology integration**

- Offer integrated B.Ed. programs (ODL or Blended mode)
- Offer ODL programs
- Vocational courses to be offered through ODL
- Creation of Virtual Labs
- Implement with guidelines of the NETF (National Educational Technology Forum)
- Technological interventions to improve teaching-learning and evaluation processes

### **Technology integration – Action Plans @ REVA**

- Offer B.Ed. programs
- Invest in digital infrastructure
- Offer certificate courses online (AI/Cyber Security/ML)
- Integrate Swayam/Intel courses into campus programs
- Develop courses for Swayam/ Diksha platform
- Participate in NETF Activities
- LMS to be strengthened

### **Governance & Leadership**

- Excellent infrastructure
- Healthy FSR
- Innovative pedagogy
- Effective BOE
- Transparent process for faculty recruitment
- Robust Performance Appraisal
- Incentivize through rewards & promotions.

### **Governance & Leadership – Action Plans @ REVA**

- Audit infrastructure and upgradation
- Monitor the FSR
- Reskilling of faculty through a structured program
- Encourage consultancy
- PMS to be fast tracked
- Fill critical leadership positions
- Senior leadership to be strengthened
- Offer well-structured leadership development program

### **Liberal Arts, Humanities, Teacher & Vocational Education**

- Integrate Humanities & Arts with STEM education
- Innovative projects/community engagement and service, life skills, global citizenship education to understand global issues to be offered
- Study different languages
- Museum/Archaeology, graphic design to be built
- Promote local art, culture, knowledge
- Study tours

- Offer B.Ed. programs
- Adoption of government schools
- Offer vocational courses

### **Liberal Arts, Humanities, Teacher & Vocational Education – Action Plans @ REVA**

- Offer certificate courses
- Community engagement
- Global Citizenship Education (GCE) Courses
- Internships with local industry
- Offer Indian languages
- Focus on Indic Studies
- Film certificate programs
- Heritage & Sustainability
- Environment care course-based projects
- Study tours
- Establish a school of education

### **Internationalization**

- Larger number of international students studying in India
- Transfer of credits
- Offer courses like Indology, Yoga, Arts, Dance
- Opportunities for social engagement
- On-campus support
- Residential facilities
- Faculty-Student exchange
- Setup a strong international students office
- MOUs

### **Internationalization – Action Plans @ REVA**

- Internationalize curricula
- Recruit overseas students
- Participate in international fairs
- Line up with EDCIIL/Study in India (SII) program
- Promote admission from SAARC/Non-SAARC nations
- Promote programs through social media platforms
- Streamline seminars through Nuffic, Cervantes, NAWA, Alliance Francaise, DAAD, British Council
- Promote Indology as a course
- Build international accreditations
- Credit mapping & Credit Transfer Council
- Summer/Winter courses to be offered
- Organize Study Tours
- Global immersion programs
- Research collaboration, teacher exchange, student exchange
- International student service office, deeper engagement with some countries

### **EQUITY and Inclusion in higher Education and Student Support**

- Infrastructure and resources
- Support for Socio economically disadvantaged students
- Academic and career counselling
- Rural student support
- Medical support
- Sports, cultural, technical, non-technical courses

- Scholarships
- Emotional support, mentoring

### **EQUITY And Inclusion in higher Education and Student Support – Action Plans @ REVA**

- Enhance existing infrastructure, library service, remote access
- Gender sensitization
- SLCM
- Rural student support
- Clubs and committees
- Enhance sports
- Student surveys and action taken



## NEP - ACTION POINTS and Milestones achieved

- Select schools which can go for phase wise offer to Honors program.
- Restructure existing 3year programs.
- Additional year to focus on 3 tracks
  - » Research
  - » Internship
  - » Academic Track
- Offer multiple entry/exit options.
- Road map to focus on Integrated PG programs (3+2 years)
- 4 year programs to have multidisciplinary education along with major/minor options.
- Decide on eligibility score for Honors program.

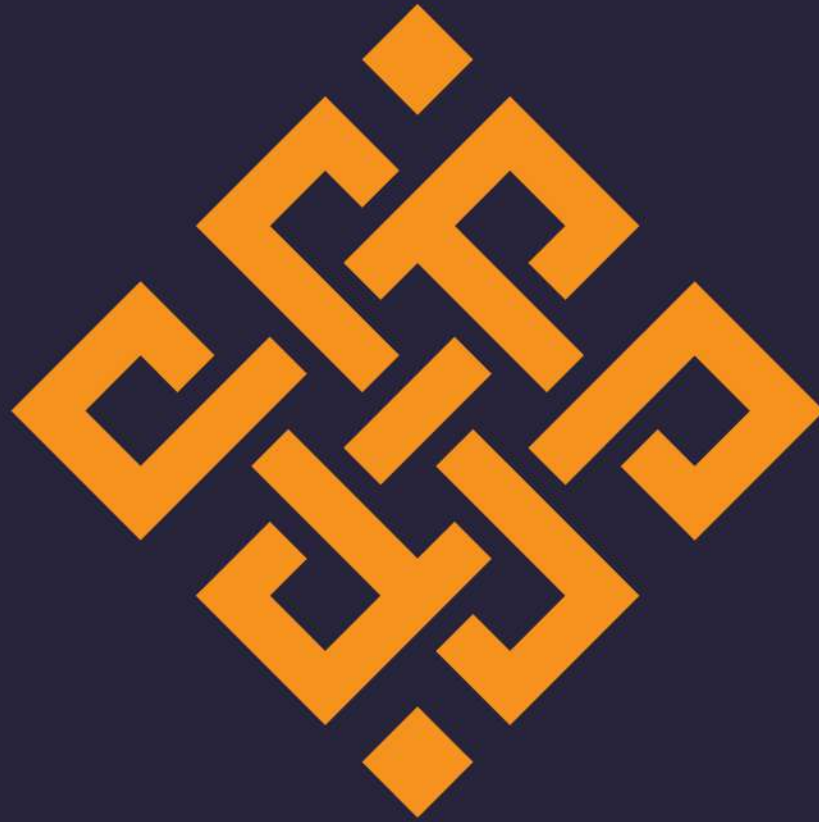
## First Phase Restructuring

School	Number of Programs		2022-2023	2023-2024	2024-2025	2025-2026
	UG	PG	0 Year	4 Year Honors	Integrated Programs	Integrated Doctoral Programs
School of Arts, Humanities & Social Sciences	3	3		✓	✓	✓
Applied Sciences	5	6		✓	✓	✓
Commerce	8	1		✓	✓	✓

## Second Phase Restructuring

School	Number of Programs		2022-2023 2023-2024	2024-2025	2025-2026	2026-2027
	UG	PG	0 Year	4 Year Honors	Integrated Programs	Integrated Doctoral Programs
Management	8	8		✓	✓	✓
CSA	4	2		✓	✓	✓
SOPA	1	6		✓	✓	✓





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