



REVA UNIVERSITY

Bengaluru, India



4th REVA SUMMIT

20TH SEPTEMBER 2018

Rukmini Educational
Charitable Trust

THEME:
Innovate, Enterprise & Socialise



REVA
UNIVERSITY

Bengaluru, India

Report of the
FOURTH REVA SUMMIT - 2018

held on 20th September, 2018

Rukmini Educational
Charitable Trust

Rukmini Knowledge Park
Kattigenahalli, Yelahanka, Bengaluru - 560 064
www.reva.edu.in

List of Participants

Dr. P. Shyama Raju

Dr. S.Y. Kulkarni
 Dr. M. Dhanamjaya
 Dr. N Ramesh
 Dr. B.P Divakar
 Dr. P Ramachandra
 Mr. M Vasu

Chancellor

Vice - Chancellor
 Registrar
 Dean, Training, Placement & Planning
 Dean, Research & Innovation Council
 Registrar (Evaluation)
 DGM - Finance

School Directors

Dr. Sunil Kumar S Manvi
 Dr. Rajashekar Biradar
 Dr. Ramalinga Reddy
 Dr. Beena.G

Director – Computing & Information Technology
 Director – Electronics & Communication Engineering
 Director – Civil Engineering
 Associate Dean - Arts & Humanities &
 Performing Arts

Dr. Shubha
 Dr. Rajashekar P Mandi
 Dr Narayana Swamy
 Dr. Vimala Swamy
 Dr. Payel Dutta Chowdhury
 Dr. Kalicharan M.L
 Dr. Senthil
 Dr. Vasanth Kiran
 Dr. Vishwanath
 Col. Nataraj Kuppasad
 Dr Vidya Shankar Shetty
 Mr. Nissar Ahmed
 Ms. Deepa R M

Director - Commerce & Management Studies
 Director – Electrical & Electronics Engineering
 Director - Mechanical Engineering
 Director- Architecture
 Director - Arts & Humanities
 Director - Legal Studies
 Director - Computer Science & Applications
 Director - Performing Arts
 Principal - RIMS, Ganganagar
 Director, Administration
 Director - International Relations & Public Relations
 Manager – Human Relations
 Sr. Manager – Marketing & Branding

Dr.Kiran Kumari Patil

Director – University Industry Interaction and Skill
 Development Center

Dr. Shinbu Abhi

Director – REVA Academy for Corporate Excellence

Report of the FOURTH REVA SUMMIT - 2018

Venue: Hotel Grand Crown, Kandy, Sri Lanka



Dr. P. Shyama Raju
Chancellor

Theme: Innovate, Enterprise and Socialise

Preamble:

Ever since the First REVA Summit held on 30th October 2015, which was a one day brain storming session of all the School Directors and Officers, the Summit has become a regular practice and part of the Annual REVA Calendar of Events. Further, the decisions arrived at the Summit became the directives to all the Schools of Studies, Units of Administration and Support Services of the University to move on in the lines of the decisions taken and implement them in full spirit. Reviewing the progress of implementation of these decisions taken at the Summit and setting new benchmarks to progress further has become a regular practice and has been the focus.

REVA Summit - IV

The Idea of Hon'ble Chancellor taking all the Senior officers and various School Directors outside the country and to have a one day brain storming session on certain issues of concern for the development of the University got crystallized in "Summit IV" which was held on the 20th of September, 2018 at Hotel Grand Crown, Kandy, Sri Lanka. The theme of the Summit IV for the year 2018-19 was **Innovate, Enterprise and Socialise**.

Accordingly, the preparations for the Summit began in the first week of August, 2018 with the progress being reviewed by the Vice-Chancellor every week. The following five thrust areas were considered in REVA Summit IV and these remained the primary areas to prepare for the REVA Summit too.

- a) Admission Marketing and Branding
- b) Academic and Examination Reforms
- c) Research and Innovation
- d) Training and Placement
- e) Finance (Revenue & Expenditure)
- f) HR Reforms
- g) Administration
- h) IQAC

The Beginning:

The venue for REVA Summit IV on the 20th September 2018 at 9.00 AM was Hotel Grand Crown, Kandy, Sri Lanka. The Summit began with the playing of the REVA Anthem followed by Welcome Address by the Vice-Chancellor Prof. S Y Kulkarni. The Vice-Chancellor welcomed the Hon'ble Chancellor and also thanked him for conducting this Summit outside India and in Kandy, on picturesque, scenic and beautiful city of Sri Lanka. He also requested him to preside over the Summit and conduct the proceedings as finalised in the Agenda for the Summit. The Vice-Chancellor also welcomed all the Directors of Schools and other members of the REVA Team and briefed them about the agenda to be discussed and deliberated during the Summit. Further, he requested Hon'ble Chancellor to address the REVA Team and set the context for the Summit.

Hon'ble Chancellor greeted everybody with a merry note, acknowledging the hard work done by the team and with a note to the School Directors that they have to take greater responsibility as leaders of the respective Schools. The leaders he said, must have a lot of balancing qualities. They should treat everyone equally. To be a model to others, the Directors should be punctual, disciplined, committed and own their respective School. He also emphasized on three factors i.e. Ownership, Commitment, Involvement and Ethics of all members of REVA family. The Chancellor in his keynote address stressed on the fact that he believed in and expected his team to believe in 'quality' in all that REVA undertakes. He said that to him personally, Summit IV would be on his team stressing on 'Re-create, Re-focus, Re-structure and Re-search'. Hence, he said it was important to bring about Infra Reforms, Teacher Reforms, Learning Resources Reforms and Administrative Reforms. On Marketing, Admission and Branding, he said the focus should be on identifying the USP of each School, reworking the Branding strategy, creating a strong social presence, focus on target markets for admission, presence of Alumni in creating an alumni network and PAN India and International strengthening of REVA's presence. He emphasised on the fact that Admission team and the Placement team should work together; that REVA needs to invite Fortune 500 companies to set up Centres at REVA, synchronize placement season with hiring season of companies, focus on job-ready student skills, build REVA Enterprise; an in-house Entrepreneurs Incubation Cell.

For all Academic Directors, he stressed on accreditation of individual Schools, Ranking and NAAC accreditation which is target goal for the School and he also said that Directors must set performance indicators for their respective Schools and benchmark their Schools when it comes to Curriculum, Quality, Ranking and Branding. He added said that, each School should expand and focus on a new programme, build a PLUS program and liaise with Industry. Attracting best faculty should be the focus, the Chancellor said and also reminded the team that REVA focus should be on 'No potential student left behind'.

The Chancellor mentioned that during the last session Sameeksha in the month of July, 2018, he had stressed on how to create a Brand identity for REVA. At that point, he recollected his thoughts on creating: School as a Brand, Programme as a Brand and Faculty as a Brand. In a model School, the Chancellor recollected, it is important that price, support, quality and reputation are taken care of. While making a programme as a Brand, he emphasised on how each Director should benchmark curriculum of his/her school and identify gaps and create an unique programme. Last, the Chancellor focussed on the Directors ensuring Faculty are created as a Brand by identifying core faculty in each School, build on their competencies, give them national exposure and project them as a Brand. Only if School Directors focus on this, he reiterated that Admission and Marketing can be built on.

On Research, the Chancellor said that it is important that REVA build on new modes of Research between Schools, share our research with Society. All staff, he further added, should work towards Research in their respective fields. While addressing the HR measures, the Chancellor clearly stated that strengthening the PMS, feedback and review system is of primary focus and REVA Culture should be emphasised on without any compromise. Further, he advised all Directors to work towards self-sustenance taking into account the generation of financial resources and the expenditure on various items including developmental activities for the future growth of the University.

Followed by Hon'ble Chancellor's beginning remarks all the Directors and Heads of various Administrative and Supporting units made their presentations as per the schedule. The Vice-Chancellor clearly emphasised that any pending item which was reviewed and discussed with respective School Directors should be completed as per the committed timeline. All the presentations were followed by the observations of the Hon'ble Chancellor. At the end, Hon'ble Chancellor gave his concluding remarks and Resolutions were arrived at.

Agenda REVA Summit IV		
Sl No.	Particulars	Time
Welcome Address: Dr S Y Kulkarni, Vice-Chancellor		
1	Keynote Address Dr. Shyama Raju, Hon'ble Chancellor	9.00 AM
2	Moderator: Dr. S. Y. Kulkarni, Vice Chancellor	
Presenters		
3	School of Electronics & Communication Engineering	9.00 AM
4	School of Civil Engineering	10.00 AM
5	School of Commerce & Management	10.15 AM
	Tea Break	10.45 AM
6	School of Computer Science & Information Technology (C&IT)	11.00 AM
7	School of Computer Applications (CSA)	11.15 AM
8	School of Mechanical Engineering	11.30 AM
9	School of EEE	11.45 AM

10	School of Applied Sciences	12.00 Noon
11	Examination – Registrar (Eval)	12.30 PM
12	Research & Innovation – Dean (R&I)	12.45 PM
	Lunch	1.00 - 1.30 PM
13	Presentation – T&P	1.30 PM
14	Registrar	2.00 PM
15	Presentation – RISM – Management Program	2.15 PM
16	Presentation – RFGC (Sanjayanagar / Ganganagar)	2.30 PM
17	School of Architecture	2.45 PM
18	School of Law	3.00 PM
19	School of Arts & Humanities	3.15 PM
20	School of Performing Arts	3.30 PM
	Tea Break	3.45 - 4.15 PM
21	Presentation – General Administration	4.15 PM
22	Presentation – Marketing & Branding	4.30 PM
23	Presentation - Finance	5.00 PM
24	Resolutions and Summary of the Summit Dr. P. Shyama Raju, Hon'ble Chancellor Dr. S. Y. Kulkarni VC, REVA University	5.30 PM
25	Remarks on the Proceedings of REVA Summit IV Dr. P. Shyama Raju, Hon'ble Chancellor	6.00 PM
26	Concluding remarks Dr. Dhanamjaya, Registrar, REVA University	6.45 PM
Dinner – 7.00 PM		

The entire one full day deliberations from 9 AM to 7 PM resulted in as many 25 resolutions and 142 decisions put together. These decisions became the Road Map for the University to move on. Efforts to implement these decisions will be made followed by regular reviews of their implementation from time to time from the Vice Chancellor's office. The Resolutions and decisions along with the Action plan and the target timelines to be achieved and completed are provided hereunder.

Resolutions of REVA Summit IV:

1. All staff of REVA shall work towards achieving 100% admission and targets to be achieved with focus on filling the Intake with applications ratio (preferred is 1:3) with clear understanding of what is to be done if the preferred ratio is not achieved. The Marketing and Branding Department of the University shall strategise the Action plan and take all connected people into confidence to realize the Plan of Action. Strategies are to be planned and worked out for reaching numbers and making all programmes financially viable.
2. The Marketing and Admission policy adopted for the year 2018-19 shall continue to remain the same for 2019-20 also. However, based on the experience of last year all the processes will be set-right and strengthened further. The Marketing Team has to be split into Admission, Marketing and Branding and accountability and JD set for each team and all members of the team. Phase wise marketing planner is to be put in place and all Collaterals to be reworked and planned and kept ready much before the Admission cycle begins.
3. The fee structure for the year 2019-20 shall be drawn based on the demand-supply prevalent in the market. However, all efforts will be made to meet the projected revenue for the year 2019-20. Those parents who will pay the fee for all the years together will be given concession upto 10% and the interest component to be earned will be sent to the respective School account for School based activities.
4. The curriculum of REVA University will be highly contemporary and meet International standards. Regular review process will be put in place by involving Experts in the field to suggest modifications / incorporations timely. The industry relevance of the curriculum will be ensured and benchmarking with standard Universities from India and abroad will be carried-out periodically.
5. Focused efforts will be made to enhance the quality of Teaching-learning processes. Modern teaching aids and methodology to be adopted with all seriousness. Interactive mode of teaching with emphasis on Project Based Learning to meet the objectives of outcome-based education will be taken on priority by all Directors.
6. Most of the classrooms will be provided with digital features like WiFi, ICT learning facility, RFID enabled attendance-marking, Lecture Capturing facilities and Pedagogy employed to match latest trends in education. Schools to go for dynamic Time Table whenever classrooms are not adequate. There will be no further infrastructure addition or investment in labs and amenities till absolutely needed. Senior faculty to take up classes as well.
7. Regular review panels shall be constituted for each School to review the course files, attendance, and performance of students, LCS, LMS and ERP implementation. Structured Feedback System will be introduced to take feedback from all stake holders of the University.
8. Examination system of REVA University will be made foolproof by attending to all lacunae and all shortcomings appropriately. The standard of the question papers will be enhanced by adopting Bloom's Taxonomy. Question banks for all subjects of first year to start with will be developed by involving experts in-house and from outside RU for all Schools. Hall tickets for the examinations will be generated through ERP / Takshila automatically and centralized for all eligible students with required attendance and no fee dues.
9. All internal assessment tests (IA1, IA2 and IA3) are made mandatory for the students. However, consideration of performance will be on the best two out of three exams for the academic year 2018-19. In terms of attendance, Directors are permitted to allow students with 50% and more for IA1, 60% and more for IA2 and 75 % and more for IA3 for the academic year 2018-19 only.

10. Tablet based examination will be introduced to 1st year B.Tech and B.Arch programs from the academic year 2018-19 itself. IA1 for all these courses will be paperless. Based on the experience of implementation, this feature will be extended to all years and programmes from the next academic year.
11. The Research and Innovation activities at REVA University will be developed as a culture by involving all staff of REVA in research. Publication and patenting will be encouraged with incentives as prescribed in the REVA RESEARCH POLICY, which is already released. The set targets of publication and consultancy services shall continue for the academic year 2018-2019 also.
12. Core research group for the University will be formed by taking full time research scholars and faculty with a research bent of mind. All those faculty who have completed their Doctoral studies have to continue their research with quality publications and patenting and Senior faculty must publish at least 01 paper in a year. Paper publications and all research and consultancy related activities will be linked to Performance Appraisal of all staff.
13. Centers of Excellence shall be established in each school with the objective to encourage research. Dedicated faculty for research will be identified to mentor a group of students with the target set for quality publication and patents.
14. Collaborations with industries shall be encouraged for consultancy services and internship for the students. Industry experts will also be made part of the curriculum development and add-on courses.
15. A Corporate Advisory Board shall be constituted for the University by the Training and Placement cell and UIIC to take all necessary measures to bridge the gap and also to skill the students on industry requirements.
16. 100% placement of students, enhance the pool of eligible students, skilling the students for industry requirements like coding and training students on soft-skills to make them long term employable are made as responsibility of Training & Placement Director. All school Directors shall establish a link of cordiality with placement cell to take-up this Herculean task to make placement as the USP of RU in all future admission exercises. Admission Department to work closely with placement Department.
17. The budget to be allocated for the schools shall be worked-out based on the revenue being generated. The incremental operating cost and the future developments shall be kept into consideration while deciding the fee structure for the academic year 2019-20.
18. All the features of Digital REVA will be exercised with seamless integration of ERP, LMS and Takshila (formerly known as Logsys). The necessary REVA apps on SIS, Notifications, Attendance, Resource planning and Research will be made available by 2019. All hall tickets will be generated based on ERP attendance only and a system for this will be put in place. The website will be upgraded and the best features incorporated.
19. New programs will be introduced in B. Des, B. Tech and M. Tech programs by diversifying the intake without any increase in intake after studying marketing trends. A new program in BA at Arts & Humanities School will be started. All new programmes will be introduced without diluting the Intake set.
20. Leadership training program for all Directors and selected staff to groom Second level of leadership for REVA shall be organized.
21. REVA University shall apply for NAAC accreditation and also for NIRF ranking apart from QS rating and School wise accreditation.

22. The fee for PhD programs in Science will be reduced to 50% of the prescribed fee to encourage research in Science & Technology.
23. In order to encourage funded projects, the project investigators will be given an incentive of 10% of the project fund from the Chancellor's Research Fund. Each School to identify at least 2 industries for collaborations.
24. HR will strengthen the Performance Monitoring System to be put in place and focus will be recruit top-notch faculty. Weightage to be given for paper publications, projects, funded projects, Consultancy and such similar accomplishments.
25. Administration will focus on all required administrative resources and plans as projected, like air-conditioned buses, dining hall to be given a corporate look...ideas are invited.

Action Plans and Timelines

The deliberations of REVA summit IV on following points were further converted to actions and every action in turn has been assigned with a time-line to respective action owners and to be spearheaded by the Vice-Chancellor. The Vice-Chancellor will come up with a Plan of Action on consequences to be set for non-adhering to timelines or failure to deliver as per the timelines promised by all stakeholders.

- a) Admission Marketing and Branding
- b) Academic and Examination Reforms
- c) Research and Innovation
- d) Training and Placement
- e) Finance (Revenue & Expenditure)
- f) HR Reforms
- g) Administration
- h) IQAC

The detailed Action Plan with timelines are presented for further action. The Review Committee formed for each School by the Vice-Chancellor will review progress and implementation to ensure that all goals set are achieved by the team.

Admission Marketing and Branding				
Sl No.	Points	Action Plan	Action Owner	Timeline
1	Admissions and Marketing a) Achieving 100% admission in all programmes.	1) Restructure the organogram and team with target set	Registrar	15th October, 2018
		2) Analysis of the catchment market Pan India and International and build appropriate marketing plans	Ms. Deepa Marketing Department	
		3) Planner for all three: Admission, Marketing and Branding for the entire year to be in place.	Ms. Deepa	15th October, 2018
		4) Allocation of responsibilities	Registrar	15th October, 2018
		5) Revamp of collaterals and readiness	Marketing and Branding Department and Directors of all Schools	30th October, 2018
		6) Analysis of the spend on various activities and a report with Action Plan to be prepared	Marketing and Branding Department and Directors of all Schools	15th October, 2018
		7) Work plan to be developed collectively with all school Directors, customizing it wherever required	Ms. Deepa Marketing Department all Directors of all Schools.	15th October, 2018
		8) Fee structure to be finalized with slabs set for merit apart from scholarships defined	Chancellor, Vice-Chancellor, Registrar, BOG	15th October, 2018
		9) Plan to be in place for promoting new programmes apart from branding	Marketing and Branding	15th October, 2018
		10) Website revamp. A separate team to monitor website	Marketing and Branding	30th November, 2018
		11) Analytics and system to be in place to capture various sources of administration	Marketing and Branding	30th October, 2018
		12) Eligibility bar for admission to be raised to 60% for all programmes	Vice-Chancellor, Registrar	30th November, 2018
		13) Plan of Action for International marketing and building numbers of International Students and nationalities with targets set for the action owner.	Marketing and Branding and Director, International Affairs	15th October, 2018

	14) Each school to be assigned a dedicated member for marketing	Vice-Chancellor, Registrar	30th October, 2018
	15) Tele callers to be in place and this unit to be proactively monitored	Registrar, HR, Marketing Team	15th October, 2018
	16) Talent mapping and counselling	Registrar, Marketing Team	30th November, 2018
	17) Working hand in hand with placement to achieve numbers and build on Plan of Action for the year	Dean-Placement and training, the concerned School Directors, Marketing Department	Ongoing-Bimonthly review from October, 2018
	18) Branding activity to be spread across the year and a Branding plan to be set in place as calendar of activity	Marketing and Branding	30th October, 2018
	19) REVA EET promotion plan and target admission	Marketing and Branding , School Directors Examination	30th October, 2018
	20) Create a structured system for SPOC from each School for event speak, write ups, travel and admission and counselling. The same to be set as a calendar for each school	All school Directors, Marketing and Branding	30th October, 2018
	21) Merchandise planning with inputs	Marketing and Branding	30th October, 2018
	22) Admission : Application ratio to be set for each School		
	23) Reset overall plans and set targets for each group member	Marketing and Branding	30th October, 2018
All actions items to be coordinated with respective Marketing and Admission team.	24)To follow the projection and target set for admission at the Summit		
	25)Marketing POA as scheduled with dates to be followed by independent Schools	Respective All School Directors	
	26)Faculty involved in marketing to be assigned job responsibilities and clear planning and targets to be set by the Directors		As per the schedule given in the respective School presentation on the 20th of Sept, 2018.
	27)Efforts to be made to ensure all branding and marketing activities is coordinated well in advance with the Central team and executed		Reviewed bimonthly Starting October, 2018
	28)Intake of students as decided for respective School with the approved fee is to be achieved		

Academic and Examination Reforms				
2	Academic and Examination Reforms	29) Enhanced curriculum design with inputs from industry.	Respective School Directors	As per the projection made on 20th of September, 2018 by respective Schools at the Summit.
		30) Benchmarking of all courses.	All listed measurable outcomes to be in place for review by panel set by the Vice-Chancellor.	
	Curriculum Design:	31) Pedagogy to improve delivery of curriculum		
	Overall plan of Action for Curriculum design and delivery. (Student_Centric)	32) Outcome based assessment and evaluation and remedial measures.		Bimonthly review Starting October, 2018 and closure report by the End of the semester for respective Schools (Even / Odd). Annual Review March, 2019
33) Ensure progression of students for higher level.				
34) Preparation of students to take up competitive exams.				
35) Ensure students have the right skill sets for the industry.				
	Curriculum Design Overall Action plan for Faculty involvement in curriculum and development of faculty (faculty-centric).	36) FDP's organized and follow up on implementation.	Respective School Directors	As per the projection made on 20th of September, 2018 by respective Schools at the Summit. Bimonthly review Starting October, 2018 and closure report by the End of the semester for respective Schools (Even / Odd). Annual Review May, 2019
37) Registration for PhD's and Faculty qualification				
38) Upgradation.				
39) Top class Faculty recruitment.				
40) Periodic monitoring of portions covered and audit of delivery of courses.				

Academic and Examination Reforms

School Examination reforms and assessments	41) Ensuring that all question papers align with Bloom's Taxonomy.	Respective School Directors All listed measurable outcomes to be in place for review by panel set by the Vice-Chancellor.	As per the projection made on 20th of September, 2018 by respective Schools at the Summit.
	42) Moodle based assignments, assessments and evaluation.		
	43) Identification of MOOC, online courses, delivery of the same and review process.		
	44) Paperless exams implementation and evaluation.		
	45) Analysis of results and processes in place for student support and review of progress.		
Curriculum Implementation academic and monitoring of students	46) Coach students for taking up exams competitive exams.	Respective School Directors All listed measurable outcomes to be in place for review by panel set by the Vice-Chancellor.	As per the projection made on 20th of September, 2018 by respective Schools at the Summit.
	47) Faculty to train students to take up competitive exams.		
	48) Recognition of achievers		
	49) Diagnostic testing and language proficiency.		
	50) Close monitoring of students, academic performance.		
	51) LCS for reinforced learning.		
	52) Remedial teaching and support.		
	53) ICT based pedagogy.		
			Annual Review May, 2019

Academic and Examination Reforms

	International Collaborations and industry tie ups.	54) Signing of MOU's with top class foreign Universities.	Respective School Directors, Director, International Affairs; All listed measurable outcomes to be in place for review by panel set by the Vice-Chancellor	As per the projection made on 20th of September, 2018 by respective Schools at the Summit.
		55) Ensure active engagement with at least one University abroad. (Annexure I: School wise projection)		Bimonthly review Starting October, 2018 and closure report by the End of the semester for respective Schools (Even / Odd).
		56) Liaise with companies / industries for improved internships / placements.		Annual Review May, 2019
3	Examination Reforms	57) Implementation of Tab-based examination	Registrar (Evaluation)	End of Semester Annual review : May, 2019
		58) Place a tracking system for e-assignments and projects	Dr. Ramachandra	
		59) Capture system for Internship, Certificate Courses, On-line Courses		
		60) Create a Question Bank system that is periodically updated by all Schools and a process set for this		
		61) Training of faculty on Bloom's Taxonomy and enhance quality of papers	Respective School Directors and Registrar (Evaluation)	October, 2018
		62) Procedure to enhance / implement stringent measures for adherence to timelines	Dr. Ramachandra	October, 2018
		63) Optimum usage of infrastructure and manpower		October, 2018
		64) Training for freshers for evaluation and question paper preparation		October, 2018
		65) Implementation of IA policy		October, 2018

		66) Integration with ERP		October, 2018
		67) LMS based assessments / integrations		October, 2018
		68) System for External Examiners involvement and SME for moderation		October, 2018
		69) Policy and implementation plan for appointing external examiners for Viva and Practicals		October, 2018
		70) System for timely and effective BOE meeting		October, 2018
		71) Policy for quality check of papers		Ongoing
		72) Overall quality enhancement and zero-error process for evaluation and tabulation		Ongoing

Research and Innovation

4	Research and Innovation	73) Implementation of University Research Policy stringently	Dean, Research & Innovation, (Dr. B P Divakar), All School Directors	Ongoing
		74) Building a Core Research Team	Dean, Research & Innovation, (Dr. B P Divakar)	Ongoing with periodic review bimonthly Starting October, 2018
		75) Policy to be in place and systematic implementation and follow up on research funding	Dean, Research & Innovation, (Dr. B P Divakar) all School Directors	Ongoing with periodic review bimonthly Starting October, 2018
		76) Identification of Areas of Thrust in Research	Dean, Research & Innovation, (Dr. B P Divakar) all School Directors	Ongoing with periodic review bimonthly Starting October, 2018

		77) Number of Phd registrations and target registrations (Annexure II : School wise projection)	Dean, Research & Innovation, (Dr. B P Divakar), All School Directors	Ongoing with periodic review bimonthly Starting October, 2018
		78) Publication status and projection for 2019 (Annexure III : School wise projection)	Dean, Research & Innovation, (Dr. B P Divakar), All School Directors	Ongoing with periodic review bimonthly Starting October, 2018
		79) Number of Patents and Projection for 2019	Dean, Research & Innovation, (Dr. B P Divakar), All School Directors	Ongoing with periodic review bimonthly Starting October, 2018
		80) Budgetary provision for Research	Dean, Research & Innovation, (Dr. B P Divakar), DGM, Finance	October, 2018
		81) Revenue Model for research activities	Dean, Research & Innovation, (Dr. B P Divakar), DGM, Finance	Ongoing with periodic review bimonthly Starting October, 2018
		82) Research Conclave Plans – 2019 (School wise)	Dean, Research & Innovation, (Dr. B P Divakar), all School Directors	December, 2018
		83) Inclusion of outside researchers from other Universities (Panel of experts)	Dean, Research & Innovation, (Dr. B P Divakar)	December, 2018
		84) Building Centers of Excellence	Dean, Research & Innovation, (Dr. B P Divakar)	Ongoing with periodic review bimonthly Starting October, 2018

		85) Research Journal for REVA	Dean, Research & Innovation, (Dr. B P Divakar)	Ongoing with periodic review bimonthly Starting October,2018
		86) Compendium of Research articles : Year on Year	Dean, Research & Innovation, (Dr. B P Divakar), all School Directors	

Training & Placements

5	Training & Placements	87) Overall placement to be 100%. Placement projection for the year ahead for each school to be shared and reviewed	Dean – Training and Placement, respective School Directors	Ongoing with periodic review bimonthly Starting October,2018
		88) Number of recruiters for last 3 years (UG / PG) to be compared with this year and add on top 500 recruiters		
		89) Target companies on Campus and off Campus to be worked on and placements enhanced		
		90) Increase number of companies planned for visits and tie ups		
		91) Placement Grooming Exercises for each School to be planned		
		92) Number of training planned for intensive support for placements to be enhanced		
		93) Minimum package : Projection - UG : 3 LPA - PG : 4.1 LPA		
		94) Percentage of placement projected School wise to be achieved		

6	IAS Coaching	95) IAS coaching and other competitive examination coaching to be initiated and ensure at least one batch of students are trained.	Dean – Training and Placement, all School Directors	
HR Reforms				
7	HR Reforms	96) Identification and recruitment of competent faculty	HR Manager	Ongoing with periodic review bimonthly Starting October,2018
		97) Review of Recruitment Policy		
		98) Attrition data School wise		
		99) Employee Welfare Measures		
		100) Consideration of contract basis employees	VC, Registrar and HR Manager	
		101) Plan to build a system of accountability at every level		Ongoing with periodic review bimonthly Starting October,2018
		102) PMS and implementation (Annexure IV)		October 2018
		103) Employee Engagement Plan and awareness in staff		Ongoing with periodic review bimonthly Starting October,2018

Administration

8	Administration	104) Buses to be added: air-conditioned buses	Director, Administration (Col. Nataraj)	
		105) Dining hall to be given a Corporate look...ideas are invited		
		106) Hot water: permitted for 2 hours		
		107) Mechanised cleaning of roads		
		108) Solid waste management		
		109) Inventory to be on ERP		
		110) Computerised complaint Management system		
		111) Installation of lifts in hostels		

UIIC Reform

9	UIIC Reforms	112) The Director to ensure that Professionals who have the right expertise and also the experience are hired to handle the activities of the Incubation Cell. This position should be closed much ahead of the timeline set	Director, UIIC & SD (Dr Kiran Patil)	Ongoing with periodic review bimonthly Starting November 2018 and to be closed on priority
		113) Funding for Skill Development Activities should be generated from both Government Agencies and also other agencies. The Department to focus on this on priority	Director, UIIC & SD (Dr Kiran Patil)	Ongoing with periodic review bimonthly Starting October, 2018
		114) Explore CSR funds of Companies and set targets and timelines for achieving the same	Director, UIIC & SD (Dr Kiran Patil)	Ongoing with periodic review bimonthly Starting October, 2018
		115) Revenue generated by UIIC should meet the salary payable and other running costs of the Department	Director, UIIC & SD (Dr Kiran Patil)	Ongoing with periodic review bimonthly Starting October, 2018
		116) Start up companies: Bring Anchor Start up to showcase strengths of REVA. The Department to be sensitive while selecting start ups	Director, UIIC & SD (Dr Kiran Patil)	Ongoing with periodic review bimonthly Starting October, 2018

		117) UIIC to work with focus on targets and bring accountability into the system	Director, UIIC & SD (Dr Kiran Patil)	Ongoing with periodic review bimonthly Starting October, 2018
		118) The UIIC team to visit other Universities and study how the UIIC of these Universities work, their mode of operation and analyse the gaps that REVA-UIIC has	Director, UIIC & SD (Dr Kiran Patil)	December, 30, 2018
RACE				
10	RACE	119) Identify niche areas and develop programs and start these new programs	Director, RACE (Dr Shinu Abhi)	Ongoing with periodic review bimonthly Starting October,2018
		120)Start more certification programs to use the facilities provided to the optimum and enhance utility of the space and infrastructure	Director, RACE (Dr Shinu Abhi)	Ongoing with periodic review bimonthly Starting October,2018
		121)RACE to implement CRM and accordingly plan activities ahead of time and work with targets set for the team and build accountability	Director, RACE (Dr Shinu Abhi)	Ongoing with periodic review bimonthly Starting October,2018
		122) Offer expertise to other PG programs of the University which will help in marketing them subsequently; especially PG programs of Computer Science and Computer Applications and Business Administration	Director, RACE (Dr Shinu Abhi)	Ongoing with periodic review bimonthly Starting October,2018
		123) Target set for this academic year cycle to be achieved and revenue generated to ensure running costs of the Department is met with	Director, RACE (Dr Shinu Abhi)	Ongoing with periodic review bimonthly Starting October,2018

Finance Reforms

11	Finance Reforms	124) Revenue from respective Schools should be over and above the current year revenue and at no cost lesser than the previous year revenue		
		125) Revenue for the new Academic year should not be lesser than 25%.		
		126) Accordingly, expenses can be brought down School wise without compromising on Quality and Academic Delivery (apart from School CAPEX).	DGM, Finance (Mr. Vasu), respective School Directors	
		127) Admission fee and Examination fee is to be disclosed to students at the time of Admission and has to be collected at the time of admission. Attendance of students who have shortage of attendance will be generated on ERP and fine to be collected as per the policy defined	Registrar & Marketing Team	
		128) Timely collection of fee to reduce revenue loss due to drop outs to be the focus.	School Directors	
		129) Each Director to be accountable for the Revenue of his/her School and the same has to be communicated to all Directors in person	School Directors	

IQAC

12	IQAC	130) Ranking participation and projections • K-Surf • NIRF	Director, IQAC	
		131) NAAC accreditation and plans to achieve A Grade and above	Director, IQAC	
		132) ABET accreditation	Director, IQAC	
		133) Number of training programs for faculty members to be planned	Director, IQAC	
		134) Measures to enhance: Pedagogy • Assessments and evaluation • Curriculum inputs	Director, IQAC	
		135) Structured feedback system collection and analysis from various stakeholders	Director, IQAC, School Directors	

IQAC			
		136) Surveys and ranking system in place for University database	Director, IQAC
		137) Awards/ rewards for the University	Director, IQAC
		138) System in place to document University activities/ archives	Director, IQAC
		139) Administrative and Academic audit	Director, IQAC
		140) System for creation of quality parameters for Academic / Research / Admin activities	Director, IQAC
		141) IQAC coordination and meetings	Director, IQAC
		142) Audit of Academic processes	Director, IQAC

Annexure - I

INTERNATIONAL COLLABORATION

University	Location	Type of Engagement	Status
SCHOOL OF MECHANICAL ENGINEERING			
RWTH Aachen University	Aachen, Germany	Summer/Winter School Immersion Programs	4 Students attended from School of Mechanical Engineering
IQS School of Management – Universitat Ramon LLull	Barcelona, Spain	Summer Program	4 students signed from School of Civil Engineering due to problem in Spain could not go this year
Institut Transportasidan Logistik Trisakti	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
SCHOOL OF COMPUTING & INFORMATION TECHNOLOGY			
University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	Annual revenue 2019
Florida International University	Florida, USA	Research Collaboration, Faculty and Scholar exchange program	
Management Development Institute of Singapore	Singapore	Immersion Programs	
IQS School of Management – Universitat Ramon LLull	Barcelona, Spain	Summer Program	
Universitas Borobudur	East Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Institut Sainsdan Teknologi Pradipta	Banten, Indonesia	Exchange of students, Indonesian students coming to India	

Universitas Dirgantara Marsekal Suryadarma	Jakarta Timur, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Darma Persada	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Budi Luhur	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Yarsi	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	

SCHOOL OF CIVIL ENGINEERING

Management Development Institute of Singapore	Singapore	Immersion Programs	
UCOL, New Zealand	New Zealand		
RWTH Aachen University	Aachen, Germany	Summer/Winter School Immersion Programs	
Institut Transportasidan Logistik Trisakti	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	

SCHOOL OF ELECTRONICS & COMMUNICATION ENGINEERING

University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Florida International University	Florida, USA	Research Collaboration, Faculty and Scholar exchange program	
Management Development Institute of Singapore	Singapore	Immersion Programs	
IQS School of Management – Universitat Ramon Llull	Barcelona, Spain	Summer Program	
Universitas Dirgantara Marsekal Suryadarma	East Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Budi Luhur	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	

SCHOOL OF ELECTRONICS & ELECTRICAL ENGINEERING

University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Florida International University	Florida, USA	Research Collaboration, Faculty and Scholar exchange program	
IQS School of Management – Universitat Ramon Llull	Barcelona, Spain	Summer Program	

SCHOOL OF ARCHITECTURE

University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Florida International University	Florida, USA	Research Collaboration, Faculty and Scholar exchange program	
ETSAB	Barcelona, Spain	Exchange program	
IQS School of Management – Universitat Ramon Llull	Barcelona, Spain	Summer Program	
NEXUS	Singapore		
Universitas Mercu Buana	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	

SCHOOL OF COMPUTER SCIENCE & APPLICATIONS

Arkansas State University	Jonesboro, USA	Twinning Program	
The University of Alabama	Huntsville, USA	Twinning Program	
University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Florida International University	Singapore	Research Collaboration, Faculty and Scholar exchange program	

SCHOOL OF COMMERCE

University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Florida International University	Florida, USA	Research Collaboration, Faculty and Scholar exchange program	
IQS School of Management – Universitat Ramon Llull	Barcelona, Spain	Summer Program	

SCHOOL OF MANAGEMENT STUDIES

University of Central Oklahoma	Oklahoma, USA	Faculty & student exchanges and a UCO Scholarship program	
University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Florida International University	Florida, USA	Research Collaboration, Faculty and Scholar exchange program	
Management Development Institute of Singapore	Singapore	Immersion Programs	
Oklahoma State University	Stillwater, OK, USA	Exchange of Professionals and Scholars	
IQS School of Management – Universitat Ramon Llull	Barcelona, Spain	Summer Program	
RWTH Aachen University	Aachen, Germany	Summer/Winter School Immersion Programs	
Universitas Borobudur	East Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
STIE Pariwisata International	Swasta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Dirgantara Marsekal Suryadarma	Jakarta Timur, Indonesia	Exchange of students, Indonesian students coming to India	

Sekolah Tinggi Ilmu Ekonomi Indonesia	Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Mercu Buana	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Darma Persada	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Sekolah Tinggi Ilmu Ekonomi Kusuma Negara	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Budi Luhur	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	
Universitas Yarsi	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	

SCHOOL OF ARTS & HUMANITIES

University of Central Oklahoma	Oklahoma, USA	Faculty & student exchanges and a UCO Scholarship program	
University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
Oklahoma State University	Stillwater, OK, USA	Exchange of students, Indonesian students coming to India	
IQS School of Management – Universitat Ramon LLull	Barcelona, Spain	Summer Program	
Georgian College of Applied Arts and Technology	Ontario, Canada	Post-study & work permit	
Lakehead University	Ontario, Canada	Twinning Programs leading to Masters	
Universitas Darma Persada	Jakarta, Indonesia	Exchange of students, Indonesian students coming to India	

SCHOOL OF LEGAL STUDIES

University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
UC Davis School of Law	California, USA		

SCHOOL OF PERFORMING ARTS

Michigan Technological University	USA		
-----------------------------------	-----	--	--

SCHOOL OF APPLIED SCIENCES

University of California	Riverside, USA	Summer Senior Project Design and UG Research (Summer Research Program)	
IQS School of Management – Universitat Ramon LLull	Barcelona, Spain	Summer Program	

Annexure - II

Projected number of PhD enrollments for the year 2019

School	Total Faculty members	No of Ph.D holders	Members without PhD	Members pursuing PhD	Yet to Register	Projection for 2019
Bio-Chemistry	7	3	4	2	2	2
Bio-Technology	11	7	4	4	0	0
Chemical science	15	8	7	6	1	1
Mathematics	29	12	17	14	3	3
Physics	14	8	6	3	3	3
Commerce	25	4	21	9	12	7
Management	38	13	25	10	15	15
Civil	63	8	55	17	38	10
CSA	37	9	28	11	17	10
C&IT	79	10	69	48	21	15
ECE	62	16	46	31	15	15
EEE	37	2	35	21	14	2
Mechanical	66	16	50	34	16	10
Arts & Humanities	30	8	22	12	10	10
Legal Studies	40	3	11	2	9	2
Architecture	16	1	15	2	13	2
Performing Arts	7	1	6	4	2	0

Annexure - III

Projected number of PhD enrollments for the year 2019

Sl. No.	School	Total No. of Faculty	Total Committed for Publications	Total Committed for Patents	No. of Grants
1	Bio-Chemistry	7	9	1	1
2	Bio-Technology	11	9	2	2
3	Chemistry	15	15	1	2
4	Mathematics	29	35		
5	Physics	14	14	1	2
6	Commerce	25	25		
7	Management	38	38		
8	Civil	63	63	2	1
9	CSA	37	37	2	1
10	C&IT	79	100	10	3
11	ECE	62	75	10	3
12	EEE	37	36	2	1
13	Mechanical	66	70	4	2
14	Arts & Humanities	30	25		
15	Legal Studies	14	10		
16	Architecture	16	10		
17	Performing Arts	7	03		

DIRECTORS-PERFORMANCE MANAGEMENT INDICATORS		
ACADEMICS		
	Goal	Hyp.link
U G		
UG All years : Class Average 70% and above	Total strength	
	Pass Percentage	70%
	>15% Distinctions	
	>25% First Classes	
	Number cleared in first attempt	
	Number of students graduated	
	% Analysis of results	
P G		
PG All years : Class Average 70% and above	Total strength	
	Pass Percentage	
	Number cleared in first attempt	
	Number of students graduated	
	% Analysis of results	
All course hands outs are prepared and available to students in time		
All lab manuals are prepared and available to students in time		
Summer term courses are organized as scheduled		
Remedial teaching and support classes are organized in time		
Atleast 2 students from the School have attended International programs		
Peer observation and feedback is given to faculty		
Student feedback and analysis is done in time		

Human Resource Management		
Attrition in A+ and A category not to exceed more than 5%(which will cover relocation, maternity etc)		
To ensure that the individual staff absenteeism rate is contained at maximum 5% monthly		
More than 10% faculty members to present papers/attend conferences		
To identify 2 potential candidates for Deputy position		
PhD : at least 2 members from each School to appear and succeed in NET/SLET		
Number of faculty members who have an upgraded qualification leading to pursuing a PhD [faculty under process of up gradation is to be considered]		
Minimum of 2 per year student feedback to be gathered		
Number of faculty members that were recognized and rewarded for their performance to be 5 per year		

OPERATIONS

IAs conducted as per schedule [UG & PG]		
SEE portions covered and conducted [UG & PG]		
3 assignments per semester [UG & PG]		
$\geq 75\%$ of students to clear their semester exams		
At least 2 pedagogical tools/techniques used for teaching [UG & PG]		
80% student attendance to be maintained in [UG & PG]		
Debarred students to be $\leq 5\%$ [UG & PG]		
$\geq 65\%$ students to have no backlog [UG & PG]		
70% usage of digital resources [UG & PG]		
No of drop outs not to exceed 10% for UG & PG courses		
ERP implementation and technology support implemented		
Website updates to be minimum 3 per month		
Average workload assigned to Assistant Professor to be minimum _____ hours per week		
80% of staff are allotted subjects of domain expertise		
All expenses to be in adherence to the allotted budget		
Adherence to the meetings activities calendar drawn for the year to be $\geq 90\%$		
No of School staff meetings conducted to be 1 per month		
No of BOS/BOE meetings conducted to be 1 per annum		
To ensure that fee defaulters is contained at 5% for UG & PG courses		
Number of innovative practices introduced to be 2 per year for UG & PG courses		

MARKETING PLACEMENT & INDUSTRY

Number of academic collaborations that create sustained employability to be at least 2 per year		
Number of industries contacted for summer placement to be 10 per year UG & PG courses		
Number of industries networked with to be minimum 3 per year for UG & PG courses		
Number of industry-academia interactions held to be minimum 3 per year for UG & PG courses		
80% seats filled as per intake for all courses (UG)		
80% seats filled as per intake for all courses (PG)		
Percentage of student dropouts and counselling done to be $< 10\%$ (UG & PG)		
Number of advertisements released to be 2 per year (UG & PG)		
Number of road shows participated in to be 1 per year (UG & PG)		
Number of student referrals made for PG courses to be at least 10 per year		
$\geq 75\%$ placement done for UG courses		
$\geq 80\%$ placement done for PG courses		
1 collaboration to be done in the year		
At least 1 new initiative to be undertaken in the year		
To undertake at least 2 outreach programs in the year		

RESEARCH AND PUBLICATION		
Number of faculty who have published blogs to be 5 per year [UG & PG]		
Number of paper abstracts published by faculty to be minimum 3 per year [UG & PG]		
Faculty to attend at least 4 conferences per year [UG & PG]		
Number of faculty FDPs to be at least 2 per annum [UG & PG]		
Number of papers presented by faculty in international journals to be at least 1 per every 2 year [UG & PG]		
Number of newsletters printed to be 2 per each dept [UG & PG]		
Annual magazine to be released in January every year [UG & PG]		
Number of journals printed to be at least 2 per year [UG & PG]		
Calendar of events to be published by June every year [UG & PG]		
Examination calendar of the year to be published by June every year [UG & PG]		
Number of papers presented by faculty in house to be at least 5 per year [UG & PG]		
COMPLIANCE		
Comply with all the regulatory norms, policies, guidelines, etc of the University		
Comply with all the regulatory norms, policies, guidelines, etc of the state government		
NON ACADEMIC		
To participate in at least 10 cultural programs (UG & PG COURSE)		
Promote and conduct at least 4 football matches (UG & PG COURSE)		
Participate in at least 2 basket ball matches		
Conduct /participate in at least 10 cricket matches (UG & PG COURSE)		
Conduct/Participate in at least 2 NCC activities		
Conduct/Participate in at least 3 NSS activities		
To participate in at least 3 inter-university activities/events (Cricket, Basketball, Football, Cultural, Literary)		
To participate in at least 10 inter-University activities/events (Cultural and Sports)		
To conduct/organize at least 1 industrial visit per discipline (for applicable course/ discipline only)		
To conduct/organize at least 3 seminars/workshops for students (UG & PG COURSE)		
To conduct/organize at least 2 seminars /workshop per year for staff (UG & PG COURSE)		
Annual alumni meet to be held (UG & PG COURSE)		

FACULTY APPRAISAL - 2018													
1. TEACHING - PERFORMANCE AREA													
S. No	Parameters	Score	Self Rating	Student Feedback average	Points through Student Feedback	Hyperlinks to substantiate evidence	Director rating	Comments if any	VC rating	Comments if any	Score	Assigned Values	Grade weight points
1	Student feedback	1 - 5											
2	Language proficiency	1 - 5											
3	Formulates / adopts objectives of course files/ plan/outcomes	1 - 5											
4	Effective use of ICT / case studies / quiz / projects / field trips	1 - 5											
5	Mentoring and student support	1 - 5											
6	Follow up with slow learners / readiness for remedial teaching/high achievers	1 - 5											
7	Shows mastery over the subject matter and content delivery	1 - 5											
8	Results in the subjects handled	1 - 5											
9	Number of newer techniques adopted for teaching (mention at least one and how was this integrated)	1 - 5											
10	Fairness in evaluation of student work products	1 - 5											
TOTAL													

2. INTELLECTUAL CAPITAL - PERFORMANCE AREA													
S. No	Parameters	Score	Self Rating	Student Feedback average	Points through Student Feedback	Hyperlinks to substantiate evidence	Director rating	Comments if any	VC rating	Comments if any	Score	Assigned Values	Grade weight points
1	Number of Workshops / Seminars/Conferences attended & presented	1 - 5											
2	Number of Journal publications/research papers / projects / case studies	1 - 5											
3	Provides appropriate motivation and placement support	1 - 5											
4	Number of Professional development / MOOC based learning undertaken	1 - 5											
5	Number of Training / FDP / Seminars / Conferences / MDP Organized/attended	1 - 5											
TOTAL													

3. BEHAVIOURAL - PERFORMANCE AREA													
S. No	Parameters	Score	Self Rating	Student Feedback average	Points through Student Feedback	Hyperlinks to substantiate evidence	Director rating	Comments if any	Principal Rating	Comments if any	Score	Assigned Values	Grade weight points
1	Punctuality and Attendance	1 - 5											
2	Dedication / Commitment	1 - 5											
3	Leadership / Honesty / Integrity	1 - 5											
4	Rapport with students	1 - 5											
5	Relationship with parents	1 - 5											
6	Relationship with staff / colleagues	1 - 5											
7	Cooperation with administration	1 - 5											
TOTAL													
4. INSTITUTIONAL DEVELOPMENT - PERFORMANCE AREA													
S. No	Parameters	Score	Self Rating	Student Feedback average	Points through Student Feedback	Hyperlinks to substantiate evidence	Director rating	Comments if any	VC rating	Comments if any	Score	Assigned Values	Grade weight points
1	Number of Initiatives/Responsibilities taken up during the year	1 - 5											
2	Participation in clubs, activities, committees	1 - 5											
TOTAL													
OVERALL SUMMARY OF GRADING SYSTEM - PERFORMANCE INDICATORS													
Overall grade weight score Secured													
Total Score													
OVERALL GRADE													

FACULTY-WISE TIMETABLE FOR THE ACADEMIC YEAR 2018-2019

FACULTY NAME - PRABHUGOUD.I BASARKOD

Day		Period2 (09:30-10:30)	Period3 (10:50-11:50)	Period4 (11:50-12:50)	Period5 (13:40-14:35)	Period6 (14:35-15:30)	Period7 (15:30-16:25)
Monday	Class & Subject		7 BTECH ECE 2015 A (BTEC15F7200)- Computer Communication Networks				7 BTECH ECE 2015 A (BTEC15F7200)- Computer Communication Networks
	Class & Subject	7 BTECH ECE 2015 A (BTEC15F7200)- Computer Communication Networks		1 MTECH DCN 2018 (M18DC1020)-Advanced Computer Networks			
Wednesday	Class & Subject	1 MTECH DCN 2018 (M18DC1020)-Advanced Computer Networks			7 BTECH ECE 2015 F (BTEC15F7700)- Computer Communication Networks Lab	7 BTECH ECE 2015 F (BTEC15F7700)- Computer Communication Networks Lab	7 BTECH ECE 2015 F (BTEC15F7700)- Computer Communication Networks Lab
	Class & Subject	7 BTECH ECE 2015 A (BTEC15F7200)- Computer Communication Networks			1 MTECH DCN 2018 (M18DC1020L)-Advanced Computer Networks Lab	1 MTECH DCN 2018 (M18DC1020L)-Advanced Computer Networks Lab	1 MTECH DCN 2018 (M18DC1020L)-Advanced Computer Networks Lab
Friday	Class & Subject	1 MTECH DCN 2018 (M18DC1020)-Advanced Computer Networks		1 MTECH DCN 2018 (M18DC1020)-Advanced Computer Networks			
	Class & Subject						

FACULTY-WISE TIMETABLE FOR THE ACADEMIC YEAR 2018-2019

FACULTY NAME - DR. MANJUNATH S H

Day		Period1 (08:30-09:25)	Period2 (09:25-10:20)	Period3 (10:40-11:35)	Period5 (13:20-14:20)	Period6 (14:20-15:20)	Period7 (15:20-16:20)
Monday	Class & Subject				5 BTECH MECH 2016 G (BTME16F5100B)-FINITE ELEMENT METHOD		
	Class & Subject	1 BTECH MECH 2018 B (B18ME1080)-Workshop Practice	1 BTECH MECH 2018 B (B18ME1080)-Workshop Practice	1 BTECH MECH 2018 B (B18ME1080)-Workshop Practice	3 BTECH MECH 2017 D (BTME16F3800A)- Manufacturing Technology Lab	3 BTECH MECH 2017 D (BTME16F3800A)- Manufacturing Technology Lab	3 BTECH MECH 2017 D (BTME16F3800A)- Manufacturing Technology Lab
Wednesday	Class & Subject	5 BTECH MECH 2016 E (BTME16F5700B)- Computer Aided Modelling & Analysis Lab	5 BTECH MECH 2016 E (BTME16F5700B)- Computer Aided Modelling & Analysis Lab	5 BTECH MECH 2016 E (BTME16F5700B)- Computer Aided Modelling & Analysis Lab		5 BTECH MECH 2016 G (BTME16F5100B)-FINITE ELEMENT METHOD	
	Class & Subject	5 BTECH MECH 2016 G (BTME16F5100B)-FINITE ELEMENT METHOD					5 BTECH MECH 2016 G (BTME16F5100B)-FINITE ELEMENT METHOD
Friday	Class & Subject	3 BTECH MECH 2017 D (BTME16F3800A)- Manufacturing Technology Lab	3 BTECH MECH 2017 D (BTME16F3800A)- Manufacturing Technology Lab	3 BTECH MECH 2017 D (BTME16F3800A)- Manufacturing Technology Lab			
	Class & Subject						













**Rukmini Knowledge Park,
Kattigenahalli, Yelahanka, Bengaluru - 560064**

 **+91 80 6622 6622, +91 95388 74444/45**