



REVA UNIVERSITY

Bengaluru, India

Established as per the section 2(f) of the UGC Act, 1956
Approved by AICTE, COA and BCI, New Delhi

Theme:

Experience
xplore
xcel



V REVA SUMMIT REPORT - 2019 - 20



REVA
UNIVERSITY

Bengaluru, India

REVA SUMMIT - V 2019 - 20

REPORT

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Director-Civil Engineering

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Director-Electrical and Electronics Engineering

Director-Mechanical Engineering

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Director-Performing Arts

Director-Administration

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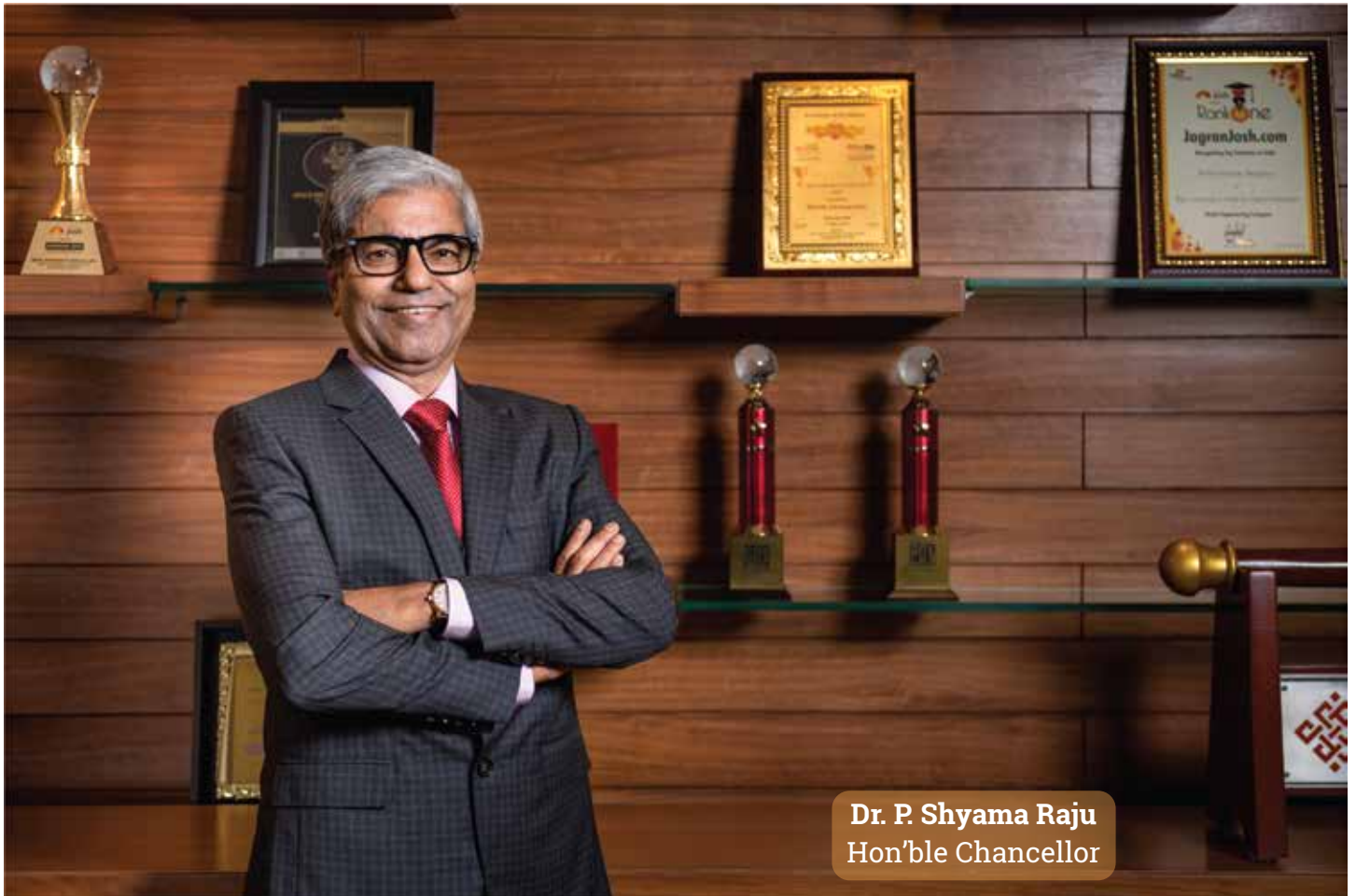
Director-University Industry Interaction and Skill
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Report of the

FIFTH REVA SUMMIT – 2019

Venue: REVA University Campus



Dr. P. Shyama Raju
Hon'ble Chancellor

Theme: Experience, Explore and Excel

“Success in life depends on action, that is, on what you do and not what you feel or think and the price of success is hard work. To work, to initiate, to get results and get results quickly is the key note of the modern age. Industry, concentration, self-reliance, a resolute will, added to integrity of character are the chief passports to success and these are within the reach of every active brain”

- Sir. M. Visvesvaraya

Preamble:

Ever since the First REVA Summit held on 30th October 2015, which was a one day brain storming session of all the School Directors and Officers, the Summit has become a regular practice and part of the annual REVA Calendar of Events. Further, the decisions arrived at the Summit became the directives to all the Schools of Studies, Units of Administration and Support Services of the University to move on in the lines of the decisions taken and implement them in full spirit. Reviewing the progress of implementation of these decisions taken at the Summit and setting new benchmarks to progress further has become a regular practice and has been the focus.

REVA Summit – V

The Fifth Summit of REVA University was conducted in the campus in the month of November, 2019. As has been the practice, the Directors of each School and each Department of the University starting from Academics to Administration kept their projections ready for the new academic year ahead. This year there was a change in the approach to the Summit as the Chancellor was clear that he was keen on seeing the road map and perspective plan of each School for the year ahead, for five years ahead and a projection for the next ten years ahead.

Bearing this guideline of the Chancellor in mind, each School prepared their road map and perspective plan for the years ahead. The theme for the Summit: Experience, Explore and Excel stemmed from the thought of each Director and member involved taking a step backward to retrospect and check as to what was the journey of their respective School and the University as a whole in the last 5 years of its existence and their experience as the leader of the School. This got captured in the thought process of the Directors as an experience of the School, from which was drawn the Exploration that the School would indulge in. The next exercise of Explore thus required each Director to plan the road map for the academic year ahead. Based on this thought process, the Directors then prepared a road map for the 5 years ahead as a perspective for their respective school and as a projection for the next ten years.

The following eight thrust areas were considered in REVA Summit V and these remained the primary areas for the REVA Summit too.

- a) Admission Marketing and Branding
- b) Academic and Examination Reforms
- c) Research and Innovation
- d) Training and Placement
- e) Finance (Revenue & Expenditure)
- f) HR Reforms
- g) Administration
- h) Internal Quality

The Chancellor Dr. P. Shyama Raju in his address stressed on accreditation of individual schools and NIRF ranking apart from orchestrated work towards ensuring NAAC A++ was the goal ahead for the University. He also made it clear that each School has to ensure that there is a plus one programme on offer and to ensure these programmes on offer are the best, faculty quality has to be enhanced. The Chancellor also emphasized on research and funded projects to be on focus and that innovation should be the key so as to ensure the University is positioned amongst the top league Universities of the World. At the end, the Hon'ble Chancellor gave his concluding remarks and Resolutions were arrived at.

Resolutions of REVA Summit V:

Admissions Reforms:

1. Resolved that Team Branding, Marketing and Admission will ensure that all seats as per the intake of the University will be filled in coordination with the respective School Directors.
2. Resolved that new programmes introduced in the New Year will be promoted and filled to capacity.
3. Resolved that the branding activities of the University will be strategized, planned and executed.
4. Improve the quality of faculty by attracting good quality faculty with background of IITs, reputed foreign Universities .
5. Improve the standard of academics being offered.
6. Improve the placement with better package and by attracting more core companies .
7. Improve the quality of students admissions by raising the minimum percentage of marks to 60 as eligibility criteria in 2018 .
8. Convert our students as the proud ambassadors of RU .
9. Reduce intake of programs not in demand and start new programs with diversified specializations keeping overall intake intact .
10. Create REVA University visibility internationally and increase admissions of International students (At least from SAARC countries to start with) by identifying the agencies for this purpose.
11. Establish International Centres, particularly in Performing Arts in collaboration with International Artists to offer courses in Performing Arts and to create international branding and to attract students .

Marketing Reforms:

1. Adopt the same marketing policy followed in the academic year 2020 -21 and strengthen the processes wherever required .
2. Identify new areas/places/locations for marketing REVA offerings .
3. The dedicated marketing team will be formed with sole responsibility of marketing. On the need basis, faculty from schools could be taken for help. Same team will also take part in all educational fairs and exhibitions .
4. Communication skills and leadership qualities to take up the responsibility will be the basis for forming marketing team .
5. Tele-caller cell formed with dedicated staff shall make follow - up on the proceedings of marketing teams.

6. Central marketing team shall meet periodically at frequent intervals to assess the progress made in the marketing .
7. Chancellor to be kept in the loop on all activities of Marketing and Admissions.

Branding Reforms:

1. Team to explore newer ideas / concepts in the market
2. Persuade PR / agency to rethink and come out with Brand positioning
3. Persuade schools to ensure showcasing is done with stakeholders
4. Bring in a differentiated experience in what REVA has to offer
5. Costing justification as again returns and value proposition
6. Clearly define a positioning statement with
 - a. Target – students
 - b. Point of difference – showcasing
 - c. Frame of reference – student feedback / experience / Alumni nexus

Academic and Examination Reforms:

1. Resolved to periodically review and enhance the quality of syllabus by an Advisory Committee of experts other than BOS members. This Advisory Committee will meet at least once in a semester to thoroughly review the curriculum.
2. More focus on teaching quality and content of teaching from each school through a team of senior faculty of the school mentoring juniors; and by being present in few classes to ensure the right method of teaching.
3. Assessment of the effectiveness of RULO being offered.
4. Changes being incorporated shall be reflected in the curriculum uploaded in the website.
5. In order to get the academic offerings of REVA assessed, conduct an external audit by team of experts drawn from institutions of repute like IITs and NITs.
6. To realize Digital REVA, LMS has to be fully utilized; lesson plans, PPTs shall be in digital form; e-assignments, e-evaluation, online quizzes have to be used by all teachers for effective teaching and learning.
7. Create question paper bank for all the subjects. To begin with, QB could be prepared for all subjects of 1st Year of all schools.
8. Evaluation has to be monitored strictly to avoid liberal assessment. Training for all junior staff on evaluation to enhance the pool of evaluators.
9. Motivate students to take more and more industry based projects and undergoes corporate based training.
10. Promoting/strengthening of peer learning, particularly in hostels.
11. Encourage students to read newspapers everyday and promote general reading to gain general knowledge, to prepare for aptitude tests and to be proficient in communication; Teachers will interact with students every day and discuss about the current affairs.

12. Motivate students, particularly engineering students should be motivated to study additional courses in Performing Arts, Yoga and other general studies that help them to gain general knowledge and also to know the cultural history of the country .
13. Bright students / Fast learners will be encouraged by giving critical assignments, project work, special training in thrust areas of the subjects and such others .
14. Slow learners will be motivated through remedial coaching, continuous and effective counseling and monitoring the same.
15. Faculty members will design MOOC courses and involve in SWAYAM program of the MHRD.
16. Organize regular faculty development programs for teachers to train them to take up digital teaching and learning, familiarize with Blooms Taxonomy and outcome based education to impart quality teaching.
17. Bring best teachers / experts from outside for teaching specialized subjects .
18. School of Management Studies / Arts & Humanities / Legal Studies / Performing Arts will engage more and more visiting faculty in specified areas of specialization from practicing fields.
19. Alumni Cell will be strengthened. Utilization of services of the Alumni members will be enhanced by inviting them to give special lectures, to be part of the BOS and such other Committee, for conducting webinars, obtaining feedback about the quality of syllabus etc.
20. Class teacher will be made custodian of all students of his / her class .
21. Programs to utilize the RACE facility all the days will be planned and implemented; RACE shall extend its training support to selected students of REVA by conducting training program.
22. Continue the practice of campus tour for all students soon after their admission, wherein they will be provided exposure about the infrastructure available in the campus .
23. Training of Faculty Member on Pedagogy, OBE and Blooms Taxonomy: All Directors will be made responsible for.
24. All the School Directors have to positively respond to the Skill development training programs organized by UIIC .
25. REVA drop out students shall be counseled to take up skill based certificate programs offered by REVA University which would help them in placements .
26. The funding model of skilling internal students will be designed and implemented .
27. The information regarding all activities conducted relating to Skill Development has to reach to Ministry of Skill Development & PMOs office for information on specific programmes.
28. The basement and ground floor of the main block shall be made free for expanding Skill Development activities and for installing Incubation Centers, Start Ups.

29. Formal classes of BCA / BBA / B Com / BA programs to be closed by 2:30 PM. Afternoon session can be utilized for certification programs. Effectiveness of this flexibility needs to be assessed.
30. Tablet based Examination implemented will be continued and refined. Fresh batch of students will be introduced year by year.

Research & Innovation Reforms:

1. Policy on financial support to encourage innovation by students/ faculty members will be formulated. A policy to encourage interdisciplinary research will be formulated so that there will be at least one running interdisciplinary research/project in every school within a year.
2. An effective monitoring system will be implemented to monitor the progress of students' projects and to identify projects with potential of future extension. All schools to have at least two such running projects within a year.
3. These policies would make provision for seed money for schools / faculty members, formation of Core Research Teams, establishment of more Centres of Excellence, and introduction of incentives for research activities.
4. Dissemination of research outcomes in schools by faculty members will be made mandatory to enhance research culture.
5. Improve the quality of labs and other facilities to provide more practical exposure.
6. Form core research group under the guidance of researchers of eminence and bring out visible research output.
7. Research Conclave - Experts from abroad will be invited and conferences will be organized in all the schools under the auspices of the conclave to attract external scholars.
8. At present, the centers of excellence are working like any other research centers. The future direction is to make the centers totally independent with research staff so as to offer PG degree on their own. Centers of excellence will offer PG courses in thrust areas and employ full time scholars and experts with domain expertise; the number of research personnel in the respective centers of excellence shall be increased to 30.
9. Creation of the department of PG Studies to orient PG students towards research and develop research culture among PG students.
10. Collaborative publications with external researchers shall be enhanced in each school.
11. Increase in publication by "yet to register" members is seen and effort to monitor will continue.
12. At least 2 Distinguished Expert lectures through centers of excellence shall be organized in a year.
13. The number of Scopus indexed conference publications has seen a dip, more thrust will be given to organize conferences with Scopus indexed publications in order to enhance the Bibliometric Index.

14. Participation of students at national level competition is not significant; therefore greater attention to motivate students to participate in national and international level competitions under the supervision of faculty members will be given.
15. Patents are being filed by Engineering schools. Schools will be informed to conduct innovative competition to increase the numbers of Patents.
16. Research Grants - Many members have applied for grants but conversion rate is not up to the expected level for various reasons. External assistance will be sought to enhance the number of Funded Projects.
17. Supporting the faculty members by reducing the administrative load to be considered. Hiring experts from industry to attract consultancy is to be explored.
18. A policy on reducing administrative loads for selected researchers / members contributing to consultancy/quality publications will have to be formulated.
19. Consultancy: Head hunting for recruiting experts who could attract and offer consultancy services by involving in-house members is to be explored.
20. Full time researchers: 20 Full-time researchers in Applied Sciences shall be recruited under the budget of R&I council.

Training & Placements Reforms:

1. Placement activities should be seriously taken and proper strategy to be developed to enhance the placement among the eligible students.
2. Training & Placement Officer for core companies in the area of Civil & Mechanical to be appointed exclusively and also to build relationship between Industry and University.
3. Categorize students in the beginning based on their interests and personal goals; and train accordingly for placements, entrepreneurship, higher studies, and such others.
4. Placement Cell will enforce students to attend all training / practice sessions failing which the students shall not be allowed to attend to the campus interviews.
5. Attract top notch companies for placement that will add to the brand of the University.
6. Minimum of Two Certificate Courses per year comprising minimum of 30 hours of duration each that are approved globally and also by companies shall be offered by each School. These shall be conducted either within the regular time table or additional courses. Certifications such as VMware certifications, Oracle, Microsoft, AWS, SAP etc will be promoted.
7. REVA Corporate Advisory Board shall meet regularly.
8. Attract Fortune 500 companies and Core companies.
9. To enhance the placements, the students should be counseled and trained in acquiring and updating general knowledge, aptitude skills, emotional quotient (stress), confidence level, proficiency in communication and attitude.
10. Training programs on Competitive exams like GRE, TOEFL, IELTS, IAS, IES, GATE & etc will commence from Oct 2019 onwards.
11. CXO meets, HR meets Enhance Internships.

Finance (Revenue & Expenditure):

1. The budget to be allocated for the schools shall be worked -out based on the revenue being generated. The incremental operating cost and the future developments shall be kept into consideration while deciding the fee structure for the academic year 2020 -21.

HR Reforms:

1. Structured feedback for Directors & Staff.
2. System driven feedback, least intervention from stakeholders.
3. Paperless Leave Management System.
4. Review performance appraisal sheet based on last year appraisal.
5. ERP integration with attendance and update links for performance appraisal .
6. Incentive policy for star performers in Admission team .
7. Policy for variable component and incentives .
8. NPS as part of the retirement benefit .
9. PF contribution as part of the retirement benefit .

Administration Reforms:

1. Will focus on all school based resource allotment, digital support, other maintenance and upgrading of resources.

Internal Quality Reforms:

1. Resolved to participate in:
 - a) National institutional ranking framework (NIRF) (overall university, engineering, management, architecture & legal studies)
 - b) Indian Institutional Ranking Framework (IIRF) (Engineering, Management, Architecture)
 - c) Karnataka State Universities Ranking Frame (K -Surf)
2. NAAC Accreditation
3. NBA / ABET Accreditation
4. Private rankings and surveys.
5. Quality Audit for Schools.
6. Readiness for accreditations.
7. Develop a Quality check manual for processes.
8. Individual School based accreditations.
9. Quality Policy for each School.

International Relations Reforms:

1. Increased web presence and active communiqué
2. Enhance social media presence
3. Targets for student progression to be set School wise
4. Smoother process for registration and travel support
5. Possibility of exploring semester abroad programs
6. Short term courses engagement: Columbia University, - NY, University of Massachusetts - Amherst, George Washington University & University of California, Berkeley
7. Applied Sciences – Programme engagement

8. Expert faculty from Lakehead University, Canada
9. Engagement with Medforth Global Healthcare Education, Curtin University, Australia and Dubai engagement, University of Missouri, USA engagement
10. Cohort of students to RWTH / Curtin University / UC Riverside
11. ETSAB invited students
12. IQS Barcelona invited students
13. CITF – PBL & Internships
14. On invite – exchange of students & faculty
15. Summer programmes from Berkeley, Columbia , George Washington
16. Pre- medical programmes establishment

UIIC Reforms:

1. Introduce new skill based certificate programs for each Schools which will enhance employability.
2. Introduce Certification programs for external students thus adding onto the revenue of the department.
3. Sector focused incubation plan to be monitored and executed.
4. Host an Annual Event for NEST.
5. Popularize all programs offered by UIIC.
6. Bring in International collaboration and training.
7. Increase in number of startups
8. Innovation and entrepreneurship to be promoted.

Action Plans and Timelines:

The deliberations of REVA summit V on following points were further converted to actions and every action in turn has been assigned with a time -line to respective action owners and to be spearheaded by the Vice - Chancellor. The Vice -Chancellor will come up with a Plan of Action on consequences to be set for non - adhering to timelines or failure to deliver as per the timelines promised by all stakeholders.

The detailed Action Plan with timelines are presented for further action. The Review Committee formed for each School by the Vice -Chancellor will review progress and implementation to ensure that all goals set are achieved by the team.

Admission, Marketing and Branding			
Sl. No.	Action Plan	Action Owner	Timeline
1.	Marketing activities has to commence with proper plan. All marketing material should be kept ready. Strategic plan needed to popularize new prog rammes.	Marketing & Branding Dept, Directors of Schools	30 th Oct. 2019
2.	Analyze the trend of admissions for the year 2019. Trend in the potential areas and also at the identified REVA catchment areas. List the reasons for poor turnout from the areas of existence of REVA, if any.	Marketing Dept, School Directors, Marketing Team	15 th Nov. 2019
3.	Minimum of 60% marks should be fixed as eligibility criteria for admission in all the courses in demand. Other courses can have 55% as the eligibility.	Vice-Chancellor, Registrar, BoS & Other Authorities	30 th Nov. 2019
4.	Talent mapping and career counseling at various colleges where marketing is done shall be used to attract quality students for admissions.	Marketing Dept.	1st Cycle: 15 th Nov. 2019 to 15 th Feb. 2020 2nd Cycle : 1 st March. 2020 to 30 th Apr. 2020

Admission, Marketing and Branding			
Sl. No.	Action Plan	Action Owner	Timeline
5.	Fee structure for admissions to the academic year 2020-21 has to be worked - out to meet the projected revenue. The fee structure can have slabs based on the merit. Fees to be enhanced to justify the infrastructure facility, quality of imparting education, and meeting the expenditures. Also, the market conditions should be taken into account while deciding the fee structure.	Chancellor, Vice Chancellor, Registrar, Directors, BOG	15 th Nov. 2019.
6.	Foreign students, particularly the children of NRIs have to be attracted for admissions. Marketing strategy, identifying the oversea admission agencies, participation in international exhibitions etc.	Marketing Dept. (International admissions), International affairs, School Directors	Nov. 2019 to Feb. 2020
7.	University website has been updated with the latest technology to enhance the responsiveness and UX&UI. The content part of the website should be checked thoroughly. The USPs of each school should have prominent place in the website.	Marketing dept., Website coordinator, Registrar, HR, Directors, Vice Chancellor, Ms. Tanisha Raju,	15 th Dec. 2019
8.	Allocate specific team member from the marketing team for Marketing activities to Specific school, who would interact with schools for all Marketing requirements. A dedicated marketing team formed involving faculty members from schools should be re-looked for fresh entries.	Registrar, HR, Marketing Executive	15 th Nov. 2019

Admission, Marketing and Branding			
Sl. No.	Action Plan	Action Owner	Timeline
9.	Telecaller cell should be strengthened with better speaking executives, mastery over the language of the sector which is assigned. The data provided by the Marketing teams should be segregated to explore the potential to convert them to admissions. Telecallers should have hand-in-hand association with counselors to highlight the strengths of the University and the programs.	Registrar, Marketing dept.	15 th Mar. 2020
10.	Promotional activities, Digital branding and marketing exercises have to be re-looked into and prepare the plan of action for the marketing year 2020-21.	Registrar, Marketing dept.	15 th Jan 2020
11.	Regular review on the quality of syllabus should be made and also the teaching quality has to be improved.	School Directors, BOS of respective subjects	End of semester to report
12.	Updated syllabus of all the programs has to be benchmarked with standard Universities. Subject teachers are also required to benchmark the subject with other Universities. Upload the same on the University website.	BOS of respective subjects, School Directors, Marketing and Branding dept.,	Start of an academic year Aug. 2020
13.	General courses in Performing Arts, Sports, and Yoga which are offered as open electives should be taken seriously & all efforts to popularize these programs since it lead to life skills.	Directors of respective Schools / Depts.	End of Academic year
14.	German, Spanish, Japanese & French language certificate courses being offered should be popularized & should	Director School of Arts & Humanities	Every academic year.

Admission, Marketing and Branding

Sl. No.	Action Plan	Action Owner	Timeline
	reach more number of students. Pearson English certificate courses are made mandatory for all non-engineering programs. Whereas, it is optional for engineering students. It is mandatory for those students who couldn't clear diagnostic test.		Status report by the end of each semester.
15.	ICT enabled teaching should be encouraged & should be supplemented by interactive teaching. Project based learning should be practiced for atleast two subjects in a semester. Task oriented assignments should be practiced. More practice sessions / quizzes should be conducted. On-line courses to be promoted to get add-on certifications.	Directors of respective Schools, All Faculty Members	Report on end of each semester.
a. Achieving 100% admissions in all programs with approved fee structure in the coming year			
b. Application ratio against number of seats available should be 1:3(The courses which are in demand can have 1:5) for the coming year 2020 -21 admissions.			

Academic & Examination

Sl. No.	Action Plan	Action Owner	Timeline
1.	To realize Digital REVA, LMS has to be fully utilized; lesson plans, PPTs shall be in digital form; e-assignments, e-evaluation, online quizzes have to be used by all teachers for effective teaching and learning.	Directors of respective Schools, All Faculty members, Registrar (E)	30 th Apr. 2020
2.	Question paper bank shall be created for all the subjects where examination is conducted using TABs.	Registrar(E), Chairperson of BOE (Directors)	On-going activity

Academic & Examination			
Sl. No.	Action Plan	Action Owner	Timeline
	Quality of question papers should be of standard - a mechanism in this regard has to be worked out.		
3.	Evaluation has to be monitored strictly to avoid liberal assessment. Moderation should be strengthened	Registrar(E)	On-going activity
4.	Students should be offered more industry based projects and undergo corporate based training. Faculty are required to announce the list of projects after discussing with industry experts & NGOs	Directors of respective Schools	June 2020
5.	Bright students / Fast learners should be encouraged by giving critical assignments, project work, special training in thrust areas of the subjects and such others.	Directors of respective Schools and Faculty members	Regular Activity Nov. 2019
6.	Slow learners should be motivated through remedial coaching, continuous and effective counselling and monitoring the same.	Directors of respective Schools and Faculty members	Regular activity
7.	Faculty members should design MOOC courses and involve in SWAYAM program of the MHRD.	Faculty members	Jan. 2020
8.	Teachers should be trained to take up digital teaching and learning, familiarize with Blooms Taxonomy and such others to impart quality teaching; Regular faculty development program shall be organized for this purpose.	Directors of respective Schools, Dean-IQAC	Jan. 2020
9.	Bring best teachers / experts from outside for teaching specialized subjects. List of experts has to be provided by the concerned School Directors	Registrar, HR, Directors of respective Schools	Feb. 2020
10.	School of Management Studies has to engage more guest faculty / visiting faculty in specified areas of specialization. List of Guest faculty engaged has to be provided.	Registrar, HR, Director of School of Management Studies	Jan. 2020
11.	Alumni Cell should be strengthened and the services of the Alumni members shall be utilized by inviting them to give special lectures, to be part of the BOS and such other Committee, for conducting webinars, obtaining feedback about the quality of syllabus etc.	Vice-Chancellor, Registrar, Dean-Training and Placement and Directors of respective Schools	On-going

Academic & Examination			
Sl. No.	Action Plan	Action Owner	Timeline
12.	Class teacher should be made custodian of all students of his / her class.	Directors of respective Schools	On-going
13.	All the School Directors have to organize Skill development programs. UIIC also should organize skill development programs. Mandate: 2 Skill development programs with certification for all students in an academic year.	Directors of respective Schools, Director UIIC and Skill Development	On-going List of SDPs to be conducted for the academic year – May 2020
14.	REVA drop out students shall be counseled to take up skill based certificate programs offered by REVA University which would help them in placements.	Directors of respective Schools	On-going activity

Research & Innovations			
Sl. No.	Action Plan	Action Owner	Timeline
1.	An independent REVA University Science Instrumentation Center has to be established and shared by all the Schools.	Vice-Chancellor, Registrar, Director - R&D	June 2020
2.	An independent IPR Cell under the leadership of an expert in IPR has to be established; One IPR expert and also one expert in Incubation and Innovation shall be appointed immediately (Hon'ble Chancellor approved the proposal and advised Registrar and HR to take action immediately)	Vice-Chancellor, Registrar, HR, Director UIIC & Skill Development	June 2020
3.	To enhance the number of publications, a minimum number for each School shall be fixed and that shall be the responsibility of the Director of the respective School to reach the target fixed.	Director-R & I, Directors of respective Schools	On-going
4.	Faculty members have to be encouraged to write only quality papers published in Peer reviewed Indexed Journals.	Director-R & I, Directors of respective Schools	On-going

Research & Innovations			
Sl. No.	Action Plan	Action Owner	Timeline
5.	The number of Faculty members possessing Ph D has to be enhanced in all disciplines.	Director-R & I, Directors of respective Schools	On-going
6.	In-house non registered Faculty Members for PhD have to be given a target date to register and complete the PhD.	Director-R & I, Directors of respective Schools	Apr 2020
7.	More and more industry based funded projects have to be secured apart from attracting funding from various funding agencies.	Director-R & I, Directors of respective Schools	June. 2020
8.	The possibilities of joint research projects with Universities and institutions within the country and abroad shall be explored.	Director-R & I, Directors of respective Schools	June. 2020
9.	Research incentives proposed by the Dean, Research & Innovation which is incorporated in the Faculty member's performance / appraisal system should followed strictly.	Director- R & I, Vice-Chancellor, Registrar and HR,	On-going

Training & Placements			
Sl. No.	Action Plan	Action Owner	Timeline
1.	Placement activities planned for the academic year should be effectively executed and proper strategy to be developed to enhance the placement among the eligible students.	Dean-Training and Placement	Jan. 2020
2.	Placement Cell must enforce students to attend all training / practice sessions failing which the students shall not be allowed to attend to the campus interviews.	Dean-Training and Placement Assistant Training & Placement Officers, Director of respective Schools,	On-going
3.	Categorize students in the beginning based on their interests and personal goals; and train accordingly for placements, entrepreneurship, higher studies, and such others.	Director of respective Schools, Dean-Training and	Apr. 2020

Training & Placements			
Sl. No.	Action Plan	Action Owner	Timeline
		Placement, Assistant Training & Placement Officers,	
4.	Minimum of TWO Certificate Courses per year comprising 25 to 30 hours of duration each should be offered by all Schools and these shall be either within the regular time table or additional courses.	Director of respective Schools	On-going
5.	To enhance the placements, the students should be counseled and trained in acquiring and updating general knowledge, aptitude skills, emotional quotient (stress), confidence level and proficiency in communication.	Director of respective Schools, Dean- Training and Placement	On-going
6.	REVA Corporate Advisory Board has been established. Two meetings in a year	Vice- Chancellor, Registrar, Dean-Training and Placement	Nov. 2019
7.	Percentage of placement projected School wise to be achieved for 2020 out going batch: <ul style="list-style-type: none"> • CIT - 100% • CE - 40% • Com - 95% • BC - 85% • Phy - 50% • Arch - 50% • ECE – 95% • ME – 75% • Mgmt - 100% • BT - 85% • Math - 50% • PA – NA • ECE – 95% • CSA – 100% • BC – 85% • Chem – 50% • A&H – 50% 	Training and Placement	April. 2020

HR			
Sl. No.	Action Plan	Action Owner	Timeline
1.	ERP integration with attendance and updated links for performance appraisal	HR / ERP Dept.	Dec. 2019
2.	Introduce variable component to the senior / mid level Managers in Marketing & Admissions	HR	Nov. 2019

HR			
Sl. No.	Action Plan	Action Owner	Timeline
3.	Policy for variable component and incentives	HR	Nov. 2019
4.	Incentive policy for star performers in admission team	HR	Nov. 2019
5.	Drive the Management Consultant action plans	HR	Ongoing
6.	Goal setting for top leaders	HR	Mar. 2020
7.	Onboard senior leadership within specified timelines	HR	Jan. 2020
8.	Identify PhD. holders to replace whenever vacancy arises across schools	HR	Ongoing
9.	Identify talent from top league Universities/Institutions	HR	Ongoing
10.	Build second line Manager/leaders across schools	HR	Ongoing
11.	Gradually bring in 7 th pay scale	HR	Ongoing
12.	Incentives to Marketing / Admissions team based on targets	HR	Ongoing

Administration			
Sl. No.	Action Plan	Action Owner	Timeline
1.	<ul style="list-style-type: none"> - Water metering for the entire campus - Fitment of Electric water level indicators - Converting Boys Hostel - A block into 4 sharing - Have at least 01 water filter in all the Hostel floors - Treated STP water in Toilets - Procuring ECG Machine at REVA Health Centre - Strengthen the Security 	Director, Administration	Jun. 2020
2.	<p>Kitchen Improvements:</p> <ul style="list-style-type: none"> - Vegetables Washing & Cutting Machine - Cook Wok machine - Replacement of existing water dispenser with higher capacity and more outlets 	Director, Administration	Jun. 2020

UIIC			
Sl. No.	Action Plan	Action Owner	Timeline
1.	Start-up/ NEST- Fest - Platform to showcase start-up company (Special Invite to alumni entrepreneurs)	Director, UIIC	Apr. 2020
2.	Ideation / Panel Discussions - To brainstorm on disruptive ideas and explore various issues, problems, solutions, events, or updates relating to any aspect of entrepreneurship	Director, UIIC	Jun. 2020
3.	B-plan competition - To validate B-plans and nature towards setting up venture	Director, UIIC	Aug. 2020
4.	Hac Seminars / Hackathon - To bring together ecosystem stakeholders to brainstorm, discuss or train on any aspects related or specific to entrepreneurship or sector	Director, UIIC	Oct. 2020
5.	Investor Meets - To explore on investing on new startups	Director, UIIC	Dec. 2020
6.	- SDC (School Domain Specific) 6-10 different programs as per current Industry needs - 10 IEDC Programs - 10 Innovation Programs (IIC) - 10 IPR Programs - 10 Innovation projects - 03 Student startups - 01 Products / POC	Director, UIIC	Dec. 2020
7.	20 nos. of futuristic startups in Manufacturing / FoodTech / GreenTech/Fintech sector	Director, UIIC	Dec. 2020
8.	04 incubation startup in manufacturing sector	Director, UIIC	Dec. 2020
9.	Entrepreneur In Me - Motivational talk by Alumni / resident entrepreneur	Director, UIIC	Ongoing

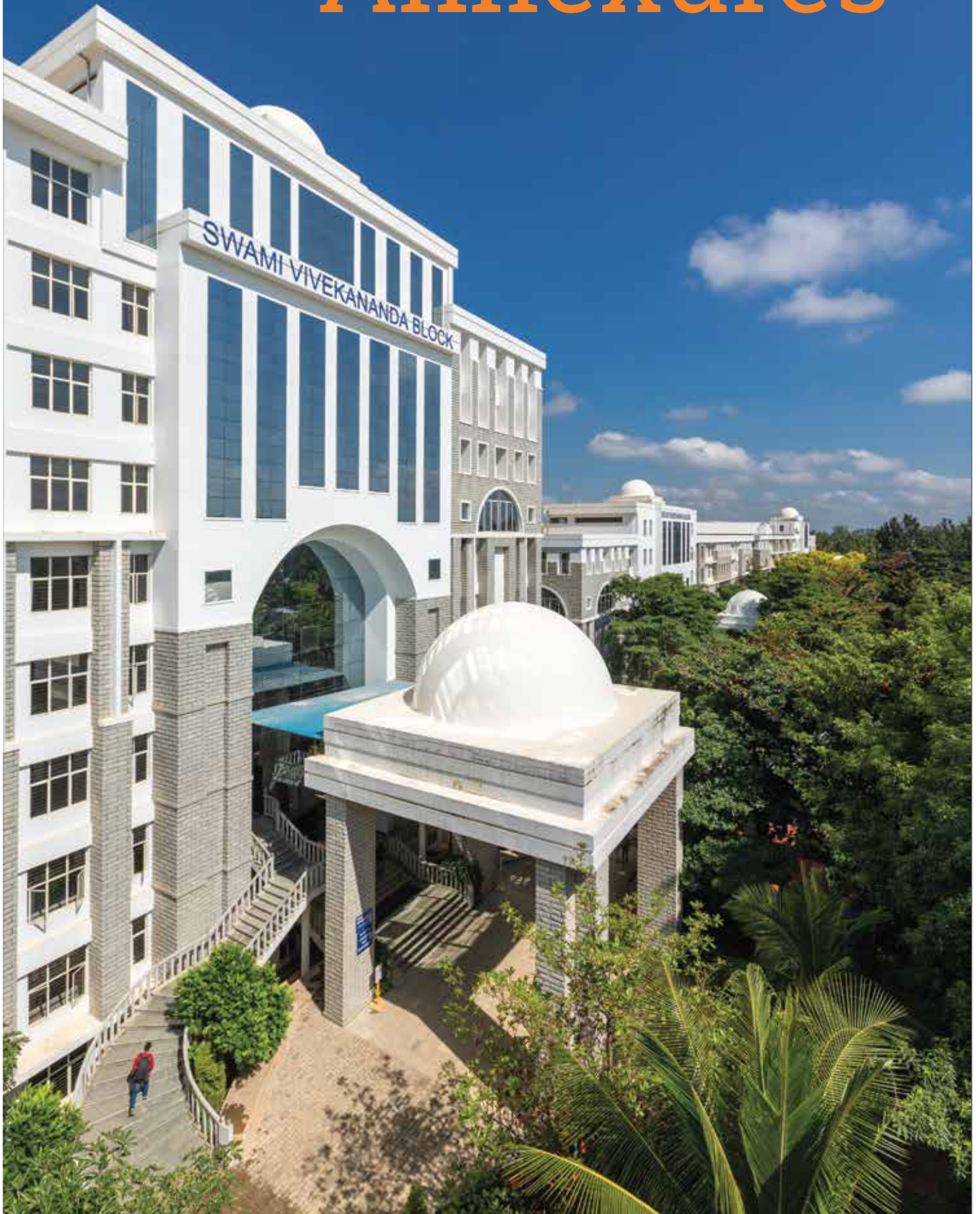
RACE (REVA Academy for Corporate Excellence)			
Sl. No.	Action Plan	Action Owner	Timeline
1.	Launch M.Tech in AI Programs – B2B and B2C Marketing Plan	Director, RACE	Aug. 2020
2.	Build REVA RACE website (subdomain) reflecting thought leadership		Sep. 2020

RACE (REVA Academy for Corporate Excellence)				
Sl. No.	Action Plan	Action Owner	Timeline	
3.	Reposition MBA in Business Analytics Program Move from B2C to B2B		Sep. 2020	
4.	Increase the number of Empanelled companies list to 10 Large MNCs		Dec. 2020	
5.	Launching 15 plus certification programs in Cybersec and AI		Sep. 2020	
6.	Reposition Diploma in HR Analytics		Oct. 2020	
7.	Reposition with Consulting, Research and Short Term Programs		Sep. 2020	
8.	Content and Design of website		Sep. 2020	
9.	Visitor Engagement and Website Metrics to improve		Sep. 2020	
10.	Capstone Projects to be sponsored by Industry		Sep. 2020	
11.	Build a repository of industry endorsements collaterals (Videos)		Sep. 2020	
12.	Heads for AI and Cybersec to be hired (Professor of Practice) for RACE		HR / Director, RACE	Dec. 2020
13.	Incentives Plan for RACE Team		HR / Director, RACE	Sep. 2020
14.	Hire full time faculty from industry in AI and CS for RACE	HR / Director, RACE	Sep. 2020	

Finance			
Sl. No.	Action Plan	Action Owner	Timeline
1.	Revenue from respective Schools should be over and above the current year revenue and at no cost lesser than the previous year revenue	School Directors	
2.	Revenue for the new Academic year should not be lesser than 25%.	School Directors	
3.	Accordingly, expenses can be brought down School wise without compromising on Quality and Academic Delivery.	DGM, Finance , respective School Directors	
4.	Admission fee and Examination fee is to be disclosed to students at the time of Admission and has to be collected at the time of admission. Attendance of students who have shor tage of attendance will be generated on ERP and fine to be collected as per the policy defined	Registrar & Marketing Team	
5.	Timely collection of fee to reduce revenue loss due to drop outs to be the focus.	School Directors	
6.	Each Director to be accountable for the Revenue of his/her School and the same has to be communicated to all Directors in person	School Directors	

IQAC			
Sl. No.	Action Plan	Action Owner	Timeline
1.	Achieving good Grade (A++) in NAAC assessment and accreditation	Directors of all Schools, Dean-IQAC	June / July 2020
2.	Higher Rank (within 100) in NIRF Ranking framework	Directors of all Schools, Director - International Relations, and Dean - IQAC	Nov 2019

Annexures



Annexures

Academic Benchmarking, Research, Innovation and Publications:

Projections for Ten Years 2020-21 to 2020-30

Annexure No	Particulars
A	Research Publications
B	Patents: Applied, Published & Awarded
C	Copyrights: Applied & Approved
D	Funded Projects
E	Benchmarking the Curriculum
F	Ranking
G	Accreditation
H	International Tie Ups: Universities and Institutions
I	International Faculty on Board
J	Twinning Programs
K	Consultancy
L	New Programs
M	UIIC Proposed Plans

Annexure - A

Projection of School wise Research Publications														
No. of Research Publications														
Year / Particular	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA	Total
2020-21	130	300	180	96	232	25	140	197	59	100	20	104	20	1603
2021-22	140	300	200	100	220	28	140	215	72	100	20	104	25	1664
2022-23	150	320	220	100	180	30	140	230	72	100	30	104	35	1711
2023-24	160	320	240	100	180	32	150	250	72	100	30	104	45	1783
2024-25	170	320	250	105	180	35	150	263	72	100	30	104	55	1834
2025-26	180	320	260	105	182	35	150	287	72	100	40	104	65	1900
2026-27	190	330	270	110	185	35	150	300	72	100	40	104	75	1961
2027-28	200	330	280	110	185	38	160	308	72	100	40	104	90	2017
2028-29	210	330	290	110	190	38	160	320	72	100	40	104	105	2069
2029-30	220	330	300	110	195	38	160	363	72	100	40	104	130	2162
Total	1750	3200	2490	1046	1929	334	1500	2733	707	1000	330	1040	645	18704

* To be reviewed on a monthly basis and for final completion report before the next REVA Summit

Annexure - B

Projection of Schoolwise Patents - Applied , Published and Awarded														
Year / Particulars	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA	Total
2020-21														
To be Applied	2	5	15	5	4	1	2	3	NA	NA	NA	NA	NA	37
To be Published	1	3	8	2	1	-	2	1	NA	NA	NA	NA	NA	18
To be Awarded	-	1	0	-	1	-	0	0	NA	NA	NA	NA	NA	2
2021-22														
To be Applied	3	8	16	5	5	2	3	4	NA	NA	NA	NA	NA	46
To be Published	2	5	10	2	2	1	2	3	NA	NA	NA	NA	NA	27
To be Awarded	-	2	0	1	1	-	0	1	NA	NA	NA	NA	NA	5
2022-23														
To be Applied	4	10	17	6	6	2	3	5	NA	NA	NA	NA	NA	53
To be Published	2	6	12	2	3	1	2	2	NA	NA	NA	NA	NA	30
To be Awarded	1	3	1	1	2	-	1	1	NA	NA	NA	NA	NA	10
2023-24														
To be Applied	4	12	17	6	7	2	2	6	NA	NA	NA	NA	NA	56
To be Published	2	7	15	2	4	1	2	3	NA	NA	NA	NA	NA	36
To be Awarded	1	3	2	1	2	1	1	1	NA	NA	NA	NA	NA	12

2024-25												
To be Applied	5	13	18	7	8	2	2	7	NA	NA	NA	62
To be Published	2	8	17	2	5	2	2	2	NA	NA	NA	40
To be Awarded	2	4	2	2	2	1	1	1	NA	NA	NA	15
2025-26												
To be Applied	6	14	18	7	9	3	4	7	NA	NA	NA	68
To be Published	3	9	17	2	5	2	4	4	NA	NA	NA	46
To be Awarded	2	4	3	2	3	1	2	2	NA	NA	NA	19
2026-27												
To be Applied	7	15	18	8	10	3	5	8	NA	NA	NA	74
To be Published	3	9	18	3	6	2	4	3	NA	NA	NA	48
To be Awarded	2	4	3	2	4	1	2	2	NA	NA	NA	20
2027-28												
To be Applied	8	16	19	8	12	3	5	9	NA	NA	NA	80
To be Published	3	10	19	2	6	2	4	4	NA	NA	NA	50
To be Awarded	1	5	3	2	4	1	2	2	NA	NA	NA	20

To be Applied	9	18	19	10	14	3	4	9	NA	NA	NA	NA	NA	NA	NA	NA	NA	86
To be Published	3	11	19	3	8	2	4	4	NA	NA	NA	NA	NA	NA	NA	NA	NA	54
To be Awarded	2	5	4	2	6	-	2	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	23
2029-30																		
To be Applied	10	20	20	10	16	3	6	9	NA	NA	NA	NA	NA	NA	NA	NA	NA	94
To be Published	4	12	20	3	10	2	6	5	NA	NA	NA	NA	NA	NA	NA	NA	NA	62
To be Awarded	3	6	5	2	7	1	2	2	NA	NA	NA	NA	NA	NA	NA	NA	NA	28
Total																		
To be Applied	58	131	177	72	91	24	36	67	NA	NA	NA	NA	NA	NA	NA	NA	NA	656
To be Published	25	80	155	23	50	15	32	31	NA	NA	NA	NA	NA	NA	NA	NA	NA	411
To be Awarded	14	37	23	15	32	6	13	14	NA	NA	NA	NA	NA	NA	NA	NA	NA	154

* To be reviewed on a monthly basis and for final completion report before the next REVA Summit

Annexure - C

Projection of Schoolwise Copyrights - To be Applied and Approved														
Year / Particulars	Civil	C&IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H **	PA	Total
2020-21														
To be Applied	2	25	6	3	3	-	NA	6	1	1	2	2	NA	51
To be Approved	-	8	5	2	2	-	NA	0	-	-	2	-	NA	19
2021-22														
To be Applied	3	28	10	3	3	1	NA	7	1	1	2	2	NA	61
To be Approved	1	9	9	2	2	-	NA	0	-	-	2	-	NA	25
2022-23														
To be Applied	3	30	10	4	4	2	NA	9	1	1	3	2	NA	69
To be Approved	2	10	9	3	3	1	NA	0	-	-	3	-	NA	31
2023-24														
To be Applied	3	32	12	4	4	2	NA	9	1	1	3	2	NA	73
To be Approved	2	10	10	3	4	1	NA	0	-	-	3	-	NA	33
2024-25														
To be Applied	4	33	14	4	6	2	NA	11	1	1	3	2	NA	81
To be Approved	3	11	12	3	5	2	NA	1	-	-	3	-	NA	40

2025-26														
To be Applied	4	34	15	5	6	3	NA	16	1	1	5	2	NA	92
To be Approved	3	11	13	4	6	2	NA	1	-	-	5	-	NA	45
2026-27														
To be Applied	5	35	18	5	8	2	NA	16	1	1	5	2	NA	98
To be Approved	3	12	15	4	6	-	NA	1	-	-	5	-	NA	46
2027-28														
To be Applied	5	36	18	5	8	2	NA	17	1	1	5	2	NA	100
To be Approved	3	12	15	4	7	-	NA	1	-	-	5	-	NA	47
2028-29														
To be Applied	5	38	20	5	10	3	NA	20	1	1	5	2	NA	110
To be Approved	3	13	18	4	8	-	NA	1	-	-	5	-	NA	52
2029-30														
To be Applied	5	40	20	5	10	3	NA	21	1	1	5	2	NA	113
To be Approved	4	13	18	4	8	-	NA	1	-	-	5	-	NA	53
Total														
To be Applied	39	331	143	43	62	20	0	132	10	10	38	20	NA	848
To be Approved	24	109	124	33	51	6	0	6	0	0	38	0	NA	391

* To be reviewed on a monthly basis and for final completion report before the next REVA Summit
 ** Projection of Books to be published

Annexure - D

No. of Funded Projects														
Year / Particulars	Civil	C&IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA	Total
2020-21														
No of Projects	1	36	20	1	2	1	6	10	NA	NA	1	NA	NA	78
Amt Rs.in Lakhs	10	30	20	5	25	5	10	49	NA	NA	1	NA	NA	155
2021-22														
No of Projects	2	40	20	2	2	2	6	11	NA	NA	2	NA	NA	87
Amt Rs.in Lakhs	20	40	30	10	40	8	10	54	NA	NA	2	NA	NA	214
2022-23														
No of Projects	3	45	20	2	3	2	6	13	NA	NA	2	NA	NA	96
Amt Rs.in Lakhs	30	45	40	10	45	8	10	65	NA	NA	2	NA	NA	255
2023-24														
No of Projects	4	45	20	3	3	3	9	12	NA	NA	2	NA	NA	101
Amt Rs.in Lakhs	40	50	50	15	50	10	20	83	NA	NA	2	NA	NA	320
2024-25														
No of Projects	5	50	25	3	4	3	9	13	NA	NA	2	NA	NA	114
Amt Rs.in Lakhs	50	55	50	20	70	10	20	97	NA	NA	2	NA	NA	374

2025-26												
No of Projects	6	50	25	4	4	3	9	15	NA	NA	2	118
Amt Rs.in Lakhs	60	60	60	25	80	10	20	117	NA	NA	2	434
2026-27												
No of Projects	7	55	25	5	5	4	9	17	NA	NA	2	129
Amt Rs.in Lakhs	70	65	70	25	100	12	20	127	NA	NA	2	491
2027-28												
No of Projects	7	60	30	6	6	4	12	18	NA	NA	2	145
Amt Rs.in Lakhs	80	70	80	30	120	12	30	142	NA	NA	2	566
2028-29												
No of Projects	8	65	20	6	7	5	12	20	NA	NA	2	145
Amt Rs.in Lakhs	100	80	80	30	140	14	30	153	NA	NA	2	629
2029-30												
No of Projects	8	70	30	6	8	6	12	22	NA	NA	2	164
Amt Rs.in Lakhs	110	90	100	30	160	14	30	165	NA	NA	2	701
Total												
No of Projects	51	516	235	38	44	33	90	151	NA	NA	19	1177
Amt Rs.in Lakhs	570	585	580	200	830	103	200	1052	NA	NA	19	4139

* To be reviewed on a monthly basis and for final completion report before the next REVA Summit

Annexure - E

School wise Benchmarking of Curriculum													
Universities / Institutions													
Year / Particulars	Civil	C&IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA
2020-21	<ul style="list-style-type: none"> • SRM University 	<ul style="list-style-type: none"> • IIT-Bombay • IISc Bangalore • IIT-Madras • IIT-Allahabad 	<ul style="list-style-type: none"> • IIT-Bombay 	<ul style="list-style-type: none"> • SRM • NITK 	<ul style="list-style-type: none"> • VIT Vellore 	<ul style="list-style-type: none"> • JNAFU • MAHE • NIT TRICHY 	<ul style="list-style-type: none"> • IIT-Bombay • NTU-Singapore 	<ul style="list-style-type: none"> • Mysore University (BC and BT), • Delhi University (BT) • Manipal University (BT) • Avinashlingam University (BC, Maths) • IIT Madras (Maths) • Central Univ of Hyderabad (Chemistry, Maths) • IIT Mumbai (Physics, Maths) • Cardiff University (Physics) 	<ul style="list-style-type: none"> • Sri Ram College of Commerce • O P Jindal University, Delhi • Harvard Business School - few courses 	<ul style="list-style-type: none"> • Harvard Business School - few courses 	<ul style="list-style-type: none"> • NLU Jodhpur • GNLU Gujarat • HNLU Raipur • NUALS Kochi 	<ul style="list-style-type: none"> • Xavier Institute of Communications, Mumbai • Lady Shri Ram College for Women, DU 	<ul style="list-style-type: none"> • Hyderabad Central University • Banaras Hindu University

2021-22	<ul style="list-style-type: none"> • SRM University 	<ul style="list-style-type: none"> • IIT-Bombay • IISc Bangalore • IIT-Madras • IIT-Allahabad 	<ul style="list-style-type: none"> • Alabama University 	<ul style="list-style-type: none"> • VIT • NITK 	<ul style="list-style-type: none"> • VIT Vellore 	<ul style="list-style-type: none"> • IIT Kharagpur • CEPT • NUS, Singapore 	<ul style="list-style-type: none"> • Imperial College-London • University of Cambridge 	<ul style="list-style-type: none"> • Delhi University-South(BC) • University of Allahabad (BC) • Avinashlingam University (Maths) • BHU (BT) • University of North Dakota, USA, (BT) • AIIMS (B. Sc. MLT) • IIT Madras (Maths) • Central Univ of Hyderabad (Chemistry, Maths) • IIT Mumbai (Physics) • Cardiff University (Physics) 	<ul style="list-style-type: none"> • Sri Ram College of Commerce • O P Jindal University ,Delhi • Harvard Business School - few courses 	<ul style="list-style-type: none"> • Harvard Business School - few courses 	<ul style="list-style-type: none"> • NLSIU Bangalore • NUJS Kolkata • NALSAR Hyderabad • NLIU Bhopal 	<ul style="list-style-type: none"> • Jamia Millia Islamia, Delhi • Centre of English Studies – Jawaharlal Nehru University, Delhi 	<ul style="list-style-type: none"> • Hyderabad Central University • Banaras Hindu University
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<p>2022-23</p>	<p>• VIT Vellore</p>	<p>• IIT-Madras • University of Strathclyde, UK</p>	<p>• IIT, Chennai • NTU Singapore</p>	<p>• IIT, Chennai • NTU Singapore</p>	<p>• SPA, AUUCKLAN D University • Tsinghua University • NTUT, Taiwan.</p>	<p>• ETH Zurich • University of Texas</p>	<p>• University of Glasgow, UK, (BT) • University of Lucknow (BC) • Central University of Hyderabad (Chemistry, Maths) • Avinashlingam University (Maths) • IIT Madras (Maths) • Central University of Hyderabad (Maths) • IIT Mumbai (Physics, Maths) • Cardiff University (Physics)</p>	<p>• Sri Ram College of Commerce • O P Jindal University, Delhi • University - Few Courses</p>	<p>• Stanford University - Few Courses • Babson University</p>	<p>• University of Exeter (UK)</p>	<p>• Indian Institute of Mass Communication, Delhi • Department for Psychology, Delhi University • English and Foreign Languages University, Hyderabad</p>	<p>• New York University • Banaras Hindu University</p>
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<p>2023-24</p>	<p>• VIT Vellore</p>	<p>• IIT-Madras • University of Strathclyde, UK</p>	<p>• Coventry University</p>	<p>• IIT, Chennai • NTU Singapore</p>	<p>• IIT Chennai</p>	<p>• UCL • Curtin University • HKU, Hong Kong</p>	<p>• University of California • Carnegie Mellon University • Yale University</p>	<p>• University of Glasgow, UK, (BT) • Yonsei University, South Korea (BC) • IIT Madras (Maths) • Central University of Hyderabad (Chemistry, Maths) • IIT Mumbai (physics, Maths) • Cardiff University (Physics)</p>	<p>• Stanford University - Few Courses • Sri Ram College of Commerce • O P Jindal University, Delhi</p>	<p>• Stanford University - Few Courses • Babson University</p>	<p>• NUS Singapore</p>	<p>• Nanyang Technological University, Singapore • University of Cardiff, UK</p>	<p>• Hyderabad Central University • Banaras Hindu University</p>
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<p>2024-25</p>	<p>• NIT Surathkal</p>	<p>• Lakehead University-Canada • University of Texas • IIT-Bombay</p>	<p>• UC Riverside</p>	<p>• IIT, Chennai • NTU Singapore</p>	<p>• IIT Chennai</p>	<p>• Illinois Institute of Technology, US • TUDELFT, Netherlands.</p>	<p>• University of Oxford • University of Toronto</p>	<p>• University of Agriculture and Technology, Pantnagar, Uttarakhand (BT) • Tokyo Medical and Dental University, Japan (BC) • IIT Madras (Maths) • Central University of Hyderabad (Chemistry, Maths) • IIT Mumbai (physics, Maths) • Cardiff University (Physics)</p>	<p>• Stanford University - Few Courses • Sri Ram College of Commerce • O P Jindal University, Delhi University</p>	<p>• Stanford University - Few Courses • Babson University</p>	<p>• Columbia Law School (US) • New York University (NYU) School of Law</p>	<p>• Birmingham City University, UK • University of British Columbia, Canada</p>	<p>• Trinity College, London • New York University</p>
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<p>2025-26</p>	<p>• NIT Surathkal</p>	<p>• Lakehead University-Canada • University of Texas • IIT-Bombay</p>	<p>• Aalborg Denmark</p>	<p>• NUS, Singapore • AIT, Bangkok</p>	<p>• RWTH, Germany</p>	<p>• Polytechnic De Milano, Italy</p>	<p>• University of Texas • University of Illinois</p>	<p>• Univ of Cambridge, Liverpool, UK (BT) • MIT (Maths) • IIT Madras (Chemistry) • IISc, (Maths) • Cornell University, New York (BC)</p>	<p>• Stanford University - Few Courses</p>	<p>• Stanford University - Few Courses • Babson University</p>	<p>• King's College London • Queen Mary University of London • University College London • KIIT Odisha (Institute of Eminence)</p>	<p>• University of Birmingham, UK • Wintec Wakio • Institute of Technology, Auckland, Newzealand</p>	<p>• Trinity College, London • New York University</p>
<p>2026-27</p>	<p>• NIT Surathkal</p>	<p>• Florida University- Miami, USA • IIT Madras</p>	<p>• NTU Singapore</p>	<p>• NUS, Singapore • AIT, Bangkok</p>	<p>• RWTH, Germany</p>	<p>• UC, Berkeley • Osaka University, Japan</p>	<p>• Hong Kong University of S&T • Cornell University</p>	<p>• University of Cambridge, Liverpool, UK (BT) • IISc (Maths) • University of Oxford, UK (BC) • IIT Madras (Chemistry) • University of Oxford, UK (BC) • MIT (Maths)</p>	<p>• Stanford University - Few Courses</p>	<p>• Stanford University - Few Courses • Babson University</p>	<p>• University of Toronto • University of Melbourne Law School • Delhi University</p>	<p>• University of Exeter, UK • University of Toronto, Canada</p>	<p>• Trinity College, London • New York University</p>

2027-28	<ul style="list-style-type: none"> • IIT Roorkee 	<ul style="list-style-type: none"> • Florida University- Miami, USA • IIT Madras 	<ul style="list-style-type: none"> • RWTH, Germany 	<ul style="list-style-type: none"> • AIT, Bangkok • Hongkong Polytechnic 	<ul style="list-style-type: none"> • RWTH, Germany 	<ul style="list-style-type: none"> • ESTAB, Barcelona 	<ul style="list-style-type: none"> • Princeton University 	<ul style="list-style-type: none"> • University of North Dakota, USA (BT) • University of Sydney, Australia (BC) • IIT Madras (Chemistry) • IIT (Maths) 	<ul style="list-style-type: none"> • Sri Ram College of Commerce • O P Jindal University, Delhi • University 	<ul style="list-style-type: none"> • London School of Economics - ISB, Hyderabad 	<ul style="list-style-type: none"> • Stanford Law School • The London School of Economics and Political Science • VIT 	<ul style="list-style-type: none"> • University of Westminster, UK • University of Glasgow, Scotland 	<ul style="list-style-type: none"> • Trinity College, London • New York University
2028-29	<ul style="list-style-type: none"> • IIT Roorkee 	<ul style="list-style-type: none"> • University of Texas • Florida University • IIT Kanpur 	<ul style="list-style-type: none"> • Berkeley University 	<ul style="list-style-type: none"> • AIT, Bangkok • Hongkong Polytechnic 	<ul style="list-style-type: none"> • Gerogia Institute of Tech, USA 	<ul style="list-style-type: none"> • Cornell, Yale • University US • Academy of Architecture, London. 	<ul style="list-style-type: none"> • Harvard University 	<ul style="list-style-type: none"> • University of Nottingham, UK (BT) • University of Illinois, USA (BC) • IIT Madras (Chemistry) • IISc (Maths) • MIT (Maths) 	<ul style="list-style-type: none"> • Sri Ram College of Commerce • O P Jindal University, Delhi • University 	<ul style="list-style-type: none"> • London School of Economics - ISB, Hyderabad 	<ul style="list-style-type: none"> • University of Edinburgh - Edinburgh Law School • University of Turin • IIT Kharagpur (IPR) 	<ul style="list-style-type: none"> • Goldsmiths, University of London • The University of Chicago 	<ul style="list-style-type: none"> • Trinity College, London • New York University

<p>2029-30</p>	<p>• IIT Roorkee</p>	<p>• University of Texas • Florida University • IIT Kharagpur</p>	<p>• National Taiwan University • AIT, Bangkok • Hongkong Polytechnic</p>	<p>• Georgia Institute of Tech, US • Massachusetts Institute of Technology, US (MIT, US)</p>	<p>• Stanford University • MIT</p>	<p>• University of Nottingham, UK (BT) • Monash University, Australia (BC) • IIT Madras (Chemistry) • Cornell University(BC) • IIT Mumbai (physics) • Cardiff University (Physics) • National University of Singapore (Physics) • IISc (Maths) • MIT (Maths)</p>	<p>• Sri Ram College of Commerce • O P Jindal University, Delhi • University</p>	<p>• London School of Economics - ISB, Hyderabad</p>	<p>• University of Oxford • Leiden Law School • Utrecht University • School of Law</p>	<p>• University of California, Berkeley • University of College of London</p>	<p>• Trinity College, London • New York University</p>
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Annexure - F

School wise Ranking													
Ranking Agencies / Institutions													
Year / Particulars	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA
2020-21	• NIRF - <150 • QS - Gold Band	• NIRF < 150 • QS - Diamond Band	• NIRF<100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 150 • QS - Diamond Band	• NIRF < 100	• NIRF < 100	• NIRF < 100 • QS - Gold Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band
2021-22	• NIRF - <120 • QS - Gold Band	• NIRF < 100 • QS - Diamond Band	• NIRF<90 • QS - Diamond Band	• NIRF < 90 • QS - Diamond Band	• NIRF < 90 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 150 • QS - Diamond Band	• NIRF < 100	• NIRF < 100	• NIRF < 100 • QS - Gold Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band
2022-23	• NIRF - <90 • QS - Gold Band	• NIRF < 100 • QS - Diamond Band	• NIRF<80 • QS - Diamond+ Band	• NIRF < 90 • QS - Diamond Band	• NIRF < 80 • QS - Diamond Band+	• NIRF < 50 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100	• NIRF < 100	• NIRF < 100 • QS - Gold Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band
2023-24	• NIRF - <100 • QS - Diamond Band	• NIRF < 75 • QS - Diamond Band	• NIRF<75 • QS - Diamond+ Band	• NIRF < 80 • QS - Diamond Band	• NIRF < 80 • QS - Diamond Band+	• NIRF < 50 • QS - Platinum Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100	• NIRF < 100	• NIRF < 100 • QS - Gold Band	• NIRF < 100 • QS - Diamond Band	• NIRF < 100 • QS - Diamond Band

Annexure - G

School wise Accreditation													
Year / Particular	Accreditation Agencies / Institutions												
	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA
2020-21	NAAC A+	NAAC: A++ grade upto 2024	NAAC A++	NAAC- A++	NAAC A++	NAAC A++	NAAC A++	NAAC-A+	NAAC A++	NAAC A++	NAAC A++	NAAC	NAAC A++
2021-22			NBA to be applied										<ul style="list-style-type: none"> International Dance Alliance International Dance Council
2022-23	NBA	NBA for 5 years upto 2027	NBA to be Accredited	NBA									<ul style="list-style-type: none"> International Dance Alliance International Dance Council
2023-24			ABET to be applied		NBA				<ul style="list-style-type: none"> NBA AACSB ACBSP 	<ul style="list-style-type: none"> NBA AACSB ACBSP 			<ul style="list-style-type: none"> International Dance Alliance International Dance Council

2024-25	NAAC A++	NAAC 2nd Cycle upto 2029	NAAC A++ 2nd Cycle, ABET to be Accredited	NAAC A++ 2nd Cycle		RIBA, NAAC A++ 2nd Cycle	NAAC 2nd Cycle	NAAC 2nd Cycle-A++	NAAC 2nd Cycle • AACSB • ACBSP	NAAC 2nd Cycle • AACSB • ACBSP	NAAC A++ 2nd Cycle	NAAC A++ 2nd Cycle	NAAC A++ 2nd Cycle	• NAAC A++ 2nd Cycle • International Dance Alliance • International Dance Council
2025-26			NAAC A++	NBA & ABET	NAAC A++ 2nd Cycle		NBA		• AACSB • ACBSP	• AACSB • ACBSP				• International Dance Alliance • International Dance Council
2026-27			-	NAAC & ABET					• AACSB • ACBSP	• AACSB • ACBSP				• International Dance Alliance • International Dance Council
2027-28	NBA 2nd Cycle	NBA 2nd Cycle upto 2032	NBA 2nd Cycle	Institution of Eminence	ABET				• NAAC 2nd Cycle • AACSB • ACBSP	• NAAC 2nd Cycle • AACSB • ACBSP				• International Dance Alliance • International Dance Council
2028-29	NAAC A++ 2nd Cycle	NAAC A++ 3rd Cycle	NAAC 3rd Cycle A++	NAAC A++ 3rd Cycle, NBA Accreditation	NAAC A++ 3rd Cycle, NBA Accreditation	RIBA, NAAC A++ 3rd Cycle	NAAC 3rd Cycle A++	NAAC 3rd Cycle-A++	• NAAC 3rd Cycle • AACSB • ACBSP	• NAAC 3rd Cycle • AACSB • ACBSP	NAAC A++ 2nd Cycle	NAAC A++ 3rd Circle		• International Dance Alliance • International Dance Council
2029-30	ABET		ABET to be applied 2nd Cycle	Institution of Eminence			NBA 2nd Cycle to be applied		• AACSB • ACBSP	• AACSB • ACBSP	NAAC A++ 2nd Cycle			• International Dance Alliance • International Dance Council

Annexure - H

International Tie Ups													
Institutions / Industries													
Year / Particulars	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA
2020-21	<ul style="list-style-type: none"> •Ontario Tech University, Oshawa, ON, Canada, L1H 7K4 	<ul style="list-style-type: none"> • UAH, Huntsville - USA • Ulster University, UK 	<ul style="list-style-type: none"> • North Texas University, USA 		<ul style="list-style-type: none"> • Manini Precision 	<ul style="list-style-type: none"> • NUS, Singapore 	<ul style="list-style-type: none"> • Alabama University, USA 	<ul style="list-style-type: none"> • University of Malaysia (BT and BC) • University by Muhammad Iyyan University of Palembang, Indonesia(C hemistry) • Cardiff University (Pysics), • NITK Surathkal (Maths) • TIFR, Bangalore (Maths) • AKDENIZ University, Antalya, Turkey (Maths) 	<ul style="list-style-type: none"> • Essex Business School • London School of Economics 	<ul style="list-style-type: none"> •Southampton University 	<ul style="list-style-type: none"> • Indian Society of International Law (ISIL) • American Society of International Law (ASIL) 	<ul style="list-style-type: none"> •Chulalongkorn University, Thailand • Sunway University, Malaysia • Consulate General of Israel to South India, Bangalore • US Consulate General, Chennai 	<ul style="list-style-type: none"> • Mudra Arts Centre, USA

<p>2021-22</p>	<p>•Putra University Malaysia</p>	<p>• NUS, Singapore • Georgia Institute of Technology-USA</p>	<p>• University of Brunei Darussalam, Brunei</p>	<p>• Nanyang Technological University (NTU), Singapore</p>	<p>• Strathclyde University • Toyota Motors</p>	<p>• Faculty of Architecture & Built Environment • TU-Delft University, Netherlands</p>	<p>• Alabama University, USA</p>	<p>• University of Malaysia (BT and BC) • University of Western Australia (Physics) • Sungkyunkwan University, South Korea (Physics) • Murdoch University, Australia (Chemistry) • NITK Surathkal (Maths) • TIFR, Bangalore (Maths) • AKDENIZ University, Antalya, Turkey (Maths)</p>	<p>• Putra Business School, Malaysia</p>	<p>• Putra Business School, Malaysia</p>	<p>• Indian Society of International Law (ISIL) • American Society of International Law (ASIL)</p>	<p>• Honk Kong Baptist University, Hongkong • Singapore Management University, Singapore • University of Dhaka, Bangladesh • Sri Lanka Tourism Development Authority, Srilanka</p>	<p>• Liverpool University • Apsara Arts Singapore</p>
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<p>2021-22</p>	<p>•Putra University Malaysia</p>	<p>• NUS, Singapore • Georgia Institute of Technology-USA</p>	<p>• University of Brunei Darussalam, Brunei</p>	<p>• Nanyang Technological University (NTU), Singapore</p>	<p>• Strathclyde University • Toyota Motors</p>	<p>• Faculty of Architecture & Built Environment • TU-Delft University, Netherlands</p>	<p>• Alabama University, USA</p>	<p>• University of Malaysia (BT and BC) • University of Western Australia (Physics) • Sungkyunkwan University, South Korea (Physics) • Murdoch University, Australia (Chemistry) • NITK Surathkal (Maths) • TIFR, Bangalore (Maths) • AKDENIZ University, Antalya, Turkey (Maths)</p>	<p>• Putra Business School, Malaysia</p>	<p>• Indian Society of International Law (ISIL) • American Society of International Law (ASIL)</p>	<p>• Honk Kong Baptist University, Hongkong • Singapore Management University • Liverpool University • Apsara Arts Singapore • University of Dhaka, Bangladesh • Sri Lanka Tourism Development Authority, Srilanka</p>
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<p>2022-23</p>	<p>• Curtin University Malaysia</p>	<p>• Cornell University, USA • University of Texas Arlington, USA • UC California, USA</p>	<p>• University of Haute-Alsace Mulhouse, France</p>	<p>Industries • EFD Induction Furnace Ltd, Bangalore • eNLiven Technologies, Bangalore</p>	<p>• The Hongkong polytechnic University • Pennsylvania State University, USA</p>	<p>• Curtin University, Australia, USA</p>	<p>• Alabama University, USA</p>	<p>• Tampa University, USA (BT) • University of Western Australia (Physics) • Sungkyunkwan University, South Korea (Physics) • Murdoch University, Australia (Chemistry) • NITK Surathkal (Maths) • TIFR, Bangalore (Maths) • AKDENIZ University, Antalya, Turkey (Maths)</p>	<p>• Product Licensed for few courses from Harvard University</p>	<p>• Product Licensed for few courses from Harvard University</p>	<p>• Indian Society of International Law (ISIL) • American Society of International Law (ASIL)</p>	<p>• Monash University, Malaysia • Wintec Waiko Institute of Technology, New Zealand • Taylor's University, Malaysia • Université Paris-Sorbonne Abou Dhabi, Abu Dhabi, United Arab Emirates</p>	<p>• Liverpool University • Asha Sharath center, Dubai • Apsara Arts Singapore</p>
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<p>2023-24</p>	<p>• Rise Technical University, Vienna</p>	<p>• UAH, Huntsville, USA, • UC California, USA • University of Texas Arlington, USA</p>	<p>• University Of Studies Of Sannio, Benevento, Italy</p>	<p>• National University of Singapore</p>	<p>• NUS, Singapore • The University of Sheffield, UK</p>	<p>• SPA • AUCKLAND University</p>	<p>• Nottingham University, Malaysia</p>	<p>• Tampa University, USA (BT) • Columbia University (Physics) • Murdoch University, Australia (Chemistry) • NITK Surathkal (Maths) • TIFR, Bangalore (Maths) • AKDENIZ University, Antalya, Turkey (Maths)</p>	<p>• Babson University</p>	<p>• Babson University</p>	<p>• Indian Society of International Law (ISIL) • American Society of International Law (ASIL)</p>	<p>• University of Exeter, UK • Ramkhamhaeng University • Institute of International Studies, Bangkok, Thailand</p>	<p>• Liverpool University • Asha Sharath center, Dubai • Apsara Arts Singapore • Mudra Arts USA</p>
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<p>2024-25</p>	<ul style="list-style-type: none"> • Curtin University, Australia, • Gadjah Mada University, Indonesia 	<ul style="list-style-type: none"> • University of Waterloo, Canada • Tilberg University, Netherlands 	<ul style="list-style-type: none"> • Uppsala University, Sweden 	<ul style="list-style-type: none"> • Industries Flexitron, Bangalore 	<ul style="list-style-type: none"> • University of Malaysia • Carengie Mellon University, USA 	<ul style="list-style-type: none"> • BAU, Turkey 	<ul style="list-style-type: none"> • Technological University Nanyang 	<ul style="list-style-type: none"> • University of North Dakota, USA (BT) • Murdoch University, Australia (Chemistry) • NITK Surathkal • TIFR, Bangalore (Maths) • AKDENIZ University, Antalya, Turkey (Maths) 	<ul style="list-style-type: none"> • Indian Society of International Law (ISIL) • American Society of International Law (ASIL) 	<ul style="list-style-type: none"> • The University of Wollongong in Dubai, Dubai, United Arab Emirates • University of Chicago, Chicago 	<ul style="list-style-type: none"> • Liverpool University • Asha Sharath center, Dubai • Apsara Arts Singapore • Mudra Arts USA
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<p>2025-26</p>	<ul style="list-style-type: none"> • Curtin University, Dubai 	<ul style="list-style-type: none"> • Temple University, USA • National Research Tomsk Polytechnic University, Russia • SwanSea University, Singapore • NTU Singapore 	<ul style="list-style-type: none"> • Asian Institute of Technology (AIT), Bangkok 	<ul style="list-style-type: none"> • Gerogia Institute of Technology • NTU, Singapore • University of Bristol, UK 	<ul style="list-style-type: none"> • Tsinghua University 	<ul style="list-style-type: none"> • Technical University Nanyang 	<ul style="list-style-type: none"> • University of North Dakota, USA (BT) • University of Western Australia (Physics) • Murdoch University, Australia (Chemistry) • IISc., Bangalore (Maths) • Texas A & M University, USA (Maths) 	<p>-</p>	<p>-</p>	<ul style="list-style-type: none"> • Indian Society of International Law (ISIL) • American Society of International Law (ASIL) 	<ul style="list-style-type: none"> • Universita di Napoli L Orientale Italy, Italy • National University of Singapore, Singapore 	<ul style="list-style-type: none"> • Liverpool University • Apsara Arts Singapore • Mudra Arts USA • Royal Conservatory, Edinburgh
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<p>2026-27</p>	<ul style="list-style-type: none"> University of Strathclyde, Scotland 	<ul style="list-style-type: none"> Missouri University of Science and Technology Michigan Technological University Texas A & M, Houston Louisiana state university, Louisiana Poznań University of Technology, Poland 	<ul style="list-style-type: none"> The University of Utah, US 	<ul style="list-style-type: none"> National Taiwan University Mahindra Motors 	<ul style="list-style-type: none"> Gerogia Institute of Technology National Taiwan University Mahindra Motors 	<ul style="list-style-type: none"> NTUT, Taiwan 	<ul style="list-style-type: none"> Technological University Nanyang 	<ul style="list-style-type: none"> St.George University Erbisch Munch University, Ethiopia (BT) University of Western Australia University of California, Riverside (Physics) National University of Singapore, Singapore Singapore (Chemistry) IISc., Bangalore (Maths) Texas A & 	<ul style="list-style-type: none"> Indian Society of International Law (ISIL) American Society of International Law (ASIL) 	<ul style="list-style-type: none"> Sutasoma Trust, UK Dalhousie University, Canada University of Canada 	<ul style="list-style-type: none"> Liverpool University Apsara Arts Singapore Mudra Arts USA Royal Conservatory, Edinburgh British Columbia University, Canada
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<p>2027-28</p>	<ul style="list-style-type: none"> University of Glasgow, Scotland California Institute of Technology, USA 	<ul style="list-style-type: none"> AGH University of Science and Technology University of Waterloo, Canada Arizona State University, Arizona Florida A & M, Florida Cornell University, USA 	<ul style="list-style-type: none"> Athens Information Technology, Greece 	<ul style="list-style-type: none"> University of North Carolina, USA University of Stugurt, Germany Wipro Engineering 	<ul style="list-style-type: none"> Isthanbul University, Turkey 	<ul style="list-style-type: none"> Technological University Nanyang 	<ul style="list-style-type: none"> Erbisch Munch University, Ethiopia (BT) National University of Singapore, Singapore IISc., Bangalore (Maths) Texas A & M University, USA (Maths) 	<ul style="list-style-type: none"> Indian Society of International Law (ISIL) American Society of International Law (ASIL) 	<ul style="list-style-type: none"> Princeton University, New Jersey, US Liverpool Hope University, UK 	<ul style="list-style-type: none"> Liverpool University Apsara Arts Singapore Mudra Arts USA Royal Conservatory, Edinburgh British Columbia University, Canada Hamburgh University, Hamburgh, Germany
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<p>2028-29</p>	<ul style="list-style-type: none"> University of Edinburgh, Scotland Purdue University USA 	<ul style="list-style-type: none"> Technical University of Munich, Germany The Australian National University, Australia The University of Auckland, New Zealand Université catholique de Louvain (UCLouvain), Belgium University of Montreal, Canada 	<ul style="list-style-type: none"> National Taiwan University University of Hongkong Polytechnic, Hongkong 	<ul style="list-style-type: none"> Princeton University, USA Kyoto University, Japan University of Hongkong 	<ul style="list-style-type: none"> ETH Zurich Public Research University, Zurich, Switzerland 	<ul style="list-style-type: none"> Technological University Nanyang 	<ul style="list-style-type: none"> Stowers Institute for Medical Research, Kansas, USA (BT) National University of Singapore, Singapore Singapore (Chemistry) IISc., Bangalore (Maths) Texas A & M University USA (Maths) 			<ul style="list-style-type: none"> Indian Society of International Law (ISIL) American Society of International Law (ASIL) 	<ul style="list-style-type: none"> Birmingham City University, UK Sheffield - Hallam University, UK 	<ul style="list-style-type: none"> Liverpool University Apsara Arts Singapore Mudra Arts USA Royal Conservatory, Edinburgh British Columbia University, Canada Hamburg University, Hamburg, Germany University of Paris, France NY University, New York
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<p>2029-30</p>	<ul style="list-style-type: none"> • University of Browjjaya, Indonesia 	<ul style="list-style-type: none"> • KTH Royal Institute of Technology, Sweden • Carnigie Mellon University • New Jersey Institute of Technology, USA • University of Pisa, Italy • University of Dublin, Ireland 	<ul style="list-style-type: none"> • Ural Federal University, Russia 		<ul style="list-style-type: none"> • University of Melbourne, Australia • Oxford University, UK 	<ul style="list-style-type: none"> • Polytechnic De Milano, Italy 	<ul style="list-style-type: none"> • Technical University Nanyang 	<ul style="list-style-type: none"> • Stowers Institute for Medical Research, Kansas, USA (BT) • National University of Singapore • Singapore (Chemistry) • IISC., Bangalore (Maths) • Texas A & M University USA (Maths) 				<ul style="list-style-type: none"> • Indian Society of International Law (ISIL) • American Society of International Law (ASIL) 	<ul style="list-style-type: none"> • University of Queensland, Australia 	<ul style="list-style-type: none"> • Liverpool University • Apsara Arts Singapore • Mudra Arts USA • Royal Conservatory, Edinburgh • British Columbia University, Canada • Hamburg University, Hamburg, Germany • University of Paris, France • NY University, New York • Bolshovik Ballet, Moscow, Russia
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Annexure - I

School wise International Faculty on Board														
Year / Particulars	No of Faculty on Board													
	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA	Total
2020-21														
On Campus	1	1	1	1	1	0	0	2	1	1	0	1	1	11
Online	2	4	2	1	2	1	2	3	10	10	-	2	1	40
2021-22														
On Campus	1	1	1	1	1	-	1	4	1	1	-	1	1	14
Online	2	4	2	2	2	1	2	2	10	10	-	2	1	40
2022-23														
On Campus	1	2	1	1	2	1	1	5	1	1	2	1	2	21
Online	2	4	2	2	2	2	2	4	10	10	2	2	2	46
2023-24														
On Campus	1	3	2	1	2	1	2	5	1	1	2	1	2	24
Online	2	4	3	2	3	2	2	3	10	10	2	2	2	47

On Campus	1	4	2	1	3	1	2	5	1	1	1	1	1	2	2	1	2	24
Online	2	4	3	2	4	3	2	4	2	10	10	2	2	3	51			
2025-26																		
On Campus	2	4	2	1	3	3	2	7	2	1	1	2	2	1	2	1	2	31
Online	3	4	3	3	5	3	2	5	2	10	10	2	2	3	55			
2026-27																		
On Campus	2	4	2	1	5	3	2	7	2	1	1	2	2	1	2	1	3	34
Online	3	4	3	3	6	5	2	5	2	10	10	2	2	4	59			
2027-28																		
On Campus	3	4	2	1	5	5	2	8	2	1	1	2	2	1	2	1	3	38
Online	3	4	3	3	6	8	2	6	2	10	10	2	2	4	63			
2028-29																		
On Campus	3	4	2	2	8	5	2	8	2	1	1	2	2	1	2	1	3	42
Online	3	4	3	4	6	8	2	6	2	10	10	2	2	5	65			
2029-30																		
On Campus	4	4	2	2	8	10	2	8	2	1	1	2	2	1	2	1	4	49
Online	3	4	3	4	8	12	2	6	2	10	10	2	2	5	71			
Total																		
On Campus	19	31	17	12	38	29	16	59	10	10	10	14	10	23	288			
Online	25	40	27	26	44	45	20	44	100	100	100	16	20	30	537			

Annexure - J

Twinning Programs													
Institutions / Universities													
Year / Particulars	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA
2020-21	---	1 student • University of Alabama (UAH)	-	-	---	10 Students • UPC Barcelona SALFORD University • Liverpool University • Building Hub, INTACH	1 student • Alabama University, USA	2 Students • Jubilant Biosys • PPISR • RL fine chem	1 Student Per Year	1 Student Per Year	NA	NA	NA
2021-22	2 students • Curtin University Malaysia • Putra University	2 students • University of Alabama (UAH)	2 Students • Alabama University	1 Student • Curtin University, Australia	---	15 -20 Students • UPC Barcelona SALFORD University • Liverpool University	1 student • Alabama University, USA	4 Students • Jubilant Biosys • PPISR • RL fine chem • SDM Ujire College	1 Student Per Year	1 Student Per Year	NA	NA	NA
2022-23	3 students • Curtin University Malaysia • Putra University	5 students • University of Alabama (UAH) • University of Ulster, UK	4 Students • University of California	2 Students • Curtin University, Australia • Australia & Missouri state University, USA	5 students • Gerogian University, Canada	20 -30 Students • University of Singapore • UPC Barcelona SALFORD University • Liverpool University	1 student • Alabama University, USA	4 Students • Jubilant Biosys • PPISR • RL fine chem • Malaysian University	1 Student Per Year	1 Student Per Year	NA	NA	NA

<p>2024-25</p>	<p>3 students • University of Glasgow, Scotland</p>	<p>5 students • University of Ulster, UK • Arkansas State University, UK</p>	<p>4 Students • University of California</p>	<p>2 Students • Curtin University, Australia • Australia & Missouri State University, USA</p>	<p>30 students • Gerogian University, Canada • University of Albama, USA • Starth Clayde University, UK</p>	<p>35 -40 Students • Tsinghua University • NTUT, Taiwan</p>	<p>2 students • Alabama University, USA • Technologic al University Nanyang</p>	<p>3 Students</p>	<p>1 Student Per Year</p>	<p>1 Student Per Year</p>	<p>NA</p>	<p>NA</p>
<p>2025-26</p>	<p>20 Students • University of Melboume, Australia</p>	<p>5 students • Arkansas State University, UK • University California liverpool</p>	<p>5 Students • Coventry University</p>	<p>2 Students • Curtin University, Australia • Australia & Missouri State University, USA</p>	<p>35 students • Gerogian University, Canada • University of Albama, USA • Starth Clayde University, UK</p>	<p>40 Students • Isthambul University, Turkey</p>	<p>2 students • Alabama University, USA • Technologic al University Nanyang</p>	<p>4 students</p>	<p>1 Student Per Year</p>	<p>1 Student Per Year</p>	<p>NA</p>	<p>NA</p>

<p>2027-28</p>	<p>05 Students • University of Melbourne, Australia</p>	<p>6 students • University of Ulster, UK • Arkansas State University, UK</p>	<p>5 Students • Coventry University</p>	<p>2 Students • Curtin University, Australia • Australia & Missouri State University, USA</p>	<p>70 students • Gerogian University, Canada • University of Albama, USA • Starth Clayde University, UK • RWTH University, Germany</p>	<p>60 Students • UPC Barcelona -SALFORD University • Liverpool University • Building Hub, INTACH</p>	<p>2 students • Alabama University, USA • Technologic al University Nanyang</p>	<p>4 students</p>	<p>1 Student Per Year</p>	<p>1 Student Per Year</p>	<p>NA</p>	<p>NA</p>
<p>2028-29</p>	<p>05 Students • University of Melbourne, Australia</p>	<p>6 students • University of Ulster, UK • Arkansas State University, UK</p>	<p>5 Students • Berkley University</p>	<p>3 Students • Curtin University, Australia • Australia & Missouri State University, USA</p>	<p>100 students • Gerogian University, Canada • University of Albama, USA • Starth Clayde University, UK • RWTH University, Germany • National University of Singapore</p>	<p>60 - 65 Students • UPC Barcelona -SALFORD University • Liverpool University • Building Hub, INTACH</p>	<p>2 students • Alabama University, USA • Technologic al University Nanyang</p>	<p>4 students</p>	<p>1 Student Per Year</p>	<p>1 Student Per Year</p>	<p>NA</p>	<p>NA</p>

<p>2029-30</p>	<p>05 Students • University of Melbourne, Australia</p>	<p>6 students • University of Ulster, UK • University of Alabama (UAH)</p>	<p>5 Students • Berkley University</p>	<p>3 Students • Curtin University, Australia • Australia & Missouristate University, USA</p>	<p>100 students • Gerogian University, Canada • University of Alabama, USA • Starth Clayde University, UK</p>	<p>60 Students • Polytechnic De Milano, Italy</p>	<p>2 students • Alabama University, USA • Technologic al University Nanyang</p>	<p>4 students</p>	<p>1 Student Per Year</p>	<p>1 Student Per Year</p>	<p>NA</p>	<p>NA</p>	<p>NA</p>
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Annexure - K

School wise Consultancy														
Year / Particulars	Amount in Lakhs													
	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA	Total
2020-21	3	6	2	2.5	8	5	5	2.65	1	1	NA	NA	1	37.15
2021-22	6	8	5	10	9	5	5	3.35	1	1	NA	NA	1	54.35
2022-23	7	10	10	10	10	5	5	3.7	1	1	NA	NA	2	64.7
2023-24	8	12	15	10	13	5	5	4.85	1	1	NA	NA	2	76.85
2024-25	9	14	20	10	15	10	7	5.5	1	1	NA	NA	3	95.5
2025-26	10	15	25	10	17	10	7	6.15	1	1	NA	NA	3	105.15
2026-27	12	20	30	10	20	10	7	8.55	1	1	NA	NA	4	123.55
2027-28	14	25	40	10	25	10	7	8.85	1	1	NA	NA	5	146.85
2028-29	16	28	50	10	30	20	9	10.1	1	1	NA	NA	6	181.1
2029-30	18	30	60	10	35	30	9	10.8	1	1	NA	NA	7	211.8
Total	103	168	257	92.5	182	110	66	64.5	10	10	NA	NA	34	1097

* To be reviewed on a monthly basis and for final completion report before the next REVA Summit

Annexure - I

Schoolwise New Programs													
Year / Particulars	Civil	C & IT	ECE	EEE	ME	ARCH	CSA	Applied Sciences	Com	MS	LS	A & H	PA
2020-21													
PG	-	-	- P & E (Evening)	- Machine Design	- MURP (Master in Urban & Regional Planning)	-	- M.Sc (Bioinformatics)	- M.Com with some emerging domain specialisation	- MBA - Specialisation in Entrepreneurship	- LLM in Criminal Law	- M.Sc. (Psychology)	- Kathak MPA	
UG	-	- B.Tech in CSE with AI and ML - B.Tech in CS and Systems Engg. - B.Tech in ISE	-	-	- B.Design	-	- B.Sc (Chemistry, Zoology, Biotechnology) - B.Sc-MD - B.Sc BEd integrated	- M.Com with some emerging domain specialisation	- M.Com with some emerging domain specialisation	SOC - 01 SMS - 01	-	- B.A. Tourism, History, Jour	-
PGD	Contemporary Smart City Development and Management	-	- PG Diploma in Renewable Energy System	- Product Design & Manufacturing	-	-	- Functional Genomics & Bioinformatics	-	-	-	-	-	- Odissi

2022-23												
PG	CTM/Real Estate	- Integrated Program for PG and Ph.D	-	- RE (Full Time & Evening)	- Energy Systems	- MURP (Master in Urban & Regional Planning)	-	- M.Sc (Food Science & Technology) - M.Sc (Forensic Biology) - M. Sc- Integrated	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in Constitutional Law and Administrative Law	- Contemporary Dance
UG	-	- Strengthening of the Programs	- Electronics and Computer Science	-	---	-	- B.Sc (Chemistry, Zoology, Biotechnology) - B.Sc BEd integrated	Based on demand new program will be identified	Based on demand new program will be identified	-	- Odissi	
PGD	Project Engineering and Management	- PG-Diploma in Computer Commercial Application	-	- PG Diploma in Renewable Energy System	- Additive Manufacturing	-	- Functional Genomics & Bioinformatics	Based on demand new program will be identified	Based on demand new program will be identified	-	-	
Dip	Construction Management	-	-	-	---	- Diploma in Interior Designing - Diploma in Fine Arts	- FSMD	Based on demand new program will be identified	Based on demand new program will be identified	-	- Theatre Arts	
Certificate	Construction Management for Working Professionals (CMWP)	- Organize 2 Global Certification Programs for each student	- Embedded Sensors and Motors - FPGA Design for Embedded System	- Course on Energy Management & Course on Electric Vehicle	- Electric Vehicles	- Air conditioning - Vernacular Architecture - Resilient Cities	- AI for Beginners - Ethical Hacking Level-1	Based on demand new program will be identified	Based on demand new program will be identified	-	- Options: Technical Writing, Digital Media, Search Engine Optimization	- Theatre Arts

2023-24											
PG	CTM/Real Estate	- M.Tech in AI	- RE (Full Time & Evening)	- E-Manufacturing	- MURP - M.Arch	- M.Sc (Food Science & Technology) - M.Sc (Forensic Biology) - M.Sc (MLT)	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in IPR	-
UG	-	- B.Tech in Computer Engineering	-	---	-	- B.Sc (Computer Science - Virtual Reality & Augmented Systems)	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- B.Com.L.L.B.	- Kathak
PGD	Project Engineering and Management	- PG-Diploma in Machine Learning (6 Months)	- PG Diploma in Renewable Energy	- Electric Vehicles - Energy Auditing	-	- Machine Learning Using Python	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	-	- Mohiniyatam
Dip	Construction Management	-	-	---	- Diploma in Architecture - Diploma in Interior Designing	- Data Analytics Using R	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	-	- Violin
Certificate	Construction Management for Working Professionals (CMWP)	- Organize 4 Global Certification Programs for each student	- Course on Energy Management & Course on Electric Vehicle	- Hydraulic & Pneumatics	- High rise Architecture - Smart Cities - Heritage Management	- AI for Beginners - Ethical Hacking Level-1/2	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- Election Laws	- Options: News Production, Airfare Ticketing - Violin

2024-25														
PG		CTM/Real estate	- M.Tech in Information and Network Security	- RE (Full Time & Evening)	----	- MURP - M.Arch		- M.Sc (Food Science & Technology) - M.Sc (Forensic Biology) - M.Sc- Statistics - M.Sc- mathematics with Job oriented courses (Data Science and Machine learning)	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in Human Rights			- Indology Vocals
UG			- Strengthening of the Programs		- Digital Manufacturing			- B.Sc (Chemistry, Zoology, Biotechnology) - B.Sc Honours , B.Sc,B.Ed	Based on demand new program will be identified	Based on demand new program will be identified				- Indology Vocals

PGD	Advanced Construction Management	- PG- Diploma in Health Care Analytics (6 Months Certification)	- PG Diploma in Renewable Energy System	- Industrial IOT	- Machine Learning Using Python	- Functional Genomics & Bioinformatics - Analytical Chemistry	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- Carnatic Vocal
Dip	Project Management	-	-	-	- Diploma in Architecture - Diploma in Interior Designing - Diploma in Fine Arts	-	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- Nattuvangam
Certificate	Construction Management for Working Professionals (CMWP)	- Wires Networks - DSP Applications - Neuromorphic Engineering	- Course on Energy Management & Course on Electric Vehicle	- 3D printing	- Form Finding - Parametric Architecture - Vertical Cities - The city & Its forms - City & its Density	- AI for Beginners - Ethical Hacking Level-1/2/3 - Certificate course on DevOps - Network Security	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- Patent Drafting and Specific ation Writing - Option: SPSS, Creative Writing

2025-26										
PG	CTM/Real Estate	- Strengthening of the Programs	- EV (Full Time & Evening)	- Robotics & AI	- MURP - M.Arch	-	- M.Sc (Nanobiotechnology) - M.Sc FSMD - M.Sc- Mathematics with Job oriented courses (Data Science and Machine Learning)	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in Maritime Law - M.Sc. Electronic Media/ Visual Media
UG	-	- Strengthening of the Programs	-	---	-	-	- B.Sc Honours	Based on demand new program	Based on demand new program	- B.A. Journalism Honours
PGD	Advanced Construction Management	- PG- Diploma in Cyber Security (6 Months Certification)	- PG Diploma in Renewable Energy System	- Agricultural Machinery	-	-	-	Based on demand new program will be identified	Based on demand new program will be identified	- Hindustani Vocal

Dip	Real Estate Management	- - Organize 4 Global Certification Programs for each student	- 3 (New Certifications will be offered based on new trends in 2025)	- - Course on Energy Management & Course on Electric Vehicle	- IOT	- Diploma in Architecture - Diploma in Interior Designing	- Block Chain Technology	- Image Technology	Based on demand new program will be identified	Based on demand new program will be identified	- Certificate Courses on IPR in Pharma Industry	- Options: Event Management , Business Communication	- Guitar
Certificate	Construction Management for Working Professionals (CMWP)	- - Organize 4 Global Certification Programs for each student	- 3 (New Certifications will be offered based on new trends in 2025)	- - Course on Energy Management & Course on Electric Vehicle	- IOT	- Diploma in Architecture - Diploma in Interior Designing	- Block Chain Technology	- Image Technology	Based on demand new program will be identified	Based on demand new program will be identified	- Certificate Courses on IPR in Pharma Industry	- Options: Event Management , Business Communication	- Guitar

UG				- B.Tech in Computer Security				- Bio-Mechtronics Engineering		- B.Sc Honours	Based on demand new program will be identified	Based on demand new program will be identified	-	-	- Manipuri
PGD	Real Estate And Urban Infrastructure Management		- PG Diploma in Renewable Energy System	- PG Diploma in Food & Dairy Technology					- VFX and Animation		Based on demand new program will be identified	Based on demand new program will be identified	-	-	- Manipuri
Dip	Real Estate Management							- Diploma in lighting & Illumination - Diploma in Architecture - Diploma in Interior Designing - Diploma in Fine Arts			Based on demand new program will be identified	Based on demand new program will be identified	-	-	- Manipuri

UG	-	- B.Tech in Computer Security	-	-	-	- Bio-Mechtronics Engineering	-	-	- B.Sc Honours	Based on demand new program will be identified	Based on demand new program will be identified	-	-	-	-	- Manipuri
PGD	Real Estate And Urban Infrastructure Management	- PG-Diploma in Software Systems (6 Months Certification)	-	- PG Diploma in Renewable Energy System	-	- Food & Dairy Technology	-	- VFX and Animation	-	Based on demand new program will be identified	Based on demand new program will be identified	-	-	-	-	- Manipuri
Dip	Real Estate Management	-	-	-	-	-	-	-	-	Based on demand new program will be identified	Based on demand new program will be identified	-	-	-	-	- Manipuri

	Certificate	Project Management for Working professionals (PMWP)	- Organize 6 Global Certification Programs for each student	3 (New Certifications will be offered based on new trends in 2026)	- Course on Energy Management & Course on Electric Vehicle	- Reverse Engineering	- Air Conditioning - Vernacular Architecture - Resilient Cities - City & its Resources	- Android App Development - HTML5 & CSS - Cyber Security - Internet of Things	- Material Science	Based on demand new program will be identified	Based on demand new program will be identified	- Options: Data Journalism, Virtual Reality/ Augmented Reality	- Manipuri
2027-28													
PG	CTM/Real Estate	- Strengthening of the Programs	-	- EV (Full Time & Evening)	- Nano Mechanics & Nano Materials	- MURP - M.Arch	- M.Sc (Nanobiotechnology) - M.Sc- Mathematics with Job oriented courses (Data Science and Machine Learning)	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in International Trade Law	-	- Satriya
UG	-	- Strengthening of the Programs	-	-	-	-	- B.Sc Honours	Based on demand new program	Based on demand new program	Based on demand new program	-	-	- Satriya
PGD	Real Estate And Urban Infrastructure Management	- PG- Diploma in Computer Application & Programming	-	- PG Diploma in Renewable Energy System	- Nano Machines	-	-	Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	-	-	- Satriya

2028-29											
PG	Project Engineering and Management	- Strengthening of the Programs	- EV (Full Time & Evening)	- Bio-Mechatronics	- MURP - M.Arch	-	- M.Sc (Nanobiotechnology) - M.Sc- Mathematics with Job oriented courses (Data Science and Machine Learning)	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in Environmental Law	- Western dance
UG	-	- Strengthening of the Programs	-	-	-	-	- B.Sc Honours	Based on demand new program will be identified	Based on demand new program will be identified	-	- Western dance
PGD	Infrastructure Finance, Development & Management	- PG-Diploma in Data Science (6 Months Certification)	- PG Diploma in Renewable Energy System	- Green Technology	-	- Using Python for Research	-	Based on demand new program will be identified	Based on demand new program will be identified	-	- Western dance

Certificate	Project Management for Working professionals (PMWFP)	- Organize Global Certification Programs for each student	4 (New Certifications will be offered based on new trends in 2028)	- Course on Energy Management & Course on Electric Vehicle	- Green Buildings	<ul style="list-style-type: none"> - Graphical Representation - Freehand sketching - Rendering techniques - Lighting & Illumination - Fire safety - Traditional Architecture e v/s Modern Architecture - Metropolitan Planning - Advanced Accoustics 	<ul style="list-style-type: none"> - Embedded Systems - Web Design for Everyone - Network Security - Block Chain -its uses & Implications 		Based on demand new program will be identified	Based on demand new program will be identified	<ul style="list-style-type: none"> - Health Law 	<ul style="list-style-type: none"> - Options: Movement Therapy, Theatre Skills 	<ul style="list-style-type: none"> - Western dance
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Certificate	Project Management for Working professionals (PMWP)	- Organize Global Certification Programs for each student	4 (New Certifications will be offered based on new trends in 2028)	- Course on Energy Management & Course on Electric Vehicle	- Green Buildings	<ul style="list-style-type: none"> - Graphical Representation - Freehand sketching - Rendering techniques - Lighting & Illumination - Fire safety - Traditional Architecture e v/s Modern Architecture - Metropolitan Planning - Advanced Accoustics 	<ul style="list-style-type: none"> - Embedded Systems - Web Design for Everyone - Network Security - Block Chain -its uses & Implications 		Based on demand new program will be identified	Based on demand new program will be identified	<ul style="list-style-type: none"> - Health Law 	<ul style="list-style-type: none"> - Options: Movement Therapy, Theatre Skills 	<ul style="list-style-type: none"> - Western dance
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2029-30													
PG	Project Engineering and Management	- Strengthening of the Programs	- EV (Full Time & Evening)	---					- M.Sc (Nanobiotechnology) - M.Sc- Mathematics with Job oriented courses (Data Science and Machine learning)	Based on demand new program will be identified	Based on demand new program will be identified	- LLM in Cyber Law and Cyber Security	- Folk Studies
UG	-	- Strengthening of the Programs	-	---					- B.Sc Honours	Based on demand new program will be identified	Based on demand new program will be identified	-	- Folk Studies
PGD	Infrastructure Finance, Development & Management	- PG- Diploma in Robotics Process Automation (6 Months Certification)	- PG Diploma in Renewable Energy System	---					-	Based on demand new program will be identified	Based on demand new program will be identified	-	- Folk Studies

Dip	Infrastructure Management	- Organize 6 Global Certification Programs for each student	- Certificate	5 (New Certifications will be offered based on new trends in 2029)	- Course on Energy Management & Course on Electric Vehicle	---	---	- Diploma in Lighting & Illumination - Diploma in Architecture- Diploma in Interior Designing - Diploma in Fine Arts	- Graphical Representation - Freehand Sketching - Rendering Techniques - Lighting & Illumination - Fire Safety - Traditional Architecture v/s Modern Architecture - Metropolitan Planning - Advanced Accoustics	- Neural Networks & Deep Learning - Web Design for Everyone - Introduction to Virtual Reality - Cyber Security & IoT		Based on demand new program will be identified	Based on demand new program will be identified	Based on demand new program will be identified	- Options: Animation, Storytelling Techniques	- Folk Studies
	Project Management for Working Professionals (PMWP)											Based on demand new program will be identified	Based on demand new program will be identified	Corporate Finance		- Folk Studies

Will explore the possibilities to start new programs and this needs time and it will be informed in due course

Annexure - M

UIIC

Proposed Programs 2020-2025								
SI. No	Year	SDC (School Domain Specific)	IEDC Programs	Innovation program (IIC)	IPR programs	No. of innovation projects	Student start ups	Products/POC
1	2019-2020	6-10 different programs as per	10	10	10	10	3	1
2	2020-2021	"-	20	20	20	20	5	1
3	2021-2022	"-	20	20	20	25	5	2
4	2022-2025	"-	40	40	40	60	10	5

Futuristic Startups In Next 5 Years					
SI. No	Year	Sector	Number of startups	Infrastructure Requirement	status
1	2019-20	Manufacturing / FoodTech / GreenTech/Fintech	20(Planned)	Workspace 50 seats (5 cabins & 30 co working space)	In discussion
2	2020-2025	Bio tech/ Agritech/Waste Management/ EduTech	10 (Planned)	5000sqft domain specific setup	Will Plan

UIIC

Proposed Programs 2020-2025									
SI. No	Year	SDC (School Domain Specific)	IEDC Programs	Innovation program (IIC)	IPR programs	No. of innovation projects	Student start ups	Products/POC	
1	2019-2020	6-10 different programs as per	10	10	10	10	3	1	
2	2020-2021	"-"	20	20	20	20	5	1	
3	2021-2022	"-"	20	20	20	25	5	2	
4	2022-2025	"-"	40	40	40	60	10	5	

Futuristic Startups In Next 5 Years					
SI. No	Year	Sector	Number of startups	Infrastructure Requirement	status
1	2019-20	Manufacturing / FoodTech / GreenTech/Fintech	20(Planned)	Workspace 50 seats (5 cabins & 30 co working space)	In discussion
2	2020-2025	Bio tech/ Agritech/Waste Management/ EduTech	10 (Planned)	5000sqft domain specific setup	Will Plan

Student Startups (2020 - 2025)						
Sl. No	Year	No. of innovation projects	Student start ups	Proof of concept (POC)	Requirement of Funding / Investors / Accelerator	Outcome
1	2019-2020	10	3	3(Sewage Cleaner, AAHA Drone, Gettoil)	1 CR	RoI • 2-5% of share in the company • Acquiring of company • Merging • Cofounder Brand Value Real time Industry Environment
2	2020-2021	20	5	4	1 CR	
3	2021-2023	25	5	4	2 CR	
4	2023-2025	30	10	5	2 CR	

Return On Investment			
year	Particulars	INR Lakhs	Revenue
2020-2021	Certification programs +Boot Camp etc.	50	1.5 CR
	CSR	50	
	Internships	20	
	Other Funded projects / programs / NEST Membership	30	
2021-2022	+ Academic projects+ Evening Short term courses	-	2.5 CR
2022-2025	+ Qty	-	10 CR

Sector Focused Incubation Plan			
Sl. No	Year	Sector	Number of startups
1	2018-19	IT / Social Entrepreneur	17
2	2019-20	Manufacturing	04 (Planned)
3	2020-2025	Biotech / Agriculture / Waste Management	10 (Planned)

Certification Courses For External Students 2020-22		
Sl. No	Name of The program	Expected Revenue (Per year) amount in lakhs
1	Accounting and payroll Administration	2
2	Infrastructure Management Course	5
3	Digital Marketing Course	5
4	Business Management & Entrepreneurship	5
5	Machine Learning Course	5

New Certification Courses 2022-2025						
Sl. No.	Course Name	Duration	Fees	Targeted Students		
1	Design thinking course	2 - 3 Months	20,000	All Engineering Students		
2	Accelerator program	3 – 6 Months	40,000	All Engineering Students & Non Engineering Students		
3	ML/AI Boot camp	2 Months	10,000	All Engineering Students		
4	Patenting and Copy write	2 Months	10,000	All Engineering Students & Non Engineering Students		
5	Technology Transfer & commercialization	2 Months	10,000	All Engineering Students		
6	Post Graduate Program in Machine Learning	1 Year	120000	All Engineering Students		
7	Post Graduate Program in Artificial Intelligence	1 Year	120000	All Engineering Students		

REVA PERSPECTIVE PLAN

Education

- Strong implementation policy and feedback mechanism from various stakeholders
- Strengthening research skills of faculty and initiate the spirit of research amongst students
- Promotion of human values and sensitize students to these values through the curriculum
- Assessments that are stringent and student sensitive

Administrative

- Digitize the entire system of governance
- ERP based systems and processes
- NAAC accreditation and NIRF ranking goals set
- Institute an Academic Audit process for Quality sustenance - Strong focus on gender equity

Infrastructural

- Make tablet friendly classrooms and use kindle for loading curriculum
- Paperless Campus
- Animation based ppts for interactive blended programmes from staff
- Wifi enabled Campus, and
- Carbon Free Campus

Leadership & Governance

- Long term leadership development for Directors
- Leadership programmes for Directors and Staff
- Grooming senior personnel to gear to take up larger roles in leadership
- Build on administrative personnel
- Staff friendly HR measures

Conclusion

All the schools have worked individually on all these topics by involving faculty members in groups. The outcomes are listed with action plans with the target date. The responsible persons to carry-out the concerned task is also being listed and hence the monitoring the status of implementation has been streamlined. The mid-term evaluation and assessment of the implementation has to be scheduled. The associate Deans and the Mentors identified for the schools shall carry out periodical assessment and report the status. Based on these reports, the Directors shall schedule mid-term assessment and keep track of the status and present to the Hon'ble Chancellor and Vice Chancellor. Status report and also the bottlenecks for the implementation, if any will be furnished from time to time. The complete status report will be presented during next summit.



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