



REVA UNIVERSITY

Bengaluru, India

Established as per the section 2(f) of the UGC Act, 1956
Approved by AICTE, COA and BCI, New Delhi



VI

REVA SUMMIT

REPORT - 2020

Retrospect



Introspect



Prospect





REVA
UNIVERSITY

Bengaluru, India

REVA SUMMIT – VI

Theme : Retrospect – Introspect – Prospect

5th December, 2020

Venue: Hotel Attide, Yelahanka, Bengaluru

REVA University, Rukmini Knowledge Park, Kattigenahalli
Yelahanka, Bengaluru - 560 064, Karnataka, India.

Ph: +91 80 4696 6966

www.reva.edu.in

SL NO	CONTENTS	Page No
1	Preface	
2	Chancellor's Message	
3	Vice Chancellor's Message	
4	Theme and its Significance	
5	<ul style="list-style-type: none"> - School of Arts, Humanities and Social Sciences - School of Architecture - School of Applied Sciences - School of Civil Engineering - School of Computer Science Engineering and Computing & Information Technology - School of Commerce and School of Management Studies - School of Computer Science and Applications - School of Electronics and Communication Engineering - School of Electrical and Electronics Engineering - School of Legal Studies - School of Mechanical Engineering - School of Multidisciplinary Studies - School of Performing Arts and Indic Studies 	
6	Conclusion	

List of Participants

Dr. P. Shyama Raju	Chancellor
Dr. M. Dhanamjaya	Vice - Chancellor
Dr. N. Ramesh	Registrar (I/C) & Dean, Training, Placement & Planning
Dr. B. P. Divakar	Dean - Research & Innovation Council
Dr. DVS Bhagavanulu	Dean - IQAC & Academics [Engg.]
Dr. G. Beena	Controller of Examinations
Mr. M. Vasu	DGM - Finance

School Directors

Dr. Sunil Kumar S Manvi	Director - Computing and Information Technology
Dr. Shubha A	Director - Commerce and Management Studies
Dr. P. Ramachandra	Associate Dean - Applied Sciences
Dr. Payel Dutta Chowdhury	Director - Arts, Humanities & Social Sciences
Dr. Bharathi. S	Director - Legal Studies
Dr. Rajashekhar Biradar	Director - Electronics & Communication Engineering
Dr. Y. Ramalinga Reddy	Director - Civil Engineering
Dr. Rajashekar P Mandi	Director - Electrical and Electronics Engineering
Dr. K. S. Narayanaswamy	Director - Mechanical Engineering
Ar. Vidya Srikanth	Director (I/C) - Architecture
Dr. S. Senthil	Director - Computer Science & Applications
Dr. Vidya Kumari. S	Director - Performing Art & Indic Studies
Dr. Shinu Abhi	Director - REVA Academy for Corporate Excellence
Col. Nataraj Kuppasad	Director - Administration
Dr. Kirankumari Patil	Director - University Industry Interaction and Skill Development Center
Prof. Shilpa B. R.	Deputy Director - Applied Sciences
Dr. Mohammed Riyaz Ahmed	Asst. Director - Multidisciplinary Studies
Mr. Nissarahmad M Y	Deputy Manager - Human Resources
Mr. Niraj Kumar Singh	Assoc. Director - Admissions

Preface

REVA Summit is an annual exercise of understanding, analyzing and implementing new initiatives, which is an outcome of several discussions and deliberations amongst the top level stakeholders of the University, it helps us to introspect on our decisions taken and the outcomes there by achieved. Every year comes with new hopes and expectations throwing several challenges on us and preparedness to face these challenges is important and REVA Summit is one such initiative which helps us in preparing ourselves consciously to meet the needs of our stakeholders. Every year REVA Summit focuses on the theme chosen and ensures that all initiatives whether academic, extra-curricular and co-curricular activities aligns with the theme.

REVA Summit is a Strategic planner which is well drafted after several intense deliberations and acts as a road map and blueprint for the whole year. It helps us to focus on the goals formulated by each school and draws clear action plans in order to achieve these goals.

REVA Summit document is an indicator of Key milestones that we have achieved in the past and the many more to be achieved in future, timely analysis and introspection of goals achieved helps us to motivate ourselves and move forward with hope and confidence in order to ensure that our Academic, Research and other deliverables serves the stakeholders in a better manner.

Clarity in our initiatives and plans is very important as it helps in reaching our destination successfully and also enables us to focus on the Vision to take the University to greater heights and all these steps taken helps us to bring in quality and continuously improvise on the same.

REVA University endeavors to focus all its efforts on the Theme selected for the year the purpose of having a theme that is well thought and defined is to ensure that all efforts and activities conducted during the year focuses on the theme, every theme has a significance and aims at achieving meaningful goals that is set to be achieved.

REVA Summit VI is also a step taken towards bringing in quality and newer initiatives in Teaching –learning, Research, Co- curricular and extra – Curricular activities, so that we serve our student community and enable them to serve the society and also contribute in Nation building

Chancellor's Message

Dr .P. Shyama Raju
Chancellor, REVA University



At the outset I would like to express my appreciation and congratulations to my entire team for involving and preparing the REVA Summit VI document which focuses on the theme RETROSPECT – INTROSPECT – PROSPECT and based on the theme Team REVA has enthusiastically worked by looking at the past as to how we have progressed and in understanding what needs to be done currently post pandemic the world has changed for each one of us, be it any sector today the scenario, the work processes and procedures has completely changes. The transformed world post pandemic has brought in new challenges and also helped us to throw light on new perspectives and dimensions.

REVA summit VI is unique strategic document which consists of long term and short term plans in terms of academics, admissions, branding, placements, research, assessments, and new programs and so on. The document is an outcome of a thoughtful process and involves a conscious commitment of each and every individual in ensuring that we reach our goals that we have set for ourselves and thereby achieve the long term vision of our university. Every year REVA summit exercise focuses on the theme and aligns itself towards achievement of the theme.

This year our theme reflects on achievements, milestones and progress made in the past and enable us to introspect on what needs to be corrected or improvised so that we give our best to our stakeholders. We have also made an attempt to benchmark ourselves in all dimensions with other universities of high repute. Each school has benchmarked themselves with TEN Universities within Karnataka, TEN Universities within the country and TEN International Universities of high repute to understand where we are positioned, this introspection will help us in further strategizing our efforts towards molding the younger generation in the right direction and empowering them to be stronger individuals in terms of values and ethics.

Vice Chancellor's Message



REVA University, has always adopted and practiced several best practices and one amongst the various best practices that we follow at REVA University is REVA Summit. REVA Summit is an annual strategic planner which is like a blueprint and roadmap for that particular year. As we progress year on year it is important for us to reflect on the past, plan for the present and understand the requirements of the future. In this regard this year very thoughtfully the theme of REVA Summit VI was formulated Retrospect – Introspect – Prospect, right from selecting the theme till the final step all stakeholders are made a part of this document. The road map is drawn after several discussions and deliberations that happens at various levels which includes all stakeholders.

This thoughtful document is a witness that we stay committed to what has been discussed, deliberated and committed in the direction of growth and development.

Progress in every aspect is essential for the holistic growth of the University and for this equal importance to every aspect be it Academics, assessments and evaluations, Research and innovation, Placements, International collaborations and so on play a very important role .During REVA Summit each and every aspect id discussed in order to ensure that we give our best to our stakeholders and keep them delighted through our Academic, Research and other value added offerings of the University.

I take this opportunity to thank my entire team for their efforts in making REVA Summit VI, a very meaningful and purposeful document which will uphold the Vision of the University and strive positively in the direction to create leaders and professionals in various domains who in turn will contribute to the society and in Nation building which is our utmost priority at REVA University and we stay committed in this direction.

Dr. M. Dhanamjaya
Vice Chancellor
REVA University

Theme and Significance

Theme gives clarity and direction to all stakeholders associated with the University and also it is one of our best practices which is practiced to create an ecosystem that enables every individual to involve and commit themselves towards the attainment of the objectives. Theme that is selected each year extrapolates to understand the future needs and helps us in also bringing concrete changes in the learning paradigms and practices.

REVA Summit was conducted on 30th October 2015 at Clark's exotica, Bangalore and the first summit focused on the theme "Science and Technology for Society", although the first summit was the first step and initiative in this direction was to achieve some productive outcomes. Theme focused on the importance of Science and how science is connected to technology and the contribution of science and technology for the betterment of the society. Research in new areas is important as it would open up new dimensions for the betterment of the society. Science and technology should make life easier and comfortable for each one of us and in this regard our focus during the first summit was to work in the area of science and technology for making society a better place for you and me.

REVA Summit II emphasized on the theme Ethics, Environment and Professionalism on 28th September 2016 at Hotel Le – Meridian, Bangalore. The focus of REVA Summit II theme was to inculcate ethical values and principles in processes, procedures and people around us, the vision of REVA University is to strengthen ethical values amongst our stakeholders. Environment plays a vital role in molding and influencing individuals and in grooming personality and developing professionalism in our behavior and attitude, this will enable us to conduct ourselves in the befitting manner.

REVA Summit III directed our efforts towards the theme Digital REVA on 5th October 2017 at Hotel Attide, Bangalore, and the effort was to make REVA completely digitized and eliminate paper in the process of working and introduce technology enabled teaching – learning process. Digitization brought in tab based examination process and ERP for data management system, classroom ambience was enhanced to provide digital features to enable the student community to learn better.

REVA Summit IV focused on the theme Innovate, Enterprise and Socialize on 20th September 2018, at Grand Crown, Kandy, Srilanka. Universities have to emphasize more on Research and Innovation by providing encouragement to innovative ideas and enabling them to reach logical end. It is also important that we work towards creating a brand image for schools, programs and individuals that is enterprising and appealing from the general public point of view.

REVA Summit V emphasized on the theme Explore, Experience and Excel on November 2019 at REVA University, The Theme focused on exploring new opportunities and avenues in terms of academics, Research and innovation and experience the new perspectives that can enable us to excel in academics and research.

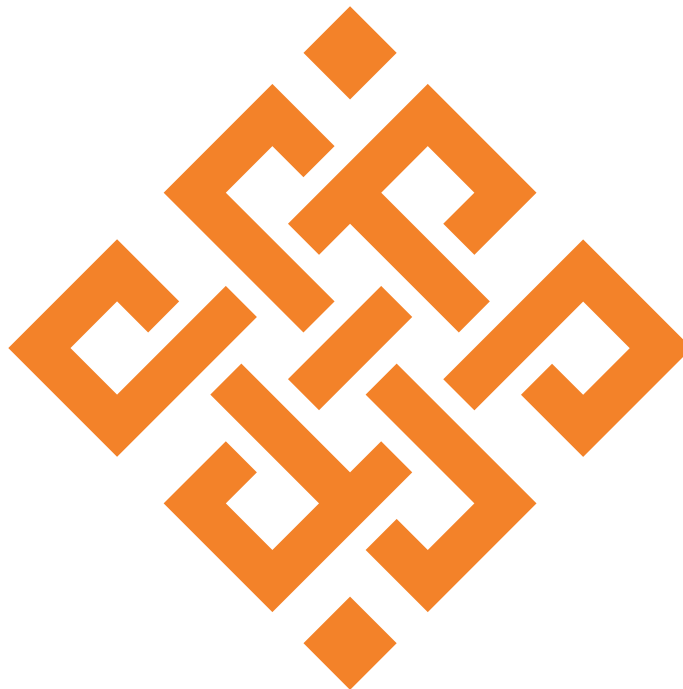
REVA Summit VI focuses on the theme Retrospect – Introspect- Prospect, which means understanding the past, focusing on the present and reflecting and planning for future progress.

Vision

- Vision articulates the overall goals of the schools in the long run.
- School vision should be aligned with the vision of the University
- Forward looking statement
- School hopes to achieve in future
- Passion, excitement and determination in mission statement

VISION OF REVA UNIVERSITY

“REVA University aspires to become an innovative university by developing excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards.”



**School of
Arts, Humanities and
Social Sciences**

SCHOOL OF ARTS, HUMANITIES AND SOCIAL SCIENCES

Vision

To promote excellence in advancement of Arts, Humanities and Social Sciences disciplines, professions, and services through education, research, innovation, extension and collaboration

BENCHMARKING

With an objective to learn about the best practices followed in renowned educational institutions and universities, the School of Arts, Humanities and Social Sciences selected TEN Universities within Karnataka state, TEN Universities within India and EIGHT Universities across the Globe as a part of the benchmarking process. The selection of these Universities was made on the basis of academic reputation and also by considering Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, number of years of existence, academic and research standards, International Collaborations, Alumni network and placements.

The data for the benchmarking process was collected from the websites, by referring to the NIRF and NAAC reports, through faculty members of the benchmarked universities, and program brochures. The main objective of the benchmarking process was to understand the best practices related to teaching-learning and various other academic processes that are adopted by various universities. The benchmarking process was well-planned, and the work was taken up by each and every faculty member of the school in a planned manner. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
Christ University, Bengaluru	Amity University, Noida	Yale University
MAHE, Manipal	Symbiosis International University, Pune	Harvard University
St. Joseph's College of Arts and Science, Bengaluru	Calcutta University, Kolkata	Murray State University, Kentucky
SDM College, Ujire	Delhi University, New Delhi	University of Southern Denmark, Denmark
St. Agnes College, Mangalore	Jamia Millia Islamia, New Delhi	University of Liverpool, UK
NITTE, Mangalore	Banaras Hindu University, Varanasi	School of Journalism, Columbia University
St. Aloysius College, Mangalore	The Maharaja Sayajirao University of Baroda, Vadodara	Medill School of Journalism, North Western University of Illinois
Jyoti Nivas College, Bengaluru	St. Joseph's College, Devagiri	King's College, London

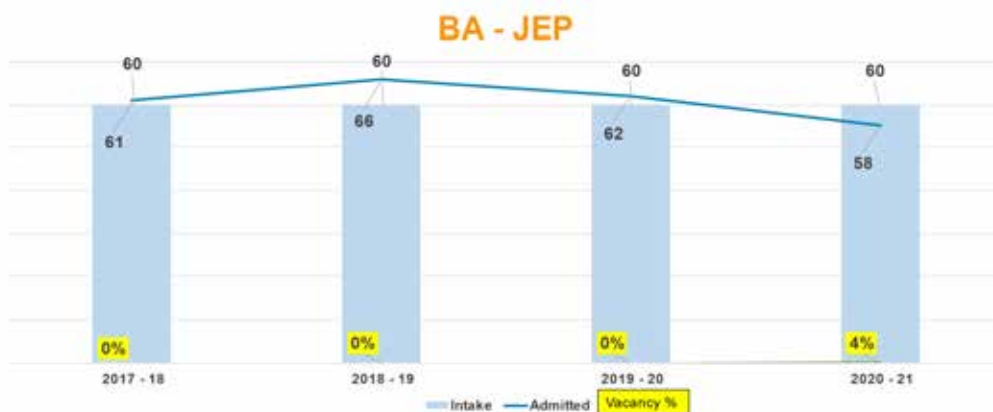
Mount Carmel College, Bengaluru	SRM University, Chennai	
JSS University, Mysuru	Mudra Institute of Communication (MICA), Ahmedabad	

ADMISSIONS – 2020

BA (JEP) : INTAKE AND ADMISSIONS

B.A. - JEP		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	-	-
2016 - 17	-	-
2017 - 18	60	61
2018 - 19	60	66
2019 - 20	60	62
2020 - 21	60	58

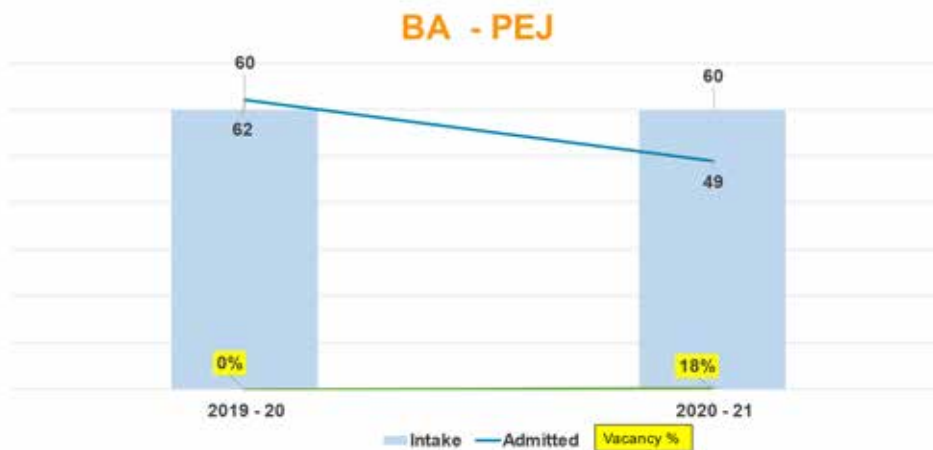
INTAKE V/S ADMISSIONS V/S VACANCY – BA - JEP



BA (PEJ) : INTAKE AND ADMISSIONS

B.A. - PEJ		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	-	-
2016 - 17	-	-
2017 - 18	-	-
2018 - 19	-	-
2019 - 20	60	62
2020 - 21	60	49

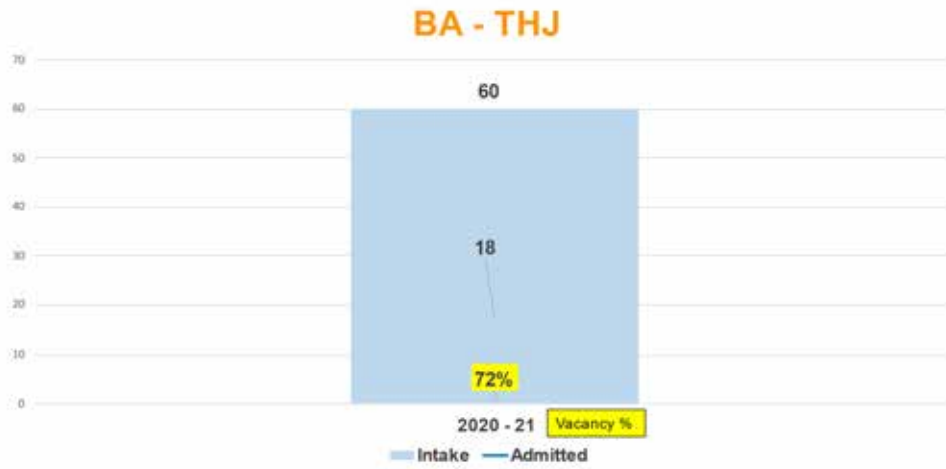
INTAKE V/S ADMISSIONS V/S VACANCY – BA - PEJ



BREAK UP OF INTAKE AND ADMISSIONS - SINCE 2014

B.A. - THJ		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	-	-
2016 - 17	-	-
2017 - 18	-	-
2018 - 19	-	-
2019 - 20	-	-
2020 - 21	60	18

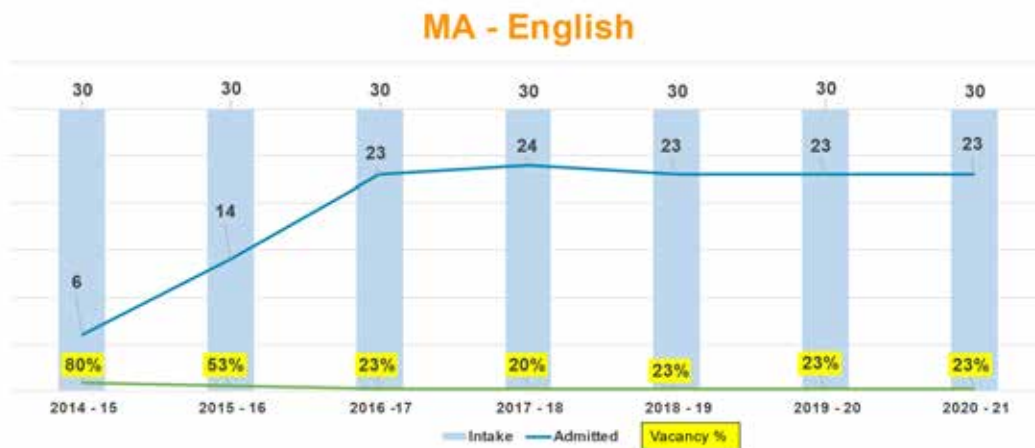
INTAKE V/S ADMISSIONS V/S VACANCY – BA - THJ



BREAK UP OF INTAKE AND ADMISSIONS

M.A. in English		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	60	14
2016 - 17	60	23
2017 - 18	60	24
2018 - 19	60	23
2019 - 20	60	23
2020 - 21	30	23

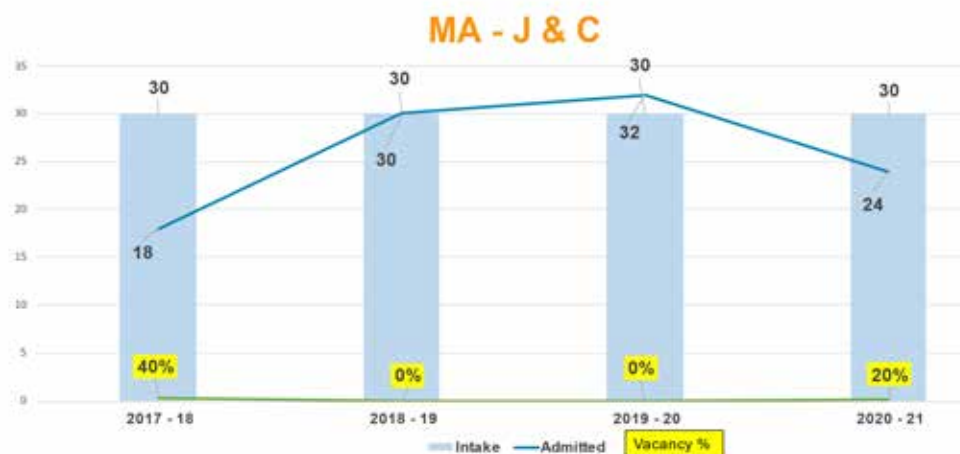
INTAKE V/S ADMISSIONS V/S VACANCY – MA - ENGLISH



BREAK UP OF INTAKE AND ADMISSIONS

M.A. in Journalism & Mass Comm.		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	0	0
2016 - 17	0	0
2017 - 18	60	18
2018 - 19	60	30
2019 - 20	60	32
2020 - 21	30	24

INTAKE V/S ADMISSIONS V/S VACANCY – MA – J & C



BREAK UP OF INTAKE AND ADMISSIONS

M.Sc. In Psychology		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	0	0
2016 - 17	0	0
2017 - 18	0	0
2018 - 19	0	0
2019 - 20	0	0
2020 - 21	30	21

INTAKE V/S ADMISSIONS V/S VACANCY – M.SC. - PSYCHOLOGY



IMPACT ON REVENUE: ONLY UG

School of Arts & Humanities - UG					
Programmes	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling	Loss %
BA - JEP	2017-18	27.00	27.45	-	0%
	2018-19	36.00	39.60	-	0%
	2019-20	42.00	43.40	-	0%
	2020-21	48.00	46.40	1.60	3%
BA - PEJ	2019-20	27.00	27.90	-	0%
	2020-21	33.00	28.60	4.40	13%
B.A. - THJ	2020-21	45.00	13.50	31.50	70%

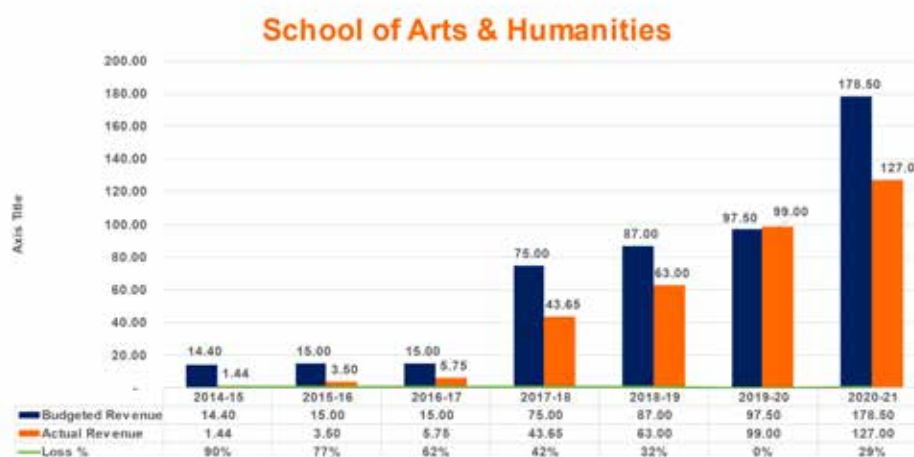
IMPACT ON REVENUE: ONLY PG

School of Arts & Humanities - PG					
Programmes	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling	Loss %
MA - English	2014-15	14.40	1.44	12.96	90%
	2015-16	15.00	3.50	11.50	77%
	2016-17	15.00	5.75	9.25	62%
	2017-18	18.00	7.20	10.80	60%
	2018-19	18.00	6.90	11.10	62%
	2019-20	9.00	6.90	2.10	23%
	2020-21	9.00	6.90	2.10	23%
M.A. in Journalism & Mass Comm.	2017-18	30.00	9.00	21.00	70%
	2018-19	33.00	16.50	16.50	50%
	2019-20	19.50	20.80	-	0%
	2020-21	19.50	15.60	3.90	20%
M.Sc. In Psychology	2020-21	24.00	16.00	8.00	33%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Arts & Humanities				
Year	Revenue		Non Filling	Loss %
	Budgeted Revenue	Actual Revenue		
2014-15	14.40	1.44	12.96	90%
2015-16	15.00	3.50	11.50	77%
2016-17	15.00	5.75	9.25	62%
2017-18	75.00	43.65	31.80	42%
2018-19	87.00	63.00	27.60	32%
2019-20	97.50	99.00	-	0%
2020-21	178.50	127.00	51.50	29%
Total	482.40	343.34	144.61	30%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL



Admission Targets – 2021 – 2022

Sl No	Programs	Intake	Target that will be achieved	Fee Fixed
1	BA – JEP	60	60	90000 per annum
2	BA – PEJ	60	60	70000 per annum
3	BA – THJ	30	30	75000 per annum
4	BA – English Hons (New Program)	30	30	65000 per annum
5	BA – JMC	60	60	90000 per annum
6	MA – English	30	30	40000 per annum
7	MA – J&C	30	30	90000 per annum
8	M.Sc. Psychology	30	30	85000 per annum

Action plan to achieve the target:

- ✓ SPOC for admission has been identified and he will be responsible for co-ordinating with Admission and Marketing Department.
- ✓ On-Ground marketing activity will be planned in potential areas which will be led by the School SPOC.
- ✓ Website will be updated with relevant information pertaining to Programs offered and details.
- ✓ Program Brochures will be designed.
- ✓ Central Admission team will be trained by School about Academic offerings.
- ✓ Carousel Ads in Social media.

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All faculty members of the School of Arts, Humanities and Social Sciences
- ✓ SPOC – School of Arts, Humanities and Social Sciences
- ✓ Central Admission and Marketing team

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs - 2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS - 2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director, Ms. Asha	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Faculty Members	Before commencement of semester
6	OBE	Director	Before commencement of semester

Action plan to achieve the target:

- ✓ SPOC for admission has been identified and he will be responsible for co-ordinating with Admission and Marketing Department.
- ✓ On-Ground marketing activity will be planned in potential areas which will be led by the School SPOC.
- ✓ Website will be updated with relevant information pertaining to Programs offered and details.
- ✓ Program Brochures will be designed.
- ✓ Central Admission team will be trained by School about Academic offerings.
- ✓ Carousel Ads in Social media.

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All faculty members of the School of Arts, Humanities and Social Sciences
- ✓ SPOC – School of Arts, Humanities and Social Sciences
- ✓ Central Admission and Marketing team

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs - 2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS - 2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director, Ms. Asha	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Faculty Members	Before commencement of semester
6	OBE	Director	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	Continuous process
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	Continuous process
3	Mapping PO, PSO, PEO and CO	Director Assistant Director Team leads	Continuous process
4	BOE	Director Assistant Director Team leads	Before SEE
5	Evaluation related training	Director Assistant Director Team leads	Continuous process

Research Publication Targets

2021	
School	Target
Arts, Humanities & Social Sciences	60

Targets for Copyrights (Books)

2021	
School	Target
Arts, Humanities & Social Sciences	2

Action plan to achieve the target:

- ✓ Individual faculty members have been assigned with publication targets and they are expected to contribute in the form of quality research papers in achieving these targets.
- ✓ PG students should publish papers through their MAJOR PROJECT work in collaboration with the research supervisor.
- ✓ Research Guides should work with Research scholars and ensure that they publish papers regularly.
- ✓ An Interdisciplinary International Conference will be organized and quality research papers will be published in a recognized journal.
- ✓ Kannada faculty members are encouraged to write books as they don't have UGC CARE listed journals.
- ✓ Faculty members who have completed their Ph.D. are encouraged to work on their thesis, make their work contemporary to the current societal problems and issues, and publish their works in the form of books.

Action Owners:

- ✓ Director
- ✓ Research Guides – PG and Research Scholars
- ✓ Assistant Director and Team leads
- ✓ Research Coordinator

Timelines:

- ✓ 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised

Action owners

- ✓ Career development centre
- ✓ Directors, Assistant Director
- ✓ School Placement Coordinator

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS**School Target - No. of Faculty from abroad – Course delivery/Visiting faculty**

2021	1
2022	2
2023	2
2024	3
2025	4

Actionable points

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

SCHOOL ADOPTION - ABHIVRIDHI**Action Owner**

- ✓ Director
- ✓ Assistant Director
- ✓ Team Leads
- ✓ School Abhivridhi Coordinator

Timelines

- ✓ School adoption – Abhivridhi – Monthly review

School of Architecture

SCHOOL OF ARCHITECTURE

Vision

To make the School known for highest level academic standards in inculcating necessary skills and national pride in students to address societal issues through technology.

BENCHMARKING

The Benchmarking process at the school of architecture commenced with setting up a committee comprising Director, Team leads and team members. Parameters for benchmarking were selected and following this, institutions were identified. Preliminary data from each of the selected institutions were shared through presentations. Based on this, few institutions were shortlisted for detailed study. The inferences drawn helped to assess our School with State level, National and International schools. Once the self-assessment was completed, it helped pave the way to set future goals and the vision for School of Architecture. The broad categories selected were-Legacy schools, University schools and unique schools. Five State schools, Twelve National and five International schools were taken up for detailed benchmarking. The methodology adopted was to get input from Faculty members from various institutes and Universities, survey of students' and stakeholders' perspectives and inferring through our own academician lens. The data for the benchmarking process was collected by referring to the NIRF and NAAC (SSR) reports, personally gathering data from other Universities, program brochures of various Universities and also by referring the websites.

Universities Selected for Benchmarking

Universities within Karnataka -5	Universities within India -12	Universities across the Globe-5
RVCE, Bangalore	CEPT Ahmedabad	N.U.S, Singapore
CMR University, Bangalore	Bricks School of architecture, Pune	A.A School, London
WCFA, Mysore	CARE, Trichy	M.I.T, Boston
Shrishti school of art, design and technology, Bangalore	NIT Trichy	E.T.H, Zurich
Manipal School of Architecture and Planning	SPA New Delhi	Abu Dhabi School of architecture
	I.I.T Roorkee	
	J.J. School, Mumbai	
	S.R.M University, Chennai	
	Amity University, Noida	
	Sushant School of art and architecture, Haryana	
	J.N.F.A.U Hyderabad	

Curriculum benchmarking was also a detailed process carried out by grouping the similar courses in one basket and trying to match it with what is offered across the selected Universities.

- ✓ Design: Architectural design, basic design, interior design, landscape design
- ✓ Technical: Building construction, structures, services
- ✓ History, theory, criticism, research: Dissertation, seminars, thesis
- ✓ Unique offerings: Specializations, minors, behavioural studies, labs

Finally, in analysis and after introspection, the vision and way forward for the school to achieve the goal was set out. The main drivers of change will be as listed below.

- ✓ **Admission Policy:** Portfolio and interviews, Seat sharing with COMED K, strategizing on flexible fees.
- ✓ **Academics:** Strengthening academics at undergraduate level by making into tier 1 (Foundation level) and tier 2 (senior level)
- ✓ **Growth:** adding programs, interdisciplinary programs, excelling in NAAC, NIRF and GHRDC rankings
- ✓ **Outreach:** community engagement, internships of repute, association with visiting faculty and architect fraternity in Bangalore
- ✓ **R&I/ Consultancy:** increase scholar base, grants, industry collaboration
- ✓ **Human resources:** Adding international design chair, research chair and ramping up core faculty members

In total, when these parameters are established, then RUSOA can have its unique identity, philosophy and vision that will catapult us into the world's best Universities.

ADMISSIONS – 2020

B.Arch.: INTAKE AND ADMISSIONS

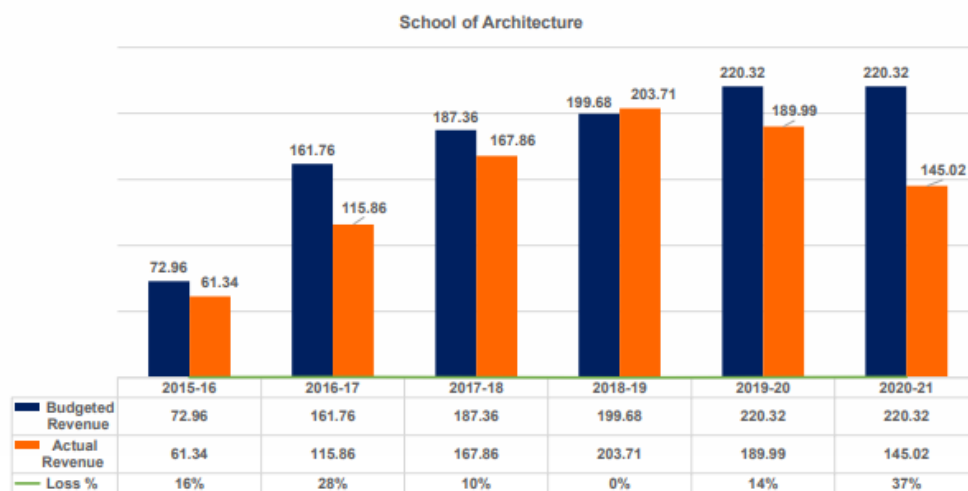
B.Arch.								
Academic Year	Total Intake				Admitted			
	CET	UQ	Comed-K	Total	CET	UQ	Comed-K	Total
2015 – 16	16	24	–	40	14	20	–	34
2016 – 17	32	48	–	80	26	35	–	61
2017 – 18	32	48	–	80	32	43	–	75
2018 – 19	32	48	–	80	29	50	–	79
2019 – 20	32	48	–	80	29	41	–	70

Plan for 2021-22	
Programme	Intake
B.Arch.	80
M.Arch.	20
M.Plan	20

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Architecture						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2015-16	72.96	61.34	-	11.62	11.62	16%
2016-17	161.76	115.86	-	45.9	45.9	28%
2017-18	187.36	167.86	-	19.5	19.5	10%
2018-19	199.68	203.71	-	-	-	0%
2019-20	220.32	189.99	-	30.33	30.33	14%
2020-21	220.32	145.02	81.88	-	81.88	37%
Total	1062.4	883.78	81.88	107.35	189.23	18%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL



Admission Targets – 2021 – 2022

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed
1	B.Arch	80	80	4.0L for UQ
2	M.Arch	20	12-15 (as it is first year in offer)	2.0L for UQ
3	M.Plan	20	15-18 (as it is first year in offer)	2.0L for UQ

Action plan to achieve the target:

- ✓ SPOC have been identified and they will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity planned in potential areas which will be led by School SPOCs. Taking the REVA Rachana drive off campus will be the main branding activity.
- ✓ Website will be updated with relevant information pertaining to Programs offered and details including testimonials from leading names in Planning and Green buildings
- ✓ Program Brochures to be designed with USP's highlighted
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Addressing RIPSU -2nd PUC students of all 3 campuses pertaining to architecture studies
- ✓ Radio advertisements specifically for M. Arch and M.Plan programs highlighting the specializations

Action Owners:

- ✓ Director
- ✓ Team Leads
- ✓ SPOC's – Admissions and Branding
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Website Updation	Director Prof Kiruthika Website Coordinators – SOC and SMS Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 31 st March 2021
2	Program Brochures	Director Ms Asha Prof Mahima	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 31 st March 2021

3	Addressing RIPU students RIPU, Kattigenahalli RIPU, Ganganagar RIPU, Sanjaynagar	Director School SPOC Prof Prerana Hazarika Prof Mahima J	Activity will be completed by 30 th April 2021
4	REVA RACHANA – IMPRINT activity	Prof Prerana Hazarika Central Admission and Branding Team	8 th and 9 th May 2021
5	REVA – Scholarship test cum portfolio round Notification	Director Central Admission Team	30 th April 2021 to May 15 th
6	Campus Tour for NATA Aspirants by DQ labs	School SPOC Central Admission team	31 st May 2021
7	Personal Interview Dates -for students qualified in portfolio and test	Director, School SPOC, Central Admission team	20 th May 2021
8	REVA –Scholarship test question papers	Director , School SPOC , Admission team	10 th May 2021

Academic Targets

Sl. No	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs –M.Arch and M.Plan 2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director	On or before 31 st June 2021
4	Calendar of Events	Director	On or before 15 th July 2021
5	Course Files	All Staff –RUSOA	Before commencement of semester
6	Promote OBE in pedagogy and course structure	Director	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Team leads	Before SEE QP setting deadline
2	Training on Bloom's Taxonomy	Director Team leads	Start of even semester
3	Mapping PO, PSO, PEO and CO	Director Team leads	Before end of even semester
4	BOE	Director BOE members	May 1st week
5	Question Banks	Director Team leads	To be prepared along with coursework for every unit
6	Evaluation related training	Director Team leads	Prior to SEE exams

Research Publication Targets – School of Architecture

2021	
School	Target
Architecture	25

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ UG students working on the course research in architecture, quality work to be recognized by concerned guides and translate into publication
- ✓ Research Guides to work with Research scholars registered for PhD and work towards quality publications. Initiative to do collaborative research papers with scholars from other Universities to be actively encouraged.
- ✓ International and National conferences to help publish quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides, Senior faculty and Doctoral research Scholars
- ✓ Team leads
- ✓ Research Coordinator

Timelines:

- ✓ 31st December 2021

Patents /copyrights– School of Architecture

2021	
School	Target
Architecture	1

Action plan to achieve the target:

- ✓ Each team lead is assigned with targets to convert product ideas and unique drawings, plans and documentation work into copyrights. Unique thesis projects of alumni students to be explored for copyrights or patent ideas.

Action Owners:

- ✓ RUSOA SPOC
- ✓ Team Leads
- ✓ Team members
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets – School of Architecture

2021	
School	Target
Architecture	20L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and team members having orientation towards consultancy to form core design consultancy cell. Talks initiated for registering RUSOA design cell as an independent body. List of services that can be offered has been drawn and suitable Design heads identified.

Action Owners:

- ✓ Director
- ✓ RUSOA Design cell members

Timelines

- ✓ 31st December 2021

Funded Projects – School of Architecture

2021	
School	Target
Architecture	5L

Action plan to achieve the target: Applying for grants through various forums and NGO's, DST and other collaborations. Several proposals are still in active state but not granted. Actively pursuing the progress.

Action Owners: Dr. Vimala Swamy, Prof. Rajesh Malik, Prof. Shubhi Sonal along with team members.

Timelines: 31st December 2021

PLACEMENTS

Architecture students require a different approach when talking of placements. Many of them opt for self-employment and wish to start their own practice. Others are interested in pursuing entrepreneurship ventures where they create and sell products or service. There are about 50% of students who come forward to be placed by recruitment through University. The school SPOC for placement is in coordination with central team to facilitate the same.

Actionable Points

- ✓ Identifying Top recruiters and inviting them for on-campus drive
- ✓ Establishing new linkages through advisory board members, visiting faculty and other dignitaries who visit the school on numerous occasions.
- ✓ Timely updating of Information pertaining to placements in website
- ✓ School specific Placement training to be planned and organised
- ✓ Converting the in-built curriculum internships into placement following final semester of thesis

Action owners

- ✓ Director
- ✓ University Placement cell
- ✓ School Placement Coordinator

Timelines

- ✓ Immediate for current 10th semester students

INTERNATIONAL COLLABORATIONS**Actionable points**

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned.
- ✓ Summer school opportunity for students.
- ✓ Student exchange programs.
- ✓ Student exchange programs in collaboration with LJMU, UK – 2021- 2022.
- ✓ Webinars from International faculty in areas of specialization

COLLABORATING UNIVERSITIES – International Level	NATURE OF ENGAGEMENT
Columbia University	In process
Curtin University Dubai	In process
Liverpool John Moores University	Postpone for 2021-22
Salford University	Postpone for 2021-22
UC, Berkeley	In process

COLLABORATING UNIVERSITIES - School Level	NATURE OF ENGAGEMENT
ETSAB Barcelona	Student exchange conducted.
ETSAB Barcelona	Key note speakers for International conference organised by the school
BAU, Turkey	MOUs in process
Xut LU, China	MOUs in process
ENSA Paris-Malaquais	International faculty to deliver few lectures online

Action Owner

- ✓ Director- Inc/ Prof. Vidya Srikanth
- ✓ International Relations Department – Ms. Sai Thilakam
- ✓ School International Relations Coordinators – Asst. Prof. Divya Hemantharaj, Asso. Prof. Shubhi Sonal.

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION**Actionable points**

School Adoption – Abhivridhi (RUSOA)

JALIGE primary school

Faculty Co-ordinators- Dr Anupama RM, Prof. Nagaraja S

Skill Enhancement initiatives

JALIGE GOVT SCHOOL Activities / Work Plan in 5 Phases

Phase 1 15.12.2020 to 15.01.2021	Phase 2 16.01.2021 to 15.02.2021	Phase 3 16.02.2021 to 31.03.2021	Phase 4 01.04.2021 to 30.04.2021	Phase 5 01.05.2021 onwards
Drawing computation (02/01/2021)	Basic Design and Visual Arts studio are to carry out a video exercise involving JALIGE students	Hands on experience on Clay and Craft making.	Motivational speech by experts	Civil construction Class room, dismantling & construction
Covid-19 awareness program	Mathematic learning activity with model	Debate Competition	Furniture and black board distribution	Continuing and Monitoring
Sanitizer and mask distribution	STREET PLAY and SINGING	Computers distribution	Computer training program	Health Check-up
Founders day celebration (06/01/2021)	Awareness program For Students	YOGA class	Teachers Training Program	Playground Renovation
Prize distribution	Teaching Classical music as a part of academic learning for the students	Sports	Model making activities from Alumni students	Construction of Toilet building
-	Mentoring	Gate	Set targets for new admissions	
-	Motivational talk to students	Session on Classical Dance		

Action Owner

Director- Inc/ Prof. Vidya Srikanth
Sectorial Heads- Dr Anupama RM & Prof. Nagaraja S
UIIC – Director- Dr. Kiran Kumari Patil

Timelines:

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC, Dean - IQAC Director, NAAC coordinators from RUSOA
NIRF	Within 100 th Rank	VC, Dean-IQAC Directors, RUSOA Internal IQAC team
NBA	NA	NA
Ranking & Surveys- GHRDC	Participate in all rankings and surveys	VC, Dean-IQAC Directors, Mr Niraj
Professional Memberships- ITPI, IIA	Applying for all professional memberships of repute which will add value to school and programs	VC, Dean-IQAC Directors, Faculty incharge from RUSOA
Quality initiatives	International Conference – One Per year FDPs –2 per year SDPs –1 per batch per semester	Dean-IQAC Directors, Team leads, SDC team from RUSOA

Alumni

Actionable points	Action owners
RUSOA Alumni Cell	Prof. Shwetha.B
Alumni Achievement Tab in School level Website	Prof. Prerana Prof. Kiruthika Selvi K J
RUSOA Alumni meet	Prof. Shwetha.B
RUSOA Alumni Email.id	Mr. Md Imtyazulla Khan
Involving Alumni in various Club activities and Abivruddhi Programme at School Level.	Dr. Anupama R.M Prof.Nagaraja S

School of Applied Sciences

SCHOOL OF APPLIED SCIENCES

Vision

To nurture intellect, creativity, character and professionalism among students and impart contemporary knowledge in various branches of Chemical, Biological, Physical and Mathematical Sciences that are socially relevant and transform them to become global citizens.

Mission

To achieve excellence in studies and research through pedagogy and support interface between industry and academia

BENCHMARKING

School of Applied Sciences selected TEN Universities within Karnataka state and TEN Universities within India and TEN Universities across the Globe, the selection of these Universities was made by considering Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, reputation, Number of years of existence, academic and research standards, International Collaborations, Alumni network, and placements.

The data for the benchmarking process was collected by referring to the NIRF and NAAC reports, personally gathering data from other Universities, program brochures of various Universities and also by reading their websites, although the process of benchmarking seemed impossible in the beginning but the first step towards learning started with identifying Universities with whom we need to benchmark our Schools and Programs, the main objective was to understand the best practices, processes and procedures that are adopted by various universities in order to make the academic process more gratifying from stakeholders point of view in this regard all efforts were put by the school to study the programs and the academic deliverables offered by various universities in order to enhance the academic infrastructure which could add more value to our academic offerings. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

SoAS - Department of Biotechnology

Universities within Karnataka	Universities within India	Universities across the Globe
Christ University - Bangalore	Vellore Institute of Technology – Tamil Nadu	University of Malay - Malaysia
Mount Carmel College - Bangalore	Amrita Vishwa Vidyapeetham - Tamil Nadu	California State University (Fresno state) - USA
Mysore University - Mysuru	Amity University - Noida	Florida Institute of Technology – USA
Karnataka University - Dharwad	Delhi University - Delhi	University of Denmark - Denmark

Manipal School of Life Sciences-Manipal	BHU University - Varanasi	Brock University - Canada
Kuvempu University - Shivamogga	GITAM University - Vishakhapatnam	University of Texas – Dallas - USA
JSS University- Mysore	University of Pune-Pune	Singapore University
Yenepoya university	Lovely Professional University- Delhi	University of Belfast – UK
Mangalore University	Madras University	University of Queensland, Australia
Gulbarga University	Osmania University	EPFL, Switzerland

SoAS - Department of Biochemistry

Universities within Karnataka	Universities within India	Universities across the Globe
Department of Biochemistry, University of Mysore	Indian Institute of science	Harvard University
Maharani Lakshmi Ammani College, Bangalore	JSS Academy of Higher education and Research, Mysore	Stanford University
St Aloysius College, Mangalore	SGT University Gurugram	University of Cambridge.
Mount Carmel College, Bangalore	Amity University, Gurugon	University of Oxford
JSS college Affiliated to University of Mysore	NIMS University, Jaipur	University of California, Berkeley
Jain University	University of Delhi-Medical science	University of Chicago, Chicago
Bangalore University	Banaras Hindu University, Varanasi	University of Illinois, Urbana
Maharanis Science College for Women	SRM Institute of Science & Management	Korea University
MS Ramaiah College Of Arts Science & Commerce	AIIMS-New Delhi	Wayne State University
Indian Academy Degree College Bangalore	JSS college Affiliated to University of Mysore	University of Michigan, Ann Arbor

SoAS - Department of Physics

Universities within Karnataka	Universities within India	Universities across the Globe
Reva University Bangalore	Savitri Bhai Pule Pune	Boston University US
Manipal University Manipal	Banaras Hindu University Varanasi	Madrid University Madrid, Spain
Mysore University - Mysuru	SRM University Chennai	Technion University Haifa, Israel
Christ University Bangalore	Anna University	Teknion University, Israel
Jain University	BITs pilani	University of Western Australia
Maharani cluster University	VIT	National University of Singapore
KLE autonomous college	Pune University	Tokyo University

SoAS - Department of Chemistry

Universities within Karnataka	Universities within India	Universities across the Globe
Jain University Bangalore	INDIAN INSTITUTE OF SCIENCE	UNIVERSITY OF OXFORD
UNIVERSITY OF MYSORE	University of Delhi	STANFORD UNIVERSITY
Karnataka University	Banaras Hindu University	Harvard University
Central University of Karnataka	Indian Institute of Technology Kanpur	Massachusetts Institute of Technology (MIT)
Manipal Academy of Higher Education	Jawaharlal Nehru University	NATIONAL UNIVERSITY OF SINGAPORE (NUS)
CHRIST UNIVERSITY	VIT UNIVERSITY	UNIVERSITY OF TOKYO
M.S. Ramaiah University of Applied Sciences	National Institute of Technology, Karnataka	University of Manchester
Bangalore University	AMITY UNIVERSITY	University of Sydney
Mangalore University	Amrita Vishwa Vidyapeetham	Technical University of Munich
Kuvempu University	University of Mumbai	University of Amsterdam

SoAS - Department of Mathematics

Universities within Karnataka	Universities within India	Universities across the Globe
Christ University	Amity University, Noida	Rice University
M.S Ramaiah University of Applied Sciences	SHIV NADAR University, UP	California institute of Technology
J.S.S College of Arts, Science and Commerce, Mysore	IIT, Madras	University of Leeds
Acharya Inst of Graduate Studies	SRM University, Chennai	University of Chester
Govt Arts and Science College, Bidar	Chandigarh University, Ludhiana	University of California, Los Angeles
M.E.S College of Arts, Commerce and Science	Jaipur University, Jaipur	New York University
St. Joseph College	Jawaharlal Nehru University, Delhi	University of Texas, Dallas
Govt Science College, Chitradurga.	IIT, Kanpur	University of Melbourne
Maharani's Science college for Women, Bangalore	Jamia Millia Islamia, Delhi	University of Sydney
Surana College	Sri Krishnadevaraya University, AP	iversity of Oxford

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
SoAS			√	√			√		

Gaps in vision of the school and University

Lack of focus on Innovation, Leadership, Ethics, Moral Values and Skills.

Action plan to achieve the target: The Vision should be re-formulated in order to align with the University Vision and for the same approval from concerned authorities to be sought and incorporated, justifying the need for re-formulation.

Action Owners: Director

Timelines: After the NAAC process is completed

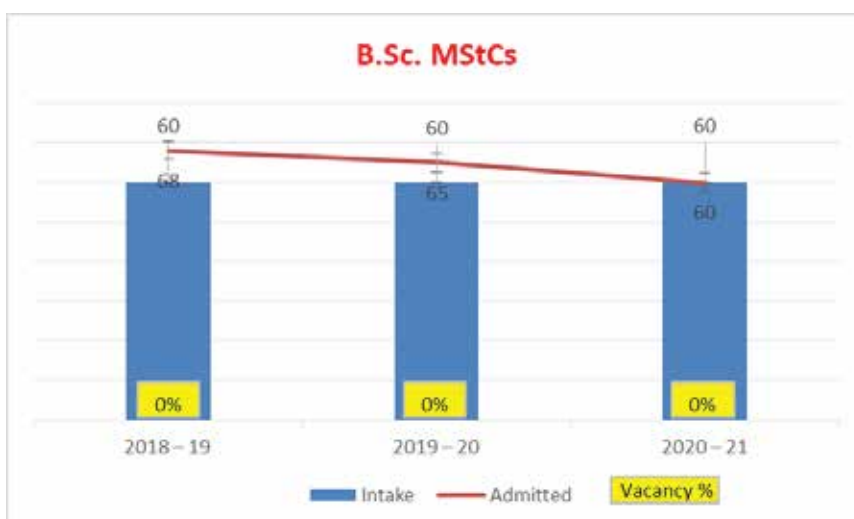
ADMISSIONS – 2020

B.Sc. (MStCs): INTAKE AND ADMISSIONS

B.Sc. MStCs		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	60	68
2019 – 20	60	65
2020 – 21	60	60

INTAKE V/S ADMISSIONS V/S VACANCY

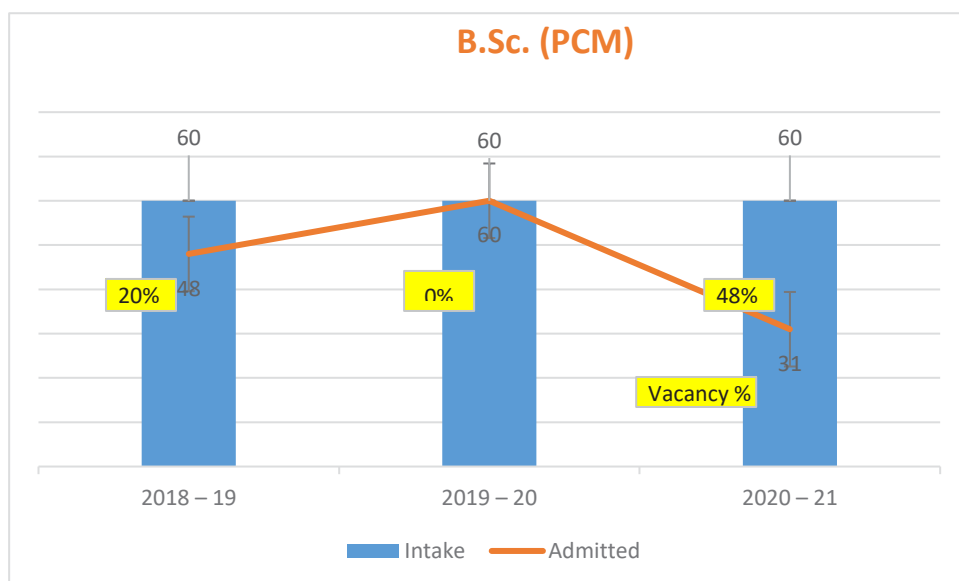
B.Sc. (MStCs)



B.Sc. (PCM): INTAKE AND ADMISSIONS

B.Sc. (PCM)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	60	48
2019 – 20	60	60
2020 – 21	60	31

INTAKE V/S ADMISSIONS V/S VACANCY – B.Sc. (PCM):

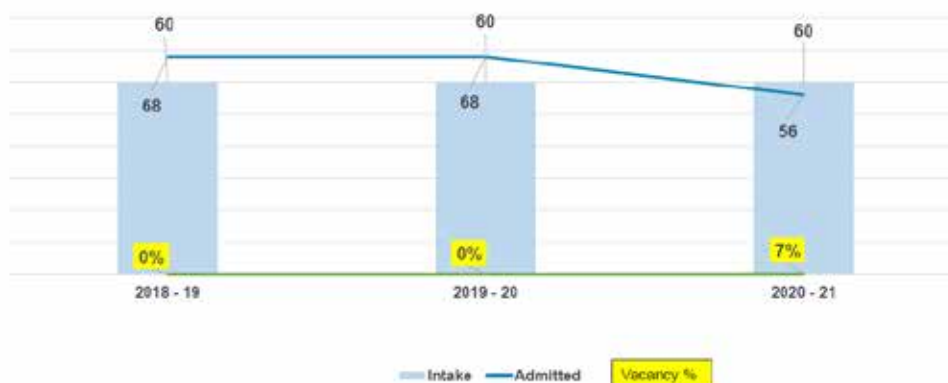


B.Sc. (BCsM): INTAKE AND ADMISSIONS

B.Sc. (BCsM)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	60	68
2019 – 20	60	68
2020 – 21	60	56

INTAKE V/S ADMISSIONS V/S VACANCY – B.SC. - BIOINFORMATICS

B.Sc. - Bioinformatics



B.Sc. (BBG): INTAKE AND ADMISSIONS

B.Sc. (BBG)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	0	0
2019 – 20	60	67
2020 – 21	60	72

INTAKE V/S ADMISSIONS V/S VACANCY – B.SC. - BBG

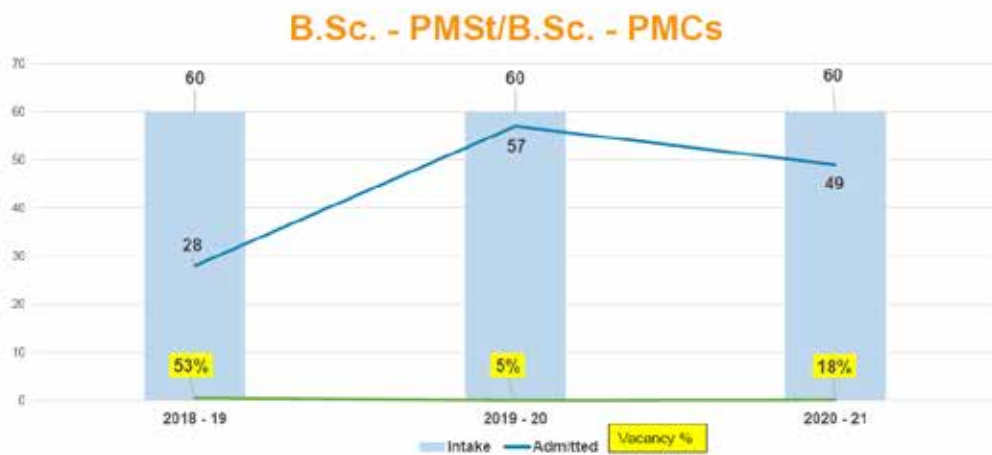
B.Sc. - BBG



B.Sc. (PMCs): INTAKE AND ADMISSIONS

B.Sc. (PMCs)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	60	68
2019 – 20	60	57
2020 – 21	60	49

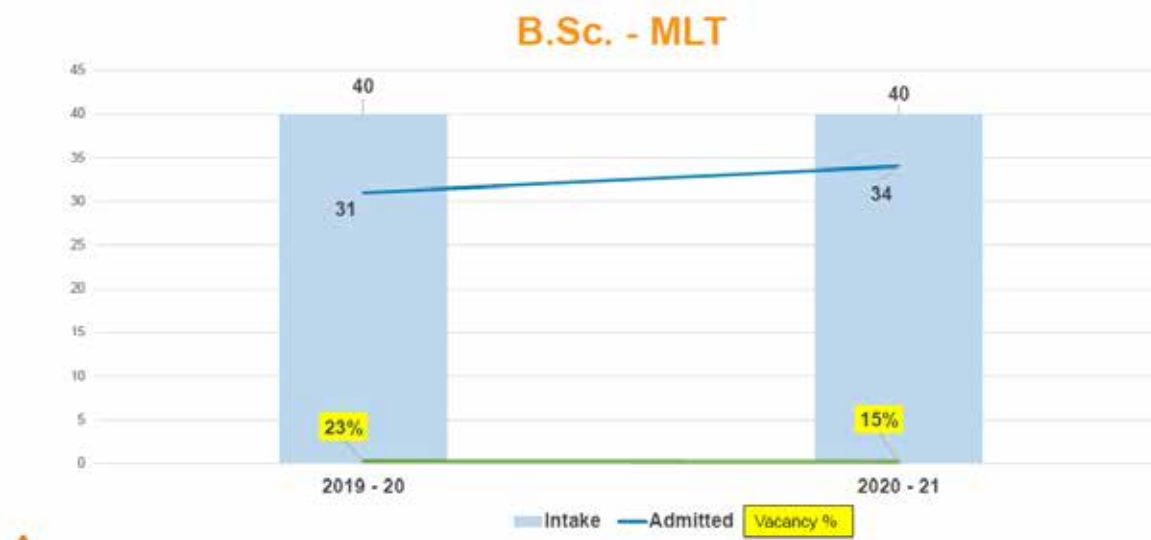
INTAKE V/S ADMISSIONS V/S VACANCY – B.SC. – PMST/B.SC. - PMCS



B.Sc. (MLT): INTAKE AND ADMISSIONS

B.Sc. (MLT)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	0	0
2019 – 20	40	31
2020 – 21	40	34

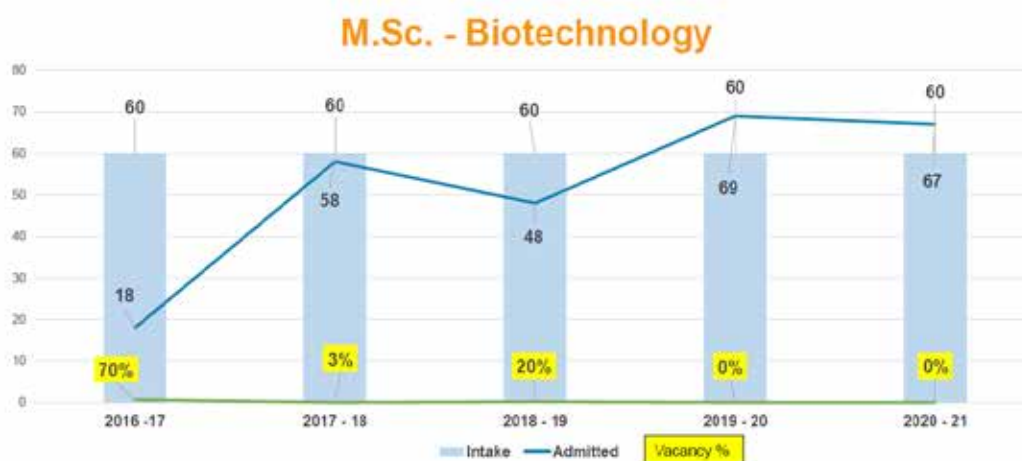
INTAKE V/S ADMISSIONS V/S VACANCY – B.SC. - MLT



M.Sc.(BIOTECHNOLOGY): INTAKE AND ADMISSIONS

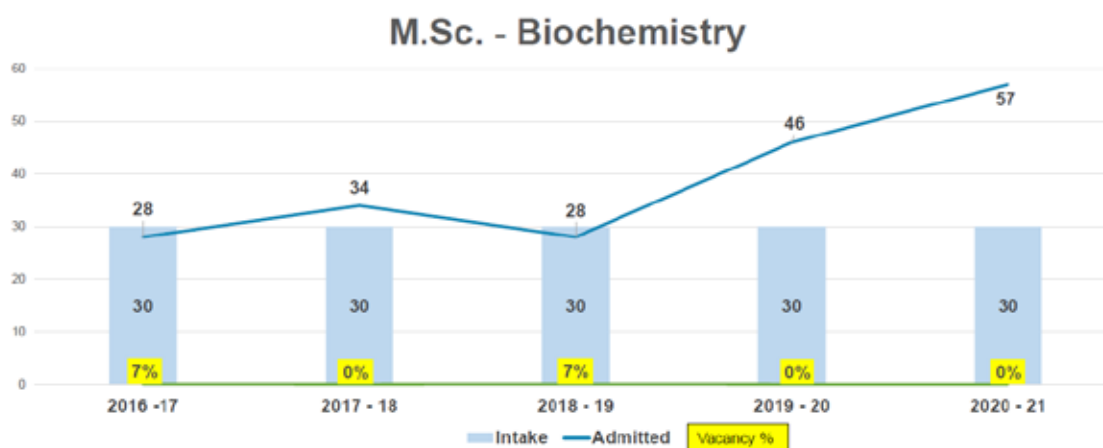
M.Sc. (BIOTECHNOLOGY)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	60	18
2017 – 18	60	58
2018 – 19	60	48
2019 – 20	60	69
2020 – 21	60	67

INTAKE V/S ADMISSIONS V/S VACANCY – M.SC. - BIOTECHNOLOGY



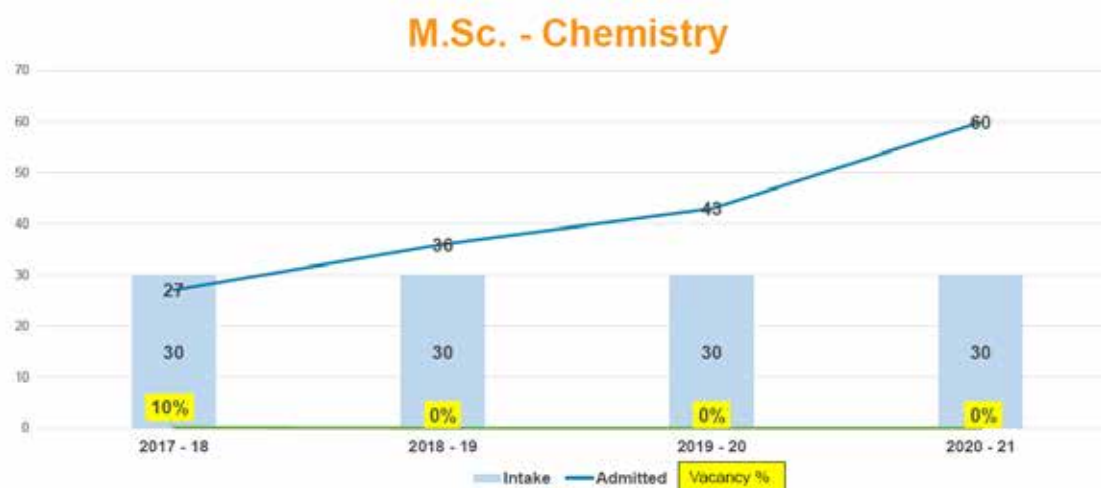
M.Sc. (BIOCHEMISTRY)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	30	28
2017 – 18	30	34
2018 – 19	30	28
2019 – 20	30	46
2020 – 21	30	57

INTAKE V/S ADMISSIONS V/S VACANCY – B.SC. - BIOCHEMISTRY



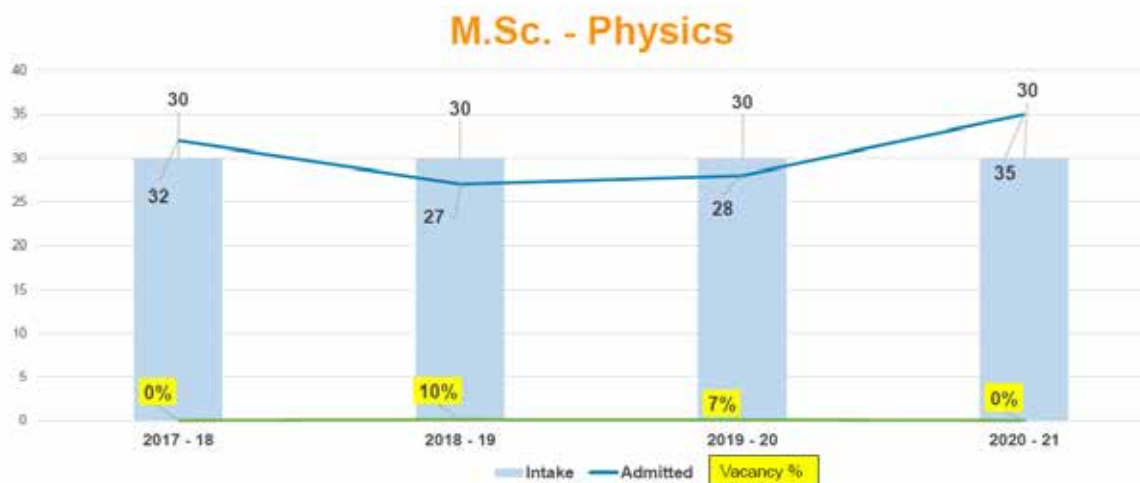
M.Sc. (CHEMISTRY)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	30	27
2018 – 19	30	36
2019 – 20	30	43
2020 – 21	30	60

INTAKE V/S ADMISSIONS V/S VACANCY – M.SC. - CHEMISTRY



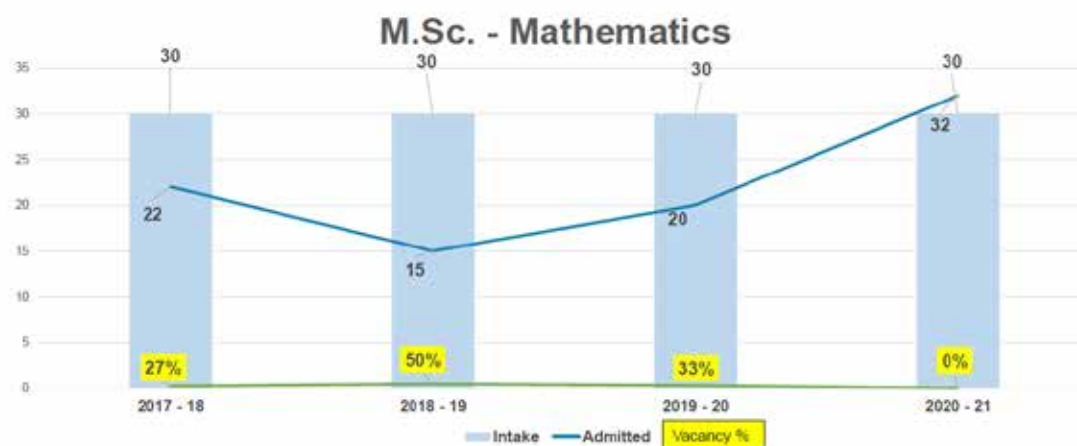
M.Sc. (PHYSICS)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	30	32
2018 – 19	30	27
2019 – 20	30	28
2020 – 21	30	35

INTAKE V/S ADMISSIONS V/S VACANCY – M.SC. - PHYSICS



M.Sc. (MATHEMATICS)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	30	22
2018 – 19	30	15
2019 – 20	30	20
2020 – 21	30	32

INTAKE V/S ADMISSIONS V/S VACANCY – M.SC. - MATHEMATICS



IMPACT ON REVENUE: ONLY UG

School of Applied Sciences - UG								
School	Programmes	Year	Revenue		Revenue Loss			
			Budgeted Revenue	Actual Revenue	Quota Change	Non-Filling	Total Loss	Loss %
Applied Science	B.Sc.in MSt.CS.	2018-19	21	23.8	-	-	-	0%
		2019-20	21	22.75	-	-	-	0%
		2020-21	21	16.8	-	4.2	4.2	20%
	B.Sc.in MSt. P.	2018-19	21	9.8	-	11.2	11.2	53%
	B.Sc.in P C M	2018-19	21	16.8	-	4.2	4.2	20%
		2019-20	21	21	-	-	-	0%
		2020-21	21	10.5	-	10.5	10.5	50%
	B.Sc.in P M Cs	2019-20	21	19.95	-	1.05	1.05	5%
		2020-21	21	18.2	-	2.8	2.8	13%
	B.Sc.in Bioinfo.	2018-19	21	23.8	-	-	-	0%
		2019-20	24	27.2	-	-	-	0%
		2020-21	24	25.6	-	-	-	0%
	B.Sc.in B B G	2019-20	24	26.8	-	-	-	0%
		2020-21	24	29.6	-	-	-	0%
	B.Sc.in MLT	2019-20	16	12.4	-	3.6	3.6	23%
2020-21		12	14	-	-	-	0%	

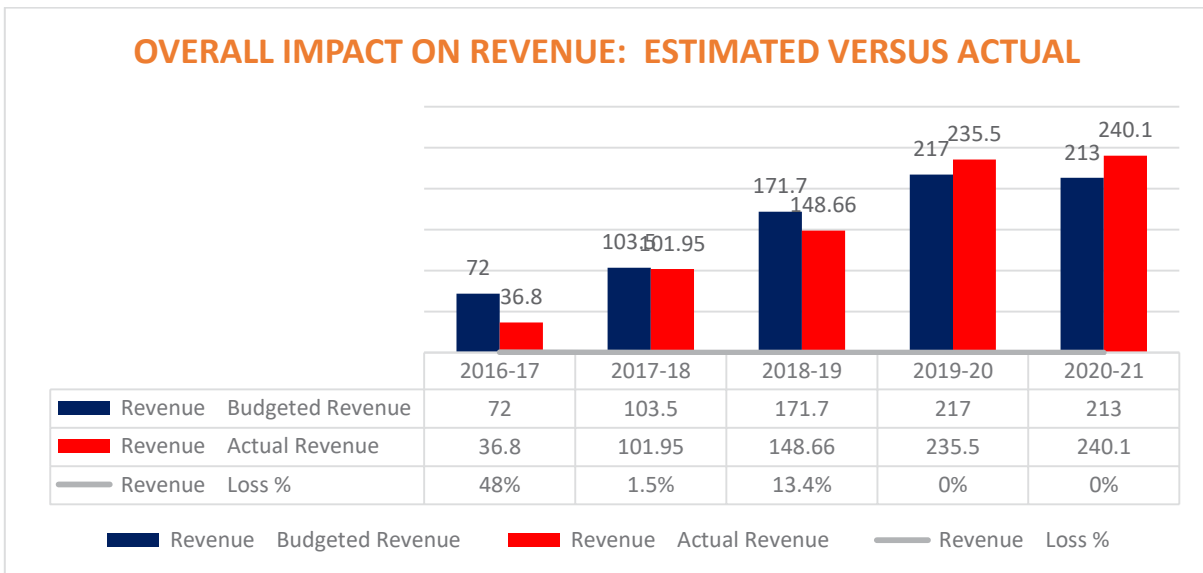
IMPACT ON REVENUE: ONLY PG

School of Applied Sciences - PG								
School	Programmes	Year	Revenue		Revenue Loss			
			Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
Applied Science	M.Sc in Physics	2017-18	10.5	11.2	-	-	-	0%
		2018-19	11.1	9.99	-	1.11	1.11	9%
		2019-20	12	11.2	-	0.8	0.8	7%
		2020-21	12	14.4	-	-	-	0%
	M.Sc in Chemistry	2017-18	10.5	9.45	-	1.05	1.05	9%
		2018-19	11.1	13.32	-	-	-	0%
		2019-20	12	17.2	-	-	-	0%
		2020-21	12	24.4	-	-	-	0%
	M.Sc. in Mathematics	2017-18	10.5	7.7	-	2.8	2.8	26%
		2018-19	11.1	5.55	-	5.55	5.55	50%
		2019-20	12	8	-	4	4	33%
		2020-21	12	12.8	-	-	-	0%
	M.Sc. in Bio-Tech.	2016-17	48	14.4	-	33.6	33.6	70%
		2017-18	48	46.4	-	1.6	1.6	3%
		2018-19	36	28.8	-	7.2	7.2	20%
		2019-20	36	41.4	-	-	-	0%
		2020-21	36	39.6	-	-	-	0%
	M.Sc in Bio-Chem	2016-17	24	22.4	-	1.6	1.6	7%
		2017-18	24	27.2	-	-	-	0%
		2018-19	18	16.8	-	1.2	1.2	7%

Year	Revenue		Revenue Loss	
	Budgeted Revenue	Actual Revenue	Non Filling	Loss %
2014-15	-	-	-	-
2015-16	-	-	-	-
2016-17	72	36.8	35.2	48%
2017-18	103.5	101.95	1.55	1.50%
2018-19	171.7	148.66	23.04	13.40%
2019-20	217	235.5	-	0%
2020-21	213	240.1	-	0%
Total	777.2	763.01	59.79	7.70%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL



Admission Targets – 2021 – 2022

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed/Per Year
1	B.Sc. (BBG)	60	60	55000/-
2	B.Sc. (BCsM)	60	60	55000/-
3	B.Sc. (PCM)	60	60	40000/-
4	B.Sc. (PMCs)	60	60	40000/-
5	B.Sc. (MStCs)	60	60	40000/-
6	B.Sc. (MLT)	40	40	50000/-
7	M.Sc. (Biotechnology)	60	60	90000/-
8	M.Sc. (Biochemistry)	30	30	70000/- (70% and above grade) 85000/- (70% and below grade)
9	M.Sc. (Chemistry)	30	30	60000/-
10	M.Sc. (Physics)	30	30	45000/-
11	M.Sc. (Mathematics)	30	30	45000/-
NEW PROGRAMS				
01	B.Sc. (CMG)	60	60	55000/-
	B.Sc. (Nutrition and Dietic)	30	30	55000/-
	B.Sc. (Radiology)	20	20	1.4Lakh/-
	M.Sc. (Microbial Technology)	25	25	1.05Lakh/-
	M.Sc. (Bioinformatics)	30	30	1.0Lakh/-
	M.Sc. (Genetics) 2021-22/22-23	25	25	1.05Lakh/Anum

Action plan to achieve the target:

- ✓ SPOC for SoAS is identified department wise and they will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School and Department SPOCs
- ✓ Website will be updated with relevant information pertaining to Programs offered and other details.
- ✓ UG and PG Program Brochures will be designed for SoAS.
- ✓ Central Admission team will be trained by School about Academic offerings.
- ✓ Addressing RIPU -2nd PUC students of Kattigenahalli, Ganganagar and Sanjaynagar campus pertaining to Science programs.
- ✓ Carousel Ads in Social media.
- ✓ Ads in Biotechnica, Help Biotech and Current Science.

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All staff of SoAS
- ✓ SPOC – SoAS along with Department wise marketing coordinators
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC – SoAS	Deputy Director	3 rd March 2021
2	On –Ground Marketing Activity – SoAS	Deputy Director, Assistant Directors and Department SPOC	On ground activity for PUC will be completed by 30 th April 2021. On ground activity for UG programs will be completed by 30 th June 2021
3	Website Updation	Deputy Director, Assistant Directors School SPOC Website Coordinators – SoAS (Department Wise) Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 20 th May 2021
4	Program Brochures	Deputy Director and Assistant Directors Ms Swathi Ms Asha School SPOC	Program Brochure Content is forwarded to Ms Asha and Ms Swathi on or before 20 th March 2021
5	Training Central Admission Team	Deputy Director and Assistant Directors School SPOC	Second week of April 2021
6	Addressing RIPU students RIPU , Kattigenahalli RIPU, Ganganagar RIPU, Sanjaynagar	Deputy Director, Assistant Directors and School SPOC	Interaction with RIPU – Kattigenahalli and Ganganagar Science students on 15 th April 2021.

7	Carousel Ads	Ms Asha Deputy Director	20 th May 2021
8	Immersion Programs UG Program Immersion Program – PG	Deputy Director and Assistant Directors	30 th June 2021/August 1st week
10	Personal Interview Dates	Deputy Director, Assistant Directors, School SPOC, Admission team	30 th June 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Deputy Director, Assistant Directors, and Internal BOS members	30 th April 2021
2	Conduction of BOS -2021	Deputy Director, Assistant Directors, and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Deputy Director, Assistant Directors and Ms Asha	On or before 31 st May 2021
4	Calendar of Events	Deputy Director	On or before 15 th June 2021
5	Course Files	All Staff – SoAS	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner
1	Training Staff regarding Setting Quality Question paper	Deputy Director Assistant Director Team leads IQAC Team
2	Training on Bloom's Taxonomy	Deputy Director Assistant Director Team leads IQAC Team
3	Mapping PO ,PSO ,PEO and CO	Deputy Director Assistant Director Team leads

		IQAC Team
4	BOE	Deputy Director Assistant Director Team leads
5	Question Banks	Deputy Director Assistant Director Team leads
6	Evaluation related training	Deputy Director Assistant Director Team leads

Research Publication Targets – SoAS

2021	
School	Target
School of Applied Sciences	251
Biotechnology	30
Biochemistry	23
Chemistry	33
Physics	35
Mathematics	130

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team member and team lead has been assigned with targets and individual team members are expected to contribute to the form quality research papers in (Scopus indexed journals) achieving these targets.
- ✓ UG students who are doing their projects, quality work should be recognized by concerned guides and should motivate students for publications.
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work

- ✓ Research Guides should work with Research scholars and ensure that publications should happen in Scopus/WoS indexed journals as per the policy.
- ✓ International and National conferences should come out with quality research papers.
- ✓ Team members to collaborate with other reputed organizations (National and International) and industries for quality publications.

Action Owners:

- ✓ Deputy Director and Assistant Directors
- ✓ Research Guides – UG, PG and Research Scholars
- ✓ Team leads.
- ✓ Research Coordinators – SoAS.

Timelines: 31st December 2021

Patents – SoAS

2021	
School	Target
School of Applied Sciences	78
Biotechnology	20
Biochemistry	19
Chemistry	20
Physics	19
Mathematics	NA

Action plan to achieve the target:

- ✓ Each team member and team lead are assigned with targets and all faculty to focus on the same.
- ✓ All faculty should plan and file patent for innovative work before publication.
- ✓ Team leads must encourage team members to participate in workshops, seminars, and webinars to gain knowledge in the field concerned.
- ✓ Each department will organize FDP pertaining to the field of IPR.
- ✓ Seminars/Webinars for PG students related to the field of IPR
- ✓ Faculty to collaborate with industries and reputed organization for better opportunities.

Action Owners:

- ✓ Team Leads and Team Members
- ✓ Research Guides
- ✓ Deputy Directors and Assistant Directors

Timelines

- ✓ 31st December 2021

Consultancy Targets – SoAS

2021	
School	Target
School of Applied Sciences	15.0Lakh
Biotechnology	2.0L
Biochemistry	10.0L
Chemistry	1.0L
Physics	1.0L
Mathematics	1.0L

Action plan to achieve the target:

- ✓ Each team member and team lead are assigned with Targets and team leads to focus on the same.
- ✓ All faculty should collaborate with research organization and industries to reach target.
- ✓ Faculty must organize workshops, FDP's and skill development programs, certificate-based programs, internships/Project work quite often with Centre of Excellence facility to ensure to reach the target.

Action Owners:

- ✓ Team Leads and Team members
- ✓ Research Guides
- ✓ Deputy Director and Assistant Directors

Timelines

- ✓ 31st December 2021

Funded Projects – SoAS

2021	
School	Target
School of Applied Sciences	164.0lakh
Biotechnology	41.0L
Biochemistry	41.0L
Chemistry	41.0L
Physics	41.0L
Mathematics	NA

Action plan to achieve the target:

- ✓ Each team member and team lead are assigned with Targets and team leads to focus on the same.
- ✓ All faculty should collaborate with reputed organizations and industries to add weightage for proposals.
- ✓ All faculty should focus on quality proposals and as per REVA University policy, proposals should be submitted to R&I two weeks before the actual submission date for further approval.
- ✓ Guides to involve and motivate scholars pertaining to proposal submission under various schemes for different funding agencies.

Action Owners:

- ✓ Team Leads and Team members
- ✓ Research Guides
- ✓ Deputy Director and Assistant Directors

Timelines

31st December 2021.

PLACEMENTS

Actionable Points

- ✓ Identifying Core Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Timely updating of Information pertaining to placements in website
- ✓ Student profiling to be done.
- ✓ School specific Placement training/ Competitive exam training to be planned and organised with the help of Training and Placement Department.
- ✓ Full time internships for students in final semester to be worked out.
- ✓ Skill development programs to be organized by departments to enhance the skill sets of students.

Action owners

- ✓ Deputy Director, Assistant Directors
- ✓ School Placement Coordinators
- ✓ Training and Placement Department

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MOUs with International Universities.
- ✓ International Exposure trips to be planned.
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out.
- ✓ Student and faculty exchange programs.
- ✓ Twinning programs.
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise.
- ✓ Webinars from International faculty in areas of specialization.
- ✓ International conference with Resource person compulsorily from International Universities.
- ✓ Research Collaborations with International/ National Universities.

Action Owner

- ✓ Deputy Director
- ✓ Assistant Directors
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION**Actionable points**

- ✓ School Sectoral initiatives.
- ✓ Skill Enhancement initiatives.
- ✓ School Adoption – Abhivridhi.

Action Owner

- ✓ Deputy Director.
- ✓ Assistant Directors.
- ✓ Team Leads
- ✓ Sectoral Heads
- ✓ UIIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal, Mr Venkatesh, JUNO team, Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal, Mr Venkatesh, JUNO team, Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal, Mr Venkatesh, JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal, Mr Venkatesh, JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal, Mr Venkatesh, JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal, Mr Venkatesh, JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC, Dean,IQAC Directors, Assistant Directors
NIRF	Within 100 th Rank	VC, Dean,IQAC Directors, Assistant Directors
NBA	To commence the process and documentation	VC,Dean,IQAC Directors, Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors, Assistant Directors Mr Niraj

Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors, Assistant Directors Mr Niraj
Quality initiatives	International Conference –One Per year FDPs –one per semester SDPs –one per semester	Dean,IQAC Directors, Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni App	Mr Manjunath Mr Madhu Prof Deepa
Alumni Newsletter	Dr Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators

School of Civil Engineering

SCHOOL OF CIVIL ENGINEERING

Vision

To produce young Engineers of caliber, who would be committed to their profession with ethics, will be able to contribute to Civil Engineering and allied fields in optimizing usage of resources globally making the world more eco-friendly to live in.

BENCHMARKING

Benchmarking process was taken up by the faculty of School of Civil Engineering by selecting Ten universities from the Karnataka State, Ten universities within India (outside of Karnataka State) and Ten universities across the globe. These universities were shortlisted by considering various parameters like similar and allied programmes offered, rankings such as NIRF and QS, accreditations such as NBA/NAAC, state level rankings and international collaborations.

The process of benchmarking with these universities was done to enable understanding of the current offerings of School of Civil Engineering and ways to enhance the quality in comparison with the shortlisted universities. The process has also enabled the faculty to enrich their knowledge about the various combinations of programs offered at various universities. Information related to various parameters such as year of establishment, year of conversion into University, various programmes offered from Civil Engineering stream and allied programs, their curriculum, student-faculty ratio, laboratory facilities available, student intake, course fee, MoU's signed, exchange programs, department level accreditations, etc., was gathered by referring to brochures and websites of these universities.

In addition to the available academic infrastructure at these universities, a broad review was done to identify and understand offerings of various value added services such as number of industries collaborated with, number of patents, publications, funded projects, internship & incubation facilities and skill development opportunities.

This exercise of benchmarking has enabled the faculty of School of Civil Engineering to set direction towards research culture and design new courses with industry-oriented curriculum

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
PES UNIVERSITY.	VIT UNIVERSITY	University of Glasgow(Scotland, UK)
MSRUAS UNIVERSITY	SRM UNIVERSITY	curtin university(Malaysia,)
CHRIST UNIVERSITY	AMITY UNIVERSITY	National University of Singapore(Singapore)
NITTE UNIVERSITY	SHIVNADAR UNIVERSITY	University of Florida(Florida)

MANIPAL/MAHE UNIVERSITY	BITS PILANI	Ontario Tech University(Oshawa, Canada)
RVCE, Bengaluru	MIT-PEACE	The University of Texas at Austin(Austin, Texas)
GITAM UNIVERSITY	CENTURIAN UNIVERSITY	University of Melbourne(Melbourne, Australia)
BMSE,Basavanagudi	K L UNIVERSITY (VIJAYAWADA)	University of Auckland(New Zealand)
KLE TECH UNIVERSITY	SASTRA UNIVERSITY(TANJAVUR)	RWTH Aachen University(Germany)
NITK SURATKAL	Amrita Vishwa Vidyapeetham University	California Institute of Technology(California)

VISION OF SCHOOL OF CIVIL ENGINEERING

“To produce young Engineers of caliber, who would be committed to their profession with ethics, will be able to contribute to Civil Engineering and allied fields in optimizing usage of resources globally making the world eco-friendly to live in.

VISION – BENCHMARKING

University	Innovation	Academics	H R	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
SOCE	√	√	√		√	√	√	√	√

Gaps in vision of the school and University

Leadership

Action plan to achieve the target: The Vision should be re-formulated in order to align with the University Vision and for the same approval from concerned authorities to be sought and incorporated, justifying the need for re-formulation

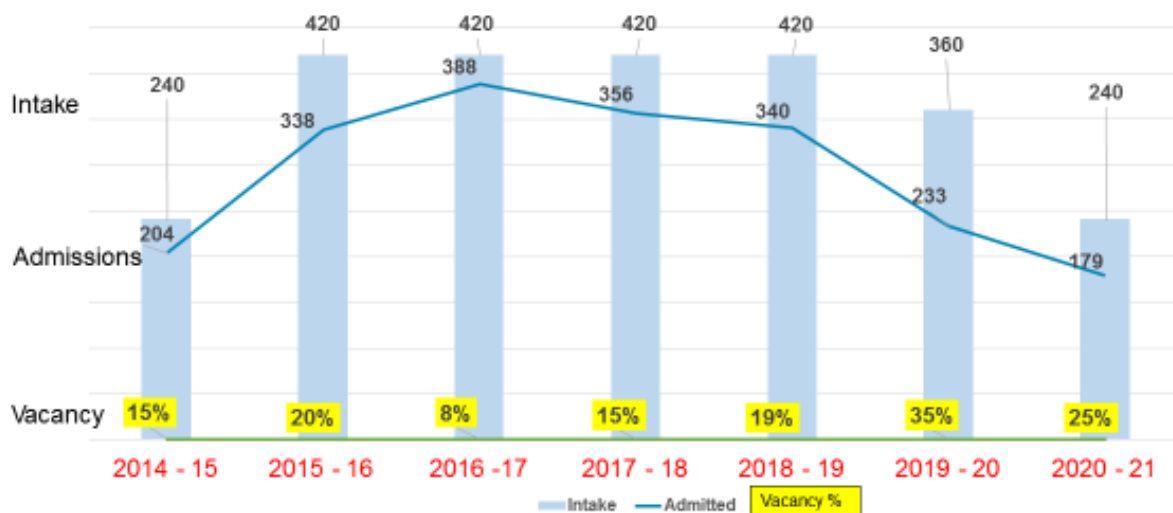
Action Owners: Director

Timelines: After the NAAC process is completed

**ADMISSIONS – 2021
B. Tech Civil Engineering**

B. Tech Civil Engineering (UG)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	420	338
2016 – 17	420	388
2017 – 18	420	356
2018 – 19	420	340
2019 – 20	240	233
2020 – 21	180	179

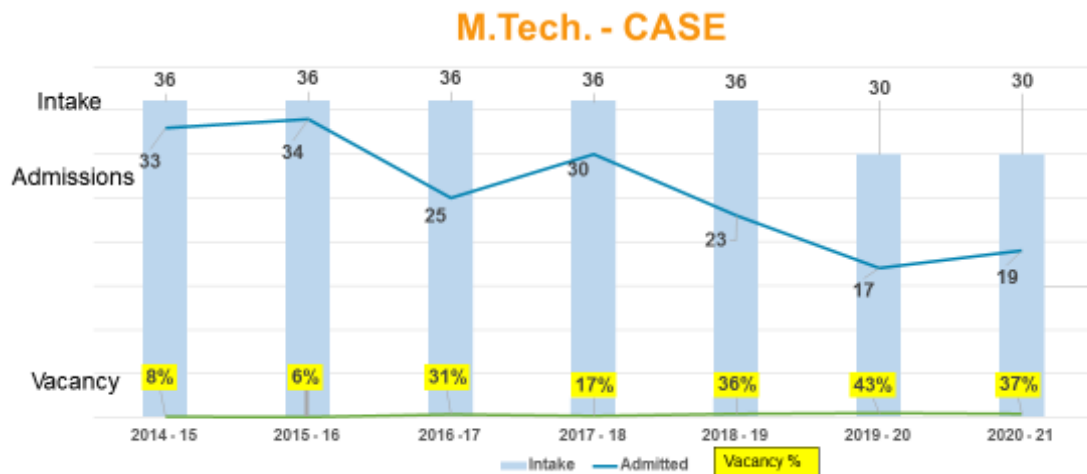
INTAKE V/S ADMISSIONS V/S VACANCY – B.TECH. CIVIL



M. Tech (PG): INTAKE AND ADMISSIONS

M. Tech CASE		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	36	34
2016 – 17	36	25
2017 – 18	36	30
2018 – 19	36	23
2019 – 20	36	17
2020 – 21	30	19

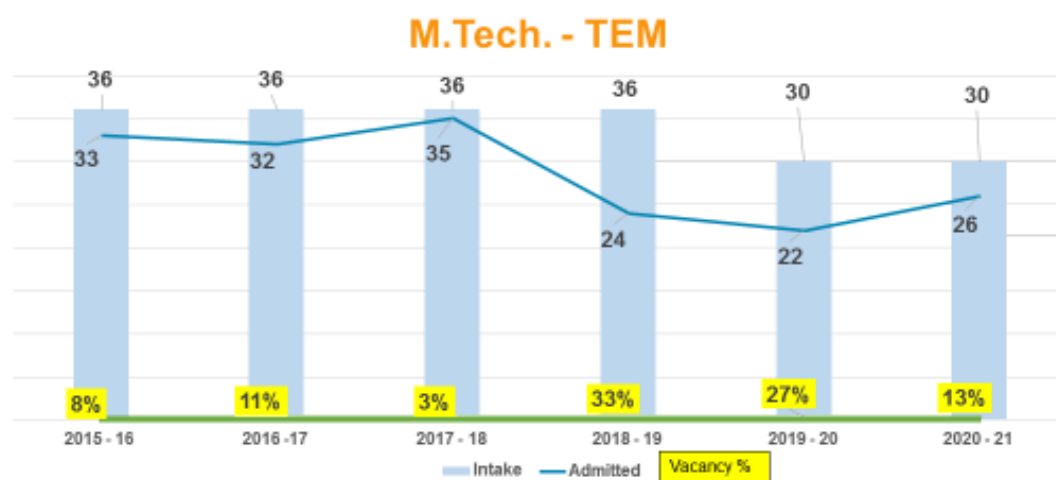
INTAKE V/S ADMISSIONS V/S VACANCY – M.TECH. - CASE



M. Tech (PG): INTAKE AND ADMISSIONS

M. Tech TEM		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	36	33
2016 – 17	36	32
2017 – 18	36	35
2018 – 19	36	24
2019 – 20	36	22
2020 – 21	30	25

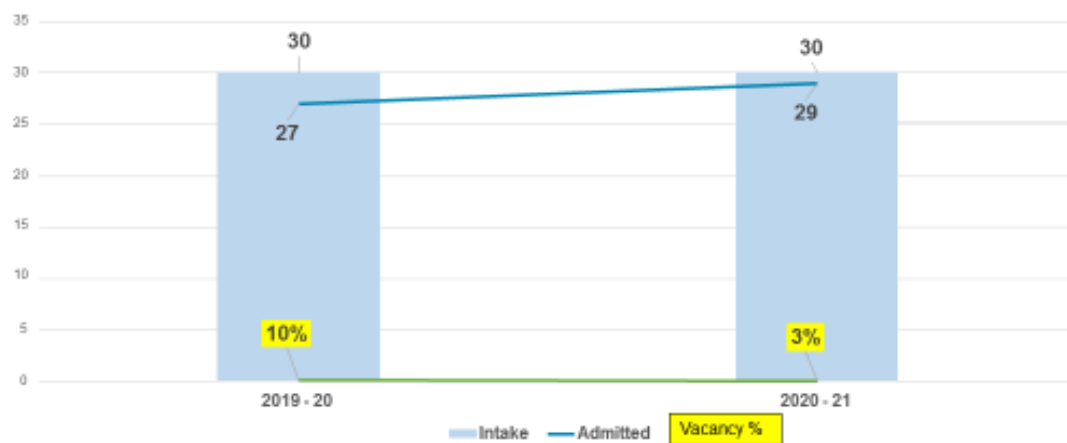
INTAKE V/S ADMISSIONS V/S VACANCY – M.TECH. - TEM



M. Tech (PG): INTAKE AND ADMISSIONS

M. Tech CTM		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	-	-
2016 – 17	-	-
2017 – 18	-	-
2018 – 19	-	-
2019 – 20	36	27
2020 – 21	30	29

INTAKE V/S ADMISSIONS V/S VACANCY – M.TECH. - CTM
M.Tech. - CTM



IMPACT ON REVENUE: ONLY UG

School of Civil Engg – UG (B.Tech in Civil Engineering)						
Year	Revenue		Revenue Loss		Total Loss	Loss %
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling		
2014-15	243.6	207.06	-	36.54	36.54	15%
2015-16	640.08	488.62	2.9	148.56	151.46	24%
2016-17	655.2	498.55	138.3	18.35	156.65	24%
2017-18	665.28	468.28	91.56	105.44	197	30%
2018-19	728.28	442.98	200.46	84.84	285.3	39%
2019-20	637.2	330.45	128.1	178.65	306.75	48%
2020-21	424.8	272.08	130.32	22.4	152.72	36%

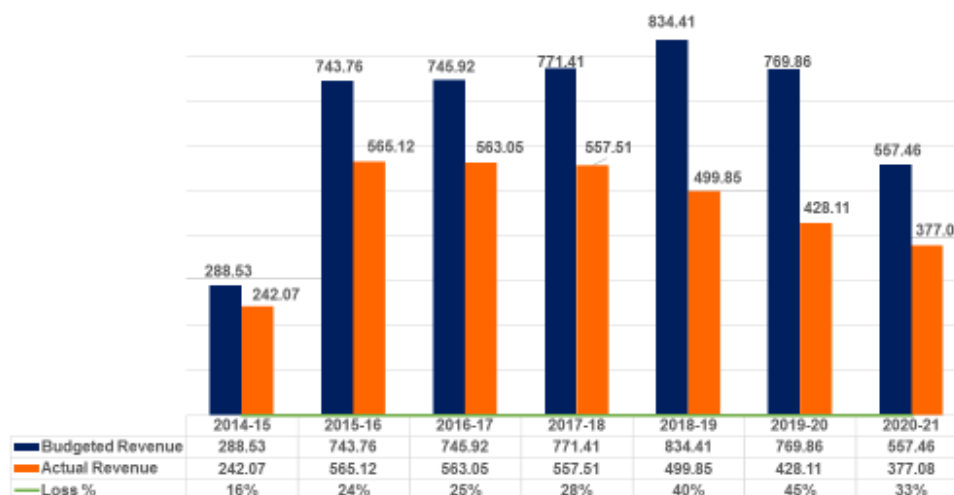
IMPACT ON REVENUE: ONLY PG

Programmes	Year	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
M.Tech. CASE	2015-16	51.84	39.6	13.14	-	13.14	25%
	2016-17	45.36	27.9	3.96	13.5	17.46	38%
	2017-18	53.06	41.4	6.2	5.46	11.66	22%
	2018-19	53.06	27.51	6.2	19.35	25.55	48%
	2019-20	44.22	25.81	11.28	7.13	18.41	42%
	2020-21	44.22	24.84	-	19.38	19.38	44%
M.Tech. CASE	2015-16	51.84	36.9	13.14	1.8	14.94	29%
	2016-17	45.36	36.6	3.96	4.8	8.76	19%
	2017-18	53.06	47.83	6.2	-	6.2	12%
	2018-19	53.06	29.36	6.2	17.5	23.7	45%
	2019-20	44.22	35.06	11.28	-	11.28	26%
	2020-21	44.22	33.12	-	11.1	11.1	25%
M.Tech. CTM	2019-20	44.22	36.79	11.28	-	11.28	26%
	2020-21	44.22	47.04	-	-	-	0%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Civil Engg						
Year	Revenue		Revenue Loss		Total Loss	Loss %
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling		
2015-16	743.76	565.12	29.18	150.36	179.54	24%
2016-17	745.92	563.05	146.22	36.65	182.87	25%
2017-18	771.41	557.51	103.97	110.9	214.87	28%
2018-19	834.41	499.85	212.87	121.69	334.56	40%
2019-20	769.86	428.11	161.94	185.78	347.72	45%
2020-21	557.46	377.08	130.32	52.88	183.2	33%
Total	4,711.34	3,232.79	793.69	695.52	1,489.21	32%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL



Admission Targets – 2021 – 2022

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed
1	B.Tech	180	180	225000
2	M.Tech CASE	30	30	200000
3	M.Tech TEM	30	30	200000
4	M.Tech TEM	30	30	200000

Action plan to achieve the target:

- ✓ SPOC is identified and he will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School SPOCs
- ✓ Website will be updated with relevant information pertaining to Programs offered and details
- ✓ Program Brochures will be designed
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Carousel Ads in Social media, branding of school activities
- ✓ Students, faculty and school branding

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All staff of SoCE
- ✓ SPOC – SoCE
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC – SoCE	Director	December, 2020
2	On –Ground Marketing Activity – SoCE	Director and School SPOC	Planner -25 th March 2021 On ground activity will be completed by 30 th May 2021
3	Website Update	Director School SPOC Website Coordinators – SoCE Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 30 th March 2021
4	Program Brochures	Director Ms Swathi Ms Asha Program coordinator,	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 20 th April, 2021
5	Training Central Admission Team	Director School SPOC	Month of April
6	Carousel Ads School Branding,	Ms Asha , Mr Sharanu & Ms Swathi Director	22 nd March, 2021 World Water Day -2021,
7	Immersion Programs	Director & year Coordinator	30 th June 2021
8	REVA –CET Notification	Director	31 st March 2021
9	Personal Interview Dates	Director , School SPOC , Admission team	28 th May 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Conduction of BOS -2021	Director and Internal BOS members	Academic year 2020-2021 BOS meetings completed. 2021-2022 BOS meeting will be held in May 2021
2	Handbook Preparation -2021	Director , Ms Asha	On or before 31 st May 2021
3	Calendar of Events	Director	On or before 15 th June 2021
4	Course Files	All Staff –SOCE	Before commencement of semester
5	OBE	Director	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads
3	Mapping PO ,PSO ,PEO , CO and PI	Director Assistant Director Team leads
4	BOE	Director Assistant Director Team leads
5	Question Banks	Director Assistant Director Team leads
6	Evaluation related training	Director Assistant Director Team leads

Research Publication Targets – SoCE,

2021	
School	Target
Civil Engineering	130

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure publications happen
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work
- ✓ Research Guides should work with Research scholars and ensure that publications should happen
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – SoCE,

Timelines:

- ✓ 31st December 2021

Patents – SoCE,

2021	
School	Target
Civil Engineering	30

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets – SoCE,

2021	
School	Target
Civil Engineering	33L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – SoCE

2021	
School	Target
Civil Engineering	30L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester to be worked out
- ✓ Gate Training & Support.
- ✓ Govt. Jobs notified to Alumni and students.

Action owners

- ✓ Career development centre
- ✓ Directors , Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION

Actionable points

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIIC – Director **Timelines**
- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC,Dean,IQAC Directors , Assistant Directors
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors , Assistant Directors
NBA	To commence the process and documentation	VC,Dean,IQAC Directors , Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Quality initiatives	International Conference – One Per year FDPs –Two per semester SDPs –Five per semester	Dean,IQAC Directors , Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni News letter	Ms. Nandini D N
Alumni Blog	Ms. Nandini D N
Alumni Activities – School wise	School Alumni coordinators

**School of
Computer Science and Engineering
and
Computing and Information Technology**

SCHOOL OF COMPUTER SCIENCE AND ENGINEERING AND COMPUTING AND INFORMATION TECHNOLOGY

VISION OF SCHOOL OF COMPUTER SCIENCE AND ENGINEERING

To create a pool of **high-caliber** technologists and **researchers** in computer science and Engineering who have potential to contribute to the **development of the nation** and the society with their **expertise, skills, innovative** problem-solving abilities, and strong **ethical** values.

VISION OF SCHOOL OF COMPUTING AND INFORMATION TECHNOLOGY

School of Computing & Information Technology aspires to become an Innovative Technological Education and Research hub in developing excellent human resources through education of global standards that instils technical competence, leadership qualities, ethical and moral values, research and innovation skills, social commitment and entrepreneurship abilities.

BENCHMARKING OF

The benchmarking process started with identifying Universities with whom we need to benchmark our Schools and Programs to understand their best practices and processes and to brand academic process of our School more gratifying from stakeholders' point of view.

Entire process was focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the requirements of the students.

School of **COMPUTER SCIENCE AND ENGINEERING AND COMPUTING AND INFORMATION TECHNOLOGY** had chosen TEN Universities within Karnataka state, TEN Universities within India and TEN Universities abroad. The parameters like year of establishment, NBA, QS Ranking, NIRF and NAAC ranking, publications, patents, funded projects, consultancy, students intake, number of faculty members, number of PhD holders were considered for selection of these Universities.

NIRF and NAAC reports were used to gather the data required for the benchmarking process.

Universities Selected for Benchmarking

Sl. No.	Universities within Karnataka	Universities within India	Universities across the Globe
1	NITK Surathkal	IIT Mumbai	Nanyang Technological University , Singapore
2	PES University, Bengaluru	Thapar University, Patiala	University of California, Berkley
3	MAHE (Manipal University)	VIT Vellore	University of Texas, Arlington(UTA)
4	IIIT, Bengaluru	Amrita University, Coimbatore	Massachusetts Institute of Technology, USA

5	JSS Science and Technology University, Mysuru	Delhi Technological University, New Delhi	National University of Singapore (NUS), Singapore
6	M S Ramaiah Institute of Technology, Bengaluru	PSG College of Engineering, Coimbatore	Hong Kong University of Science and Technology (HKUST), Hong Kong
7	KLE. Technological University, Hubballi	SRM University, Chennai	California Institute of Technology (Caltech), USA
8	BMS College of Engineering, Bengaluru	Symbiosis University, Pune	University of Cambridge, USA
9	R V College of Engineering, Bengaluru	Shivanadar University, Noida	Princeton University, USA
10	NIE (<i>National Institute of Engineering</i>) Mysuru	Amity University , Noida	Dalhousie University, Canada

Note: Universities which are marked in bold are selected for final Benchmarking process.

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
SOCSE	√	√	√	√	√	√	√	√	√
SOCIT	√	√	√	√	√	√	√	√	√

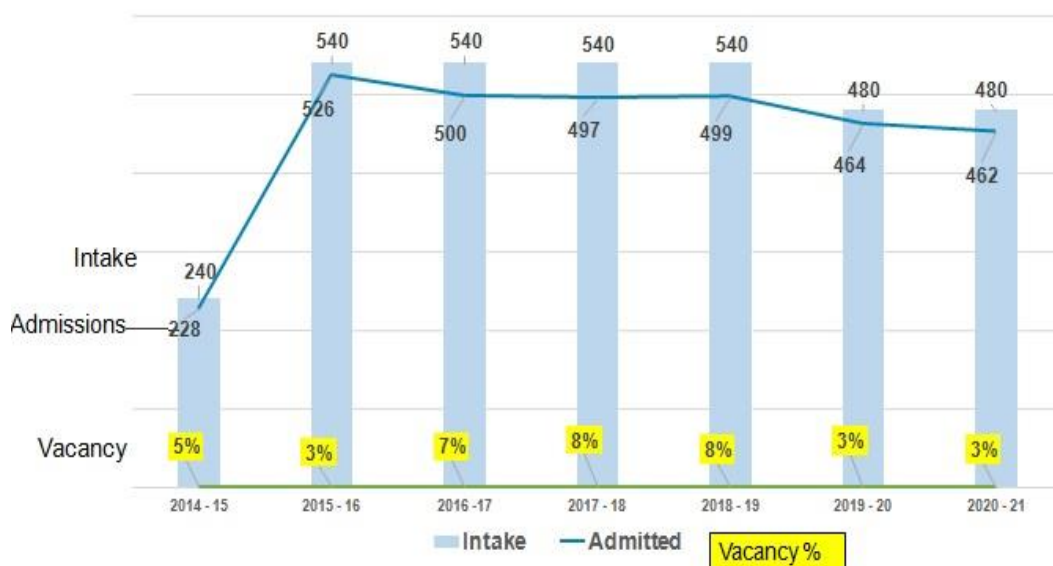
ADMISSIONS – 2020

School of CSE: INTAKE AND ADMISSIONS

CSE		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	540	526
2016 – 17	540	500
2017 – 18	540	497
2018 – 19	540	499
2019 – 20	480	464
2020 – 21	480	462

B.TECH – CSE: INTAKE V/S ADMISSIONS V/S VACANCY

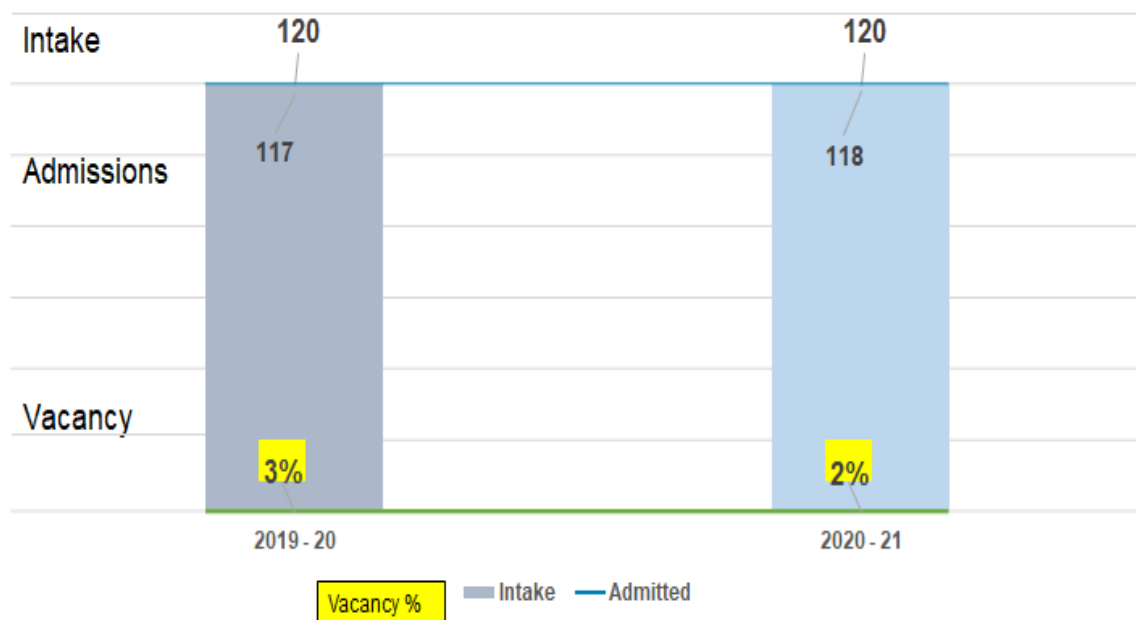
B.TECH. - CSE



B.TECH. – CIT: INTAKE AND ADMISSIONS

B. Tech CIT								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (Surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	120	72	73	48	44	0	0	117
2020 - 21	120	72	74	48	44	0	0	118

INTAKE V/S ADMISSIONS V/S VACANCY – B.TECH - CIT



B.TECH CSE (AI & ML): INTAKE AND ADMISSIONS

B.Tech CSE AI & ML								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (Surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	-	-	-	-	-	-	-	-
2020 - 21	120	72	81	48	46	0	0	127

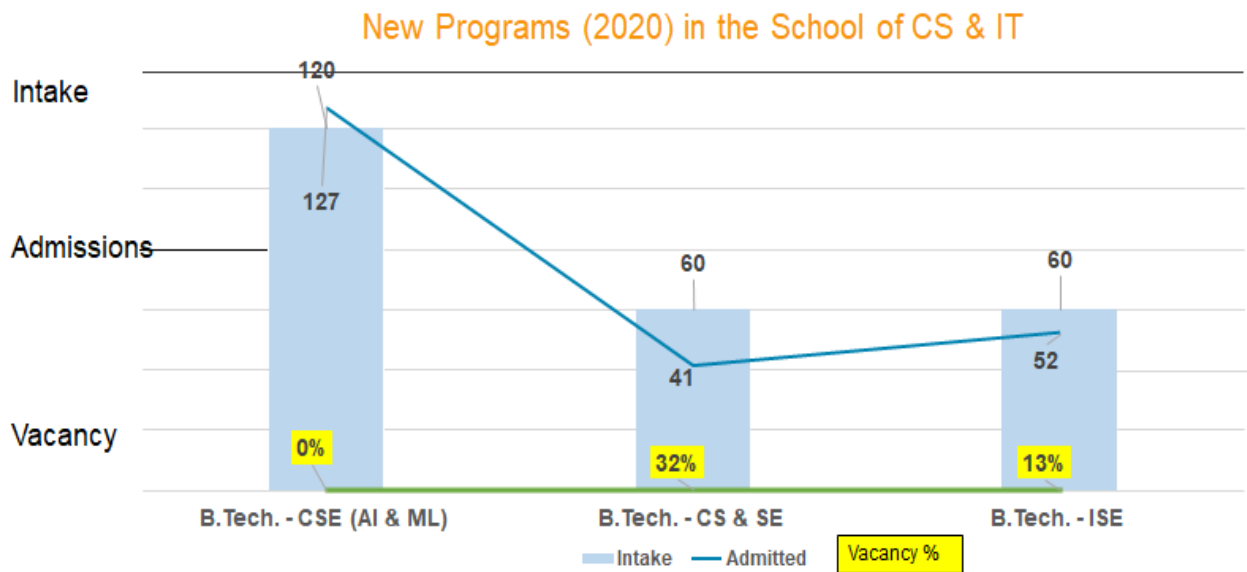
B.TECH CS & SE (SYSTEM ENGG): INTAKE AND ADMISSIONS

B.Tech CS&SE								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (Surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	-	-	-	-	-	-	-	-
2020 - 21	60	36	1	24 (24)	40	0	0	41

B.TECH ISE: INTAKE AND ADMISSIONS

B.Tech ISE								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (Surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	-	-	-	-	-	-	-	-
2020 - 21	60	36	30	24	22	0	0	52

B.TECH (AI & ML, CS & SE, ISE)

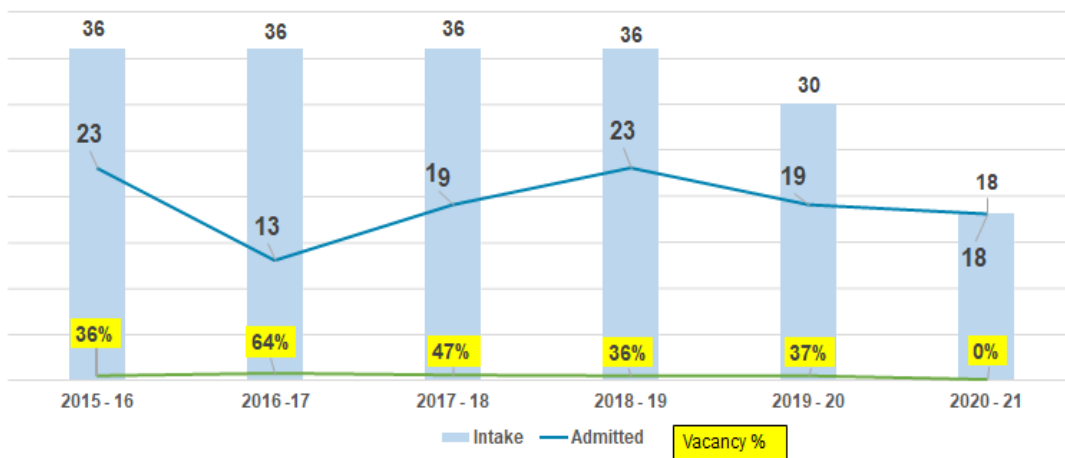


M.TECH CSE (FT): INTAKE AND ADMISSIONS

M Tech CSE FT								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (Surrendered)	Admitted	Intake	Admitted	
2015 - 16	36	22	7	29	16	-	-	23
2016 - 17	36	22	5	14	8	-	-	13
2017 - 18	36	15	10	21	9	-	-	19
2018 - 19	36	22	13	14	10	-	-	23
2019 - 20	30	18	9	12	10	-	-	19
2020 - 21	18	11	11	9	9	-	-	18

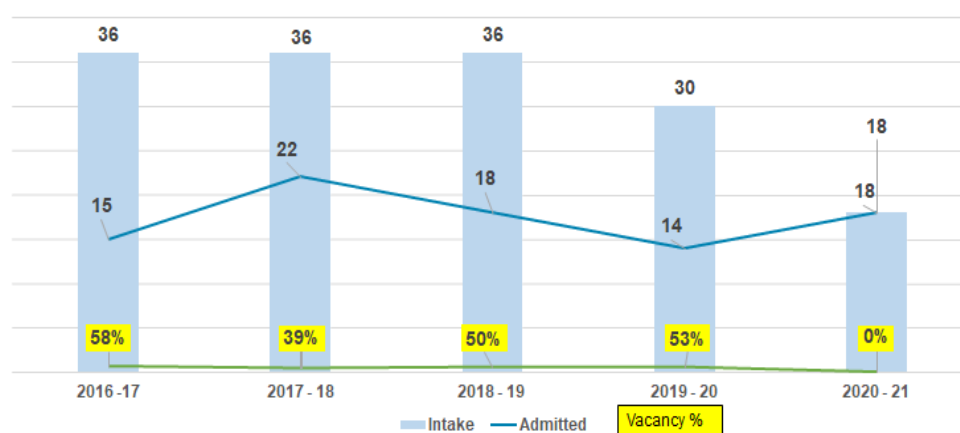
M.TECH CSE (FT): INTAKE V/S ADMISSIONS V/S VACANCY

M.Tech. - CSE (FT)



M.TECH CSE (PT): INTAKE AND ADMISSIONS

M Tech CSE PT								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (Surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	36	22	4	14	11	0	0	15
2017 - 18	36	22	16	21	6	0	0	22
2018 - 19	36	22	6	14	12	0	0	18
2019 - 20	30	18	5	12	9	0	0	14
2020 - 21	18	11	11	9	9	0	0	18

M.TECH CSE (FT): INTAKE V/S ADMISSIONS V/S VACANCY**M.Tech. - CSE (PT)****IMPACT ON REVENUE: ONLY UG**

Programmes	Year	Revenue (Rs. In Lakhs)		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling Filling	Loss %
B.Tech.-Computer Sci. Engg.	2014-15	243.60	239.18	4.42	2%
	2015-16	822.96	791.49	15.81	4%

	2016-17	923.40	865.80	57.60	6%
	2017-18	1,260.36	1,109.76	77.70	12%
	2018-19	1,179.36	1,084.92	94.44	8%
	2019-20	1,339.20	1,278.90	60.30	5%
	2020-21	1,339.20	1,010.00	68.20	25%
B.Tech. - Comp.Sci. & Info.Tech.	2019-20	244.08	242.99	1.09	0%
	2020-21	248.40	235.30	13.10	5%
B.Tech. - Computer Sci. & System Engg	2020-21	142.20	44.20	54.00	69%
B.Tech. - AL & ML	2020-21	302.40	323.40	-	0%
B.Tech. - Information Science & Engineering	2020-21	124.20	97.35	2.10	22%

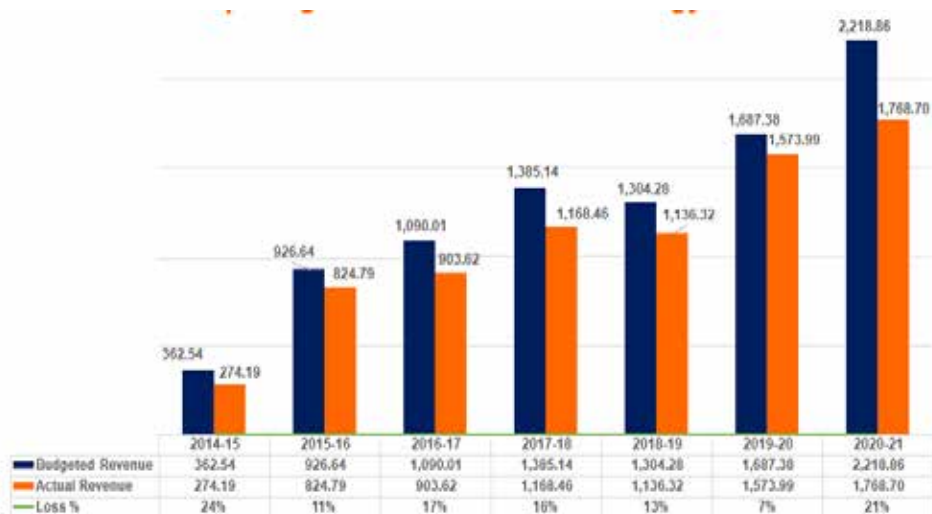
IMPACT ON REVENUE: ONLY PG

Programs	Year	Revenue (Rs. In Lakhs)		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
M.Tech. – Computer Sci. Engg.	2014-15	89.86	23.16	18.40	48.30	66.70	74%
	2015-16	103.68	33.30	26.28	44.10	70.38	68%
	2016-17	136.08	27.00	11.88	97.20	109.08	80%
	2017-18	93.17	38.18	8.45	46.54	54.99	59%
	2018-19	93.17	37.54	8.45	47.18	55.63	60%
	2019-20	77.64	41.18	15.36	21.10	36.46	47%
	2020-21	46.58	41.65	-15.66	20.59	4.93	11%
	2014-15	29.09	11.85	3.36	13.88	17.24	59%

M.Tech. - Computer Sci. Engg.(pt)	2016-17	30.53	10.82	2.51	17.20	19.71	65%
	2017-18	31.61	20.52	2.84	8.25	11.09	35%
	2018-19	31.75	13.86	2.77	15.12	17.89	56%
	2019-20	26.46	10.92	5.04	10.50	15.54	59%
	2020-21	15.88	16.80	-	-	-	0%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Computing & Information Technology						
Year	Revenue (Rs. In Lakhs)		Revenue Loss			
	Budgeted	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2014-15	362.54	274.19	21.75	66.60	88.35	24%
2015-16	926.64	824.79	41.94	59.91	101.85	11%
2016-17	1,090.01	903.62	14.39	172.00	186.39	17%
2017-18	1,385.14	1,168.46	84.19	132.49	216.68	16%
2018-19	1,304.28	1,136.32	11.22	156.74	167.96	13%
2019-20	1,687.38	1,573.99	20.40	92.99	113.39	7%
2020-21	2,218.86	1,768.70	314.09	157.99	472.08	21%
Total	8,974.85	7,650.07	507.98	838.72	1,346.70	15%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL**School of CSE and CIT****Admission Targets – 2021 – 2022**

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed (Rs. In Lakhs)
1	B.Tech CSE	360	360	4.00
2	B.Tech CS-IT	120	120	3.75
3	B.Tech CSE (AI & ML)	120	120	4.00
4	B.Tech CS & SE	60	60	3.00
5	B.Tech ISE	60	60	3.00
6	M.Tech in CSE(FT)	18	18	1.85
7	M.Tech in CSE(PT)	18	18	1.20
8	M.Tech in AI	15	15	1.85
9	B.Tech CSE (Data Science)	60	60	4.00
10	B.Tech CSE (IOT)	60	60	4.00

11	B.Tech CSE (Cyber Security)	60	60	4.00
12	M.Tech in Cyber Security	15	15	2.50*

* MTech program will be initiated with Industry partnership.

Action plan to achieve the target:

- ✓ SPOC for both SOCSE and SOCIT are identified and they will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activities like visiting PU colleges will be planned in potential areas which will be led by School SPOCs
- ✓ On- Ground marketing activities like attending educational fairs will be planned in association with central marketing team
- ✓ The PU student data collection activity will also be planned in all the known areas which will be led by School Team Leads
- ✓ Website will be updated with relevant information pertaining to Programs offered and details
- ✓ School specific data for Program Brochure is sent and brochure getting prepared
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Addressing RIPU -2nd PUC students of all 3 campuses pertaining to Computer Science and Engineering related programs will also be planned and executed
- ✓ Activities for PU students like coding and business idea competitions will be planned and executed
- ✓ Updated FAQ will be shared with the central marketing team
- ✓ The programme differences and features of various new programmes offered by the school is prepared and shared with the central marketing team
- ✓ A webinar on awareness of school programmes and latest technologies will be planned for the benefit of PU students
- ✓ An awareness programme about Career opportunities in Computer Science and Engineering will be planned and conducted
- ✓ Carousel Ads in Social media

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All Faculty and staff of SOCSE and SOCIT
- ✓ SPOC – SOCSE and SOCIT
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC –SOCSE and SOCIT	Director	3 rd March 2021
2	On –Ground Marketing Activity – SOCSE and SOCIT	Director and School SPOC	Planner -27 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinators Mr. Supreet (SOCSE) Pavithra (SOCIT)	Details will be forwarded by Director to school Website Coordinator and in turn to Mr. Vinod on or before 27 th March 2021
4	Program Brochures	Director School SPOC	Program Brochure Content is already sent to Ms Asha and Ms Swathi
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time
6	Addressing RIPU students RIPU, Kattigenahalli RIPU, Ganganagar RIPU, Sanjaynagar	Director School SPOC	Activity will be completed by 30 th April 2021
7	Carousel Ads	Ms Asha	27 th March 2021

		Director	
8	On ground activity for visiting PU colleges	Director School SPOC Faculty and staff	April- June 2021
9	Collecting PU student data	Director School SPOC Faculty and staff	April -May 2021
10	On ground activity for attending educational fairs	Director School SPOC Faculty and staff	April- June 2021
11	Conduction of coding contest	Director Team Lead	June 2021
12	Conduction of Best Idea Competition	Director Team Lead	July 2021
13	Conduction of Webinar on awareness of school programmes and latest technologies	Director School SPOC	June 2021
14	Conduction of Career opportunities in Computer Science and Engineering	Director School SPOC	June 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director, Assistant Director, Team leads and Internal BOS members	10 th April 2021
2	Conduction of BOS -2021	Director, Assistant Director and Internal BOS members	Last week of May 2021
3	Handbook Preparation -2021	Director, Assistant Director, Dr.M.Shastry, Dr.Amuthabala, Dr. Parthasarathy	On or before 31 st May 2021

4	Calendar of Events	Director, Assistant Director	On or before 15 th June 2021
5	Course Files	All Staff –SOC and SMS	Before commencement of semester
6	OBE	Director, Assistant Director	Before commencement of semester

Assessment and Evaluation:

SL NO	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	18 th April 2021
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	18 th April 2021
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads	19 th April 2021
4	BOE	Director Assistant Director BOE Members	23/03/2021 for I Semester and First Week of May-21 for Higher Semester
5	Question Banks	Director Assistant Director Q C Heads	15 th April 2021
6	Evaluation related training	Director Assistant Director Evaluators	10 th May 2021

Research Publication Targets – SOCSE and SOCIT

2021	
School	Target
CSE	225
CIT	75

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form of quality research papers in achieving these targets.
- ✓ UG students who are doing their quality MAJOR PROJECTS to be recognized by concerned guides and should ensure that the publications happen compulsorily.
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work.
- ✓ Research Guides should work with Research scholars and should ensure that publications happen.
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – SOCSE and SOCIT

Timelines:

- ✓ 31st December 2021

Patents – SOCSE and SOCIT

2021	
School	Target
CSE	75L
CIT	25L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same .
- ✓ UG/PG/Research Scholars will be encouraged to apply for Patents before they apply for Conferences/Journals.
- ✓ UG/PG/Research Scholars will be given training on how to apply for patents/copyrights.

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets – SOCSE and SOCIT

2021	
School	Target
CSE	34L
CIT	12L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same
- ✓ Each faculty member is required to identify a company for taking up the consultancy work and communicate to the company for taking up works and the effort has to be put consistently.
- ✓ Team leads are required to ensure that their team members meet the above requirement.

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – SOCSE and SOCIT

2021	
School	Target
CSE	45L
CIT	15L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on writing the project proposals.
- ✓ Each senior faculty member is required to submit the project proposals whenever they are called for.
- ✓ Team leads are required to ensure that their team members meet the above requirement.

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ Full time internships for students in final semester to be worked out in sixth semester.
- ✓ Providing the global certification programs from 3rd semester onwards
- ✓ Providing the soft skills programs from 3rd semester onwards
- ✓ Providing the skill development programs from 3rd semester onwards
- ✓ Hackathons and coding contests will be conducted from I year onwards.

Action owners

- ✓ Career development centre
- ✓ Directors , Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester.

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MOUs with International Universities
- ✓ International internships to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise.
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION

Actionable points

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners	Timelines
NAAC	A ++ grade	VC, Dean, IQAC Directors, Assistant Directors	NAAC report is submitted in October 2020. Waiting for NAAC peer committee to visit in April 2021
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors , Assistant Directors	submitted for 2020.
NBA	To commence the process and documentation	VC,Dean,IQAC Directors , Assistant Directors	The process has started and application will be submitted by May 2021
Ranking & Surveys	Participate in all rankings and surveys	VC, Dean, IQAC Directors , Assistant Directors Mr Niraj	Participation in NIRF, ARIIA in 2020-21
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC, Dean, IQAC Directors , Assistant Directors Mr Niraj	All faculty members to have ISTE,ACM, CSI and IEEE membership
Quality initiatives	International Conference – One Per	Dean, IQAC	Organizing International Conference International

	year FDPs –Five per semester SDPs –Five per semester	Directors, Assistant Directors	Conference on Advances in Computing & Information Technology on 17 th and 18 th of May 2021. Organized FDP on <ol style="list-style-type: none"> 1. Data Mining & Analytics 2. Computational Biology 3. 10-Days FDP & SDP on Python
--	---	--------------------------------------	---

Alumni

Actionable points	Action owners
Alumni Website	Raghavendra Reddy and Supreeth
Alumni App	Basavaraj and Surekha Thota,
Alumni News letter	Sailaja Thota and Vinaykumar
Alumni Blog	Nikhil and Tanuja
Alumni Activities School wise	<ul style="list-style-type: none"> ✓ Formation of Alumni Cell at School Level. ✓ School level Alumni Meet. ✓ Resource persons for FDP, SDP and Hackathon. ✓ Assistance to Internships, placements.

**School of Commerce
and
School of
Management Studies**

SCHOOL OF COMMERCE & MANAGEMENT STUDIES

VISION OF SCHOOL OF COMMERCE

To nurture leaders of eminence and successful entrepreneurs through innovative academic and research programs in business, commerce and trade”.

VISION OF SCHOOL OF MANAGEMENT STUDIES

“To produce world class management experts through excellent teaching and research so as to offer professional services at National and International levels”.

BENCHMARKING

School of Commerce and Management Studies selected TEN Universities within Karnataka state and TEN Universities within India and TEN Universities across the Globe, the selection of these Universities was made by considering Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, reputation, Number of years of existence, academic and research standards, International Collaborations, Alumni network and placements.

The data for the benchmarking process was collected by referring to the NIRF and NAAC reports, personally gathering data from other Universities, program brochures of various Universities and also by reading their websites, although the process of benchmarking seemed impossible in the beginning but the first step towards learning started with identifying Universities with whom we need to benchmark our Schools and Programs, the main objective was to understand the best practices, processes and procedures that are adopted by various universities in order to make the academic process more gratifying from stakeholders point of view in this regard all efforts were put by the school to study the programs and the academic deliverables offered by various universities in order to enhance the academic infrastructure which could add more value to our academic offerings. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
Christ University	Sri Ram College of Commerce	Harvard University
PES University	O P Jindal college	Stanford University
Alliance University	Loyola College - Chennai	Massachusetts Institute of Technology
MSR University	St Xavier's College – Kolkata	University Of California , Berkley

Jain University	SIB – Pune	Columbia University
Kristu Jayanthi	Narsee Monjee – Mumbai	Yale University
St Joseph College of Commerce	K J Somaiya college of science and commerce	University Of Cambridge
Mount Carmel college	Women’s Christian college - Chennai	University Of Oxford
IFIM – Jagadish Sheth	Loyola Academy - Hydrebad	London School of Economics and Political Science
MAHE	Stella Maris College – Chennai	Babson College-USA
SIBM – Bengaluru		

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
SOC	√	√	√				√		
SMS		√	√				√		√

Gaps in vision of the school and University

Lack of focus on Innovation, Leadership, Ethics, Moral Values and Skills.

Action plan to achieve the target: The Vision should be re-formulated in order to align with the University Vision and for the same approval from concerned authorities to be sought and incorporated, justifying the need for re-formulation

Action Owners: Director

Timelines: After the NAAC process is completed

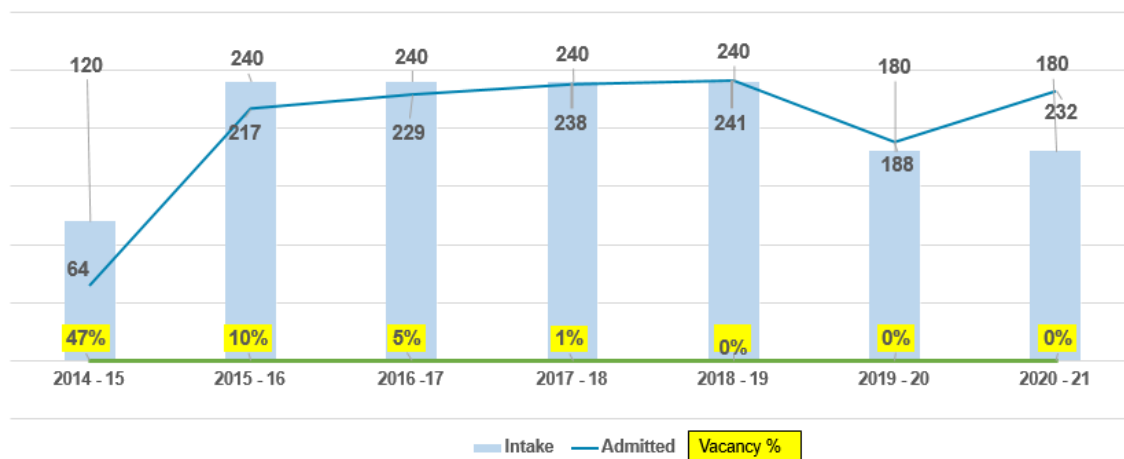
ADMISSIONS – 2020

BBA (INDUSTRY INTEGRATED): INTAKE AND ADMISSIONS

B.B.A.		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	240	217
2016 – 17	240	229
2017 – 18	240	238
2018 – 19	240	241
2019 – 20	360	188
2020 – 21	300	232

INTAKE V/S ADMISSIONS V/S VACANCY

BBA (Industry Integrated)

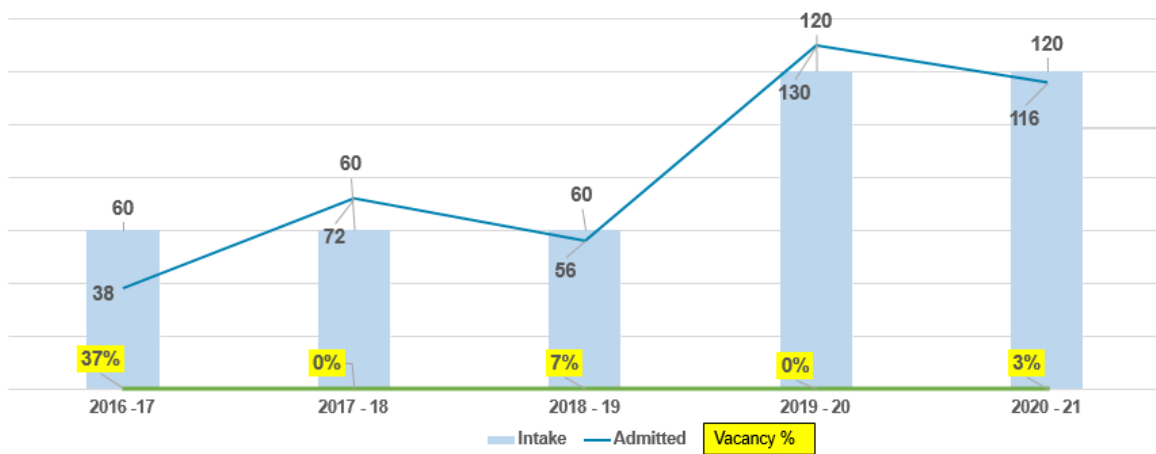


BBA (HONS.): INTAKE AND ADMISSIONS

B.B.A. (Hons.)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	60	38
2017 – 18	60	72
2018 – 19	60	56
2019 – 20	60	130
2020 – 21	60	116

INTAKE V/S ADMISSIONS V/S VACANCY – BBA (H)

BBA (H)

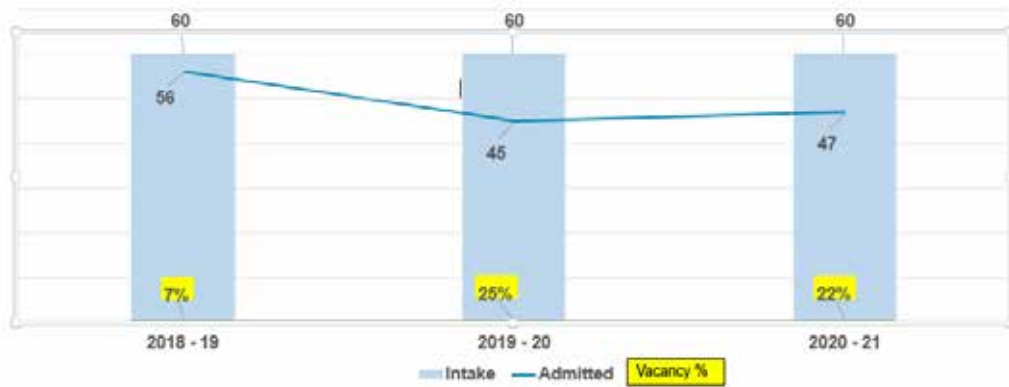


BBA (E): INTAKE AND ADMISSIONS

B.B.A. (Entre.)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	0	0
2017 – 18	0	0
2018 – 19	60	56
2019 – 20	60	45
2020 – 21	60	47

INTAKE V/S ADMISSIONS V/S VACANCY – BBA (ENT)

BBA (Ent)

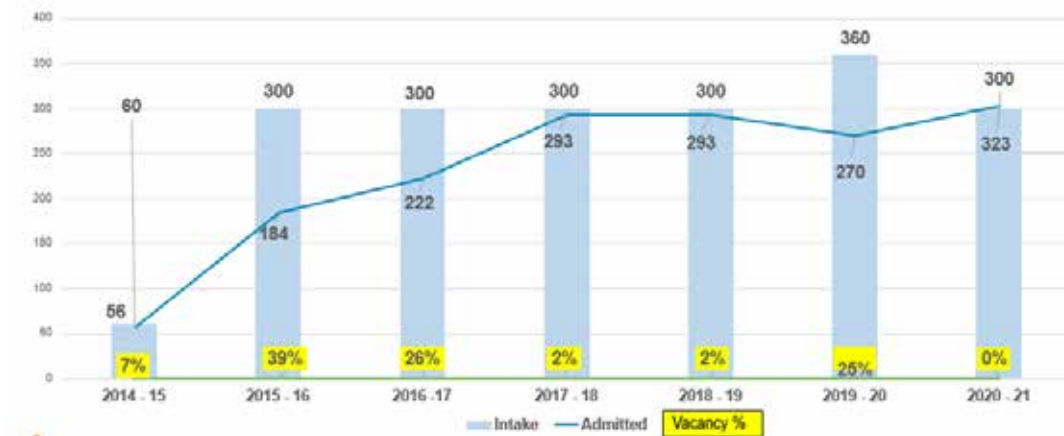


MBA: INTAKE AND ADMISSIONS

M.B.A.						
Academic Year	Total Intake	UQ Intake	UQ Admitted	K - CET/PGCET		Total
				Actual + (surrendered)	Admitted	Admitted
2015 – 16	300	120	112	240	72	184
2016 – 17	300	120	98	180	124	222
2017 – 18	300	120	126	180	167	293
2018 – 19	300	180	181	120	112	293
2019 – 20	300	180	132	144	138	270
2020 – 21	300	180	160	174	163	323

INTAKE V/S ADMISSIONS V/S VACANCY

MBA



IMPACT ON REVENUE: ONLY UG

School of Management Studies – UG					
Programmes	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling	Loss %
BBA	2014-15	48.00	25.60	22.40	47%
	2015-16	108.00	97.65	10.35	10%
	2016-17	144.00	137.40	6.60	5%
	2017-18	156.00	154.70	1.30	1%
	2018-19	180.00	180.75	-	0%
	2019-20	192.00	150.40	41.60	22%
	2020-21	144.00	188.80	-	0%
BBA (Hons)	2016-17	48.00	30.40	17.60	37%
	2017-18	45.00	54.00	-	0%
	2018-19	51.00	47.60	3.40	7%
	2019-20	54.00	117.00	-	0%
	2020-21	108.00	105.30	2.70	3%
BBA (Enter)	2018-19	-	56.00	-	-
	2019-20	60.00	45.00	15.00	25%
	2020-21	60.00	48.00	12.00	20%

IMPACT ON REVENUE: ONLY PG

School of Management Studies – PG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
MBA	2014-15	71.96	74.23	4.51	-	-	0%
	2015-16	363.60	224.16	86.40	53.04	139.44	38%
	2016-17	364.80	244.96	42.60	77.24	119.84	33%
	2017-18	412.20	355.77	56.40	0.03	56.43	14%
	2018-19	458.40	453.84	-	4.56	4.56	1%
	2019-20	637.20	507.78	52.56	76.86	129.42	20%
	2020-21	637.20	612.03	118.26	-	118.26	19%

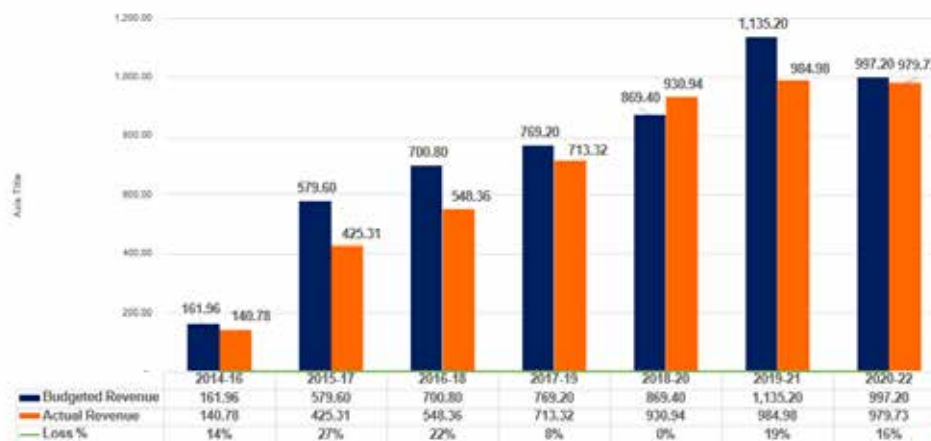
OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Management Studies						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2014-16	161.96	140.78	4.51	23.45	23.45	14%
2015-17	579.60	425.31	86.40	67.89	154.29	27%
2016-18	700.80	548.36	42.60	109.84	152.44	22%
2017-19	769.20	713.32	56.40	8.48	64.88	8%

2018-20	869.40	930.94	-	-	-	0%
2019-21	1,135.20	984.98	52.56	160.66	213.22	19%
2020-22	997.20	979.73	118.26	37.10	155.36	16%
Total	5,213.36	4,723.42	360.73	415.38	771.60	15%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Management

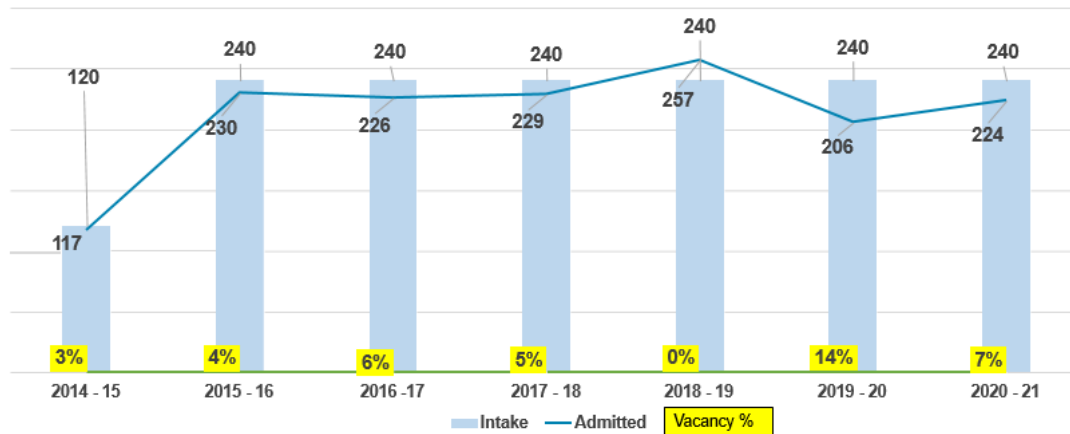


BREAK UP OF INTAKE AND ADMISSIONS

B.Com		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	240	230
2016 – 17	240	226
2017 – 18	240	229
2018 – 19	240	257
2019 – 20	240	206
2020 – 21	240	224

INTAKE V/S ADMISSIONS V/S VACANCY – B.COM

B.Com

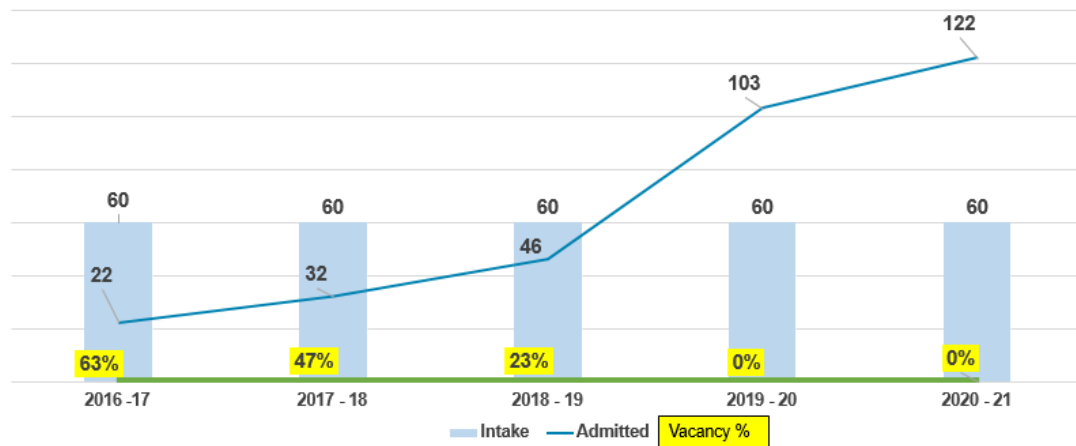


BREAK UP OF INTAKE AND ADMISSIONS

B.Com. (Hons.)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	60	22
2017 – 18	60	32
2018 – 19	60	46
2019 – 20	60	103
2020 – 21	60	122

INTAKE V/S ADMISSIONS V/S VACANCY – B.COM (H)

B.Com (H)



BREAK UP OF INTAKE AND ADMISSIONS

M.Com		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	60	22
2016 – 17	60	58
2017 – 18	60	61
2018 – 19	60	46
2019 – 20	60	29
2020 – 21	60	21

INTAKE V/S ADMISSIONS V/S VACANCY – M.COM

M.Com



IMPACT ON REVENUE: ONLY UG

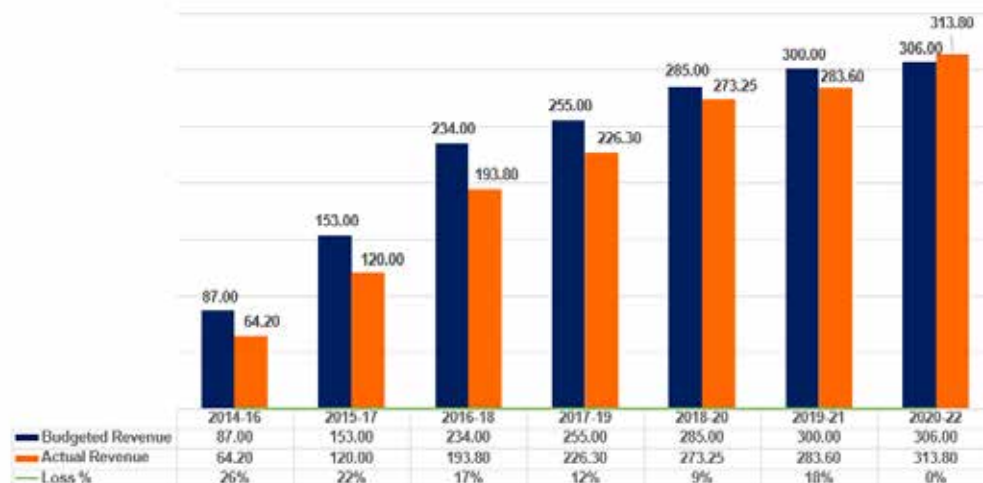
School of Commerce – UG						
Programmes	Year	Revenue		Revenue Loss		
		Budgeted Revenue	Actual Revenue	Non Filling	Total Loss	Loss %
B.Com	2014-15	42	40.95	1.05	1.05	3%
	2015-16	108	103.5	4.5	4.5	4%
	2016-17	144	135.6	8.4	8.4	6%
	2017-18	156	148.85	7.15	7.15	5%
	2018-19	180	192.75	-	-	0%
	2019-20	192	164.8	27.2	27.2	14%
2020-21	144	182.4	-	-	0%	
B.com (Hons)	2016-17	48	17.6	30.4	30.4	63%
	2017-18	48	25.6	22.4	22.4	47%
	2018-19	51	39.1	11.9	11.9	23%
	2019-20	54	92.7	-	-	0%
	2020-21	108	112.5	-	-	0%

IMPACT ON REVENUE: ONLY PG

School of Commerce – PG					
Programmes	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Total Loss	Loss %
M.com	2014-15	45.00	23.25	21.75	48%
	2015-16	45.00	16.50	28.50	63%
	2016-17	42.00	40.60	1.40	3%
	2017-18	51.00	51.85	-	0%
	2018-19	54.00	41.40	12.60	23%
	2019-20	54.00	26.10	27.90	52%
	2020-21	54.00	18.90	35.10	65%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Commerce				
Year	Revenue		Revenue Loss	
	Budgeted Revenue	Actual Revenue	Non Filling	Loss %
2014-16	87.00	64.20	22.80	26%
2015-17	153.00	120.00	33.00	22%
2016-18	234.00	193.80	40.20	17%
2017-19	255.00	226.30	29.55	12%
2018-20	285.00	273.25	24.50	9%
2019-21	300.00	283.60	55.10	18%
2020-22	306.00	313.80	-	0%
Total	1,620.00	1,474.95	205.15	13%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL**School of Commerce****Admission Targets – 2021 – 2022**

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed
1	BBA – II	300	300	1.00 lac per anum
2	BBA –H	180	180	1.20 lac per anum
3	B.Com – II	300	300	1.00 lac per anum
4	B.Com – H	180	180	1.20 lac per anum
5	BBA - E	60	60	1.20 lac per anum
6	M.Com	60	60	0.90 lac per anum
7	MBA -RU	180	180	4.00 lac per anum
8	MBA –RBS	120	120	5.00 lac per anum

Action plan to achieve the target:

- ✓ SPOC for both SOC and SMS are identified and they will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School SPOCs
- ✓ Website will be updated with relevant information pertaining to Programs offered and details
- ✓ Program Brochures will be designed
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Addressing RIPU -2nd PUC students of all 3 campuses pertaining to Commerce and Management Studies programs
- ✓ Carousel Ads in Social media

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All staff of SOC and SMS
- ✓ SPOC – SOC and SMS
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC –SOC and SMS	Director	3 rd March 2021
2	On –Ground Marketing Activity – SOC and SMS	Director and School SPOC	Planner -20 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinators – SOC and SMS Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 20 th March 2021
4	Program Brochures	Director Ms Swathi Ms Asha School SPOC	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 20 th March 2021
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time
6	Addressing RPU students RPU , Kattigenahalli RPU, Ganganagar RPU, Sanjaynagar	Director School SPOC	Completed the interaction with RPU – K, Commerce students on 18 th March 2021 Activity will be completed by 30 th April 2021
7	Carousel Ads	Ms Asha Director	20 th March 2021
8	Immersion Programs GENESIS – UG Program RBS Immersion Program – MBA	Director	30 th June 2021
9	REVA –MAT Notification	Director	31 st March 2021
10	Micro Presentation Topics	Director	31 st March 2021

11	Personal Interview Dates	Director , School SPOC , Admission team	31 st May 2021
12	REVA –MAT question papers	Director , School SPOC , Admission team	10 th April 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director , Ms Asha	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Staff –SOC and SMS	Before commencement of semester
6	OBE	Director	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads
4	BOE	Director Assistant Director Team leads
5	Question Banks	Director Assistant Director Team leads
6	Evaluation related training	Director Assistant Director Team leads

Research Publication Targets – SOC and SMS

2021	
School	Target
Commerce	59
Management Studies	100

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure publications happen
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work
- ✓ Research Guides should work with Research scholars and ensure that publications should happen
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – SOC and SMS

Timelines:

- ✓ 31st December 2021

Patents – SOC and SMS

2021	
School	Target
Commerce	2
Management Studies	3

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets – SOC and SMS

2021	
School	Target
Commerce	3L
Management Studies	3L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – SOC and SMS

2021	
School	Target
Commerce	NA
Management Studies	NA

Action plan to achieve the target:

NA

Action Owners:

NA

Timelines

NA

PLACEMENTS

Actionable Points

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester to be worked out

Action owners

- ✓ Career development centre
- ✓ Directors , Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester
- ✓

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director

- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION

Actionable points

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC,Dean,IQAC Directors Assistant Directors
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors Assistant Directors
NBA	To commence the process and documentation	VC,Dean,IQAC Directors Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors Assistant Directors Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors Assistant Directors Mr Niraj
Quality initiatives	International Conference – One Per year FDPs –Five per semester SDPs –Five per semester	Dean,IQAC Directors Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni App	Mr Manjunath Mr Madhu Prof Deepa
Alumni News letter	Dr Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators

New Programs – SOC and SMS

Specialisations for 2021 from SOC and SMS

BBA – Industry Integrated

1. BBA - Honors - Specialisation in Talent Management
2. BBA - Honors - Specialisation in Marketing
3. BBA - Honors - Specialisation in Banking and Finance
4. BBA - Honors - Specialisation in Innovation and Entrepreneurship
5. BBA - Honors - Specialisation in Business Analytics
6. BBA - Honors - Specialisation in Strategy and Leadership
7. BBA- Honors - Specialisation in Health care Management

B.Com

1. B.com - Honors - Specialisation in Accounting and Taxation
2. B.com - Honors - Specialisation in Banking and Finance
3. B.com -Honors - Specialisation in Accounting and Statistics
4. B.com- Honors - Specialisation in Economics and Finance

M.com (With dual specialisation)

Specialisations any two can be selected

1. Accounting
2. Taxation
3. Finance
4. Statistics
5. HR
6. Marketing
7. Banking

MBA (With dual specialisation)

Specialisations offered

1. Finance
2. HR
3. Marketing
4. Logistics and Supply chain management
5. Innovation and Entrepreneurship
6. International Business
7. Business Analytics
8. Strategy and Leadership management

School of Computer Science and Applications

SCHOOL OF COMPUTER SCIENCE AND APPLICATIONS

VISION

“To transform students into good human beings, responsible citizens and competent professionals, focusing on assimilation, generation and dissemination of knowledge in the area of Computer Science and Applications”

BENCHMARKING

School of Computer Science and Applications has selected 16 State Level institutions, 18 National Level Institutions and 10 International Level Institutions across the Globe. The selection of these Universities was made by considering the Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, reputation, Number of years of existence, Academic and Research Standards, International Collaborations, Alumni Network and Placements.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
Amritha University, Mysore	VIT, Vellore	Massachusetts Institute of Technology, USA
PES University, Bangalore	University of Pune, Pune	National University of Singapore (NUS), Singapore
Dayananadasagar University, Bangalore	Amity University , Noida	Nanyang Technological University, Singapore
Christ University, Bangalore	SRM University, Chennai	University of Hong Kong, Hong Kong
MS Ramaiya College of Arts, Science and Commerce, Bangalore	Symbiosis University, Pune	California Institute of Technology, USA
KLE University, Belgaum	NIT, Warangal	Princeton University, USA
JSS Science and Technology university, Mysore	NIT, Trichy	University of South Wales, Australia
VTU, Belgaum	PSG College of Technology, Coimbatore	Imperial College, United Kingdom
Ramaiya Institute of Technology, Bangalore	Lovely Professional University, Punjab	University of Cambridge, USA
NITK, Surthakal	Guru Govind Singh Indraprastha University, Delhi	ETH Zurich, Switzerland
Dayanandasagar College of Engineering, Bangalore	SoA University, Bhubaneshwar	
Mysore University, Mysore	Jadavpur University, Kolakatta	

Manipal University, Manipal	BHU - Banaras Hindu University, Varanasi	
Kuvempu University, Shimoga	Pondicherry University, Puducherry	
PES College of Engineering, Bangalore	Andhra University, Andhra Pradesh	
St. Joseph College, Bangalore	Delhi University, Delhi	
	Calicut University, Calicut	
	Mysore University, Mysore	

The list of Institutions finally Selected for Benchmarking for BCA are

- Christ University, Bangalore
- JSS Science and Technology University, Mysore
- St. Joseph College (Autonomous), Bangalore at **State Level**
- VIT University, Vellore
- SRM University, Chennai
- Guru Govind Singh Indraprastha University, Delhi at **National Level**

The list of Institutions Finally Selected for Benchmarking for MCA are

- NITK, Surathkal
- Manipal University, Manipal
- PES University, Bangalore at **State Level**
- VIT University, Vellore
- NIT, Warrangal
- Jadavpur University, Kolkatta at **National Level**

The list of Institutions Finally Selected for Benchmarking for M.Sc are

- Christ University, Bangalore
- St. Joseph College (Autonomous), Bangalore at **State Level**
- Pondicherry University, Puducherry
- Pune University, Pune
- Banaras Hindu University, Varanasi at **National Level**
- Nanyang Technological University, Singapore
- University of South Wales, U.K
- University of Hong Kong, Hong Kong at **International Level**

VISION – BENCHMARKING

University	INNOVATIVE SKILLS	RESEARCH CULTURE	GLOBAL STANDARDS	ETHICS AND MORAL VALUES	DEVELOP EXCELLENT HUMAN RESOURCES	IMPART LEADERSHIP QUALITIES
CSA		√		√	√	

Gaps in vision of the school and University

Lack of focus on Innovation, Global standards and Leadership.

Action plan to achieve the target: The Vision should be re-formulated to align with the University Vision, and approval from relevant authorities should be sought and incorporated, justifying the need for re-formulation.

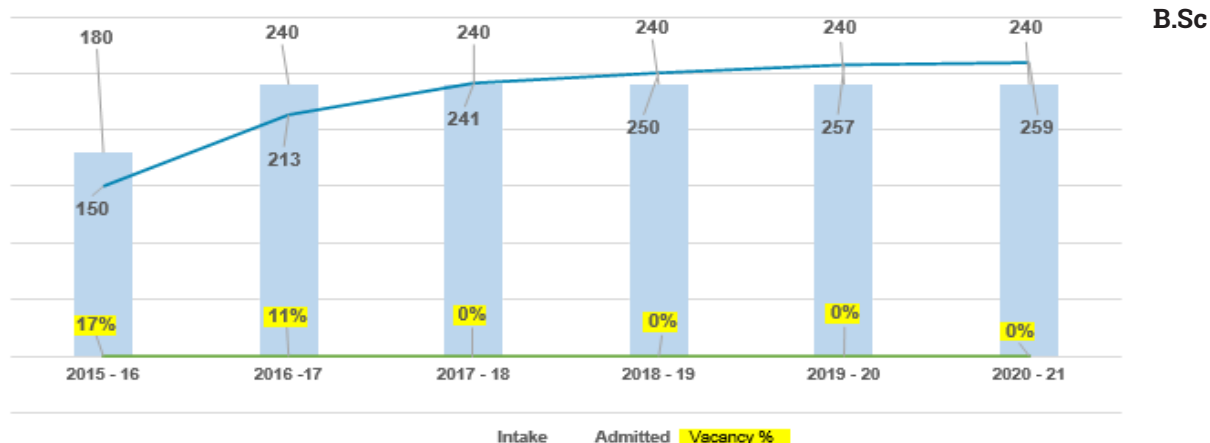
Action Owners: Director

Timelines: After the NAAC process is completed

ADMISSIONS – 2020**BCA: INTAKE AND ADMISSIONS**

B.C.A		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	180	150
2016 – 17	240	213
2017 – 18	240	241
2018 – 19	240	250
2019 – 20	240	257
2020 – 21	240	259

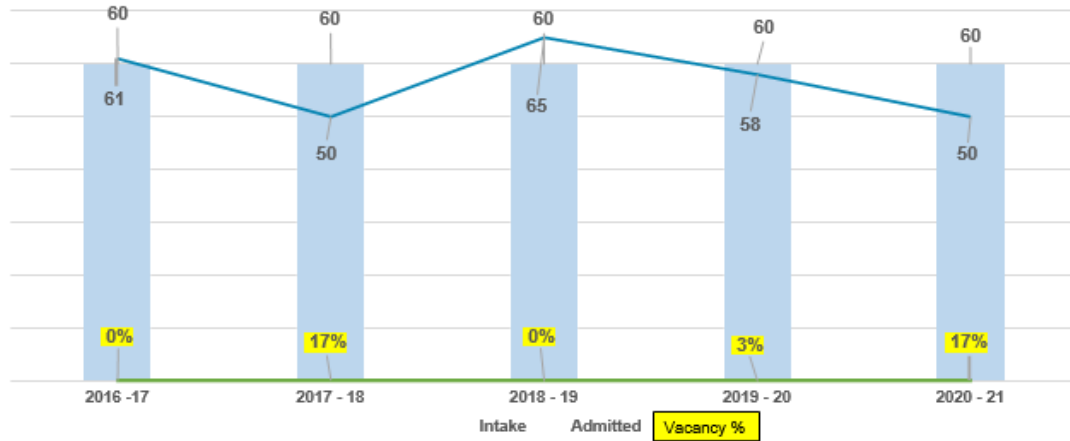
INTAKE V/S ADMISSIONS V/S VACANCY – BCA



(Research) and B.Sc (H) in Computer Science (Cloud computing – Big Data) : INTAKE AND ADMISSIONS

B.Sc.(H) in CC&BD		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	0	0
2016 – 17	60	61
2017 – 18	60	50
2018 – 19	60	65
2019 – 20	60	58
2020 – 21	60	50

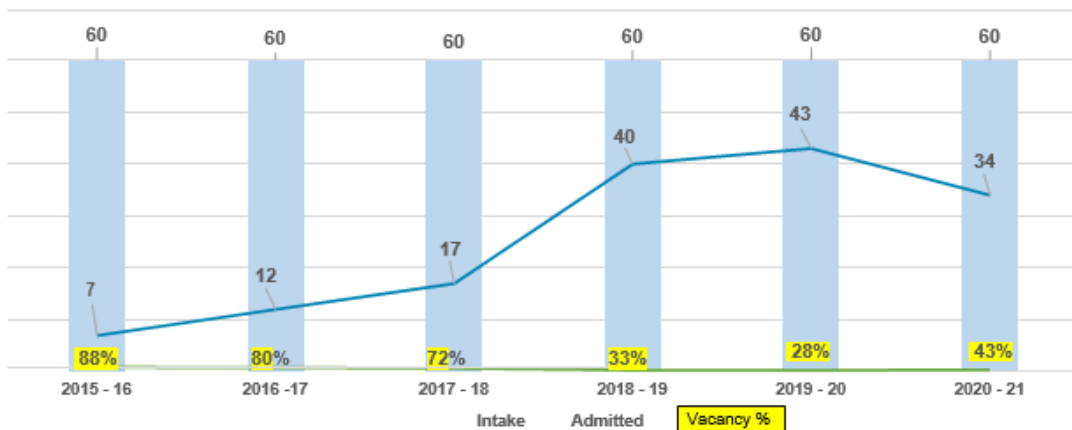
INTAKE V/S ADMISSIONS V/S VACANCY – B.Sc (Research) in CS/ B.SC (H)



MS in CS/M.Sc.(CS): INTAKE AND ADMISSIONS

MS in CS/M.Sc(CS)		
Academic Year	UQ	
	Total Intake	Admitted
2015 – 16	60	7
2016 – 17	60	12
2017 – 18	60	17
2018 – 19	60	40
2019 – 20	60	43
2020 – 21	30	34

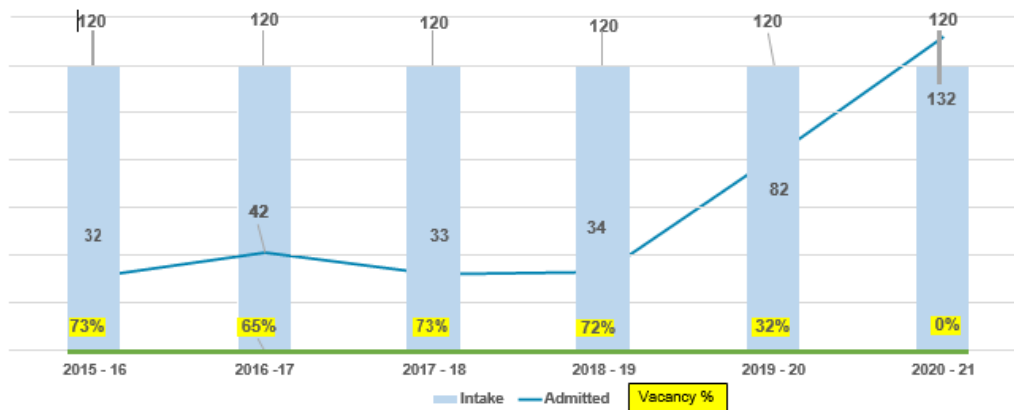
INTAKE V/S ADMISSIONS V/S VACANCY – MS IN CS/M.Sc(CS)



CA: INTAKE AND ADMISSIONS

M.C.A.						
Academic Year	Total Intake	UQ Intake	UQ Admitted	K - CET/PGCET		Total
				Actual + (surrendered)	Admitted	Admitted
2015 – 16	72	24	15	48	15	30
2016 – 17	96	48	12	48	12	24
2017 – 18	96	48	15	48	15	30
2018 – 19	120	72	14	48	14	28
2019 – 20	120	72	27	48	27	54
2020 – 21	120	72	92	48	40	132

INTAKE V/S ADMISSIONS V/S VACANCY – MCA



IMPACT ON REVENUE: ONLY UG

School of Computer Science and Applications – UG					
Programmes	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling	Loss %
BCA	2015-16	81.00	67.50	13.50	17%
	2016-17	144.00	127.80	16.20	11%
	2017-18	156.00	156.65	-	0%
	2018-19	180.00	187.50	-	0%
	2019-20	204.00	218.45	-	0%
	2020-21	204.00	224.40	-	0%
B.Sc (Research)in CS Cloud Computing & Big Data	2016-17	90.00	91.50	-	0%
	2017-18	102.00	85.00	17.00	17%
	2018-19	102.00	110.50	-	0%
	2019-20	75.00	72.50	2.50	3%
	2020-21	75.00	61.25	13.75	18%

IMPACT ON REVENUE: ONLY PG

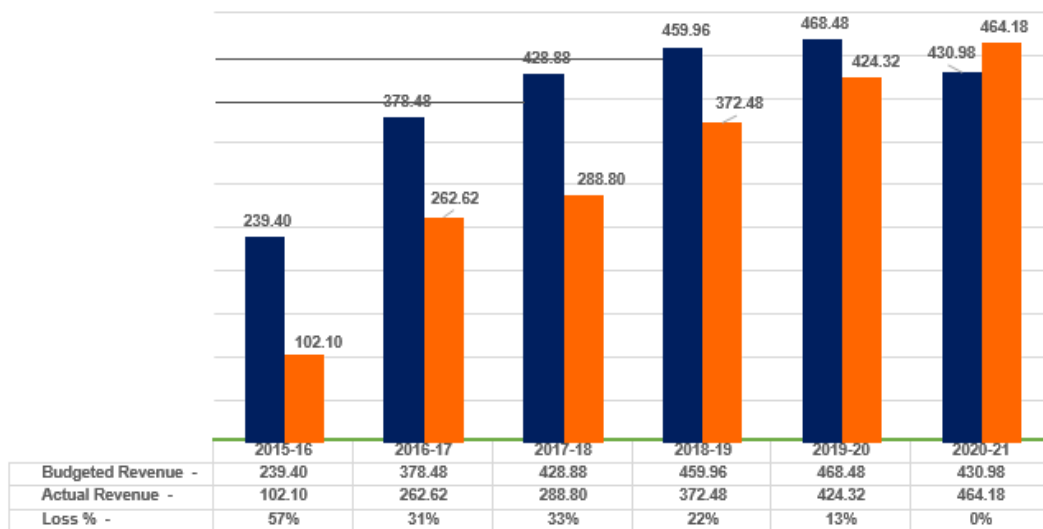
School of Computer Science and Applications – PG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
MCA	2015-16	110.40	29.00	9.60	71.80	81.40	74%
	2016-17	96.48	33.72	-	63.00	63.00	65%
	2017-18	110.88	30.15	4.56	76.17	80.73	73%
	2018-19	114.96	32.48	-	82.48	82.48	72%
	2019-20	114.48	79.62	-	34.86	34.86	30%
	2020-21	114.48	133.53	-	-	-	0%
MS IN CS/M.Sc (CS)	2015-16	48.00	5.60	-	42.40	42.40	88%
	2016-17	48.00	9.60	-	38.40	38.40	80%
	2017-18	60.00	17.00	-	43.00	43.00	72%
	2018-19	63.00	42.00	-	21.00	21.00	33%
	2019-20	75.00	53.75	-	21.25	21.25	28%
	2020-21	37.50	45.00	-	-	-	0%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Computer Science and Applications						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2014-15	-	-	-	-	-	-
2015-16	239.40	102.10	9.60	127.70	137.30	57%
2016-17	378.48	262.62	-	117.60	117.60	31%
2017-18	428.88	288.80	4.56	136.17	140.73	33%
2018-19	459.96	372.48	-	103.48	103.48	22%
2019-20	468.48	424.32	-	58.61	58.61	13%
2020-21	430.98	464.18	-	-	-	0%
Total	2,406.18	1,914.50	14.16	543.56	557.72	23%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Computer Science and Applications



Admission Targets – 2021 – 2022

Sl No	Programs	Intake	Target that will be achieved	Fee Fixed
1	BCA (240 + 120)	360	360	1,00,000 per annum
2	B.Sc (Hons) – CC and BD	60	60	1,25,000 per annum
3	MCA (120 + 60)	180	180	1,50,000 per annum
4	M.Sc (Data Science)	30	30	1,30,000 per annum
5	B.Sc (Multimedia and Animation) – New Programme	60	60	1,30,000 per annum
6	B.Sc (Cyber Security) – New Programme	60	60	1,30,000 per annum

Action plan to achieve the target:

- Responsibility of co-ordinating with the Admission and Marketing Department will be assigned to SPOC.
- Career guidance and counselling for PU/UG students.
- Tie-ups with PU/UG college managements and coaching centres at National level for marketing.
- Guest lectures and project guidance for PU/UG students.
- Propagation of REVA through faculty / students at their native places.
- School SPOC will be leading the On-Ground marketing activities in the prospective areas
- Brochures for different Programs introduced will be designed.
- Pertinent information regarding the Programs offered will be updated on the Website.
- The School would be training the Central Admission team about the various Programs offered.
- Advertisements in the Social Media.

Action Owners:

- Director
- Assistant Director
- School SPOC
- All staff members
- Central Admission and Marketing team

Timelines:

Sl.No	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC	Director	3 rd March 2021
2	On –Ground Marketing Activity	Director and School SPOC	Schedule will be given on or before 30 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC School Website Coordinators Mr Vinod, Website coordinator	Details will be forwarded by the Director to the school Website Coordinator and in turn to Mr. Vinod on or before 20 th March 2021
4	Program Brochures	Director, Ms Swathi, Ms Asha and School SPOC	Brochure Content for different programmes will be forwarded to Ms Asha and Ms Swathi on or before 30 th March 2021
5	Training Central Admission Team	Director, School SPOC	Training will be completed on or before 30 th March, 2021
6	Addressing RIPU students RIPU , Kattigenahalli RIPU, Ganganagar RIPU, Sanjaynagar	Director School SPOC	Addressing PU students will be completed on or before 30 th April, 2021.
7	Carousel Ads	Ms Asha Director	20 th March 2021
8	Immersion Programs GENESIS – UG Programmes PG programmes	Director	30 th June 2021

Academic Targets

Sl.No	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director , Ms Asha	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All faculty members	Before commencement of semester
6	OBE	Director	Before commencement of semester

Assessment and Evaluation

Sl. No	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	Continuous
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	Continuous
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads	Continuous
4	BOE	Director Assistant Director Team leads	Before IA2 examination
5	Evaluation related training	Director Assistant Director Team leads	Continuous

Research Publication Targets – CSA

	2021		2022	2023	2024	2025
School	Planned in Summit 5	New Target	New Target	New Target	New Target	New Target
CSA	140	140	160	160	240	300

Action plan to achieve the target:

- Team members are expected to achieve the targets set by their respective team leads. The team members are supposed to contribute in the form of quality research papers and innovation projects that are useful for the Society by involving Students along with them.
- BCA students who are doing quality project work should be encouraged to convert their work into a conference / journal publications.
- B.Sc (Research) and PG students should publish a paper compulsorily in any international journals of repute.
- Research Guides have to collaborate with their Research Scholars and make sure that the publications happen.

Action Owners:

- Director
- Research Guides of UG , PG and Research Scholars
- Team leads
- Research Coordinator
- Faculty members

Timelines:

- 31st December 2021

Patents – CSA

2021	
School	Target
CSA	30

Action plan to achieve the target:

- Targets are set for each team and team leads are asked to achieve the targets set.
- Review and list out previous years MCA/ MS projects which can be extended for Patent Filling and distribute among the faculty members and students.
- Conduct awareness programs among students about the importance of Patent so that they will participate in Patent related projects.

Action Owners:

- Team Leads
- Research Guides
- Senior Faculty Members

Timelines

- 31st December 2021

Consultancy Targets – CSA

2021	
School	Target
CSA	20L

Action plan to achieve the target:

- Each team is assigned with Targets and senior faculty to focus on the same.
- To visit more companies / Industries/ Govt. agencies to understand their requirements.
- To create the repository of socio-economic problems / Industrial related problems.
- Distribute the problem among the students or faculty members based on their complexities.

Action Owners:

- Team Leads
- Research Guides
- Senior Faculty Members

Timelines

- 31st December 2021

Funded Projects – CSA

2021	
School	Target
CSA	30

Action plan to achieve the target:

- Each team is assigned with Targets and senior faculty to focus on the same.
- Faculty members should be encouraged to submit research proposals to various funding agencies based on the area of the research.
- Interdisciplinary collaborative research activities should be improved within the institute.
- To improve the research activities both qualitatively and quantitatively, the MoUs may signed with various renowned institutions

Action Owners:

- Team Leads
- Research Guides
- Senior Faculty Members

Timelines:

- 31st December 2021

PLACEMENTS**Actionable Points**

- Identifying Top notch Companies and inviting them for recruitment
- Establishing new linkages with recruiters
- Creating Placement Brochure
- Timely updation of Information pertaining to placements in website
- Student profiling to be done
- School specific Placement training to be planned and organised
- Full time internships for students in final semester to be worked out

Action owners

- Career development centre
- Directors , Assistant Director
- School Placement Coordinators

Timelines

- Every Semester

INTERNATIONAL COLLABORATIONS

2021	2
2022	3
2023	4
2024	5
2025	5

Actionable points

- Working on activating MOUs with International Universities
- International Exposure trips to be planned
- International faculty with repute on Advisory board of school
- Summer school opportunity for students to be worked out
- Student and faculty exchange programs
- Twinning programs
- International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- Webinars from International faculty in areas of specialization
- International conference with Resource person compulsorily from International Universities
- Research Collaborations with International Universities

Action Owner

- Director
- Assistant Director
- International Relations Department
- School International Relations Coordinators

Timelines

- 31st December 2021

UIIC / SCHOOL ADOPTION**Actionable points**

- Skill Development Programmes
- School Adoption – Abhivridhi

Action Owner

- Director
- Assistant Directors
- UIIC – Director

Timelines

- Skill Development Programmes – Semester wise review
- School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC, Dean, IQAC Directors, Assistant Directors
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors , Assistant Directors
NBA	To commence the process and documentation	VC,Dean,IQAC Directors , Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Quality initiatives	International Conference – One Per year FDPs –Five per semester SDPs –Five per semester	Dean,IQAC Directors , Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni App	Mr Manjunath Mr Madhu Prof Deepa
Alumni News letter	Dr Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators

School of Electronics and Communication Engineering

SCHOOL OF ELECTRONICS AND COMMUNICATION ENGINEERING

VISION

The School of Electronics and Communication Engineering is envisioned to be a leading centre of higher learning with academic excellence in the field of electronics and communication engineering blended by research and innovation in tune with changing technological and cultural challenges supported with leadership qualities, ethical and moral values.

BENCHMARKING

School of Electronics and Communication Engineering identified 30 universities for benchmarking among which 10 Universities within Karnataka state and 10 Universities within India and 10 Universities across the Globe, the selection of these Universities was made by considering Accreditations like NBA, NAAC and ABET and rankings like QS and NIRF along with reputation, number of years of existence, academic and research standards, international and industry collaborations, alumni network and placements.

The data for the benchmarking process was collected by referring various reports of accreditation and ranking for identified universities, data collection through personal contacts, university websites, program brochures. Though the benchmarking process seemed to be a challenging task at the beginning, faculty groups assigned this task started learning with identified universities and benchmarking every item of each program in the school created interest. The main objective was to understand the best practices, processes and procedures that are adopted by various universities in order to make the academic and research process more gratifying from stakeholders' point of view. In this regard, all efforts were put by the school to study the programs and the academic deliverables offered by various universities in order to enhance the academic infrastructure which could add more value to our academic offerings. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
NITK Surathkal	AMITY Univ., Noida	Georgia Tech, US
MIT Manipal	Thapar Univ., Punjab	Nyanang Tech Uni. Sinagpore(NTU)
PES University Bangalore	Shiv Nadar Univ, UP	Alabama US
RVCE Bangalore	VIT Vellore	Stanford US
BMSCE Bangalore	SRM Univ. Chennai	Univ. of Calif. Berkely

JSS Tech University Mysore	College of Engg. Pune (COEP)	Univ. of Cambridge
KLE Tech University Hubballi	Univ of Delhi	Imperial College, London
MSRIT Bangalore	Jadhavpur Univ.	Harward Univ.
Gogte IT Belgaum	BITS Pilani	National Univ. Singapore(NUS)
UVCE Bangalore	Lovely Professional Univ, Punjab	Univ. of California, LA
RVCE Bangalore	AMITY Univ., Noida	Georgia Tech, US

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
School of ECE	√	√	√	√	√	√	√	√	√

Most of the parameters of school vision are in tune with university vision

ADMISSIONS – 2020

B. TECH ELECTRONICS AND COMMUNICATION ENGINEERING:

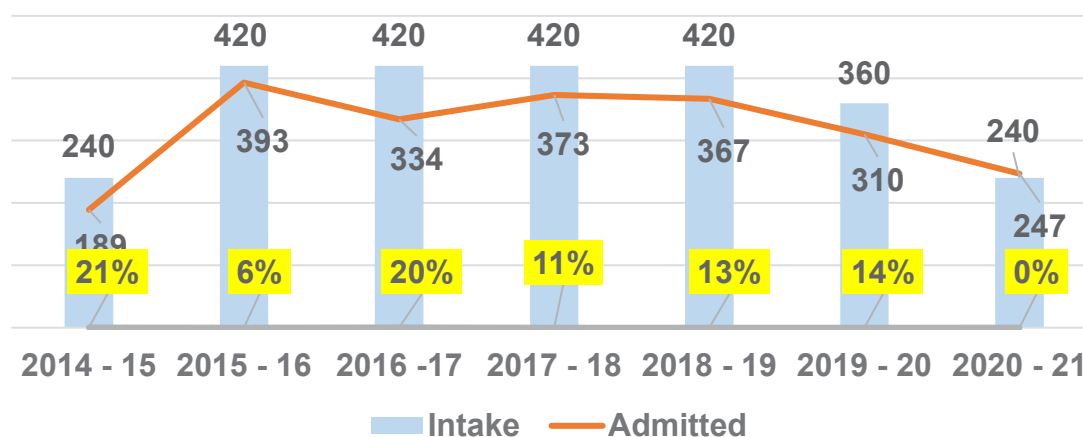
INTAKE AND ADMISSIONS

B. Tech ECE								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (surrendered)	Admitted	Intake	Admitted	
2015 - 16	420	252	175	168	157	105	61	393
2016 - 17	420	252	147	168	150	42	37	334
2017 - 18	420	252	179	168	162	42	32	373

2018 - 19	420	252	111	168	217	42	39	367
2019 - 20	360	216	73	144	187	54	60	320
2020 - 21	240	144	86	156	142	36	19	247

INTAKE V/S ADMISSIONS V/S VACANCY - B. TECH - ECE

B.Tech. - ECE

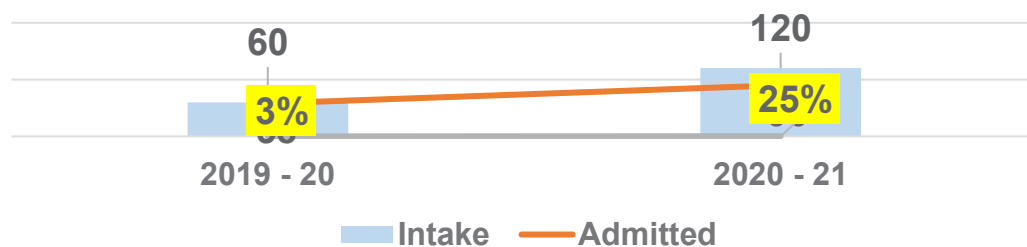


BREAK UP OF INTAKE AND ADMISSIONS

B. Tech ECM								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	60	36	35	24	23	0	0	58
2020 - 21	120	72	13	48	74	18	3	90

INTAKE V/S ADMISSIONS V/S VACANCY - B.TECH. - ECM

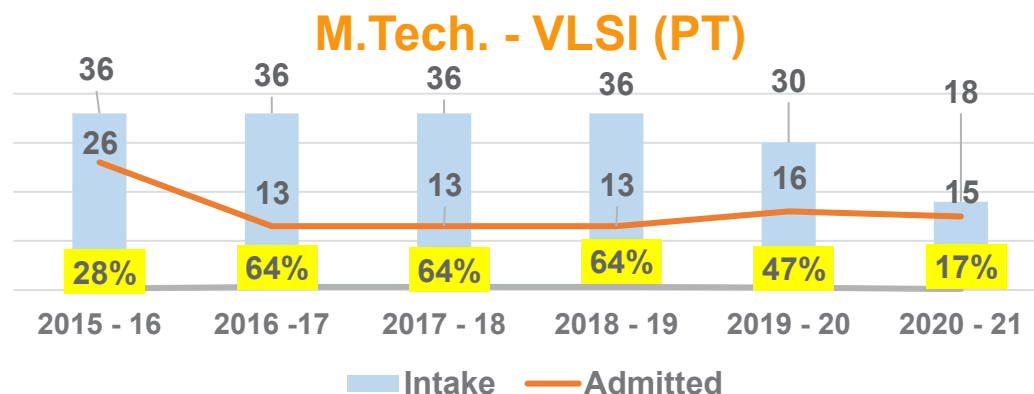
B.Tech. - ECM



BREAK UP OF INTAKE AND ADMISSIONS

M. TECH VLSI PT						
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		Total Admitted
				Intake & surrendered seat	Admitted	
2015 - 16	36	22	10	29	16	26
2016 - 17	36	22	5	21	8	13
2017 - 18	36	22	8	21	5	13
2018 - 19	36	22	6	21	7	13
2019 - 20	30	18	4	24	12	16
2020 - 21	18	11	13	7	2	15

INTAKE V/S ADMISSIONS V/S VACANCY - M.TECH. - VLSI (PT)



BREAK UP OF INTAKE AND ADMISSIONS

M. TECH VLSI FT						
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		Total Admitted
				Intake & surrendered seat	Admitted	
2015 - 16	36	7	3	29	26	29
2016 - 17	36	15	3	14	6	9
2017 - 18	36	15	7	21	11	18
2018 - 19	24	15	5	14	10	15
2019 - 20	18	11	9	12	14	23
2020 - 21	18	11	7	7	4	11

IMPACT ON REVENUE: ONLY UG (B. TECH ECE)

School of ECE - UG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
B.Tech. - Electronics & Comm. Engg.	2014-15	243.6	184.56	23.28	35.76	59.04	24%
	2015-16	640.08	581.48	30.45	28.15	58.6	9%
	2016-17	718.2	534.2	16.8	167.2	184	26%
	2017-18	854.28	708.57	35.7	110.01	145.71	17%
	2018-19	854.28	587.67	196.8	69.81	266.61	31%
	2019-20	892.08	551.74	200.34	140	340.34	38%
	2020-21	594.72	486.07	186.72	-	186.72	31%
B.Tech. - Electronics Comm.& Computer Engg.	2019-20	124.2	120.4	-	3.8	3.8	3%
	2020-21	248.4	142.7	60.72	44.98	105.7	43%

IMPACT ON REVENUE: ONLY PG (M.TECH ECE)

School of ECE - PG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
M.Tech. - Electronics & Comm. Engg.	2014-15	89.86	28.92	18.4	42.54	60.94	68%
	2015-16	51.84	28.8	13.14	9.9	23.04	44%
	2016-17	90.72	19.2	7.92	63.6	71.52	79%
	2017-18	93.17	31.61	8.45	53.11	61.56	66%

	2018-19	93.17	29.42	8.45	55.3	63.75	68%
	2019-20	77.64	30.97	15.36	31.31	46.67	60%
	2020-21	46.58	33.26	-0.26	13.58	13.32	29%
M.Tech. - Electronics & Comm. Engg.-PT	2014-15	29.09	4.27	3.36	21.46	24.82	85%
	2015-16	23.9	16.76	1.31	5.83	7.14	30%
	2016-17	30.53	9.96	2.51	18.06	20.57	67%
	2017-18	31.61	11.5	2.84	17.27	20.11	64%
	2018-19	31.75	10.71	2.77	18.27	21.04	66%
	2019-20	26.46	11.76	5.04	9.66	14.7	56%
	2020-21	15.88	15.96	-	-	-	0%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Electronics & Communication Engg.						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2014-15	362.54	217.75	45.03	99.76	144.79	40%
2015-16	715.82	627.04	44.90	43.88	88.78	12%
2016-17	839.45	563.36	27.23	248.86	276.09	33%
2017-18	979.06	751.68	46.99	180.39	227.38	23%
2018-19	979.20	627.80	208.02	143.38	351.40	36%
2019-20	1,120.38	714.87	220.74	184.77	405.51	36%
2020-21	905.58	677.99	247.18	58.56	305.74	34%
Total	5,902.03	4,180.49	840.10	959.60	1,799.70	30%

Timelines:

Sl.No.	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC	Director	3 rd March 2021
2	On –Ground Marketing Activity	Director and School SPOC	Planner -20 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinator Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 20 th March 2021
4	Program Brochures	Director Ms Swathi Ms Asha School SPOC	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 20 th March 2021
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time
6	Addressing RIPS students RIPS, Kattigenahalli RIPS, Ganganagar RIPS, Sanjaynagar	Director School SPOC	Interaction with RIPS – Kattigenahalli was scheduled in Month of Feb 2021. 3 days session has been conducted on Introduction IoT from School of ECE during March 2021. Other campuses, planned to complete by 30 th April 2021.
7	Carousel Ads	Ms Asha Director	20 th March 2021
8	Immersion Programs	Director	30 th July 2021

Academic Targets

Sl.No.	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director, Dr. Bharathi S H	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Staff	Before commencement of semester
6	OBE	Director	Before commencement of semester

Assessment and Evaluation

Sl. No.	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	March 2021
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	March 2021
3	Mapping PO,PSO,PEO and CO	Director Assistant Director Team leads	March 2021
4	BOE	Director Assistant Director Team leads	April 2021 and Nov. 2021
5	Question Banks	Director Assistant Director Team leads	March 2021 and Oct. 2021
6	Evaluation related training	Director Assistant Director Team leads	April 2021

Research Publication Targets – School of ECE

2021	
School	Target
ECE	162

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute quality research papers.
- ✓ Project Guides of UG MAJOR PROJECTS will recognise the quality work and ensure the team contributes to publication.
- ✓ PG students are encouraged to publish papers through their MAJOR PROJECT work inculcating the research culture. Publication in quality journals will be made mandatory.
- ✓ Research Guides should work with Research scholars and ensure that publications are achieved.
- ✓ International and National conferences planned to organise for enhancing quality research papers.

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Faculty Members
- ✓ Research Coordinators/Conference coordinators

Timelines:

- ✓ 31st December 2021

Patents – School of ECE

2021	
School	Target
ECE	144

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and team leads will assure for the target achievement through UG, PG and Ph.D. scholars.
- ✓ Faculty are encouraged to apply for patent before applying for research publications.
- ✓ Student projects are encouraged to apply patents

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Faculty Members
- ✓ Patent Coordinator and Research Coordinator.

Timelines

- ✓ 31st December 2021

Consultancy Targets – School of ECE

2021	
School	Target
ECE	26L

Action plan to achieve the target:

Each team is assigned with Targets and team leads will assure for the target achievement in coordination with team members and central team of consultancy.

Action Owners:

- ✓ Director
- ✓ Assistant Director
- ✓ Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – School of ECE

2021	
School	Target
ECE	72L

Action plan to achieve the target:

Senior faculty are assigned with target to apply for grants.

Quality Research grants preparation is in progress in consultation with industry/academic experts.

A process will be set by research team for scrutinising the proposal, to increase the acceptance rate. Interaction with Technical Advisor to enhance the quality of research proposals.

Action Owners:

- ✓ Team Leads
- ✓ Senior Faculty Members
- ✓ Research Coordinators

Timelines

- ✓ 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Customized training to identified students for higher packages
- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new connections with recruiters through Centre of Excellences
- ✓ Creating Placement Brochure
- ✓ Timely update of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester

Action owners

- ✓ Career development centre
- ✓ Directors, Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MoUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION -ABHIVRIDHI

Actionable points

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team, Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal, Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal, Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC, Dean IQAC Directors, Assistant Directors
NIRF	Within 100 th Rank	VC, Dean IQAC Directors , Assistant Directors
NBA	To commence the process and documentation	VC, Dean IQAC Directors , Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC, Dean IQAC Directors , Assistant Directors Mr Niraj
Professional Memberships	Enhance faculty membership for IEEE, IETE, IE, CSI, ISTE	VC, Dean IQAC Directors, Assistant Directors Mr Niraj
Quality initiatives	International Conference –One Per year FDPs –Five per semester SDPs –Five per semester	Dean IQAC Directors, Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof. Natraj Urs and Prof. Sagar B S
Alumni App	Mr. Manjunath Mr. Madhu Prof. Deepa
Alumni News letter	Dr. Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators

School of Electrical and Electronics Engineering

SCHOOL OF ELECTRICAL AND ELECTRONICS ENGINEERING

VISION

The School of Electrical & Electronics engineering aspires to develop excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards

BENCHMARKING

School of Electrical & Electronics Engineering has selected TEN Universities within Karnataka state, TEN Universities within India and TEN Universities across the Globe, the selection of these Universities was made by considering Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, reputation, Number of years of existence, academic and research standards, International Collaborations, Alumni network and placements.

The data for the benchmarking process was collected by referring to the NIRF and NAAC reports, personally gathering data from other Universities, program brochures of various Universities and also by reading their websites, although the process of benchmarking seemed impossible in the beginning but the first step towards learning started with identifying Universities with whom we need to benchmark our Schools and Programs, the main objective was to understand the best practices, processes and procedures that are adopted by various universities in order to make the academic process more gratifying from stakeholders point of view in this regard all efforts were put by the school to study the programs and the academic deliverables offered by various universities in order to enhance the academic infrastructure which could add more value to our academic offerings. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
NITK, Surthakal	Shivanadar University, Noida	Asian Institute of Technology (AIT), Bangkok
Manipal Institute of Technology, Manipal	VIT, Vellore	National University of Singapore (NUS)
PES University, Bangalore	AMITY, Noida	Hong Kong University of Science and Technology (HKUST)
KLE Technological University, Hubli	IIT, Madras	Nanyang Technological University, Singapore
JSS Science and Technology, Mysuru	Amrita University, Coimbatore	California State University, USA
NIE, Mysuru	Delhi Technological University	Curtin University, Australia
M S Ramaiah University, Bangalore	SRM, Chennai	Princeton University, New Jersey

BMS College of Engineering, Bangalore	PSG, Coimbatore	University of California, Berkley
R. V. College of Engineering, Bangalore	Thapar University, Patiala	Dalhousie University, Canada
MSRIT, Bangalore	GITAM University	University of Texas Arlington

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
EEE	√	√	√	√	√	√	√	√	√

Gaps in vision of the school and University

All the vision points are being practiced at School However more focus on these points are required which will be taken up to meet the global standards.

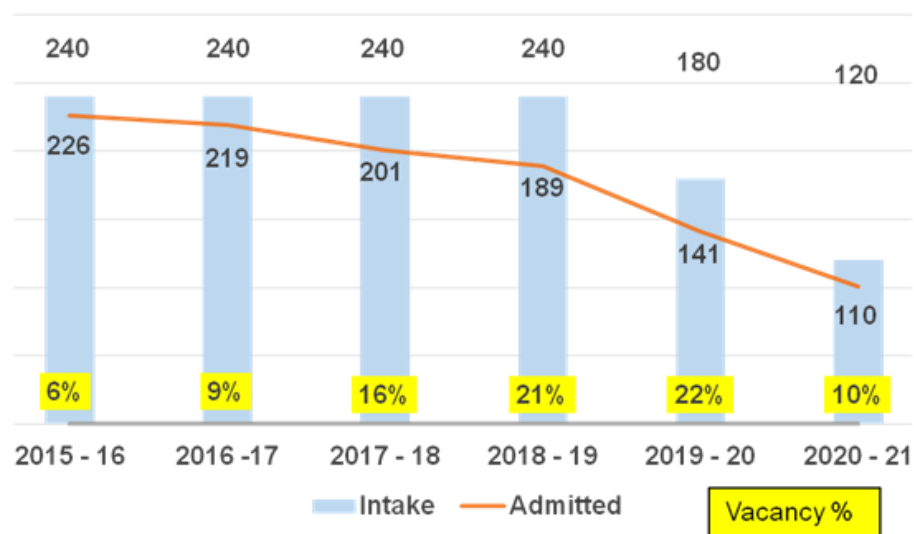
Action plan to achieve the target: All the vision points are being focussed more to enhance the school performance to meet the global standards.

Action Owners: Director

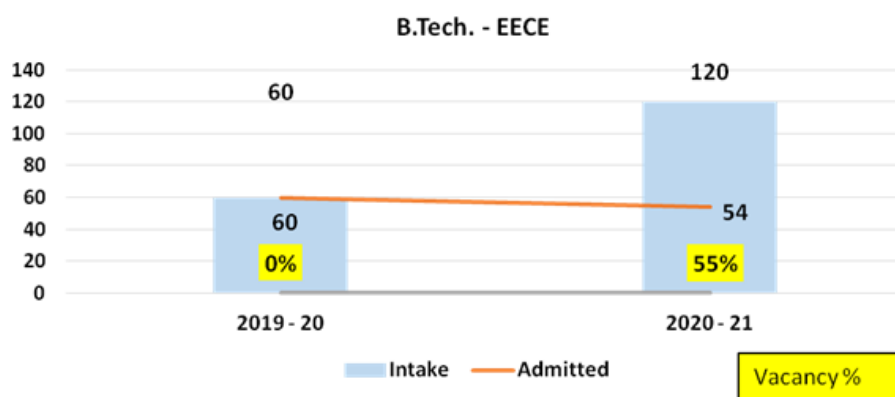
Timelines: It is a continuous process and meeting will be conducted every month to assess the progress of meeting the vision points.

ADMISSIONS – 2020

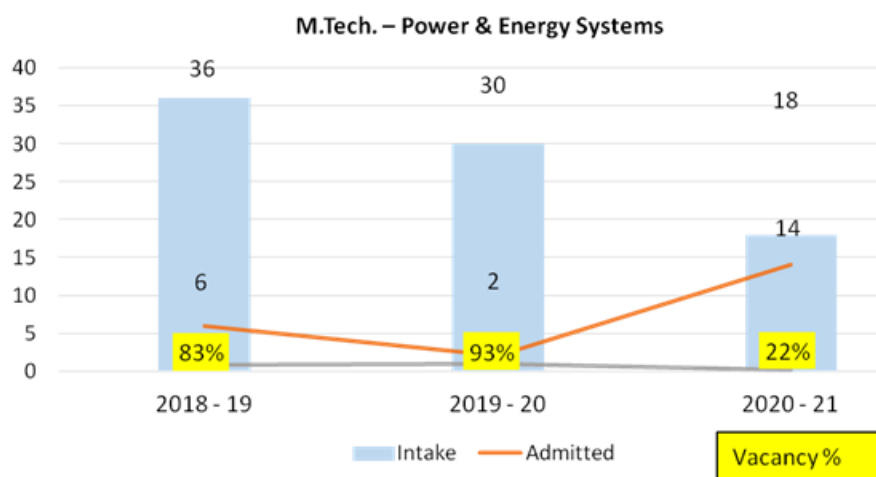
B TECH EEE								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (surrendered)	Admitted	Intake	Admitted	
2015 - 16	240	120	40	216	177	18	9	226
2016 - 17	240	120	33	192	177	24	9	219
2017 - 18	240	120	34	192	163	24	4	201
2018 - 19	240	120	25	192	156	24	8	189
2019 - 20	180	90	24	132	106	27	11	141
2020 - 21	120	60	22	88	79	18	9	110

INTAKE ·V/S· ADMISSIONS ·V/S· VACANCY**B.Tech. - EEE****BREAK UP OF INTAKE AND ADMISSIONS**

B.Tech. – Electrical & Computer Engineering								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual + (surrendered)	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	60	27	29	24	22	9	9	60
2020 - 21	120	54	12	88	39	18	3	54

INTAKE V/S ADMISSIONS V/S VACANCY – B.TECH. – EECE**BREAK UP OF INTAKE AND ADMISSIONS**

M.Tech. - PS								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Intake & surrendered seat	Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	36	22	4	21	2	0	0	6
2019 - 20	30	18	0	24	2	0	0	2
2020 - 21	18	11	9	7	5	0	0	14

INTAKE V/S ADMISSIONS V/S VACANCY – M.TECH. – PS**IMPACT ON REVENUE: ONLY UG (B.TECH EEE)**

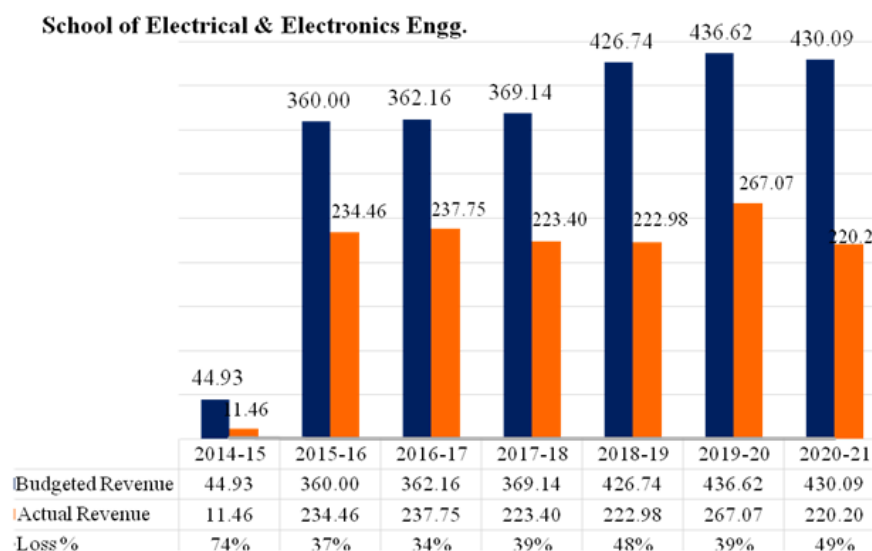
School of Electrical & Electronics Engg. - UG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
B.Tech. Electrical & Electronics Engg.	2015-16	308.16	222.76	92.82	-	92.82	30%
	2016-17	316.8	228.75	61.2	26.85	88.05	28%
	2017-18	322.56	218.48	54.24	49.84	104.08	32%
	2018-19	380.16	214.96	102.24	62.96	165.2	43%
	2019-20	291.6	176.9	67.8	46.9	114.7	39%
	2020-21	194.4	136	44.66	13.74	58.4	30%
B.Tech. Electrical & Computer Engg.	2019-20	106.2	88.35	20.25	-	20.25	19%
	2020-21	212.4	65.7	88.5	58.2	146.7	69%

IMPACT ON REVENUE: ONLY PG (MTECH EEE)

School of Electrical & Electronics Engg - PG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
M.Tech. Electrical & Electronics Engg.	2014-15	44.93	11.46	9.2	24.27	33.47	74%
	2015-16	51.84	11.7	13.14	27	40.14	77%
	2016-17	45.36	9	3.96	32.4	36.36	80%
	2017-18	46.58	4.92	4.22	37.44	41.66	89%
	2018-19	46.58	8.02	4.22	34.34	38.56	83%
	2019-20	38.82	1.82	7.68	29.32	37	95%
	2020-21	23.29	18.5	-0.13	4.92	4.79	21%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Electrical & Electronics Engg.						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2014-15	44.93	11.46	9.20	24.27	33.47	74%
2015-16	360.00	234.46	105.96	27.00	132.96	37%
2016-17	362.16	237.75	65.16	59.25	124.41	34%
2017-18	369.14	223.40	58.46	87.28	145.74	39%
2018-19	426.74	222.98	106.46	97.30	203.76	48%
2019-20	436.62	267.07	95.73	76.22	171.95	39%
2020-21	430.09	220.20	133.16	76.86	210.02	49%
Total	2,429.69	1,417.32	574.14	448.18	1,022.32	42%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL**Admission Targets – 2021 – 2022**

SL No.	Programs	Intake	Target that will be achieved		Fee Fixed (UQ)
			CET	UQ	
1.	BTech. EEE	120	48	72	Rs. 2.25 lakhs per annum
2.	BTech. EECE	60	24	36	Rs. 2.50 lakhs per annum
3.	MTech. PES	18	5	13	Rs. 1.75 lakhs per annum

Action plan to achieve the target:

- ✓ Marketing team is identified at School level and also SPOC is identified to interact and co-ordinate with marketing team
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School SPOCs
- ✓ Website will be updated with relevant information pertaining to Programs offered, USPs of school, events conducted at school and other details on weekly basis
- ✓ Program Brochures will be designed
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Carousel Ads in Social media

Action Owners:

- ✓ Director
- ✓ Assistant Director
- ✓ Team Leads
- ✓ All staff of EEE

- ✓ SPOC – EEE
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC – EEE	Director	1 st March 2021
2	On –Ground Marketing Activity – EEE	Director and School SPOC	Planner -31 st March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinators – EEE	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 30 th March 2021
4	Program Brochures	Director School SPOC	Program Brochure Content will be forwarded to Marketing & Branding on or before 30 th March 2021
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Review of Curriculum for next academic year	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	Second week of May 2021
3	Handbook Preparation -2021	Director	On or before 30 th June 2021
4	Calendar of Events	Director	On or before 31 st July 2021
5	Course Files	All Faculties	Before commencement of next semester
6	OBE	Director	Before commencement of next semester

Assessment and Evaluation

SL NO	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	Every month 2 nd Saturday
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	Every month 4 th Saturday
3	Mapping PO, PSO, PEO and CO	Director Assistant Director Team leads	On or before 30 th of April 2021
4	BOE	Director Assistant Director Team leads	22-03-2021 & 27-05- 2021
5	Question Banks	Director Assistant Director Team leads	On or before 30 th April 2021
6	Evaluation related training	Director Assistant Director Team leads	On or before 30 th April 2021

Research Publication Targets

2021	
School	Target
EEE	96

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form of quality research papers in achieving these targets
- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure one paper is published from the project
- ✓ PG students compulsorily should publish one papers from their MAJOR PROJECT work.
- ✓ Research Guides should work with Research scholars and ensure that publications should happen from each objectives identified in their research work.
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – EEE

Timelines:

- ✓ 31st December 2021

Patents / Copyright

2021	
School	Target
EEE	40

Action plan to achieve the target:

- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure than minimum one patent happen from each project.
- ✓ PG students compulsorily should publish one patent from their MAJOR PROJECT work.
- ✓ Research Guides should work with Research scholars and ensure that minimum one patent from each objectives of their research work.

Action Owners:

- ✓ Team Leads
- ✓ Project guides
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets

2021	
School	Target
EEE	20L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – EEE

2021	
School	Target
EEE	55

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to submit minimum one project to DST / VGST / SERB.
- ✓ Research Guides should work with Research scholars and ensure that one research project is to be applied to DST / VGST / SERB.
- ✓ Research group is created and all the members of research groups are assigned to submit one proposal to Govt. Agencies like ISRO, MoEFCC, MNRE, DST, VGST, SERB, etc.

Action Owners:

- ✓ Director
- ✓ Research Guides – Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – EEE

Timelines:

- ✓ 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Inviting HR and CEOs of core companies to deliver expert lecture.

- ✓ Establishing new linkages with recruiters from core companies
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester to be worked out
- ✓ Coding classes for 5th sem & 6th sem students apart from training from CDC as a part of lab.

Action owners

- ✓ Career development centre
- ✓ Directors, Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of power system, power electronics, electric vehicle, smart grid, energy storage, etc.
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION

Actionable points

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal, Mr Venkatesh, JUNO team, Mr Nirajkumar and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners	Timelines
NAAC	A ++ grade	VC, Dean, IQAC Directors, Assistant Directors	June 2021
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors , Assistant Directors	Feb. 2022
NBA	To commence the process and documentation	VC, Dean, IQAC Directors , Assistant Directors	March 2022
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors , Assistant Directors Mr Nirajkumar	Continuous
Professional Memberships	Applying for all professional memberships of repute which will add	VC,Dean,IQAC Directors , Assistant Directors Mr Nirajkumar	Dec. 2021

	value to school and programs		
Quality initiatives	International Conference –One per year FDPs –two per semester SDPs –three per semester	Dean,IQAC Directors , Assistant Directors	Continuous on regular basis

Alumni

Actionable points	Action owners	Timelines
Alumni Website	Prof Sagar B S	April 2021
Alumni App	Prof. Sagar & Prof. Adithya Ballaji	May 2021
Alumni News letter	Director	May 2021
Alumni Blog	Prof. Maheshkumar	April 2021
Alumni Activities – School wise	School Alumni coordinators	One program on every month

School of Legal Studies

SCHOOL OF LEGAL STUDIES

Vision

To achieve excellence in educating professionals, advancing legal scholarship, serving the public, fostering justice and the well-being of society.

BENCHMARKING

School of Legal Studies selected in total, seven universities. One within the state of Karnataka, three within India and three across the globe. These universities were chosen in accordance various criteria including their reputation, number of years since their establishment, research, placements, courses offered and faculties.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
NLSIU, Bangalore	NALSAR, Hyderabad	Columbia Law School, NYU
	Faculty of Law, New Delhi	Stanford School of Law
	JGLS, Haryana	School of Law, Queens Mary University, London

VISION OF SCHOOL OF LEGAL STUDIES

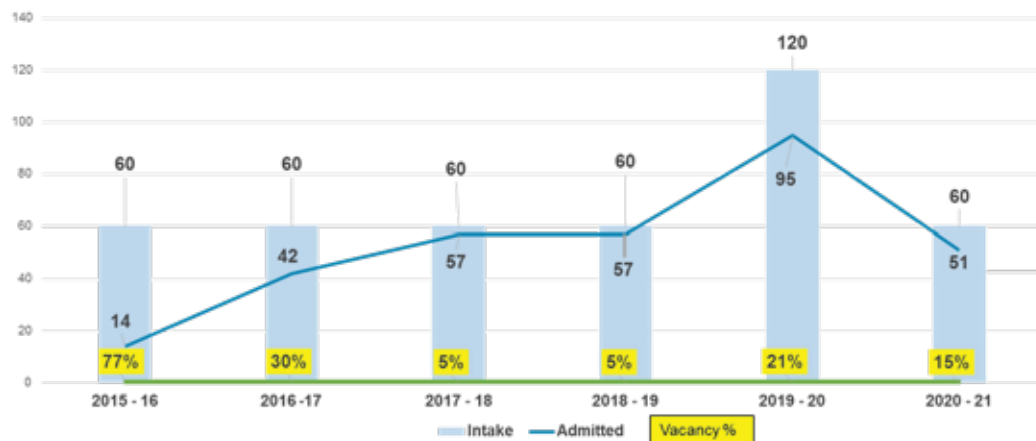
“To achieve excellence in educating professionals, advancing legal scholarship, serving the public, fostering justice and the well-being of society”

STUDENT INTAKE/STRENGTH

B.B.A. - LLB(Hons.)		
Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	60	14
2016 - 17	60	42
2017 - 18	60	57
2018 - 19	60	57
2019 - 20	120	95
2020 - 21	120	50

INTAKE VS ADMISSIONS VS VACANCY

BBA. LLB (Honors)



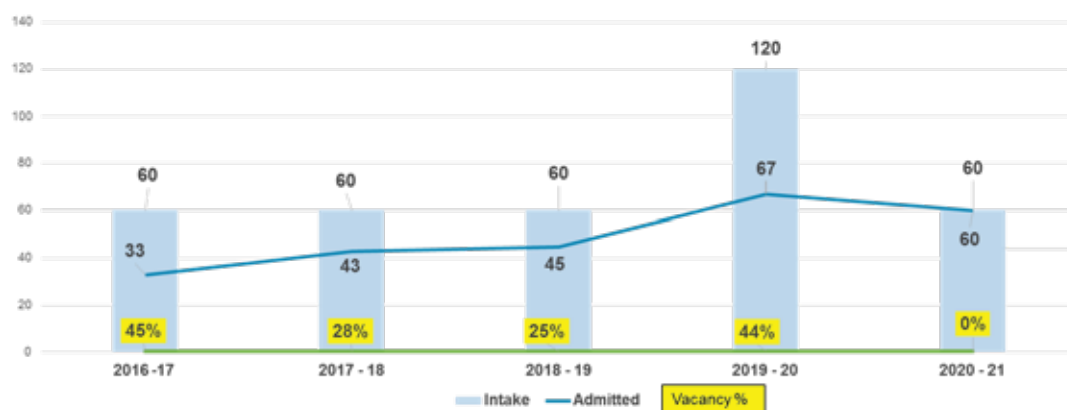
INTAKE & ADMISSIONS

BA. LLB (Hons.)

Academic Year	UQ	
	Total Intake	Admitted
2015 - 16	0	0
2016 - 17	60	33
2017 - 18	60	43
2018 - 19	60	45
2019 - 20	120	67
2020 - 21	120	60

INTAKE VS ADMISSIONS VS VACANCY

BA. LLB (Hons.)



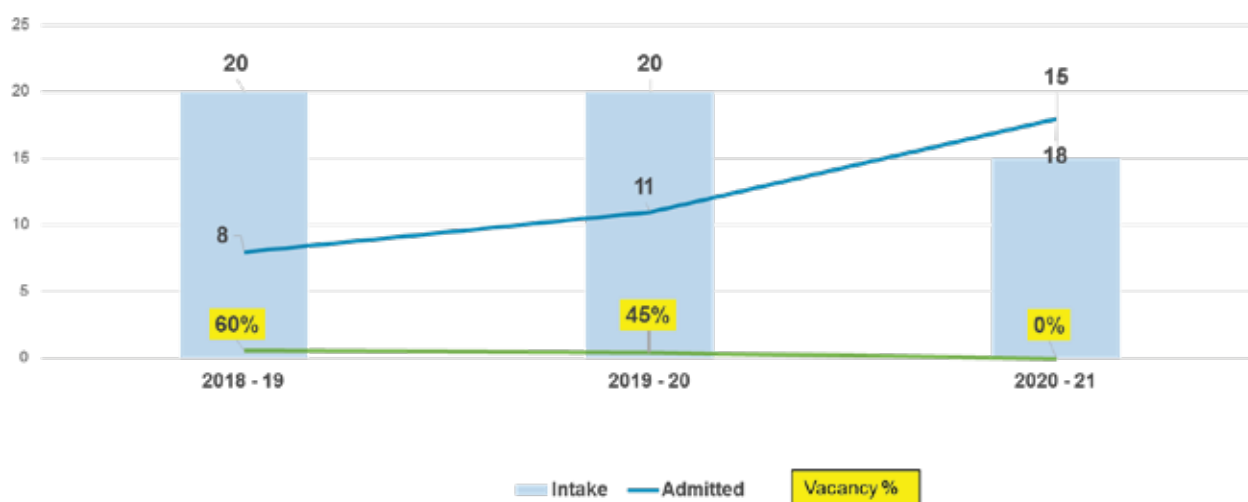
INTAKE & ADMISSIONS

L.L.M. (Master of Law) One Year

Academic Year	UQ	
	Total	Admitted
2015 - 16	0	0
2016 - 17	0	0
2017 - 18	0	0
2018 - 19	20	8
2019 - 20	20	11
2020 - 21	20	18

INTAKE VS ADMISSIONS VS VACANCY

L.L.M. (Master of Law) One Year



IMPACT ON REVENUE ONLY UG

School of Legal Studies - UG						
Programmes	Year	Revenue		Revenue Loss		
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Loss %
B.B.A.– LLB (Hons.)	2015-16	36	8.4	-	27.6	77%
	2016-17	36	25.2	-	10.8	30%
	2017-18	45	42.75	-	2.25	5%
	2018-19	57	54.15	-	2.85	5%
	2019-20	66	104.5	-	-	0%
	2020-21	66	62.7	-	3.3	5%
B.A. – LLB (Hons.)	2016-17	36	19.8	-	16.2	45%
	2017-18	45	32.25	-	12.75	28%
	2018-19	57	42.75	-	14.25	25%
	2019-20	66	73.7	-	-	0%
	2020-21	66	57.2	-	8.8	13%

IMPACT ON REVENUE ONLY PG

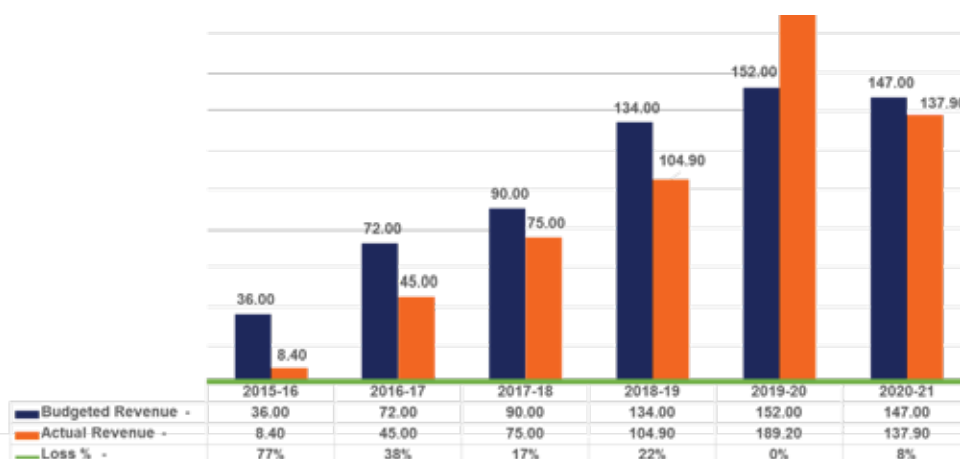
School of Legal Studies - PG							
Programmes	Year	Budgeted Revenue	Actual Revenue	Revenue Loss			
				Quota Change	Non Filling	Total Loss	Loss %
Master of Law in Business And Corporate Law	2018-19	20	8	-	12	12	60%
	2019-20	20	11	-	9	9	45%
	2020-21	15	18	-	-	-	0%

OVERALL IMPACT ON REVENUE ESTIMATED VS ACTUAL

School of Legal Studies				
Year	Revenue Budgeted	Actual Revenue	Revenue Loss	
			Non Filling	Loss %
2014-15	-	-	-	-
2015-16	36	8.4	27.6	77%
2016-17	72	45	27	38%
2017-18	90	75	15	17%
2018-19	134	104.9	29.1	22%
2019-20	152	189.2	-	0%
2020-21	147	137.9	12.1	8%
Total	631	560.4	119.8	19%

IMPACT ON REVENUE: ESTIMATED VS ACTUAL

School of Legal Studies



ADMISSION TARGETS – 2021-2022

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed
1	BA.LLB (H)	120	120	1.35lakhs
2	BBA.LLB (H)	120	120	1.35lakhs
3	LLM Criminal Law	20	20	1.15lakhs
4	LLM Corporate & Business Law	20	20	1.15lakhs

Action plan to achieve the target: The Vision should be re-formulated in order to align with the University Vision and for the same approval from concerned authorities to be sought and incorporated, justifying the need for re-formulation.

School of Legal Studies, REVA University was established in the year 2015. The School had initially permission for BBA LLB., (Hons.) the School saw an enrolment of 15 no. of students in that year. In the year 2016, the School got approval to start BA LLB (Hons) Course, along with the BBA LLB (Hons.) Course, the School enrolled students.

With every year, we have seen increase in the number of students enrolling in the course.

We look to achieve the similar/ same / better results with the support of each faculty member and work along with the University's vision for growth.

Action Owners: Director, team leads and other faculties.

Timelines: After the NAAC process is complete.

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC –SOLS	Director	20 th March 2021
2	On –Ground Marketing Activity – SOLS	Director and School SOLS	Planner -30 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinators – SOLS Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 30 th March 2021
4	Program Brochures	Director	Program Brochure Content will be

		Ms Radhika Ms Jyothis Mary School SPOC	forwarded to Ms Radhika and Ms Jyothis Mary on or before 30 th March 2021
5	Training Central Admission Team	Director School SPOC	31 st March 2021 Time will be notified based on CHINTHAN meeting time

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	30 th March 2021
2	Conduction of BOS -2021	Director and Internal BOS members	30 th March 2021
3	Handbook Preparation - 2021	Director , Mr Rahul B N	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Staff –SOLS	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads
4	BOE	Director Assistant Director Team leads
5	Question Banks	Director Assistant Director Team leads
6	Evaluation related training	Director Assistant Director Team leads

Research Publication Targets – SOLS

2021	
School	Target
Legal Studies	20

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work
- ✓ Research Guides should work with Research scholars and ensure that publications should happen
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinator – SOLS

Timelines:

- ✓ 31st December 2021
- ✓

Patents – SOLS

2021	
School	Target
Legal Studies	NA

Consultancy Targets – SOLS

2021	
School	Target
Legal Studies	NA

Funded Projects – SOLS

2021	
School	Target
Legal Studies	2

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality Projects in achieving these targets

Action Owners:

- ✓ Director
- ✓ Team leads
- ✓ Research Coordinator – SOLS

Timelines:

- ✓ 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester to be worked out

Action owners

- ✓ Career development centre
- ✓ Directors , Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS**Actionable points**

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIC / SCHOOL ADOPTION**Actionable points**

- ✓ School Sectorial initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectorial Heads
- ✓ UIC – Director

Timelines

- ✓ Sectorial initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review

School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team

HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC,Dean,IQAC Directors , Assistant Directors
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors , Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Quality initiatives	International Conference – One Per year FDPs –Five per semester SDPs –Five per semester	Dean,IQAC Directors , Assistant Directors

School of Mechanical Engineering

SCHOOL OF MECHANICAL ENGINEERING

Vision

Aspires to be recognized globally for outstanding value based education in mechanical and allied areas and research leading to well-qualified engineers, who are innovative, entrepreneurial, successful in their career and committed to the development of the country.

BENCHMARKING

School of Mechanical Engineering selected NINE Universities within Karnataka state and NINE Universities within India and NINE Universities across the Globe, the selection of these Universities was made by considering Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, reputation, Number of years of existence, academic and research standards, International Collaborations, Alumni network and placements. Finally THREE universities from each segment like with in Karnataka, with in India and across the globe selected for bench marking.

The data for the benchmarking process was collected by referring to the NIRF and NAAC reports, personally gathering data from other Universities, program brochures of various Universities and also by reading their websites, although the process of benchmarking seemed impossible in the beginning but the first step towards learning started with identifying Universities with whom we need to benchmark our Schools and Programs, the main objective was to understand the best practices, processes and procedures that are adopted by various universities in order to make the academic process more gratifying from stakeholders point of view in this regard all efforts were put by the school to study the programs and the academic deliverables offered by various universities in order to enhance the academic infrastructure which could add more value to our academic offerings. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India	Universities across the Globe
PES University	SRM University	Stanford University-USA
RV Collage of Engineering	VIT-Deemed University	California Institute of Technology USA
Jain University	Amrita University	Purdue University USA
Christ University	Sri Venketeshwara University	University of Oxford UK
KLE Technological University	Shiv Nadar University	National University of Singapore
JSS University	BITS Pilani	University of Tokyo-Japan

MS Ramaiah University	Kalinga Institute of Industrial Technology	Korea Advanced Institute of Science & Technology
Manipal University	Amity University	RWTH University-Germany
NITK Surthkal	IIT Kharagapur	Starth clayde University-UK

VISION – BENCHMARKING

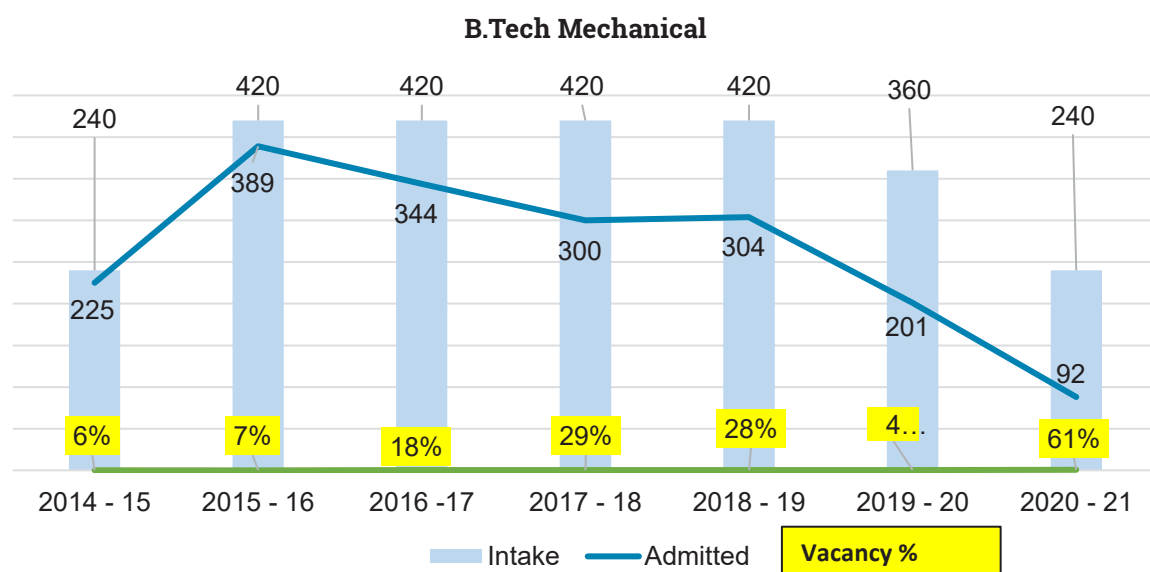
University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
SOM	√	√	√			√	√	√	√

ADMISSIONS – 2020

B.TECH MECHANICAL ENGINEERING: INTAKE AND ADMISSIONS

Mechanical Engineering		
Academic Year	UQ	
	Total Intake	Admitted
2014 - 15	240	225
2015 – 16	420	389
2016 – 17	420	344
2017 – 18	420	300
2018 – 19	420	304
2019 – 20	360	201
2020 – 21	240	92

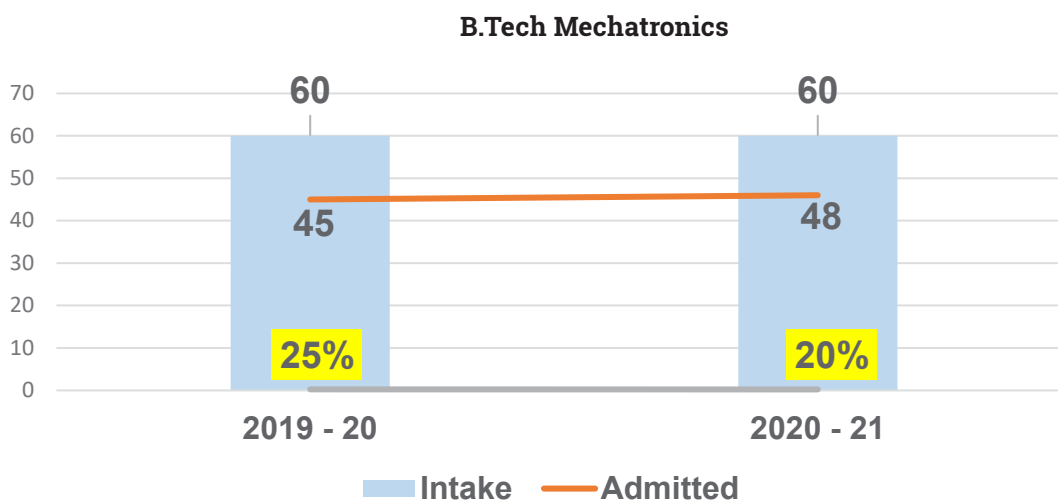
INTAKE V/S ADMISSIONS V/S VACANCY



B.TECH MECHTRONICS: INTAKE AND ADMISSIONS

MECHATRONICS ENGINEERING		
Academic Year	UQ	
	Total Intake	Admitted
2014 - 15	---	----
2015 - 16	---	----
2016 - 17	---	----
2017 - 18	---	----
2018 - 19	---	----
2019 - 20	60	45
2020 - 21	60	48

INTAKE V/S ADMISSIONS V/S VACANCY



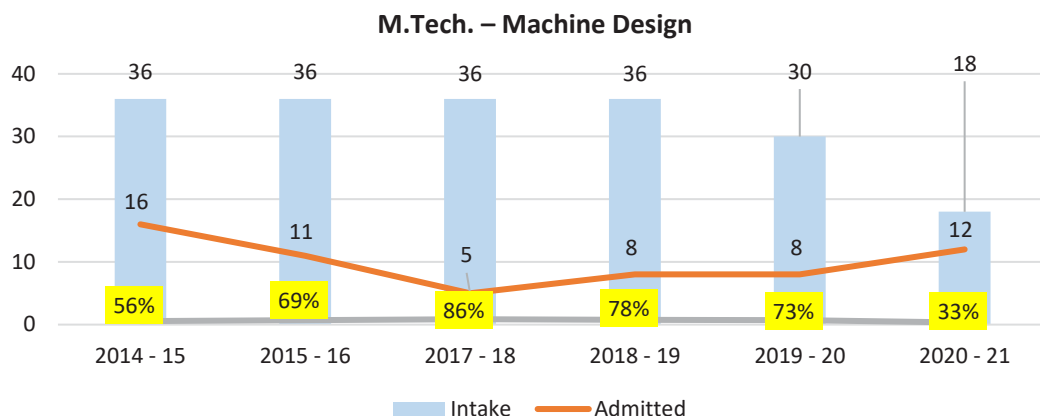
Vacancy %

M.TECH Machine Design: INTAKE AND ADMISSIONS

M.TECH						
Academic Year	Total Intake	UQ Intake	UQ Admitted	K - CET/PGCET		Total
				Actual + (surrendered)	Admitted	Admitted
2015 - 16	36	22	4	29	7	11
2016 - 17	36	-	-	-	-	-
2017 - 18	36	22	0	21	5	5
2018 - 19	36	22	6	21	2	8
2019 - 20	30	18	4	24	4	8
2020 - 21	18	11	8	7	4	12

INTAKE V/S ADMISSIONS V/S VACANCY

M.Tech



IMPACT ON REVENUE: ONLY UG

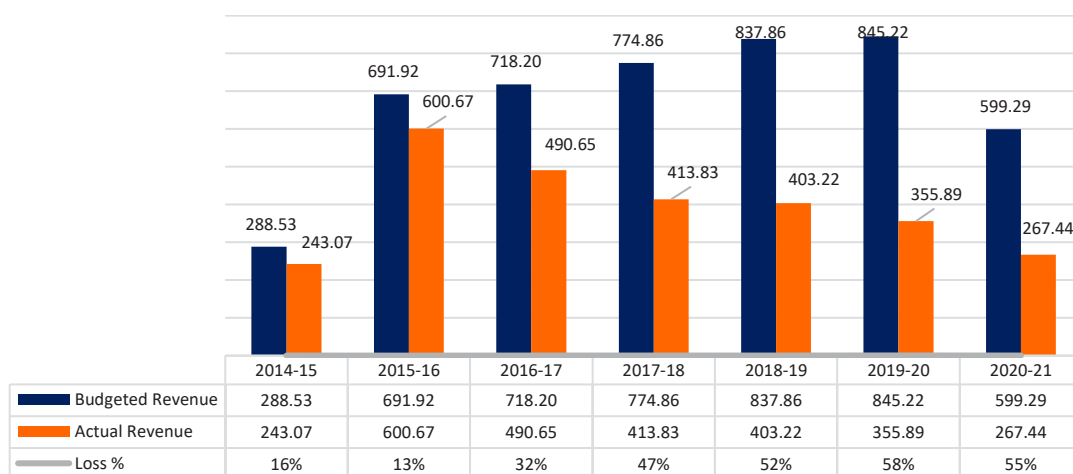
School of Management Studies – UG					
Programmes	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling	Loss %
B.Tech: Mechanical	2014-15	243.6	227.89	15.71	6%
	2015-16	640.08	587.17	22.46	8%
	2016-17	718.2	490.65	129.75	32%
	2017-18	728.28	409.28	250.12	44%
	2018-19	791.28	392.1	152.22	50%
	2019-20	691.2	270.35	254.25	61%
	2020-21	460.8	164.75	177.73	64%
B.Tech: Mechantronics	2019-20	115.2	75.7	35.9	34%
	2020-21	115.2	86.65	28.55	25%

IMPACT ON REVENUE: ONLY PG

School of Mechanical Engineering – PG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
M.Tech	2014-15	44.93	15.18	9.2	20.55	29.75	66%
	2015-16	51.84	13.5	13.14	25.2	38.34	74%
	2016-17	46.58	4.55	4.22	37.81	42.03	90%
	2017-18	46.58	11.12	4.22	31.24	35.46	76%
	2018-19	38.82	9.84	7.68	21.3	28.98	75%
	2019-20	23.29	16.04	-0.13	7.38	7.25	31%
	2020-21	44.93	15.18	9.2	20.55	29.75	66%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Mechanical Engineering						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2014-16	288.53	243.07	9.20	36.26	45.46	16%
2015-17	691.92	600.67	43.59	47.66	91.25	13%
2016-18	718.20	490.65	97.80	129.75	227.55	32%
2017-19	774.86	413.83	73.10	287.93	361.03	47%
2018-20	837.86	403.22	251.18	183.46	434.64	52%
2019-21	845.22	355.89	177.88	311.45	489.33	58%
2020-22	599.29	267.44	118.45	213.66	332.11	55%
Total	4755.888	2774.77	771.204	1210.17	1981.37	42%

IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL**School of Mechanical Engineering****Admission Targets – 2021 – 2022**

SL NO	Programs	Intake	Target that will be achieved	Fee Fixed
1	B.Tech: Mechanical	180	180	2.25 lac per anum
2	B.Tech: Mechatronics	60	60	2.50 lac per anum
3	M.Tech	18	18	1.55 lac per anum

Action plan to achieve the target:

- ✓ SPOC for both the programs is identified and he will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School SPOCs
- ✓ Website will be updated with relevant information pertaining to Programs offered and details
- ✓ Program Brochures will be designed
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Addressing PU students including REVA PU students by school faculty
- ✓ Carousel Ads in Social media

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ All staff of SME
- ✓ SPOC
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC	Director	3 rd March 2021
2	On –Ground Marketing Activity	Director and School SPOC	Planner -20 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinator Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 30 th March 2021
4	Program Brochures	Director Ms Swathi Ms Asha School SPOC	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 20 th March 2021
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time
6	Addressing PU students	Director School SPOC Faculty	Interaction started from 20.03.2021 Activity will be completed by 30 th April 2021
7	Carousel Ads	Ms Asha Director	20 th March 2021
8	Immersion Programs	Director	30 th June 2021

9	REVA –CET Notification	Director	31 st March 2021
10	Micro Presentation Topics	Director	31 st March 2021
11	Personal Interview Dates	Director , School SPOC , Admission team	31 st May 2021
12	REVA –CET question papers	Director , School SPOC , Admission team	10 th April 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation - 2021	Director , Ms Asha	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Staff –SME	Before commencement of semester
6	OBE	Director	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads
4	BOE	Director Assistant Director Team leads
5	Question Banks	Director Assistant Director Team leads
6	Evaluation related training	Director Assistant Director Team leads

Research Publication Targets – SME

2021	
School	Target
Mechanical Engineering	232

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure publications happen
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work
- ✓ Research Guides should work with Research scholars and ensure that publications should happen
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ School R&D Team
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads

Timelines:

- ✓ 31st December 2021

Patents – SME

2021	
School	Target
Mechanical Engineering	40

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and each faculty should apply for one patent

Action Owners:

- ✓ School R&D Team
- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets – SME

2021	
School	Target
Mechanical Engineering	50L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ School R&D Team
- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – SME

2021	
School	Target
Mechanical Engineering	80L

Action plan to achieve the target: All PhD holders should apply for fund and target is fixed for each team, team lead has to focus on the process.

Action Owners:

- ✓ School R&D Team
- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

PLACEMENTS

Actionable Points

- ✓ Identifying Top notch companies and core companies in mechanical and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester to be worked out
- ✓ Each mentor has to support for placement of his mentees by guidance and place through personal link.

Action owners

- ✓ Career development centre
- ✓ Directors , Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS

Actionable points

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIIC / SCHOOL ADOPTION: Mechanical Engineering School adopted Bhattra Marenahlli Government School.

Actionable points

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi: Focus on improving the infrastructure and enhance the skills of students by involvement of faculty, alumni and students of the school

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ School Coordinator
- ✓ UIIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal ,

		Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC,Dean,IQAC Directors, Assistant Directors
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors, Assistant Directors
NBA	To commence the process and documentation	VC,Dean,IQAC Directors, Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Quality initiatives	International Conference – One Per year FDPs –Five per semester SDPs –Five per semester	Dean,IQAC Directors , Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni App	Mr Manjunath Mr Madhu Prof Deepa
Alumni News letter	Dr Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators

School of Multidisciplinary Studies

SCHOOL OF MULTIDISCIPLINARY STUDIES

VISION

School of Multidisciplinary Studies is envisioned to be a leading Centre of academic excellence in multidisciplinary fields blended with interdisciplinary research and innovation, to nurture next generation skilled leaders and entrepreneurs with high ethical and moral values, and commitment towards development of the country.

BENCHMARKING

School of Multidisciplinary studies is introduced in REVA University in response to the call given by Government of India for holistic, inclusive and multidisciplinary approach towards education via National Educational Policy -2020. To begin with we have started a 4-year B Tech course in Bioelectronics Engineering and an existing M Tech course in Digital Communication engineering with a vision to create workforce in Bioengineering and expertise in Cyber Security and Blockchain.

Since the idea of Multidisciplinary School is unique it is not possible to do benchmarking in the year of inception, but we have plans and processes in place to conduct following types of benchmarking in coming years:

1. Internal: Comparing processes within the organization (with other schools)
2. External: Comparing to other organizations (national and international)
3. Competitive: Specifically comparing to direct competitors (multidisciplinary studies and interdisciplinary research departments/schools)
4. Performance: Analyzing metrics to set performance standards (NIRF /NAAC /NBA /ARAI / QS / ABET)
5. Strategic: Evaluating how successful Multidisciplinary SCHOOLS strategize
6. Practice: Process mapping and addressing performance gaps (using Design Thinking)

The school was started in March 2020 when there was no such department in the world except in couple of foreign universities where bachelor's was offered in Multidisciplinary Studies. As on date following are the initiatives from various Higher education Institutes in the filed of Multidisciplinary Studies and Interdisciplinary research.

Sl. No.	Universities within Karnataka	Universities within India	Universities across the Globe
1	Cambridge College	IIT Delhi	Texas A&M University
2	Manipal		NTNU: Norwegian University of Science and Technology

3			The University of Tokyo, Komaba.
4			Shenkar, Israeli academy
5			University of Nebraska at Omaha
6			Rutgers School of Health Professions, Newark, NJ
7			Ashland University
8			University of Minnesota
9			University of Calgary, CANADA
10			The Graduate University for Advanced Studies, SUKANDAI
11			Indiana State University
12			Hood College

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics, Moral Values	Research	Skills	Global Standards
SMDS	√	√	√	√	√	√	√	√

Gaps in vision of the school and University: Nil

Action plan to achieve the target: Not applicable

Action Owners: Director

Timelines: After the NAAC process is completed

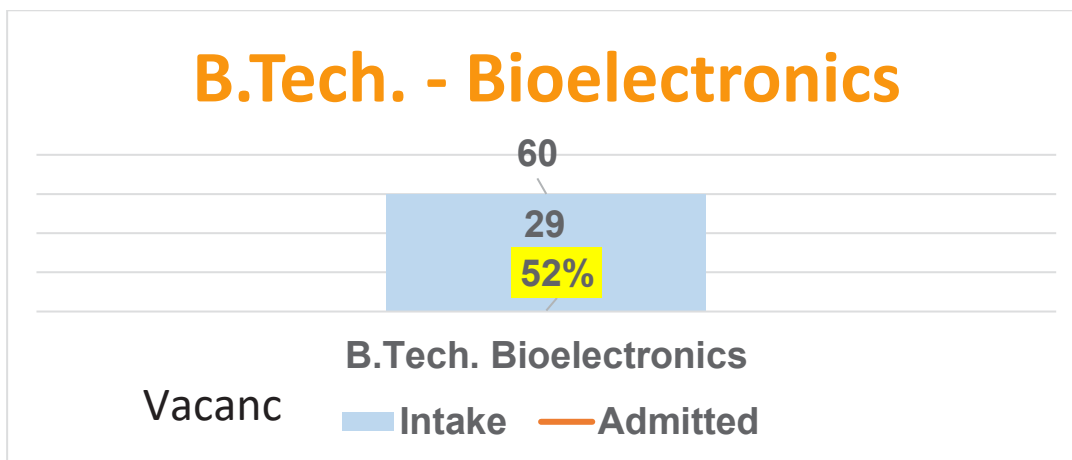
ADMISSIONS – 2020

B Tech Bioelectronics Engineering: INTAKE AND ADMISSIONS

B Tech Bioelectronics Engineering								
Academic Year	UQ							
	Total Intake				Admitted			
2015 – 16	--				--			
2016 – 17	--				--			
2017 – 18	--				--			
2018 – 19	--				--			
2019 – 20	--				--			
2020 – 21	60				27			
B.Tech.in Bio-Elec. Engg.								
Year	Total Intake	UQ Intake	UQ Admitted	K - CET		COMEDK		Total Admitted
				Actual (surrendered)	+ Admitted	Intake	Admitted	
2015 - 16	-	-	-	-	-	-	-	-
2016 - 17	-	-	-	-	-	-	-	-
2017 - 18	-	-	-	-	-	-	-	-
2018 - 19	-	-	-	-	-	-	-	-
2019 - 20	-	-	-	-	-	-	-	-
2020 - 21	60	27	11	24	18	9	0	27

INTAKE V/S ADMISSIONS V/S VACANCY

BBA (Industry Integrated)



BIOELCTRONICS ENGG: INTAKE AND ADMISSIONS

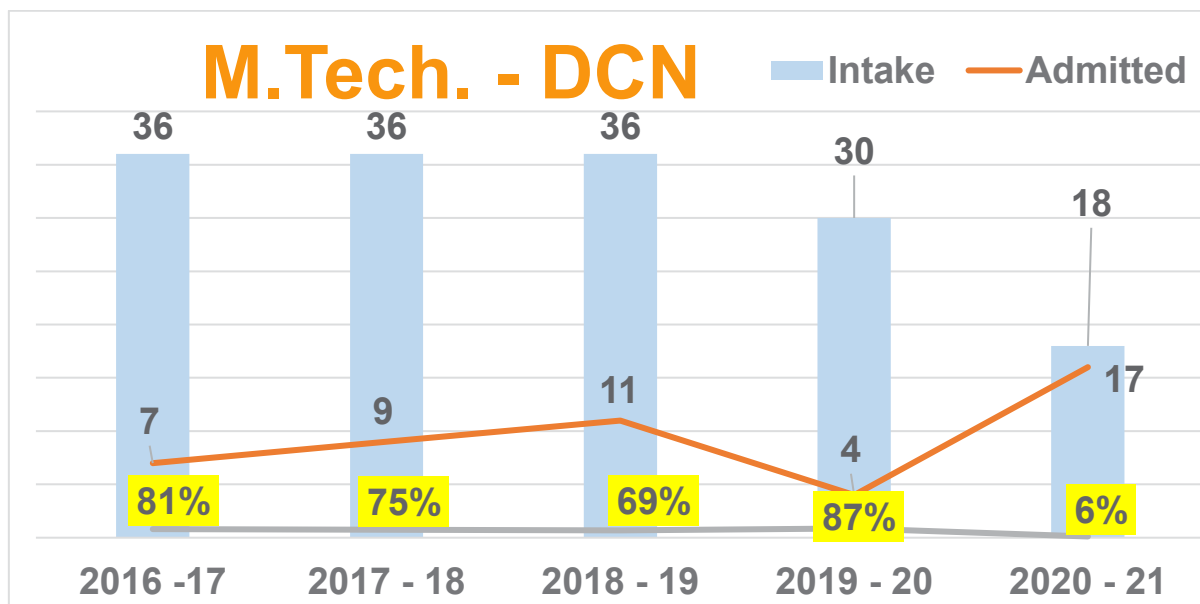
Year	Intake	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non-Filling	Total Loss	Loss %
2020-21	60	106.20	43.65	0.36	62.19	62.55	59%

M TECH DCN

Year	Total Intake	UQ Intake	UQ Admitted	K - CET		Total Admitted
				Actual + (surrendered)	Admitted	
2015 - 16	0		0	0	0	0
2016 - 17	36	22	5	21	2	7

2017 - 18	36	22	9	21	5	14
2018 - 19	36	22	4	14	7	11
2019 - 20	30	18	1	24	3	4
2020 - 21	18	11	10	7	7	17

INTAKE v/s ADMISSIONS v/s vacancy – M Tech. - DCN



IMPACT ON REVENUE: ONLY PG (M. TECH ECE)

School of MDS - PG							
Programmes	Year	Revenue		Revenue Loss			
		Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
M. Tech: Digital Communication and Engineering	2020-21	23.50	21.50	0.00	2.00	2.00	0.10%

Action plan to achieve the target:

- ✓ SPOC for SMDS is identified and will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School SPOCs
- ✓ Website will be updated with relevant information pertaining to Programs offered and details
- ✓ Program Brochures will be designed
- ✓ Central Admission team will be trained by School about Academic offerings
- ✓ Addressing RIPU -2nd PUC students of all 3 campuses pertaining to Multidisciplinary Studies programs
- ✓ Carousel Ads in Social media

Action Owners:

- ✓ Central Admission and Marketing team
- ✓ Assistant Directors
- ✓ SPOC – SMDS
- ✓ All staff of SMDS

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC –SMDS	Director	3 rd March 2021
2	On –Ground Marketing Activity – SMDS	Director and School SPOC	Planner -20 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinators – SMDS Mr Vinod	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 30 th March 2021
4	Program Brochures	Director Ms Swathi Ms Asha School SPOC	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 30 th March 2021
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time
6	Addressing RIPU students RIPU , Kattigenahalli RIPU, Ganganagar RIPU, Sanjaynagar	Director School SPOC	Activity will be completed by 30 th April 2021
7	Carousel Ads	Ms Asha, Director	30 th March 2021
8	Immersion Programs	Director	30 th June 2021
9	REVA –CET Notification	Central team	31 st March 2021
10	Micro Presentation Topics	Director	31 st March 2021
11	Personal Interview Dates	Director , School SPOC , Admission team	31 st May 2021
12	REVA –CET question papers	School SPOC, Admission team	10 th April 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	Not applicable
2	Conduction of BOS -2021	Director and Internal BOS members	Not applicable
3	Handbook Preparation -2021	Director , Ms Asha	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Staff –SMDS	Before commencement of semester
6	OBE	Director	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	April 2021
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	April 2021
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads	April 2021
4	BOE	Director Assistant Director Team leads	April 2021
5	Question Banks	Director Assistant Director Team leads	April 2021
6	Evaluation related training	Director Assistant Director Team leads	April 2021

Research Publication Targets – SMDS

2021	
School	Target
Multidisciplinary Studies	18

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure publications happen
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work
- ✓ Research Guides should work with Research scholars and ensure that publications should happen
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – SMDS

Timelines:

- ✓ 31st December 2021

Patents – SMDS

2021	
School	Target
Multidisciplinary Studies	16

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Consultancy Targets – SMDS

2021	
School	Target
Multidisciplinary Studies	03L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – SMDS

2021	
School	Target
Multidisciplinary Studies	08

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines : 31st December 2021

PLACEMENTS**Actionable Points**

- ✓ Identifying Top notch Companies and inviting them for recruitment
- ✓ Establishing new linkages with recruiters
- ✓ Creating Placement Brochure
- ✓ Timely updation of Information pertaining to placements in website
- ✓ Student profiling to be done
- ✓ School specific Placement training to be planned and organised
- ✓ Full time internships for students in final semester to be worked out

Action owners

- ✓ Career development centre
- ✓ Directors , Assistant Director
- ✓ School Placement Coordinators

Timelines

- ✓ Every Semester

INTERNATIONAL COLLABORATIONS**Actionable points**

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinators

Timelines

- ✓ 31st December 2021

UIC / SCHOOL ADOPTION (Not applicable for SMDS)**Actionable points**

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Placements	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Placement team
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC, Dean, IQAC, Directors, Assistant Directors
NIRF	Within 100 th Rank	VC, Dean, IQAC, Directors, Assistant Directors

NBA	To commence the process and documentation	VC, Dean, IQAC, Directors, Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC, Dean, IQAC, Directors, Assistant Directors, Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC, Dean, IQAC Directors, Assistant Directors Mr Niraj
Quality initiatives	International Conference –One Per year FDPs –Five per semester SDPs –Five per semester	Dean, IQAC Directors, Assistant Directors

Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni App	Mr Manjunath Mr Madhu Prof Deepa
Alumni Newsletter	Dr Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators

**School of
Performing Arts
and
Indic Studies**

SCHOOL OF PERFORMING ARTS AND INDIC STUDIES

VISION

School of Performing Arts and Indic Studies aims to be the Centre of Excellence in Performing Arts and Indic Studies through high quality education, research, innovation, creativity, extension and collaboration and prepare students who would be great performers, innovators and researchers and would create global village of peace and prosperity by spreading the message of Indian culture and tradition.

MISSION

- To impart high standard quality education.
- To impart a holistic approach of education in arts by matching the contemporary world requirements with traditional pedagogical techniques and syllabus.
- To provide auditorium, art studios and foster the interdisciplinary learning and research environment and to network with artists and art institutions across the world.

BENCHMARKING

School of Performing Arts and Indic Studies selected 3 Universities within Karnataka state and 5 Universities within India. The selection of these Universities was made by considering Accreditations like QS Ranking, NBA, NIRF and NAAC rankings, reputation, Number of years of existence, academic and research standards, International Collaborations, Alumni network and placements.

The data for the benchmarking process was collected by referring to the NIRF and NAAC reports, personally gathering data from other Universities, program brochures of various Universities and also by reading their websites, although the process of benchmarking seemed impossible in the beginning but the first step towards learning started with identifying Universities with whom we need to benchmark our Schools and Programs, the main objective was to understand the best practices, processes and procedures that are adopted by various universities in order to make the academic process more gratifying from stakeholders point of view in this regard all efforts were put by the school to study the programs and the academic deliverables offered by various universities in order to enhance the academic infrastructure which could add more value to our academic offerings. The entire process focused on learning and understanding the expectations of the stakeholders and developing new offerings from the learnings which could be put into practice to meet the needs of the student community.

Universities Selected for Benchmarking

Universities within Karnataka	Universities within India
Bangalore University	University of Hyderabad, Telagana
K.S.G.H. Music and Performing arts University	Rabindra Bharathi University, West Bengal

Jain University	Mahatma Gandhi University, Kerala
	Banaras Hindu University, Uttar Pradesh
	Kalady Sanskrit University, Kerala

VISION – BENCHMARKING

University	Innovation	Academics	HR	Leadership	Ethics	Moral Values	Research	Skills	Global Standards
SOC	√	√	√				√		
SMS		√	√				√		√

Action plan to achieve the target: The Vision should be re-formulated in order to align with the University Vision and for the same approval from concerned authorities to be sought and incorporated, justifying the need for re-formulation

Action Owners: Director

Timelines: After the NAAC process is complete

ADMISSIONS – 2020-21

DIPLOMA/CERTIFICATE PROGRAM: INTAKE AND ADMISSIONS

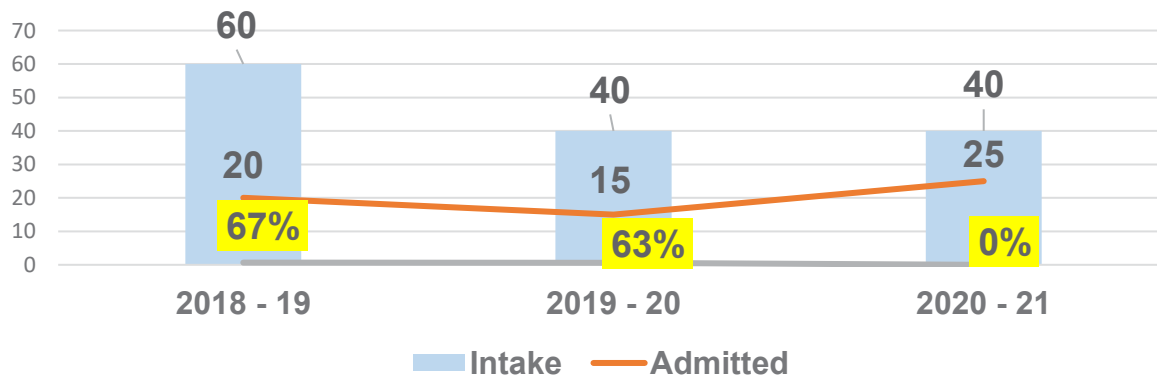
ADMISSIONS – 2020-21

DIPLOMA/CERTIFICATE		
Academic Year	UQ	
	Total Intake	Admitted
2017 – 18	90	90
2018 – 19	100	100
2019 – 20	100	100
2020 - 21	100	100

ADMISSIONS – 2020-21
BA (PaEP): INTAKE AND ADMISSIONS

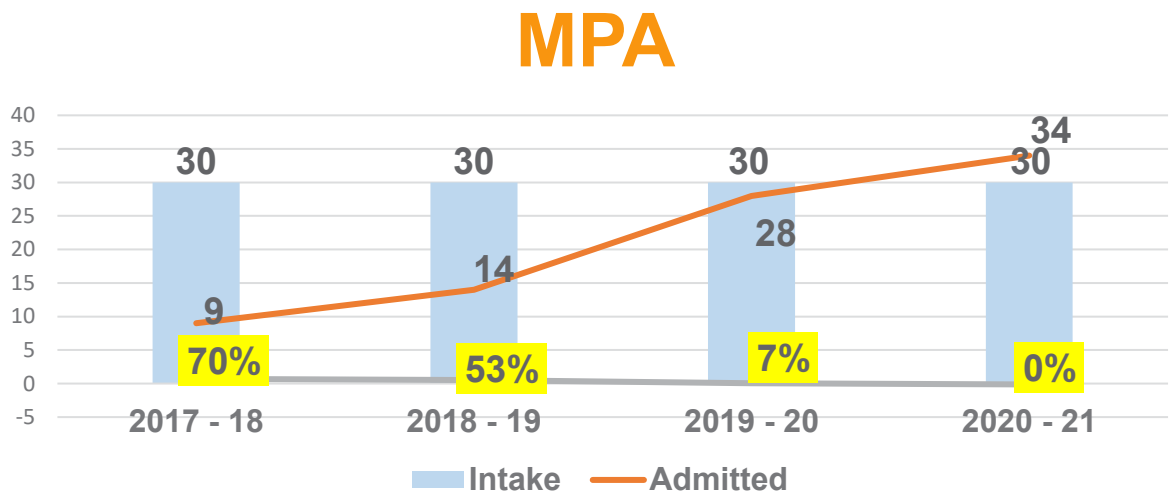
BA (PaEP)		
Academic Year	UQ	
	Total Intake	Admitted
2018 – 19	60	20
2019 – 20	60	15
2020 – 21	60	25

BA - PaEP



ADMISSIONS – 2020-21
MPA (MASTER OF PERFORMING ARTS)
INTAKE AND ADMISSIONS

MPA		
Academic Year	UQ	
	Total Intake	Admitted
2017 – 18	60	9
2018 – 19	60	14
2019 – 20	60	28
2020 - 21	30	34



IMPACT ON REVENUE

SCHOOL OF PERFORMING ARTS AND INDIC STUDIES					
Programs	Year	Revenue		Revenue Loss	
		Budgeted Revenue	Actual Revenue	Non Filling	Loss %
BA PaEP	2018-19	24.00	8.00	16.00	67%
	2019-20	20.00	7.50	12.50	63%
	2020-21	20.00	12.50	7.50	38%
MPA	2017-18	30.00	4.50	25.50	85%
	2018-19	30.00	7.00	23.00	77%
	2019-20	20.00	14.00	6.00	30%
	2020-21	15.00	15.00	-	0%
Diploma	2017-18	15.30	14.79	0.51	3%
	2018-19	18.00	6.80	11.20	62%
	2019-20	22.50	17.25	5.25	23%
	2020-21	25.00	26.75	-	0%
Certificate	2017-18	1.20	0.72	0.48	40%
	2018-19	1.50	1.20	0.30	20%
	2019-20	1.50	1.05	0.45	30%
	2020-21	4.50	1.95	2.55	57%

OVERALL IMPACT ON REVENUE: ESTIMATED VERSUS ACTUAL

School of Performing Arts & Indic Studies						
Year	Revenue		Revenue Loss			
	Budgeted Revenue	Actual Revenue	Quota Change	Non Filling	Total Loss	Loss %
2017-18	46.50	20.01		26.49	26.49	57%
2018-19	73.50	23.00		50.50	50.50	69%
2019-20	64.00	39.80		24.20	24.20	38%
2020-21	64.50	56.20		10.05	10.05	16%
Total	248.50	139.01		111.24	111.24	45%

Action plan to achieve the target:

- ✓ SPOC for SoPA&IS are identified and they will be responsible for co-ordinating with Admission and Marketing Department
- ✓ On- Ground marketing activity will be planned in potential areas which will be led by School SPOCs.
- ✓ Website will be updated with relevant information pertaining to Programs offered and details
- ✓ Program Brochures will be designed
- ✓ Central Admission team will be trained by School about Academic offerings

Action Owners:

- ✓ Director
- ✓ Assistant Directors
- ✓ Team Leads
- ✓ All staff of SoPA&IS
- ✓ SPOCs of SoPA&IS
- ✓ Central Admission and Marketing team

Timelines:

SL.NO	Activity Planned	Action Owner	Timelines
1	Identification of School SPOC	Director	3 rd March 2021
2	On –Ground Marketing Activity	Director and School SPOC	Planner -20 th March 2021 On ground activity will be completed by 30 th April 2021
3	Website Updation	Director School SPOC Website Coordinators	Details will be forwarded by Director to school Website Coordinator and in turn to Mr Vinod on or before 20 th March 2021
4	Program Brochures	Director Ms Swathi Ms Asha School SPOC	Program Brochure Content will be forwarded to Ms Asha and Ms Swathi on or before 20 th March 2021
5	Training Central Admission Team	Director School SPOC	27 th March 2021 Time will be notified based on CHINTHAN meeting time
6	Personal Interview Dates	Director , School SPOC , Admission team	31 st May 2021

Academic Targets

SL.NO	Activity	Action Owner	Timelines
1	Curriculum Designing for new programs -2021	Director and Internal BOS members	20 th April 2021
2	Conduction of BOS -2021	Director and Internal BOS members	First week of May 2021
3	Handbook Preparation -2021	Director Academic Coordinator	On or before 31 st May 2021
4	Calendar of Events	Director	On or before 15 th June 2021
5	Course Files	All Staff	Before commencement of semester

Assessment and Evaluation

SL NO	Activity	Action Owner	Timelines
1	Training Staff regarding Setting Quality Question paper	Director Assistant Director Team leads	Before the onset of the new semester
2	Training on Bloom's Taxonomy	Director Assistant Director Team leads	Before the onset of the new semester
3	Mapping PO ,PSO ,PEO and CO	Director Assistant Director Team leads	Before the onset of the new semester
4	BOE	Director Assistant Director Team leads	Before the onset of the semester end examinations
5	Question Banks	Director Assistant Director Team leads	Before the onset of the new semester
6	Evaluation related training	Director Assistant Director Team leads	Before the onset of IA1

Research Publication Targets – SoPA&IS

2021	
School	Target
Performing Arts and Indic Studies	22

Action plan to achieve the target:

- ✓ Team Leads are assigned Team members and each team has been assigned with targets and individual team members are expected to contribute in the form quality research papers in achieving these targets
- ✓ UG students who are doing their MAJOR PROJECTS, quality work to be recognized by concerned guides and should ensure publications happen
- ✓ PG students compulsorily should publish papers through their MAJOR PROJECT work
- ✓ Research Guides should work with Research scholars and ensure that publications should happen
- ✓ International and National conferences should come out with quality research papers

Action Owners:

- ✓ Director
- ✓ Research Guides – UG , PG and Research Scholars
- ✓ Team leads
- ✓ Research Coordinators – SoPA&IS

Timelines:

- ✓ 31st December 2021

Consultancy Targets – SoPA&IS

2021	
School	Target
Performing Arts and Indic Studies	1L

Action plan to achieve the target:

- ✓ Each team is assigned with Targets and senior faculty to focus on the same

Action Owners:

- ✓ Team Leads
- ✓ Research Guides
- ✓ Senior Faculty Members

Timelines

- ✓ 31st December 2021

Funded Projects – SoPA&IS

2021	
School	Target
Performing Arts and Indic Studies	NA

Action plan to achieve the target:

NA

Action Owners:

NA

Timelines

NA

INTERNATIONAL COLLABORATIONS**Actionable points**

- ✓ Working on activating MOUs with International Universities
- ✓ International Exposure trips to be planned
- ✓ International faculty with repute on Advisory board of school
- ✓ Summer school opportunity for students to be worked out
- ✓ Student and faculty exchange programs
- ✓ Twinning programs
- ✓ International faculty to deliver few lectures in the form of capsule modules during their visit to India on their area of expertise
- ✓ Webinars from International faculty in areas of specialization
- ✓ International conference with Resource person compulsorily from International Universities
- ✓ Research Collaborations with International Universities

Action Owner

- ✓ Director
- ✓ Assistant Director
- ✓ International Relations Department
- ✓ School International Relations Coordinator

Timelines

- ✓ 31st December 2021

UIC / SCHOOL ADOPTION**Actionable points**

- ✓ School Sectoral initiatives
- ✓ Skill Enhancement initiatives
- ✓ School Adoption – Abhivridhi

Action Owner

- ✓ Director
- ✓ Assistant Directors
- ✓ Sectoral Heads
- ✓ UIC – Director

Timelines

- ✓ Sectoral initiatives – Quarterly review
- ✓ Skill enhancement initiatives – Semester wise review
- ✓ School adoption – Abhivridhi – Monthly review

JUNO – ERP

Modules	Timelines	Action owner
Admission	25 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Niraj and team
HR	30 th March 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Nissar and team
Finance	5 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Mr Vasu and team
Academics	10 th April 2021	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , Dr Senthil, School directors, School JUNO coordinators
Examination	Yet to be specified	Mr Sandeep Bansal , Mr Venkatesh , JUNO team , COE office

IQAC

Actionable points	Targets to be achieved	Action owners
NAAC	A ++ grade	VC,Dean,IQAC Directors , Assistant Directors
NIRF	Within 100 th Rank	VC,Dean,IQAC Directors , Assistant Directors
NBA	To commence the process and documentation	VC,Dean,IQAC Directors , Assistant Directors
Ranking & Surveys	Participate in all rankings and surveys	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Professional Memberships	Applying for all professional memberships of repute which will add value to school and programs	VC,Dean,IQAC Directors , Assistant Directors Mr Niraj
Quality initiatives	International Conference – One Per year FDPs –Five per semester SDPs –Five per semester	Dean,IQAC Directors , Assistant Directors

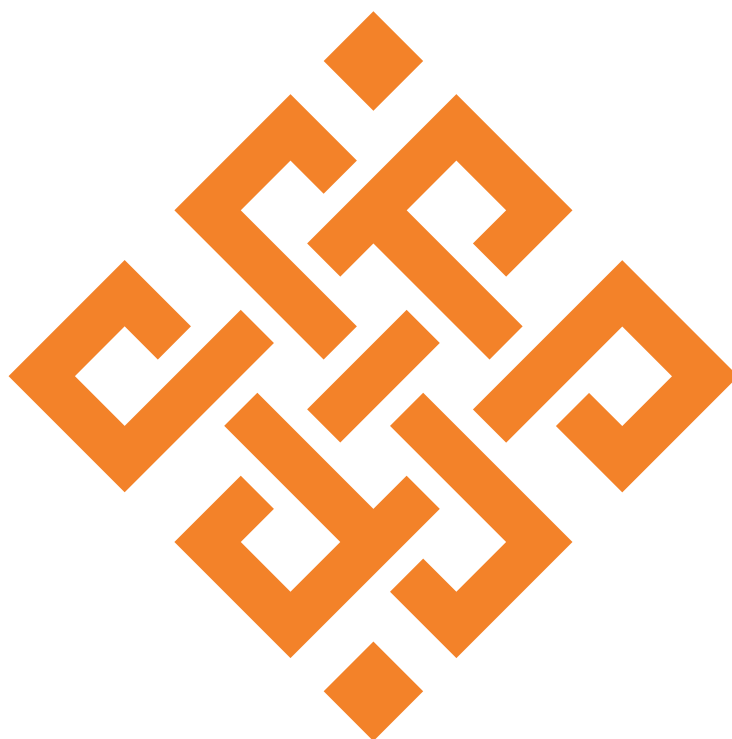
Alumni

Actionable points	Action owners
Alumni Website	Prof Natraj Urs and Prof Sagar B S
Alumni App	Mr Manjunath Mr Madhu Prof Deepa
Alumni News letter	Dr Shubha
Alumni Blog	Prof Nagendra S M
Alumni Activities – School wise	School Alumni coordinators









CONCLUSION

Revolution and Reforms in education is important and with the introduction of New Education Policy 2020, it is important that we Retrospect on the Education system and processes followed in the past, adapt ourselves with the new changes and technology by introspecting our practices and prepare ourselves for the new emerging trends in future by identifying the prospective opportunities and Challenges.

The process of Benchmarking enabled each one of us to explore the new dimensions and gave us more exposure and information in terms of learnings that we received. Quantum of data that we could collect and compile will acts as a guide and document for future planning. It helped us to understand our competitors and the unique strategies adopted by them, similar players in the same field offering similar academic offerings were compared and it also helped us to understand the areas where we are doing good and areas where there is scope for improvement. It would not have been possible to study or visit so many Universities, if this Process was not initiated

Every Activity brings in some positive learnings, certain challenges we could explore too. The entire process was great learning experience and we as a team enjoyed the collaborative working spirit .The process was well planned and necessary inputs were taken which can help us to take our schools and Universities to next level

Existence and survival are two important things and in this process understanding our stakeholders and adding value to our academic offerings is something that we aim at, in total it gave us the holistic view to bring in positive changes in process and performance. Great Universities are not built in a day. The process is continuous, with both Top-down and bottom-up approach striving towards the one Mantra of Excellence.



REVA
UNIVERSITY
Bengaluru, India

Office of Admissions,
Rukmini Knowledge Park, Kattigenahalli,
Yelahanka, Bengaluru - 560 064
Karnataka, India.

Ph: +91- 90211 90211, +91 80 4696 6966

E-mail: admissions@reva.edu.in

Follow us on



www.reva.edu.in