



**10** YEARS  
OF UNIVERSITY  
RECOGNITION  
**20** YEARS OF  
ACADEMIC  
EXCELLENCE



**REVA**  
UNIVERSITY  
Bengaluru, India

**School of Computing and Information  
Technology**

**B.Tech. ISE**

**2020-24 Batch**

**HANDBOOK**

SCHOOL OF COMPUTING AND INFORMATION TECHNOLOGY

HANDBOOK

B. Tech. Information Science and Engineering

(2020 – 2024 Batch)

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**Rukmini Educational**  
Charitable Trust

[www.reva.edu.in](http://www.reva.edu.in)

## Chancellor's Message

*"Education is the most powerful weapon which you can use to change the world."*

- Nelson Mandela.

There was a time when survival depended on just the realization of physiological needs. We are indeed privileged to exist in a time when 'intellectual gratification' has become indispensable. Information is easily attainable for the soul that is curious enough to go look for it. Technological boons enable information availability anywhere anytime. The difference, however, lies between those who look for information and those who look for knowledge.

It is deemed virtuous to serve seekers of knowledge. As educators, it is in the ethos at REVA University to empower every learner who chooses to enter our portals. Driven by our founding philosophy of 'Knowledge is Power', we believe in building a community of perpetual learners by enabling them to look beyond their abilities and achieve what they assumed impossible.

India has always been beheld as a brewing pot of unbelievable talent, acute intellect and immense potential. All it takes to turn those qualities into power is a spark of opportunity. Being at a University is an exciting and rewarding experience with opportunities to nurture abilities, challenge cognizance and gain competence.

For any University, the structure of excellence lies in the transitional abilities of its faculty and its facility. I'm always in awe of the efforts that our academic board puts in to develop the team of subject matter experts at REVA. My faculty colleagues understand our core vision of empowering our future generation to be ethically, morally and intellectually elite. They practice the art of teaching with a student-centered and transformational approach. The excellent infrastructure at the University, both educational and extra-curricular, magnificently demonstrates the importance of ambience in facilitating focused learning for our students.

A famous British politician and author from the 19th century - Benjamin Disraeli, once said 'A University should be a place of light, of liberty and of learning'. Centuries later this dictum still inspires me and I believe, it takes team-work to build successful institutions. I welcome you to REVA University to join hands in laying the foundation of your future with values, wisdom and knowledge.



**Dr. P. Shyama Raju**

The Founder and Honourable Chancellor, REVA University

## Vice-Chancellor Message

The last two decades have seen a remarkable growth in higher education in India and across the globe. The move towards inter-disciplinary studies and interactive learning have opened up several options as well as created multiple challenges. India is at a juncture where a huge population of young crowd is opting for higher education. With the tremendous growth of privatization of education in India, the major focus is on creating a platform for quality in knowledge enhancement and bridging the gap between academia and industry.



A strong believer and practitioner of the dictum “Knowledge is Power”, REVA University has been on the path of delivering quality education by developing the young human resources on the foundation of ethical and moral values, while boosting their leadership qualities, research culture and innovative skills. Built on a sprawling 45 acres of green campus, this ‘temple of learning’ has excellent and state-of-the-art infrastructure facilities conducive to higher teaching-learning environment and research. The main objective of the University is to provide higher education of global standards and hence, all the programs are designed to meet international standards. Highly experienced and qualified faculty members, continuously engaged in the maintenance and enhancement of student-centric learning environment through innovative pedagogy, form the backbone of the University.

All the programs offered by REVA University follow the Choice Based Credit System (CBCS) with Outcome Based Approach. The flexibility in the curriculum has been designed with industry-specific goals in mind and the educator enjoys complete freedom to appropriate the syllabus by incorporating the latest knowledge and stimulating the creative minds of the students. Bench marked with the course of studies of various institutions of repute, our curriculum is extremely contemporary and is a culmination of efforts of great think-tanks - a large number of faculty members, experts from industries and research level organizations. The evaluation mechanism employs continuous assessment with grade point averages. We believe sincerely that it will meet the aspirations of all stakeholders – students, parents and the employers of the graduates and postgraduates of REVA University.

At REVA University, research, consultancy and innovation are regarded as our pillars of success. Most of the faculty members of the University are involved in research by attracting funded projects from various research level organizations like DST, VGST, DBT, DRDO, AICTE and industries. The outcome of the research is passed on to students through live projects from industries. The entrepreneurial zeal of the students is encouraged and nurtured through EDPs and EACs.

REVA University has entered into collaboration with many prominent industries to bridge the gap between industry and University. Regular visits to industries and mandatory internship with industries have helped our students. REVA University has entered into collaboration with many prominent industries to bridge the gap between industry and University. Regular visits to industries and mandatory internship with industries have helped our students become skilled with relevant to industry requirements. Structured training programs on soft-skills and preparatory training for competitive exams are offered here to make students more employable. 100% placement of eligible students speaks the effectiveness of these programs. The entrepreneurship development activities and establishment of “Technology Incubation Centers” in the University extend full support to the budding entrepreneurs to nurture their ideas and establish an enterprise.

With firm faith in the saying, “Intelligence plus character –that is the goal of education” (Martin Luther King, Jr.), I strongly believe REVA University is marching ahead in the right direction, providing a holistic education to the future generation and playing a positive role in nation building. We reiterate our endeavour to provide premium quality education accessible to all and an environment for the growth of over-all personality development leading to generating “GLOBAL PROFESSIONALS”.

Welcome to the portals of REVA University!

**Dr.M.Dhanamjaya**

Vice-Chancellor, REVA University

## **Director's Message**

I congratulate and welcome all the students to the esteemed School of Computing and Information Technology (C & IT)). You are in the right campus to become a computer technocrat. The rising needs of automation in Industry 4.0 and improvising living standards have enabled rapid development of computer software and hardware technologies. Thus, providing scope and opportunity to generate more human resources in the areas of computers and IT. The B. Tech, M. Tech and Ph.D. programs offered in the school are designed to cater the requirements of industry and society. The curriculum is designed meticulously in association with persons from industries (TCS, CISCO, AMD, MPHASIS, etc.), academia and research organizations (IISc, IIT, Florida University, Missouri S & T University, etc).

This handbook presents the B. Tech in Information Science and Engineering program curriculum. The program is of 4 years duration and split into 8 semesters. The courses are classified into foundation core, hard core, and soft-core courses. Hard core courses represent fundamentals study requirements of ISE. Soft courses provide flexibility to students to choose the options among several courses as per the specialization, such as, Information Theory, Information Security, Information Communication and Information Systems. Theoretical foundations of engineering, science, and Information Science are taught in first two and half years. Later, advanced courses and recent technologies are introduced in subsequent semesters for pursuing specialization. The Curriculum caters to local, national, regional and global developmental needs. Maximum number of courses are integrated with cross cutting issues relevant to professional ethics, global needs, human values, environment and sustainability. The curriculum also focusses on skill development, innovation and entrepreneurship.

The important features of the B. Tech ISE are as follows:

1) Choice based course selection and teacher selection, 2) Studies in emerging areas like Machine Learning, Artificial Intelligence, Data Analytics, Cloud Computing, Python/R Programming, NLP, IoT and Cloud security, 3) Short and long duration Internships 4) Opportunity to pursue MOOC course as per the interest in foundation and soft core courses, 5) Attain global and skill certification as per the area of specialization, 6) Self-learning components, 7) Experiential, practice, practical, hackathons, and project based learning, 8) Mini projects and major projects with research orientation and publication, 9) Soft skills training and 10) Platform for exhibiting skills in cultural, sports and technical activities through clubs and societies. The school has well qualified faculty members in the various areas of computing and IT including cloud computing, security, IOT, AI, ML and DL, software engineering, computer networks, information technology, cognitive computing, block chain technology etc. State of art laboratories are available for the purpose of academics and research.

**Dr. Mallikarjun M Kodabagi**

**Director, School of Computing and Information Technology**

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## **RUKMINI EDUCATIONAL CHARITABLE TRUST**

It was the dream of late Smt. Rukmini Shyama Raju to impart education to millions of underprivileged children as she knew the importance of education in the contemporary society. The dream of Smt. Rukmini Shyama Raju came true with the establishment of **Rukmini Educational Charitable Trust (RECT)**, in the year 2002. Rukmini Educational Charitable Trust (RECT) is a Public Charitable Trust, set up in 2002 with the objective of promoting, establishing and conducting academic activities in the fields of Arts, Architecture, Commerce, Education, Engineering, Environmental Science, Legal Studies, Management and Science & Technology, among others. In furtherance of these objectives, the Trust has set up the REVA Group of Educational Institutions comprising of REVA Institute of Technology & Management (RITM), REVA Institute of Science and Management (RISM), REVA Institute of Management Studies (RIMS), REVA Institute of Education (RIE), REVA First Grade College (RFGC), REVA Independent PU College at Kattigenahalli, Ganganagar and Sanjay Nagar and now REVA University. Through these institutions, the Trust seeks to fulfill its vision of providing world class education and create abundant opportunities for the youth of this nation to excel in the areas of Arts, Architecture, Commerce, Education, Engineering, Environmental Science, Legal Studies, Management and Science & Technology.

Every great human enterprise is powered by the vision of one or more extraordinary individuals and is sustained by the people who derive their motivation from the founders. The Chairman of the Trust is Dr. P. Shyama Raju, a developer and builder of repute, a captain of the industry in his own right and the Chairman and Managing Director of the DivyaSree Group of companies. The idea of creating these top notched educational institutions was born of the philanthropic instincts of Dr. P. Shyama Raju to do public good, quite in keeping with his support to other socially relevant charities such as maintaining the Richmond road park, building and donating a police station, gifting assets to organizations providing accident and trauma care, to name a few.

The Rukmini Educational Charitable Trust drives with the main aim to help students who are in pursuit of quality education for life. REVA is today a family of ten institutions providing education from PU to Post Graduation and Research leading to PhD degrees. REVA has well qualified experienced teaching faculty of whom majority are doctorates. The faculty is supported by committed administrative and technical staff. Over 15,000+ students study various courses across REVA's three campuses equipped with exemplary state-of-the-art infrastructure and conducive environment for the knowledge driven community.



## **ABOUT REVA UNIVERSITY**

REVA University has been established under the REVA University Act, 2012 of Government of Karnataka and notified in Karnataka State Gazette dated 7<sup>th</sup> February, 2013. The University is recognised by UGC under Sec 2 (f) and empowered under Sec.22 of the UGC Act, 1956 to award degrees in any branch of knowledge. The Programs of the University are approved by All India Council for Technical Education (AICTE), University Grants Commission (UGC), Bar Council of India (BCI), and Council of Architecture (COA). The University is a Member of Association of Indian Universities, New Delhi. The main objective of the University is to prepare students with knowledge, wisdom and patriotism to face the global challenges and become the top leaders of the country and the globe in different fields.

REVA University located in between Kempe Gowda International Airport and Bangalore city, has a sprawling green campus spread over 45 acres of land and equipped with state-of-the-art infrastructure that provide conducive environment for higher learning and research. The REVA campus has well equipped laboratories, auditoriums, seminar halls, custom-built teaching facilities, fully air-conditioned library and central computer centre, well-planned sports facility with cricket ground, running track & variety of indoor and outdoor sports activities, facilities for cultural programs. The unique feature of REVA campus is the largest residential facility for students, faculty members and supportive staff.

The University is presently offering 26 Post Graduate Degree programs, 35 Undergraduate programs in various branches of studies and has 15000+ students studying in various branches of knowledge at graduate and post graduate level and 494 Scholars pursuing research leading to PhD in 19 disciplines. It has 900+ well qualified, experienced and committed faculty members of whom majority are doctorates in their respective areas and most of them are guiding students pursuing research leading to PhD.

The programs being offered by the REVA University are well planned and designed after detailed study with emphasis on knowledge assimilation, applications, global job market and their social relevance. Highly qualified, experienced faculty and scholars from reputed universities / institutions, experts from industries and business sectors have contributed in preparing the scheme of instruction and detailed curricula for this program. Greater emphasis on practice in respective areas and skill development to suit to respective job environment has been given importance while designing the curricula.

The Choice Based Credit System and Continuous Assessment Graded Pattern (CBCS – CAGP) of education has been introduced in all programs to facilitate students to opt for subjects of their choice in addition to the core subjects of the study and prepare them with needed skills. The system also allows students to move forward under the fast track for those who have the capabilities to surpass others. These programs are taught by well experienced qualified faculty supported by the experts from industries, business sectors and such other organizations. REVA University has also initiated many supportive measures such as bridge courses, special coaching, remedial classes, etc., for slow learners so as to give them the needed input and build in them confidence and courage to move forward and accomplish success in their career. The University has also entered into MOUs with many industries, business firms and other institutions seeking their help in imparting quality education through practice, internship and also assisting students' placements.

REVA University recognizing the fact that research, development and innovation are the important functions of any university has established an independent Research and Innovation division headed by a senior professor as Dean of Research and Innovation. This division facilitates all faculty members and research scholars to undertake innovative research projects in engineering, science & technology and other areas of study. The interdisciplinary-multidisciplinary research is given the top most priority. The division continuously liaisons between various funding agencies, R&D Institutions, Industries and faculty members of REVA University to facilitate undertaking innovative projects. It encourages student research projects by forming different research groups under the guidance of senior faculty members. Some of the core areas of research wherein our young faculty members are working include Data Mining, Cloud Computing, Image Processing, Network Security, Big data analytics, Information Retrieval, VLSI and Embedded Systems, Wireless Sensor Networks, Artificial Intelligence, Computer Networks, IOT, MEMS, Nano- Electronics, Wireless Communications, Bio-fuels, Nano-technology for coatings, Composites, Vibration Energies, Electric Vehicles, Multilevel Inverter Application, Battery Management System, , LED Lighting, Renewable Energy Sources and Active Filter, Innovative Concrete Reinforcement, Electro Chemical Synthesis, Energy Conversion Devices, Nano-structural Materials, Photo-electrochemical Hydrogen generation, Pesticide Residue Analysis, Nano materials, Photonics, Nano Tribology, Fuel Mechanics, Operation Research, Graph theory, Strategic Leadership and Innovative Entrepreneurship, Functional Development Management, Resource Management and Sustainable Development, Cyber Security, General Studies, Feminism, Computer Assisted Language Teaching, Culture Studies etc.

The REVA University has also given utmost importance to develop much required skills through variety of training programs, industrial practice, case studies and such other activities that induce the said skills among all students. A full-fledged Career Development and Placement (CDC) department with world class infrastructure, headed by a dynamic experienced Professor and Dean, and supported by well experienced Trainers, Counsellors and Placement Officers. The University also has University-Industry Interaction (UIIC) and Skill Development Centre headed by a Senior Professor and Director facilitating skill related training to REVA students and other unemployed students. The University has been recognized as a Centre of Skill Development and Training by NSDC (National Skill Development Corporation) under Pradhan Mantri Kaushal Vikas Yojana. The Centre conducts several add-on courses in challenging areas of development. It is always active in facilitating student's variety of Skill Development Training programs, Entrepreneurship activities, and IPR workshops. UIIC has established REVA NEST, an incubation centre for promoting start up industries.

The University has collaborations with Industries, universities abroad, research institutions, corporate training organizations, and Government agencies such as Florida International University, Okalahoma State University, Western Connecticut University, University of Alabama, University of California Berkeley, Arkansas State University, Columbia University, Huntsville, Oracle India Ltd, Texas Instruments, Nokia University Relations, \*EMC<sup>2</sup>, VMware, SAP, Apollo etc, to facilitate student exchange and teacher-scholar exchange programs and conduct training programs. These collaborations with foreign universities also facilitate students to study some of the programs partly in REVA University and partly in foreign university, viz, M.S in Computer Science one year in REVA University and the next year in the University of Alabama, Huntsville, USA.

The University has also given greater importance to quality in education, research, administration and all activities of the university. Therefore, it has established an independent Internal Quality division headed by a senior professor as Dean of Internal Quality. The division works on planning, designing and developing different quality tools, implementing them and monitoring the implementation of these quality tools. It concentrates on training entire faculty to adopt the new tools and implement their use. The division further works on introducing various examination and administrative reforms.

To motivate the youth and transform them to become innovative entrepreneurs, successful leaders of tomorrow and committed citizens of the country, REVA organizes interaction between students and successful industrialists, entrepreneurs, scientists and such others from time to time. As a part of this exercise great personalities such as Bharat Ratna Prof. C. N. R. Rao, a renowned Scientist, Dr. N R Narayana Murthy, Founder and Chairman and Mentor of Infosys, Dr. K Kasturirangan, Former Chairman ISRO, Member of Planning Commission, Government of India, Dr. Balaram, Former Director I.I.Sc., and noted Scientist, Dr. V S Ramamurthy,

Former Secretary, DST, Government of India, Dr. V K Aatre, noted Scientist and former head of the DRDO and Scientific Advisor to the Ministry of Defence Dr. Sathish Reddy, Scientific Advisor, Ministry of Defence, New Delhi and many others have accepted our invitation and blessed our students and faculty members by their inspiring addresses and interaction.

As a part of our effort in motivating and inspiring youth of today, REVA University also has instituted awards and prizes to recognize the services of teachers, researchers, scientists, entrepreneurs, social workers and such others who have contributed richly for the development of the society and progress of the country. One of such awards instituted by REVA University is '**Life Time Achievement Award**' to be awarded to successful personalities who have made mark in their field of work. This award is presented on occasion of the "**Founders' Day Celebration**" of REVA University on 6<sup>th</sup> January of every year in presence of dignitaries, faculty members and students gathering. The first "**REVA Life Time Achievement Award**" for the year 2015 has been awarded to Shri. Kiran Kumar, Chairman ISRO, followed by Shri. Shekhar Gupta, renowned Journalist for the year 2016, Dr K J Yesudas, renowned play back singer for the year 2017. REVA also introduced "**REVA Award of Excellence**" in the year 2017 and the first Awardee of this prestigious award is Shri Ramesh Aravind, Actor, Producer, Director, Screen Writer and Speaker.

REVA organizes various cultural programs to promote culture, tradition, ethical and moral values to our students. During such cultural events the students are given opportunities to unfold their hidden talents and motivate them to contribute innovative ideas for the progress of the society. One of such cultural events is REVOTHASAVA conducted every year. The event not only gives opportunities to students of REVA but also students of other Universities and Colleges. During three days of this mega event students participate in debates, Quizzes, Group discussion, Seminars, exhibitions and variety of cultural events. Another important event is Shubha Vidaaya, - Graduation Day for the final year students of all the programs, wherein, the outgoing students are felicitated and are addressed by eminent personalities to take their future career in a right spirit, to be the good citizens and dedicate themselves to serve the society and make a mark in their respective spheres of activities. During this occasion, the students who have achieved top ranks and won medals and prizes in academic, cultural and sports activities are also recognized by distributing awards and prizes. The founders have also instituted medals and prizes for sports achievers every year. The physical education department conducts regular yoga classes every day to students, faculty members, administrative staff and their family members and organizes yoga camps for villagers around.

Within short span of time, REVA University has been recognised as a fast-growing university imparting quality higher education to the youth of the country and received many awards, ranks, and accolades from various agencies, institutions at national and international level. These include: Asia's Greatest Brand and Leaders, by Asia One, National Award of Leadership Excellence, by ASSOCHAM India, Most promising University, by EPSI, Promising Upcoming Private University in the Country, by The Economic Times, Best University of India (South), by Dialogue India, Gold Brand by QS University Ranking, placed under 151-200 band by NIRF, 6<sup>TH</sup> Rank in the Super Excellence category by GHRDC, 6<sup>TH</sup> Rank in All India Law School Survey, ranked among Top 30 Best B Schools by Business World, India's Best Law Institution by Careers 360, to mention a few.

## **REVA University**

### **Vision**

“REVA University aspires to become an innovative university by developing excellent human resources with leadership qualities, ethical and moral values, research culture and innovative skills through higher education of global standards”.

### **Mission**

- To create excellent infrastructure facilities and state-of-the-art laboratories and incubation centers
- To provide student-centric learning environment through innovative pedagogy and education reforms
- To encourage research and entrepreneurship through collaborations and extension activities
- To promote industry-institute partnerships and share knowledge for innovation and development
- To organize society development programs for knowledge enhancement in thrust areas
- To enhance leadership qualities among the youth and enrich personality traits, promote patriotism and moral values.

### **Objectives**

- Creation, preservation and dissemination of knowledge and attainment of excellence in different disciplines
- Smooth transition from teacher - centric focus to learner - centric processes and activities
- Performing all the functions of interest to its major constituents like faculty, staff, students and the society to reach leadership position
- Developing a sense of ethics in the University and Community, making it conscious of its obligations to the society and the nation
- Accepting the challenges of globalization to offer high quality education and other services in a competitive manner.

## **ABOUT THE SCHOOL OF COMPUTING AND INFORMATION TECHNOLOGY**

The school has a rich blend of experienced and committed faculty who are well-qualified in various aspects of computing and information technology apart from the numerous state-of-the-art digital classrooms and laboratories having modern computing equipment. The School offers four full-time undergraduate programs, B. Tech in Computer Science and Engineering (Artificial Intelligence and Machine Learning), B. Tech in Computer Science and Information Technology, B. Tech in Computer Science and Systems Engineering, B. Tech in Information Science and Engineering and the following two postgraduate programs: M.Tech in Artificial Intelligence and M.Tech in Cyber security. In addition, the school has a research centre in which students can conduct cutting edge research leading to a Ph.D. degree.

Curriculum of both undergraduate and postgraduate programs have been designed through a collaboration of academic and industry experts in order to bridge the growing gap between industry and academia. This makes the program highly practical-oriented, and thus industry-resilient. The B. Tech programs aims to create quality human resources to play leading roles in the contemporary, competitive industrial and corporate world. The masters' degrees focus on quality research and design in the core and application areas of Artificial Intelligence and Information Technology to foster a sustainable world and to enhance the global quality of life by adopting enhanced design techniques and applications. This thought is reflected in the various courses offered in the masters' programs.

### **School Vision**

To produce excellent quality technologists and researchers of global standards in computing and Information technology who have potential to contribute to the development of the nation and the society with their expertise, skills, innovative problem-solving abilities, strong moral and ethical values.

### **School Mission**

- To create state of the art computing labs infrastructure and research facilities in information technology.
- To provide student-centric learning environment in Computing and Information technology through innovative pedagogy and education reforms.
- To encourage research, innovation and entrepreneurship in computing and information technology through industry/academia collaborations and extension activities
- Organize programs through club activities for knowledge enhancement in thrust areas of information technology.
- To enhance leadership qualities among the youth and enrich personality traits, promote patriotism, moral and ethical values.

## Quality Policy

The school of computing and Information Technology is committed to excellence through following policies.

1. Impart quality education by providing state of art curriculum, experimental learning, and state of the art labs.
2. Enhance skill set of faculty members through faculty development programmes and interaction with academia and industries.
3. Inculcate the competency in software/hardware design and programming through co-curricular activities like Hackathon, Project exhibition, Internship and Entrepreneurship Programme.
4. Provide soft skill and skill development training for personality development and better placement.
5. Promote innovation and research culture among students and support faculty members for better research and development activity.



### MEMBERS OF BOARD OF STUDIES

Sl. No.	Name		Correspondence Address
1	<b>Dr. Mallikarjun M Kodabagi</b> Professor and Director School of Computing and Information Technology REVA University	Chairperson	Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bengaluru, Karnataka 560064
2	<b>Dr. Vishwanath R Hulipalled</b> Professor School of C&IT	Member	Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bengaluru, Karnataka 560064
3	<b>Dr. Udaya Rani V</b> Professor School of C&IT	Member	Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bengaluru, Karnataka 560064
4	<b>Dr. Muthu Kumar B</b> Professor, School of C & IT	Member	Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bengaluru, Karnataka 560064
5.	<b>Dr. Parthasarathy G</b> Associate Professor, School of C&IT	Member	Rukmini Knowledge Park, Kattigenahalli, Yelahanka, Bengaluru, Karnataka 560064
6.	<b>Sreenivasa Ramanujam Kanduri</b> Academic Relationship Manager, TCS	Member (Industry Expert)	Academic Relationship Manager, Tata Consultancy Services, Bangalore.
7.	<b>Dr. Sundar K S</b> Associate Vice-President & Head, IMS Academy at Infosys	Member (Industry Expert)	Associate Vice-President & Head, IMS Academy at Infosys, Mysore
8.	<b>Dr. Ramabrahmam Gunturi</b> Consultant, TCS	Industry Expert	Tata Consultancy Services, Hyderabad.
9.	<b>Dr. S. A. Angadi</b> Professor, School of CSE,VTU	Academic Expert	Professor, School of CSE Visvesvaraya, Belagavi
10.	<b>Dr. Bharati Arakeri</b> Professor, School of CSE BMSIT, Bangalore.	Academic Expert	Professor, School of CSE BMSIT, Bangalore
11.	<b>Abhishek Revanna Swamy</b> Associate Project Manager, Robert Bosch	Alumni-Member	Associate Project Manager, Robert Bosch, Bangalore
12.	<b>Prasad Chitta</b> Solution Architect, TCS Bangalore	Member (Industry Expert)	Solution Architect, TCS, Bangalore

## **B. Tech. Information Science & Engineering**

### **Program Overview**

**Information Science & Engineering (ISE)** encompasses a variety of topics that relates to computation, like development of algorithms, analysis of algorithms, programming languages, Information retrieval, Information analysis, software design and computer hardware. Information Science & Engineering has roots in electrical engineering, mathematics, and linguistics. In the past Information Science was taught as part of mathematics or engineering departments and in the last 3 decades it has emerged as a separate engineering field. In the present information era (Knowledge era) Information Science & Engineering will see an exponential growth as the future machines work on Data Analytics.

The oldest known complex computing device, called the Antikythera mechanism, dates back to 87 B.C., to calculate astronomical positions and help Greeks navigate through the seas. Computing took another leap in 1843, when English mathematician Ada Lovelace wrote the first computer algorithm, in collaboration with Charles Babbage, who devised a theory of the first programmable computer. But the modern computing-machine era began with Alan Turing's conception of the Turing Machine, and three Bell Labs scientists' invention of the transistor, which made modern-style computing possible, and landed them the 1956 Nobel Prize in Physics. For decades, computing technology was exclusive to the government and the military; later, academic institutions came online, and Steve Wozniak built the circuit board for Apple-1, making home computing practicable. On the connectivity side, Tim Berners-Lee created the World Wide Web, and Marc Andreessen built a browser, and that's how we came to live in a world where our glasses can tell us what we're looking at. With wearable computers, embeddable chips, smart appliances, and other advances in progress and on the horizon, the journey towards building smarter, faster and more capable computers is clearly just beginning.

Computers have become ubiquitous part of modern life, and new applications are introduced every day. The use of computer technologies is also commonplace in all types of organizations, in academia, research, industry, government, private and business organizations. As computers become even more pervasive, the potential for computer-related careers will continue to grow and the career paths in computer-related fields will become more diverse. Since 2001, global information and communication technologies (ICTs) have become more powerful, more accessible, and more widespread. They are now pivotal in enhancing competitiveness, enabling development, and bringing progress to all levels of society.

The career opportunities for Information Science & Engineering graduates are plenty and growing. Programming and software development, information systems operation and management, data science, information retrieval, big data analytics, telecommunications and networking, Machine Learning development, computer science research, web and Internet, graphics and multimedia, training and support, and computer industry specialists are some of the opportunities the graduates find.

The School of Computing and Information Technology at REVA UNIVERSITY offers B. Tech., Information Science & Engineering programme to create motivated, innovative, creative thinking graduates to fill ICT positions across sectors who can conceptualize, design, analyze, and develop ICT applications to meet the modern-day requirements.

The B. Tech., in Information Science & Engineering curriculum developed by the faculty at the School of Computing and Information Technology, is outcome based and it comprises required theoretical concepts and practical skills in the domain. By undergoing this programme, students develop critical, innovative, creative thinking and problem-solving abilities for a smooth transition from academic to real-life work environment. In addition, students are trained in interdisciplinary topics and attitudinal skills to enhance their scope. The above-mentioned features of the programme, advanced teaching and learning resources, and experience of the faculty members with their strong connections with ICT sector makes this programme unique.

This program involves various courses which are related to computation, like design and analysis of algorithms, computer programming languages, software design, Information Theory, IoT and Smart Sensors, Agile Software Engineering and DevOps, Big Data and Hadoop, Python for Data Analysis, Machine Learning and Information Science, Cloud Computing, Computer Vision, Business Intelligence, Information Retrieval, Management Information Systems, AI and Agents, Fuzzy Logic and Systems, Data Analytics Using “R”, Multi Media Systems, Introduction to Drones. Block Chain Technology, Swarm Intelligence, Software Defined Networks and NFV, Natural Language Processing, Augmented and Virtual Reality, Robotic Process Automation, Deep Learning and Reinforcement Learning, UI/UX Design, Cyber Forensics. This program also has courses such as electrical and electronics engineering, applied sciences and linguistics. This specialization is proposed to enable students to design software to solve problems in industry and engineering that require computers.

### **Program Educational Objectives (PEO's)**

After few years of graduation, the graduates of B. Tech (Information Science and Engineering) will:

- **PEO-1:** Communicate as a member in team and provide solutions in the area of expertise in software Industry.
- **PEO-2:** Start enterprise to improve the economy of the country for provide support to the customers with an attitude of lifelong learning.
- **PEO-3:** Pursue higher education in the field of Information Science and Engineering in allied areas.

### **Programme Outcomes (PO's)**

On successful completion of the programme, the graduates of **B. Tech (Information Science and Engineering)** program will be able to:

- **PO-1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals for the solution of complex problems in Computer Science and Engineering.

- **PO-2: Problem analysis:** Identify, formulate, research literature, and analyze engineering problems to arrive at substantiated conclusions using first principles of mathematics, natural, and engineering sciences.
- **PO-3: Design/development of solutions:** Design solutions for complex engineering problems and design system components, processes to meet the specifications with consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO-4: Conduct investigations of complex problems:** Use research-based knowledge including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO-5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **PO-6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO-7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO-8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice
- **PO-9: Individual and team work:** Function effectively as an individual, and as a member or leader in teams, and in multidisciplinary settings.
- **PO-10: Communication:** Communicate effectively with the engineering community and with society at large. Be able to comprehend and write effective reports documentation. Make effective presentations, and give and receive clear instructions.
- **PO-11: Project management and finance:** Demonstrate knowledge and understanding of engineering and management principles and apply these to one's own work, as a member and leader in a team. Manage projects in multidisciplinary environments.
- **PO-12: Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **Program Specific Outcomes (PSO's)**

On successful completion of the program, the graduates of B. Tech (Information Science and Engineering) program will be able to:

- **PSO-1:** Develop and write algorithms in Information Science and Engineering
- **PSO-2:** Analyze and Solve problems in the field of Information Science and Engineering and address the real-life situations in the industry.
- **PSO-3:** Use different tools and techniques in Information Science and Engineering and allied areas.

# REVA University Academic Regulations

## B. Tech Degree Programs

(Framed as per the provisions under Section 35 (ii), Section 7 (x) and Section 8 (xvi) & (xxi) of the REVA University Act, 2012)

### **Title and Commencement:**

These Regulations shall be called “REVA University Academic Regulations – B. Tech Degree Program 2020-21 Batch subject to amendments from time to time by the Academic Council on recommendation of respective Board of Studies and approval of Board of Management

These Regulations shall come into force from the date of assent of the Chancellor.

### **The Programs:**

These regulations cover the following B. Tech Degree programs of REVA University offered during 2020-21.

### **B. Tech in:**

Bioelectronics Engineering  
Civil Engineering  
Computer Science and Engineering  
Computer Science and Information Technology  
Computer Science and Systems Engineering  
Computer Science and Engineering (AI and ML)  
Electrical and Electronics Engineering  
Electrical and Computer Engineering  
Electronics and Communication Engineering  
Electronics and Computer Engineering  
Information Science and Engineering  
Mechanical Engineering  
Mechatronics Engineering

### **Duration and Medium of Instructions:**

Duration: The duration of the B. Tech degree program shall be FOUR years comprising of EIGHT Semesters. A candidate can avail a maximum of 16 semesters - 8 years as per double duration norm, in one stretch to complete B. Tech degree, including blank semesters, if any. Whenever a candidate opts for blank semester, he/she has to study the prevailing courses offered by the school when he/she resumes his/her studies.

The medium of instruction shall be English.

### **Definitions:**

Course: "Course" means a subject, either theory or practical or both, listed under a program; Example: "Fluid Mechanics" in B. Tech Civil Engineering program, Engineering Thermodynamics in B. Tech., Mechanical program are examples of courses to be studied under respective programs.

Every course offered will have three components associated with the teaching-learning process of the course, namely:

L	Lecture
T	Tutorial
P	Practice

Where:

L stands for Lecture session consisting of classroom instruction.

T stands for Tutorial session consisting participatory discussion / self-study/ desk work/ brief seminar presentations by students and such other novel methods that make a student to absorb and assimilate more effectively the contents delivered in the Lecture classes.

P stands for Practice session and it consists of Hands-on Experience / Laboratory Experiments / Field Studies / Case Studies / Project Based Learning or Course end Project/Self Study/ Online courses from listed portals that equip students to acquire the much-required skill component.

## 4.2 Classification of Courses

Courses offered are classified as: Core Courses, Open Elective Courses, Project work/Dissertation

**Core Course:** A course which should compulsorily be studied by a candidate choosing a particular program of study.

**Foundation Course:** The foundation Course is a mandatory course which should be completed successfully as a part of graduate degree program irrespective of the program of study.

**Hard Core Course (HC) simply core course:** The Hard-Core Course is a Core Course in the main branch of study and related branch (es) of study, if any, that the candidates have to complete compulsorily.

**Soft Core Course (SC)** (also known as Professional Elective Course)

A Core course may be a Soft Core if there is a choice or an option for the candidate to choose a course from a pool of courses from the main branch of study or from a sister/related branch of study which supports the main branch of study.

**Open Elective Course (OE):**

An elective course chosen generally from other discipline / subject, with an intention to seek exposure to the basics of subjects other than the main discipline the student is studying is called an Open Elective Course.

### **Project Work / Dissertation:**

Project work / Dissertation work is a special course involving application of knowledge in solving / analyzing /exploring a real life situation / difficult problems to solve a multivariable or complex engineering problems. The project will be conducted in two phases, Phase-I (7th Semester), consists of literature survey, problem identification, formulation and methodology. In Phase-II (8th Semester) student should complete the project work by designing or creating an innovative process or development of product as an outcome. A project work carrying TWO, FOUR or SIX credits is called Minor Project work / Dissertation. A project work of SIX, EIGHT, or TEN, credits is called Major Project work / Dissertation. A Minor Project work may be a hard core or a Soft Core as decided by the BOS / concerned. But the Major Project shall be Hard Core.

“Program” means the academic program leading to a Degree, Post Graduate Degree, Post Graduate Diploma Degree or such other degrees instituted and introduced in REVA University.

### **Eligibility for Admission:**

5.1. The eligibility criteria for admission to B. Tech Program of 4 years (8 Semesters) is given below:

Sl. No.	Program	Duration	Eligibility
1	Bachelor of Technology (B. Tech)	4 Years (8 Semesters)	Passed 10+2 examination with Physics and Mathematics as compulsory subjects, along with any one of the following subjects, namely, Chemistry, Bio-Technology, Computer Science, Biology, Electronics and Technical Vocational subject Obtained at least 45% marks (40% in case of candidate belonging to SC/ST category) in the above subjects taken together.
2	Bachelor of Technology (B. Tech)	Lateral entry to second year	(A) Passed Diploma examination from an AICTE approved Institution with at least 45% marks (40% in case of candidates belonging to SC/ST category) in appropriate branch of Engineering / Technology.  (B) Passed B. Sc Degree from a recognized University as defined by UGC, with at least 45% marks (40% in case of candidates belonging to SC/ST category) and passed XII standard with mathematics as a subject.  (C) Provided that in case of students belonging to B. Sc. Stream, shall clear the subjects of Engineering Graphics / Engineering Drawing and Engineering Mechanics of the first year Engineering program along with the second year subjects.

			(D) Provided further that, the students belonging to B. Sc. Stream shall be considered only after filling the seats in this category with students belonging to the Diploma stream.  (E) Provided further that student, who have passed Diploma in Engineering & Technology from an AICTE approved Institution or B. Sc., Degree from a recognized University as defined by UGC, shall also be eligible for admission to the first year Engineering Degree courses subject to vacancies in the first year class in case the vacancies at lateral entry are exhausted. However, the admissions shall be based strictly on the eligibility criteria as mentioned in A, B, D, and E above.
3	Bachelor of Technology (B. Tech)	Lateral entry to fourth year (final year)	(F) Any candidate with genuine reason from any University / Institution in the country upon credit transfer could be considered for lateral admission to the respective semester in the concerned branch of study, provided he/she fulfils the University requirements.
5	B. Tech. in Bioelectronics		Pass in PUC /10+2 examination with Physics, Biology/Biotechnology as compulsory along with at least one of the Chemistry/Mathematics / Computer Science / Electronics obtained minimum 45% marks (40% in case of candidates belonging to SC / ST category) in the above subjects taken together of any board recognized by the respective State Government / Central Government / Union Territories or any other qualification recognized as equivalent there to.

Provided further that the eligibility criteria are subject to revision by the Government Statutory Bodies, such as AICTE, UGC from time to time.

### **Courses of Study and Credits**

Each course of study is assigned with certain credit value

Each semester is for a total duration of 20 weeks out of which 16 weeks dedicated for teaching and learning and the remaining 4 weeks for final examination, evaluation and announcement of results

The credit hours defined as below

In terms of credits, every one hour session of L amounts to 1 credit per Semester and a minimum of two hour session of T or P amounts to 1 credit per Semester or a three hour session of T / P amounts to 2 credits over a period of one Semester of 16 weeks for teaching-learning process.

Credit = 13 credit hours spread over 16 weeks or spread over the semester

The total duration of a semester is 20 weeks inclusive of semester-end examination.

The following table describes credit pattern



Lectures (L)	Tutorials (T)	Practice (P)	Credits (L:T:P)	Total Credits	Total Contact Hours
4	2	0	4:1:0	5	6
3	2	0	3:1:0	4	5
3	0	2	3:0:1	4	5
2	2	2	2:1:1	4	6
0	0	6	0:0:3	3	6
4	0	0	4:0:0	4	4

The concerned BoS will choose the convenient Credit Pattern for every course based on size and nature of the course

Different Courses of Study:

Different Courses of Study are labeled as follows:

Core Course (CC)

Foundation Course (FC)

Hard Core Course (HC)

Soft Core Course (SC)

Open Elective Course (OE)

Project Work / Dissertation:

A project work carrying TWO, FOUR or SIX credits is called Minor Project work / Dissertation. A project work of EIGHT, TEN, TWELVE or SIXTEEN credits is called Major Project work / Dissertation. A Project work may be a hard core or a Soft Core as decided by the BoS / concerned.

These are defined under Section 4 of these regulations.

Credits and Credit Distribution

A candidate has to earn 160 credits for successful completion of B. Tech degree with the distribution of credits for different courses as given in table below:

Course Type	Credits (Range)
	For B. Tech Degree (8 Semesters)
Foundation Core Course	A minimum of 06 but not exceeding 12
Hard Core Course	A minimum of 118 but not exceeding 121
Soft Core Course	A minimum of 15 but not exceeding 21
Open Elective	A minimum of 04 but not exceeding 12

8.2. The concerned BOS based on the credits distribution pattern given above shall prescribe the credits to various types of courses and shall assign title to every course including project work, practical work, field

work, self-study elective, as Foundation Course (FC), Hard Core (HC) or Soft Core (SC), Open Elective (OE).

- 8.3. Every course including project work, practical work, field work, self-study elective should be entitled as Foundation Course (FC), Hard Core (HC) or Soft Core (SC) or Open Elective (OE) or Core Course (CC) by the BoS concerned. However, following shall be the Foundation Courses with credits mentioned against them, common to all branches of study.

Sl. No.	Course Title	Number of Credits
<b>Foundation Courses</b>		
1	English for Technical Communication / Communication Skills	2
2	Environmental Studies / Environmental Science	2
3	Indian Constitution and Professional Ethics	2
4	MOOC / Internship /Soft Skill Training	6-15

- 8.4. The concerned BOS shall specify the desired Program Educational Objectives, Program Outcomes, Program Specific Outcomes and Course Outcomes while preparing the curriculum of a particular program.
- 8.5. A candidate can enrol for a maximum of 28 credits and a minimum of 19 credits per Semester. However he / she may not successfully earn a maximum of 28 credits per semester. This maximum of 28 credits does not include the credits of courses carried forward by a candidate.

Only such full time candidates who register for a minimum prescribed number of credits in each semester from I semester to VIII semester and complete successfully 160 credits in 8 successive semesters shall be considered for declaration of Ranks, Medals, Prizes and are eligible to apply for Student Fellowship, Scholarship, Free ships, and such other rewards / advantages which could be applicable for all full time students and for hostel facilities.

#### **Add- on Proficiency Certification:**

To acquire Add on Proficiency Certification a candidate can opt to complete a minimum of 4 extra credits either in the same discipline /subject or in different discipline / subject in excess to 160 credits for the B. Tech Degree program.

Add on Proficiency Diploma / Minor degree/ Honor Degree:

To acquire Add on Proficiency Diploma/ Minor degree/ Honor Degree:, a candidate can opt to complete a minimum of 18 extra credits either in the same discipline /subject or in different discipline / subject in excess to 160 credits for the B. Tech Degree program.

The Add on Proficiency Certification / Diploma/ Minor degree/ Honor Degree: so issued to the candidate contains the courses studied and grades earned.

#### **Assessment and Evaluation**

The Scheme of Assessment will have two parts, namely;

Internal Assessment (IA); and

Semester End Examination (SEE)

Assessment and Evaluation of each Course shall be for 100 marks. The Internal Assessment (IA) and Semester End Examination (SEE) of UG Engineering programs shall carry 50:50 marks respectively (i.e., 50 marks internal assessment; 50 marks semester end examination).

The 50 marks of internal assessment shall comprise of:

Internal Test	30 marks
Assignments / Seminars / Model Making / Integrated Lab / Project Based Learning / Quizzes etc.	20 marks

There shall be two Internal Tests conducted as per the schedule announced below. The students shall attend both the Tests compulsorily.

1st test is conducted for 15 marks during 6th week of the semester;

2nd test is conducted for 15 marks during 12th week of the of the semester;

The coverage of syllabus for the said tests shall be as under:

Question paper of the 1st test should be based on first 40 %of the total syllabus;

Question paper of the 2nd test should be based on second 40 %of the total syllabus;

An assignment must be designed to cover the last 20% of the syllabus

There shall be one Assignment / Project Based Learning / Field Visit / Quiz test carrying 20 marks covering the last 20% of the Syllabus

The Semester End Examination for 50 marks shall be held in the 18th and 19th week of the beginning of the semester and the syllabus for the semester end examination shall be entire syllabus.

A test paper is set for a maximum of 30 marks to be answered in 1 hour duration. A test paper can have 4 main questions. Each main question is set for 10 marks. The main question can have 2-3 sub questions all totalling 10 marks. Students are required to answer any three main questions. Each question is set using Bloom's verbs. The questions must be set to assess the students outcomes described in the course document.

The question papers for internal test shall be set by the internal teachers who have taught the course. If the course is taught by more than one teacher all the teachers together shall devise a common question paper(s). However, these question papers shall be scrutinized by the Question Paper Scrutiny Committee to bring in the uniformity in the question paper pattern and as well to maintain the necessary standards.

The evaluation of the answer scripts shall be done by the internal teachers who have taught the course and set the test paper.

Assignment/seminar/Project based learning/simulation based problem solving/field work should be set in such a way, students be able to apply the concepts learnt to a real life situation and students should be able to do some amount self-study and creative thinking. While setting assignment care should be taken such that the students will not be able to plagiarise the answer from web or any other resources. An assignment / Quiz can be set for a maximum of 20. Course instructor at his/her discretion can design the questions as a small group exercise or individual exercise. This should encourage collaborative learning and team learning and also self-study.

Internal assessment marks must be decided well before the commencement of Semester End examinations

Semester End Examination: The Semester End Examination is for 50 marks shall be held in the 18th and 19th week of the semester and the entire course syllabus must be covered while setting the question paper.

Semester End Examination paper is set for a maximum of 100 marks to be answered in 3 hours duration. Each main question be set for a maximum of 25 marks, main questions can have a 3-4 sub questions. A total of 8 questions are set so that students will have a choice. Each question is set using Bloom's verbs. The questions must be set to assess the students outcomes described in the course document. (Please note question papers have to be set to test the course outcomes)

There shall be three sets of question papers for the semester end examination of which one set along with scheme of examination shall be set by the external examiners and two sets along with scheme of examination shall be set by the internal examiners. All the three sets shall be scrutinized by the Board of Examiners. It shall be responsibility of the Board of Examiners particularly Chairman of the BOE to maintain the quality and standard of the question papers and as well the coverage of the entire syllabus of the course.

There shall be single evaluation by the internal teachers who have taught the subject. However, there shall be moderation by the external examiner. In such cases where sufficient number of external examiners are not available to serve as moderators internal senior faculty member shall be appointed as moderators.

Board of Examiners, question paper setters and any member of the staff connected with the examination are required to maintain integrity of the examination system and the quality of the question papers.

There shall also be an Program Assessment Committee (PAC) comprising at-least 3 faculty members having subject expertise who shall after completion of examination process and declaration of results review the results sheets, assess the performance level of the students, measure the attainment of course outcomes, program outcomes and assess whether the program educational objectives are achieved and report to the Director of the School. The Examination Review Committee shall also review the question papers of both Internal Tests as well Semester End Examinations and submit reports to the Director of the respective School about the scope of the curriculum covered and quality of the questions.

The report provided by the Examination Review Committee shall be the input to the Board of Studies to review and revise the scheme of instruction and curriculum of respective program

During unforeseen situation like the Covid-19, the tests and examination schedules, pattern of question papers and weightage distribution may be designed as per the convenience and suggestions of the board of examiners in consultation with COE and VC

University may decide to use available modern technologies for writing the tests and SEE by the students instead of traditional pen and paper

Any deviations required to the above guidelines can be made with the written consent of the Vice Chancellor

Online courses may be offered as per UGC norms.

For online course assessment guidelines would be as follows:

If the assessment is done by the course provider, then the school can accept the marks awarded by the course provider and assign the grade as per REVA University norms.

If the assessment is not done by the course provider, then the assessment is organized by the concerned school and the procedure explained in the regulation will apply

In case a student fails in an online course, s/he may be allowed to repeat the course and earn the required credits

IAs for online courses could be avoided and will remain the discretion of the school.

The online platforms identified could be SWAYAM, NPTEL, Coursera, Edx.org, Udemy, Udacity and any other internationally recognized platforms like MIT online, Harvard online etc.

Utilization of one or two credit online courses would be:

4 week online course – 1 credit

8 week online course / MOOC – 2 credits

12 week online course / MOOC – 3 credits

Summary of Internal Assessment, Semester End Examination and Evaluation Schedule is provided in the table given below.

#### Summary of Internal Assessment and Evaluation Schedule

Sl. No.	Type of Assessment	when	Syllabus Covered	Max Marks	Reduced to	Date by which the process must be completed
1	Test-1	During 6th week	First 40%	30	15	7th week
2	Test -2	During 12th Week	Second 40%	30	15	13th Week
3	Assignment / Quiz	15th Week	Last 20%	20	20	16th Week
4	SEE	18/19th Week	100%	100	50	20th Week

#### Assessment of Students Performance in Practical Courses

The performance in the practice tasks / experiments shall be assessed on the basis of:

a) Knowledge of relevant processes;

b) Skills and operations involved;

c) Results / products including calculation and reporting.

The 50 marks meant for Internal Assessment (IA) of the performance in carrying out practical shall further be allocated as under:

i	Conduction of regular practical / experiments throughout the semester	20 marks
ii	Maintenance of lab records	10 marks
iii	Performance of mid-term test (to be conducted while conducting second test for theory courses); the performance assessments of the mid-term test includes performance in the conduction of experiment and write up about the experiment.	20 marks
<b>Total</b>		<b>50 marks</b>

10.2 The 50 marks meant for Semester End Examination (SEE), shall be allocated as under:

i	Conducting of semester end practical examination	30 marks
ii	Write up about the experiment / practical conducted	10 marks
iii	Viva Voce	10 marks
<b>Total</b>		<b>50 marks</b>

10.3 The duration for semester-end practical examination shall be decided by the concerned School Board.

For MOOC and Online Courses assessment shall be decided by the BOS of the School.

For > 3 credit courses

i	IA-I	25 marks
ii	IA-2	25 marks
iii	Semester end examination by the concern school board (demo, test, viva voice etc.)	50 marks
<b>Total</b>		<b>100 marks</b>

For 1 & 2 credit courses

i	IA-1	15 marks
ii	IA-2	15 marks
iii	Semester end examination by the concern school board (demo, test, viva voice etc.)	20 marks
<b>Total</b>		<b>50 marks</b>

11. Evaluation of Minor Project / Major Project / Dissertation:

Right from the initial stage of defining the problem, the candidate has to submit the progress reports periodically and also present his/her progress in the form of seminars in addition to the regular discussion with the supervisor. At the end of the semester, the candidate has to submit final report of the project / dissertation, as the case may be, for final evaluation. The components of evaluation are as follows:

Component – I	Periodic Progress and Progress Reports (25%)
Component – II	Demonstration and Presentation of work (25%)
Component – III	Evaluation of Report (50%)

Requirements to Pass a Course:

A candidate's performance from IA and SEE will be in terms of scores, and the sum of IA and SEE scores will be for a maximum of 100 marks (IA = 50, SEE = 50) and have to secure a minimum of 40% to declare pass in the course. However, a candidate has to secure a minimum of 25% (13 marks) in Semester End Examination (SEE) which is compulsory.

The Grade and the Grade Point: The Grade and the Grade Point earned by the candidate in the subject will be as given below:

Marks, P	Grade, G	Grade Point (GP=V x G)	Letter Grade
90-100	10	v*10	O
80-89	9	v*9	A+
70-79	8	v*8	A
60-69	7	v*7	B+
55-59	6	v*6	B
50-54	5.5	v*5.5	C+
40-49	5	v*5	C
0-39	0	v*0	F
ABSENT			AB

O - Outstanding; A+-Excellent; A-Very Good; B+-Good; B-Above Average; C+-Average; C-Satisfactory; F – Unsatisfactory.

Here, P is the percentage of marks ( $P=[IA + SEE]$ ) secured by a candidate in a course which is rounded to nearest integer. V is the credit value of course. G is the grade and GP is the grade point.

#### Computation of SGPA and CGPA

The Following procedure to compute the Semester Grade Point Average (SGPA).

The SGPA is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student in a given semester, i.e :  $SGPA (S_i) = \frac{\sum(C_i \times G_i)}{\sum C_i}$  where  $C_i$  is the number of credits of the  $i$ th course and  $G_i$  is the grade point scored by the student in the  $i$ th course.

#### Illustration for Computation of SGPA and CGPA

##### Illustration No. 1

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade)
Course 1	3	A+	9	3X9=27
Course 2	3	A	8	3X8=24
Course 3	3	B+	7	3X7=21
Course 4	4	O	10	4X10=40
Course 5	1	C	5	1X5=5
Course 6	2	B	6	2X6=12
Course 7	3	O	10	3X10=30
	<b>19</b>			<b>159</b>

Thus,  $SGPA = 159 \div 19 = 8.37$

##### Illustration No. 2

Course	Credit	Grade letter	Grade Point	Credit Point (Credit x Grade point)
Course 1	4	A	8	4X8=32
Course 2	4	B+	7	4X7=28
Course 3	3	A+	9	3X9=27
Course 4	3	B+	7	3X7=21
Course 5	3	B	6	3X6=18
Course 6	3	C	5	3X5=15
Course 7	2	B+	7	2X7=14
Course 8	2	O	10	2X10=20
	<b>24</b>			<b>175</b>



Thus, SGPA =  $175 \div 24 = 7.29$

Illustration No.3

Course	Credit	Grade Letter	Grade Point	Credit Point (Credit x Grade point)
Course 1	4	O	10	$4 \times 10 = 40$
Course 2	4	A+	9	$4 \times 9 = 36$
Course 3	3	B+	7	$3 \times 7 = 21$
Course 4	3	B	6	$3 \times 6 = 18$
Course 5	3	A+	9	$3 \times 9 = 27$
Course 6	3	B+	7	$3 \times 7 = 21$
Course 7	2	A+	9	$2 \times 9 = 18$
Course 8	2	A+	9	$2 \times 9 = 18$
	<b>24</b>			<b>199</b>

Thus, SGPA =  $199 \div 24 = 8.29$

Cumulative Grade Point Average (CGPA):

Overall Cumulative Grade Point Average (CGPA) of a candidate after successful completion of the required number of credits (160) for B. Tech degree in Engineering & Technology is calculated taking into account all the courses undergone by a student over all the semesters of a program, i. e :  $CGPA = \frac{\sum(C_i \times S_i)}{\sum C_i}$

Where  $S_i$  is the SGPA of the  $i$ th semester and  $C_i$  is the total number of credits in that semester.

Illustration:

CGPA after Final Semester

Semester (ith)	No. of Credits ( $C_i$ )	SGPA ( $S_i$ )	Credits x SGPA ( $C_i \times S_i$ )
1	19	6.83	$19 \times 6.83 = 129.77$
2	21	7.29	$21 \times 7.29 = 153.09$
3	22	8.11	$22 \times 8.11 = 178.42$
4	22	7.40	$22 \times 7.40 = 162.80$
5	22	8.29	$22 \times 8.29 = 182.38$
6	22	8.58	$22 \times 8.58 = 188.76$
7	22	9.12	$22 \times 9.12 = 200.64$
8	10	9.25	$10 \times 9.25 = 92.50$
<b>Cumulative</b>	<b>160</b>		<b>1288.36</b>

Thus, CGPA =  $19 \times 6.83 + 21 \times 7.29 + 22 \times 8.11 + 22 \times 7.40 + 22 \times 8.29 + 22 \times 8.58 + 22 \times 9.12 + 10 \times 9.25 = 8.05$

### Conversion of grades into percentage:

Conversion formula for the conversion of CGPA into Percentage is:

Percentage of marks scored = CGPA Earned x 10

Illustration: CGPA Earned 8.05 x 10=80.5

The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

### Classification of Results

The final grade point (FGP) to be awarded to the student is based on CGPA secured by the candidate and is given as follows.

CGPA	Grade (Numerical Index)	Letter Grade	Performance	FGP
	G			Qualitative Index
9 >= CGPA 10	10	O	Outstanding	Distinction
8 >= CGPA < 9	9	A+	Excellent	
7 >= CGPA < 8	8	A	Very Good	First Class
6 >= CGPA < 7	7	B+	Good	
5.5 >= CGPA < 6	6	B	Above average	Second Class
> 5 CGPA < 5.5	5.5	C+	Average	
> 4 CGPA < 5	5	C	Satisfactory	Pass
< 4 CGPA	0	F	Unsatisfactory	Unsuccessful

Overall percentage=10\*CGPA

Provisional Grade Card: The tentative / provisional grade card will be issued by the Controller of Examinations at the end of every semester indicating the courses completed successfully. The provisional grade card provides Semester Grade Point Average (SGPA).

Final Grade Card: Upon successful completion of B. Tech Degree a Final Grade card consisting of grades of all courses successfully completed by the candidate will be issued by the Controller of Examinations.

#### 14. Attendance Requirement:

14.1 All students must attend every lecture, tutorial and practical classes.

14.2 In case a student is on approved leave of absence (e g:- representing the University in sports, games or athletics, placement activities, NCC, NSS activities and such others) and / or any other such contingencies like medical emergencies, the attendance requirement shall be minimum of 75% of the classes taught.

14.3 Any student with less than 75% of attendance in aggregate of all the courses including practical courses / field visits etc, during a semester shall not be permitted to appear to the end semester examination and such student shall seek re-admission

#### 15. Re-Registration and Re-Admission:

- 15.1 In case a candidate's class attendance in aggregate of all courses in a semester is less than 75% or as stipulated by the University, such a candidate is considered as dropped the semester and is not allowed to appear for semester end examination and he / she shall have to seek re-admission to that semester during subsequent semester / year within a stipulated period.
- 15.2 In such case where in a candidate drops all the courses in a semester due to personal reasons, it is considered that the candidate has dropped the semester and he / she shall seek re-admission to such dropped semester.

**Absence during Internal Test:**

In case a student has been absent from an internal test due to the illness or other contingencies he / she may give a request along with necessary supporting documents and certification from the concerned class teacher / authorized personnel to the concerned Director of the School, for conducting a separate internal test. The Director of the School may consider such request depending on the merit of the case and after consultation with course instructor and class teacher, and arrange to conduct a special internal test for such candidate(s) well in advance before the Semester End Examination of that respective semester. Under no circumstances internal tests shall be held / assignments are accepted after Semester End Examination.

17. Provision for Appeal

- 17.1. If a candidate is not satisfied with the evaluation of Internal Assessment components (Internal Tests and Assignments), he/she can approach the Grievance Cell with the written submission together with all facts, the assignments, and test papers, which were evaluated. He/she can do so before the commencement of respective semester-end examination. The Grievance Cell is empowered to revise the marks if the case is genuine and is also empowered to levy penalty as prescribed by the University on the candidate if his/her submission is found to be baseless and unduly motivated. This Cell may recommend for taking disciplinary/corrective action on an evaluator if he/she is found guilty. The decision taken by the Grievance committee is final.

18. **Grievance Committee:**

For every program there will be one grievance committee. The composition of the grievance committee is as follows:-

The Controller of Examinations - Ex-officio Chairman / Convener

One Senior Faculty Member (other than those concerned with the evaluation of the course concerned) drawn from the school / department/discipline and/or from the sister schools / departments/sister disciplines – Member.

One Senior Faculty Members / Subject Experts drawn from outside the University school / department – Member.

**Eligibility to Appear for Semester End Examination (SEE)**

Only those students who fulfil a minimum of 75% attendance in aggregate of all the courses including practical courses / field visits etc., as part of the program shall be eligible to appear for Semester End Examination

### **Provision for Supplementary Examination**

In case a candidate fails to secure a minimum of 25% (13 marks) in Semester End Examination (SEE) and a minimum of 40% marks together with IA and SEE to declare pass in the course, such candidate shall seek supplementary examination of only such course(s) wherein his / her performance is declared unsuccessful. The supplementary examinations are conducted after the announcement of even semester examination results. The candidate who is unsuccessful in a given course(s) shall appear for supplementary examination of odd and even semester course(s) to seek for improvement of the performance.

### **Provision to Carry Forward the Failed Subjects / Courses:**

The student who has failed in a maximum of 4 courses in odd and even semesters together shall move to next semester of succeeding year(s) of study till 8th semester. And he / she shall appear for Semester End examination of failed courses of previous semesters concurrently with odd semester end examinations and / or even semester end examinations of current year of study.

### **Examples:-**

Student "A" has failed in 1 Course in First Semester and 3 Courses in Second Semester. He / she is eligible to seek admission for Third Semester and appear for Semester End Examination of 1 failed Course of First Semester concurrently with Third Semester end examination. Likewise, he / she is eligible to appear for Semester End Examination of 3 failed Courses of Second Semester concurrently with Fourth Semester end examination.

Student "B" has failed in 2 Courses of First Semester and 2 Courses in Fourth Semester and has passed in all Courses of First and Second Semesters. He / she is eligible to seek admission to Fifth Semester and appear for Semester End Examination of 2 failed Courses of First Semester concurrently with Fifth Semester end examination. Likewise he / she is eligible to appear for Semester End Examination of 2 failed Courses of Fourth Semester concurrently with Sixth Semester end examination.

Student "C" has failed in one course in Second Semester one course in third semester and two courses in fifth semester and has cleared all other courses from first semester to Sixth Semester. He / She has also passed all the courses of First to Sixth Semesters. Student "C" is eligible to seek admission for Seventh Semester and appear for Semester End Examination of one failed Course of Second Semester, one course of third semester and two courses in fifth semester concurrently with Seventh Semester end examination. However, he / she has to pass all the failed courses of Second Semester, Third Semester and Fifth Semester along with Seventh and Eighth Semesters courses to earn B. Tech Degree.

Student "D" failed in three courses in first semester and one course in second semester, but has passed in all the courses of second to sixth semester. Student "D" is also eligible to seek admission for 7th Semester and appear for Semester End Examination of 3 failed courses of 1st Semester and one course of second semester concurrently with 7th Semester and 8th semester end examinations. However, he / she has to pass three failed courses of first semester and one failed course of second semester along with Seventh and Eighth Semester courses to earn B. Tech Degree.

The student failed in any course(s) in any of the first to eight semesters has to pass all the failed courses of all Semesters within the double duration to earn B. Tech Degree failing which he / she has to seek re-admission to the program afresh.

Challenge Valuation:

- a) A student who desires to apply for challenge valuation shall obtain a photo copy of the answer script(s) of semester end examination by paying the prescribed fee within 10 days after the announcement of the results. He / She can challenge the grade awarded to him/her by surrendering the grade card and by submitting an application along with the prescribed fee to the Controller of Examinations within 10 days after the announcement of the results. This challenge valuation is only for semester end examination.
- b) The answer scripts (in whatever form) for which challenge valuation is sought for shall be evaluated by the external examiner who has not involved in the first evaluation. The higher of two marks from first valuation and challenge valuation shall be the final.

With regard to any specific case of ambiguity and unsolved problem, the decision of the Vice-Chancellor shall be final.

All assessments must be done by the respective Schools as per the guidelines issued by the Controller of Examinations. However, the responsibility of announcing final examination results and issuing official transcripts to the students lies with the office of the Controller of Examinations.

**School of Computing and Information Technology**  
**Scheme of Instructions (2020 – 2024 Batch)**  
**B. Tech ISE**

**I SEMESTER**

Sl. No	Course Code	Title of the Course	HC/FC/SC/ OE	Credit Pattern & Credit Value				Contact Hours/ Week
				L	T	P	Credits	
1	B20AS0105	Multivariable Calculus and Linear Algebra	HC	3	0	0	3	3
2	B20EE0101	Basics of Electrical and Electronics Engineering	HC	3	0	1	4	5
3	B20CI0101	Introduction to Python Programming	FC	2	0	1	3	4
4	B20AS0104	Engineering Chemistry	HC	3	0	0	3	3
<b>TOTAL</b>				<b>11</b>	<b>0</b>	<b>2</b>	<b>13</b>	<b>15</b>
<b>Practical /Term Work / Practice Sessions /MOOCs</b>								
5	B20ME0102	Design Thinking	FC	1	0	1	2	3
6	B20AS0109	Biology for Engineers	FC	1	0	0	1	1
7	B20ME0101	Computer Aided Engineering Drawing	HC	2	0	1	3	4
<b>TOTAL</b>				<b>4</b>	<b>0</b>	<b>2</b>	<b>6</b>	<b>8</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>19</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>19</b>	
<b>TOTAL CONTACT HOURS</b>							<b>23</b>	

**II SEMESTER**

Sl. No	Course Code	Title of the Course	HC/FC/SC/ OE	Credit Pattern & Credit Value				Contact Hours/ Week
				L	T	P	Credits	
1	B20AS0204	Probability and Statistics	HC	4	0	0	4	4
2	B20AS0106	Physics for Computer Science	HC	3	0	0	3	3
3	B20CS0101	Introduction to Data Science	FC	2	0	1	3	4
4	B20CE0201	Basics of Civil and mechanical Engineering	HC	3	0	1	4	5
5	B20CS0102	Programming for Problem Solving	HC	3	0	1	4	5
<b>TOTAL</b>				<b>15</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>21</b>
<b>Practical /Term Work / Practice Sessions /MOOCs</b>								
6	B20EC0101	IoT and Applications	FC	1	0	1	2	3
7	B20ME0104	Entrepreneurship	FC	1	0	0	1	1
<b>TOTAL</b>				<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>21</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>40</b>	
<b>TOTAL CONTACT HOURS</b>							<b>25</b>	

### III SEMESTER

Sl. No	Course Code	Title of the Course	HC/FC/SC/ OE	Credit Pattern & Credit Value				Contact Hours/ Week
				L	T	P	Credits	
1	B20CI0301	Analog and Digital Electronics.	HC	3	0	1	4	5
2	B20CI0302	Programming with JAVA	HC	3	0	1	4	5
3	B20CI0303	Data Structures	HC	3	0	1	4	5
4	B20AS0302	Discrete Mathematics and Graph Theory	HC	3	0	0	3	3
5	B20CI0304	Agile Software Development and Devops	HC	3	0	0	3	3
<b>TOTAL</b>				<b>15</b>	<b>0</b>	<b>3</b>	<b>18</b>	<b>21</b>
<b>Practical /Term Work / Practice Sessions /MOOCs</b>								
6	B20MGM301	Management Science	FC	2	0	0	2	2
7	B20AS0301	Environmental Science	FC	2	0	0	2	2
8	B20AHM301 OR B20AHM302	Advanced Kannada OR Basics of Kannada	MC	0	0	0	0	0
<b>TOTAL</b>				<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>22</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>62</b>	
<b>TOTAL CONTACT HOURS</b>							<b>25</b>	

### IV SEMESTER

Sl. No	Course Code	Title of the Course	HC/FC/SC/ OE	Credit Pattern & Credit Value				Contact Hours/ Week
				L	T	P	Credits	
1	B20CI0401	Design and Analysis of Algorithms	HC	3	0	1	4	5
2	B20CI0402	Unix Operating System	HC	3	0	1	4	5
3	B20CI0403	Database Management System	HC	3	0	1	4	5
4	B20EJ0401	Computer Organization and Architecture	HC	3	0	0	3	3
5	B20AS0401	Numerical Methods and Optimization Techniques	HC	3	0	0	3	3
6	B20EJ0402	Theory of Computation	HC	3	0	0	3	3
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>3</b>	<b>21</b>	<b>24</b>
<b>Practical /Term Work / Practice Sessions /MOOCs</b>								
7	B20AH0301	Communication Skills	FC	2	0	0	2	2
8	B20LS0301	Indian Constitution and Professional Ethics	FC	2	0	0	2	2
9	B20AHM401	Universal human values	MC	0	0	0	0	0
<b>TOTAL</b>				<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>4</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>25</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>87</b>	
<b>TOTAL CONTACT HOURS</b>							<b>28</b>	

## V SEMESTER

Sl. No	Course Code	Title of the Course	HC/FC/SC/ OE	Credit Pattern & Credit Value				Contact Hours/Week
				L	T	P	Credits	
1	B20EJ0501	Web Technologies and Applications	HC	3	0	0	3	3
2	B20CI0501	Computer Networks	HC	3	0	0	3	3
3	B20CI0502	Machine Learning	HC	3	0	0	3	3
4	B20EQ0501	Information Theory & Coding	HC	3	0	0	3	3
5	B20EXS5(01-05)	Professional Elective-I	SC	3	0	0	3	3
6	B20XXO5XX	Open Elective-I	OE	3	0	0	3	3
7	B20EJ0504	Web Technologies and Applications Lab	HC	0	0	1	1	2
8	B20CI0505	Machine Learning Lab	HC	0	0	1	1	2
9	B20CI0506	Computer Networks Lab	HC	0	0	1	1	2
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>3</b>	<b>21</b>	<b>24</b>
<b>Practical /Term Work / Sessions</b>								
10	B20CI0503	Technical Documentation	FC	1	0	0	1	1
11	B20EJ0503	Software Testing	HC	1	0	1	2	3
<b>TOTAL</b>				<b>2</b>	<b>0</b>	<b>1</b>	<b>3</b>	<b>4</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>24</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>111</b>	
<b>TOTAL CONTACT HOURS</b>							<b>28</b>	

## VI SEMESTER

Sl. No	Course Code	Title of the Course	HC/FC/SC/ OE	Credit Pattern & Credit Value				Contact Hours/Week
				L	T	P	Credits	
1	B20EJ0601	Information and Network Security	HC	3	0	0	3	3
2	B20EQ0601	Information Retrieval System	HC	3	0	0	3	3
3	B20EXS6(01-06)	Professional Elective-II	SC	3	0	0	3	3
4	B20EXS6(07-09)	Professional Elective-III	SC	3	0	0	3	3
5	B20EXS6(10-12)	Professional Elective-IV	SC	3	0	0	3	3
6	B20XXO6XX	Open Elective-II	OE	3	0	0	3	3
7	B20EJ0603	Information and Network Security Lab	HC	0	0	1	1	2
8	B20EQ0602	Information Retrieval Systems Lab	HC	0	0	1	1	2
<b>TOTAL</b>				<b>18</b>	<b>0</b>	<b>2</b>	<b>20</b>	<b>22</b>
<b>Practical /Term Work / Sessions</b>								
9	B20CI0601	Research Based Mini Project	HC	0	0	1	1	4
10	B20PA0501	Indian Tradition and Culture	FC	1	0	0	1	1
11	B20EQ0603	Modern Database	HC	1	0	1	2	3
<b>TOTAL</b>				<b>2</b>	<b>0</b>	<b>2</b>	<b>4</b>	<b>8</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>24</b>	



<b>TOTAL CUMULATIVE CREDITS</b>	<b>136</b>
<b>TOTAL CONTACT HOURS</b>	<b>28</b>

### VII SEMESTER

Sl. No	Course Code	Title of the Course	HC/F C/SC/ OE	Credit Pattern & Credit Value				Contact Hours/ Week
				L	T	P	Credits	
1	B20EXS7 (01-03)	Professional Elective-V	SC	3	0	0	3	3
2	B20XXO7XX	Open Elective-III	OE	3	0	0	3	3
<b>TOTAL</b>				<b>6</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>6</b>
<b>Practical /Term Work / Sessions</b>								
3	B20CI0701	Summer Internship/Global Certification	HC	0	0	3	3	6
4	B20CI0702	Project Phase-I	HC	0	0	4	4	8
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>7</b>	<b>7</b>	<b>14</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>13</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>149</b>	
<b>TOTAL CONTACT HOURS</b>							<b>20</b>	

### VIII SEMESTER

Sl. No	Course Code	Title of the Course	HC/F C/SC/ OE	Credit Pattern & Credit Value				Contact Hours/ Week
				L	T	P	Credits	
1	B20CI0801	Capstone-Project Phase-II	HC	0	0	8	8	16
<b>TOTAL</b>				<b>0</b>	<b>0</b>	<b>8</b>	<b>8</b>	<b>16</b>
<b>Practical /Term Work / Practice Sessions /MOOCs</b>								
2	B20XXO8XX	Open Elective-IV	OE	3	0	0	3	3
<b>TOTAL</b>				<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>
<b>TOTAL SEMESTER CREDITS</b>							<b>11</b>	
<b>TOTAL CUMULATIVE CREDITS</b>							<b>160</b>	
<b>TOTAL CONTACT HOURS</b>							<b>19</b>	

## Professional Electives

Professional Electives with specialization in IT						
	Code	Course	Code	Course	Code	Course
<b>PE-I/ V sem</b>	B20EQS501	Digital Communications	B20EJS502	System Software	B20EJS503	Mobile Application Development
	B20EJS504	Human Computer Interaction	B20EQS505	Data Mining		
<b>PE-II/ VI sem</b>	B20EQS601	Virtualization and Cloud Computing	B20EQS602	Advanced DBMS	B20EQS603	Big Data Analytics
	B20EJS604	Block Chain Technology	B20EQ605	Multi Agent Systems	B20EJS606	Neural Networks and Deep learning
<b>PE-III/ VI sem</b>	B20EQS607	Image processing and Computer Vision	B20EQS608	Data Centre Technology	B20EJS609	Compiler Design
<b>PE-IV/ VI sem</b>	B20EQS611	Storage Area Networks	B20EJS610	Natural Language Processing in AI	B20EQS612	Full Stack Development
<b>PE-V/ VII sem</b>	B20EJS701	Multimedia Systems	B20EJS702	Augmented and Virtual Reality	B20EJS703	Soft Computing systems

Open Electives Offered to Other schools											
5TH SEM /OE-I			6th SEM /OE-II			7th SEM /OE-III			8th SEM /OE-IV		
Course code	Course Name	Teaching School	Course code	Course Name	Teaching School	Course code	Course Name	Teaching School	Course code	Course Name	Teaching School
B20CIO501	Introduction to AI	CIT	B20CIO601/602	Data Mining/ Machine Learning	CIT	B20CIO701	Python for data science	CIT	B20CIO801	IoT Programming	CIT
B20CIO502/503	OOPS with C++/ Web technology	CIT	B20CIO603	Neural Networks	CIT	B20CIO702	Deep Learning	CIT	B20CIO802	Reinforcement Learning	CIT

## Skill Development Programs

<b>Skill Development Programs (by Clubs/Industries/Corporate-Trainers/School-Faculty)</b>		
GitHub and Open Source Technologies	Project Development Tools	Ethical Hacking
Cyber Security and Forensics	Cyber Physical Systems	IOT And Cloud Convergence
Graphics With Open Source Tools	AR And VR With UNITY Software	Robotic Process Automation
Data Analysis Using Python	Python And ML	Data Analysis With R
Mongo dB and NOSQL	Django And Python	Full Stack Development
DevOps Tools	Linux System Administration	Cloud Administration
Network Administration	Software Testing with Scrum	Software Project Management
Bigdata Using Spark/Hadoop	Excel And SQL For Data Analysis	AWS Cloud and DevOps
Azure Cloud and DevOps	Google Cloud and DevOps	Coding And Programming Skills
Android Application Development	IOS Application Development	NLP With Python
Social Media Analytics	JavaScript For Web Design	Micro Website Design Google Web Designer
Algorithms Thinking and Data Structures	UI Design	Storage System Management
Digital SEO/Sem Marketing	Web Services (Restful Services in Java, Etc.)	Digital Photography with Photoshop
Network Programming	WSN And IOT Programming	Image Processing Using Python
5G And IOT	Sentiment Analysis	Machine Learning And IOT
System Integration Tools	Computational Biology Using Python	C# And .Net
Kotlin Programming	Julia Programming	Objective C Programming
Java Script For Cyber Security	C++ Programming For Automotive Applications	E-Commerce Site Design
Banking And Insurance Using Python	MATLAB For Scientific Computing	Network Simulator NS3

<b>Certification Programs</b>		
EC Council: Certified Ethical Hacker	EC Council: CHFI Certified Hacking Forensics Investigator	Cisco: CCNP Security
CWNP: CWNS Certified Wireless Network Security Professional	ISACA: Certified Information Security Manager	Juniper: Juniper Network Certified Internet Professional
AWS: Certified Solutions Architect Professional	AWS: Certified DevOps Engineer	AWS: Certified Security Speciality
Google: Certified Professional Cloud Architect	Google: Associate Cloud Engineer	Red Hat: RHSCA in Red Hat OpenStack
Professional Cloud Developer	IBM: Certified System Administrator	IBM: Certified Database Administrator
PSC: Scrum Certification	Microsoft: Advanced MS Excel	PMI: PMP Certification
COBIT: IT Service Management Certification	VMWare: Advanced Certified Professional – Data Centre Virtualization	VMWare: Certified Professional Network Virtualization
IBM: Certified Application Developer	IBM: AI Certification	IBM: Data Science Professional Certificate
Wireshark: Certified Network Analyst	Cisco: CCNA Network Associate	Cisco: CCNP Enterprise
CWNP: WIFI administration	CWNP: Wireless Security Professional	Kubernetes and Red Hat OpenStack /AWS
VMWare: Certified Professional Cloud Management and Automation	Oracle: Business Intelligence	Oracle: Enterprise Management
Oracle: Virtualization	Red Hat: Micro services Certification	Block Chain Council: Blockchain Certification
DLA: Certified REST API Practitioner	Cloud Credential Council: IOT Certification	Microsoft: DevOps Engineer
Microsoft: Azure Data Engineer	Microsoft: Azure Administrator	Microsoft: Azure AI Engineer

## Detailed Syllabus Semester 1

Course Title	Multivariable Calculus and Linear Algebra				Course Type		Theory	
Course Code	B20AS0105	Credits	3		Class		I Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	IA	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	-	<b>50%</b>	<b>50%</b>

### COURSE OVERVIEW:

The course Differential Calculus deals with the basic aspect's differential calculus. The students of Computer Science are equally benefited with this course as stepping stone to the broad areas of calculus. This course familiarizes students with important concepts coming under differential calculus and to develop strong foundations on these concepts. In Computer Science, Calculus is used for machine learning, data mining, scientific computing, image processing, and creating the graphics and 3D visuals for simulations. Calculus is also used in a wide array software program that require it. Linear algebra provides concepts that are crucial to many areas of computer science, including graphics, image processing, cryptography, machine learning, optimization, graph algorithms, information retrieval and web search.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the scalar product and vector product of two or more vectors.
2. Illustrate how to find angle between polar curves with a suitable example.
3. Demonstrate the use of radius of curvature of the curves can be best suited for machine learning techniques with big data analytics.
4. Describe the concepts of Linear algebra and calculus theory.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply Taylor's and Maclaurin's series for finding series expansions of functions and approximating values.	1-6	1,2
CO2	Identify and evaluate the radius of curvature of the given curve. Also evaluate the given indeterminate form using L' Hospital rule.	1-6	1,2
CO3	Make use of Gauss elimination and Gauss Jordan method for solving the system of equations, if the given system of equations is consistent.	1-6	1,2
CO4	Determine the Eigen values, the corresponding Eigen vectors and diagonalizable the given square matrix.	1-6	1,2
CO5	Learn new tools and technologies in the linear algebra and apply for suitable application development.	12	1,2
CO6	Develop solutions in the linear algebra to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5, 9, 10	2, 3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember(L1)	Understand(L2)	Apply(L3)	Analyse(L4)	Evaluate(L5)	Create(L6)
CO1			✓			
CO2			✓		✓	
CO3			✓			
CO4			✓			
CO5			✓			
CO6			✓	✓		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	3	1							3	3	
CO2	3	3	3	3	3	1							3	3	
CO3	3	3	2	2	3	1							2	2	
CO4	2	3	2	3	3	1							1	1	
CO5												2	2	2	
CO6					2				2	2				2	3

**Note:** 1-Low, 2-Medium, 3-High

## COURSE CONTENT THEORY

Contents
<b>UNIT – 1</b> <b>Introduction to Vector Differentiation:</b> Introduction, Scalar and vector point functions, velocity, acceleration, Gradient, Divergence, Curl, Laplacian, Solenoidal and Irrotational vectors, Vector identities. <b>Differential Calculus-1:</b> Successive differentiation- nth derivatives of standard functions (no proof) simple problems, Leibnitz Theorem (without proof) and problems, Taylor’s series and McLaurin’s series expansion for function of one variable (only problems), Polar curves- Angle between the radius vector and the tangent, angle between two curves, Pedal equation for polar curves. Applications in computer science.
<b>UNIT-2</b> <b>Differential Calculus-2:</b> Derivative of arc length – concept and formulae (without proof), Radius of curvature-Cartesian, parametric, polar and pedal forms (with proof) problems. Indeterminate forms and solution using L’Hospital’s rule. Analysis of Randomized algorithms using Differential Calculus. Applications in computer science.
<b>UNIT-3</b> <b>LinearAlgebra-1:</b> Basic concepts, Echelon form, normal form of a matrix, Rank of Matrix, Gauss-Jordon method to find inverse of a matrix, consistency of linear system of equations, Gauss elimination and Gauss-Jordon method to solve system of equations. Linear Algebra for statistics. Applications in computer science.
<b>UNIT-4</b> <b>Linear Algebra-2:</b> Linear Transformations, orthogonal transformation, Eigen values and Eigen Vectors. Complex matrices, Similarity of Matrices, Diagonalization. Rayleigh power method to determiner largest Eigen value and the corresponding Eigen vector. Analysis of Randomized algorithms using Linear Algebra. Applications in computer science.

### TEXT BOOKS:

1. Theodore Shifrin, “Multi-Variable Calculus and Linear Algebra with Applications”, Wiley, 1st Edition, Volume 2, 2018.
2. B.S. Grewal, “Higher Engineering Mathematics”, Khanna Publishers, 43<sup>rd</sup> edition, 2015.
3. Erwin Kreyszig, “Advanced Engineering Mathematics”, Wiley Publications, 9<sup>th</sup> edition, 2013.
4. Ron Larson, “Multivariable Calculus, Cengage Learning”, 10th Edition, 2013.

### REFERENCE BOOKS:

1. B.V. Ramana, “Higher Engineering Mathematics”, Tata McGraw Hill Publications, 19th Reprint edition, 2013.
2. R.K.Jain and S.R.K.Iyengar, “Advanced Engineering Mathematics”, Narosa Publishing House, 4th edition, 2016.
3. Stanley I. Grossman, “Multivariable Calculus, Linear Algebra, and Differential Equations”, 2nd Edition, Academic Press 1986.

### JOURNALS/MAGAZINES

<https://www.sciencedirect.com/journal/linear-algebra-and-its-applications>

### SWAYAM/NPTEL/MOOCs:

1. <https://youtu.be/XzaeYnZdK5o>
2. <https://youtu.be/KSntcGOFdUc>
3. <https://youtu.be/LJ-LoJhbBA4>

### SELF-LEARNING EXERCISES:

1. Vectors in Space, Generalized Leibniz Rules, Mean Value of Derivatives, Powers of a matrix,
2. Testing of Linear Dependence and Independence and multivariate calculus. Introduction to differential equations.

Course Title	Basic Electrical and Electronics Engineering				Course Type		Integrated	
Course Code	B20EE0101	Credits	4		Class		I Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	1	Theory Hours	Practical Hours	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>4</b>	<b>39</b>	<b>26</b>	<b>50%</b>	<b>50%</b>

### COURSE OVERVIEW

Basic Electrical & Electronics Engineering covers basic concepts of electrical engineering and electromagnetism. This course introduces the student to the working AC and DC Machines. It also helps the student to understand the basics in digital electronics by applying the knowledge of logic gates and learning the applications of diodes in rectifiers, filter circuits. Further, it has a self-learning component on BJT's.

### COURSE OBJECTIVE (S):

1. Explain the basics of electrical and electronics engineering terminologies.
2. Distinguish the single and three phase systems.
3. Illustrate the different building blocks in digital electronics using logic gates and explain simple logic functions using basic universal gates.
4. Discuss the applications of diode in rectifiers, filter circuits and wave shaping.
5. To build a broad concept for hands on experience in various types of electrical apparatus, tools and instrumentation with electrical safety norms.
6. To analyze the schematics for making electrical connection and to interpret experimental data for various electrical appliances.



**COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Summarize the basics of electrical engineering terminology and the usage.	1-6	1
CO2	Analyze the concepts and applications of DC & AC Machines.	1-5	1
CO3	Apply the concept of domestic wiring, importance of safety and sensing devices	1-5,10	1
CO4	Analyze the different building blocks in digital electronics using logic gates and applications of diode in rectifiers, filter circuits and wave shaping.	1-5	1
CO5	Interpret, Identify and use appropriate electrical tools for electrical connections and to repair electrical equipment's.	1-7, 9,10	1,2
CO6	Compare experimental results with theoretical analysis and the ability to critically evaluate the performance of electrical appliances.	1-7, 9,10	1,2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2				√		
CO3			√			
CO4				√		
CO5			√			
CO6				√		

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	1	2	1							1		
CO2	1	3	2	2	1								1		
CO3	2	2	2	2	1					2			1		
CO4	3	3	3	1	1								1		
CO5	2	2	1	3	1	3	1		3	1			3	3	
CO6	2	2	1	3	1	3	1		3	1			3	3	

**Note:** 1-Low, 2-Medium, 3-High

### COURSE CONTENT:

#### THEORY:

<b>CONTENTS</b>
<b>UNIT-1</b>
Electrical Circuits: Basic definitions, Types of elements, Ohm's Law, Kirchhoff's Laws, Resistive, Inductive, capacitive networks, Series, Parallel circuits and Star-delta and delta-star transformations, Network Theorems (Superposition, Thevenin's & Norton's) Generation of an alternating Emf-average and rms values of alternating quantity-representation of alternating quantities by phasors-single phase series and parallel circuits (simple problems), three phase systems and power calculations
<b>UNIT-2</b>
DC-Machines: Construction and Principle of operation of DC Machines-Emf & Speed equations-types-applications. AC-Machines: Principle of operation of single phase transformers-Emf equation-losses- efficiency and regulation-Construction and working principle of induction motors-Slip-torque characteristics-applications-Construction and Principle of operation of alternators applications.
<b>UNIT-3</b>
Instruments: Basic Principle of indicating instruments-PMMC&MI instruments. Tariff, Protective Devices and Sensors: Tariff schemes, basic concepts of domestic wiring and types, Earthing, protective fuses, MCB, sensors: pressure sensors, strain gage, proximity sensors, displacement sensors, Rotatory encoder and ultrasonic sensors and civil engineering applications.
<b>UNIT-4</b>
Diodes: Introduction, Physical operation of p-n junction diodes, Characteristics of p-n junction diodes, Zener diode, Rectifier circuits (half-wave, full-wave, bridge and peak rectifiers), Light emitting diodes. Digital Electronic Principles: Introduction, Binary digits, Logic levels and Digital waveforms, Introduction to basic logic operation, Number system, Decimal numbers, Binary numbers, Decimal-to-Binary conversion, Simple binary arithmetic.

**PRACTICE:**

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	Electrical Safety Training. a) To Study the importance of Earthing during accidental shorting of line wire and the body of equipment.	Trainer kit Ohms Law Fall of resistance	Importance & applications of Earthing, Fuse & MCB
	b) To conduct experiment and to know the Importance and mechanism of FUSE		
	c) To study the Importance and mechanism of MCB.		
2.	Home Electrical Wiring Demonstration. a) To study & verify the connection procedure for fluorescent lamp wiring.	Fluorescent Lamp wiring Panel Fan with switch and regulator Kit	Connection & Trouble shooting of fluorescent lamp wiring & Fan with switch and regulator
	b) To study the connection of Fan with switch and regulator.		
3.	Two-way switch/ staircase wiring. To study & verify the connection procedure for two-way switch or staircase wiring	Two-way switch or staircase wiring Kit	Connection, Working & application of Two-way switch
4.	Behaviour of current and voltage in series and parallel circuits. a) To study and verify the behaviour of current and voltage in series circuit.	Series and parallel circuits Kit	Connection & behaviour of current & voltage in series, parallel circuit
	b) To study and verify the behaviour of current and voltage in parallel circuit.		
5	Polarity test on single phase transformer. a) To determine the additive polarity of a single-phase transformer.	Transformer Kit	Polarities of single phase transformer
	b) To determine the subtractive polarity of a single-phase transformer.		
6	Determination of VI characteristics of Zener Diode	VI characteristics of Zener Diode kit	VI characteristics of Zener Diode
7	Determination of VI characteristics of Silicon Diode	VI characteristics of Silicon Diode kit	VI characteristics of Silicon Diode
8	Analyze the Half Wave and Full Wave rectifiers using Diode with and without filter	Rectifier kit	Determine the efficiency, Voltage regulation, ripple factor
9	Determine the Characteristics of BJT in Common Emitter Configuration	Characteristics of BJT in Common Emitter	Input & Output Characteristics of BJT
10	Determine the Characteristics of JFET in Common Source Configuration	Characteristics of JFET in Common	Input & Output Characteristics of JFET
11	Realization of Universal gates using basic logic gates.	Trainer kit	Universal gates will be realized using basic gates

**TEXT BOOKS:**

1. Nagrath I.J. and D. P. Kothari, "Basic Electrical Engineering", Third Edition Tata McGraw Hill, 2009.
2. Hayt and Kimberly, "Engineering Circuit Analysis", 8<sup>th</sup> Edition, Tata McGraw Hill, 2013.
3. Kulshreshtha D.C., "Basic Electrical Engineering", Tata McGraw Hill, 2009.
4. Rajendra Prasad, "Fundamentals of Electrical Engineering", Prentice Hall, India, 2009.
5. Hughes, E., "Electrical Technology", Pearson, 2005.
6. David A. Bell, "Electronic Devices and Circuits", Oxford University Press, 5<sup>th</sup> Edition, 2008.
7. D.P. Kothari, I. J. Nagrath, "Basic Electronics", McGraw Hill Education (India) Private Limited, 2014.

**REFERENCE BOOKS:**

1. Theodore Wildi, "Electrical Machines, Drives, and Power, 5<sup>th</sup>Systems", Pearson Edition, 2007.
2. Hughes, "Electrical Technology", International Students 9<sup>th</sup> Edition, Pearson, 2005.

**JOURNALS/MAGAZINES**

1. International Journal of Electrical Power and Energy Systems (<https://www.journals.elsevier.com/international-journal-of-electrical-power-and-energy-systems>)
2. Journal of Electrical Engineering (<https://link.springer.com/journal/202>)

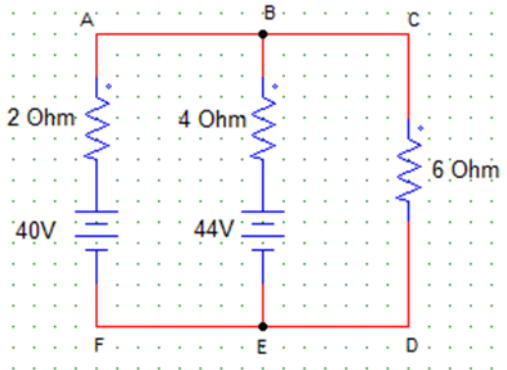
**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/108/108/108108076/>

**SELF-LEARNING EXERCISES:**

1. Build an electrical circuit using BJT as a switch
2. Identifying the practical application of Electromagnetic Induction

**PROBLEM BASED LEARNING**

No	Problems
1	A current of 20A flows through two ammeter A and B in series. Potential difference across A is 0.2V and across B is 0.8 V. Find how the same current will divide between A and B when they are joined in parallel.
2	<p>For the given circuit calculate the current supplied by each battery and current in 6 ohm resistor.</p> 
3	Two 12V batteries with internal resistances 0.2 ohm and 0.25 ohm respectively are joined in parallel and a resistance of 1 ohm is placed across the terminals. Find the current supplied by each battery.
4	A 6 pole induction motor is connected to a 50 Hz supply. It is running at a speed of 970 R.P.M. Find the synchronous speed and the slip
5	If $A = (1011)_2$ and $B = (1110)_2$ , perform the following arithmetic operations. i) Addition ii) subtraction iii) Multiplication
6	Simplify the given Boolean expression and implement using logic gates. i) $Y = AB + ABC + AB(D + E)$ ii) $Y = ABCD + ABD$ iii) $Y = AB + A(B + C) + B(B + C)$
7	Simplify the given Boolean Expression: i) $Y = XY + XYZ + XY\bar{Z} + \bar{X}Y\bar{Z}$ ii) $Y = \bar{A}\bar{B}C + \bar{A}B\bar{C} + \bar{A}BC$ iii) $Y = AC + C(A + \bar{A}B)$
8	<p>a) Perform the following operations:</p> <ul style="list-style-type: none"> <li>(i) Convert <math>(01110111)_2</math> to decimal</li> <li>(ii) Convert <math>(21)_{10}</math> to binary</li> <li>(iii) Add: <math>(1010)_2</math> and <math>(0011)_2</math></li> <li>(iv) Subtract: <math>(111.111)_2</math> from <math>(1010.01)_2</math></li> <li>(v) Divide: <math>(101101)_2</math> by <math>(110)_2</math></li> </ul>

## PROJECT BASED LEARNING

To enhance the skill set in the integrated course, the students are advised to execute course-based design projects. Some sample projects are given below:

	<b>Suggested Projects</b>
1.	Design & Development of a rectifier circuit
2.	Identify the types of wiring
3.	Electricity bill calculation
4.	Identify the types of motors used in domestic & industrial application with nameplate details.
5.	Identification of different transformer based on their rating used for various applications.

Course Title	Introduction to Python Programming				Course Type		Integrated	
Course Code	B20CI0101	Credits	3		Class		I Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	2	2	2				
	Practice	1	2	2	Theory	Practical	IA	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>26</b>	<b>26</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW:

Python is a Programming Language that can be treated in a procedural way, an object-orientated way or a functional way. It can be used on a server to create web applications, create workflows, connect to database systems, read and modify files, handle big data and perform complex mathematics. It can implement object oriented features and exception handling, It can parse the strings using regular expressions. It can be used for implementing the machine learning algorithms to develop solutions for interdisciplinary problems apart from any general problems leading to automation.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the fundamentals of python programming language constructs and their applications.
2. Inculcate knowledge of parsing of regular expressions and their usage in various application domains.
3. Gain expertise in Object oriented programming and NumPy package.
4. Discuss the files, Pandas and Data Virtualization concepts.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of language constructs to solve real world problems using python programming.	1- 4, 8, 9, 12	1
CO2	Develop programs for text processing and other application domains by making use of regular expressions.	1-3, 5,9,12	2
CO3	Apply features of object oriented and NumPy package to develop computationally intensive programming to analyze and interpret the data.	1- 5, 9, 12	3
CO4	Create data science solutions with the help of files, Pandas and Data Visualization.	1,4,5,9,12	1-3
CO5	Learn new tools and technologies in the python and apply for suitable application development.	12	1,2
CO6	Develop solutions in the python 1to the complex problems, either individually or as a part of the team and report the results with proper	5, 9, 10	2,3

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√	√		
CO4			√	√	√	√
CO5			√			
CO6			√	√		

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2				1	1			1	3		
CO2	3	2	3		2				1			1		3	
CO3	3	1	2	1	2				1			1			
CO4	3			2	2				1			1	3	3	3
CO5												1	2	2	
CO6					2				1	1				2	2

**Note:** 1-Low, 2-Medium, 3-High

## COURSE CONTENT THEORY

Contents
<p align="center"><b>UNIT-1</b></p> <p><b>Introduction to Computer Fundamentals:</b> Computer Components, accessories, specifications of computers and external devices. Flowchart symbols and guidelines, types and advantages, Algorithm design.</p> <p><b>Python Fundamentals:</b> Introduction to Python: History, Applications, Your First Python Program, Constants, Variables, Naming conventions, simple data types, Type casting, Assignment statements, expressions, Boolean data type, Trigonometry functions, operators, precedence of operators, libraries, keywords, Python Collections, I/O statements, conditional statements, loops, functions, user defined functions. Introduction to GitHub and applications.</p>
<p align="center"><b>UNIT-2</b></p> <p>Strings: Unicode, Formatting Strings, Format Specifiers, other Common String Methods, Slicing a String. Regular Expressions: Case Study: Street Addresses, Case Study: Roman Numerals, Checking for Thousands, Checking for Hundreds, Using the {n,m} Syntax, Checking for Tens and Ones.</p>
<p align="center"><b>UNIT-3</b></p> <p>Object Oriented Programming: Defining Classes, The init() Method, Instantiating Classes, OOP features: Abstraction. Encapsulation, Single Inheritance, Polymorphism. Files: Reading from Text Files, Writing to text files, Reading and Writing the Binary Files.</p>
<p align="center"><b>UNIT-4</b></p> <p>NumPy: Introduction to NumPy, Creating arrays, Indexing Arrays, Array Transposition, Universal Array Function, Array Processing, Array Input and Output. Pandas and Data Visualization: Introduction, Series and Data Frames in pandas and Data Visualization.</p>



**PRACTICE:**

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
Part-A			
1.	a). "LIST1" is a list that contains "N" different SRN of students read using a user defined function with the help of input () function. It is required to add SRN of "M" more students that are to be appended or inserted into "LIST1" at the appropriate place. The program must return the index of the SRN entered by user.	Windows/Linux OS, IDE, Jupiter	Create and perform operations on list.
	b) "TUPLE1" and "TUPLE2" are two tuples that contain "N" values of different data types read using the user defined function "READ" with the help of input() function. Elements of "TUPLE1" and "TUPLE2" are to be read one at a time and the "larger" value among them should be placed into "TUPLE3". Display all tuples.	Windows/Linux OS, IDE, Jupyter	Create and perform operations on Tuples.
2.	a) SET1 and SET2 are two sets that contain unique integers. SET3 is to be created by taking the union or intersection of SET1 and SET2 using the user defined function Operation (). Perform either union or intersection by reading choice from user. Do not use built in functions union () and intersection () and also the operators " " and "&".	Windows/Linux OS, IDE, Jupyter	Create and perform Union and Intersection, Operations on Sets.
	b) The Dictionary "DICT1" contains N Elements and each element in dictionary has the operator as the KEY and operand's as VALUES. Perform the operations on operands using operators stored as keys. Display the results of all operations.		Create dictionary and perform operation using user defined function.
3.	a) A substring "Substr" between index1 and index2 is to be extracted from the given input string "Str1", which is read using input(). Display the substring "Substr" using a user defined function if available in string "Str1", otherwise display NULL.	Windows/Linux OS, IDE, Jupyter	String operations.
	b) A string containing multiple words is to be read from the user one at a time, after reading perform following operations. Convert all the strings to uppercase and display Split the words of a string using space as the separation character and display.		
4.	a) Consider the text file, "Std.txt", with the details of students like SRN, NAME, SEMESTER, SECTION AND AVG_MARKS. Read the file, "Std.txt" and display the details of all the students of 4 <sup>th</sup> Semester "A" Section who have scored more than 75%.	Windows/Linux OS, IDE, Jupyter	File Handling.
	b) Consider the text file "Emp.txt", with the details of Employees like EMP_CODE, EMP_NAME, BASIC_SALARY, DA, GROSS_SALARY, NET_SALARY, LIC, PF and TOTAL-DEDUCTIONS. Read EMP_CODE, EMP_NAME, BASIC_SALARY, DA, LIC and PF from the user using input() and compute the following: TOTAL_DEDUCTIONS= (LIC+PF) GROSS_SALARY= BASIC_SALARY+ DA NET_SALARY= GROSS_SALARY – TOTAL_DEDUCTIONS. Write the above data to file for each employee. Read the content of "Emp.txt" and display the details of each employee		File Handling.

5.	<p>a). A "CAR" has the attributes COMPANY_NAME, MODEL, COLOR, MANUFACUTING_YEAR and PRICE. A Class is required to be created for "CAR" to store the above attributes and perform the following operations: Get the details of "CAR" object from user and store into Array of objects Display the details of "CAR" object based on "COMPANY", "MODEL" and "PRICE".</p> <p>b). Airline Reservation System contains the attributes of passengers such as NAME, PAN_NO. MOBILE_NO, EMAIL_ID, SOURCE, DESTINATION, SEAT-NO, AIR-FARE and TRAVEL_DATE. A Class is required to be created for "Airlilne" with the above attributes and perform the following operations: Get the details of "Airline" object from user and store into Array of objects List details of all the passengers who travelled From "Bengaluru to London". List details of all the passengers who travelled From "Chicago to Beijing" on 10<sup>th</sup> of Feb, 2020.</p>	Windows/Linux OS, IDE, Jupyter	Classes and objects usage.
6.	<p>a). "Arr_1" is an integer array of size M x N. Size and content of the array is to be read using input() by using the user defined function READ_DATA(). It is required to display the Diagonal elements of "Arr_1" Elements of m<sup>th</sup> row (row no should be entered by user) Elements of n<sup>th</sup> column (column no should be entered by user)</p> <p>b) The dictionary "DICT1" contains the pass percentage of each semester of B. Tech in CSE, where, "Semester" acts as the key and "Pass Percentage" acts as the value. A Python Pandas dataframe is required to be created using the dictionary "DICT1" and display it using a user defined function.</p>	Windows/Linux OS, IDE, Jupyter	<p>NumPy arrays usability.</p> <p>Pandas Series usability.</p>
<b>Part-B (Mini Project: Library Management System)</b>			
1.	Develop a program to create the class "USER" with the attributes USER_NAME, USER_ID, SCHOOL_NAME, ADDRESS, PHONE_NO, EMAIL_ID, DOB and AGE. The functions add user (), delete user (), edit user (), search user () should be part of the class. Instantiate "User" class with 10 objects. Read the attributes of each "User" object using input () and store them in the file "User_File.txt".	Windows/Linux OS, IDE, Jupyter	Create a class user to read the attributes of user and store them in a file.
2	Develop a program to get the name of the "User" object whose details are to be deleted. Read the "User_File.txt" and delete the "User" object if found. Display the contents of "User_File.txt" after	Windows/Linux OS, IDE, Jupyter	Create a class user to read the attributes and
3	Develop a program to get the name of the "User" object whose details are to be edited (modified). Edit the details of the user object in the file "User_File.txt" and display the contents after	Windows/Linux OS, IDE, Jupyter	To create a class and edit the file.
4	Develop a program to create the class "BOOK" with the attributes TITLE, AUTHOR, PUBLISHER, YEAR, PRICE, SCHOOL_NAME and the functions add book(), delete book(), edit book() and search book(). Instantiate "Book" class with 10 objects. Read the attributes of each "BOOK" object using input () and store them in the file	Windows/Linux OS, IDE, Jupyter	Create a class book to read the attributes of user and store them in a file.
5	Develop a program to get the name of the "BOOK" object whose details are to be deleted. Read the "Book_File.txt" and delete the "BOOK" object whose details match with the data entered. Display the contents of "Book_File.txt" after deletion.	Windows/Linux OS, IDE, Jupyter	Create a class book to read the attributes and delete the object.

6	Develop a program to get the name of the “BOOK” object whose details are to be edited (modified). Edit the details of the “Book” object in the file “Book_File.txt” and display the contents after modification.	Windows/Linux OS, IDE, Jupyter	To create a class and edit the file.
7	Develop a program to create the class “TRANSACTION” with the attributes USER_ID, USER_NAME, AUTHOR, TITLE, EDITION, ISSUE_DATE, DUE_DATE and RETURN_DATE and the functions issue book(), return book() and search book(). Instantiate “Transaction” class with 10 objects. Read the attributes of each “Transaction” object using input () and store them in the file “TransactionFile.txt”. Develop a program to issue the book as requested by the user. Update the attributes in “Transaction_File”	Windows/Linux OS, IDE, Jupyter	Create class and perform string operations.
8	Develop a program to return the book. Edit the details of the user like USER_ID, USER_NAME, AUTHOR, TITLE, EDITION, ISSUE_DATE, DUE_DATE and RETURN_DATE in “TransactionFile.txt” and display the contents after modification. Compute the fine amount to be paid if return date is not same as due date. If both return date and due date are same and put zero in fine amount.	Windows/Linux OS, IDE, Jupyter	Create class and perform string operation.
9	Develop a program to search for a book using its “author”. Display the message “available” if search is successful otherwise display the message “not available”.	Windows/Linux OS, IDE, Jupyter	Create class and object, perform file operations and regular expressions.
10	Develop a program to get a list of users by referring to “User_File.txt” and “Transaction_File.txt”.	Windows/Linux OS, IDE, Jupyter	Create class and object, perform file operations and regular expressions.
11	Develop a program to get List of Books in stock by referring to “Book_File.txt” and “Transaction_File.txt”.	Windows/Linux OS, IDE, Jupyter	Create class and object, perform file operations and regular expressions.
12	Develop a program to get List of Books Issued by referring to “User File”, “Book File” and “Transaction File”.	Windows/Linux OS, IDE, Jupyter	Create class and object, perform file operations and
13	Develop a project by integrating User, Books, Transaction and Reports Modules.	Windows/Linux OS, IDE, Jupyter	Module integration and project

#### TEXT BOOKS:

1. Mark Pilgrim, “Dive into Python 3”, Apress special edition, second edition, 2015.
2. Travis E. Oliphant, “Guide to NumPy”, Trelgol publishers, 2006.

#### REFERENCE BOOKS:

1. A B Choudhary, “Flowchart and Algorithms Basics” Mercury Learning and Information, 2020
2. Mark Lutz, “Learning Python”, O'Reilly. 2003.
3. John M. Zelle, “PYTHON Programming: An Introduction to Computer Science”, Franklin, Beedle & Associates. 2004.
4. Michael Dawson, “Python Programming for the Absolute Beginners”, 3<sup>rd</sup> Edition, CENAGE Learning.
5. Wesley J. Chun, “Core Python Programming”, 2<sup>nd</sup> Edition, Prentice Hall.
6. Steve Holden and David Beazley, “Python Web Programming”, New Riders, 2002. Springer, Kent D. Lee, “Python Programming Fundamentals”, 2<sup>nd</sup> Edition.
7. John V. Guttag, “Introduction to Computation and Programming using Python”, MIT Press, 2016.
8. [https://www.tutorialspoint.com/computer\\_fundamentals/computer\\_fundamentals\\_tutorial.pdf](https://www.tutorialspoint.com/computer_fundamentals/computer_fundamentals_tutorial.pdf)

### **JOURNALS/MAGAZINES**

1. <https://www.codemag.com/Magazine/ByCategory/Python>
2. [http://ijaerd.com/papers/special\\_papers/IT032.pdf](http://ijaerd.com/papers/special_papers/IT032.pdf)
3. <https://iopscience.iop.org/article/10.1088/1742-6596/423/1/012027>
4. <https://ieeexplore.ieee.org/document/4160250>

### **SWAYAM/NPTEL/MOOCs:**

1. Coursera – Python for everybody, University of Michigan
2. Coursera – Python Basics, University of Michigan
3. <https://nptel.ac.in/courses/106/106/106106182/>
4. <https://www.edx.org/learn/python>

### **SELF-LEARNING EXERCISES:**

1. Explore PYTHON library for IOT programming
2. More exploration on GitHub
3. Data Visualization packages
4. C modules interface

Course Title	Engineering Chemistry				Course Type	Theory			
Course Code	B20AS0104	Credits	3		Class		I semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage		
	Theory	3	3	3	Theory	Practical	IA	SEE	
	Practice	0	0	0					
	Tutorial	0	0	0					
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>50%</b>	<b>50%</b>	

#### **COURSE OVERVIEW:**

Engineering chemistry covers very relevant topics compatible with ECE, EEE and C&IT students and make them aware of importance of various aspects of basic science in engineering. The subject of Engineering chemistry covers area of light and matter interaction, clean energy storage and conversion devices, corrosion phenomenon and control which is widely an interdisciplinary subject of discussion. Further the course focus on the chemistry of engineering materials, and various applications. This area of science is very much interdisciplinary in its nature and gives a platform for students to strengthen their engineering knowledge to enlighten on the energy conversion and storage devices, which have become very attractive field of research in engineering stream. The subject deals with various engineering materials, their properties and applications in the field of engineering.

#### **COURSE OBJECTIVE**

The Engineering chemistry course is designed to fulfil the following objective;

1. Engineering chemistry covers the very basic knowledge required for engineering students to understand its importance of science in technology.
2. It provides the basic knowledge on Interaction of light and matter to know the electronic transitions in materials and storage and conversion devices.
3. Corrosion and metal finishing, explains the phenomenon of corrosion and its Prevention. It also covers the importance of metal finishing in various industries and fabrication of PCB
4. Polymers are all about the properties of various polymeric materials and their Commercial significance. The chapter reveals about technical and commercial Importance of composite materials.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand the phenomenon of light and matter interaction to study the materials	1,2,4,7,11	2
CO2	Demonstrate the electrode processes in Batteries and conversion devices.	6,11	2
CO3	Describe Corrosion phenomenon and precautions to be taken in the selection of materials in controlling corrosion, Fabrication of PCB and industrial applications.	2,4,7,11	2
CO4	Illustrate the properties of polymers, nano materials, composite materials and their applications in various fields.	1,2,11,12	2
CO5	Learn new tools and technologies in the engineering chemistry and apply for suitable application development.	12	1,2
CO6	Develop solutions in the engineering chemistry to the complex problems, either individually or as a part of the team and report the results with proper analysis	5, 9, 10	2,3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyse (L4)	Evaluate (L5)	Create (L6)
CO1	√					
CO2		√		√		
CO3		√	√			
CO4	√	√		√		
CO5			√			
CO6			√	√		

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3		1			2				1			2	
CO2						2					2	3		2	
CO3	2	2		2		1	2							2	
CO4		2		2			2				3			2	
CO5												2	2	2	
CO6					2				2	2				2	2

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<p style="text-align: center;"><b>UNIT-1</b></p> <p><b>Light and matter interaction:</b> Electro-magnetic spectrum-Applications in Engineering, Interaction of EM radiation with matter, work function of matter, Electrons in matter. Bonding theories: MOT, Band structure of matters HOMO-LUMO. Photochemical and thermal reactions: Laws of photochemistry, quantum yield, high and low quantum yield reactions. Jablonski diagram - photophysical and photochemical processes, photo-sensitization, photo- polymerization and commercial application of photochemistry.</p>
<p style="text-align: center;"><b>UNIT-2</b></p> <p><b>CLEAN ENERGY STORAGE AND CONVERSION DEVICES:</b> Introduction to electrochemistry, basic concepts of Batteries and characteristics. Classification: Primary (Dry cell, Li-MnO<sub>2</sub>) and Secondary (Pb-acid, Li-ion) batteries. Super capacitors: classification, construction and applications in hybrid vehicles. Fuel cells: Alkaline fuel cells, Solid oxide fuel cells and phosphoric acid fuel cell. Photo-conversion devices: Photovoltaic cell, antireflective coating, panels and arrays. Production of single crystal semiconductor by Crystal pulling technique (Czochralski pulling technique), zone refining process (of Si). Problems: Calculation of energy and power density, capacity of a Battery and capacitance of super capacitors for electric vehicle applications.</p>
<p style="text-align: center;"><b>UNIT-3</b></p> <p><b>Corrosion:</b> Electrochemical theory of corrosion, types of Corrosion- differential metal corrosion, differential aeration corrosion, boiler corrosion, and grain boundary corrosion, Corrosion studies on Al, Fe with pourbiac diagram, Factors affecting rate of corrosion-Primary, secondary. Corrosion control: Galvanizing &amp; tinning, cathodic protection &amp; Anodic Protection.</p> <p><b>Metal Finishing:</b> Theory of electroplating, Factors required to study electroplating Effect of plating variables in electroplating process, Electroplating of gold (acid, neutral and alkaline cyanide bath). Electro less plating of copper and PCB manufacture by Electro less plating of copper. (Applications/case studies).</p>
<p style="text-align: center;"><b>UNIT-4</b></p> <p><b>CHEMISTRY OF ENGINEERING MATERIALS:</b> Polymer composites: Carbon fiber, Kevlar synthesis and applications, Conducting polymers: synthesis, electron transport mechanism and applications in polyacetylene and polyaniline. Liquid crystals: Introduction classification and applications in electronic display devices. Nanomaterials: Introduction, classification based on dimensionality, quantum confinement. Size dependent properties- surface area, magnetic properties (GMR phenomenon), and thermal properties. Synthesis, Properties and applications of Fullerenes, CNT and Graphene. Sensors: Physical and chemical sensors, Biosensors for bioelectronic applications.</p>

**TEXT BOOKS:**

1. R.V.Gadag & Nithyanandashetty, "Engineering Chemistry", Ik International Publishing house.
2. S.S. Dara, "Text Book of Engineering Chemistry", S. Chand & Co.
3. S.S.Chawla, "Text Book of Engineering Chemistry", Dhanpat Rai Pub.Co.

**REFERENCE BOOKS:**

1. P.W. Atkins, "Physical Chemistry", 5<sup>th</sup> edition Oxford.
2. Callister W.D., "Materials Science and Engineering", John Wiley & Sons.
3. R.Gopalan, D.\enkappaya, S.Nagarajan, "Engineering Chemistry", Vikas Publication.

**JOURNALS/MAGAZINES:**

1. <https://www.sciencedirect.com/journal/water-science-and-technology>
2. <https://iwaponline.com/wst>
3. <https://www.scitechnol.com/nanomaterials-molecular-nanotechnology.php>
4. <https://www.journals.elsevier.com/journal-of-energy-storage>

**SWAYAM/NPTEL/MOOCs**

1. <https://nptel.ac.in/courses/105/105/105105201/>
2. <https://nptel.ac.in/courses/112/108/112108150/>

**PROBLEM BASED LEARNING**

No	Problems
1	Calculation of wavelength and frequencies of the radiations
2	Calculation of band structure by HOMO and LUMO
3	Determination of cell potentials
4	Calculation of energy density and power density of a battery.
5	Determination of capacitance of a super capacitor
6	Crystal field stabilization energy

**PROJECT BASED LEARNING**

To enhance the skillset in the integrated course, the students are advised to execute course-based

**Design projects.**

Some sample projects are given below:

No.	Suggested Projects
1.	Collection of literature for the materials for the semi conducting applications
2.	Synthesis of a semiconductor materials for the electronic applications
3.	Construction of a PCB for the electronic device
4.	Synthesis of conducting polymers
5.	Synthesis of Energy storage materials
6.	Fabrication of efficient aqueous battery or super capacitor



Course Title	Design Thinking				Course Type		Integrated	
Course Code	B20ME0102	Credits	2		Class		I Semester	
Design Thinking	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	1	1	1				
	Tutorial	0	0	0	Theory	Practical	IA	SEE
	Practice	1	2	2				
<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>13</b>	<b>26</b>	<b>50%</b>	<b>50%</b>	

**COURSE OVERVIEW:**

Today, innovation is everyone's business. At every level, in every kind of organization, design thinking provides the tools that one needs to become an innovative thinker and uncover creative opportunities. For example, companies like Procter, Gamble and GE have incorporated Design Thinking into their strategy and marketing. The course draws on methods from engineering and design, and combines them with ideas from the arts, tools from the social sciences, and insights from the business world. In this course, students start in the field, where they discover the needs of the target audience. They then iterate ideas on teams to develop a range of promising possible solutions, create rough prototypes to take back out into the field, and learn to test with real people in the target audience.

**COURSE OBJECTIVE:**

1. To impart knowledge on design thinking process for understanding designs.
2. To provide design skills to analyze design thinking issues and apply the tools and techniques of design.
3. To inculcate attitude to solve societal problems using design thinking tools.

**COURSE OUTCOMES (CO's):**

On successful completion of this course; the student shall be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the problems that fall under the purview of human centered design process for creative problem solving.	1,2, 9,10,12	1,2
CO2	Create empathy maps to visualize user attitudes and develop innovative products or services for a customer base using ideation techniques	1,2,9,10,12	2
CO3	Build simple prototypes for problems using gathered user requirements.	1,3, 9,10,12	1,2
CO4	Improve prototype by testing it with a specific set of users for making it sustainable by following ethics.	1,4,8,9,10,12	1,2
CO5	Learn new tools, technologies and apply for suitable application development.	12	1, 2
CO6	Develop solutions to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5, 9, 10	2, 3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	✓					
CO2			✓			
CO3			✓			
CO4				✓		
CO5			✓			
CO6			✓	✓		

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	3	2							2	2		2	3	2	
CO2	1	3							2	3		2		2	
CO3	2		3						3	3		2	2	3	
CO4	2			2				1	3	2		2	2	3	
CO5												2	2	2	
CO6					2				2					2	2

Note: 1-Low, 2-Medium, 3-High

### Course Content Theory

Contents
<b>UNIT-1</b>
<p><b>Design Thinking Process:</b> Types of the thinking process, Design thinking: Definition, Origin of design thinking, Importance of design thinking, Design vs Design thinking. Problem Exploration, Case Studies from Embrace-Stanford Innovation Challenge, IDEO, GE Healthcare, The Good Kitchen- Denmark Program etc, identifying the target users for the problem selected, Survey on existing solutions for the problem identified.</p> <p><b>Empathizing:</b> Powerful Visualizing tool – a method to connect to the user, Creating Empathy maps – Case studies.</p>
<b>UNIT-2</b>
<p><b>Defining the problems:</b> POV statements from User perspective. Idea generation: Methods to spark the innovative ideas – Brainstorming, Mind map, Story board, Provocation etc.</p> <p><b>What is a prototype?</b> - Prototyping as a mindset, prototype examples, prototyping for products; Why we prototype? Fidelity for prototypes, Process of prototyping- Minimum Viable prototype</p> <p><b>Prototyping for digital products:</b> What's unique for digital, Preparation; Prototyping for physical products: What's unique for physical products, Preparation; Testing prototypes with users.</p>

**PRACTICE:**

Sl. No	Name of the Practice Session	Tools and Techniques	Expected Skill /Ability
1	Identifying the problem that can be solved using Design Thinking approach	Observation and survey	Develop identifying human centered problems
2	Build the empathy maps for simple problems like single user	Visualization	Develop ability to understand other's emotions
3	Build the detailed empathy maps for problem identified in the teams formed	Visualization	Develop ability to understand other's emotions
4	Presentation by student teams	PPT	Develop ability to express their views
5	Obtain the insights into user's problems and make PoV statement	Understanding	Develop making problem statements from user perception
6	Presentation by student teams	PPT	Develop ability to express their views
7	Carry out Brain storming between the groups and generate as many as ideas possible	Ideation tools	Develop innovative mind set
8	Prototype for best 3 ideas selected	Sketching, simple model making etc	Develop prototyping techniques
9	Presentation by student teams	PPT	Develop ability to express their plan
10	Test the developed prototype with set of identified users	Google forms, cold calls, social media etc.	Develop understanding of various testing methods
11	Pitching final solution	PPT	Develop ability to express their views

**TEXT BOOKS:**

1. Gavin Ambrose, "Paul Harris, Basics Design-Design Thinking", AVA Publishing, 2010
2. Kathryn McElroy, "Prototyping for Designers: Developing the best Digital and Physical Products", O'Reilly, 2017.

**REFERENCE BOOKS:**

1. Michael G. Luchs, Scott Swan, Abbie Griffin, "Design Thinking – New Product Essentials from PDMA", Wiley, 2015.
2. Vijay Kumar, "101 Design Methods: A Structured Approach for Driving Innovation in Your Organization", 2012.

**JOURNALS/MAGAZINES/ADDITIONAL SOURCES**

1. Leonard, D., and Rayport, J. F. 1997. Spark Innovation through Empathic Design. In Harvard Business Review, November-December 1997, 102-113.
2. <https://www.ideo.com>
3. <https://www.interaction-design.org/literature/article/5-stages-in-the-design-thinking- process>
4. <https://www.ibm.com/design/thinking/page/toolkit>
5. <https://www.interaction-design.org/literature/article/define-and-frame-your-design- challenge- by-creating- your-point-of-view-and-ask-how-might-we>
6. <https://www.culturepartnership.eu/en/article/ten-tools-for-design-thinking>
7. <https://youtu.be/M66ZU2PCiCM>
8. [https://thisisdesignthinking.net/2017/07/innogy\\_energy\\_ecarsharing/](https://thisisdesignthinking.net/2017/07/innogy_energy_ecarsharing/)

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/109/104/109104109/>
2. <https://nptel.ac.in/courses/110106124/>

Course Title	Biology For Engineers				Course Type		Theory	
Course Code	B20AS0109	Credits	1		Class		I semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Understanding biological systems, principles and concepts in order to create usable, tangible, economically viable product or process has become need of the hour. Hence irrespective of the parent engineering discipline, knowledge and expertise from pure and applied sciences is necessary to create product or process related to healthcare, agriculture, environmental issues and many more. Any engineer will have a high probability of using biology related skills and concepts to create products and processes beneficial to the mankind and as well for the sustainable environmental friendly approach. For example, the knowledge can be used to create medical devices, diagnostic equipment's, bioreactor designing, agriculture related equipment/instruments or anything related to surface science, fluid mechanism and polymer science. This course is designed to lay foundation in the field of Cell biology, Molecular biology and Genetics, so that anyone who is interested can design better product/process to enhance the overall quality of life.

#### COURSE OBJECTIVES:

1. To inculcate the basic concepts of biology from engineering perspective among students
2. To understand the interplay between biology and engineering disciplines
3. To conceptualize the engineering design/process/product for life science challenges

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand and explain the biology concepts from engineering perspective.	1	1
CO2	Apply the principles of Biology either for the process/product development from the engineering perspective.	1,2	1,2

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2	√	√	√			

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	2												2	
CO2	2	2											2	1

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY:

CONTENTS
Introduction to Biology, Evolution and Origin of Life, Biomolecules-Lipids, Biomolecules: Carbohydrates, Water, Biomolecules: Amino acids, Proteins, Biomolecules: Enzymes, Biomolecules: Nucleotides, Cell structure and function – Prokaryotes, Cell structure and function – Eukaryotes, Cell cycle-Mitosis and Meiosis, Mendelian genetics: Mendelian inheritance, Genetic diseases and Mendelian inheritance, Central Dogma – Replication, Transcription and Translation.

### TEXT BOOKS:

1. G.K. Suraishkumar, "Biology for Engineers", Oxford University Press, 2019.
2. "Biology for Engineers: As per AICTE curriculum", Wiley publication.
3. Dr.Sohini Singh, Dr.Tanu Allen, "Biology for Engineers", Vayu Education of India.

### REFERENCE BOOKS:

1. P.S.Verma and V.K. Agarwal, "Cell Biology, Genetics, Molecular Biology", Evolution and Ecology , 2018.
2. Sambamurthy, "Handbook of Genetics", Friends Publisher, 2010 .

### JOURNALS/MAGAZINES

1. Current Sciences

### SWAYAM/NPTEL/MOOCs:

1. [https://onlinecourses.nptel.ac.in/noc19\\_ge31/preview](https://onlinecourses.nptel.ac.in/noc19_ge31/preview)
2. Coursera: Biology everywhere

### SELF-LEARNING EXERCISES:

1. Case study: Computational biology in agriculture and Health Care
2. Artificial Intelligence in health care
3. Image processing for medical applications

### PROBLEM BASED LEARNING

No.	Case Study
1	Case study: Computational biology in agriculture and Health Care
2	Case study: Artificial Intelligence in health care

Course Title	Computer Aided Engineering Drawing				Course Type		Integrated	
Course Code	B20ME0101	Credits	3		Class		I Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	2	2	2				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	0	-	-				
	<b>Total</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>26</b>	<b>26</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW:

Engineering Graphics or drawing is known as language of engineers. All phases of engineering process require the conversion of new ideas and design concepts into the basic line language of graphics. There are many areas such as civil, mechanical, electrical, architectural, computer, electronics and industrial applications where knowledge and skills of the drawing play major roles in the design and development of new products or construction. This course emphasizes on projection of point, line, surfaces and solids. It also provides knowledge about representing the object in terms of 3d view and also development of the object.

#### COURSE OBJECTIVE (S):

1. To introduce the students to various concepts like dimensioning, conventions and standards of engineering drawings in order to become professionally efficient
2. To enable students to learn about the software tool to prepare engineering drawings
3. To teach the students about the concepts and principles of orthographic projections, development of lateral surfaces and isometric projection of simple solids
4. To communicate the concept/idea with others through the language of technical drawing and sketching.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Construct the simple 2D drawings manually and also by using CAD software	1,5,10,12	1
CO2	Draw orthographic projection of point, line, plane surfaces and simple solids	1,3,5,10,12	1
CO3	Draw sectional views of a prisms, pyramids, cone and cylinder	1,3,5,10,12	1
CO4	Develop the lateral surfaces of the solids	1-3,5,10,12	1,2,3
CO5	Create isometric view of the solids	1,3,5,10,12	1
CO6	Develop solutions in the CAD to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5, 9, 10	2, 3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4				√		
CO5				√		
CO6			√	√		

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3				3					3		2	3		
CO2	3		2		3					3		2	3		
CO3	3		2		3					3		2	3		
CO4	3	2	2		3					3		3	3	3	2
CO5	3		2		3					3		3	3	2	1
CO6					2				2	2				2	2

Note:1-Low,2-Medium,3-High

### COURSE CONTENT

#### THEORY:

CONTENTS
<p align="center"><b>UNIT – 1</b></p> <p>Introduction – Geometrical constructions, engineering drawing standards, Introduction to CAD Software. Orthographic projection of points in first and third Quadrant only. Orthographic projection of straight lines inclined to both horizontal and vertical planes. Orthographic projection of regular plane surfaces when the surface is inclined to both HP and VP.</p>
<p align="center"><b>UNIT-2</b></p> <p>Orthographic projection of regular solids like prisms, pyramids cone and cylinder when the axis is inclined to both HP and VP.</p>
<p align="center"><b>UNIT-3</b></p> <p>Sections of solids – Drawing sectional views and true shape of section, Development of surfaces- Parallel line method for prisms and cylinders, Radial line method for pyramids and cones.</p>
<p align="center"><b>UNIT-4</b></p> <p>Isometric projections of simple and combined solids.</p>

**PRACTICE:**

No	Practice	Tools and Techniques	Expected Skill /Ability
1.	Use of solid edge software and familiarization of tools	Solid Edge Software	Use of commands to draw the drawings
2.	Draw the projection of point locating in first and third quadrant	Solid Edge Software	Analyzing and software skill
3.	Draw the projection of lines locating in first quadrant	Solid Edge Software	Draw the views of the line and software skill
4.	Draw the projection of rectangular and pentagonal lamina inclined to both HP and VP	Solid Edge Software	analyzing and software skill
5.	Draw the projection of hexagonal and circular lamina inclined to both HP and VP	Solid Edge Software	analyzing and software skill
6.	Draw the projection of prisms inclined to both HP and VP	Solid Edge Software	interpretation and software skill
7.	Draw the projection of pyramids inclined to both HP and VP	Solid Edge Software	interpretation and software skill
8.	Draw the projection of cone and cylinder inclined to both HP and VP	Solid Edge Software	interpretation and software skill
9	Draw the projection of section of solids in simple position	Solid Edge Software	analyzing and software skill
10	Develop the lateral surface of prisms and cylinder	Solid Edge Software	Creative and software skill
11	Develop the lateral surface of pyramids and cone	Solid Edge Software	Creative and software skill
12	Draw the isometric projection of simple plane surface and simple solids	Solid Edge Software	Analyzing and software skill
13	Draw the isometric projection of two co-axial solids	Solid Edge Software	Analyzing and software skill

**TEXT BOOKS:**

1. K. R. Gopalakrishna, "Engineering Graphics", Subhas Publications, 2012.
2. Bhatt N.D., Panchal V.M. & Ingle P.R., "Engineering Drawing", Charotar Publishing House, 2014.

**REFERENCE BOOKS:**

1. Luzadder and Duff, "Fundamental of Engineering Drawing", Prentice hall of India Pvt Ltd. 11<sup>th</sup> Edition, 2001.
2. Shah, M.B. & Rana B.C., "Engineering Drawing and Computer Graphics", Pearson Education, 2008.

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/112/103/112103019/>
2. <https://www.udemy.com/course/ed/>



## PROBLEM BASED LEARNING

Sl. No	Problems
1	A point 30 mm above XY line is the front view of two points A and B. The top view of A is 40 mm behind VP and the top view of B is 45 mm in front of VP. Draw the projections of the points and state the Quadrants in which the points are situated.
2	A point 'A' is 30 mm in front of VP & 40 mm above HP. Another point B is 20 mm behind VP & 35 mm below HP. The horizontal distance between the points measured parallel to XY line is 60 mm. <u>Draw the three projections of the points. Join their front and top views.</u>
3	A point P is on HP and 35 mm in front of VP. Another point Q is on VP and below HP. The line joining their front views makes an angle of 30° to XY line, while the line joining their top views makes an angle of 45° with XY line. Find the distance of the point Q from HP.
4	A point is 35 mm below HP, 20 mm behind VP and 25 mm behind / in front / from RPP. Draw its projections and name the side view.
5	A line AB 80 mm long is inclined to HP at 30 degree and inclined to VP at 45degree. Draw front and top views of line and determine their lengths. Also, measure the perpendicular distance of end B from both HP & VP.
6	A line AB has its end A 20 mm above the HP and 30 mm in front of VP. The other end B is 60 mm above HP and 45 mm in front of VP. The distance between end projectors is 70 mm. draw its true length and apparent inclinations.
7	The top view pq of a straight line is 70 mm and makes an angle of 60 degree with XY line. The end Q is 10 mm in front of VP and 30 mm above HP. The difference between the distances of P and Q above HP is 45 mm. draw the projections. Determine its true length and true inclinations with HP
8	The top view of a line 75 mm long measures 50 mm. The end P is 30 mm in front of VP and 15 mm above HP. The end Q is 15 mm in front of VP and above HP. Draw the projections of the line and find its true inclinations with HP and VP.
9	The distance between the end projectors through the end points of a line AB is 60 mm. the end A is 10 mm above HP and 15 mm in front of VP. The end B is 35 mm in front of VP. The line AB appears 70 mm long in the front view. Complete the projections. Find the true length of the line and its inclinations with HP and VP.
10	The point B of a line AB is on the horizontal plane, the top view of the line makes an angle of 30 degree with XY line, being 80mm. the point A is on the vertical plane and 50 mm above the horizontal plane. Draw the top and front views of the line and obtain the true length of the line. Also find the inclinations of the line with two planes.
11	The end A of a line AB is in HP and 25 mm in front of VP. The end B is 10 mm in front of VP and 50 mm above HP. The distance between the end projectors when measured parallel to the line of intersection of HP and VP is 80 mm, Draw the projection of the line AB and determine its true length and true inclination with HP and VP.
12	Find the true length and true inclination of a line AB with HP having one of its ends 20 mm in front of VP and 30 mm above the HP. The line is inclined at 40 degree to VP and left side view of the line is 60 mm long and inclined at 60degree to the x1y1 line. Draw all the three views of the line.
13	An equilateral triangular lamina of 25mm side lies with one of its edges on HP such that the surface of the lamina is inclined to HP at 60degree. The edge on which it rests is inclined to VP at 60degree.
14	A 30 degree-60degree setsquare of 60mm longest side is kept such that the longest side is in HP, making an angle of 30 degree with VP. The set square itself is inclined at 45° to HP. Draw the projections of the setsquare.
15	A square lamina ABCD of 40mm side rests on corner C such that the diagonal AC appears to be at 45 degree to VP. The two sides BC and CD containing the corner C make equal inclinations with HP. The surface of the lamina makes 30 degree with HP. Draw its top and front views.
16	A mirror 30 mm x 40 mm is inclined to the wall such that its front view is a square of 30 mm side. The Longer sides of the mirror appear perpendicular to both HP and VP. Find the inclination of the mirror with the wall.

Sl. No	Problems
17	A pentagonal lamina of sides 25 mm is resting on one of its edges on HP with the corner opposite to that edge touching VP. This edge is parallel to VP and the corner, which touches VP, is at a height of 15 mm above HP. Draw the projections of the lamina and determine the inclinations of the lamina with HP and VP and the distance at which the parallel edge lies from VP.
18	A pentagonal lamina of sides 25 mm is having a side both on HP and VP. The corner opposite to the side on which it rests is 15 mm above HP. Draw the top and front views of the lamina.
19	Draw the top and front views of a hexagonal lamina of 30mm sides having two of its edges parallel to both vertical and horizontal planes and one of its edges is 10 mm from each of the planes of projection. The surface of the lamina is inclined at an angle of 60° to the HP.
20	A hexagonal lamina of sides 30 mm has one of its corners in VP and its surface inclined at an angle of 30° with VP. The diagonal passing through that corner which is in VP appears to be inclined at 45° to HP. Draw the projections of the lamina.
21	A hexagonal lamina of sides 25 mm rests on one of its corners on HP. The corner opposite to the corner on which it rests is 35mm above HP and the diagonal passing through the corner on which it rests is inclined at 30° to VP. Draw its projections. Find the inclination of the surface with HP.
22	Draw the projections of a circular plate of negligible thickness of 50 mm diameter resting on HP on a point A on the circumference, with its plane inclined at 45° to HP and the top view of the diameter passing through the resting point makes 60° with VP.
23	A circular lamina inclined VP appears in the front view as an ellipse of major axis 30 mm and minor axis 15 mm. The Major- axis is parallel to both HP and VP. One end of the minor axis is in both the HP and VP. Draw the projections of the lamina and determine the inclination of the lamina with the VP.
24	A square prism 35mm side of base & 60mm axis length rests on HP on one of its edges of the base which is inclined to VP at 30°. Draw the projections of the prism when the axis is inclined to HP at
25	A pentagonal prism 25mm sides of base & 60mm axis length rests on HP on one of its edges of the base. Draw the projections of the prism when the axis is inclined to HP at 40° & VP at 30°
26	A Hexagonal prism 25mm sides of base and 50mm axis length rests on HP on one of its edges. Draw the projections of the prism when the axis is inclined to HP at 45° & appears to be inclined to VP
27	A cone 40 mm diameter and 50 mm axis is resting on one generator on HP which makes 30° inclination with VP. Draw its projections.
28	A pentagonal pyramid 25mm sides of base and 50mm axis length rests on HP on one of its edges of the base which is inclined to VP at 30°. Draw the projections of the pyramid when the axis is inclined to HP at 45°
29	A hexagonal pyramid 30mm sides of base and axis 70mm long is resting on its base on HP with one of the edges of the base parallel to VP. It is cut by sectional plane, perpendicular to VP, inclined at 30° to HP and bisects the axis. Draw the front view, sectional top view & true shape of the section.
30	A vertical cylinder of base diameter 50 mm and axis 65 mm long rests on HP. It is cut by a section plane perpendicular to VP, inclined at 45 degree to HP and at a height of 30mm from the base. Draw its sectional top view and true shape of the section.
31	A hexagonal pyramid 30mm sides of base and axis 70mm long is resting on its base on HP with one of the edges of the base parallel to VP. It is cut by sectional plane, perpendicular to VP, inclined at 30° to HP and bisects the axis. Draw the front view, sectional top view & true shape of the section.
32	A square pyramid base 40mm side and axis 65mm long has its base on HP and all the edges of the base are equally inclined to VP. It is cut to with an inclined plane so as the truncated surface at 45 degree to axis, bisecting it. Draw the development of the truncated pyramid.
33	A Hexagonal prism of base side 30mm and axis length 60mm resting on HP in such a way that two of its edges are parallel to VP. The prism is cut by a section plane which is perpendicular to the VP and inclined at 30° to the HP at a height of 35mm from the base. Draw the development of the lateral surface of the prism.

Sl. No	Problems
34	A pentagonal prism, 30 mm base side & 50 mm axis is standing on HP on its base whose one side is perpendicular to VP. It is cut by a section plane 45 degree inclined to HP, through mid-point of axis. Draw FV, sectional top view & sec. Side view. Also draw true shape of section and Development of surface of remaining solid.
35	A hexagonal pyramid 25mm side of base and axis 65mm long is resting on its base on HP with one of the edges of the base parallel to VP. It is cut by a section plane inclined at 60° to HP and perpendicular to VP and intersecting the axis at 30mm above the base. Draw the development of the remaining portion of the pyramid.
36	A cone of base diameter 40 mm and height 50 mm is placed centrally on the top of a square slab side 60 mm and height 25 mm. Draw the isometric projection of the combination.
37	A sphere of diameter 45mm rests centrally over a frustum of cone of base diameter 60mm, top diameter 40mm and height 50mm. Draw its isometric projections.
38	A cube of 35 mm placed centrally on a square slab of 50 mm and thickness 30 mm. Draw the isometric projection of the combination.
39	Draw the isometric projection of the combination. Draw isometric projection of a hexagonal prism of side of base 40mm and height 60mm with a right circular cone of base 40mm as diameter and altitude 50mm, resting on its top such that the axes of both the solids are collinear.
40	A rectangular pyramid of base 40mmx25mm and height 50mm is placed centrally on a rectangular slab side 100mmx60mm and thickness 20mm. Draw the isometric projection of the combination.

#### PROJECT BASED LEARNING

To enhance the skill-set in the integrated course, the students are advised to execute course-based design projects. Some sample projects are given below:

No.	Suggested Projects
1.	Model making of different solids by using Hardbound sheet.
2.	Using Hardbound sheet, prepare the different solids models by development and section methods.
3.	Prepare a demo model to show the principle of orthographic projection.
4.	Prepare the models for showing the method of Isometric projection.
5.	Problem based on Practical approach in view of orthographic projection of lines and planes.
6.	Collection or Interpretation of Engineering Drawing sheets Related to Manufacturing, Civil construction, Layouts, Plans and other Applications.
7.	Study on Comparison of 3D views and isometric Views.
8.	Drawing the Plan of students Home or building (2D)

## Detailed Syllabus Semester 2

Course Title	Probability and Statistics				Course Type		Theory	
Course Code	B20AS0204	Credits	4		Class		II semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	4	4	4				
	Practice	-	-	-	Theory	Practical	IA	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>52</b>	<b>-</b>	<b>50%</b>

### COURSE OVERVIEW:

The course Probability and Statistics for Computer Science treats the most common discrete and continuous distributions, showing how they find use in decision and estimation problems, and constructs computer algorithms for generating observations from the various distributions. Probability in the design and analysis of randomized algorithms. Common randomized algorithms are things like Quicksort and Quick select. Probabilistic method can also useful to prove various important results. Probabilistic methods used to prove some partition theorems that were then used to create efficient data structure.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Describe Curve fitting and regression in various problems in Computer Science & engineering fields
2. Illustrate the applications of Probability and statistics in various computer science engineering Fields like data mining, classification problems etc.
3. Discuss Sampling theory concepts to solve various engineering problems like structured and unstructured Data models
4. Demonstrate Stochastic problem as Markov model as a problem solving methods for systematic model buildings.
5. Learn new algorithms and methods in probability and statistics and apply for suitable problem solving methods.
6. Create solutions for problem solving methods using algorithms to the complex problems, either individually Or as a part of the team and report the results with proper analysis.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Solve the problems of Curve fitting and regression in various problems in Computer Science & Engineering fields.	1-6	1,2
CO2	Apply the concepts of Probability and statistics in various computer science engineering fields like data mining, classification problems etc.	1-6	1,2
CO3	Develop a stochastic problem as Markov model as a problem solving methods for systematic model buildings.	1-6	1,2
CO4	Make use of sampling theory concepts to solve various engineering problems like structured and unstructured data models.	1-6	1,2
CO5	Learn new algorithms and methods in probability and statistics and apply for suitable problem solving methods.	1-6	1,2
CO6	Create solutions for problem solving methods using algorithms to the complex problems, either individually or as a part of the team and report the results with proper analysis.	1-5,9	1

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember(L1)	Understand(L2)	Apply(L3)	Analyze(L4)	Evaluate(L5)	Create(L6)
CO1			✓			
CO2			✓		✓	
CO3			✓			
CO4			✓	✓		
CO5		✓				
CO6			✓			

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2
CO1	3	3	2	2	3	1							3	3
CO2	3	3	3	3	3	1							3	3
CO3	3	3	2	2	2	1							2	2
CO4	2	3	2	2	3	1							1	1
CO5	3	3	2	2	1	1							2	1
CO6	2	3	3	3	1	1							2	1

**Note:** 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY

Contents
<b>UNIT – 1</b> Curve Fitting: Curve fitting by the method of least squares and fitting of the curves of the form, $y = ax + b$ , $y = ax^2 + bx + c$ , $y = aebx$ and $y = axb$ Statistical Methods: Measures of central tendency and dispersion. Correlation-Karl Pearson's coefficient of correlation-problems. Regression analysis- lines of regression, problems. Rank correlation. Applications in computer science
<b>UNIT – 2</b> Probability distributions: Recap of probability theory (definition, addition rule, multiplication rule, conditional probability). Random variables, Discrete and continuous probability distributions. Binomial, Poisson, exponential and normal distributions (derivation of mean and variance for all distributions). Applications in computer science.
<b>UNIT – 3</b> Joint Probability distribution: Joint Probability distribution for two discrete random variables (both discrete and continuous cases), expectation, covariance, correlation coefficient. Stochastic processes- Stochastic processes, probability vector, stochastic matrices, fixed points, regular stochastic matrices, Markov chains, higher transition probability-simple problems. Applications in computer science.
<b>UNIT – 4</b> Sampling theory:-Sampling, Sampling distributions, standard error, test of hypothesis for means and proportions, confidence limits for means, student's t-distribution, Chi-square distribution as a test of goodness of fit. Applications in Computer Science.

#### TEXT BOOKS:

1. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 43<sup>rd</sup> edition, 2015.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley Publications, 9<sup>th</sup> edition, 2013.
3. Seymour Lipschutz, John J. Schiller., "Schaum's Outline of Introduction to Probability and Statistics" McGraw Hill Professional, 1998, pp. 256.

#### REFERENCE BOOKS:

1. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw Hill Publications, 19<sup>th</sup> print edition, 2013.
2. R.K.Jain and S.R.K.Iyengar, "Advanced Engineering Mathematics", Narosa Publishing House, 4<sup>th</sup> edition, 2016.
3. V.Sundarapandian, "Probability, Statistics and Queuing theory", PHI Learning, 2009
4. Dr. B. Krishna Gandhi, Dr. T.K.V. Iyengar, Dr. M.V.S.S.N. Prasad&S. Ranganatham. "Probability and Statistics", S. Chand Publishing, 2015.
5. J. K. Sharma "Operations Research theory and applications", Macmillan publishers, fifth

#### JOURNALS/MAGAZINES

1. <https://www.hindawi.com/journals/jps/>
2. <https://www.journals.elsevier.com/statistics-and-probability-letters>
3. <http://www.isoss.net/japs/>

#### SWAYAM/NPTEL/MOOCs:

1. <https://www.coursera.org/browse/data-science/probability-and-statistics>
2. <https://nptel.ac.in/courses/111/105/111105041/>
3. [https://onlinecourses.swayam2.ac.in/cec20\\_ma01/preview](https://onlinecourses.swayam2.ac.in/cec20_ma01/preview)

#### SELF-LEARNING EXERCISES:

1. Curve fitting for application problems, Regression analysis for a bivariate data.
2. Probability distribution- Geometric, gamma- distributions, Joint probability distributions of continuous random variables.
3. Sampling analysis of real time problems. Applications to computer science: Data Mining, classification problems etc.

Course Title	Physics for Computer Science				Course Type		Theory	
Course Code	B2OAS0106	Credits	3		Class		II Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	0	0	0				
	-	-	-	-	Theory	Practical	IA	SEE
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	-	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course introduces the basic concepts of Physics and its applications to Computer Science Engineering courses by emphasizing the concepts underlying four UNITS: Wave Mechanics, Lasers and optical fibers, EM wave and spectrum, Display Technology and Quantum computation. The subject has basic laws, expressions and theories which help to increase the scientific knowledge to analyze upcoming technologies.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Impart the knowledge about wave mechanics, electromagnetic waves, and its applications
2. Demonstrate the different applications of lasers, and optical fibers
3. Discuss different types of display technologies, touch screen techniques and its applications
4. Explain the importance of quantum computation as an emerging technology.
5. Learn new tools and technologies Physics and its applications to Computer Science Engineering and Apply for suitable technologies.
6. Increase the scientific knowledge to analyze upcoming technologies.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply knowledge of wave mechanics, its importance, and applications	1-4	1
CO2	Classify EM waves based on the frequency range, optical fibers and derive expression for NA, number of Modes and attenuation.	1-4	1
CO3	Summarize capacitive and resistive Display Technologies.	1-4	2
CO4	Analyze the working and application of quantum computation	1-3	1
CO5	Learn new tools and technologies Physics and its applications to Computer Science Engineering and apply for suitable technologies.	1-4	2
CO6	Increase the scientific knowledge to analyze upcoming technologies.	1-3	1

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember(L1)	Understand(L2)	Apply(L3)	Analyze(L4)	Evaluate(L5)	Create(L6)
CO1			√			
CO2		√				
CO3		√				
CO4			√			
CO5		√	√			
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	1									3		
CO2	3	3	2	1									3		
CO3	3	3	2	1										3	
CO4	3	2	1										3		
CO5	3	2	2										3		
CO6	3	2	2										3		

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY**

Contents
<p align="center"><b>UNIT-1</b></p> <p>Wave mechanics: Introduction to Wave mechanics, De-Broglie hypothesis. Expression for de-Broglie wavelength of an electron in terms of accelerating potential. Phase velocity and group velocity, Relation between phase velocity and group velocity.</p> <p>Quantum Physics: Wave function, properties of wave function and physical significance. Probability density and Normalization of wave function, Schrodinger time- dependent and independent wave equation, Eigen values and Eigen functions. Applications of Schrödinger wave equation – energy Eigen values of a free particle, Particle in one dimensional infinite potential well with numerical examples. Application-Quantum computation.</p>
<p align="center"><b>UNIT-2</b></p> <p>Lasers: Lasers Interaction between radiation and matter (induced absorption, spontaneous and stimulated emission). Expression for energy density at thermal equilibrium in terms of Einstein's coefficients. Characteristics of laser light, Conditions for laser operation (population inversion and Meta stable state). Requisites of laser system, semiconductor laser and its applications.</p> <p>Electromagnetic Waves: Basic idea of displacement current, Electromagnetic waves, their characteristics, Electromagnetic spectrum (7 types of EM waves) including elementary facts. Uses of EM waves in communications.</p>



### UNIT-3

Optical fibers: Construction and light propagation mechanism in optical fibers (total internal reflection and its importance), Acceptance angle, Numerical Aperture (NA), Expression for numerical aperture in terms of core and cladding refractive indices, Condition for wave propagation in optical fiber, V-number and Modes of propagation, Types of optical fibers, Attenuation and reasons for attenuation, Applications: Explanation of optical fiber communication using block diagram, Optical source (LED) and detector (Photodiode) and their applications. Advantages and limitations of optical communications.

### UNIT-4

Display technology: Touch screen technologies: Resistive and capacitive touch screen and Displays: CRT, Field emission display, Plasma display, LED display, OLED display, LCD display.

Quantum Computation: Quantum wires (one dimensional), Quantum dots (zero dimensional); the idea of "qubit" and examples of single qubit logic gates- Classical bits, Qubit as a two-level system.

#### TEXT BOOKS:

1. William T. Silfvast, "Laser Fundamentals", Cambridge University press, New York, 2004
2. D. Halliday, R. Resnick and J. Walker, "Fundamentals of Physics", John Wiley and Sons, New York, 10<sup>th</sup> edition 2013
3. R. K. Gaur and S.L. Gupta, "Engineering Physics", DhanpatRai Publications (P) Ltd, New Delhi. 53<sup>rd</sup> edition, 2014.
4. M.N. Avadhanulu and P.G. Kshirsagar, "A textbook of Engineering Physics", S. Chand and Company, New Delhi, 2014.
5. EM Waves and Fields: P. Lorrain and O. Corson.

#### REFERENCE BOOKS:

1. Charls Kittel, "Introduction to Solid State Physics", Wiley, Delhi, 8th Edition, 2004
2. Arthur Beiser, "Concepts of modern Physics", Tata McGraw Hill publications, New Delhi, 8th Edition, 2011.
3. S. O. Pillai, "Solid State Physics", New Age International publishers, New Delhi, 2010
4. Chen, Wayne Cranton, Mark Fihn, "Handbook of Visual Display Technology", Springer Publication, Second edition 2012.

#### JOURNALS/MAGAZINE

1. <https://www.codemag.com/Magazine/ByCategory/Python>
2. [http://ijaerd.com/papers/special\\_papers/IT032.pdf](http://ijaerd.com/papers/special_papers/IT032.pdf)
3. <https://iopscience.iop.org/article/10.1088/1742-6596/423/1/012027>
4. <https://ieeexplore.ieee.org/document/4160250>
5. Python for scientific computing

#### SWAYAM/NPTEL/MOOCs:

1. <https://www.mooc.org/>
2. <https://www.coursera.org/>

Course Title	Introduction to Data Science				Course Type		Integrated	
Course Code	B20CS0101	Credits	3		Class		II semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	2	2	2				
	Practice	1	2	2	Theory	Practical	IA	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>4</b>	<b>4</b>	<b>26</b>	<b>26</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Data Science is an interdisciplinary, problem-solving oriented subject that is used to apply scientific techniques to practical problems. The course orients on preparation of datasets and programming of data analysis tasks. This course covers the topics: Set Theory, Probability theory, Tools for data science, ML algorithms and demonstration of experiments by using MS-Excel.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the fundamental concepts of Excel.
2. Illustrate the use of basic concepts of Data Science in the real world applications.
3. Demonstrate the use of SQL commands in real world applications.
4. Discuss the functional components of Data Science for real world applications

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of the concepts of Data Science in developing the real world applications.	1-4,11	1,2
CO2	Apply the SQL commands in developing the real-world applications.	1,2	2, 3
CO3	Build the data analytics solutions for real world problems, perform analysis, interpretation and reporting of data.	1-4	1, 2, 3
CO4	Create the real world AI based solutions using different machine learning algorithms	1-4	1, 2
CO5	Learn new tools and technologies in Data Science and apply for suitable application development.	1-5	1,2
CO6	Develop solutions in the Data Science to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation	1-3	1,2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember(L1)	Understand(L2)	Apply(L3)	Analyze(L4)	Evaluate(L5)	Create(L6)
CO1			✓			
CO2			✓			
CO3			✓	✓		
CO4			✓	✓	✓	✓
CO5		✓	✓			
CO6			✓	✓		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	3	3	2	2							3	3	3	3	
CO2	2	2									2	2		3	3
CO3	3	3	3	3							3	3	3	3	2
CO4	3	3	3	3							3	3	3	3	
CO5	3	3	3	3									3	3	
CO6	3	3	3	1									3	3	2

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<p style="text-align: center;"><b>UNIT-1</b></p> <p>Introduction to Microsoft Excel Creating Excel tables, understand how to Add, Subtract, Multiply, Divide in Excel. Excel Data Validation, Filters, Grouping. Introduction to formulas and functions in Excel. Logical functions (operators) and conditions. Visualizing data using charts in Excel. Import XML Data into Excel How to Import CSV Data (Text) into Excel, How to Import MS Access Data into Excel, Working with Multiple Worksheets.</p>
<p style="text-align: center;"><b>UNIT-2</b></p> <p><b>Introduction to Data Science</b> What is Data Science? Probability theory, Bayes theorem, Bayes probability; Cartesian plane, equations of lines, graphs; exponents.</p> <p><b>Introduction to SQL</b> SQL: creation, insertion, deletion, retrieval of Tables by experimental demonstrations. Import SQL Database Data</p>
<p style="text-align: center;"><b>UNIT-3</b></p> <p><b>Data science components</b> Tools for data science, definition of AI, types of machine learning (ML), list of ML algorithms for classification, clustering, and feature selection. Description of linear regression and Logistic Regression. Introducing the Gaussian, Introduction to Standardization, Standard Normal Probability Distribution in Excel, Calculating Probabilities from Z-scores, Central Limit Theorem, Algebra with Gaussians, Markowitz Portfolio Optimization, Standardizing x and y Coordinates for Linear Regression, Standardization Simplifies Linear Regression, Modeling Error in Linear Regression, Information Gain from Linear Regression.</p>
<p style="text-align: center;"><b>UNIT-4</b></p> <p><b>Data visualization using scatter plots, charts, graphs, histograms and maps</b> Statistical Analysis: Descriptive statistics- Mean, Standard Deviation for Continuous Data, Frequency, Percentage for Categorical Data</p> <p><b>Applications of Data Science</b> Data science life cycle, Applications of data science with demonstration of experiments either by using Microsoft Excel.</p>

**PRACTICE:**

No	Title of the Experiment	Tools and Techniques	Expected Skill/Ability																																												
1	<p>The height (in cm) of a group of fathers and sons are given below, Find the lines of regression and estimate the height of son when the height of father is 164 cm.</p> <p>Plot the graph.</p> <table border="1"> <tr> <td>Hgt of Fathers</td> <td>15</td> <td>16</td> <td>16</td> <td>16</td> <td>16</td> <td>17</td> <td>16</td> <td>17</td> <td>17</td> <td>18</td> </tr> <tr> <td>Hgt of Sons</td> <td>8</td> <td>6</td> <td>3</td> <td>5</td> <td>7</td> <td>0</td> <td>7</td> <td>2</td> <td>7</td> <td>1</td> </tr> </table> <p>Hgt of Fathers</p> <table border="1"> <tr> <td>Hgt of Sons</td> <td>16</td> <td>15</td> <td>16</td> <td>17</td> <td>16</td> <td>18</td> <td>17</td> <td>17</td> <td>17</td> <td>17</td> </tr> <tr> <td>Hgt of Sons</td> <td>3</td> <td>8</td> <td>7</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>5</td> <td>2</td> <td>5</td> </tr> </table>	Hgt of Fathers	15	16	16	16	16	17	16	17	17	18	Hgt of Sons	8	6	3	5	7	0	7	2	7	1	Hgt of Sons	16	15	16	17	16	18	17	17	17	17	Hgt of Sons	3	8	7	0	0	0	0	5	2	5	MS Excel	Create and perform operations on Excel data set by applying Linear regression
Hgt of Fathers	15	16	16	16	16	17	16	17	17	18																																					
Hgt of Sons	8	6	3	5	7	0	7	2	7	1																																					
Hgt of Sons	16	15	16	17	16	18	17	17	17	17																																					
Hgt of Sons	3	8	7	0	0	0	0	5	2	5																																					
2	<p>Using the data file DISPOSABLE INCOME AND VEHICLE SALES, perform the following:            Plot a scatter diagram.            Determine the regression equation.            Plot the regression line (hint: use MS Excel's Add Trend line feature).            Compute the predicted vehicle sales for disposable income of \$16,500 and of \$17,900.            Compute the coefficient of determination and the coefficient of correlation</p>	MS Excel	Perform prediction and visualization of data																																												
3	<p>Managers model costs in order to make predictions. The cost data in the data file INDIRECT COSTS AND MACHINE HOURS show the indirect manufacturing costs of an ice-skate manufacturer. Indirect manufacturing costs include maintenance costs and setup costs. Indirect manufacturing costs depend on the number of hours the machines are used, called machine hours. Based on the data for January to December, perform the following operations.            Plot a scatter diagram.            Determine the regression equation.            Plot the regression line (hint: use MS Excel's Add Trend line feature).            Compute the predicted indirect manufacturing costs for 300 machine hours and for 430 machine hours.            Compute the coefficient of determination and the coefficient of correlation</p>	MS Excel	Perform prediction and visualization of data																																												
4	<p>Apply multiple linear regression to predict the stock index price which is a</p> <table border="1"> <tr> <td>year</td> <td>month</td> <td>interest rate</td> <td>unemployment rate</td> <td>stock index price</td> </tr> <tr> <td>2020</td> <td>10</td> <td>2.75</td> <td>5.3</td> <td>1464</td> </tr> </table>	year	month	interest rate	unemployment rate	stock index price	2020	10	2.75	5.3	1464	MS Excel	Perform prediction and visualization of data																																		
year	month	interest rate	unemployment rate	stock index price																																											
2020	10	2.75	5.3	1464																																											
5.	<p>Calculate the total interest paid on a car loan which has been availed from HDFC bank. For example, Rs.10, 00,000 has been borrowed from a bank with annual interest rate of 5.2% and the customer needs to pay every month as shown in table below. Calculate the total interest rate paid for a loan availed of Rs.10, 00,000 during 3 years.</p> <table border="1"> <tr> <td>Sl No.</td> <td>A</td> <td>B</td> </tr> <tr> <td>1</td> <td>Principal</td> <td>Rs.10,00,000</td> </tr> <tr> <td>2</td> <td>Annual interest rate</td> <td>5.20%</td> </tr> <tr> <td>3</td> <td>Year of the loan</td> <td>3</td> </tr> <tr> <td>4</td> <td>Starting payment number</td> <td>1</td> </tr> <tr> <td>5</td> <td>Ending payment number</td> <td>36</td> </tr> <tr> <td>6</td> <td>total interest paid during period</td> <td>?</td> </tr> </table>	Sl No.	A	B	1	Principal	Rs.10,00,000	2	Annual interest rate	5.20%	3	Year of the loan	3	4	Starting payment number	1	5	Ending payment number	36	6	total interest paid during period	?	MS Excel	Create Excel data and perform EMI estimator																							
Sl No.	A	B																																													
1	Principal	Rs.10,00,000																																													
2	Annual interest rate	5.20%																																													
3	Year of the loan	3																																													
4	Starting payment number	1																																													
5	Ending payment number	36																																													
6	total interest paid during period	?																																													

6	Create a supplier database of 10 records with SUPPLIER_ID as primary key, SUPPLIER_NAME, PRODUCTS, QUANTITY, ADDRESS, CITY, PHONE_NO and PINCODE, Where SUPPLIER_NAME, PRODUCTS, QUANTITY and PHONE_NO, should not be NULL.	SQL	Creating Tables			
7	Create the customer database of a big Market with CUSTOMER_ID as primary key, CUSTOMER_NAME, PHONE_NO, EMAIL_ID, ADDRESS, CITY and PIN_CODE. Store at least twenty customer's details where CUSTOMER_NAME and PHONE_NO are mandatory and display the customer data in alphabetical order.	SQL	Creating and retrieving Tables			
8	Apply linear regression to find the weather (temperature) of a city with the amount of rain in centimeters. Create your own database with following details. <table style="margin-left: 40px; border: none;"> <tr> <td style="padding-right: 40px;">CITY</td> <td style="padding-right: 40px;">Temperature in Centigrade</td> <td>Rain in Centimeters</td> </tr> </table>	CITY	Temperature in Centigrade	Rain in Centimeters	MS Excel	Apply Linear regression
CITY	Temperature in Centigrade	Rain in Centimeters				
9	Use the linear regression technique to compare the age of humans with the amount of sleep in hours. <table style="margin-left: 40px; border: none;"> <tr> <td style="padding-right: 40px;">Name</td> <td style="padding-right: 40px;">Age in Years</td> <td>Sleep in hours</td> </tr> </table> Create your own database with above details.	Name	Age in Years	Sleep in hours	MS Excel	Apply Linear regression
Name	Age in Years	Sleep in hours				
10	Apply the linear regression, compare the average salaries of batsman depending on the run rate scored/ recorded in the matches. Assume your own database.	MS Excel	Apply Linear regression			
11	Design the ER diagram and create schema of the REVA library management system.	Entity Relationship	Entity Relationship			
12	Design the ER diagram and create schema for Hospital Management system.	Entity Relationship	Schema design			

**TEXT BOOKS:**

1. B.S. Grewal, "Higher Engineering Mathematics", Khanna Publishers, 43rd edition, 2015.
2. Ramakrishnan and Gehrke, "Database Management systems", Third Edition, McGraw Hill Publications, 2003.
3. Mastering Data Analysis in Excel - <https://www.coursera.org/learn/analytics-excel>.
4. Kenneth N. Berk, Carey, "Data Analysis with Microsoft Excel", S. Chand & Company, 2004.

**REFERENCE BOOKS:**

1. B.V. Ramana, "Higher Engineering Mathematics", Tata McGraw Hill Publications, 19th edition, 2013.
2. Erwin Kreyszig, "Advanced Engineering Mathematics", Wiley Publications, 9th edition, 2013.
3. Seymour Lipschutz, John J. Schiller, "Schaum's Outline of Introduction to Probability and Statistics", McGraw Hill Professional, 1998.

**JOURNALS/MAGAZINES**

1. <https://www.journals.elsevier.com/computational-statistics-and-data-analysis>
2. <https://www.springer.com/journal/41060> - International Journal on Data Science and Analytics
3. <https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=8254253> -IEEE Magazine on Big data & Analytics

**SWAYAM/NPTEL/MOOCs:**

1. Excel Skills for Business: Essentials, Macquarie University (<https://www.coursera.org/learn/excel-essentials>)
2. SQL for Data Science, University of California, Davis (<https://www.coursera.org/learn/sql-for-data-science>)
3. Data Science Math Skills, Duke University (<https://www.coursera.org/learn/datasciencemathskills>)
4. <https://www.edx.org/course/subject/data-science>
5. [https://onlinecourses.nptel.ac.in/noc19\\_cs60/preview](https://onlinecourses.nptel.ac.in/noc19_cs60/preview)

**SELF-LEARNING EXERCISES:**

1. Relational database management system.
2. Advanced MS-Excel

Course Title	Basics of Civil and Mechanical Engineering				Course Type		Integrated	
Course Code	B20CE0201	Credits	4		Class		II Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2				
	-	-	-	-	Theory	Practical	IA	SEE
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course introduces the Mechanical and Civil Engineering concepts, underlying the fact that this knowledge is essential for all Engineers. The students are made to understand the concept of internal combustion engines and power transmission systems. The students are also exposed to the knowledge of mechanical machine tools with its operations on lathe, drilling, and CNC machines. The students are introduced to the domain of fabrication processes like Soldering, Welding and 3D printing technology. Along with this student are made to expose to scope of Civil engineering, role of civil engineers in different infrastructure & economic development of the country. Students will learn about basic concept of forces, friction, centroid and moment of inertia.

### COURSE OBJECTIVE

This course enables graduating students

1. To develop the basic knowledge of IC engines, refrigeration-air conditioning and power Transmission systems.
2. To incorporate the concepts of manufacturing processes using different machine tools, welding Techniques, CNC and 3D printing technology.
3. To understand a broad concept of engineering mechanics.
4. To develop the basics of composition of coplanar forces and fluid mechanics
5. Learn concept of internal combustion engines and power transmission systems
6. Introduction to the domain of fabrication processes like Soldering, Welding and 3D printing technology.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Describe the fundamentals of IC engines, refrigeration-air conditioning and power transmission systems.	1,2	3
CO2	Explain the manufacturing processes using lathe, drilling, welding, CNC machines and 3D printing technology	1,2	3
CO3	Describe the moment of force and couples and equivalent force-couple system.	1,2	3
CO4	Solve numerical problems on composition of coplanar concurrent and non-concurrent force system and basics of fluid mechanics	1,2	3
CO5	Learn concept of internal combustion engines and power transmission systems	1,2	1
CO6	Introduction to the domain of fabrication processes like Soldering, Welding and 3D printing technology.	1,5	1



**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		✓				
CO2		✓				
CO3	✓	✓	✓	✓	✓	
CO4	✓	✓	✓			
CO5		✓				
CO6		✓				

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2													1
CO2	3	2													1
CO3	3	2													1
CO4	3	2													1
CO5	3	2													1
CO6	3	2													1

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
<p>Introduction to Mechanical Engineering: Overview of Mechanical Engineering, Importance and applications of Mechanical Engineering in different fields.</p> <p>Thermal Energy Systems: Introduction to IC Engines, Classification, parts of IC Engine, working of 4-stroke Petrol engine with PV-diagram. Simple numerical on calculation of IP, BP and Mechanical efficiency, Introduction to refrigeration system, working of vapour compression refrigeration and window spit air conditioning system. Applications of refrigeration systems</p>
<b>UNIT-2</b>
<p>Power Transmission System: Introduction to drives, classification, belt drives (open and crossed-No derivations) and gear drives and types of gear, Numerical on gear drives.</p> <p>Mechanical Machine Tools: Introduction- lathe, classification, major parts of engine lathe, operations, Drilling machine, classification working bench drilling machine and operations, CNC Machines-Block diagram and applications. Introduction to 3D Printing technology</p> <p>Joining processes-Welding: Working of electric arc welding and soldering, Differences between welding and</p>
<b>UNIT-3</b>
<p>Introduction to Civil Engineering: Scope of Civil Engineering, Types of Infrastructure, Effect of Infrastructure facilities, Role of Civil Engineers in the Infrastructure and Economic Development of Country.</p> <p>Introduction to Engineering Mechanics: Basic concepts, Newton laws of Motion Elements of force, system of forces, principles of physical Independence, superposition and Transmissibility of forces. Moment of force –Couple, Moment of couple and its characteristics, Equivalent Force – Couple system. Resolution and composition of forces.</p> <p>Coplanar Concurrent Force System: Parallelogram Law of forces, principle of resolved parts, composition of</p>
<b>UNIT-4</b>
<p>Coplanar Non – concurrent forces: Varignon’s principle of Moments, Resultant of Non – Concurrent force systems, Equilibrium of Coplanar Concurrent Force System: Type’s forces acting on the body, free body diagrams, Equations of Equilibrium, Lami’s theorem, Equilibrium of Non – concurrent forces equilibrium equations</p> <p>Friction: Frictional forces, Law of friction, Angle of friction, Angle of Repose and Cone of Friction (Theory only)</p> <p>Centroid: Center of Gravity, Center of Gravity of Flat Plate, Centroid, difference between Center of gravity and Centroid, Uses of Axis Symmetry, simple problems</p> <p>Moment of Inertia: Moment of Inertia of Plane Figure, Polar Moment of Inertia and Moment of Inertia of Standard sections (Derivations not included). Simple problems.</p> <p>Fluid Mechanics: Introduction, methods of describing fluid motion, definitions of types of fluid flow, streamline, path line, stream tube. General Continuity equation (problems).</p>

**PRACTICE:**

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	Dismantling and Assembly of 2-Wheeler (2–stroke) Engine	2-Stroke Engine (TVS Bike)	Hands on Experience
2	Study of Fitting tools and preparation of fitting model (1 Model)	Fitting tools	Hands on experience
3.	Study of sheet metal tools and development of Cylinder (1 Model)	Sheet metal tools and soldering tools	Hands on experience
4.	Study of sheet metal tools and development of Pen stand and funnel (2-Models)	Sheet metal tools and soldering tools	Creative Thinking
5.	Hands on training on basic welding joint (Butt Joint-1 Model)	Welding tools	Hands on experience
6.	To study the carpentry tools with one model (Half joint-Model)	Carpentry Tools (Marking, Sawing, Planning and Chiseling)	Comprehend the different handling carpentry tools
7.	To study the carpentry tools with one model (Dovetail-Model)	Carpentry Tools (Marking, Sawing, Planning and Chiseling)	Comprehend the different handling carpentry tools
8.	To study the carpentry tools with one model ( T-Joint - Model)	Carpentry Tools (Marking, Sawing, Planning and Chiseling)	Comprehend the different handling carpentry tools
9.	To Study the plumbing tools and to make threads on pipe and pipe fittings using plumbing tools	Plumbing Tools	Comprehend the different handling plumbing tools
10.	To Study the plumbing tools used for valves and sanitary fitting	Plumbing Tools	Comprehend the different handling plumbing tools

**TEXT BOOKS:**

1. K.R. Gopalkrishna ,“Elements of Mechanical Engineering”, 12th Edition, Subhash Publishers, Bengaluru, 2012.
2. Roy & Choudhury, "Elements of Mechanical Engineering", Media Promoters & Publishers Pvt. Ltd, Mumbai, 2000.
3. Mikell P Groover : Automation, Production Systems, and Computer Integrated Manufacturing , Pearson India, 2007, 4<sup>th</sup> Edition

**REFERENCE BOOKS:**

- 1.SKH Chowdhary, AKH Chowdhary, Nirjhar Roy,“The Elements of Workshop Technology Vol I & II, 11th edition, Media Promoters and publisher, Mumbai, 2001.
- 2.Avikshit Saras, “3D Printing-Made Simple”, BPB Publications-New Delhi.

**JOURNALS/MAGAZINES**

- 1.International Journal of Machine Tools and Manufacture
- 2.International Journal of Refrigeration.

**SWAYAM/NPTEL/MOOCs:**

- 1.<https://nptel.ac.in/courses/112/103/112103262/#>
- 2.<https://www.my-mooc.com/en/mooc/fundamentals-manufacturing-processes-mitx-2008x/>
- 3.<https://www.coursera.org/learn/3d-printing-applications>

<b>Course Title</b>	<b>Programming for Problem Solving</b>				<b>Course Type</b>		<b>Integrated</b>	
<b>Course Code</b>	B20CS0102	<b>Credits</b>	<b>4</b>		<b>Class</b>		<b>II Semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2	Theory	Practical	IA	SEE
	-	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Algorithms and flowcharts are the fundamental tools for problem solving which can be used by the computers. The computer programs can be developed using algorithms and flowcharts to provide solutions to problems. C Language is a general-purpose, structured and procedure oriented programming language. It is one of the most popular computer languages today because of its structure and higher-level abstraction C. This course introduces algorithms, flowcharts and various C Programming language constructs for the development of real world applications.

#### COURSE OBJECTIVE (S):

1. Explain algorithms, flowcharts and different programming constructs of C to be used for Development of applications.
2. Illustrate the use of iterative statements and conditional Statements for solving the real world problems.
3. Demonstrate the use of functions with parameter passing mechanisms for solving the real world problems.
4. Discuss the use of structures, unions, pointers and file operations for solving the real world Problems.
5. Learn new algorithms and technologies in C Programming and apply for suitable application development.
6. Develop solutions by using C Programming to the complex problems, either individually or as a part of team and report the results.

#### COURSE OUTCOMES (COs)

On successful completion of this course; the student shall be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the programming constructs of C language to solve a given problem.	1-6	1
CO2	Apply the concepts of matrices to develop data processing and analysis solutions in various application domains.	1-5	1
CO3	Develop text processing based applications using string operations.	1-5	2,3
CO4	Create solutions for real world problems using Pointers, Union, Structures and file operations.	1-5	2,3
CO5	Learn new algorithms and technologies in C Programming and apply for suitable application development	1-5	2,3
CO6	Develop solutions by using C Programming to the complex problems, either individually or as a part of the team and report the results	1-5,9	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1				✓		
CO2			✓			
CO3			✓			
CO4						✓
CO5		✓	✓			
CO6						✓

**COURSE ARTICULATION MATRIX**

CO#/ Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	1	3	1	2	1							3		
CO2	1	3	2	2	1								3		
CO3	2	2	2	2	1									3	3
CO4	3	3	3	1	1									3	3
CO5	3	3	3	2	2	1									
CO6	3	3	3	2	2	2							3	3	2

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
Algorithm: Definition, Purpose of writing an algorithm, Rules for writing an algorithm, Advantage of writing algorithm and examples. Flowchart: Definition, Notations used to write a flow chart, Advantage and disadvantages of writing the flowchart and examples. Introduction to "C": Introduction to GitHub, Structure of C program with example, C language & its features, C tokens, data types in C, variables, constants, input and output functions
<b>UNIT-2</b>
Operators and Expressions: Unary operator, assignment operator, arithmetic operator, relational operators, logical operators & bitwise operator, conditional operator, increment and decrement operator, special operator. Conditional Statements: if statement, if-else statement, nested if, switch statement. Unconditional Statements: break and continue statement, goto statement, return statement Iterative Statements (loops): while loop, do-while, for loop, differences between while, do-while and for loop.
<b>UNIT-3</b>
Arrays: one dimensional array, two dimensional array, Linear and binary search and bubble sorting. Functions: Structure of a function, types of functions, parameter passing mechanisms, Command line arguments. Strings: string operations with and without using inbuilt string functions.
<b>UNIT-4</b>
Structures & Union: Derived types- structures- declaration, definition and initialization of structures, accessing structures, nested structures, arrays of structures, union, typedef. Pointers: Introduction to pointers. File Operations: Formatted Input & Output, Character Input and Output Functions, Direct Input and Output Functions, File Positioning Functions, Error Functions

**PRACTICE:**

<b>PART A:</b>			
<b>No</b>	<b>Title of the Experiment</b>	<b>Tools and Techniques</b>	<b>Expected Skill /Ability</b>
1	Consider Loan applications in a bank consisting of various customer details such as Name, Organization, salary and loan amount applied. Segregate the loan applications based on income (low: $\leq 5$ lpa, medium: $>5$ lpa $<10$ lpa and high: $>10$ lpa)	Condition checking	Apply if-else and switch
	Two files DATA1 and DATA2 contain sorted lists of integers. Write a C program to merge the contents of two files into a third file DATA i.e., the contents of the first file followed by those of the second are placed in the third file. Display the contents of DATA.	Files operations	Apply File concepts
	Statistical measures are used for data analysis and interpretation. Develop program to determine the mean and stand deviation of data stored in an array.	Statistical Computing	Use Array and loops
2	Consider the details of Airline passengers such as Name, PAN-No., Mobile-no, Email-id, Source, Destination, Seat-No and Air-Fare. Develop a program to read the details of airline passengers, store them in the structure "Airline" and List details of all the passengers who travelled From "Bengaluru to London".	Search technique	Apply Structures

3	Assume that Mr. Peterson shopped N items at Big Market and his Cart comprises of name of the item, cost of the item per UNIT and quantity. Read the details of shopping and store them in the structure "Shop". Compute the total amount spent on shopping at Big Market and also find out the item with minimum and maximum cost.	Statistical measure	Apply Structure and if then else
	b. Write a C program to define a structure named Student with name and DOB, where DOB in turn is a structure with day, month and year. Read the details of student and store them in the structure "Student". Display name and date of birth of students using the concept of nested structures.	Nested Structures	Apply Nested Structures
4	Consider a set of N students with SRN, name, and marks scored in 8 subjects. Read the details of students and store them in the structure "Student_Marks". Compute total marks and average marks of each student and display them with suitable headings.	Average computation and visualization	Apply Structure, Array and Loops
	b. Create the structure "Book" with book_id, title, author_name and price. Write a C program to pass a structure as a function argument and print the book details.	Functions	Passing structures to function
5	Assume that Ms. Jassica shopped N items at Amazon and the Cart comprises of name of the item, cost of the item per UNIT and quantity. Arrange the items in the increasing order of cost of the item per UNIT.	Sorting	Apply sorting the contents of structure.
	Write a C program to compute the monthly pay of "N" employees using each employee's name, Basic_Pay, DA and HRA. The DA and HRA are 80% and 30% of the Basic_Pay respectively. Gross-salary is computed by adding DA and HRA to Basic_Pay. Store all the details in an array of structures and print the name and gross salary of each employee.	Reading and storing data	Use structures for reading and storing data
6	a. Consider the details of "N" Faculty members consisting of Name, EMP-ID, name of the school, address and salary. Create a file to store the above details. Retrieve the contents of the file to perform following operations: (i) Display the details of the faculty based on salary range entered. (ii) Display the details of the faculty based on the EMP-ID entered.	File operations	Create file, store data and display details.
	b. Write a C program to determine whether the character entered is a capital letter, a small case letter, a digit or a special symbol using if else and switch case.	String operations	Apply string functions

<b>PART B:</b>			
	<p>Project 1: Address Contact List with the following modules:</p> <p>User            Add User(Name, Address, Primary contact number, secondary contact number, E-mail ID)            Delete User            Search for User            Edit            Find and replace the user name            Edit the contact (Phone Number) details.            Edit the Address of the user            Report            List of users based on the starting letter of their names.            List of users based on first 2 digits of their mobile number.            List of users based on the domain name of their E-mail ID.</p>		
1	Develop a program in C to create the structure "Contact" with the fields, user_name, address, mobile, phone1 and email_id. Read the data into the structure "Contact" and store them in the file "Contact.txt".	Structures and Files	Develop the program using Structures and Files
2	Develop a program in C to open contact list from the file "Contact.txt" in read mode and delete contact details of the person based on name of the person by searching his/her details. Display the updated list.	String, File and Linear Search	Develop the program using String and File
3	Develop a program in C to input the string,"Str1"( which can be either a mobile no. or name of the user) and search for it in the file , "Contact.txt" and display the details if it is found else display an error.	String, File and Linear Search	Develop the program using String and File
4	Develop a program in C to input the name of the user into the string, "Str1" , search for it in the file "Contact.txt" and replace the content of "Str1" with the new data if found.	String, File and Linear Search	Develop the program using String, File and apply linear search
5	Develop a program in C to input the phone number of user into the string, "Str1", search for it in the file "Contact.txt" and edit it with new data if found and save the same.	String, File and Linear Search	Develop the program using String, File and apply linear search
6	Develop a program in C to input the address of the user and search for the same in the file, "Contact.txt" and edit the address with new address and save the same.	String, File and Linear Search	Develop the program using String, File and apply linear search
7	Develop a program in C to input a letter into "Letter", compare it with the details stored in "Contact.txt" and then display the list of the users whose name begin with "Letter".	File operations	Develop the program using file
8	Develop a program in C to input first two digits of a mobile number into "Mobile", search for the same in "Contact.txt" and display the details of all the users whose mobile number begin with "Mobile".	File operations	Develop the program using file
9	Develop a program in C to input a domain name of email-id and search for the same in the file, "contact.txt" and list the details of the users whose email-id matches with the given domain name.	File operations	Develop the program using file



#### **TEXT BOOKS:**

1. B.W. Kernighan & D.M. Ritchie, "C Programming Language", 2<sup>nd</sup> Edition, PRENTICE HALL SOFTWARE SERIES, 2005.
2. Herbert Schildt, "C: The Complete Reference", 4<sup>th</sup> edition, TATA McGraw Hill, 2000.
3. B.S. Anami, S.A. Angadi and S. S. Manvi, "Computer Concepts and C Programming: A Holistic Approach", second edition, PHI,2008.

#### **REFERENCE BOOKS:**

1. Balaguruswamy," Programming in ANSI C", 4<sup>th</sup> edition, TATA MCGRAW Hill, 2008.
2. Donald Hearn, Pauline Baker, "Computer Graphics C Version", second edition, Pearson Education, 2004.

#### **JOURNALS/MAGAZINES:**

1. <https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=6294>  
(IEEE Journal/Magazine on IT Professional)
2. <https://ieeexplore.ieee.org/document/1267572>  
(IEEE Computing in Science and Engineering)

#### **SWAYAM/NPTEL/MOOCs:**

1. [https://onlinecourses.nptel.ac.in/noc20\\_cs06/preview](https://onlinecourses.nptel.ac.in/noc20_cs06/preview)  
(Problem Solving through Programming in C)
2. <https://www.edx.org/course/c-programming-getting-started>  
(C Programming Getting started)
3. <https://www.coursera.org/specializations/c-programming>  
(Introduction to C programming)

#### **SELF-LEARNING EXERCISES**

1. **Fundamentals of computer graphics:** output primitives–Line, Circle and Ellipse drawing algorithms– Attributes of output primitives.
2. **Inline Assembly Language Program:** Simple inline assembly, Extended Assembly Syntax Microsoft C Compiler.

Course Title	IoT and Applications				Course Type		Integrated	
Course Code	B20EC0101	Credits	2		Class		II Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>13</b>	<b>26</b>	<b>30%</b>	<b>30%</b>

### COURSE OVERVIEW

The Internet of Things (*IoT*) expands access to the world-wide web from computers, smartphones, and other typical devices to create a vast network of appliances, toys, apparel, and other goods that are capable of connecting to the Internet. This introductory course focuses on IoT architecture, its domains and communication protocols. The course is supported with hands on sessions that incorporates different types sensors interfaced with IoT board to build IoT projects to solve real time problems. The case study of deployment of IoT in various applications are provided.

### COURSE OBJECTIVE(S):

The objectives of this course are to:

1. Explain the architecture of Internet of Things.
2. Inculcate knowledge of IoT devices, Sensors and Communication Protocols in various application domains.
3. Gain expertise in interface of various sensors to IoT Boards.
4. Discuss the various applications of IoT.
5. Learn new technologies in the IoT and apply for suitable application development.
6. Develop simple IoT projects and modules.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Describe the architecture of IoT eco-system	1	1,2
CO2	Identify IoT devices, architecture, sensors and Communication protocols	1	1,2
CO3	Demonstrate the interface of sensors to IoT board	1,5, 12	1,2
CO4	Realize various Applications of IoT through case studies	1,5, 12	1,2
CO5	Learn new technologies in the IoT and apply for suitable application development.	1,5,9, 12	1,2
CO6	Develop simple IoT projects and modules	1,5,6,9, 12	1,2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√				
CO3			√			
CO4				√	√	
CO5			√			√
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3												3	3	
CO2	3												3	3	
CO3	3				3							3	2	2	
CO4	3				3							3	1	1	
CO5	3		2		3				2				1	1	1
CO6	3				3				2			3	3	3	

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY

<b>Contents</b>	
<b>UNIT-I</b>	
<p><b>IoT Basics:</b> Introduction to IoT, How does Internet of Things Works, Features of IoT, Advantages and Disadvantages of IoT, Embedded Devices in IoT, IoT eco-system</p> <p><b>IoT Architecture and IoT Devices:</b> Components of IoT architecture, Stages of IoT solution architecture, Smart Objects, IoT Devices.</p>	
<b>UNIT-II</b>	
<p><b>IoT boards in Market:</b> Arduino, Arduino UNO, ESP8266, Raspberry Pi</p> <p><b>IoT Platform:</b> Amazon Web Services (AWS) IoT platform, Microsoft Azure IoT platform, Google Cloud Platform IoT, IBM Watson IoT platform, ThingWork IoT platform</p> <p>Technologies Used in IoT: Bluetooth, Wi-Fi, Li-Fi, RFID, Cellular, Z-Wave</p>	

### PRACTICE:

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	Introduction to IoT Board	Hardware	Identifications of various parts of Arduino and Node MCU boards Study of Ethernet shield and
	Arduino UNO		
	Arduino Nano		
	Node MCU		
	Ethernet Shield		
2.	Working with Arduino IDE (Integrated Development Environment)	Open source Arduino IDE	Download specified software Modify code as per the
3.	a) Demonstration of Multimeter usage	Multimeter Breadboard Resistor packs	Measurement of voltage at various points in IoT boards Choose the value of Resistor for an application
	b) Demonstration of Breadboard connection for Voltage, Ground, series and parallel connections		
	c) Exercise to read the value of resistor using Color code chart		
4	Reading photo resistor sensor value connected to Arduino Board	Arduino UNO Arduino IDE LDR, Multimeter, Resistor	Interface of photo sensor to IoT board for light measurement applications
5	Reading temperature sensor value connected to Arduino Board	Arduino UNO, Arduino IDE, Temperature sensor, Multimeter	Interface of Temperature sensor to IoT board for temperature measurement application

6.	Reading motion detector sensor value connected to IoT board	Arduino UNO, Arduino IDE, pyro-dielectric sensor, Multimeter	Interface of Motion detector sensor to IoT board for motion detection applications
7	Reading distance measurement using Ultrasonic sensor Connected to IoT board	Arduino UNO, Arduino IDE, Ultrasonic sensor, Multimeter	Interface of Motion detector sensor to IoT board for motion detection
8	Interface relay to IoT board	Arduino UNO, Arduino IDE, relay Multimeter	Interface relay to IoT board for switching applications
9	Connect Wifi-ESP8266 to Arduino UNO board , Send and receive data through smart phone.	Arduino UNO ESP8266, Arduino IDE Smart phone	Connect IoT board to Wifi network
9	Mini Projects Arduino Controlled Light intensity Thermometer Motion activated light lamp Touchless motion sensor trash can		

**TEXT BOOK:**

1. Vijay Madiseti, Arshdeep Bahga, " Internet of Things: A Hands-On- Approach", ISBN: 978 0996025515, 2014.

**REFERENCE BOOKS:**

1. Raj Kamal, " Internet of Things: Architecture & design Principle", McGraw Hill Education, 2017.

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.coursera.org/learn/iot>
2. <https://www.coursera.org/learn/interface-with-arduino>

**SELF-LEARNING EXERCISES:**

- a) Create Arduino project hub

Course Title	ENTREPRENEURSHIP				Course Type		Theory	
Course Code	B20ME0104	Credits	1		Class		II semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

This is an *introductory course* is designed to provide the foundational concepts of *entrepreneurship*, including the definition of *entrepreneurship*, the profile of the *entrepreneur*, and the role of venture creation in society. The course also provides a bird's eye view on the steps to start a venture, financing, marketing as well as support by various institutions towards entrepreneurship.

#### COURSE OBJECTIVE

1. To understand the basic terms, concepts in Entrepreneurship Development
2. To apply for the supporting schemes towards entrepreneurship

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand and explain the key terms, definitions, and concepts used in Entrepreneurship Development	1	1
CO2	Plan a startup and understand sources available for finance and the supporting schemes offered by state and central governments and other entrepreneurial development organizations	1,2	1,2

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2	√	√	√			

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2												2		
CO2	2	2											2	1	

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY**

<b>Contents</b>
<b>UNIT-1</b>
<p><b>INTRODUCTION TO ENTREPRENEURSHIP</b></p> <p>Evolution of term ‘Entrepreneurship’, Factors influencing entrepreneurship’, Psychological factors, Social factors, Economic factors, Environmental factors. Characteristics of an entrepreneur, Difference between Entrepreneur and Entrepreneurship, Types of entrepreneurs. New generations of entrepreneurship viz. social entrepreneurship, Edupreneurship, Health entrepreneurship, Tourism entrepreneurship, Women entrepreneurship etc., Barriers to entrepreneurship, Creativity and entrepreneurship, Innovation and inventions, Skills of an entrepreneur, Decision making and Problem Solving</p>
<b>UNIT-2</b>
<p><b>INSTITUTIONAL SUPPORT FOR ENTREPRENEURSHIP</b></p> <p>Organization Assistance to an entrepreneur, New Ventures, Industrial Park (Meaning, features, &amp; examples), Special Economic Zone (Meaning, features &amp; examples), Financial assistance by different agencies, MSME Act Small Scale Industries, Carry on Business (COB) licence, Environmental Clearance, National Small Industries Corporation (NSIC), e-tender process, Excise exemptions and concession, Exemption from income tax, The Small Industries Development Bank of India(SIDBI), Incentives for entrepreneurs</p>

**TEXT BOOKS:**

1. K. Ramachandran, "Entrepreneurship Development", Tata Mc. Graw Hill, 2008.
2. Sangeeta Sharma, "Entrepreneurship Development", PHI Publications, 2016.

**REFERENCE BOOKS:**

1. Baringer and Ireland, "Entrepreneurship", 11th Edition, Pearson, 2020.
2. P. Narayana Reddy, "Entrepreneurship – Text and Cases", Cengage Learning India, 1 edition, 2010
3. Paul Burns, "Corporate Entrepreneurship: Building The Entrepreneurial Organization", Palgrave Macmillan.
4. Drucker F Peter, "Innovation and Entrepreneurship", 1985. Heinemann, London.

5. Doanld F Kuratko & Richard M ,”Entrepreneurship in the New Millennium”, India Edition.

#### **JOURNALS/MAGAZINES**

1. International Small Business Journal: <https://journals.sagepub.com/home/isb>
2. Journal of Development Entrepreneurship: <https://www.worldscientific.com/worldscinet/jde>

#### **SWAYAM/NPTEL/MOOCs:**

1. Entrepreneurship: <https://nptel.ac.in/courses/110/106/110106141/>

#### **SELF-LEARNING EXERCISES:**

1. Introverts participate. If you have a few vocal students asking questions and little participation from others, anonymous questions lower student anxiety, which makes it easier for everyone to participate.
2. You learn what students are thinking about. Anonymity provides cover for students to ask questions they may be too afraid to ask but are curious about.
3. Discussions start. Anonymity means you can invite students to pose “challenging” questions. If you encourage your students to question what they’re learning, why it’s important, or why they should have to do the work you’re assigning, you spark discussions about how entrepreneurship is relevant, which can often be the key to increasing engagement.

#### **PROBLEM BASED LEARNING**

No.	
1	How to write a Business Plan
2	Creating Marketing, Financial and Organizational Plans.
3	How to apply for financial assistance via various schemes
4	How to file taxes as a Small Business and understand the importance of GST



## Detailed Syllabus Semester -3

Course Title	Analog and Digital Electronics				Course Type		Integrated	
Course Code	B20CI0301	Credits	4		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	-							
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course covers basic concepts of Electrical Engineering. The course introduces the working of analog components and helps in understanding basics in digital electronics by applying the knowledge of logic gates and learning the applications of diodes and opamps. The course provides foundation on designing and implementation of logic circuits. Analog circuits are simulated using ORCAD tool and digital circuits using XILINX tool which helps in gaining experience in creating and testing of circuits.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Discuss the applications of diode in rectifiers, filter circuits and wave shaping.
2. Describe the foundation on designing, building and testing of common combinational and sequential Digital logic circuits.
3. Explain the procedure required for simulation of digital logic circuits.
4. Analyze the working principle and designing of analog circuits using ORCAD tool
5. Analyze the working principle and designing of digital circuits using XILINX tool
6. Demonstrate the use of general electronic instruments in design and testing of digital logic circuits.

## COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Analyze the use of diodes in rectifiers, filter circuits and wave shaping	1 to 4	1
CO2	Apply the basic knowledge used in solid state electronics including diodes, and operational amplifiers for specific engineering applications.	1 to 3, 5	1
CO3	Identify the different families of digital integrated circuits build, and troubleshoot combinatorial circuits using digital integrated circuits	1 to 5	2
CO4	Analyze the working principle and designing of analog circuits using ORCAD tool	1 to 4	1
CO5	Analyze the working principle and designing of digital circuits using XILINIX tool	1 to 4	1
CO6	Develop the ability to analyze and design analog electronic circuits using discrete components	1,4,5	3

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1				√		
CO2			√			
CO3			√			
CO4				√		
CO5				√		
CO6			√			

## COURSE ARTICULATION MATRIX

CO#/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2									3		
CO2	3	2	3		2								3		
CO3	3	1	2	1	2									3	
CO4	3	1	1	2									3		
CO5	3	1	1	2									3		
CO6	3			2	2										3

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY:

#### UNIT – 1

**Limiters and Oscillators:** Clipping and clamping circuits using diodes, Oscillator operation, Phase shift Oscillator, Wien bridge Oscillator, Tuned Oscillator circuits, Crystal Oscillator. (BJT Version Only) Simple design methods of Oscillators.

#### UNIT- 2

**Operational Amplifiers:** Ideal Opamp versus Practical Opamp, Performance Parameters, Some Applications: Peak Detector Circuit, Absolute Value Circuit, Comparator, Active Filters-First order LPF and HPF, Phase Shifters, Instrumentation Amplifier, Non-Linear Amplifier-Log and antilog amplifier.

#### UNIT – 3

**Principle and Minimization Techniques of combinational Circuits:** Introduction to combinational logic, Minimization Techniques: Minterm, Maxterm, Sum of Products (SOP), Product of Sums (POS), 3 and 4 Variable Karnaugh map.

#### UNIT – 4

**Analysis of Combinational and sequential Circuits:** Half adder, full Adder, Half Subtractor, full Subtractor, multiplexers and Demultiplexers.

Introduction to Sequential circuits: flip-flops: SR, JK, D, T Characteristic tables and equations; Application of Shift register (Ring Counter and Johnson counter).

### PRACTICE:

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
<b>Part-A</b>			
1	To simulate a positive clipper, double ended clipper & positive clamper circuits using diodes	Orcad	Simulation of clipper and clamper electronic
2	To simulate a rectangular wave form generator (Op-amp relaxation oscillator) and compare the frequency and duty cycle with the design specifications	Orcad	Simulation of rectangular waveform generator
3.	To simulate a Schmitt trigger using Op-amp and compare the UTP and LTP values with the given specification	Orcad	Simulation of Schmitt trigger
4.	To simulate a Wien bridge Oscillator	Orcad	Simulation of wein bridge oscillator
5.	To determine the working of a power supply and observe the waveforms	Orcad	Simulation of power supply
6.	To build and simulate CE amplifier (RC coupled amplifier) for its frequency response and measure the bandwidth.	Orcad	Simulation of RC coupled amplifier and determining the frequency response

7.	Realization of Half/Full adder and Half/Full Subtractors using logic gates	ICs, Trainer kit and patch cords Create and perform the adder and subtractor circuits	ICs, Trainer kit and patch cords Create and perform the adder and subtractor circuits
8.	Design and develop VHDL code to realize Full adder and Full Subtractors	Xilinx	Simulation knowledge of the mentioned adders and
9.	.Given a 4-variable logic expression, simplify it using Entered Variable Map and realize the simplified logic expression using 8:1 multiplexer IC	ICs, Trainer kit and patch cords	Realization of a multiplexer
10.	Design and develop the VHDL code for an 8:1 multiplexer. Simulate and verify it's working	Xilinx	Simulation knowledge of combinational logic circuit
11.	Design and implement a ring counter using 4-bit shift register and demonstrate its working	ICs, Trainer kit and patch cords	Realization of shift register and ring counter
12.	Design and develop the Verilog / VHDL code for switched tail counter.	Xilinx	Simulation of ring counter

#### TEXT BOOKS:

1. Anil K Maini, Varsha Agarwal, " Electronic Devices and Circuits", Wiley, 2009.
2. Jacob Millman, Christos Halkias, Chetan D Parikh, " Millman's Integrated Electronics – Analog and Digital Circuits and Systems", 2nd Edition, Tata McGraw Hill, 2010.
3. Donald P Leach, Albert Paul Malvino&GoutamSaha, " Digital Principles and Applications", 7th Edition, Tata McGraw Hill, 2010.

#### REFERENCE BOOKS:

1. Stephen Brown, ZvonkoVranesic, " Fundamentals of Digital Logic Design with VHDL", 2nd Edition, Tata McGrawHill, 2005.
2. R D Sudhaker Samuel, "Illustrative Approach to Logic Design", Sanguine-Pearson, 2010.
3. Charles H. Roth, " Fundamentals of Logic Design", Jr., 5th Edition, Cengage Learning, 2004.
4. Ronald J. Tocci, Neal S. Widmer, Gregory L. Moss, " Digital Systems Principles and Applications", 10th Edition, Pearson Education, 2007.
5. M Morris Mano, " Digital Logic and Computer Design", 10th Edition, Pearson Education, 2008.
6. Jacob Millman, Christos Halkias, "Analog and Digital Circuits and Systems", 2nd Edition, Tata McGraw Hill, 2010
7. R. D. Sudhaker Samuel, " Electronic Circuits", Sanguine-Pearson, 2010

#### JOURNALS/MAGAZINES

1. <https://ieeexplore.ieee.org/document/1085417>
2. [https://www.academia.edu/Documents/in/Digital\\_Electronics](https://www.academia.edu/Documents/in/Digital_Electronics)
3. [https://www.mdpi.com/journal/electronics/special\\_issues/circuit\\_machine\\_learning](https://www.mdpi.com/journal/electronics/special_issues/circuit_machine_learning)

#### SWAYAM/NPTEL/MOOCs:

1. <https://technobyte.org/digital-electronics-logic-design-course-engineering/>
2. <https://www.udemy.com/course/digital-electronics-logic-design/>
3. <https://www.javatpoint.com/digital-electronics/>.

Course Title	Programming with JAVA				Course Type		Integrated	
Course Code	B20CI0302	Credits	4		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

Java's unique architecture enables programmers to develop a single application that can run across multiple platforms seamlessly and reliably. In this course, students gain extensive experience with Java, object-oriented features and advance Java programming skills. Students learn to create robust object-oriented applications with Java.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the basic data types and control structures of the Java language.
2. Illustrate the creation of classes and objects in Java.
3. Demonstrate the extending a class (inheritance) and use proper program anomaly handling structures.
4. Discuss the use of Java generics and collections.
5. Discuss object-oriented features and advance Java programming skills
6. Explain to create robust object-oriented applications with Java.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of array concepts in java to solve real world problems.	1 to 5	1
CO2	Apply the features of OOPS in java to solve the real-world problems.	1 to 5	1
CO3	Develop program for stack implementation using Exception Handling in java.	1 to 5	2, 3
CO4	Identify suitable data structures to solve real world applications.	1 to 5, 12	2
CO5	Discuss object-oriented features and advance Java programming skills	1 to 5	1
CO6	Explain to create robust object-oriented applications with Java.	1 to 5, 12	2,3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√	√		
CO4			√			
CO5		√				
CO6		√				

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	1								3		
CO2	3	3	2	2	1								3		
CO3	3	3	1	1	1									3	3
CO4	3	3	3	1	2							1		3	
CO5	3	3	3	1	2								3		
CO6	3	3	2	2	2									3	3

Note: 1-Low, 2-Medium, 3-High

### COURSE CONTENT

#### THEORY:

#### UNIT – 1

**Fundamental Programming Structures:** Dissecting the “Hello, World” Program; Compiling and Running a Java Program; Primitive Types; Variables; Arithmetic Operations; Strings; Input and Output; Control Flow; Arrays; Functional Decomposition.

#### UNIT – 2

**Object-Oriented Programming:** Working with Objects; Implementing Classes; Object Construction; Static Variables and Methods, Packages; Nested Classes; Documentation Comments; Interfaces; Static, Default and Private Methods in interface; Lambda Expressions; Method and Constructor References; Local and Anonymous Classes.

#### UNIT – 3

**Inheritance and Exceptions:** Extending a Class; Object: The Cosmic Superclass; Enumerations; Runtime Type Information and Resources; Exception Handling: Throwing Exceptions; The Exception Hierarchy; Declaring Checked Exceptions; Catching

Exceptions; the Try-with-Resources Statement; The finally Clause; Rethrowing and Chaining Exceptions; Uncaught Exceptions and the Stack Trace.

#### UNIT – 4

**Generic Programming and Collections:** Generic Classes; Generic Methods; Type Bounds; Type Variance and Wildcards; Restrictions on Generics; an Overview of the Collections Framework; Iterators; Sets; Maps.

#### PRACTICE:

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
<b>Part-A</b>			
1.	The sieve of Eratosthenes is one of the most efficient ways to find all primes smaller than n when n is smaller than 10 million. Given a number n, use JAVA to print all primes	Windows/Linux OS, IDE	Understanding conditional operators and statements
2.	The Gauss-Jordan method is also known as Gauss-Jordan elimination method is very useful in solving a linear system of equations. It is a technique in which a system of linear equations is resolved by the means of matrices. Develop a	Windows/Linux OS, IDE	Creating an array and performing some operations on array.
3.	To compute a square root of any positive number a, start with an initial guess $x=x_1$ for $\forall a$ ; then calculate successive approximations $x_2, x_3, \dots, \forall a$ using the formula:  $x_i = \frac{x_{i-1} + (a/x_{i-1})}{2}, i = 2, 3, \dots$	Windows/Linux OS, IDE	Understanding conditional statements (if, if..else, etc)
4.	Model a lamp as a Java object. Make a Lamp class. This will contain atleast one instance variable which will be of type Boolean and will hold the state of the lamp: i.e., whether it is on or off. In addition, add methods to do the following things: switch the light on and off, and check its current state, i.e., whether it is on or off. Maintain proper encapsulation mechanism.  Next, write a launcher class with a main() method to carry out the following tasks:	Windows/Linux OS, IDE	Object and class creation and its usage

5.	<p>Given the following functional interface:</p> <pre>interface MathOperation {     int operation(int a, int b); }</pre> <p>Develop an application that would implement the above interface using lambda expressions as to perform the</p>	Windows/Linux OS, IDE	Creation of interfaces and its usage.
6.	<p>The String class in JAVA has a static method compare To Ignore Case, which compares two strings and the Arrays class has a static sort method. Build a JAVA program that creates an array of strings, use the sort function from Arrays class to sort the strings by passing the compare To Ignore</p>	Windows/Linux OS, IDE	Creation of string class and its usage
7	<p>XYZ technologies is firm that has 5 employees with 1 manager, and 4 technicians. XYZ wants to digitize its payroll system, the following requirements: Dearness Allowance is 70% of basic for all employees. House Rent Allowance is 30% of basic for all employees. Income Tax is 40% of gross salary for all employees. The annual increments to the employees are to be given of the following criteria: -Manager 10% of the basic salary, and Technicians 15% of basic. Develop the pay roll for XYZ. Implement a class hierarchy using</p>	Windows/Linux OS, IDE	Creation multiple inheritance and its usage
8	<p>Define a new Exception class named Odd Exception. Create a new class named Even Odd. Write a method called halfOf(), which takes an int as parameter and throws an Odd Exception if the int is odd or zero, otherwise returns (int / 2). Write a main method that calls halfOf() three times (once each with an even int, an odd int, and zero), with three</p>	Windows/Linux OS, IDE	Creation of exception class and its usage
9	<p>Implement a class named Fraction that represents fractions with numerator and denominator always stored reduced to lowest terms. If fraction is negative, the numerator will always be negative, and all operations leave results stored in lowest terms. Implement the addition, subtraction, multiplication and division operation for the Fraction class</p>	Windows/Linux OS, IDE	Creation of exception class and its usage
10	<p>Create a class Student that has instance variables as Name, Age, Address and access transmutation methods to access the instance variables along with display method to print the details of student. Next write a main() function that will create a collection of 10 students and reverse the list. Print</p>	Windows/Linux OS, IDE	Object and class creation and its usage



11	Use generics to build a class Sort. Implement the bubble sort algorithm to sort an array of any type.	Windows/Linux OS, IDE	Creation of generics class and its usage
12	Write a generic method to count the number of elements in a collection that have a specific property (for example, odd integers, prime numbers, palindromes).	Windows/Linux OS, IDE	Creation of generics class and its usage

Sl. No.	Part B Mini Project
1	<p>Develop a project for Airline reservation system List with the following modules:</p> <ol style="list-style-type: none"> <li>1. PASSENGER               <ol style="list-style-type: none"> <li>a) Add member</li> <li>b) Delete member</li> <li>c) Search for member</li> <li>d) Edit member</li> </ol> </li> <li>2. FLIGHT               <ol style="list-style-type: none"> <li>a. Add Flight</li> <li>b. Delete Flight</li> <li>c. Search Flight</li> <li>d. Display Flights</li> </ol> </li> <li>3. RESERVATION               <ol style="list-style-type: none"> <li>a. Book</li> <li>b. Cancel</li> </ol> </li> </ol> <p>Title: Airline Reservation system            Problem Definition:  <i>"Airline Reservation System"</i> main aim is to provide the online ticket &amp; seat reservation of National and International Flights and give the information about flight departures.            Solution:            Develop a project to implement an Airline reservation system with the following modules:</p> <ol style="list-style-type: none"> <li>1. PASSENGER               <ol style="list-style-type: none"> <li>a. Add member</li> <li>b. Delete member</li> <li>c. Search for member</li> <li>d. Edit member</li> </ol> </li> <li>2. FLIGHT               <ol style="list-style-type: none"> <li>a. Add Flight</li> <li>b. Delete Flight</li> <li>c. Search Flight</li> <li>d. Display Flights</li> </ol> </li> <li>3. RESERVATION               <ol style="list-style-type: none"> <li>a. Book</li> <li>b. Cancel</li> </ol> </li> </ol>
<b>List of Experiments:</b>	
Sl.No	Name of the Experiment
1	<p>Create a passenger class with the attributes Adhar_number, Passenger_name, Email_id, Phone, Address, DOB and the methods to facilitate Addition, Deletion, Search and Modify the passenger data. Store the details of the 10 passenger objects in "Passenger.txt" and Display.</p> <ol style="list-style-type: none"> <li>a. void Add_passenger()</li> <li>b. Display_details()</li> <li>c. void Delete_Passenger(Adhar_number)</li> </ol>

	<p>d. void Search_Passenger(Adhar_number)</p> <p>e. void Modify_Passenger(Adhar_number)</p>
2	<p>It is required to delete an existing passenger data based on the request from the passenger. Read adhar card number of the passenger to be deleted and delete the record from "passenger.txt" if found. Otherwise display an error message saying that "record does not exist".</p> <p>Develop a program to implement the above task.</p>
3	<p>It is required to modify an existing passenger data based on the request from the passenger. Read adhar card number of the passenger to be modified and modify the record from "passenger .txt" if found. Otherwise display an error message saying that "Record does not exist".</p> <p>Develop a program to implement the above task.</p>
4	<p>It is required to Search an existing passenger data based on the request from the passenger. Read Adhaar card number of the passenger to be searched for, search the record from "passenger .txt" and display the details of passenger if found. Otherwise display the error message "Record does not exist".</p> <p>Develop a program to implement the above task.</p>
5	<p>Create a Flight class with attributes Flight_number, Flight_name, Source, Destination, Departure_Timing and the methods Add_Flight(), Delete_Flight(), Search_Flight() and Display_Flight(). Store the details of any 5 Flights in a file called "Flights.txt" and display the same. Develop a program to achieve the above task.</p>
6	<p>It is required to delete the details a flight stored in "Flights.txt". Read the Flight_no and search for the same in "Flights.txt". If found, it should be deleted from "Flights.txt". Otherwise display the error message "Flight Does Not Exist". Develop a program to achieve the above task.</p>
7	<p>It is required to delete the search for a flight stored in "Flights.txt". Read the Flight_no and search for the same in "Flights.txt". If found, Display the details of Fllight, otherwise display the error message "Flight Does Not Exist". Develop a program to achieve the above task.</p>
8	<p>It is required to display the details of all the flights running from Source1 to Destination1. Read the name of source1 and destination1 and fetch from "Flights.txt" the details of all the flights running between Source1 and desitnation1 and display the same. Develop a program to achieve the above task.</p>
9	<p>Create a reservation class that facilitates booking and cancellation of domestic and international flights using the following methods and parameters. Develop a program to store the details of 10 bookings in "<b>Reservations.txt</b>" and display the same.</p> <ol style="list-style-type: none"> <li>Book_Ticket(Flight_Number, Flight_Name, Ticket_Number,Source, Destination, Adhar_number, Passport_number,Date, Departure_time, Class, Type_of_Travel(Domestic , International), Fare, Status)</li> <li>Cancel_Ticket(Ticket_Number)</li> </ol>
10	<p>A passenger would like to cancel the ticket due to a genuine reason. Read the ticket_no and search for the record in "Reservation.txt". Cancel the Ticket based on the request from passenger and update the status.</p>

#### TEXT BOOKS:

1. Cay S. Horstmann," Core Java® SE 9 for the Impatient", Addison Wesley, Second Edition, 2018.
2. HerbertSchild," Java™: The Complete Reference", McGraw-Hill, Tenth Edition,2018.
3. David Gallardo, Ed Burnette, Robert MCGovern," Eclipse in Action a guide for java developers", Manning Publications,2003.
4. Ed Burnette;" Eclipse IDE Pocket Guide: Using the Full-Featured IDE", O'Reilly Media, Inc, USA,2005.

#### REFERENCE BOOKS:

1. Cay S. Horstmann," Core Java™ Volume I—Fundamentals", Prentice Hall, Tenth Edition, 2015
2. Joshua Bloch," Effective Java", Addison-WesleyProfessional, ThirdEdition,2017
3. Ken Kousen, " Modern Java Recipes", O'Reilly Media, Inc.,2017
4. Oracle Java Documentation. (<https://docs.oracle.com/javase/tutorial/>)

**JOURNALS/MAGAZINES**

1. <https://ieeexplore.ieee.org/document/5464387>
2. <https://files.eric.ed.gov/fulltext/EJ1075126.pdf>
3. <https://www.sciencedirect.com/science/article/pii/S0167642304000590>
4. <https://www.informingscience.org/Publications/4322?Source=%2FJournals%2FJITEIP%2FArticles%3FVolume%3D0-0>
5. <https://www.javadevjournal.com/>
6. <https://blogs.oracle.com/javamagazine/>

**SWAYAM/NPTEL/MOOCs:**

1. [https://onlinecourses.nptel.ac.in/noc19\\_cs84/preview](https://onlinecourses.nptel.ac.in/noc19_cs84/preview)
2. <https://www.classcentral.com/course/swayam-programming-in-java-12930>
3. <https://swayam.gov.in/explorer?searchText=java>

**Self-Learning Exercises:**

1. The Eclipse-IDE
2. Streams
3. Concurrent Programming
4. Swing and JavaFX
5. Networking- JDBC, Database Access

Course Title	Data Structures				Course Type		Integrated	
Course Code	B20CI0303	Credits	4		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW

The course focuses on basic and essential topics in data structures, including array-based lists, linked lists, recursion, stack, queues, and binary trees, heaps, sorting and searching algorithms. It also covers analysis and design of fundamental data structures and engages learners to use data structures as tools to algorithmically design efficient computer programs that will cope with the complexity of actual applications.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Discuss the concept of Abstract Data Types (ADT)
2. Provide the knowledge of stacks and queues.
3. Understand the importance of Linked lists
4. Illustrate the operations of trees
5. Demonstrate the use of appropriate of data structures for a given problem.
6. Design a data structure application for real time problems.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Explain the Abstract Data Types, Structures	1 to 5	1
CO2	Formulate the solution for any computational problem using stacks and queues.	1 to 5	1,2
CO3	Analyze the importance of linked lists.	1 to 5	1,2
CO4	Solve real time problems using trees data structure.	1 to 5	1,2
CO5	Apply appropriate data structures to solve a given problem.	1 to 5	1
CO6	Compare the performance of various data structures.	1 to 5	1,2

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5		√				
CO6			√			√

### COURSE ARTICULATION MATRIX

CO#/ Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3		1		2					1	2		3		
CO2			1					1					3	3	
CO3					2		2		2				3	3	
CO4	3	3					2	1	2	1			3	3	
CO5	1				1		2	2	2			2	3		
CO6		1					2	2	2			2	3	3	

Note: 1-Low, 2-Medium, 3-High

### COURSE CONTENT

#### THEORY:

#### UNIT – 1

Introduction to Data structures and Algorithms: Data, Data Types, Abstract Data Types and Examples, Algorithms, Arrays: One Dimensional and Two Dimensional, Structures: Introduction to structures and nested structures.

#### UNIT – 2

Data Structures-1: Stacks, Evaluation of expressions: Infix, Prefix, postfix; Queues: Simple, circular and priority Queues.

#### UNIT – 3

Data Structures-2: Pointers; Dynamic memory allocation; Linked List: singly linked list, doubly linked list, stack using linked list, queue using linked list.

#### UNIT – 4

Data Structures-3: Trees: Binary Tree, Binary Tree Traversals, Binary search Tree.

Self-learning component: AVL Trees, Threaded Binary Trees, Heaps, Sparse Matrix, Searching and sorting techniques.

**PRACTICE:**

1	Design, Develop and Implement a menu driven Program in C for the following Array operations a. Creating an Array of N Integer Elements b. Display of Array Elements with Suitable Headings c. Inserting an Element (ELEM) at a given valid Position (POS) d. Deleting an Element at a given valid Position(POS) e. Exit. Support the program with functions for each of the above operations.
2	Design, Develop and Implement a Program in C for the following operations on Strings a. Read a main String (STR), a Pattern String (PAT) and a Replace String (REP) b. Perform Pattern Matching Operation: c. Find and Replace all occurrences of PAT in STR with REP if PAT exists in STR. d. Report suitable messages in case PAT does not exist in STR Support the program with functions for each of the above operations. Note: Don't use Built-in functions
3	Design, Develop and Implement a menu driven Program in C for the following operations on STACK of Integers (Array Implementation of Stack with maximum size MAX) a. Push an Element on to Stack b. Pop an Element from Stack c. Demonstrate how Stack can be used to check Palindrome d. Demonstrate Overflow and Underflow situations on Stack e. Display the status of Stack f. Exit Support the program with appropriate functions for each of the above operations
4	Design, Develop and Implement a Program in C for converting an Infix Expression to Postfix Expression. Program should support for both parenthesized and free parenthesized expressions with the operators: +, -, *, /, %( Remainder), ^ (Power) and alphanumeric operands.
5	Design, Develop and Implement a Program in C for the following Stack Applications a. Evaluation of Suffix expression with single digit operands and operators: +, -, *, /, %, ^ b. Solving Tower of Hanoi problem with n disks 21 6 Design, Develop and Imp
6	Design, Develop and Implement a menu driven Program in C for the following operations on Circular QUEUE of Characters (Array Implementation of Queue with maximum size MAX) a. Insert an Element on to Circular QUEUE b. Delete an Element from Circular QUEUE c. Demonstrate Overflow and Underflow situations on Circular QUEUE d. Display the status of Circular QUEUE e. Exit Support the program with appropriate functions for each of the above operations
7	Design, Develop and Implement a menu driven Program in C for the following operations on Singly Linked List (SLL) of Student Data with the fields: USN, Name, Branch, Sem, PhNo a. Create a SLL of N Students Data by using front insertion. b. Display the status of SLL and count the number of nodes in it c. Perform Insertion and Deletion at End of SLL d. Perform Insertion and Deletion at Front of SLL e. Demonstrate how this SLL can be used as STACK and QUEUE f. Exit
8	Design, Develop and Implement a menu driven Program in C for the following operations on Doubly Linked List (DLL) of Employee Data with the fields: SSN, Name, Dept, Designation, Sal, PhNo a. Create a DLL of N Employees Data by using end insertion. b. Display the status of DLL and count the number of nodes in it c. Perform Insertion and Deletion at End of DLL d. Perform Insertion and Deletion at Front of DLL e. Demonstrate how this DLL can be used as Double Ended Queue f. Exit

9	Design, Develop and Implement a Program in C for the following operations on Singly Circular Linked List (SCLL) with header nodes a. Represent and Evaluate a Polynomial $P(x,y,z) = 6x^2y^2z - 4yz^5 + 3x^3yz + 2xy^5z - 2xyz^3$ b. Find the sum of two polynomials $POLY1(x,y,z)$ and $POLY2(x,y,z)$ and store the result in $POLYSUM(x,y,z)$ Support the program with appropriate functions for each of the above operations
10	Design, Develop and Implement a menu driven Program in C for the following operations on Binary Search Tree (BST) of Integers a. Create a BST of N Integers: 6, 9, 5, 2, 8, 15, 24, 14, 7, 8, 5, 2 b. Traverse the BST in Inorder, Preorder and Post Order c. Search the BST for a given element (KEY) and report the appropriate message d. Delete an element (ELEM) from BST e. Exit

**TEXT BOOKS:**

1. Horowitz, Sahni, Anderson-Freed, Fundamentals of Data Structures in C, 2nd Edition, Universities Press, 2007.
2. Joshi, Data Structures and Algorithms In C, Tata McGraw-Hill Education, 2010.

**REFERENCE BOOKS:**

1. The design and analysis of computer algorithms, 4th Edition Addison-Wesley
2. Alfred V. Aho, Jeffrey D. Ullman, John E. Hopcroft, Data Structures and Algorithms, Addison-Wesley, 1987.
3. Richard Gilberg, Behrouz Forouzan, Data Structures: A Pseudo code Approach with C, Cengage Learning, 2004.
4. ACM Transactions on Data structures
5. ACM Journal of Algorithms and Computational Technology.

**JOURNALS/MAGAZINES**

1. <https://www.imedpub.com/scholarly/data-structure-journals-articles-ppts-list.php>
2. [https://www.mdpi.com/journal/algorithms/special\\_issues/Efficient\\_Data\\_Structures](https://www.mdpi.com/journal/algorithms/special_issues/Efficient_Data_Structures)
3. <https://ieeexplore.ieee.org/document/4055607>
4. <https://ieeexplore.ieee.org/abstract/document/6312216>
5. <https://www.sciencedirect.com/science/article/pii/S0022000083900065>
6. <https://www.sciencedirect.com/journal/journal-of-algorithms>

**SWAYAM/NPTEL/MOOCs:**

1. Coursera – Data Structures and Algorithms Specialization
2. Coursera – Data Structures, University of California San Diego
3. Data Structures and Algorithms, National Research University Higher School of Economics
4. <https://nptel.ac.in/courses/106/102/106102064/>
5. <https://nptel.ac.in/courses/106/106/106106127/>
6. <https://nptel.ac.in/courses/106/103/106103069/>

**Self-Learning Exercises:**

1. Storing game entities in a array
2. Pseudo-random number generators
3. Reversing an array using a stack
4. Matching parentheses and HTML tags
5. Double ended queue
6. Application of tree traversals

<b>Course Title</b>	<b>Discrete Mathematics and Graph Theory</b>				<b>Course Type</b>		<b>Theory</b>	
<b>Course Code</b>	<b>B20AS0302</b>	<b>Credits</b>	<b>3</b>		<b>Class</b>		<b>III Semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>-</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

Discrete Mathematics is the study of discrete objects. Discrete Mathematics is used to develop our ability to understand and create mathematical arguments and also used to provide the mathematical foundation for advanced mathematics and computer science courses. Graphs (abstract networks) are among the simplest mathematical structures, which are used in most of the areas of Computer Science to solve the complex problems.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain mathematical arguments using logical connectives and quantifiers.
2. Illustrate the operation on discrete structures such as sets, relations and functions.
3. Describe the theory and application of graphs, fundamental theorems and their proofs.
4. Demonstrate the use of graphs to model many types of relations and processes in physical, biological. Social and information system.
5. Explain to provide the mathematical foundation for advanced mathematics
6. Illustrate to use discrete mathematics to solve the complex problems in most of the areas of Computer Science



## COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Construct mathematical arguments using logical connectives and quantifiers	1 to 4	2
CO2	Apply the operations like union and intersection on discrete structures such as sets, relations and functions	1 to 3, 5,6	2
CO3	Make use of graph and fundamental theorems in real world applications	1 to 6	2
CO4	Develop a model using advanced concepts of graph for real world applications	1,2,4,5,6	2
CO5	Apply the mathematical foundation for advanced mathematics	1 to 3, 5,6	2
CO6	Solve the complex problems in most of the areas of Computer Science	1,2,3,4	3

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

	Bloom's Level					
	Remember	Understand	Apply	Analyze	Evaluate	Create
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5			√			
CO6					√	

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2										3	
CO2	3	2	3		2	1								3	
CO3	3	1	2	1	2	3								3	
CO4	3	2		2	2	2								3	
CO5	3	2	3		2	1								3	
CO6	3	2	3	3											3

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY:

#### UNIT – 1

**Set Theory and Logic:** Fundamentals of Sets, Sub sets, Venn diagram, Operations on sets, Laws of set theory, Countable and Uncountable sets, Addition Principle, Extended Addition Principle, Propositions, Logical Connectives and truth tables (Illustrative Examples), Logical equivalence, Laws of logic, Duality, NAND and NOR connectives (Circuits), Converse, Inverse and Contrapositive, Rules of Inference, Open statements, Quantifier, Logical implication involving quantifiers, Statement with more than one variable. Methods of Proofs and Disproof.

#### UNIT – 2

**Relations and Functions :** Cartesian product of sets (Illustrative Examples), Matrices and Digraph of the relations, Properties of relations, Equivalence relations, Partial ordered relations, Posets, Hasse diagrams, Extremal elements in posets, Types of Functions, properties of Functions, The pigeon hole principle, composite functions, invertible functions, Floor and ceiling functions, Sterling number of second kind.

#### UNIT – 3

**Introduction to graph theory:** Konigsberg's bridge problems, Utilities problem, Seating Problem, Graphs, Representation of Graphs. Directed graphs, Incidence, Adjacency, Degree, In degree, Out degree, Regular graphs, Complete graphs, Null Graph, Bipartite Graphs, Isomorphism, Directed Graphs, Sub graphs, Walk, Trail, Path, Circuit, Cycle, Connected and disconnected graphs, Components, Weakly connected and Strongly connected Components, Complement of graphs, Partition and Decompositions.

#### UNIT – 4

**Euler and Hamiltonian graphs and Graph coloring:** Operation on graphs, Definition of Euler Trail, Euler Graphs, Hamiltonian path, Hamiltonian Cycle, Hamiltonian Graphs, Standard Theorems on Euler and Hamiltonian graphs, planar graph, detection of Planarity, Dual of planar graphs, Euler formula for planar graph, Graph coloring, Chromatic polynomial, Map coloring, Four Color Theorem, Five Color Theorem, Matching, Network flow, and its applications, Cut set, Cut vertex, Chord, Properties of Cut Sets, Max Flow Min Cut Theorem.

### TEXT BOOKS:

1. Ralph P Grimaldi, "Discrete and Combinatorial Mathematics", Pearson Education, 5<sup>th</sup> Edition, 2014.
2. Nasingh Deo, "Graph Theory with Applications to Engineering Computer Science", Prentice-Hall, 2014.

### REFERENCE BOOKS:

1. Keneth H Rosen, "Discrete Mathematics and its applications", 5<sup>th</sup> Edition,, Tata McGraw Hill, 2014.
2. C L Liu, "Elements of Discrete Mathematics", 4<sup>th</sup> edition, Tata MacGraw Hill 2014.
3. Thomas Khoshy, "Discrete Mathematics with applications", Elsevier, 2012.
4. Ralph P Grimaldi, "Discrete and Combinatorial Mathematics", Pearson Education, Asia, 2015.
5. Frank Harary, "Graph Theory", Norosa, 2013.
6. J. A. Bondy and V. S. R. Murthy, "Graph Theory with Applications", Macmillan, London, 2013.

## **JOURNALS/MAGAZINES**

1. <https://www.journals.elsevier.com/discrete-mathematics>
2. <http://www.math.iit.edu/~kaul/Journals.html>
3. <https://www.siam.org/publications/journals/siam-journal-on-discrete-mathematics-sidma>
4. <https://onlinelibrary.wiley.com/journal/10970118>
5. <https://iopscience.iop.org/article/10.1088/1742-6596/1175/1/012069/meta>
6. <https://iopscience.iop.org/article/10.1088/1742-6596/1188/1/012065/meta>
7. <https://www.worldscientific.com/worldscinet/jml>
8. <https://www.scimagojr.com/journalsearch.php?q=12000154480&tip=sid>

## **SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/111/107/111107058/>
2. <https://nptel.ac.in/courses/106/103/106103205/>
3. [https://onlinecourses.swayam2.ac.in/cec20\\_ma02/preview](https://onlinecourses.swayam2.ac.in/cec20_ma02/preview)
4. [https://onlinecourses.nptel.ac.in/noc20\\_ma05/preview](https://onlinecourses.nptel.ac.in/noc20_ma05/preview)
5. [https://onlinecourses.swayam2.ac.in/cec20\\_ma03/preview](https://onlinecourses.swayam2.ac.in/cec20_ma03/preview)
6. <https://www.coursera.org/learn/graphs>

<b>Course Title</b>	<b>Agile Software Development and DevOps</b>				<b>Course Type</b>		<b>Theory</b>	
<b>Course Code</b>	<b>B20CI0304</b>	<b>Credits</b>	<b>3</b>		<b>Class</b>		<b>III Semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	0	0	0	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

The course provides students with a knowledge on the basic principles of software development life cycle, activities involved in software requirements engineering, software development, testing, evolution and maintenance. It introduces concepts such as software processes and agile methods, and essential software development activities.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Discuss the importance of the software development process.
2. Demonstrate the workflow of Automating process.
3. Explain the development of a software using Agile method
4. Illustrate with case study, the importance of DevOps.
5. Discuss about importance of software testing process.
6. Explain essential software development activities.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	Pos	PSOs
CO1	Apply software development process to solve complex problems of engineering	1	2
CO2	Make use of Agile principle for rapid software development	1,3	3
CO3	Distinguish between the traditional SDLC and agile ALM model for efficient and effective product delivery.	1,3,4	1
CO4	Develop the real-world applications using DevOps tools.	1,3	2,3
CO5	Discuss about importance of software testing process.	4	3
CO6	Explain software development activities.	4,6	3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3				√		
CO4			√			
CO5				√		
CO6				√		√

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	3									3	
CO2	1	1	3	3	3										3
CO3	1	3	2	3	1								3		
CO4	1	1	3	2	2									3	3
CO5				2											3
CO6				2		3									3

**Note:** 1-Low, 2-Medium, 3-High

### COURSE CONTENT

#### THEORY:

#### UNIT – 1

**Introduction Defining the Software Development Process:** Goals of Defining the Software Development Process , Why Is Defining the Software Development Process Important? , Where Do I Start?, Explaining the Software Development Lifecycle , Systems versus Software Development Life cycle Defining Requirements, Managing Complexity and Change, Validity of Requirements, Testing Requirements ,Functional Requirements, Nonfunctional Requirements, Epics and Stories, Planning for Changing Requirements , Workflow for Defining Requirements ,Test- Driven Development , Designing Systems ,Software Development ,Testing , Testing the Application ,Testing the Process Itself , Continuous Integration , Continuous Delivery and Deployment , Defining Phases of the Lifecycle ,Documentation Required , DevOps , Communicating with All Stakeholders, Production Support ,Maintenance and Bugfixes, Lifecycle in the Beginning ,Maintenance of the Lifecycle ,Creating the Knowledge Base.

## UNIT – 2

**Agile Application Life cycle Management:** Goals of Agile Application Life cycle Management, Why Is Agile ALM Important? Where Do I Start? Understanding the Paradigm Shift, Rapid Iterative Development, Remember RAD?, Focus on 12 Agile Principles, Agile Manifesto, Fixed Time box Sprints, Customer Collaboration, Requirements and Documentation.

## UNIT – 3

**Automating the Agile ALM:** Goals of Automating the Agile ALM, Why Automating the ALM is Important, Where Do I Start? Tools, Do Tools Matter? Process over Tools, Understanding Tools in the Scope of ALM, Staying Tools Agnostic, Commercial versus Open Source, What Do I Do Today?, Automating the Workflow, Process Modeling Automation, Managing the Lifecycle with ALM, Broad Scope of ALM Tools, Achieving Seamless Integration, Managing Requirements of the ALM, Creating Epics and Stories, Systems and Driven Development, Environment Management, Gold Copies, Supporting the CMDB, Driving DevOps, Supporting Operations, Help Desk, Service Desk, Incident Management, Problem Escalation, Project Management, Planning the PMO, Planning for Implementation, Evaluating and Selecting the Right Tools, Defining the Use Case, Training is Essential, Vendor Relationships, Keeping Tools Current.

## UNIT – 4

**DevOps:** Goals of DevOps, Why Is DevOps Important? Where Do I Start? How Do I Implement DevOps? Developers and Operations Conflicts, Developers and Operations Collaboration, Need for Rapid Change, Knowledge Management, the Cross-Functional Team, Is DevOps Agile? The DevOps Ecosystem, Moving the Process Upstream, Left-Shift, Right-Shift, DevOps in Dev, DevOps as Development, Deployment Pipeline, Dependency Control, Configuration Control, Configuration Audits, QA and DevOps, Information Security, Infrastructure as Code, Taming Complexity, Automate Everything, Disaster Recovery and Business Continuity, Continuous Process Improvement.

### TEXT BOOKS:

1. Bob Aiello and Leslie Sachs, "Agile Application Life cycle Management Using DevOps to Drive Process Improvement", Addison Wesley, First printing, 2016.

### REFERENCE BOOKS:

1. Roger S, "Software Engineering-A Practitioner's Approach", seventh edition, Pressman, 2010.
2. Roger Pressman, Ian Sommerville, "Software Engineering", Pearson, 9<sup>th</sup> edition, 2010.
3. Hans Van Vliet, "Software Engineering: Principles and Practices", Wiley, 2008.
4. Richard Fairley, "Software Engineering Concepts", McGraw-Hill, 2008
5. ACM Transactions on Software Engineering and Methodology (TOSEM).
6. IEEE Transactions on Software Engineering.

### JOURNALS/MAGAZINES

1. Journal of Software Engineering Research and Development
2. International Journal of Agile and Extreme Software Development
3. A decade of agile methodologies: Towards explaining agile software development
4. Journal of Systems and Software

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.udemy.com/course/devops-core-fundamentals>
2. <https://www.scaledagile.com/certification/courses/safe-devops/>
3. <https://www.coursera.org/learn/devops-culture-and-mindset>
4. <https://www.coursera.org/learn/uva-darden-continuous-delivery-devops>

**Self-Learning Exercises:**

1. Case study on Critical system
2. Case study on ATM using agile method

Course Title	Management Science				Course Type		Theory	
Course Code	B20MGM301	Credits	2		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	2	2	2				
	Practice	0	0	0	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>26</b>	<b>0</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW

The course intends to familiarise students to understand the management principles and applications, which lays a strong foundation for managers and leaders in critical thinking and decisions making process. The course emphasises on giving an overview of the functional area of management

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	To Plan organizational structure for a given context in the organisation carry out production operations through Work-study.	1-5	2
CO2	To carry out production operations through Work-study.	1-5	3
CO3	To Understand the markets, customers and competition better and price the given products Appropriately.	1-5	2
CO4	To Plan and control the HR function better.	1-5	2,3
CO5	To create foundation of decision making process and critical thinking	1-6	3
CO6	To emphasises on giving an overview of the functional area of management	2,4	2



**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√	√	√	√	
CO2	√	√	√	√	√	
CO3	√	√	√	√	√	
CO4	√	√	√	√	√	
CO5	√	√	√	√	√	√
CO6		√		√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	3	3	2	2	3									3	
CO2	1	1	3	3	3										3
CO3	1	3	2	3	1									3	
CO4	1	1	3	2	5									3	3
CO5	1	1	2	3	2	2									3
CO6		1		2										3	

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

**UNIT – 1**

**Introduction to Management and Organisation:** Concepts of Management and organization- nature, importance and Functions of Management. Systems Approach to Management – Taylor’s Scientific Management Theory- Taylor’s Principles of Management, Maslow’s theory of Hierarchy of Human Needs- Douglas McGregor’s Theory X and Theory – Hertzberg Two Factor Theory of Motivation – Leadership Styles, Social responsibilities of Management. Designing Organisational Structures: Basic concepts related to Organisation Departmentation and Decentralisation.

**UNIT – 2**

**Operations and Marketing Management:** Principles and Types of Plant Layout-Methods of Production( Job, batch and Mass Production), Work Study –Basic procedure involved in Method Study and Work Measurement – Business Process Reengineering(BPR) Statistical Quality Control: control charts for Variables and Attributes (simple Problems) and Acceptance Sampling, TQM, Six Sigma, Deming’s contribution to quality. Objectives of Inventory control, EOQ, ABC Analysis. Purchase Procedure, Stores Management and Store Records – JIT System, Supply

Chain Management, Functions of Marketing, Marketing Mix. And Marketing Strategies based on Product Life Cycle. Channels of distribution.

### UNIT – 3

**Human Resources Management (HRM):** Concepts of HRM. HRD and Personnel Management and Industrial Relations (PMIR), HRM vs PMIR.. Basic functions of HR Manager: Manpower planning, Recruitment, Selection, Training and Development. Placement, Wage and Salary Administration, Promotion. Transfer, Separation, Performance Appraisal, Grievance Handling and Welfare Administration, Job Evaluation and Merit Rating -Capability Maturity Model (CMM) Levels – Performance Management System.

### UNIT – 4

**Strategic Management and Contemporary strategic Issues:** Mission, Goals, Objectives, Policy, Strategy. Programmes, Elements of Corporate Planning Process, Environmental Scanning. Value Chain Analysis, SWOT Analysis. Steps in Strategy Formulation and implementation, Generic. Strategy alternatives. Bench Marking and Balanced Score and as Contemporary Business Strategies.

#### TEXT BOOKS:

1. Kotler Philip and Keller Kevin Lane, Marketing Management, Pearson, New York, 15<sup>th</sup> Edition, 2012.
2. Koontz and Weihrich: Essentials of management, McGraw Hill, New Delhi, 11<sup>th</sup> Edition, 2012.

#### REFERENCE BOOKS:

1. Thomas N. Duening and John M. Ivancevich, Management – Principles and Guidelines, Dreamtech Press; 1<sup>st</sup> Edition, 2012.
2. Samuel C. Certo, Modern Management, Prentice Hall, New York, 9<sup>th</sup> Edition, 2012.
3. Schermerhorn, Capling, Poole and Wiesner, Management, Wiley, New York, 6<sup>th</sup> Edition, 2012.
4. John A. Parnell, Strategic Management – Theory and Practice, Cengage Publications, 2018.
5. Lawrence R Jauch, R. Gupta and William F. Glucek: Business Policy and Strategic Management Science, McGraw Hill, New York, 5<sup>th</sup> Edition, 2012.

Course Title	Environmental Science				Course Type		Theory	
Course Code	B2OAS0301	Credits	2		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	2	2	2				
	Practice	0	0	0	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course intends to understand, analyze and execute the environmental conditions and the control measures on various types of pollutions can be recognized. This course also talks about the environmental degradation on global warming, acid rain formation, and waste management and how the energy and natural resources can be used effectively in ecosystem.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Graduates will be familiar with current and emerging environmental engineering and global issues, and have an understanding of ethical and societal responsibilities.
2. Graduates will have the ability to obtain the knowledge, and will recognize the need for engaging in life-long learning.
3. Will find the need of various types of energy (conventional & non-conventional) resources and natural resources.
4. Acquire knowledge with respect to biodiversity, threats, conservation and appreciate the concept of ecosystem.
5. Acquire knowledge about sources, effects and control measures of environmental pollution, degradation and waste management.
6. Explore the ways for protecting the environment.

### COURSE OUTCOMES (Cos)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	Pos	PSOs
CO1	Understand, analyse and execute favourable environmental conditions and the role of individual, government and NGO in environmental protection.	1-5	2
CO2	List the causes, effects & remedial measures and find ways to overcome them by suggesting the pollution-controlled products.	1-5	3
CO3	Classify different wastes, sources of waste and their effect on population	1-5	2,3
CO4	Get motivation to find new renewable energy resources with high efficiency through active research and innovation and critically analyse the ecological imbalances and provide recommendations to protect the environment.	1-5	2,3
CO5	To learn about increase in population growth and its impact on environment	2,3,4	3
CO6	To Gain knowledge about environment and ecosystem	1-5	3

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3				√		
CO4			√			
CO5		√	√	√		
CO6	√	√	√	√	√	

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	3									3	
CO2	1	1	3	3	3										3
CO3	1	3	2	3	1									3	3
CO4	1	1	3	2	5									3	3
CO5		2	2	2											3
CO6	1	2	2	2	2										3

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY:

#### UNIT – 1

#### ENVIRONMENT & ENVIRONMENTAL PROTECTION:

**Basics of environment:** Introduction & definition to Environment, objectives and guiding principles of environmental education, Components of environment, Structure of atmosphere, Sustainable environment/Development, Impact of technology on the environment in terms of modern agricultural practices and industrialization, Environmental Impact Assessment.

**Environmental protection:** Role of Government - Assignments of MOEF, Functions of central and state boards, Institutions in Environment and People in Environment, Environmental Legislations, Initiative and Role of Non-government organizations in India and world.

#### UNIT – 2

#### Environmental pollution, degradation & Waste management:

**Environmental Pollution:** Definition, sources and types, Pollutant-Definition & classification, Concepts of air pollution, water pollution, Soil pollution, Automobile Pollution-Causes, Effects & control measures.

**Environmental degradation:** Introduction, Global warming and greenhouse effect, Acid rain-formation & effects, Ozone depletion in stratosphere and its effect.

**Waste management:** Municipal solid waste, Biomedical waste and Electronic waste (E-Waste).

### UNIT – 3

#### **Energy & Natural resources:**

**Energy:** Definition, classification of energy resources, electromagnetic radiation-features and applications, Conventional/Non-renewable sources – Fossil fuels based (Coal, petroleum & natural gas), nuclear energy, Non-conventional/renewable sources – Solar, wind, hydro, biogas, biomass, geothermal, ocean thermal energy, Hydrogen as an alternative as a future source of energy.

#### **Natural resources:**

Water resource - Global water resource distribution, Water conservation methods, Water quality parameters, Uses of water and its importance.

Mineral resources - Types of minerals, Methods of mining & impacts of mining activities. Forest wealth - Importances, Deforestation-Causes, effects and controlling measures

### UNIT – 4

#### **Ecology, ecosystem & field work:**

**Ecology**-Definition, branches, objectives and classification, Concept of an ecosystem – Structure and functions, Characteristics of an Ecosystem - Ecosystem Resilience, Ecological succession and productivity, Balanced ecosystem, Components of ecosystem- abiotic and biotic, biological diversity.

Biogeochemical cycles and its environmental significance – Carbon and nitrogen cycle, Energy flow in ecosystem, food chains –types, food web & Ecological Pyramids.

#### **TEXT BOOKS:**

1. R.J. Ranjit Daniels and Jagadish Krishnaswamy, "Environmental Studies", Wiley India Private Ltd., New Delhi, Co-authored & Customised by Dr.MS Reddy & Chandrashekar, REVA University, 1<sup>st</sup> Edition, 2017.
2. R.J. Ranjit Daniels and Jagadish Krishnaswamy, "Environmental Studies", Wiley India Private Ltd., New Delhi, 2<sup>nd</sup> Edition, 2014.
3. Benny Joseph, "Environmental Studies", Tata McGraw – Hill Publishing Company Limited, New Delhi, 2<sup>nd</sup> Edition, 2008.
4. Dr.S.M.Prakash, "Environmental Studies", Elite Publishers, Mangalore, 2<sup>nd</sup> Edition, 2009.

#### **REFERENCE BOOKS:**

1. Rajagopalan R, "Environmental Studies – from Crisis to cure", Oxford University Press, New Delhi, 3<sup>rd</sup> Edition, 2016.
2. Anil Kumar Dey and Arnab Kumar Dey, "Environmental Studies", New age international private limited publishers, New Delhi, 2<sup>nd</sup> Edition, 2007.
3. Michael Allaby, "Basics of environmental Science", Routledge-Taylor & Francis e-library, New York, 2<sup>nd</sup> Edition, 2002.
4. Dr.Y.K Singh, "Environmental Science", New age international private limited publishers, New Delhi, 1<sup>st</sup> Edition, 2006.

**Self-Learning Exercises:** Need for public awareness on the environment, Gaia Hypothesis

Course Title	ADVANCED KANNADA				Course Type		Theory	
Course Code	B20AHM301	Credits	0		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	-	-	-	-	-	-	-



ರುಕ್ಕಣಿ ಜ್ಞಾನವನ, ಕಟ್ಟಿಗೆನಹಳ್ಳಿ, ಯಲಹಂಕ, ಬೆಂಗಳೂರು - 560064

ಕನ್ನಡಿಗರಿಗೆ ಇಂಜಿನಿಯರಿಂಗ್ ಪ್ರಥಮ ಪದವಿ ಪಠ್ಯ

**ಪರಿವಿಡಿ**

**ಘಟಕ - 1 : ಕವಿತೆಗಳು**

1. ಬೆಳಗು - ದ ರಾ ಬೇಂದ್ರೆ
2. ಕಲ್ಪಿ - ಕುವೆಂಪು

**ಘಟಕ - 2 : ಕಥೆಗಳು**

3. ಗಾಂಧಿ - ಬೆಸಗರಹಳ್ಳಿ ರಾಮಣ್ಣ
4. ಸೆರೆ - ಯಶವಂತ ಚಿತ್ತಾಲ

**ಘಟಕ - 3 : ವಿಜ್ಞಾನ ಲೇಖನಗಳು**

5. ಆನೆಹಳ್ಳದಲ್ಲಿ ಪುಡುಗಿಯರು - ಬಿ ಜಿ ಎಲ್ ಸ್ವಾಮಿ
6. ವೃತ್ತಿಶಿಕ್ಷಣದಲ್ಲಿ ಕನ್ನಡ ಮಾಧ್ಯಮ - ಎಸ್ ಸುಂದರ್

**ಘಟಕ - 4 : ಪರಿಸರ ಲೇಖನಗಳು**

7. ಚೀಂಕ್ರ ಮೇಸ್ತಿ ಮತ್ತು ಅರಿಸ್ಟಾಟಲ್ - ಕೆ ಪಿ ಪೂರ್ಣಚಂದ್ರ ತೇಜಸ್ವಿ
8. ಗುಬ್ಬಚ್ಚಿಯ ಗೂಡು - ಪಿ ಲಂಕೇಶ್

- ❖ ಬಿ ಎಂ ಎಸ್ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು ಕನ್ನಡಿಗರಿಗೆ 'ಕನ್ನಡ ಕಲಿ' ಪಠ್ಯ ಪುಸ್ತಕ
- ❖ ಕರ್ನಾಟಕ ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ವಿಭಾಗ ಕನ್ನಡಿಗರಿಗೆ 'ಸಾಹಿತ್ಯ ಸಿಂಚನ' ಪಠ್ಯ ಪುಸ್ತಕ
- ❖ ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ ಕನ್ನಡಿಗರಿಗೆ 'ಬಳಕೆ ಕನ್ನಡ' ಪಠ್ಯ ಪುಸ್ತಕ

ಹಲವಾರು ಪಠ್ಯಪುಸ್ತಕಗಳು ಇಂಜಿನಿಯರಿಂಗ್ ವಿಭಾಗದಲ್ಲಿ ಕನ್ನಡ ಬೋಧನೆಗೆ ಬಳಕೆಯಲ್ಲಿದ್ದು ಜೊತೆಗೆ ಬಿಎಡ್ ಕನ್ನಡ ಕಲಿಕೆಯ ಪಠ್ಯಪುಸ್ತಕಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ರೇವಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ತಾಂತ್ರಿಕ ವಿಭಾಗದ ಕನ್ನಡಿಗರು ಮತ್ತು ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಇಷ್ಟವಾಗುವ ಮತ್ತು ಪ್ರಯೋಜನಕಾರಿಯಾಗುವ ಪಠ್ಯ ಪುಸ್ತಕವನ್ನು ತರಗತಿಗಳು ಪ್ರಾರಂಭವಾಗುವುದರ ಒಳಗೆ ಸಿದ್ಧಪಡಿಸಲಾಗುವುದು.

Course Title	Basics of Kannada				Course Type		Theory	
Course Code	B20AHM302	Credits	0		Class		III Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	-	-	-	-				
	Total	-	-	-	-	-	-	-



ರುಕ್ಕಿಣಿ ಜ್ಞಾನವನ, ಕಟ್ಟಿಗೇನಹಳ್ಳಿ, ಯಲಹಂಕ, ಬೆಂಗಳೂರು – 560064

ಕನ್ನಡೇತರರಿಗೆ ಇಂಜಿನಿಯರಿಂಗ್ ಪ್ರಥಮ ಪದವಿ ಪಠ್ಯ  
ಭಾಷಾ ಕೌಶಲ್ಯಗಳು

ಘಟಕ – 1

**1. ಆಲಿಸುವುದು**

- ಆಲಿಸುವ ಕೌಶಲ್ಯ
- ಆಲಿಸುವಿಕೆಯಲ್ಲಿನ ದೋಷಗಳು
- ಉತ್ತಮ ಆಲಿಸುವಿಕೆ

ಘಟಕ – 2

**2. ಮಾತನಾಡುವುದು**

- ಸಂಭಾಷಣೆ
- ವ್ಯವಹಾರಿಕ ಸಂಭಾಷಣೆ
- ದೋಷಗಳು ಮತ್ತು ಪರಿಹಾರಗಳು

ಘಟಕ – 3

**3. ಓದುವುದು**

- ಓದು ಕಲಿಸುವಾಗ ಗಮನಿಸಬೇಕಾದ ಅಂಶಗಳು
- ಧ್ವನ್ಯಾಂಗಗಳ ಪರಿಚಯ
- ಓದಿನ ವಿಧಗಳು

ಘಟಕ – 4

**4. ಬರೆಯುವುದು**

- ವರ್ಣಮಾಲೆಯ ಸ್ವರೂಪ
- ಕಾಗುಣಿತ ಸ್ವರೂಪ
- ಕನ್ನಡ ಸಂಖ್ಯೆಗಳು

- ❖ ವಿಶ್ವೇಶ್ವರಯ್ಯ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ, ಬೆಳಗಾವಿ ಕನ್ನಡೇತರರಿಗೆ 'ಬಳಕೆ ಕನ್ನಡ' ಪಠ್ಯ ಪುಸ್ತಕ
- ❖ ಬಿ ಎಂ ಎಸ್ ತಾಂತ್ರಿಕ ಮಹಾವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು ಕನ್ನಡೇತರರಿಗೆ 'ಕನ್ನಡ ಮನಸ್ಸು' ಪಠ್ಯ ಪುಸ್ತಕ
- ❖ ಕರ್ನಾಟಕ ತಾಂತ್ರಿಕ ಶಿಕ್ಷಣ ವಿಭಾಗ ಇವರು 'ಬಳಕೆ ಕನ್ನಡ' ಪಠ್ಯ ಪುಸ್ತಕ ತಂದಿದ್ದಾರೆ.

ಹಲವಾರು ಪಠ್ಯಪುಸ್ತಕಗಳು ಇಂಜಿನಿಯರಿಂಗ್ ವಿಭಾಗದಲ್ಲಿ ಕನ್ನಡ ಬೋಧನೆಗೆ ಬಳಕೆಯಲ್ಲಿದ್ದು ಜೊತೆಗೆ ಬಿಎಡ್ ಕನ್ನಡ ಕಲಿಕೆಯ ಪಠ್ಯಪುಸ್ತಕಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ರೇವಾ ವಿಶ್ವವಿದ್ಯಾಲಯದ ತಾಂತ್ರಿಕ ವಿಭಾಗದ ಕನ್ನಡಿಗರು ಮತ್ತು ಕನ್ನಡೇತರ ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಗಮನದಲ್ಲಿಟ್ಟುಕೊಂಡು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಇಷ್ಟವಾಗುವ ಮತ್ತು ಪ್ರಯೋಜನಕಾರಿಯಾಗುವ ಪಠ್ಯ ಪುಸ್ತಕವನ್ನು ತರಗತಿಗಳು ಪ್ರಾರಂಭವಾಗುವುದರ ಒಳಗೆ ಸಿದ್ಧಪಡಿಸಲಾಗುವುದು.



## Detailed Syllabus

### Semester-4

Course Title	Design and Analysis of Algorithm				Course Type		Theory	
Course Code	B20CI0401	Credits	4		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW

In this course the study of fundamental algorithms to solve a variety of problems, including sorting, searching and graph algorithms are discussed. Techniques for analyzing time and space complexity of algorithms are discussed and hence evaluation of tradeoffs between different algorithms is done.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the mathematical foundation for the analysis of algorithms.
2. Illustrate the algorithms using brute force and divide and conquer design technique.
3. Make use of greedy and dynamic algorithmic design techniques for a given problem.
4. Discuss the problems based on backtracking and branch and bound techniques.

#### COURSE OUTCOMES (COs):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply the knowledge of mathematical foundation for the analysis of algorithms.	1 to 5, 12	1,2
CO2	Develop a program to solve the given real world problems using brute force and divide and conquer design paradigm.	1 to 5,12	1,2
CO3	Make use of greedy and dynamic programming techniques for solving the given real world problem.	1 to 5,12	1,2,3
CO4	Utilize backtracking and branch and bound techniques to solve real world problems.	1,to 5,12	1,2,3
CO5	Learn new tools and technologies in the Designing of algorithms and apply for suitable application development.	12	1
CO6	Develop solution to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,6,12	1,2

**BLOOM’S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom’s Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5			√			
CO6			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	3	1							1	3	3	
CO2	2	2	1	2	2							2	3	3	
CO3	2	2	1	3	2							2	3	3	3
CO4	2	1	1	3	2							1	3	3	3
CO5												3	3		
CO6					3				3	2			3	3	

**Note:**1-Low,2-Medium,3-High

**COURSE CONTENT**

**THEORY:**

**UNIT – 1**

**Introduction**-Notion of an Algorithm; Fundamentals of Algorithmic Problem Solving; Fundamentals of the Analysis of Algorithm Efficiency- The Analysis Framework, Asymptotic Notations and Basic Efficiency Classes, Mathematical Analysis of Non-recursive Algorithms, Mathematical Analysis of Recursive Algorithms.

**UNIT – 2**

**Brute Force:** Bubble Sort, Selection Sort, Sequential Search and Brute-Force String Matching, Exhaustive Search, Depth-First Search and Breadth-First Search, Divide-and-Conquer: Merge sort, Quick sort, Multiplication of Large Integers, Decrease-and-Conquer- Insertion Sort, Topological Sorting.

**UNIT – 3**

**Greedy Technique**-Prim’s Algorithm, Kruskal’s Algorithm, Dijkstra’s Algorithm Dynamic Programming- Fibonacci numbers, Binomial coefficient, The Knapsack Problem and Memory Functions, Warshall’s and Floyd’s Algorithms

## UNIT – 4

**Space and Time Trade-Offs-** Sorting by Counting, Input Enhancement in String Matching, Coping with the Limitations of Algorithm Power- Backtracking-n-Queens Problem, Subset-Sum Problem, Branch-and-Bound, Assignment Problem, Travelling Salesman Problem

Exp. No	PROBLEM STATEMENT
1	Search for a given pattern in a text string using Brute Force String Matching.
2	Sort a set of elements in ascending order using Quick Sort algorithm.
3	Find Minimum Cost Spanning Tree of a given undirected graph using Kruskal's
4	Find Minimum Cost Spanning Tree of a given undirected graph using Prim's algorithms. Differentiate the methods.
5	From a given vertex in a weighted connected graph, find shortest paths to other vertices using Dijkstra's algorithm
6	Design and Implement 0/1 Knapsack problem using Dynamic Programming.
7	Implement All-Pairs Shortest Paths Problem using Floyd's algorithm
8	Obtain the DFS ordering of vertices in a given digraph.
9	Implement Horspool's algorithm for String Matching and find the number of key comparisons in successful search and unsuccessful search
10	Sort a given set of elements in ascending order which has duplicate entries. Use the sorting by counting algorithm
11	Implement N Queen's problem using Back Tracking.
12	Write a program to sort all transactions of Big Mall by quantity of sales.
13	Write a program to find network of people of same location in LinkedIn social network

### TEXTBOOKS:

1. Anany Levitin, "Introduction to the Design and Analysis of Algorithms", Pearson, 3rd Edition, 2012.
2. Ellis Horowitz, Satraj Sahnii and Rajasekaran, "Computer Algorithms/C++", Universities Press, 2nd Edition, 2014.
3. Kleinberg, "Algorithm Design", Pearson Education, 1st Edition, 2013.
4. Michael Goodrich, Roberto Tamassia, "Algorithm Design and Applications", Wiley Publishers, 1st Edition, 2014.

### REFERENCEBOOKS:

1. Thomas H. Cormen, Charles E. Leiserson, Ronal L. Rivest, Clifford Stein, "Introduction to Algorithms", PHI, 3rd Edition,
2. ACM Transactions on Algorithms.
3. ACM Journal of Algorithms and Computational Technology.

### JOURNALS/MAGAZINES

1. <https://www.mdpi.com/journal/algorithms>
2. <https://ieeexplore.ieee.org>
3. <https://www.springer.com/journal/453>
4. <https://ieeexplore.ieee.org/document/7990553>

### SWAYAM/NPTEL/MOOCs:

1. [https://onlinecourses.swayam2.ac.in/cec20\\_cs03/preview](https://onlinecourses.swayam2.ac.in/cec20_cs03/preview)
2. <https://iiiiier.org/NPTEL-Local-Chapter>
3. <https://www.edx.org/course/algorithm-design-and-analysis>

### Self-Learning Exercises:

1. More exploration on GitHub

Course Title	Unix Operating System				Course Type		Integrated	
Course Code	B20CI0402	Credits	4		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3	Theory	Practical	CIE	SEE
	Practice	1	2	2				
	-	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW:

UNIX operating system provides a practical case of operating systems for the user to understand and master deeply and tangibly the theory and algorithms in operating systems. It gives deeper insights into the hierarchical structure, principles, applications, shells, development, and management of the UNIX operation system multi-dimensionally, systematically and from the elementary to the profound. It makes the user to understand about how UNIX operating system functions.

#### COURSE OBJECTIVE(S):

The objectives of this course are to:

1. Explain the history, basics and structure of UNIX Operating System
2. Describe UNIX process concepts and scheduling techniques
3. Illustrate the use of different memory management techniques of UNIX.
4. Describe UNIX kernel, data structures and internal representation of files in UNIX operating system

#### COURSE OUTCOMES (COs):

After the completion of the course, the students will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Outline the history of UNIX environment and its software architecture.	1,2,5	1,3
CO2	Develop the programs to implement the different process states, attributes and control the process in foreground and background.	1,4,5	1,3
CO3	Compare and analyze the performance of different memory management techniques.	1,4,5	2,3
CO4	Make use of UNIX file types, file structure and file system implementation.	1,2,4, 5	1,3
CO5	Learn new tools and technologies in the Designing of algorithms and apply for suitable application development.	12	1
CO6	Develop solution to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,6,10	1,2

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2			√			
CO3				√		
CO4			√			
CO5			√			
CO6			√	√		

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3			1								3		3
CO2	3			3	3								3		3
CO3	3			3	3									3	3
CO4	3	3		3	2								3		3
CO5												2	3		
CO6					3				3	3			3	2	

Note:1-Low,2-Medium,3-High

## COURSE CONTENT

### THEORY:

#### UNIT – 1

**Background of UNIX Operating System:** Introduction of Operating System, Types of UNIX, History of UNIX, UNIX Software Architecture: System Call Interface, Standard Libraries and Language Libraries, UNIX Shell, Applications, UNIX Environment, Character User Interface Versus Graphical User Interface, UNIX Command Lines.

#### UNIT – 2

**UNIX Process Management:** Multiple Processes Running Concurrently: Fundamental Concept for Scheduler and Scheduling Algorithm, UNIX Scheduling Algorithm and Context Switch, Process States, Process Image and Attributes, Process Control: Running Command in Foreground or in Background, More Concepts about Process Concurrently, Execution in UNIX, UNIX Inter-Process Communication, UNIX Signals, Termination of Processes, Daemons UNIX Background "Guardian Spirits", UNIX System Boot and Init Process.

### UNIT – 3

**UNIX Memory Management:** Outline of Memory Management: Memory Allocation Algorithms in Swapping, Page Replacement Algorithms in Demand Paging, Process Swapping in UNIX: Swapped Content, Timing of Swapping, Allocation Algorithm, Selection Principle of Swapped Processes, Swapper, Swapping Effect, Demand Paging in UNIX: Demand Paging, Page Replacement.

### UNIT – 4

**UNIX File System:** UNIX File System Structure: File System Organization, Home and Working Directories, Absolute and Relative Pathnames, UNIX Inodes and Data Structures for File System, UNIX File Concept and Types of Files, Managing Files and Directories : Displaying Pathname for Home Directory and Changing Directories, Viewing Directories and File Attributes, Creating Directories and Files, Displaying Type of a File, File and Directory Wildcards, UNIX File Storage and File System Implementation.

#### PRACTICE:

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
<b>Part-A</b>			
1.	a) Execute at least ten UNIX shell commands on the terminal and the use of the shell commands.	Linux OS	Shell commands.
	b) Write a C/C++ program to display the output of any UNIX shell command.	Linux OS	
2.	a) Write a C/C++ program to create a sub process by printing its pid and the main process pid value.	Linux OS	Process Control.
	b) Write a C/C++ program to show the process is an orphan process and print its parent pid value.		
3.	a) Write a C/C++ program that creates a zombie and then calls system to execute the ps command to verify that the process is zombie.	Linux OS	Zombie Process.
	b) Write a C/C++ program to avoid zombie process by forking twice.		
4.	a) Write a C/C++ program that outputs the contents of its Environment list.	Linux OS	Process Control.
	b) Write a C/C++ program to illustrate the race condition.		
5.	a) Write a C/C++ to create hard link and soft link and display the hard link count with other attributes of the created file within the sample code.	Linux OS	File Types and File attributes

	b) Consider the last 100 bytes as a region. Write a C/C++ program to check whether the region is locked or not. If the region is locked, print pid of the process which has locked. If the region is not locked, lock the region with an exclusive lock, read the last 50 bytes and unlock the region.		
6.	a) Write a C/C++ program which demonstrates Interprocess communication between a reader process and a writer process of a FIFO file by using the corresponding API's.	Linux OS	Inter Process Communication.
	b) Write a C/C++ program which demonstrates the signal handler function to handle the signal sent by the process.		UNIX signals.
<b>Part-B (Mini Project: Bank Management System)</b>			
	Bank System is based on the concept of recording customer's account details. The system contains only the admin section. Here the admin can perform all the tasks like creating an account, deposit and withdraw amount, check balance, view all account holder. It contains the following modules of account creation. 1. Customer Module 2. Transaction Module	Linux OS	Modules of Bank Management System
1	Write a C++ program to create account of a customer of Bank Management System and display the contents.	Linux OS	Create a class bank to create account and display the contents.
2	Write a C++ program to close or delete an account of a created customer accounts of Bank Management System.	Linux OS	To close an existing account.
3	Write a C++ program to display all account holders of a created customer accounts of Bank Management System.	Linux OS	To display all account holders.
4	Write a C++ program to modify an account of a created customer accounts of Bank Management System.	Linux OS	To modify account and display the contents.
5	Write a C++ program to deposit amount of a created customer account of bank Management System and display the contents	Linux OS	To deposit amount and display the contents.
6	Write a C++ program to deposit and withdraw amount of a created customer account of bank Management System and display the contents.	Linux OS	To withdraw amount and display the contents.
7	Write a C++ program to check the balance amount of a created customer account of bank Management System and display the contents.	Linux OS	To check balance and display the contents.
8	Write a C++ program to intergrate the above modules scenario and display each module contents.	Linux OS	Complete knowledge of the project.

**TEXTBOOKS:**

1. Yukun Liu, Yong Yue ,Liwei Guo, “UNIX Operating System: The Development Tutorial via UNIX Kernel Services”, Springer, Higher Education Press, 2011.
2. Maurice J. Bach, “The Design of the UNIX Operating System; Pearson Education”, Prentice Hall of India, 2004.

**REFERENCE BOOKS:**

1. William Stallings, “Operating Systems: Internals and Design Principles”, Prentice Hall of India, seventh edition 2011.
2. D. M. Dhamdhere, “Operating Systems: A Concept-Based Approach”, Tata McGraw-Hill,2002.
3. Gary J. Nutt, “Operating Systems: A Modern Perspective”, Addison-Wesley, 2011.

**JOURNALS/MAGAZINES**

1. [https://link.springer.com/chapter/10.1007/978-3-030-02619-6\\_53](https://link.springer.com/chapter/10.1007/978-3-030-02619-6_53)
2. [https://link.springer.com/chapter/10.1007/978-3-642-88049-0\\_25](https://link.springer.com/chapter/10.1007/978-3-642-88049-0_25)
3. [https://link.springer.com/chapter/10.1007/978-3-642-20432-6\\_1](https://link.springer.com/chapter/10.1007/978-3-642-20432-6_1)

**SWAYAM/NPTEL/MOOCs:**

1. Coursera – The UNIX Workbench
2. Coursera – Practical Introduction to the Command line
3. <https://www.edx.org/course/linux-basics-the-command-line-interface>
4. <https://www.edx.org/course/introduction-to-linux>

**Self-LearningExercises:**

1. Basic Shell commands
2. Usage of vi and gedit text editors
3. UNIX I/O system and redirection
4. C modules interface



Course Title	Database Management System				Course Type		Integrated	
Course Code	B20CI0403	Credits	4		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>4</b>	<b>5</b>	<b>5</b>	<b>39</b>	<b>26</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW:

This course introduces topics such as conceptual data modelling, relational data model, relational query languages, and relational database design. It helps the students to gain fundamental concepts, techniques and applications in database.

#### COURSE OBJECTIVE(S):

The objectives of this course are to:

1. Explain the basics of Database Management System.
2. Demonstrate the use of Relational model and Relational algebra.
3. Illustrate the use of different SQL statements.
4. Discuss the topics such as Database Design and Normalization.

#### COURSE OUTCOMES(COs):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Design conceptual entity relationship diagrams for the real world applications.	1 to 5, 10,12	1,2
CO2	Make use of the concepts of relational algebra to solve queries over database.	1 to 5,12	1,2
CO3	Construct the database for given real world application and solve queries over it using SQL commands.	1 to 5,12	1,2,3
CO4	Develop an optimized database using design guidelines and normalization technique.	1,to 5,12	1,2
CO5	Learn new tools and technologies in DBMS and apply for suitable application development.	12	1
CO6	Develop solutions and create better database, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,6,10	1,2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5			√			
CO6			√	√		

**COURSE ARTICULATION MATRIX:**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	2	2	2					1		1	3	3	
CO2	3	3	2	3	1							1	3	3	
CO3	3	3	2	3	3							1	3	3	3
CO4	3	3	2	3	1							1	3	3	
CO5												3	2		
CO6					2				3	2			3	3	

**Note:** 1-Low,2-Medium,3-High

**COURSE CONTENT**

**THEORY:**

**UNIT – 1**

**Introduction to databases and Conceptual Modelling:** Introduction to database, characteristics of the database approach, data models, schemas, instances, database languages and interfaces, Using high-level conceptual data models for database design, a sample database application, entity types, attributes, keys, relationship types, weak entity types, ER diagrams, naming conventions, design issues. Introduction to various database tools and framework (commercial and open source)

**UNIT – 2**

**Relational Data Model and Relational algebra:** Relational model concepts, relational model constraints and relational database schemas, update operations, transactions, dealing with constraint violations, unary relational operations, select and project, relational algebra operations from set theory, binary relational operations, join and division, additional relational operations, examples of queries in relational algebra.

**UNIT – 3**

**SQL:** SQL data definition and data types, specifying constraints in SQL, basic retrieval queries in SQL, insert, delete, update statements in SQL, additional features of SQL, schema change statements in SQL, Retrieving data using the SQL Select Statement, Restricting and sorting data, Using Single row functions, Joins, More complex SQL retrieval queries, views in SQL.

#### UNIT – 4

**Database Design Theory and Normalization:** Informal design guidelines for relation schemas, Functional dependencies, and Normal forms based on primary keys, General definitions of second and third normal forms, Other Normal forms.

**PRACTICE:**

S.No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
<b>Part-A</b>			
<b>1</b>	<p>Consider the following schema for Order Database: SALESMAN (Salesman_id, Name, City, Commission) CUSTOMER (Customer_id, Cust_Name, City, Grade, Salesman_id)  ORDERS (Ord_No, Purchase_Amt, Ord_Date, Customer_id, Salesman_id)  Write SQL queries to</p> <ol style="list-style-type: none"> <li>1. Count the customers with grades above Bangalore's average.</li> <li>2. Find the name and numbers of all salesmen who had more than one customer.</li> <li>3. List all salesmen and indicate those who have and don't have customers in their cities (Use UNION operation.)</li> <li>4. Create a view that finds the salesman who has the customer with the highest order of a day.</li> <li>5. Demonstrate the DELETE operation by removing salesman with id 1000. All his orders must also be deleted</li> </ol>	SQL PLUS	Solving queries using SQL
<b>2</b>	<p>Specify the following queries on the Flight relational database schema using SQL</p> <p>Flights(<u>fno: integer</u>, from: string, to: string, distance: integer, departs: time, arrives: time)  Aircraft(<u>aid: integer</u>, aname: string, cruisingrange: integer)  Certified(<u>eid: integer</u>, aid: integer)  Employees(<u>eid: integer</u>, ename: string, salary: integer)</p> <ol style="list-style-type: none"> <li>1. Find the eids of pilots certified for some Boeing aircraft.</li> <li>2. Find the names of pilots certified for some Boeing aircraft.</li> <li>3. Find the aids of all aircraft that can be used on non-stop flights from Bonn to Madras.</li> <li>4. Identify the flights that can be piloted by every pilot whose salary is more than \$100,000.</li> <li>5. Find the names of pilots who can operate planes with a range greater than 3,000 miles but are not certified on any Boeing aircraft.</li> <li>6. Find the eids of employees who make the highest salary.</li> <li>7. Find the eids of employees who make the second highest salary.</li> </ol>	SQL PLUS	Solving queries using SQL

<p>3</p>	<p>Solve the below queries by using SQL</p> <p>Student(snum, sname, major, level, age)</p> <p>Class(cname, meets at, room, fid)</p> <p>Enrolled(snum, cname)</p> <p>Faculty(fid, fname, deptid)</p> <p>The meaning of these relations is straightforward; for example, Enrolled has one record per student-class pair such that the student is enrolled in the class.</p> <p>Queries</p> <ol style="list-style-type: none"> <li>1. Find the names of all juniors (Level = JR) who are enrolled in a class taught by I. Teacher.</li> <li>2. Find the age of the oldest student who is either a History major or is enrolled in a course taught by I. Teacher.</li> <li>3. Find the names of all classes that either meet in room R128 or have five or more students enrolled.</li> <li>4. Find the names of all students who are enrolled in two classes that meet at the same time.</li> <li>5. Find the names of faculty members who teach in every room in which some class is taught.</li> <li>6. Find the names of faculty members for whom the combined enrollment of the courses that they teach is less than five.</li> <li>7. Print the Level and the average age of students for that Level, for each Level.</li> <li>8. Print the Level and the average age of students for that Level, for all Levels except JR.</li> <li>9. Find the names of students who are enrolled in the maximum number of classes.</li> <li>10. Find the names of students who are not enrolled in any class.</li> </ol>	<p>SQL PLUS</p>	<p>Solving queries using SQL</p>
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4	<p>Solve the below queries by using SQL</p> <p>branch (<u>branch-name</u>, branch-city, assets)  customer (<u>customer-name</u>, customer-street, customer-city)  account (<u>account-number</u>, branch-name, balance)  loan (<u>loan-number</u>, branch-name, amount)  depositor (<u>customer-name</u>, <u>account-number</u>)  borrower (<u>customer-name</u>, <u>loan-number</u>)  employee (<u>employee-name</u>, <u>branch-name</u>, salary)</p> <ol style="list-style-type: none"> <li>1. Find the names of all customers.</li> <li>2. Find the names of all branches in the loan relation, don't display duplicates.</li> <li>3. Display the entire Branch table.</li> <li>4. Find the account number for all accounts where the balance is greater than \$700.</li> <li>5. Find the account number and balance for all accounts from Brighton where the balance is greater than \$800.</li> <li>6. Display the branch name and assets from all branches in thousands of dollars and rename the assets column to 'assets in thousands'.</li> <li>7. Find the name of all branches with assets between one and four million dollars.</li> <li>8. Find the name, account number, and balance of all customers who have an account.</li> <li>9. Find the name, account number, and balance of all customers who have an account with a balance of \$400 or less.</li> </ol>	SQL PLUS	Solving queries using SQL
5	<p>Consider the following schema for a Library Database:</p> <p>BOOK (Book_id, Title, Publisher_Name, Pub_Year)  BOOK_AUTHORS (Book_id, Author_Name)  PUBLISHER (Name, Address, Phone)  BOOK_COPIES (Book_id, Branch_id, No-of_Copies)  BOOK_LENDING (Book_id, Branch_id, Card_No, Date_Out, Due_Date)  LIBRARY_BRANCH (Branch_id, Branch_Name, Address)</p> <p>Write SQL queries to</p> <ol style="list-style-type: none"> <li>1. Retrieve details of all books in the library – id, title, name of publisher, authors, number of copies in each branch, etc.</li> <li>2. Get the particulars of borrowers who have borrowed more than 3 books, but from Jan 2017 to Jun 2017</li> <li>3. Delete a book in BOOK table. Update the contents of other tables to reflect this data manipulation operation.</li> <li>4. Partition the BOOK table based on year of publication. Demonstrate its working with a simple query.</li> <li>5. Create a view of all books and its number of copies that are currently available in the Library.</li> </ol>	SQL PLUS	Solving queries using SQL

**TEXTBOOKS:**

1. Elmasri and Navathe, "Fundamentals of Database Systems", Pearson Education, 5th Edition, 2007.
2. Raghu Ramakrishnan and Johannes Gehrke, "Database Management Systems", McGraw-Hill, 3rd Edition, 2003.
3. Phill Pratt, "Concepts of Database Management, Cengage Learning", 8<sup>th</sup> Edition, 2014
4. Jeffrey A Hoffer, "Modern Database Management, Pearson", 12<sup>th</sup> Edition, 2015

**REFERENCE BOOKS:**

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan: "Database System Concepts", 6th Edition, McGraw Hill, 2010.
2. C J Date, "Database Design and Relational Theory: Normal Forms and All that Jazz", O 'Reilly, April 2012.
3. James Martin, "Principles of Database Management Systems", 1985, Prentice Hall of India, New Delhi
4. IEEE Transactions on Knowledge and Data Engineering
5. Elsevier Data and Knowledge Engineering
6. ACM Transactions on Database Systems

**JOURNALS/MAGAZINES**

1. <http://www.ijstr.org/final-print/june2019/Database-Management-System.pdf>
2. <https://www.dbjournal.ro/>

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.coursera.org/courses?query=database%20management>
2. [https://onlinecourses.swayam2.ac.in/cec19\\_cs05/preview](https://onlinecourses.swayam2.ac.in/cec19_cs05/preview)
3. <https://www.edx.org/learn/databases>
4. <https://www.classcentral.com/course/swayam-data-base-management-system-9914>

**Self-Learning Exercises:**

1. MONGODB
2. Transaction and concurrency control
3. UML

Course Title	Computer Organization and Architecture				Course Type		Integrated	
Course Code	B20CJ0401	Credits	3		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

Computer organization and architecture is the science and art of selecting and interconnecting hardware components to create a computer that meets functional, performance, and cost goals. Computer organization defines the constituent parts of the system, how they are interconnected, and how they interoperate in order to implement the architectural specification. In this course, student will learn the basics of hardware components from basic arithmetic units to memory and I/O devices, instruction set architectures and assembly language, and designs to improve performance.

### COURSE OBJECTIVE(S):

The objectives of this course are to:

1. Explain architecture of ARM processor and write simple assembly programs.
2. Demonstrate the translation of assembly instructions into their binary representation.
3. Describe and understand the processor memory hierarchy.
4. Discuss basic understanding of interrupts, I/O devices, and I/O protocols

### COURSE OUTCOMES(COs):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of ARM processor instruction set for developing simple assembly programs.	1,2,7,12	1
CO2	Interpret the functional architecture of computing systems.	1,2,4,10	1
CO3	Identify the issue related to instruction set architecture, memory unit and control unit and I/O functions.	1,11	1
CO4	Develop a real world application using parallel processing concepts.	1,2,4,10,11	1,2
CO5	Learn new tools and technologies and apply for suitable application development.	12	1
CO6	Develop solutions in the Computer Architecture and Organization to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5, 6, 10	1, 2

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2		√				
CO3			√			
CO4			√			
CO5			√			
CO6			√			

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3					3					1	3		
CO2	3	3		2						2			3		
CO3	3										2		3		
CO4	3	3		2						2	2		3	3	
CO5												1			
CO6					1				1	1			1	1	

Note:1-Low,2-Medium,3-High

### COURSE CONTENT

#### THEORY:

#### UNIT – 1

**Introduction to ARM processor:** Introduction to the architecture of Microprocessor, Microcontroller, Microcomputer and Internet of Things (IoT). ARM characteristics, Register structure, Addressing modes, Instructions, Assembly language, Operating Modes and Exceptions, Conditional execution of Instructions.

#### UNIT – 2

**Arithmetic unit:**Addition and Subtraction of Signed Numbers, Multiplication of unsigned numbers, Multiplication of signed numbers, Fast multiplication, Integer division, Floating point numbers and operations, Arithmetic operations on floating point numbers.

#### UNIT – 3

**Memory System:** Basic concepts, Synchronous RAM memories, Read-only memories, Direct Memory Access, Memory Hierarchy, Cache memories, Virtual memory.

#### UNIT – 4

**Input/output Organization:** Bus structure, Bus operation, Arbitration, Interface circuits, Intercommunication standards.

**Parallel processing:** Hardware multithreading, Vector (SIMD) processing and Shared Memory multiprocessors.



**TEXTBOOKS:**

1. Carl Hamacher, Zvonko Vranesic, Safwat Zaky, Naraig Manjikian, "Computer Organization and Embedded Systems", Sixth Edition, McGraw-Hill.

**REFERENCEBOOKS:**

1. Linda Null, Julia Labor, "The Essentials of Computer Organization and Architecture", Viva Publishers, 4th Edition, 2015.
2. William Stallings. "Computer organization and architecture: designing for performance". Pearson Education India, 2000.
3. David A. Patterson, John L. Hennessy. "Computer organization and design: the Hardware/software interface". Elsevier, 2011.
4. Peter Knaggs, "ARM Assembly Language Programming", April 2016.

**JOURNALS/MAGAZINES**

1. <https://engineering.lehigh.edu/cse/academics/course-index/cse-202-computer-organization-and-architecture-3>
2. <https://www.computer.org/csdl/magazine/co/1977/12/01646340/13rUwlnvnA>
3. <https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=10208>

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.classcentral.com/course/swayam-computer-organization-and-architecture-a-pedagogical-aspect-9824>
2. [https://onlinecourses.nptel.ac.in/noc20\\_cs25/preview](https://onlinecourses.nptel.ac.in/noc20_cs25/preview)
3. <https://www.edx.org/course/computation-structures-2-computer-architecture-2>

**Self-Learning Exercises:**

1. Intel IA-32 architecture, Instruction Set Architecture of IA-32, Basic Input/Output, Basic processing unit and Pipelining.

Course Title	Numerical Methods and Optimization Techniques				Course Type		Theory	
Course Code	B20AS0401	Credits	3		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	0	0	0	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Numerical Methods and Optimization Techniques emphasizes on the development of numerical algorithms to provide solutions to common problems formulated in science and engineering. The primary objective of the course is to develop the basic understanding of the construction of numerical algorithms, and perhaps more importantly, the applicability and limits of their appropriate use. The emphasis of the course will be the thorough study of numerical algorithms to understand the guaranteed accuracy that various methods provide, the efficiency and scalability for large scale systems and issues of stability. Optimization Techniques provide ability to solve real-world problems by finding the optimal solutions to the models subject to constraints.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain numerical methods to obtain approximate solutions to mathematical problems.
2. Examine numerical methods for various mathematical operations and tasks, such as interpolation and integration.
3. Illustrate the notation of vector spaces, sub spaces, linear independence, coordinate and change of coordinate.
4. Solve linear programming problems considering Transportation and Assignment Problems.

#### COURSE OUTCOMES(COs):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply numerical methods to obtain approximate solutions for mathematical problems.	1 to 3, 12	1
CO2	Determine suitable interpolation formula and quadrature formulae to find the solution for the given data.	1 to 4, 12	2
CO3	Solve the matrix associated with liner transformation with respect to the given base and understand the relationship between the operation and linear transformations and their corresponding matrices.	1 to 5,	3
CO4	Develop mathematical equations with simplex method and Transportation-Assignment problem for linear programming	1 to 5, 12	1, 2, 3
CO5	Learn new tools and technologies in the Numerical Methods and apply for suitable application development.	12	
CO6	Develop solutions in the Numerical Methods to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5, 6, 10	

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2					√	
CO3			√			
CO4			√			
CO5			√			
CO6			√		√	

### COURSE ARTICULATION MATRIX

CO#/ Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3									1	3		
CO2	3	3	3	3								1		3	
CO3	3	3	3	3	3							1			3
CO4	3	3	3	3	3							1	3	3	3
CO5												2			
CO6					2	3				3					

Note: 1-Low,2-Medium,3-High

### COURSE CONTENT

#### THEORY:

#### UNIT – 1

**Numerical Methods:** Errors in Numerical Calculations Types of Errors-Significant Digits-Programming Errors- Numerical Solution of Non-Linear Equations-Bisection Method-Regula Falsi Method-Newton Raphson Method –Fixed Point Method of Iteration – Rates of Convergence of These Methods. Solutions of Algebraic Equations, Relaxation Method and Gauss Seidel Iteration Method.

#### UNIT – 2

**Numerical Analysis:** Finite Differences-Operators ( $\Delta$ ,  $\nabla$  and  $E$ ), Interpolation, Newton-Gregory Forward Interpolation Formula, Central Difference, Stirling And Bessel's Interpolation Formulae, Lagrange's Interpolation Formula, Inverse Interpolation Formula, Divided Difference Formula, and Newton's Divided Differences Formula. Numerical integration:Newton-Cotes quadrature formulae: Trapezoidal, Simpson's rules and Weddle's rule.

#### UNIT – 3

**Vector Spaces and Linear transformations:** Bases, Echelon forms, Rank, and determinants. Gauss elimination and its complexity, Inner products, Gram-Schmidt orthogonalization. Linear transformations.

## UNIT – 4

**Linear Programming:** Introduction, Canonical and Standard Form of LPP-Simplex Method-Big M Method- Two Phase Method- Principle of quality-Dual Simplex Method. Transportation Problem and Assignment problem.

### TEXTBOOKS:

1. Sastry S.S., "Numerical Analysis", Prentice-Hall India (module I), 4th edition
2. K. Hoffman and R. Kunze, "Linear Algebra", Prentice-Hall India, 1971.
3. R Panneerselvam, "Operations research", 2nd edition, PHI

### REFERENCES

1. KanthiSwarup, P.K. Gupta, Man Mohan, "Operations research", Sultan Chand & Sons. (module II), 5<sup>th</sup> edition.
2. Froberg, "Introduction to Numerical Analysis", Second Edition, Addition Wesley
3. Gerald and Wheatley, "Applied Numerical Analysis", Pearson Education Asia, Sixth Edition
4. S.S Rao, "Optimization Theory and Applications", Wiley Eastern
5. Grawin W. W, "Introduction of Linear Programming", McGraw Hill.
6. M. K. Jain, S. R. K. Iyengar and R. K. Jain, "Numerical Methods for Scientific and Engineering Computation", New Age International Publishers, 6th edition, 2012.

### JOURNALS/MAGAZINES

1. <https://onlinelibrary.wiley.com/journal/10970207>
2. <https://www.springer.com/journal/245>
3. <https://ijnao.um.ac.ir/>
4. <https://www.scimagojr.com/journalrank.php?category=2612>

### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/courses/106/108/106108056/>
2. <https://www.coursera.org/learn/intro-to-numerical-analysis>
3. <https://nptel.ac.in/courses/122/102/122102009/>
4. <https://nptel.ac.in/courses/122/106/122106033/>
5. <https://www.edx.org/course/convex-optimization>

### Self-LearningExercises:

1. Optimization Methods for Business Analytics
2. Numerical Methods and Optimization in Finance

Course Title	THEORY OF COMPUTATION				Course Type		Theory	
Course Code	B20EJ0402	Credits	3		Class		VI Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	3	3	3	39	0	50	50

#### COURSE OVERVIEW:

The course introduces some fundamental concepts in automata theory and formal languages including finite automaton, regular expression, formal language, grammar, pushdown automaton, and Turing machine. These form basic models of computation; they are also the foundation of many branches of computer science, e.g. compilers, software engineering, concurrent systems, etc.

#### COURSE OBJECTIVE

The objectives of this course are to:

1. Explain the concepts of Deterministic and Non-Deterministic Finite Automata.
2. Demonstrate the use of regular expressions for constructing DFA and NFA.
3. Illustrate the construction of context free grammar for a given language.
4. Describe computing Machine including PDA and Turing Machine.
5. Analyse concepts relating to the theory of computation and computational models including decidability and intractability.
6. Design grammars to produce strings from a specific language.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Construct the Finite State Machine by applying the concepts of DFA and NFA.	11, 12	1
CO2	use of regular expressions for constructing DFA and NFA.	11,12	2
CO3	Identify ambiguity in grammar and Construct CFG for the given	11, 12	3
CO4	Apply the concepts of Push down Automata and Turing machine	11,12	2
CO5	Analyse concepts relating to the theory of computation and computational models including decidability and intractability.	11,12	1
CO6	Design grammars to produce strings from a specific language.	11,12	1

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2		√	√			
CO3			√			
CO4			√			
CO5				√		
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	1	1						1	1	3		
CO2	2	2	1	1	1						1	1		3	
CO3	2	2	1	1	1						1	1			3
CO4	2	2	1	1	1						1	1		3	
CO5	2	2	1	1	1						1	1		3	
CO6	3	2	1	1	1						1	1		3	

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
Introduction to finite automata: Alphabets; Languages; strings; Deterministic and non-deterministic finite automata (with and without epsilon transitions) and their applications; Equivalence of finite automata; Minimization of Finite Automata
<b>UNIT-2</b>
Regular Expressions, regular languages and their properties: Regular Expressions; Finite Automata and Regular Expressions; Equivalence of finite automata and regular expressions; Pumping lemma for regular languages;
<b>UNIT-3</b>
Context free Grammars and Normal forms: Context Free Grammars; Parse Trees; Ambiguity in Grammars and languages; Normal forms-CNF and GNF.
<b>UNIT-4</b>
Push Down Automata and Turing Machine: Push down automata (PDA); Languages of a PDA; Deterministic PDA; Turing Machine.

**TEXT BOOKS:**

1. John E Hopcroft, Rajeev Motwani, Jeffrey D. Ullman, Introduction to Automata Theory, Languages and Computation, 3rd Edition, Pearson Education, 2009.
2. Peter Linz, An Introduction to formal Languages and Automata, 4/ E, Jones and Bartlett Publishers, 2006.

**REFERENCE BOOKS:**

1. Kamala Krithivasan, Rama R, Introduction to Formal Languages, Automata Theory and Computation, Pearson, 2009.
2. B N Srinivasa Murthy, Formal Languages and Automata Theory, Sanguine Publishers, 2006.

**JOURNALS/MAGAZINES**

1. <https://theoryofcomputing.org/>
2. <https://www.journals.elsevier.com/theoretical-computer-science>
3. <https://www.springer.com/journal/224>

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.edx.org/course/automata-theory>
2. <https://nptel.ac.in/courses/106/104/106104028/>
3. <https://ocw.mit.edu/courses/mathematics/18-404j-theory-of-computation-fall-2006/syllabus/>

**Self-Learning Exercises:**

1. Applications of Finite Automata and Applications of Regular Expressions.

Course Title	Communication Skills				Course Type		Theory	
Course Code	B20AH0301	Credits	2		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	2	2	2				
	Practice	0	0	0	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	2	2	2	26	0	50%	50%

#### COURSE OVERVIEW:

This course is aimed to develop basic communication skills in English in the learners, to prioritize listening and reading skills among learners, to simplify writing skills needed for academic as well as workplace context, to examine that the learners use the electronic media such as internet and supplement the learning materials used in the classroom.

#### COURSE OBJECTIVE(S):

The objectives of this course are to:

1. Develop basic communication skills in English.
2. Emphasize on the development of speaking skills amongst learners of Engineering and Technology
3. Impart the knowledge about use of electronic media such as internet and supplement the learning materials used in the classroom.
4. Inculcate the habit of reading and writing leading to effective and efficient communication.

#### COURSE OUTCOMES(Cos):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Demonstrate speaking ability with clarity, confidence and comprehension and communicate with one or many listeners using	1 to 3, 12	1,3
CO2	Build inferences from the text.	1 to 4, 12	2
CO3	Make use of accurate writing skills using different components of academic writing.	1 to 5, 12	2
CO4	Develop the ability to write cohesively, coherently and flawlessly avoiding grammatical errors, using a wide vocabulary range, organizing their ideas logically on a topic	1 to 5, 12	2,3



**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2					√	
CO3			√			
CO4			√			

**COURSE ARTICULATION MATRIX:**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3									1	3		1
CO2	3	3	3	3								1		3	
CO3	3	3	3	3	3							1		2	
CO4	3	3	3	3	3							1		3	3

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT****THEORY:****UNIT – 1**

Functional English: Grammar: Prepositions; Modal Auxiliaries, Reading Comprehension, Active and passive voice, Giving Instructions.

**UNIT – 2**

Interpersonal Skills: Grammar: Tenses; Wh-questions, Compound words; Phrasal verbs, Recommendations

**UNIT – 3**

Multi tasking Skills Grammar: Conditional Sentences, Homonyms; homophones, Subject-verb agreement.

**UNIT – 4**

Communication Skills Grammar: Direct and indirect speech, Interpreting visual materials (linegraphs, pie charts etc.), Single word substitutes.

**TEXT BOOKS:**

- Green, David. Contemporary English Grammar Structures and Composition, New Delhi: MacMillan Publishers, 2010.
- Thorpe, Edgar and Showick, Basic Vocabulary. Pearson Education India, 2012.
- Leech, Geoffrey and Jan Svartvik, A Communicative Grammar of English, Longman, 2003.

**REFERENCES:**

- Murphy, Raymond " Murphy's English Grammar with CD", Cambridge University Press, 2004.
- Rizvi, M. Ashraf, "Effective Technical Communication", New Delhi, Tata McGraw-Hill, 2005.
- Riordan, Daniel, "Technical Communication", New Delhi: Cengage Publications, 2011.
- Senetal, "Communication and Language Skills" Cambridge University Press, 2015.

Course Title	Indian Constitution and Professional Ethics				Course Type		Theory	
Course Code	B20LS0301	Credits	2		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	2	2	2	Theory	Practical	CIE	SEE
	Practice	0	0	0				
	-	-	-	-				
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW

The Constitution of India lays down in defining fundamental political principles, establishes the structure, procedures, powers and duties of government institutions and sets out fundamental rights, directive principles and duties of citizen. It helps to know and understand the human rights and human values. It also helps to know the meaning of ethics and need of ethics in personal and professional life.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain basic knowledge required to understand Constitution of India.
2. Describe the Fundamental Rights, Duties and other Rights.
3. Discuss different types of ethics.
4. Explore ethical standards followed by different companies.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Analyze the Fundamental Rights, Duties and other Rights protected under Indian Constitution.	1,6,7,8,9, 12	1,3
CO2	Demonstrate the practicality of Constitution perspective and make them face the world as a bonafide citizen.	1 to 4,7,8, 12	2
CO3	Illustrate the professional ethics and human values.	1 to 5, 7,8, 12	2
CO4	Summarize ethical standards followed by different companies.	1 to 5,7,8,12	2,3

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2					√	
CO3			√			
CO4			√			

## COURSE ARTICULATION MATRIX

CO#/ PO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3					2	2	2	2			1	3		1
CO2	3	3	3	3			3	3				1		3	
CO3	3	3	3	3	3		3	3				1		2	3
CO4	3	3	3	3	3		3	3				1		3	3

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY:

#### UNIT – 1

**Indian constitution:** Salient features, fundamental rights and duties (Directive principle and state policy), Legislature (Loka Sabha & Rajya Sabha), Executive (President & Governor) and Judiciary (Supreme court & high court), Composition and function of parliament, Council of ministers, prime minister, Speaker, Passing of bills.

#### UNIT – 2

**Human Rights:** Nature and Scope of human rights, Universal protection of human rights (UDHR), Regional protection of human rights, National level protection of human rights, Human rights and vulnerable groups (children, women & old-age).

Human values: Truth, Honesty, Loyalty, Love, Peace with examples, Difference between ethics, beliefs and morals.

#### UNIT – 3

**Ethics:** Meaning, Definition, Evolution, Need of ethics, Aristotlean Ethics, Utilitarianism, Kantianism, human values (Good conduct, respect for elders), ethical human conduct (Gender equality), Professional Ethics, Personal Ethics and Business Ethics, Ethical Standards, Duties of Employers and Employees.

#### UNIT – 4

**Engineering Ethics:** Definition Scope and needs, Ethics in Consumer Protection, Due Care theory, Environmental Ethics, Ethical Code of Conduct in ethics. Best Ethical Companies in India and Abroad; Corporate Social Responsibilities, Code of Conduct and Ethical Excellence

**TEXT BOOKS:**

1. Kapoor, S.K., "Human rights under International Law and Indian Law", Prentice Hall of India, New Delhi, 2002.
2. Basu, D.D., "Indian Constitution", Oxford University Press, New Delhi, 2002.
3. Chakraborty, S.K., "Values and ethics for Organizations and Theory Practice", Oxford University Press, New Delhi, 2001.

**REFERENCES BOOKS:**

1. Meron Theodor, "Human Rights and International Law Legal Policy Issues", Vol. 1 and 2, Oxford University, Press, New Delhi, 2000.
2. M V Pylee, "An Introduction to Constitution of India", S Chand & Company, 5<sup>th</sup> Edition
3. Durga Das Basu, "Introduction to constitution of India", LexisNexis, 23<sup>rd</sup> Edition.

**SELF-LEARNING EXERCISES:**

Abuse of Technologies: Hacking and other crimes, addiction to mobile phone usage, video games and social networking websites

Course Title	Universal human values				Course Type		Theory	
Course Code	B20AHM401	Credits	0		Class		IV Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	-	-	-	Theory	Practical	CIE	SEE
	Practice	-	-	-				
	Tutorial	-	-	-				
	<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW

Universal human values help the students appreciate the essential complementarity between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity, which are the core aspirations of all human beings. To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of Existence. Such a holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Development of a holistic perspective based on self- exploration about themselves (human being), family, society and nature/existence.
2. Understanding (or developing clarity) of the harmony in the human being, family, society and nature/existence
3. Strengthening of self-reflection.
4. Development of commitment and courage to act

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand the significance of value inputs in a classroom and start applying them in their life and profession	1 to 3, 12	1,3
CO2	Distinguish between values and skills, happiness and accumulation of physical facilities, the Self and the Body, Intention and Competence of an individual, etc.	1 to 4, 12	2
CO3	Understand the role of a human being in ensuring harmony in society and nature.	1 to 5, 12	2
CO4	Demonstrate the role of human being in the abatement of pollution	1 to 5, 12	2,3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2					√	
CO3			√			
CO4			√			

### COURSE ARTICULATION MATRIX

CO#/ PO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3									1	3		1
CO2	3	3	3	3								1		3	
CO3	3	3	3	3	3							1		2	3
CO4	3	3	3	3	3							1		3	3

Note: 1-Low, 2-Medium, 3-High

### COURSE CONTENT

#### THEORY:

#### UNIT – 1

Happiness and Prosperity- A look at basic Human Aspirations. Right understanding, Relationship, basic requirements for fulfilment of aspirations of every human being with their correct priority. Understanding Happiness and Prosperity correctly, Method to fulfil human aspirations: understanding and living in harmony at various levels, Understanding human being as a co-existence of the sentient 'I' and the material 'Body'. Understanding the needs of Self ('I') and 'Body' - happiness and physical facility. Understanding the Body as an instrument of 'I' (I being the doer, seeker and enjoyer). Understanding the characteristics and activities of 'I' and harmony in 'I'. Understanding the harmony of I with the Body: Sanyam and Health; correct appraisal of Physical needs, meaning of Prosperity in detail.

#### UNIT – 2

Understanding values in human-human relationship; meaning of Justice (nine universal values in relationships) and program for its fulfilment to ensure mutual happiness; Trust and Respect as the foundational values of relationship. Understanding the meaning of Trust; Difference between intention and competence. Understanding the meaning of Respect, Difference between respect and differentiation; the other salient values in relationship. Understanding the harmony in the society (society being an extension of family): Resolution, Prosperity, fearlessness (trust) and co-existence as comprehensive Human Goals. Visualizing a universal harmonious order in society- Undivided Society, Universal Order- from family to world family

### **UNIT – 3**

Understanding the harmony in the Nature. Interconnectedness and mutual fulfilment among the four orders of nature- recyclability and self-regulation in nature. Understanding Existence as Co-existence of mutually interacting units in all-pervasive space. Holistic perception of harmony at all levels of existence. Include practice sessions to discuss human being as cause of imbalance in nature (film “Home” can be used), pollution, depletion of resources and role of technology etc.

### **UNIT – 4**

Natural acceptance of human values. Definitiveness of Ethical Human Conduct. Basis for Humanistic Education, Humanistic Constitution and Humanistic Universal Order. Competence in professional ethics: a. Ability to utilize the professional competence for augmenting universal human order b. Ability to identify the scope and characteristics of people friendly and eco-friendly production systems, c. Ability to identify and develop appropriate technologies and management patterns for above production systems. Case studies of typical holistic technologies, management models and production systems. Strategy for transition from the present state to Universal Human Order: a) At the level of individual: as socially and ecologically responsible engineers, technologists and managers b) At the level of society: as mutually enriching institutions and organizations

#### **TEXTBOOKS:**

1. R R Gaur, R Sangal, G P Bagaria, Human Values and Professional Ethics, Excel Books, New Delhi, 2010
2. A.N Tripathy, Human Values, New Age Intl. Publishers, New Delhi, 2004.
3. R.R. Gaur, R. Sangal and G.P. Bagaria, A Foundation Course in Human Values and Professional Ethics, Excel Books, New Delhi, 2010
4. Bertrand Russell, Human Society in Ethics & Politics, Routledge Publishers, London, 1992

#### **REFERENCE BOOKS:**

1. Corliss Lamont, Philosophy of Humanism, Humanist Press, London, 1997
2. I.C. Sharma, Ethical Philosophy of India Nagin & co Julundhar, 1970
3. Mohandas Karamchand Gandhi, The Story of My Experiments with Truth, Navajivan Mudranalaya, Ahmadabad, 1993
4. William Lilly, Introduction to Ethics, Allied Publisher, London, 1955

## Detailed Syllabus Semester -5

Course Name	Web Technologies & Applications				Course Type		Theory	
Course Code	B20EJ0501	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice				Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3	39	0	50%	50%

### COURSE OVERVIEW:

The basics of Web application tools such as HTML, XHTML and CSS are introduced. The course also provides knowledge about advanced research topics such as XML, Perl and PHP.

### COURSE OBJECTIVE(S):

The objectives of this course are to:

1. Understand the various steps in designing a creative and dynamic website.
2. Describe the hierarchy of objects in HTML and XML.
3. Design dynamic and interactive web pages by embedding Java Script code in HTML.
4. Illustrate the advantages and use of different types of CSS.
5. Examine the HTML. Know how to use Dynamic HTML.
6. Familiarize server side scripting language like Perl & PHP.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Describe the concepts of WWW including browser and HTTP protocol and summarize the various HTML tags and use them to develop the user- friendly web pages.	2,3,7,11	1,2
CO2	Define the CSS with its types and use them to provide the styles to the web pages at various levels.	2-5	2,3
CO3	Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.	1,4,8,9,11	2,3
CO4	Apply Java Script to develop the dynamic web pages and use server side Scripting with PHP to generate the web pages dynamically using the database connectivity.	1-4,11,12	2,3
CO5	Examine the HTML. Know how to use Dynamic HTML.	2,3,4,5	2,3
CO6	Familiarize server side scripting language like Perl & PHP.	2-5	1,2



### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√	√	√		
CO3			√			
CO4			√	√	√	
CO5		√	√	√	√	
CO6		√	√	√	√	

### COURSE ARTICULATION MATRIX

CO#/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2	1				1				1		2	2	
CO2		2	3	1	1									3	1
CO3	1	2	1	2				3	1		1			2	1
CO4	1	2	3	1							1	1		2	1
CO5		2	2	3	1									2	2
CO6		1	2	3	1								1	2	

Note:1-Low,2-Medium,3-High

### Course Contents

#### Theory

Contents
<p style="text-align: center;"><b>UNIT-1</b></p> <p>Web Essentials: Clients, Servers, and Communication. The Internet- Basic Internet Protocols -The World Wide Web- HTTP request message- response message-Web Clients Web Servers-Case Study. Mark up Languages: XHTML. An Introduction to HTML History-Versions-Basic XHTML Syntax and Semantics- Some Fundamental HTML Elements-Relative URLs- Lists- tables- Frames- Forms XML Creating HTML Documents. Representing Web Data: XML-Documents and Vocabularies-Versions and Declaration-Name spaces Java Script and XML</p>

### UNIT-2

Style Sheets: Lists, Tables, Forms, Frames CSS: Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, The box model, Background images, The <span>and<div>tags, Conflict resolution. Java script: Over view of Java script, Object orientation and Java script, Syntactic characteristics, Primitives, operations, and expressions, Screen output and keyboard input, Control statements, Object creation and modification, Arrays, Functions, Constructors.

### UNIT-3

Perl, CGI Programming: Origins and uses of Perl, Scalars and their operations, Assignment statements and simple input and output, Control statements, Fundamentals of arrays, Hashes, References, Functions, Pattern matching, File input and output; Examples. The Common Gateway Interface; CGI linkage; Query string format; CGI.pm module; Cookies. Data base access with Perl and MySQL

### UNIT-4

Introduction and basic syntax of PHP, decision and looping with examples, PHP and HTML, Arrays, functions, Browser control and detection, string, Form processing, Files, Advance Features: Cookies and Sessions, Object Oriented Programming with PHP. PHP and MySQL: Basic commands with PHP examples, Connection to server, creating database, selecting a database, listing database, listing table names, creating a table, inserting data, Altering tables, queries, deleting database, deleting data and tables.

#### TEXT BOOKS:

1. Robert.W. Sebesta,"Programming the World Wide Web",Fourth Edition,Pearson.
2. Education,2007 Jeffrey C. Jackson, "Web Technologies A Computer Science Perspective", Pearson Education, 2006.

#### REFERENCE BOOKS:

1. Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, PearsonEducation,2006.
2. Marty Hall and Larry Brown, "Core Web Programming" Second Edition, Volume I and II, PearsonEducation,2001.
3. Bates,"DevelopingWebApplications",Wiley,2006.

#### JOURNALS/MAGAZINES:

1. International Journal of WebTechnology-ISSN:2278-2389
2. International Journal of Web & Semantic Technology (IJWeST)
3. ELSEVIER Journals with in "Internet And Web Technology"

#### SWAYAM/NPTEL/MOOCs:

1. Coursera-Web Design: Wire frames to Prototypes
2. Coursera-Web Application Technologies and Django
3. <https://nptel.ac.in/courses/106/105/106105084/>
4. <https://www.edx.org/learn/web-development>

**SELF LEARNING EXERCISES:** HTML5, JQuery, XML, Ruby, Introduction to REST and REST ful API

Course Title	COMPUTER NETWORKS				Course Type	Theory			
Course Code	B20CI0501	Credits	3		Class		V semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage		
	Theory	3	3	3					
	Practice				Theory	Practical	CIE	SEE	
	Tutorial	-	-	-					
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>50</b>	<b>50</b>	

### COURSE OVERVIEW

The main emphasis of this course is on the organization and management of local area networks (LANs). The course description include learning about computer network organization and implementation, obtaining a theoretical understanding of data communication and computer networks, and about Open Systems Interconnection (OSI) communication model with TCP/IP protocol; This course provides knowledge of error detection and recovery; local area networks; bridges, routers and gateways; network naming and addressing; and local and remote procedures. This course also emphasis on User Datagram Protocol, TCP Congestion Control; DNS Message Formatting and Remote Login Protocols.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the protocol stacks (OSI and TCP/IP) for data communication.
2. Discuss the MAC protocols, error detection & correction strategies for data transmission over the networking devices.
3. Describe the standards for data communication with routing protocols.
4. Illustrate the client server communication using TCP or UDP protocols and other application level protocols

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of the architectural principles of computer networking and compare different approaches to organizing networks.	1 to 6, 12	2
CO2	Discover the good network design with simplicity, scalability, performance and the end-to-end principle	1 to 6, 12	2
CO3	Appraise the working principles of Internet.	1 to 6, 12	3
CO4	Compile the effectiveness of existing or similar network protocols.	1 to 6, 12	3
CO5	Design a component or a product applying all the relevant standards and with realistic constraints	5,6,9,10	2
CO6	Compare various congestion control mechanisms and identify appropriate Transport layer protocol for real time applications	5,6,9,10	3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√	√		
CO3			√	√	√	
CO4			√	√	√	√
CO5			√			
CO6						√

### COURSE ARTICULATION MATRIX

CO#/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3	2	1						1		3	
CO2	3	3	3	3	2	2						1		3	
CO3	3	3	3	3	2	1						2			3
CO4	3	3	3	2	2	1						1			3
CO5					2	3			2	3				3	
CO6					2	3									3

Note: 1-Low, 2-Medium, 3-High

### COURSE CONTENT THEORY

Contents
<b>UNIT-1</b>
<p><b>Introduction to Data Communication and Networking:</b> Internet history and Internet today, Data Communications, Networks, Network Topologies, Classification of Networks, Protocols &amp; Standards.</p> <p><b>Layered Architectures:</b> Tasks, The OSI model, Layers in OSI model, TCP/IP Protocol suite, Addressing.</p> <p><b>Introduction to switching:</b> Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks,</p> <p><b>Physical Layer:</b> Introduction to Transmission Media, Periodic Analog signals, Digital signals, Nyquist bit rate, shanon capacity, performance, PCM, DM, Parallel transmission, serial transmission, ASK, FSK, PSK, QAM, AM, FM, PM.</p> <p><b>Introduction to Network Tools:</b> WireShark, Packet Tracer, NS3, etc.</p> <p><b>Introduction to Data Communication and Networking:</b> Internet history and Internet today, Data Communications, Networks, Network Topologies, Classification of Networks, Protocols &amp; Standards.</p>

**Layered Architectures:** Tasks, The OSI model, Layers in OSI model, TCP/IP Protocol suite, Addressing.  
**Introduction to switching:** Circuit Switched Networks, Datagram Networks, Virtual Circuit Networks,  
**Physical Layer:** Introduction to Transmission Media, Periodic Analog signals, Digital signals, Nyquist bit rate, shanon capacity, performance, PCM, DM, Parallel transmission, serial transmission, ASK, FSK, PSK, QAM, AM, FM, PM.  
**Introduction to Network Tools:** WireShark, Packet Tracer, NS3, etc.

#### UNIT-2

**Coding:** Line Coding. Introduction to Multiplexing: FDM, WDM, TDM, FHSS, DSSS.  
**Error Detection and Correction:** Introduction, cyclic Codes: CRC, Internet checksum. Framing, Data Link Protocols: Point-to-Point Protocol.  
**MAC Protocols:** classification of MAC protocols, Random access (ALOHA, CSMA/CD, CSMA/CA), Controlled Access (Reservation, Polling, Token passing), Channelization Protocols (FDMA, TDMA, CDMA)  
**Introduction to Networking Devices:** Repeaters, Hubs, Bridges, Routers, and High layered switches, Gateways, Virtual LAN.

#### UNIT-3

**Standards:** IEEE Standards, Standard Ethernet, Gigabit Ethernet. IEEE 802.11: Architecture, MAC Sub layer, Addressing Mechanism.  
**Network Layer:** IPv4 addresses, IP Datagram format, ICMP Messages, Introduction to Mobile IP for mobility management, IPv6 addresses, IPv6 Packet Format, Transition from IPv4 to IPv6, Routing algorithms (Distance Vector, Link State and Path vector), Unicast Routing protocols(RIP, OSPF). Awareness on BGP, Introduction to Multicasting protocols, brief introduction to multicast protocols such DVMRP, MOSPF, PIM.

#### UNIT-4

**Transport Layer:** Introduction to Stop and Wait, GoBack-N, Selective repeat N, Piggybacking. Services and port numbers, User Datagram Protocol (UDP): UDP Segment, Transmission Control. Protocol (TCP): TCP Segment, TCP Connection Set up, Application of TCP and UDP. TCP flow control, TCP error control, TCP Congestion Control and options. Introduction to SCTP services and features.  
**Application Layer:** Client server programming using UDP and TCP, DNS, SMTP. Introduction to Remote Login Protocols: TELNET Protocol and SSH Protocol.

#### TEXT BOOKS:

1. Behrouz A Forouzan: Data Communications and Networking, 5th Edition, McGraw – Hill, 2016.
2. Nader F. Mir: Computer and Communication Networks, Pearson Education, 2009

#### REFERENCE BOOKS:

1. Alberto Leon-Garcia and Indra idjaja: Communication Networks – Fundamental Concepts and Key Architectures, 2nd Edition Tata McGraw – Hill, 2004.
2. Andrew S. Tanenbaum: Computer Networks, 4th Edition, Pearson Education, 2005.
3. Larry L. Peterson and Bruce S. Davie: Computer Networks- A system Approach, 5th Edition, Elsevier, 2012.
4. William Stallings: Data and Computer Communications, 10th Edition, Pearson Education, 2008.
5. Douglas E. Comer: Internetworking with TCP/IP Vol.1, 6th Edition, Pearson, 1995.
6. Design and develop an application using the different available RESTful Web Services.

#### JOURNALS/MAGAZINES

1. IEEE Transactions on Networking.
2. Elsevier Journal of Computer Networks

3. Springer Journal of communications and Information networks\_

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.udemy.com/topic/computer-network/>
2. <https://www.coursera.org/courses?query=computer%20network>
3. <https://nptel.ac.in/courses/106/105/106105183/>
4. <https://www.edx.org/learn/computer-networking>

**SELF-LEARNING EXERCISES:**

Wifi, WiMAX, 4G, 5G, Satellite Networks, MPLS, VPN, ATM. Bluetooth Architecture. World Wide Web (WWW).

Course Title	MACHINE LEARNING				Course Type		Theory	
Course Code	B20CI0502	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice				Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

**COURSE OVERVIEW:**

**Course Description:** Machine learning uses interdisciplinary techniques such as statistics, linear algebra, optimization, and computer science to create automated systems that can process through large volumes of data at high speed to make predictions or decisions without human intervention.

**COURSE OBJECTIVES:**

The objectives of this course are to:

1. Explain machine learning and problems relevant to machine learning.
2. Discuss the fundamentals of Decision trees learning and its issues
3. Illustrate neural networks, Bayes classifier and k nearest neighbour for problems appearing in machine learning.
4. Describe statistical analysis of machine learning techniques.

**COURSE OUTCOMES (COs)**

On successful completion of this course; the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Design the learning system to provide the solution for the given problem.	1 to 5	1,2
CO2	Apply Decision Tree technique for Classification problem	1 to 5	1,2
CO3	Develop Recognition or Prediction systems using Neural Network / Bayesian Model	1 to 5	2,3
CO4	Solve the problem by hypothesis testing using probability and statistics.	1 to 5	2,3
CO5	Understandability of technological enhancement via improvising versions of machine learning knowledge transfer learning and deep learning	10,12	2,3
CO6	Analysing the influence of extended machine learning terminologies vis lifelong learning	11,12	2,3

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1						√
CO2			√			√
CO3				√		√
CO4				√	√	√
CO5		√		√		
CO6				√	√	

#### COURSE ARTICULATION MATRIX

CO#/POs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	1	1	2	1								3	3	3
CO2	3	2	3	1	2								3	3	3
CO3	3	1	2	1	2								3	3	3

CO4	3	2	2	2	2								3	3	3
CO5	3	3	3	2	2					2		3		2	2
CO6	3	2	2	3	2							3	3	3	3

**Note:** 1-Low, 2-Medium, 3-High

#### COURSE CONTENT:

#### THEORY

Contents
<b>Unit-1:</b> <b>Introduction to Machine Learning:</b> What is Machine Learning, challenges, Applications, methods of Machine Learning, performance metrics, Data preprocessing, Data Loading, Understanding data, Pre-Processing unit
<b>Unit-2:</b> <b>Classification</b> – Decision Tree, K-nearest neighbor, logistic regression, support vector machine algorithm, naive Bayes algorithm, random forest algorithm
<b>Unit -3:</b> <b>Regression</b> - linear regression, Random Forest Regression <b>Clustering:</b> overview, k – means clustering, mean shift clustering, hierarchical clustering, DBSCAN clustering algorithm.
<b>Unit – 4</b> <b>Introduction to neural networks:</b> Biological Neuron, ANN Perception, Network Topology (Feed forward network, Feedback Networks), Adjustments of Weights or Learning, Activation Functions, Training Algorithm, Gradient descent algorithms -Batch Gradient Descent, Stochastic Gradient Descent, Mini Batch gradient descent.

#### TEXT BOOK:

1. Tom M. Mitchell, Machine Learning, India Edition McGraw Hill Education,2013.

#### Websites:

1. [https://www.tutorialspoint.com/machine\\_learning\\_with\\_python/index.htm](https://www.tutorialspoint.com/machine_learning_with_python/index.htm)
2. [https://www.tutorialspoint.com/artificial\\_neural\\_network/index.htm](https://www.tutorialspoint.com/artificial_neural_network/index.htm)

#### REFERENCE BOOKS:

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, “The Elements of Statistical Learning”, 2nd edition, springer series in statistics, 2009.
2. Ethem Alpaydm, “Introduction to machine learning”, second edition, MIT press, 2009.

#### JOURNALS/MAGAZINES:

1. Springer Journal of Machine Learning.
2. International Journal of Machine Learning and Computing.

#### SWAYAM/NPTEL/MOOCs:

1. Coursera – Machine Learning
2. Coursera – Deep Learning



3. [https://onlinecourses.nptel.ac.in/noc19\\_cs53/previe](https://onlinecourses.nptel.ac.in/noc19_cs53/previe)

**SELF-LEARNING EXERCISES:**

Reinforcement Learning: Introduction, Learning Task, Q Learning.

**Website to be referred:**

1. [https://www.tutorialspoint.com/machine\\_learning\\_with\\_python/index.htm](https://www.tutorialspoint.com/machine_learning_with_python/index.htm)
2. [https://www.tutorialspoint.com/artificial\\_neural\\_network/index.htm](https://www.tutorialspoint.com/artificial_neural_network/index.htm)

Course Title	INFORMATION THEORY & CODING				Course Type		Theory	
Course Code	B20EQ0501	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Course Description: Information is the source of a communication system, whether it is analog or digital. Information theory is a mathematical approach to the study of coding of information along with the quantification, storage, and communication of information.

#### COURSE OBJECTIVE:

The objectives of this course are to:

1. Understand the concept of Entropy, Rate of information and order of the source with reference to dependent and independent source.
2. Study various source encoding algorithms.
3. Model discrete & continuous communication channels.
4. Study various error control coding algorithms.
5. Study various Channel Capacity
6. Study various types of Codes

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Explain concept of Dependent & Independent Source, measure of information, Entropy, Rate of Information and Order of a source	1 to 3	1
CO2	Represent the information using Shannon Encoding, Shannon Fano and Huffman codes	1 to 3, 5	2, 3
CO3	Model the continuous and discrete communication channels using input, output and joint probabilities	1 to 3	3
CO4	Determine a code word comprising of the check bits computed using Linear Block codes & convolutional codes	1 to 3, 5	1
CO5	Analyze various channel capacity of Binary Symmetric Channel, Binary Erasure Channel, Muroga's Theorem, Continuous Channels	1 to 3, 5	2
CO6	Evaluate the matrix description of Linear Block Codes	1 to 3,5,12	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√	√		√	
CO3		√	√			
CO4			√	√		
CO5				√		
CO6					√	

**COURSE ARTICULATION MATRIX:**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	2										2		
CO2	2	2	3		3									3	2
CO3	2	2	3												2
CO4	2	3	2	3	2									3	
CO5	2	3	2		2									2	
CO6	2	3	2		2							2			2

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY:**

<b>Contents</b>
<b>UNIT-1</b>

**Information Theory:** Introduction, Measure of information, Information content of message, Average Information content of symbols in Long Independent sequences, Average Information content of symbols in Long dependent sequences, Markov Statistical Model of Information Sources, Entropy and Information rate of Markoff Sources

**UNIT-2**

**Source Coding:** Source coding theorem, Prefix Codes, Kraft McMillan Inequality property – KMI Encoding of the Source Output, Shannon's Encoding Algorithm Shannon Fano Encoding Algorithm, Huffman codes.

**UNIT-3**

**Information Channels:** Communication Channels, Channel Models, Channel Matrix, Joint probability Matrix, System Entropies, Mutual Information, Shannon theorem of Channel Capacity.

**Channel Capacity of:** Binary Symmetric Channel, Binary Erasure Channel, Muroga's Theorem, Continuous Channels

**UNIT-4**

**Error Control Coding:** Introduction, Examples of Error control coding, methods of Controlling Errors, Types of Errors, types of Codes, Linear Block Codes: matrix description of Linear Block Codes, Error Detection and Error Correction Capabilities of Linear Block Codes, Table lookup Decoding using Standard Array.

**TEXT BOOKS:**

1. Digital and analog communication systems, K. Sam Shanmugam, John Wiley India Pvt. Ltd, 1996.
2. Digital communication, Simon Haykin, John Wiley India Pvt. Ltd, 2008.
3. Information Theory and Coding, Muralidhar Kulkarni, K.S. Shivaprakasha, Wiley India Pvt. Ltd, 2015, ISBN:978-81-265-5305-1.

**REFERENCE BOOKS:**

1. ITC and Cryptography, Ranjan Bose, TMH, II edition, 2007
2. Principles of digital communication, J. Das, S. K. Mullick, P. K. Chatterjee, Wiley, 1986 - Technology & Engineering
3. Digital Communications – Fundamentals and Applications, Bernard Sklar, Second Edition, Pearson Education, 2016, ISBN: 9780134724058.
4. Information Theory and Coding, K.N.Haribhat, D.Ganesh Rao, Cengage Learning, 2017.

**JOURNALS/MAGAZINES**

1. <https://ieeexplore.ieee.org/search/searchresult.jsp?newsearch=true&queryText=information%20theory>
2. <https://www.elsevier.com/catalog/computer-science/computer-science-general/coding-and-information-theory>

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/108/102/108102117/>
2. <https://www.coursera.org/learn/information-theory#syllabus>

**SELF-LEARNING EXERCISES:**

Information theory is the mathematical treatment of the concept, parameters and rules governing the transmissions of messages through communication systems. Information theory as been most helpful in the design of more efficient telecommunication system.

Course Title	DIGITAL COMMUNICATION (PE-1)				Course Type	Theory		
Course Code	B20EQS501	Credits	3		Class	V semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-				
	Tutorial	-	-	-	Theory	Practical	CIE	SEE
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

**Course Description:** The course focuses on digital transmission and reception, signal space representations, spectral analysis of digitally modulated waveforms, design considerations for band limited channels, introductory concepts of information theory, and error correction coding. The course is intended for graduate/senior undergraduate level students. While the course is intended to serve as introduction to digital communications, the pre-requisites/co-requisites listed are absolutely necessary.

#### COURSE OBJECTIVE

The objectives of this course is to:

1. Demonstrate the limitations of analog communications resources bandwidth and power to appreciate the effective use of such Resources.
2. Discuss the flow and processing of information from the source to various units at the transmitter side.
3. Illustrate the inverse operations at the receiver to facilitate the retrieval of transmitted information.
4. Describe various processing units of a digital communication system.
5. Solve multiplexing, multiple access, and spread spectrum concepts and techniques.
6. Analyze communications links and create system link budgets

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the limitations of analog communications resources bandwidth and power to appreciate the effective use of such Resources	1 to 4	1
CO2	Analyze the flow and processing of information from the source to various units at the transmitter side.	1 to 4	1
CO3	Make use of the inverse operations at the receiver to facilitate the retrieval of transmitted information.	1 to 4, 6	1
CO4	Apply the different Channel coding methods for the given real world data.	1 to 4	1, 2
CO5	Solve multiplexing, multiple access, and spread spectrum concepts and techniques	3,4	3
CO6	Analyze communications links and create system link budgets	3,4	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2				√	√	
CO3			√	√		√
CO4			√		√	
CO5			√	√		
CO6			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	1									3		
CO2	3	2	2	2									3		
CO3	3	3	3	2		3							3		
CO4	3	3	1	2									3	3	
CO5	1	2	3	3											3
CO6	2	1	3	3	1										3

**Note:** 1-Low, 2-Medium, 3-High

## COURSE CONTENT THEORY

Contents
<b>UNIT-1</b>
<b>Information Theory:</b> Information and entropy, conditional entropy and redundancy, Shannon Fano coding, Mutual Information, Information loss due to noise, source codings - Huffman Code, variable length coding, Source coding to Increase average Information per bit, Lossy source coding.
<b>UNIT-2</b>
<b>Digital Modulation Techniques:</b> Introduction, ASK,ASK Modulator, Coherent ASK Detector, Non-Coherent ASK Detector, FSK, Bandwidth and Frequency Spectrum of FSK. Non coherent FSK Detector, Coherent FSK Detector, FSK Detection Using PLL, BPSK, Coherent PSK Detection, QPSK, Differential PSK.
<b>UNIT-3</b>
<b>Spread Spectrum Modulation Techniques:</b> Use of Spread Spectrum, Direct Sequence Spread Spectrum (DSSS), Code Division Multiple Access, and Ranging using DSSS. Frequency Hopping Spread Spectrum, PN - sequences: Generation and Characteristics. Synchronization in Spread Spectrum Systems
<b>UNIT-4</b>
<b>Channel coding:</b> Waveform Coding, Types of Error control, Structured Sequences, Matrix description of Linear Block Codes, Error detection and error Correction capabilities of linear block codes, Cyclic Codes, Algebraic structure, encoding.

### TEXTTEXT BOOKS:

1. Bernard Sklar, "Digital Communications - Fundamentals and Applications", Pearson Education (Asia) Pvt. Ltd, 2nd Edition, 2014.
2. Herbert Taub. Donald L Schiling, Goutam Sana, "Principles of communication systems", 3rd Edition, McGraw-Hill, 2008.
3. Sam Shanmugam, "Digital and Analog Communicator Systems", John Wiley, 2005.

### REFERENCE BOOKS:

1. John G. Proakis . Masoud Salehi, "Digital Communications", 5th Edition, McGraw-Hill, 2008.
2. Simon Haykin, "Digital Communication", John Wiley, 2005.
3. Ian A. Glover, Peter M. Grant, "Digital Communications", Edition, Pearson Edu., 2008.
4. B.P. Lathi, "Communication Systems", BS Publication, 2006.

### JOURNALS/MAGAZINES:

1. Elsevier Journal Digital Communications and Networks.
2. IEEE Transactions on Communications.
3. Journal of Analog and Digital Communications.

### SWAYAM/NPTEL/MOOCs:

1. <https://www.nptel.ac.in/courses/108/102/108102096>
2. <https://www.coursera.org/.../digital-communication-fgL3y>

### SELF LEARNING EXERCISES:

Power spectra of digitally modulated signals, Performance comparison of digital modulation schemes, Signal space theory and various modulation schemes.



Course Title	System Software (PE-1)				Course Type		Theory	
Course Code	B20EJS502	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3				

#### COURSE OVERVIEW:

The course provides the architecture of SIC and SIC/XE machine to build the concepts of System Software, function of various system software: assemblers; loaders and linkers, and macro processors.

#### COURSE OBJECTIVE (S):

The objectives of the course are to:

1. Explain basics of system software and differentiate between system software and application software.
2. Describe assemblers design (pass1 and pass2) for the SIC and SIC/XE machine architecture.
3. Illustrate the working of the pass1 and pass2 algorithms of linkers and loaders.
4. Discuss functions and algorithms of macro-processor.

#### COURSE OUTCOMES (COs):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of different instruction formats and addressing modes of SIC and SIC/XE architectures for implementing arithmetic operations.	1 to6,12	1
CO2	Identify the suitable data structures required to develop various system softwares.	1 to5,12	1
CO3	Develop the programs for the pass1 and pass2 algorithms of linkers and loaders.	1 to5	1,2
CO4	Apply functions and algorithms of macro-processor to process a given macro definition.	1 to5	1,2
CO5	Explain basics of system software and differentiate between system software and application software	1 to5,12	1
CO6	Describe assemblers design (pass1andpass2) for the SIC and SIC/XE machine architecture.	1 to5	1,2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2				√	√	
CO3						√
CO4			√			
CO5				√	√	
CO6						√

**COURSE ARTICULATION MATRIX:**

CO#/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2	2	1						1	3		
CO2	2	2	2	2	1							1	3		
CO3	2	2	1	1	1								3	3	
CO4	2	1	1	1	1								3	3	
CO5	2	2	2	2	1							1	3		
CO6	2	2	1	1	1								3	3	

Note:1-Low,2-Medium,3-High

**COURSE CONTENT  
THEORY**

Contents
<b>UNIT-1</b>
<b>Architecture of SIC; SIC\XE: Introduction:</b> system software and machine architecture; Simplified Instructional Computer (SIC) – SIC; SIC/XE machine architecture; SIC and SIC/XE programming examples
<b>UNIT-2</b>
<b>Assemblers:</b> Basic assembler function; a simple SIC assembler; assembler algorithm and data structures; machine dependent assembler features - instruction formats; machine independent assembler features – literals symbol definition statements; expression; program blocks; control sections and programming linking
<b>UNIT-3</b>
<b>Loaders and Linkers:</b> Basic loader functions; design of an absolute loader; a simple bootstrap loader; machine-dependent loader features –relocation; program linking; algorithm and data structures for a linking loader; machine-independent loader features - automatic library search; loader options
<b>UNIT-4</b>
<b>Macro Processor:</b> Basic macro processor functions; macro definitions and expansion; macro processor algorithm and data structures; machine- independent macro processor features - concatenation of macro parameters; generation of unique labels; conditional macro expansion; keyword macro parameters

**TEXT BOOKS:**

- 1.Leland L Beck, "System Software", 3rd Edition, Pearson Education, 2002.
- 2.Alfred V. Aho, "Compilers: Principles, Techniques and Tools", Pearson, 2nd Edition, 2013.

**REFERENCES BOOKS:**

1. H. Dave," Compilers: Principles and Practice", Pearson, 1st Edition, 2012
2. Elsevier Journal of Systems and Software.
3. IEEE Transactions on Software Engineering

**JOURNALS/MAGAZINES;**

1. [https://www.researchgate.net/publication/328956597\\_THE\\_IMPACT\\_OF\\_ACCOUNTING\\_SOFTWARE\\_ON\\_B  
USINESS\\_PERFORMANCE](https://www.researchgate.net/publication/328956597_THE_IMPACT_OF_ACCOUNTING_SOFTWARE_ON_BUSINESS_PERFORMANCE)
2. <https://www.bioss.ac.uk/people/chris/app.pdf>
3. 3 Elsevier Journal of Systems and Software.
4. IEEE Transactions on Software Engineering

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.coursera.org/learn/cloud-sys-software>
2. <https://www.ucdenver.edu/offices/office-of-information-technology/software/how-do-i-use/coursera>

**SELF LEARNING EXERCISES:**

Design of a micro preprocessor, Peep whole optimizer and Compile and GO loader.

Course Title	Mobile Application Development (PE-1)				Course Type		Theory	
Course Code	B20EJS503	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3				

#### COURSE OVERVIEW:

This course introduces programming technologies, design and development tools related to mobile applications. Topics include accessing device capabilities, industry standards, operating systems, and programming for mobile applications using OS Software Development Kit (SDK).

#### COURSE OBJECTIVE (S):

1. Discuss mobile application models/architectures and patterns for development of a mobile software application
2. Demonstrate the installation of software and tools required for development of android applications.
3. Illustrate the use of fundamentals of android with graphics and animation APIs.
4. Describe an application with multimedia concepts of audio, video with entertainment services.

#### COURSE OUT COMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of Android features to develop real world application.	1 to6,9,10	1
CO2	Design a suitable user interface and database for the given real world application.	1 to6,9,10,12	3
CO3	Choose the intrinsic controls required for the development of real world applications.	2 to5,9,10,11	1,2
CO4	Develop Android Services for multimedia, camera and location based activities.	1 to6,9,10,11	2,3
CO5	Discuss mobile application models/ architectures and patterns for development of a mobile software application	1 to6,9,10,12	3
CO6	Demonstrate the installation of software and tools required for development of android applications	1 to6,9,10,11	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2					√	√
CO3				√		
CO4			√			√
CO5			√			
CO6		√	√			

**COURSE ARTICULATION MATRIX:**

CO#/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2	1				2	2			3		
CO2	2	3	2	3	2				3	2		2			3
CO3		2	3	1					3	1			3	3	
CO4	3	3	2	2	1				2	2				3	3
CO5	2	3	2	3	2				3	2		2			3
CO6	3	3	2	2	1				2	2				3	3

Note:1-Low,2-Medium,3-High

## COURSE CONTENT THEORY

Contents
<b>UNIT-1</b> <b>Introduction to mobile communication and computing:</b> Introduction to mobile computing, Novel applications, limitations and GSM architecture, Mobile services, System architecture, Radio interface, protocols, Handover and security, Smart phone operating systems and smart phones applications.
<b>UNIT-2</b> <b>Fundamentals of Android Application Development:</b> Introduction to Android., The Android Jellybean SDK, Understanding the Android Software Stack, Installing the Android SDK, Creating Android Virtual Devices, Creating the First Android Project, Using the Text View Control, Using the Android Emulator.
<b>UNIT-3</b> <b>Layouts, Menus and Graphics in Android:</b> Menus: Options menu and app bar, Context menu and contextual action mode ,Popup menu, defining a Menu in XML, Creating an Options Menu, Changing menu items at runtime, Creating Contextual Menus, Creating Menu Groups, Adding Menu Items Based on an Intent, Activity, Service, Broadcast Receiver and Content Provider. Building Blocks for Android Application Design, Laying Out Controls in Containers. Graphics and Animation: Drawing graphics in Android, Creating Animation with Android's Graphics API.
<b>UNIT-4</b> <b>Creating the Activity, Working with views:</b> Exploring common views, using a list view, creating custom views, understanding layout. Using Selection Widgets and Debugging Displaying and Fetching Information Using Dialogs and Fragments. Multimedia: Playing Audio, Playing Video and Capturing Media. Advanced Android Programming: Internet, Entertainment, and Services.

### TEXT BOOKS:

1. Bill Phillips, Chris Stewart, and Kristin Marsican, "Android Programming: The Big Nerd Ranch Guide", Pearson Technology group,3rd Edition,2015.
2. Barry Burd, "Android Application Development All-in-One For Dummies", Wiley Publisher,2nd Edition, 2012.
3. ZigurdMednieks, Laird Dornin, G. Blake Meike, Masumi Nakamura,"Programming Android: Java Programming for the
4. New Generation of Mobile Devices", Oiley,2nd Edition,2012.

### REFERENCE BOOKS:

1. Greg Nudelman, "Android Design Patterns: Interaction Design Solutions for Developer", Wiley, 2013.
2. Jason Tyler, "App Inventor for Android: Build Your Own Apps No Experience Required", Wiley,2011.
3. J.F. Dimarzio, "Android programming with Android studio", wrox,4th edition ,2017
4. 4.Maurice Sharp Erica Sadun Rod Strougo, "Learning iOS Development-A Hands-on Guide to the Fundamentals of iOS
5. Programming", Addison Wesley by Pearson Education, Inc.2014. .Wei-Meng Lee, "Beginning Swift Programming", Wiley India Pvt. Ltd.,2018.

### JOURNALS/MAGAZINES:

1. <https://www.researchgate.net/publication/303370028> A Review Paper on Cross Platform Mobile Application Development IDE
2. [igi-global.com/journal/international-journal-mobile-computing-multimedia/1102](http://igi-global.com/journal/international-journal-mobile-computing-multimedia/1102)
3. <https://www.researchgate.net/publication/339602524> Framework for Developing Secure Converged Web and Mobile Applications

**SELF LEARNING EXERCISES:** More Recent Applications: Multimedia;2D graphics ; networking support in Android, Introduction to IoS, App. Development

Course Title	Human Computer Interaction (PE-1)				Course Type		Theory	
Course Code	B20EJS504	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3				

#### COURSE OVERVIEW:

This course presents the foundations of Human Computer Interaction (HCI). The contents are structured into phases comprising: Basic definitions and motivations of HCI, interaction paradigms, design principles and models, User-centred design methods comprising user studies, design approaches for interfaces and interaction, evaluation methods and techniques for data analysis, Research frontiers of HCI, including accessibility, universal design, and pervasive computing (ubiquitous, mobile and wearable computing).

#### COURSE OBJECTIVE (S):

The overall objective of the Course is as follows:

3. Explain the capabilities of both humans and computers from the viewpoint of human information processing.
4. Describe typical human-computer interaction (HCI) models and styles, as well as various HCI paradigms.
2. Demonstrate the use of an interactive design process and universal design principles in designing HCI systems.
3. Illustrate the use of different evaluation methods.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the suitable positioning and pointing device to be used to work with the given application.	1 to5	1
CO2	Develop the user interface by Selecting an effective style for the given real world applications.	1 to5	2
CO3	Make use of different UI design rules to develop a user interface for a real-world application.	1 to5	3
CO4	Compare the different evaluation techniques used to measure the quality of User Interface.	1 to5	1
CO5	Demonstrate the use of an interactive design process and universal design principles in designing HCI systems	1 to5	2
CO6	Illustrate the use of different evaluation methods	1 to5	3



**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2			√	√		√
CO3			√			
CO4				√	√	
CO5			√	√		√
CO6			√			

**COURSE ARTICULATION MATRIX:**

CO#/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	3	3	3	1	2								3		
CO2	3	2	1	1	2									3	
CO3	3	2	2	3	1								3		3
CO4	2	3	3	2	2								3		
CO5	3	2	1	1	2									3	
CO6	3	2	2	3	1								3		3

Note:1-Low,2-Medium,3-High

**COURSE CONTENT  
THEORY**

Contents
<b>UNIT-1</b> <b>Introduction to Human and the Computer:</b> Human: Input-output channels, Human memory, Thinking: reasoning and problem solving, Emotion, Individual differences, Psychology and the design of interactive systems. The computer: Positioning, pointing and drawing, Display devices, Devices for virtual reality and 3D interaction, Physical controls, sensors and special devices, Paper: printing and scanning, Memory, Processing and networks.
<b>UNIT-2</b> <b>The interaction and Paradigms:</b> Models of interaction, Frameworks and HCI, Ergonomics, Interaction styles, Elements of the WIMP interface, Interactivity, The context of the interaction. <b>Paradigms:</b> Paradigms for interaction. Interaction design basics: The process of design, User focus, Scenarios, Navigation design, Screen design and layout, Iteration and prototyping.
<b>UNIT-3</b> <b>HCI in the software process and Design rules:</b> The software life cycle, Usability engineering, Iterative design and prototyping. Principles to support usability, Standards, Guidelines, Golden rules and heuristics, HCI patterns. Universal designs.
<b>UNIT-4</b> <b>Evaluation techniques:</b> Goals of evaluation, Evaluation through expert analysis, Evaluation through user participation, choosing an evaluation method.

**TEXT BOOKS:**

1. Dix, Janet Finlay, Gregory Abowd & Russell Beale, "Human-Computer Interaction", 3rd Edition. Prentice Hall, 2004.
2. Julie A. Jacko, "Human-Computer Interaction Handbook", 3rd Edition, CRC Press, 2012.
3. Ben Shneiderman, Catherine Plaisant, "Designing the User Interface", 6th Edition, Addison Wesley, 2017.

**REFERENCE BOOKS:**

1. Jonathan Lazar, Jinjuan Heidi Feng, & Harry Hochheiser, "Research Methods in Human- Computer Interaction", Wiley, Second edition, 2010

**JOURNALS/MAGAZINES:**

1. ACM, International Journal of Human-Computer Studies, 2003.
2. IEEE, Transactions on Human-Machine Systems, 2014
3. Elsevier, International Journal of Human-Computer Studies. 2005.

**SELF LEARNING EXERCISES:**

Designing user support systems, Ubiquitous computing applications research, Hypertext, multimedia and the World Wide Web.

Course Title	DATA MINING (PE-I)				Course Type		Theory	
Course Code	B20EQS505	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3	39	0	50%	50%

#### COURSE OVERVIEW:

This course will cover the major techniques for mining and analyzing text data to discover interesting patterns, extract useful knowledge, and support decision making, with an emphasis on statistical approaches that can be generally applied to arbitrary text data in any natural language with no or minimum human effort. Detailed analysis of text data requires understanding of natural language text, which is known to be a difficult task for computers. This course focuses on extracting knowledge from the web by applying Machine Learning techniques for classification and clustering of hypertext documents. Basic approaches from the area of Information Retrieval and text analysis are also discussed. The students use recent Machine Learning and Data Mining software to implement practical applications for web document retrieval, classification and clustering.

#### COURSE OBJECTIVES

1. Introduce the basics of data mining, data types, similarity and dissimilarity measures
2. Explain association rules and algorithms
3. Describe the classification algorithms for data categorization
4. Illustrate the clustering algorithms for grouping datasets
5. Demonstrate the appropriate data mining techniques for decision making

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Explain the basics of data mining techniques, data types, identify the similarity and dissimilarity between the datasets and analyze the data sets using the association rules and algorithms	1,2,4,6,11,12	1,2
CO2	Characterize and discriminate data sets with classification methods	1-7	2
CO3	Employ the clustering methods in real life problems	1-7	2,3
CO4	Apply the knowledge for data mining applications	1-7,12	2,3
CO5	Learn new tools and technologies in the Data Mining and apply for suitable application development.	12	2,3
CO6	Develop solutions in the Data Mining to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,9,10	2,3

## BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√	√	√		
CO3			√	√		
CO4			√		√	
CO5		√	√	√		
CO6			√	√	√	

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2		1		1					2	1	2	3	
CO2	3	3	2	2	3	2	1						3	3	
CO3	3	2	3	2	3	2	3							3	3
CO4	3	2	3	2	3	1	1					2		3	3
CO5												3			
CO6					3				3	3					

Note: 1-Low, 2-Medium, 3-High

## COURSE CONTENT THEORY

Contents
<p style="text-align: center;"><b>UNIT-1</b></p> <p><b>Introduction:</b> What is Data Mining? Motivating Challenges, The origins of data mining, Data Mining Tasks, Types of Data, Data Quality, Data Preprocessing, Measures of Similarity and Dissimilarity, Data Mining Applications, Visualization.</p>
<p style="text-align: center;"><b>UNIT-2</b></p> <p><b>Association Analysis:</b> Basic Concepts and Algorithms, Frequent Itemset Generation, Rule Generation, Compact Representation of Frequent Itemsets, Alternative methods for generating Frequent Itemsets, FP GROWTH Algorithm, Evaluation of Association Patterns .</p>
<p style="text-align: center;"><b>UNIT-3</b></p> <p><b>Classification:</b> Basics, General approach to solve classification problem, Decision Trees, Evaluating the performance of a Classifier, Rule Based Classifiers, Nearest Neighbour Classifiers, Naïve Bayes Classifier</p>
<p style="text-align: center;"><b>UNIT-4</b></p> <p><b>Clustering:</b> overview, K-means, agglomerative hierarchical clustering, DBSCAN, Cluster Evaluation, Characteristics of Data, Clusters and Clustering Algorithms, Prototype Based Clustering.</p>

**TEXT BOOKS:**

1. A Pang-Ning Tan, Michael Steinbach and Vipin Kumar, "Introduction to Data Mining", Pearson Education ,2007.
2. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques" Second Edition, Elsevier, Reprinted 2008.

**REFERENCE BOOKS:**

1. K.P.Soman, Shyam Diwakar and V.Ajay, "In sight in to Data mining Theory and Practice" ,Easter Economy Edition, Prentice Hall of India,2006.
2. G.K.Gupta, "Introduction to Data Mining with Case Studies" ,Easter Economy Edition, Prentice Hall of India,2006.

**JOURNALS/MAGAZINES:**

1. Data Mining and Knowledge Science – Springer.
2. Inter science, The International Journal of Data Mining, Modelling and Management-
3. IEEE, IEEE Transactions on Knowledge and Data Engineering.

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.linguamatics.com/what-text-mining-text-analytics-and-natural-language-processing>
2. <https://www.coursera.org/learn/text-mining>
3. <https://www.ibm.com/cloud/learn/text-mining>

**SELF LEARNING EXERCISES:**

1. <https://www.linguamatics.com/what-text-mining-text-analytics-and-natural-language-processing>
2. <https://www.coursera.org/learn/text-mining>
3. <https://www.ibm.com/cloud/learn/text-mining>

Course Title	INTRODUCTION TO ARTIFICIAL INTELLIGENCE (OE-1)				Course Type			
Course Code	B20CIO501	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

**Course Description:** This course introduces the basics of Artificial Intelligence (AI), AI problems and search strategies. The students can explore knowledge representation issues and methods. This course provides planning methods, for problem solving and controlling the knowledge and also demonstrates various learning methods for constructing knowledge and taking decisions.

#### COURSE OBJECTIVE:

The objectives of this course are to:

1. Discuss the basics of Artificial Intelligence (AI).
2. Illustrate knowledge representation issues and methods
3. Explain planning methods/algorithms in problem solving
4. Describe the concepts of intelligent agent in a specific environment.
5. Learn new tools and technologies in the artificial intelligence development and apply for suitable solutions for application development
6. Analyse solutions using AI to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation

#### COURSE OUTCOMES (COs)

On successful completion of this course; the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Solve AI problems using AI search strategies and production system.	1 to 6	2
CO2	Represent knowledge using logic and apply reasoning methods for the given real world problem.	1 to 6	1
CO3	Make use of planning and probability to solve uncertainty problems.	1 to 6	1
CO4	Develop an intelligent agent in a specific environment to solve real world problems.	1 to 6	1,2
CO5	Learn new tools and technologies in the artificial intelligence development and apply for suitable solutions for application development	12	1
CO6	Analyse solutions using AI to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation	5,9,10	1

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√		√		√
CO2			√		√	√
CO3		√		√	√	
CO4	√	√	√	√	√	√
CO5		√				
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	1	3	3								3	
CO2	3	3	3	2	3	3							3		
CO3	3	2	3	3	3	3							3		
CO4	3	2	2	2	2	3								3	3
CO5	2	2	3	2	3	2							3		
CO6	2	3	2	3	2	3							3		

**Note:** 1-Low, 2-Medium, 3-High

## COURSE CONTENT

### THEORY

Contents
<b>Unit – 1</b>
<b>Problems and search:</b> What is AI, AI Problems; AI Techniques; Problem Space and Problem Search techniques; Defining the problem as a state space search, production systems; Problem characteristics, production system characteristics, Issues in the design of search programs; Heuristic search techniques, generate-and-test; Hill climbing, BFS, DFS; Problem reduction; Constraint satisfaction
<b>Unit -2</b>
<b>Knowledge Representation:</b> Knowledge representation Issues, representations and mappings; Approaches to knowledge representation; Issues in knowledge representation; Using Predicate logic: Representing simple facts in logic; Representing Instance and ISA relationships; Computable functions and predicates; Representing Knowledge using Rules; Procedural versus declarative knowledge; Resolution Forward versus backward reasoning; Matching
<b>Unit – 3</b>
<b>Planning:</b> A simple planning agent; Representations for planning; A partial-order planning example; A partial-order planning algorithm; Planning with partially Instantiated operators; Knowledge Engineering for planning; Uncertainty: Sources of Uncertainty; Probability Theory, Issues with Probability; Advantages & Disadvantages of Bayesian Network
<b>Unit – 4</b>
<b>Intelligent Agents:</b> Introduction, How Agent should Act, Structure of Intelligent Agents, Agents and environments, Rationality, PEAS (Performance measure, Environment, Actuators, Sensors), Environment types, Agent types. Environments.

### TEXT BOOKS:

1. Russell & Norvig, "Artificial Intelligence: A Modern Approach", Third Edition, Prentice-Hall, 2010.
2. Elaine Rich, Kevin Knight, "Artificial Intelligence", 3<sup>rd</sup> edition, TataMcgraw Hill, 2009.

### REFERENCE BOOKS:

1. Nils J. Nilsson, "Principles of Artificial Intelligence", Elsevier, 1980.
2. Krishan Mehrotra, Chilkuri K. Mohan, Sanjay Ranka, "Artificial Neural Networks", Penram International Publishing, 1997.
3. B. Yegnanarayana, "Artificial Neural Networks", PHI, 2001.

### JOURNALS/MAGAZINES

1. ACM, ACM transaction on Multi-Agent System.
2. IEEE, IEEE transaction for computational Intelligence.
3. Springer, Springer transaction for security based intelligent systems.

### SWAYAM/NPTEL/MOOCs:

1. <https://medium.com/javarevisited/10-best-udemy-and-coursera-courses-to-learn-artificial-intelligence-in-2020-ec77ad13bdc1>
2. <https://medium.com/javarevisited/10-best-udemy-and-coursera-courses-to-learn-artificial-intelligence-in-2020-ec77ad13bdc1>
3. <https://javarevisited.blogspot.com/2020/08/top-10-coursera-courses-and-certification-for-artificial-intelligence-and-machine-learning.html#axzz6jQ05pXOG>

### SELF-LEARNING EXERCISES:

1. Prolog programming language for artificial intelligence.
2. Multi-Agent Systems and Agent Communication for distributed problem solving which is performed by agents working together towards a solution of a common problem.

Course Title	OOPS USING C++ (OE-1)	Course Type	Theory
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Course Code	B20CIO502	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

This course introduces the basic concepts of object oriented programming. Familiarizes with object creation and accessing members of object. OOPs concepts such as data abstraction, information hiding (Encapsulation), overloading operations, inheritance mechanisms, virtual functions, friend functions and are discussed. File/I/O operations, Templates and exception handling mechanisms are also introduce

#### COURSE OBJECTIVE

The objectives of this course are to:

1. Explain the basic concepts of objects and classes for a real world application.
2. Illustrate the use of operator overloading/function overloading for given applications.
3. Demonstrate the use of inheritance in real world applications.
4. Describe I/O streams and Templates and Exception Handling
5. Learn new tools and technologies in the concepts of object oriented programming and apply for suitable solutions for application development.
6. Develop solutions using concepts of object oriented programming to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply the basic concepts of objects and classes for a real world application	2,3,7,11	1,2
CO2	Develop applications by implementing operator overloading and function overloading.	2,3,4,5	2,3
CO3	Make use Inheritance feature of OOPs to develop a real world application	1-4,8,9,11	2
CO4	Build the real world application using exception handling and templates	1-4,11,12	2
CO5	Learn new tools and technologies in the concepts of object oriented programming and apply for suitable solutions for application development.	5	1
CO6	Develop solutions using concepts of object oriented programming to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation	5,9,10	1

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

	Bloom's Level
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CO#	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2	√	√				
CO3		√	√			
CO4		√	√	√		√
CO5	√	√	√			
CO6	√	√				√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2	1				1				1		2	2	
CO2		2	3	1	1									3	1
CO3	1	2	1	2				3	1		1			2	
CO4	1	2	3	1							1	1		2	
CO4	1												1	2	
CO4			2												1

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
<p><b>Introduction:</b> Introduction to object oriented concepts: Encapsulation, Abstraction, Inheritance, Polymorphism, Overview of OOP, Introduction to object oriented modelling, Introduction to variables in C++, I/O operators, Function overloading, Inline function, Recursive function.</p> <p><b>Classes &amp; Objects:</b> Introduction to Classes, Member Functions and Member data, Constructors and Destructors, Static Class members.</p>
<b>UNIT-2</b>
<p><b>Operator overloading:</b> Introduction to Objects, Array of Objects, Dynamic Objects, Pointers to objects, Friend Function, Access specifiers.</p> <p>The scope resolution operator, Generic functions and classes, Operator overloading using Friend function: Unary operator '+' &amp; binary operator, Copy constructor.</p>
<b>UNIT-3</b>
<p><b>Inheritance:</b> Base Class, Inheritance and Protected members, inheriting multiple base classes, Constructors, Destructors and Inheritance, Virtual base classes. Virtual functions and Polymorphism: Virtual functions, pure virtual functions, Early and late binding.</p>
<b>UNIT-4</b>
<p><b>Templates and Exception handling:</b> Template Functions, Template Classes, Fundamentals of Exception handling, handling derived class exceptions.</p>

**TEXT BOOKS:**

1. HerbertSchildt, "The Complete Reference C++", 4th Edition, Tata McGraw Hill, 2003.
2. SanleyB.Lippmann, JoseeLajore, "C++ Primer", 4th Edition, Pearson Education, 2005.

**REFERENCE BOOKS:**

1. Paul J Deitel, Harvey M Deitel, "C++ for Programmers", Pearson Education, 2009.
2. K R Venugopal, RajkumarBuyya, T Ravi Shankar, "Mastering C++", Tata McGraw Hill, 1999.

**JOURNALS/MAGAZINES:**

1. ACM, ACM Transactions on Programming Languages and Systems(TOPLAS).
2. ACM Journal on Object-Oriented Programming

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.coursera.org/specializations/object-oriented-programming>
2. <https://www.coursera.org/lecture/writing-running-fixing-code/introduction-to-the-programming-environment-sXizU>
3. <https://www.coursera.org/learn/object-oriented-design>

**SELF LEARNING EXERCISES:**

I/O System Basics, File I/O: C++ stream classes, Formatted I/O, <fstream> and File classes.

Course Title	WEB TECHNOLOGY (OE-1)				Course Type		Theory	
Course Code	B20CIO503	Credits	3		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

This course covers features of HTML 5 and CSS 3, controls and web services of ASP.Net and database access with MYSQL, basics of AngularJS, basics of AJAX and JQuery AJAX library, basics of Ruby, controls and RESTful web services. These concepts are used in the development of Client-Server technology.

#### COURSE OBJECTIVE

The objectives of this course are to:

1. Understand the various steps in designing a creative and dynamic website.
2. Describe the hierarchy of objects in HTML and XML.
3. Design dynamic and interactive web pages by embedding Java Script code in HTML.
4. Illustrate the advantages and use of different types of CSS.
5. Examine the HTML. Know how to use Dynamic HTML.
6. Familiarize server side scripting language like Perl & PHP.

#### COURSE OUTCOMES (COs)

CO#	Course Outcomes	POs	PSOs
CO1	Describe the concepts of WWW including browser and HTTP protocol and summarize the various HTML tags and use them to develop the user friendly web pages.	2,3,7,11	1,2
CO2	Define the CSS with its types and use them to provide the styles to the web pages at various levels.	2-5	2,3
CO3	Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.	1,4,8,9,11	2
CO4	Apply JavaScript to develop the dynamic web pages and use server side scripting with PHP to generate the web pages dynamically using the database connectivity.	1-4,11,12	2,3
CO5	Learn new tools and technologies in web technology and apply for suitable solutions for application development.	5	2
CO6	Develop solutions in web technology the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,9,10	1

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√	√	√		
CO3			√			
CO4			√	√	√	
CO5		√				
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2	1				1				1		2	2	
CO2		2	3	1	1									3	1
CO3	1	2	1	2				3	1		1			2	
CO4	1	2	3	1							1	1		2	1
CO5	1	2	3	2	3	2							1		1
CO6	1	2	3	3	2	2								1	2

**COURSE CONTENT  
THEORY**

**Contents**

**UNIT-1**

Web Essentials: Clients, Servers, and Communication. The Internet-Basic Internet Protocols -The World Wide Web-HTTP request message-response message-Web Clients Web Servers-Case Study. Markup Languages: XHTML. An Introduction to HTML History-Versions-Basic XHTML Syntax and Semantics- Some Fundamental HTML Elements-Relative URLs-Lists-tables-Frames-Forms-XML Creating HTML Documents. Representing Web Data: XML-Documents and Vocabularies-Versions and Declaration - Namespaces JavaScript and XML

**UNIT-2**

Style Sheets: Lists, Tables, Forms, Frames CSS: Introduction, Levels of style sheets, Style specification formats, Selector forms, Property value forms, Font properties, List properties, Color, Alignment of text, The box model, Background images, The <span>and <div>tags, Conflict resolution.  
Javascript: Overview of Javascript, Object orientation and Javascript, Syntactic characteristics, Primitives, operations, and expressions, Screen output and keyboard input, Control statements, Object creation and modification, Arrays, Functions, Constructors.

**UNIT-3**

Perl, CGI Programming: Origins and uses of Perl, Scalars and their operations, Assignment statements and simple input and output, Control statements, Fundamentals of arrays, Hashes, References, Functions, Pattern matching. File input and output; Examples. The Common Gateway Interface; CGI linkage; Query string format; CGI.pm module; Cookies. Database access with Perl and MySQL

**UNIT-4**

Introduction and basic syntax of PHP, decision and looping with examples, PHP and HTML, Arrays, functions, Browser control and detection, string, Form processing, Files, Advance Features: Cookies and Sessions, Object Oriented Programming with PHP. PHP and MySQL: Basic commands with PHP examples, Connection to server, creating database, selecting a database, listing database, listing table names, creating a table, inserting data, altering tables, queries, deleting database, deleting data and tables.

**TEXT BOOKS:**

1. Robert. W. Sebesta, "Programming the World Wide Web", Fourth Edition, Pearson Education.
2. Jeffrey C.Jackson, "Web Technologies--A Computer Science Perspective", Pearson Education, 2006. 2007.

**REFERENCE BOOKS:**

1. Deitel, Deitel, Goldberg, "Internet & World Wide Web How to Program", Third Edition, Pearson Education, 2006.
2. Marty Hall and Larry Brown, "Core Web Programming" Second Edition, Volume I and II,
3. Pearson Education, 2001.
4. Bates, "Developing Web Applications", Wiley, 2006.

**JOURNALS/MAGAZINES:**

1. International Journal of Web Technology- ISSN:2278-2389
2. International Journal of Web & Semantic Technology (IJWeST)
3. ELSEVIER Journals within "Internet and Web Technology"

**SWAYAM/NPTEL/MOOCs:**

1. [https://onlinecourses.swayam2.ac.in/nou20\\_cs05/preview](https://onlinecourses.swayam2.ac.in/nou20_cs05/preview)
2. <https://nptel.ac.in/courses/106/105/106105084/>

**SELF LEARNING EXERCISES:**

The student is expected to study more about the following topics: Rails and Angular JS.

Course Title	<b>Web Technologies and Applications Lab</b>				Course Type	Theory		
Course Code	B20EJ0504	Credits	1		Class	V semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	1	2	2				

### COURSE OVERVIEW:

The basics of Web application tools such as HTML, XHTML and CSS are introduced. The course also provides knowledge about advanced research topics such as XML, Perl and PHP.

### COURSE OBJECTIVE(S):

The objectives of this course are to:

Understand the various steps in designing a creative and dynamic website.

Describe the hierarchy of objects in HTML and XML.

Design dynamic and interactive web pages by embedding Java Script code in HTML.

Illustrate the advantages and use of different types of CSS.

Examine the HTML. Know how to use Dynamic HTML.

Familiarize server side scripting language like Perl & PHP.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Describe the concepts of WWW including browser and HTTP protocol and summarize the various HTML tags and use them to develop the user- friendly web pages.	2,3,7,11	1,2
CO2	Define the CSS with its types and use them to provide the styles to the web pages at various levels.	2-5	2,3
CO3	Develop the modern web pages using the HTML and CSS features with different layouts as per need of applications.	1,4,8,9,11	2,3

CO4	Apply Java Script to develop the dynamic web pages and use server side Scripting with PHP to generate the web pages dynamically using the database connectivity.	1-4,11,12	2,3
CO5	Examine the HTML .Know how to use Dynamic HTML.	2,3,4,5	2,3
CO6	Familiarize server side scripting language like Perl & PHP.	2-5	1,2

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√	√	√		
CO3			√			
CO4			√	√	√	
CO5		√	√	√	√	
CO6		√	√	√	√	

#### COURSE ARTICULATION MATRIX

CO#/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2	1				1				1		2	2	
CO2		2	3	1	1									3	1
CO3	1	2	1	2				3	1		1			2	1
CO4	1	2	3	1							1	1		2	1
CO5		2	2	3	1									2	2
CO6		1	2	3	1								1	2	

Note:1-Low,2-Medium,3-High

Practice:



No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	In today's digital world, information dissemination through printed documents consumes lot of time. To overcome this drawback, it is better to adopt digital technology for information dissemination, like e-journals, e-books, e-advertisements, etc. Information dissemination through Internet in the form of web content is essential and convenient option. Design and develop static web pages for an online Book store. The pages should resemble like www.amazon.com The website should consist of. Home page, Registration & Login, User profile page, Books	HTML, CSS, PhP, JS, Java	Basic Programming
2.	Internet or online services works on clients and server model. A client is a web browser through which users make requests, which contain input required, for service from the server to perform tasks. Server is a program running on a dedicated computer. Performance of any service or server depends on its throughput. Server throughput deteriorates when users send more and more invalid requests for service and thus results in wastage of server resources that are very precious. As a solution to this problem design a web page that takes student details such as Name, branch, Semester, University, date of admission, mobile number, email id and check for validity or correctness of the input data by writing a JavaScript to validate these fields.	HTML, CSS, PhP, JS, Java	Basic Programming
3.	Clients interact with servers by sending service requests that contain input required to complete the requested task or service. Input required for requested service may be collected through a web page, that acts as an interface between users and the server, in the form of text fields, text areas, radio buttons, push buttons and so on. Hence it is better to instruct or help clients to input correct data through web page by displaying appropriate error messages or alerts as and when users supply wrong input using event handlers. To demonstrate this task, design and develop a web page using JavaScript, XHTML that collects the SRN (Valid format is: Any letter followed by two digits, followed by two letters then followed by three digits). Include event	HTML, CSS, PhP, JS, Java	Basic Programming
4.	Dynamic web content is the information that is retrieved from one or more web servers depending upon what information client have requested for, and composed in response to users' requests. Advanced web technologies play a vital role in storage, processing and retrieval of dynamic web content from web servers. Hence it is important to use advanced web technologies such as XML to improve the efficiency in data retrieval. Create	HTML, CSS, PhP, JS, Java	Basic Programming

5.	. Information technology has become part and parcel of humanity to such an extent that people can shop anything online, from anywhere, at any time using an electronic device that has access to Internet. This has brought in the concept of virtual stores which provide products at less cost. To improve sales it is mandatory to organize items catalog based on item name, item price, and manufacturer so on. For such online shopping sites, look and feel is an obvious requirement which can	HTML, CSS, PhP, JS, Java	Basic Programming
6.	In any business organization, employees keep traveling across different geographical locations and at the same time they want to be connected to their organization's computing resources such as email server, database server, file server, etc. to retrieve information such as sales details, assigning tasks to employees, and upload inspection site details, so on. Using PHP develop a web page that accepts book information such as ISBN number, title, authors, edition and publisher and store information submitted through web page in MySQL database. Design another	HTML, CSS, PhP, JS, Java	Basic Programming
7.	Using computers without graphical user interfaces require the knowledge about syntax of computer commands and programming languages, also this makes users to feel that the use of computers is difficult and cumbersome. This impression of users on computers can be changed by providing good and easy-to-use graphical user interfaces which play vital role in use of computer applications or software without worrying about syntax of programming languages or computer commands. In fact computer software with good and easy-to-use graphical user interfaces will have large number of users. a) Design HTML page that takes UNIX command as input in a text field and submit it to a Perl program that executes given command and display the	HTML, CSS, PhP, JS, Java	Basic Programming
8.	Databases are the storage systems used by most of the business and information technology enterprises as back end. When users generate data using GUI, for ex. personal information, data are sent to back end database for storage and also users can retrieve this data as and when required from the back end (database) to the front GUI. In the real world there are several databases such as Oracle, DB2, MySQL, SQL Server, MS-Access, DBMongo, etc. To illustrate the process of generating data from the front end and store it on back end database then retrieve the available data from the back end database, write a Perl program to read personal information of a person such as first name, last name, age, permanent address and pin code entered by the user into a	HTML, CSS, PhP, JS, Java	Basic Programming
9.	Write a PHP program to store current date-time in a COOKIE and display the 'Last visited on' date-time on the web page upon reopening of the same page.	HTML, CSS, PhP, JS, Java	Basic Programming

Course Title	<b>MACHINE LEARNING Lab</b>				Course Type	Theory		
Course Code	B20CI0505	Credits	1		Class	V semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	1	2	2	0	26	50%	50%

**COURSE OVERVIEW:**

Course Description: Machine learning uses interdisciplinary techniques such as statistics, linear algebra, optimization, and computer science to create automated systems that can process through large volumes of data at high speed to make predictions or decisions without human intervention.

**COURSE OBJECTIVES:**

The objectives of this course are to:

Explain machine learning and problems relevant to machine learning.

Discuss the fundamentals of Decision trees learning and its issues

Illustrate neural networks, Bayes classifier and k nearest neighbour for problems appearing in machine learning.

Describe statistical analysis of machine learning techniques.

**COURSE OUTCOMES (COs)**

On successful completion of this course; the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Design the learning system to provide the solution for the given problem.	1 to 5	1,2
CO2	Apply Decision Tree technique for Classification problem	1 to 5	1,2
CO3	Develop Recognition or Prediction systems using Neural Network / Bayesian Model	1 to 5	2,3

CO4	Solve the problem by hypothesis testing using probability and statistics.	1 to 5	2,3
CO5	Understandability of technological enhancement via improvising versions of machine learning knowledge transfer learning and deep learning	10,12	2,3
CO6	Analysing the influence of extended machine learning terminologies vis lifelong learning	11,12	2,3

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1						√
CO2			√			√
CO3				√		√
CO4				√	√	√
CO5		√		√		
CO6				√	√	

#### COURSE ARTICULATION MATRIX

CO#/POs	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO 10	PO 11	PO 12	PS O 1	PSO 2	PSO 3
CO1	3	1	1	2	1								3	3	3
CO2	3	2	3	1	2								3	3	3
CO3	3	1	2	1	2								3	3	3
CO4	3	2	2	2	2								3	3	3
CO5	3	2	2	2	2					2		3		2	2

CO6	3	3	2	2	2						3	3		3	3
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Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT LAB:**

1	<p><b>Decision Tree Classifier</b> Implement and demonstrate a Decision Tree Classifier to classify the instances of dataset. Display the classification results. Also, try the same algorithm to classify the instances for any given medical diagnosis dataset.</p>
2	<p><b>Feature extraction using Principal Component Analysis (PCA)</b> Implement and demonstrate the Principal Component Analysis algorithm for dimensionality reduction for any dataset.</p>
3	<p><b>K nearest neighbour (KNN)</b> Implement and demonstrate the k-Nearest Neighbour algorithm (k-NN) to classify the iris data set. Display the Confusion matrix and classification report. Also, try the same algorithm of the social networks dataset to predict a customer can purchase an item or not.</p>
4	<p><b>Support Vector Machine (SVM)</b> Implement and demonstrate a Support vector machine classifier to classify the instances of any dataset. Display the classification results. Also, try the same algorithm to classify the instances for any given dataset</p>
5	<p>Short Title: <b>Regression</b> Implement and demonstrate linear regression and logistic regression algorithms for any given dataset(s). Visualize the results using graphs. (Salary prediction, Price Prediction)</p>
6	<p><b>Random Forest (RF)</b> Implement and demonstrate a Random Forest classifier to classify the instances of dataset.  Display the classification results. Also, try the same algorithm to classify the instances for any given dataset</p>
7	<p><b>K-Means Clustering</b> Implement and demonstrate the k-means clustering algorithms. Visualize the results using graphs.</p>
8	<p><b>Hierarchical clustering</b> Implement and demonstrate the hierarchical clustering algorithms. Visualize the results using graphs.</p>
9	<p><b>DBSCAN clustering</b> Implement and demonstrate the hierarchical clustering algorithms. Visualize the results using graphs.</p>
10	<p>Short Title: <b>Artificial Neural Networks (ANN)</b> Implement and demonstrate the two hidden layer multilayer perceptron neural network to any given dataset for classification. Apply two different optimizers or activation functions and compare the results.</p>

**TEXT BOOKS:**

1. Tom M. Mitchell, Machine Learning, India Edition McGraw Hill Education, 2013.

**Websites:**

1. [https://www.tutorialspoint.com/machine\\_learning\\_with\\_python/index.htm](https://www.tutorialspoint.com/machine_learning_with_python/index.htm)
2. [https://www.tutorialspoint.com/artificial\\_neural\\_network/index.htm](https://www.tutorialspoint.com/artificial_neural_network/index.htm)

**RECOMMENDED LEARNING RESOURCES (REFERENCE BOOKS):**

1. Trevor Hastie, Robert Tibshirani, Jerome Friedman, “The Elements of Statistical Learning”, 2nd edition, springer series in statistics.
2. Ethem Alpaydın, “Introduction to machine learning”, second edition, MIT press.

**JOURNALS/MAGAZINES:**

1. Springer Journal of Machine Learning.
2. International Journal of Machine Learning and Computing.

**SWAYAM/NPTEL/MOOCs:**

1. Coursera – Machine Learning
2. Coursera – Deep Learning
3. [https://onlinecourses.nptel.ac.in/noc19\\_cs53/preview](https://onlinecourses.nptel.ac.in/noc19_cs53/preview)

**SELF-LEARNING EXERCISES:**

Reinforcement Learning: Introduction, Learning Task, Q Learning

Course Title	<b>COMPUTER NETWORKS Lab</b>				Course Type	Theory		
Course Code	B20CI0506	Credits	1		Class	V semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	1	2	2	0	26	50%	50%

### COURSE OVERVIEW

The main emphasis of this course is on the organization and management of local area networks (LANs). The course description include learning about computer network organization and implementation, obtaining a theoretical understanding of data communication and computer networks, and about Open Systems Interconnection (OSI) communication model with TCP/IP protocol; This course provides knowledge of error detection and recovery; local area networks; bridges, routers and gateways; network naming and addressing; and local and remote procedures. This course also emphasis on User Datagram Protocol, TCP Congestion Control; DNS Message Formatting and Remote Login Protocols.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the protocol stacks (OSI and TCP/IP) for data communication.
2. Discuss the MAC protocols, error detection & correction strategies for data transmission over the networking devices.
3. Describe the standards for data communication with routing protocols.
4. Illustrate the client server communication using TCP or UDP protocols and other application level protocols

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of the architectural principles of computer networking and compare different approaches to organizing networks.	1 to 6, 12	2
CO2	Discover the good network design with simplicity, scalability, performance and the end-to-end principle	1 to 6, 12	2

CO3	Appraise the working principles of Internet.	1 to 6, 12	3
CO4	Compile the effectiveness of existing or similar network protocols.	1 to 6, 12	3
CO5	Design a component or a product applying all the relevant standards and with realistic constraints	5,6,9,10	2
CO6	Compare various congestion control mechanisms and identify appropriate Transport layer protocol for real time applications	5,6,9,10	3

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

	Bloom's Level					
	Remember	Understand	Apply	Analyze	Evaluate	Create
CO1			√			
CO2			√	√		
CO3			√	√	√	
CO4			√	√	√	√
CO5			√			
CO6						√

#### COURSE ARTICULATION MATRIX

CO#/ PO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	3		1						1			
CO2	3	3	3	3		2						1		3	
CO3	3	3	3	3		1						2			3
CO4	3	3	3	2	2	1						1			3
CO5					2	3			2	3				3	
CO6					2	3									3

Note: 1-Low, 2-Medium, 3-High

#### PRACTICE:

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
Part - A			



1	a) Study of different types of Network cables and practically implement the cross-wired cable and straight through cable using crimping tool.	RJ-45 connector, IO Connector, Crimping Tool, Twisted pair Cable, Cable Tester.	Cable Crimping, Standard Cabling and Cross Cabling, IO connector crimping and testing the crimped cable using a cable tester can be done successfully
	b) Install and Configure Wired and Wireless NIC and transfer files between systems in LAN and Wireless LAN.	NIC, Adapter	Installation and configuration of Wired and Wireless (remotely) NIC and transfer files between systems in LAN and Wireless LAN between two systems in a LAN can be done successfully.
	c) Install and configure Network Devices: HUB, Switch and Routers.	HUB, Switch, Router and configuration software.	Gain the knowledge on configuring the different connecting devices
	d) Connect the computers in Local Area Network.	Computer Systems with connecting media.	Interconnection and building a simple LAN
2	Establish Peer to Peer network connection using two systems using Switch and Router in a LAN.	Computer Systems with connecting media.	Configuration of peer to peer network communication
	Configure Internet connection and use IPCONFIG, PING / Tracer and Net stat utilities to debug the network issues.	Connected Computer Systems.	Configure Internet connection
	Transfer files between systems in LAN using FTP Configuration, install Print server in a LAN and share the printer in a network	Connected Computer Systems with printer.	File transfer between systems in LAN using FTP Configuration.
	Study of basic network command and Network configuration commands	Command Prompt	Network configuration
3	In information theory and coding theory with applications in computer science and telecommunication, error detection and correction or error control are techniques that enable reliable delivery of digital data over unreliable communication channels. Many communication channels are subject to channel noise, and thus errors may be introduced during transmission from the source to a receiver. Error detection techniques allow detecting such errors, while	CRC Hamming Code	Error detection and control in data transmission.

	<p>error correction enables reconstruction of the original data in many cases.</p> <p>Write a Program for Implementation of any one mechanism for Error Detection / Error Correction Techniques.</p>		
4	<p>A routing algorithm is a procedure that lays down the route or path to transfer data packets from source to the destination. They help in directing Internet traffic efficiently. ... Routing algorithm mathematically computes the best path, i.e. "least – cost path" that the packet can be routed through</p> <p>Write a Program for Implementation of any routing algorithms.</p>	Distance vector & Link state routing	Routing in networks before the communication begins.

Part B: Mini Project 1: Design of Corporate Network

1	Configuring a Switched network and Study of VLAN's and assigning a PC based on the VLAN.	Windows/Linux OS, Packet Tracer	Switch and VLAN Configuration.
2	Implementing an IP Addressing Scheme Configuring WEP on a Wireless Router. Interpreting Ping and Traceroute Output	Windows/Linux OS, Packet Tracer	Router configuration and connectivity checking.
3	Configuring Static Routing. Configuring Dynamic Routing protocols RIP, OSPF.	Windows/Linux OS, Packet Tracer	Static and Dynamic Routing over a network
4	Examining Network Address Translation (NAT). Configuring a Cisco Router as a DHCP Server	Windows/Linux OS, Packet Tracer	Configuration and working of NAT with setup of DHCP server.

Part C: Mini Project 2: Performance Analysis of TCP and UDP applications over the different Topologies of network

1	Consider Six nodes and demonstrate the different ways of connecting them in topology methods. Also specify the different transmission media with specific channel specifications.	Python, NS3, Ubuntu.	Create an interface between the devices using different topologies.
2	Configure the IP address of the nodes in the specified network. Achieve the port specifications for different applications. Apply and Demonstrate the TFTP on the	Python, NS3, Ubuntu.	Analyze the performance using UDP based applications

	specified network using UDP. Observe the trace results.		
3	Apply and Demonstrate the FTP and TELNET on the specified network using TCP. Observe the trace results.	Python, NS3, Ubuntu.	Analyze the performance using TCP based applications
4	Apply and Demonstrate the Congestion and Error Controlling mechanism in the specified networks. Observe the trace results.	Python, NS3, Ubuntu.	Analyze the congestion and error controlling in TCP based applications

Course Title	TECHNICAL DOCUMENTATION				Course Type		Theory	
Course Code	B20CI0503	Credits	1		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	-	-	-				
	Tutorial	-	-	-	Theory	Practical	CIE	SEE
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>50%</b>

**COURSE OVERVIEW:**

The goal of this course is to prepare engineering students with the individual and collaborative technical writing, presentation, and research skills necessary to be effective technical communicators in academic and professional environments

**COURSE OBJECTIVE:**

The objectives of this course are:

1. To emphasize on how to prepare a technical document or a research paper for publication in a journal.
2. To teaches students a step-by-step procedure through several examples, how to plan, organize, draft, develop and prepare a document for presentation.
3. To use grammar, a precise method of preparing a document simply, clearly, and concisely
4. To organize the material in a sequential manner for writing the thesis or paper
5. To address the issues related to identifying authors and their writings through their names and affiliations, and abstracts of the work, etc.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand the importance of technical writing and communicate effectively through a proper structure.	1 to 4, 8, 9, 12	1
CO2	Provide technical information and knowledge in practical documents in different styles.	1 to 3, 5,9,12	1
CO3	Practice the unique qualities of professional writing style, including sentence conciseness, readability, clarity and accuracy	1 to 5, 9, 12	2
CO4	Recognize the importance of editing and edit without bias	1,4,5,9,12	1
CO5	Learn new tools and technologies in technical document and apply for suitable solutions for application development.	12	2
CO6	Develop solutions in technical document to solve the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,9,10	2

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√	√		
CO4						√
CO5		√				
CO6		√				√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2				2	2			2	2		
CO2	2	2			3				3			3	3		
CO3	1	2	1	2	3				2			2		3	
CO4	1	2	3	1	2				3			2	2		
CO5	2	3	2	2	3	3							2	3	
CO6	2	3	3	3	2	2							3	2	

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

Contents
<b>UNIT-1</b>
Technical Writing Structure: The Importance of Information Structures: Descriptions versus Instructions; Understanding Role of Description: Structure of object and Mechanism Description, Structure of Process Description;
<b>UNIT-2</b>
Technical Writing Style: Concise Communication: Common Errors while constructing sentences; Clarity and Precision: Guidelines to clear and specific writing; American and British English; Style Manual.
<b>UNIT-3</b>

Technical documentation Editing: Meaning; Types of Editing; Technical letters writing, article writing, report writing, thesis writing, slide preparation, project proposal writing, and introduction to tools for documentation like Latex in Linux and Latex in windows.

**UNIT-4**

Technical documentation Ethics: What is Legal & Ethical? Ethical Issues in Technical documentation; copyright, Plagiarism

**TEXTBOOKS:**

1. BN Basu, Technical Writing, Prentice Hall India Learning Private Limited, 2009
2. SD Sharma, Textbook of Scientific and Technical Communication Writing for Engineers and Professionals, Ivy Publishing House, 2008

**REFERENCE BOOKS:**

1. P. Oliver, Writing Your Thesis, New Delhi: Vistaar Publications, 2004.
2. F. Mittelbach and M. Goossens, The LATEX Companion, 2nd. ed. Addison Wesley, 2004

Course Title	SOFTWARE TESTING				Course Type		Integrated	
Course Code	B20EJ0503	Credits	2		Class		V semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	1	1	1	Theory	Practical	CIE	SEE
	Tutorial	0	0	0				
	<b>Total</b>	<b>2</b>	<b>2</b>	<b>2</b>	<b>13</b>	<b>13</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

**Course Description:** This course examines fundamental software testing and related program analysis techniques. In particular, the important phases of testing will be reviewed, emphasizing the significance of each phase when testing different types of software. The course will also include concepts such as test case generation, test coverage, regression testing, program analysis (e.g., program-flow and data-flow analysis), and test prioritization

#### COURSE OBJECTIVE

1. Discuss fundamental concepts in software testing.
2. Illustrate the use of different software testing methods.
3. Demonstrate the use of Selenium IDE to develop applications.
4. Discuss the use of locators in developing real world applications.
5. Apply the principles, tools, and practices of IT project management.
6. Estimate time, processes, and resources effectively by prioritizing competing demands.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the fundamental concepts in software testing.	1 to 5, 9, 10	1
CO2	Analyse the performance of testing methods on the given real world applications.	1 to 5	1
CO3	Develop an application using Software Testing IDE.	1 to 5, 10, 12	2, 3
CO4	Make use of locators in developing real world applications.	1 to 5	1
CO5	Apply the principles, tools, and practices of IT project management.	1, 3 ad 7	1
CO6	Estimate time, processes, and resources effectively by prioritizing competing demands.	1, 3 ad 7	1

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2				√		√
CO3			√			√
CO4			√			
CO5			√			
CO6					√	

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	2	1				1	1			3		
CO2	3	3	2	2	1								3		
CO3	3	2	2	1	1					1		1		3	3
CO4	3	3	3	3	3	1							3		
CO5	3		2				3								
CO6	3		3				3								

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY**

Contents
<b>UNIT-1</b>
<b>Introduction:</b> Software Testing Principles Need for testing, Basic definitions, Test cases, Insights from a Venn diagram, Identifying test cases, Error and fault taxonomies, Levels of testing, <b>Examples:</b>



Generalized pseudocode, The triangle problem, The NextDate function, The commission problem. Introduction to Automated testing tools (open source and commercial)

**UNIT-2**

**FunctionalTesting:** Boundary value analysis, Robustness testing, Equivalence Class Testing, Decision table method, **Examples:** The triangleproblem,  
**Structural Testing:** Path Testing: DD-Paths, Test Coverage Metrics, Basis path Testing; Dataflow Testing: define/Use Testing, Slice Based Testing

**UNIT-3**

**Getting Started with Selenium IDE:** Important preliminary points, What is Selenium IDE, installing Selenium IDE, Selenium IDE, Rules for automation, Recording your first test with Selenium IDE Updating a test to assert items are on the page,updating a test to verify items on the page adding Selenium IDE comments, Multiplying windows, Working with multiple windows.

**UNIT-4**

**Locators:** Locating elements by ID, Finding IDs of elements on the page with Fire bug, finding elements by ID, Moving elements on the page, finding elements by name, Adding filters to the name, finding elements by link text. Overview of Selenium Web Driver, History of Selenium Architecture, Web Driver API, Web DriverSPI.

**PRACTICE**

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	Write programs in "C" language to demonstrate the working of the following: a.Constructs: i) do...while ii) while....do iii) if...else iv) switch v) for	C	Generate Test case with input, Expected output, Actual Output and remarks.
2.	A program written in "C" language for Matrix Multiplication fails or Introspect the causes for its failure and write down the possible reasons for its failure.	C	Generate Test case with input, Expected output, Actual Output and remarks.
3.	Take any system (e.g. ATM System) and study its system specifications and report the various bugs	C	Generate Test case with input, Expected output, Actual Output and remarks.
4.	Take any system (e.g. ATM System) and study its system specifications and report the various bugs.	Word	Generate Test case with input, Expected output, Actual Output and remarks.
5.	Create a test plan document for any application (eg. Library Management System)	Word	Generate Test case with input, Expected output, Actual Output and remarks.
6.	Study of any testing tool (eg., Win runner)	Win runner	Generate Test case with input, Expected output, Actual Output
7.	Study of any web testing tool(eg., Selenium)	Selenium	Generate Test case with input, Expected output, Actual Output and remarks.
8.	Study of any bug tracking tool (eg., Bugzilla, bugbit)	Bugzilla, bugbit	Generate Test case with input, Expected output, Actual Output and remarks.
9.	Study of any test management tool (eg., Test Director)	Test Director	Generate Test case with input, Expected output, Actual Output and remarks.

10.	Study of any open source-testing tool(eg., Test Link)	Test Link	Generate Test case with input, Expected output, Actual Output and remarks.
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**TEXT BOOKS:**

1. P.C. Jorgensen, "Software Testing A Craftman's Approach", CRC Press, Auerbach Publications 2013.
2. David Burns, Selenium 2 Testing Tools Beginner's Guide.

**REFERENCE BOOKS:**

1. Glenford J. Myers, "The Art of Software Testing", John Wiley & Sons 1979
2. Boris Beizer, "Black-Box Testing: Techniques for Functional Testing of Software and Systems", John Wiley & Sons 1995.
3. William E. Perry, "Effective Methods for Software Testing (2nd Edition)", John Wiley & Sons 2000

**JOURNALS/MAGAZINES:**

1. Journal of Software Engineering and Research Engineering.
2. International Journal of Software Engineering, Technology and Applications

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.nptel.ac.in/courses/106/101/1061011632>. [https://www.coursera.org/courses?query=software testing](https://www.coursera.org/courses?query=software%20testing)

**SELF LEARNING EXERCISES:**

Automated Testing tools: QTP tools, Lab View etc, ATLM.

## Detailed Syllabus Semester -6

Course Title	Information and Network Security				Course Type		Theory	
Course Code	B20EJ0601	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice				Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

### COURSE OVERVIEW:

Course Description: The most important issue in organization operations, services and individuals is security of the exchanged data. This course introduces security policy, standards and tools used to provide security, such as shared key encryption (DES), public key encryption, and digital signature (Diffie-Hellmann, RSA, etc.). It then reviews how these tools are utilized in the internet protocols and applications and the system security issues, such as viruses, intrusion, and firewalls, will also be covered.

### COURSE OBJECTIVE

The objectives of this course are to:

1. Explain the security planning, standards and practices.
2. Describe the different cryptographic algorithms.
3. Demonstrate the use of the various authenticating functions.
4. Discuss Firewalls and Intrusion Detection system.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Summarize the security planning, standards and practices in Intrusion Detection Systems	1 to 5	1
CO2	Make use of the different cryptographic algorithms for encryption and decryption of given data.	1 to 5	2
CO3	Compare the various performance of protocols used for authentication.	1 to 5	2,3
CO4	Identify security in different layers of OSI for solving real world network problems	1 to 5	1
CO5	Relate different firewalls available for more security	1 to 5	2,3
CO6	Identify different auditing tools for intrusion management system.	1 to 5	1,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5			√	√		
CO6			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1								3		
CO2	3	2	3	1	2									3	
CO3	3	1	2	2	3									3	3
CO4	2	2	2	1	1									3	3
CO5	2	2	3	3	1									2	3
CO6	2	2	3	3	2									2	3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**Theory:**

Contents
<b>UNIT-1</b>
<b>Planning for Security:</b> Introduction; Information Security Policy, Standards, and Practices; The Information Security Blue Print; Contingency plan and a model for contingency plan.
<b>Introduction to Security Technology:</b> Physical design; Firewalls; Protecting Remote Connections.; Intrusion Detection Systems (IDS); Honey Pots, Honey Nets, and Padded cell systems; Scanning and Analysis Tools

## UNIT-2

**Computer Security Concepts:** The OSI Security Architecture, Security Attacks, Security Services , Security Mechanisms, A Model for Network Security Symmetric Ciphers, Classical Encryption Techniques, Symmetric Cipher Model, Substitution Techniques, Transposition Techniques, Steganography , Block Ciphers and the Data Encryption , The Data Encryption Standard, A DES Example, Block Cipher Design Principles, Advanced Encryption Standard . Public-Key Cryptosystems , The RSA Algorithm , Diffie-Hellman Key Exchange,

## UNIT-3

**Authentication Applications:** Kerberos, X.509 Directory Authentication Service.

**Electronic Mail Security:** Pretty Good Privacy (PGP); S/MIME.

**Transport level Security, Web Security Considerations:** Web Security Threats, Web Traffic Security Approaches, SSL Architecture, SSL Record Protocol, Change Cipher Spec Protocol, Alert Protocol, Hand shake Protocol, Cryptographic Computations.

## UNIT-4

**Firewalls:** Introduction, Identification, Authentication, Authorization, Accountability, Firewall processing modes, Firewalls categorized by generation, Firewalls categorized by structure, Firewalls architectures, Selecting of right firewalls, Content Filters, Protecting remote connections, Remote Access, Virtual Private Networks.

**Intrusion Detection and Prevention Systems:** IDPS terminology, Use of an IDPS, Types of IDPS, IDPS detection methods, IDPS response, Selecting IDPS approaches and products, Strength and limitations of IDPS, Honeypots. Tools: Auditing tools, Pocket PC hacking, wireless hack walkthrough

### TEXT BOOKS:

1. William Stallings, Cryptography and Network Security, Pearson Publications, 6<sup>th</sup> edition, 2014.
2. M. E. Whitman and Herbert J. Mattored, Principles of Information Security, Information Security Professional, 4<sup>th</sup> edition, 2014.

### REFERENCE BOOKS:

1. Behrouz A. Forouzan, Cryptography and Network Security, Tata McGraw-Hill, 2007.
2. Joseph Migga Kizza, Guide to Computer Security, Springer Science & Media Inc., 3<sup>rd</sup> edition, 2015
3. Springer Journal of Cryptographic Engineering, ISSN 2190-8508
4. ACM, ACM- International Journal of Applied Cryptography, ISSN: 1753-0563
5. IEEE, IEEE Transactions on Information Forensics and Security.
6. Elsevier, Journal of Information Security and Applications

### JOURNALS/MAGAZINES

1. Springer Journal of Cryptographic Engineering, <https://www.springer.com/journal/13389>
2. ACM- International Journal of Applied Cryptography, <https://dl.acm.org/citation.cfm?id=J1105>
3. IEEE Transactions on Information Forensics and Security, <https://ieeexplore.ieee.org/xpl/aboutJournal.jsp?punumber=10206>
4. Elsevier, Journal of Information Security and Applications, <https://www.journals.elsevier.com/journal-of-information-security-and-applications>

### SWAYAM/NPTEL/MOOCs:

2. <https://www.coursera.org/learn/crypto>
3. <https://nptel.ac.in/courses/106/105/106105031/>

### SELF-LEARNING EXERCISES:

Computer networks (B20IS5030).

Course Title	Information Retrieval Systems				Course Type	Theory		
Course Code	B20EQ0601	Credits	3		Class	VI semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3	39	0	50%	50%

#### COURSE OVERVIEW:

Information retrieval is the process through which a computer system can respond to a user's query for text-based information on a specific topic. IR was one of the first and remains one of the most important problems in the domain of natural language processing (NLP). Web search is the application of information retrieval techniques to the largest corpus of text anywhere -- the web -- and it is the area in which most people interact with IR systems most frequently.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Describe the basic concepts of the information retrieval and its models.
2. Illustrate the use of query languages and its operations in real world applications
3. Demonstrate the use of user interfaces and visualization for search process
4. Explain the multimedia IR models, Indexing and searching the web concepts.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Outline basic concepts of the information retrieval.	1 to5	2
CO2	Apply appropriate Query technique on given real world applications	1 to5	2
CO3	Develop user interfaces and visualization for search process to address research issues.	1 to5	2
CO4	Identify appropriate indexing and searching method for Feature Extraction.	1 to5	2
CO5	Demonstrate the use of user interfaces and visualization for search process	1 to5	2
CO6	Explain the multimedia IR models, Indexing and searching the web concepts	1 to5	2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember(L1)	Understand(L2)	Apply(L3)	Analyze(L4)	Evaluate(L5)	Create(L6)
CO1		√				
CO2			√			
CO3						√
CO4				√	√	
CO5		√		√		
CO6		√				

**COURSE ARTICULATION MATRIX:**

CO#/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	1										3
CO2	2	3	2	1	2										3
CO3	2	2	2	2	1										3
CO4	2	2	3	1	2										3
CO5	2	3	2	1	2										3
CO6	2	2	2	2	1										3

Note:1-Low,2-Medium,3-High

**COURSE CONTENT  
THEORY**

Contents
<p style="text-align: center;"><b>UNIT-1</b></p> <p><b>INTRODUCTION TO INFORMATION RETRIEVAL AND MODELING</b> <b>Introduction:</b> Basic Concepts, The Retrieval Process. Modelling: Introduction, classic Information Retrieval, Alternative set Theoretic Models, Alternative Algebraic Models, Alternative Probabilistic Models, Structured Text Retrieval Models, Models for browsing, Trends and research Issues.</p>
<p style="text-align: center;"><b>UNIT-2</b></p> <p><b>QUERY LANGUAGES AND QUERY OPERATIONS</b> <b>Query languages:</b> Introduction, keyword querying, Pattern Matching, Structural Queries, Query Protocols, Trends, and research issues. Query Operations: Introduction, User Relevance Feedback, Automatic Local Analysis, Automatic Global Analysis, Trend and Research Issue. <b>Text Operations:</b> Document Preprocessing, Document Clustering, Text Compression, Comparing Text compression Techniques. Indexing and Searching: Inverted files, Boolean Queries, Sequential Searching, Pattern Matching, Structural Queries, Compression.</p>
<p style="text-align: center;"><b>UNIT-3</b></p> <p><b>USER INTERFACES AND VISUALIZATION</b> Human-computer Interaction, The information Access Process, Starting points, Query specification, context, using Relevance judgments, interface support for the search process, trends and research issues</p>
<p style="text-align: center;"><b>UNIT-4</b></p> <p><b>MULTIMEDIA IR</b> Data Modelling, Query languages, Trends and research issues. Indexing and searching: A generic Multimedia indexing Approach, One-dimensional Time series, Two-dimensional color images, Automatic Feature Extraction. <b>Searching the web:</b> Challenges, Characterizing the web, Search engines, Browsing, Meta searchers, Finding the needle in the Haystack, Searching using Hyperlinks.</p>

**TEXT BOOKS:**

1. Ricardo Baeza -Yates and Berthier Ribeiro - Neto, Modern Information Retrieval: The Concepts and Technology behind Search 2nd Edition, ACM Press Books 2011.
2. William B.Frakes,Ricardo Baeza-Yates "Information Retrieval: Data Structures and Algorithms" Fifth edition, Pearson,2012.

**REFERENCE BOOKS:**

1. C. Manning, P. Raghavan, and H. Schütze, Introduction to Information Retrieval, Cambridge University Press, 2008.
2. Ophir Frieder "Information Retrieval: Algorithms and Heuristics: The Information Retrieval Series ", 2nd Edition, Springer, 2004.

**JOURNALS/MAGAZINES**

1. Springer Journal on Information Retrieval (<https://link.springer.com/journal/10791>)

**SWAYAM/NPTEL/MOOCs:**

<https://www.nptel.ac.in/courses/106/101/106101007>

**SELF LEARNING EXERCISES:**

Introduction about Text and Multimedia languages and properties, Meta data, text, Markup Languages, Multimedia



<b>Course Title</b>	<b>VIRTUALIZATION &amp; CLOUD COMPUTING (PE-II)</b>				<b>Course Type</b>		<b>Theory</b>	
<b>Course Code</b>	B20EQS601	<b>Credits</b>	<b>3</b>		<b>Class</b>		<b>VI semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>-</b>	<b>50%</b>	<b>50%</b>

#### **COURSE OVERVIEW:**

The course presents a top-down view of cloud computing, from applications and administration to programming and infrastructure. Its main focus is on parallel programming techniques for cloud computing and large scale distributed systems which form the cloud infrastructure.

#### **COURSE OBJECTIVE**

1. Introduce cloud computing and provide knowledge in different layers of cloud computing such as: Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS)
2. Describe various cloud computing technologies like data center technology, virtualization technology, web technology, multitenant technology; service technology
3. Explain Virtualization technologies: Hypervisor, emulation, and application VM, Platform virtualization, storage virtualization, and network virtualization.
4. Provide knowledge about cloud security and threats
5. Gain expertise in cloud security mechanisms

#### **COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

<b>CO#</b>	<b>Course Outcomes</b>	<b>POs</b>	<b>PSOs</b>
<b>CO1</b>	Explain the cloud computing concepts such as Infrastructure as a Service (IaaS), Platform as a Service (PaaS), and Software as a Service (SaaS)	1-5	2
<b>CO2</b>	Use various cloud computing technologies like data center technology, virtualization technology, web technology, multitenant technology; service technology	1-5	3
<b>CO3</b>	Apply Virtualization technologies: Hypervisor, emulation, and application VM, Platform virtualization, storage virtualization, and network virtualization in developing cloud applications.	1-5,10	1,3
<b>CO4</b>	Analyze cloud security and threats for new problems in hand and develop and provide security services for cloud based applications	1-5, 10,11	2,3
<b>CO5</b>	Learn new tools and technologies in Virtualization and cloud computing concepts and apply for suitable solutions for application development.	12	2,3
<b>CO6</b>	Develop solutions in Virtualization and cloud computing concepts to solve the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	5,9,10	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2			√	√		
CO3			√	√		
CO4				√	√	√
CO5		√		√		
CO6			√	√		√

**COURSE ARTICULATION MATRIX**

CO#/ PO#	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	3	2	1					2				3	
CO2	2	2	2	3	2					3					3
CO3	2	3	3	3	3					2			3		3
CO4	2	2	3	3	2					2	1			3	3
CO5												2	3		
CO6	2					2			2		2			3	

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY**

Contents
<b>UNIT-1</b>
<b>Introduction to Cloud Computing:</b> Origins and Influences, Basic Concepts and Terminology, Goals and Benefits, Risks and Challenges. <b>Fundamental Concepts and Models:</b> Roles and Boundaries, Cloud Characteristics, Cloud Delivery Models, Cloud Deployment Models.
<b>UNIT-2</b>

**Cloud Computing Technologies:** Broadband networks and internet architecture, data center technology, virtualization technology, web technology, multitenant technology, service technology Cloud Infrastructure  
**Mechanisms:** Logical Network Perimeter, Virtual Server, Cloud Storage Device, Cloud Usage Monitor, Resource Replication, Ready-made environment

#### UNIT-3

**Specialized Cloud Environment:** Automated Scaling Listener, Load Balancer, SLA Monitor, Pay-per-use monitor, Audit Monitor, Failover System, Hypervisor, Resource cluster, Multi-device Broker, State Management

**Cloud Management Mechanisms:** Remote Administration System, Resource Management System, SLA Management System, Billing Management System.

#### UNIT-4

**Virtualization:** Implementation levels of virtualization, virtualization structures/tools and mechanisms, virtualization of CPU, memory and I/O devices.

#### TEXT BOOKS:

1. Thomas Erl , Ricardo Puttini , Zaigham Mahmood Cloud Computing: Concepts, Technology & Architecture PHI, 2013.
2. Kai Hwang, Geoffrey C. Fox, Jack J Dongarra, Distributed and Cloud Computing, MK, 2012.

#### REFERENCE BOOKS:

1. Dan C. Marinescu, Cloud Computing: Theory and Practice, MK
2. Michael Miller, Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online, Que Publishing, August 2008.
3. Rajkumar Buyya, James Broberg, Andrzej Goscinski, Cloud Computing- Principles and Pradigms, Wiley.
4. Anthony T.Velte, Toby J.Velte, Robert Elsenpeter, Cloud Computing, A practical approach, TATA McGRAW HILL.
5. Gautam Shroff, Enterprise Cloud Computing- Technology, Architecture, Applications, CAMBRIDGE.
6. David Marshall, Wade A. Reynolds and Dave McCrory, Advanced Server Virtualization-VMware and Microsoft Platforms in the Virtual Data Center, AUERBACH Publications.

#### JOURNALS/MAGAZINES:

1. International Journal of Cloud Computing, INDERSCIENCE Publishers.
2. IEEE Cloud Computing
3. International Journal of Cloud Applications and Computing (IJCAC), IGI Global.

#### SWAYAM/NPTEL/MOOCs:

1. [https://onlinecourses.nptel.ac.in/noc21\\_cs15/preview](https://onlinecourses.nptel.ac.in/noc21_cs15/preview)
2. [https://onlinecourses.nptel.ac.in/noc21\\_cs14/preview](https://onlinecourses.nptel.ac.in/noc21_cs14/preview)
3. <https://www.classcentral.com/course/swayam-cloud-computing-and-distributed-systems-17544>

#### SELF LEARNING EXERCISES:

1. <https://www.cybrary.it/course/virtualization-management/>
2. <http://cds.iisc.ac.in/faculty/simmhan/SE252/>
3. <https://data-flair.training/blogs/hardware-virtualization-in-cloud-computing/>

Course Title	Advanced Database (PE-II)				Course Type		Theory	
Course Code	B20EQS602	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	0	0	0	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3				

#### COURSE OVERVIEW:

Advanced database system deals with current and emerging technologies which enables to handle complex applications, provides a comprehensive understanding of data modelling techniques, OLAP, OLTP, Data warehouse and its practical implementation.

#### COURSE OBJECTIVE (S):

1. Discuss object-oriented concepts and object relational data bases
2. Describe Parallel and distributed database.
3. Illustrate queries for distributed data storage and processing.
4. Explain enhanced data models for applications

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the features of Object Definition Language and Object Query Language for given real world applications	1 to6	1
CO2	Develop Complex queries in SQL and ODMG for parallel and distributed databases.	1 to6	1
CO3	Make use of different types of databases and other technologies to mine the data.	1 to6	1
CO4	Design multi dimension model for a given application in Data mining.	1 to6	1,2,3
CO5	Understand of data modelling techniques, OLAP,OLTP	1-6	1,2
CO6	Practical implementation of advanced data base system	1-6	1,2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√	√		
CO4			√	√	√	√
CO5		√				√
CO6	√	√	√	√	√	√

**COURSE ARTICULATION MATRIX**

CO#/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	3	2									3	-	-
CO2	3	3	2	3									3	-	-
CO3	1		3	1									3	-	-
CO4	3	3		2									3	3	3
CO5	1	2	3	1									1	2	
CO6	3	3	3	2									2	3	

Note:1-Low,2-Medium,3-High

**COURSE CONTENT**

**Theory**

Contents
<p align="center"><b>UNIT-1</b></p> <p><b>Introduction to various tools and frameworks:</b> Introduction to OLAP, OLTP and Data warehouse system, data modelling, star schema, snowflake schema. Build Data warehouse/data mart using opensource tools like pentaho data integration tool, pentaho business analytics. OLAP versus OLTP, Introduction tovarious tools Overview of Object-Oriented Concepts, Object and Object-Relational Databases: Objects, Encapsulation, Polymorphism, Type and class hierarchies etc. Object model of ODMG, Object definition Language ODL; Object Query Language OQL;</p>

Overview of C++ language binding; Conceptual design of Object database; Overview of object relational features of SQL; Object-relational features of Oracle.

#### UNIT-2

**Parallel and Distributed Databases:** Architectures for parallel databases; Parallel query evaluation; Parallelizing individual operations; Parallel query optimizations; Introduction to distributed databases; Distributed DBMS architectures; Storing data in a Distributed DBMS; Distributed catalog management; Distributed Query processing; Updating distributed data; Distributed transactions; Distributed Concurrency control and Recovery.

#### UNIT-3

**Enhanced Data Models for Some Advanced Applications:** Active database concepts and triggers; Temporal, Spatial, and Deductive Databases - Basic concepts

#### UNIT-4

**Data Warehousing and Data Mining:** Introduction to decision support, OLAP, multidimensional model, Window queries in SQL, finding answers quickly, Implementation techniques for OLAP, Data Warehousing, Introduction to Data Mining, Counting co-occurrences, Mining for rules, Tree-structured rules, Clustering, Similarity search over sequences, Incremental mining and data streams;

#### TEXTBOOKS:

1. Raghu Ramakrishnan and Johannes Gehrke, "Database Management Systems", 3rd Edition, McGraw- Hill, 2003.
2. Elmasri and Navathe, "Fundamentals of Database Systems", 5th Edition, Pearson Education, 2007.
3. Jiawei Han, Micheline Kamber, Jian Pei, "Data Mining: Concepts and Techniques", Elsevier, 2011.

#### REFERENCEBOOKS:

1. Connolly and Begg, "Database Systems", 4th Edition, Pearson Education, 2002.

#### JOURNALS/MAGAZINES:

4. <https://dl.acm.org/journal/jdiq>
5. <https://dl.acm.org/journal/tkdd>
6. <https://dl.acm.org/journal/tods>
7. <https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=69>
8. <https://www.springer.com/journal/10618>

#### SWAYAM/NPTEL/MOOCs:

1. Coursera – Database Management Essentials, University of Colorado System
2. Coursera – Databases and SQL for Data Science, IBM
3. <https://www.edx.org/course/advanced-database-administration>
1. <https://www.edx.org/course/olap-and-recursion>
2. <https://www.edx.org/course/advanced-database-queries>

#### Self-Learning Exercises:

1. More Recent Applications: Mobile databases; Multimedia databases; Geographical Information Systems; Genome data management, P-P database.
2. Transaction management.

Course Title	BIG DATA ANALYTICS (PE-II)				Course Type		Theory	
Course Code	B20EQS603	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	-	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

**Course Description:** This course provides practical foundation level training that enables immediate and effective participation in big data projects. The course provides grounding in basic and advanced methods to big data technology and tools, including Hadoop and Spark.

#### COURSE OBJECTIVE

The objectives of this course is to:

1. Explain the concepts of Big Data and its Business Implications.
2. Describe the framework for Scala and Spark for Big-Data Analytics.
3. Discuss the use of features of Apache Spark for Data Analytics.
4. Demonstrate solving of Business Problems with Machine Learning in Spark and Scala.
5. Learn new tools and technologies in Big Data Analytics and apply for suitable solutions for application development.
6. Develop solutions in Big Data Analytics to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make us of the concepts of Big Data in real world application.	1 to 5, 9,12	2
CO2	Apply the theories of Hadoop in Scala for Big Data Analytics.	1 to 5, 9,12	2
CO3	Design a Data Analytics Framework using Apache Spark with Scala.	1 to 5, 9,12	1
CO4	Develop a real world application using Apache Spark with Scala.	1 to 5, 9,12	1
CO5	Learn new tools and technologies in Big Data Analytics and apply for suitable solutions for application development.	12	2
CO6	Develop solutions in Big Data Analytics to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	1 to 5,9,12	2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2			√			
CO3						√
CO4				√	√	√
CO5			√			
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	3	2					1			3		3	
CO2	3	3	3	3					1			3		3	
CO3	3	3	3	3					1			3	3		
CO4	3	3	3	3					2			3	3		
CO5												3			
CO6					3				3	3	3				3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY**

<b>Contents</b>
<b>UNIT-1</b>



**The Age of the Data Product:** What Is a Data Product?, Building Data Products at Scale with Hadoop, Leveraging Large Datasets, Hadoop for Data Products, The Data Science Pipeline and the Hadoop Ecosystem, Big Data Workflows. **An Operating System for Big Data:** Basic Concepts, Hadoop Architecture, A Hadoop Cluster, HDFS, YARN, Working with a Distributed File System, Basic File System Operations, File Permissions in HDFS, Other HDFS Interfaces, Working with Distributed Computation,

#### UNIT-2

**MapReduce:** A Functional Programming Model, Implemented on a Cluster, Beyond a Map and Reduce: Job Chaining, Submitting a MapReduce Job to YARN. **Scala Programming:** Functional Programming Aspects, What Is Functional Programming? Scala Programming Features, Functional Programming Aspects of Scala.

#### UNIT-3

**Introduction to Apache Spark and Spark Core:** What Is Apache Spark?, Why Apache Spark?, Spark vs. Hadoop MapReduce, Apache Spark Architecture, Spark Components, Spark Shell. **Spark Core:** RDD, RDD Transformations, RDD Actions, Working with Pair RDDs, Direct Acyclic Graph in Apache Spark, Persisting RDD Shared Variables, Simple Build Tool (SBT).

#### UNIT-4

**Spark SQL, DataFrames, and Datasets:** What Is Spark SQL?, Spark Session, Creating DataFrames. **Introduction to Spark Streaming:** Data Processing, Streaming Data, Introduction to Spark Streaming, Spark Streaming Example Using TCP Socket, Stateful Streaming, Streaming Applications Considerations. **Spark Machine Learning Library:** What Is Spark MLlib?, Spark MLlib APIs, Vectors in Scala, Basic Statistics, Extracting, Transforming, and Selecting Features, ML Pipelines.

#### TEXT BOOKS:

1. Sridhar Alla, "Big Data Analytics with Hadoop 3", published by Packt Publishing Ltd, May 2018
2. Subhashini Chellappan, Dharanitharan Ganesan, "Practical Apache Spark Using the Scala API", A Press, 2018.

#### REFERENCE BOOKS:

1. Michael Minelli, Michele chambers, Ambiga Dhiraj, "Big data, big analytics", Wiley, 2013
2. P. Tan, M. Steinbach, V. Kumar, "Introduction to Data Mining", Addison-Wesley, 2005.
3. J. Han, M. Kamber, "Data Mining: Concepts and Techniques", 2nd ed. Morgan Kaufmann, 2005.

#### JOURNALS/MAGAZINES:

1. IEEE, Introduction to the IEEE Transactions on Big Data
2. Elsevier, Big data research journal Elsevier
3. Springer, Journal on Big Data Springer.
4. ACM DL, The Journal of Machine Learning Research-ACM

#### SWAYAM/NPTEL/MOOCs:

Coursera – Big Data, Coursera – Introduction to Big Data,  
<https://nptel.ac.in/courses/106/104/106104189/>  
<https://www.edx.org/learn/big-data>

**SELF-LEARNING EXERCISES:** Spark Real-Time Use Case: Data Analytics Project Architecture, Data Ingestion, Data Storage, Data Processing, Data Visualization

<b>Course Title</b>	<b>Block Chain Technology (PE-II)</b>				<b>Course Type</b>		<b>Theory</b>	
<b>Course Code</b>	<b>B20EJS604</b>	<b>Credits</b>	<b>3</b>		<b>Class</b>		<b>VI semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Block chain is the distributed and decentralized database technology behind this crypto currency. This course explores the fundamentals of the public, transparent, secure, immutable and distributed database called block chain. Block chains can be used to record and transfer any digital asset not just currency. This course will introduce students to the workings and applications of this potentially disruptive technology. Its potential impact on financial services, government, banking, contracting and identity management.

#### COURSE OBJECTIVE (S):

1. Describe the basic concepts of Cryptography and Block chain technology.
2. Explain the features of the block chain technology, decentralised applications and smart contract.
3. Demonstrate building of decentralised applications by deploying Smart Contracts
4. Analyse different Blockchain Platforms that can be used in real world applications.

#### COURSE OUTCOMES (COs):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the concepts of block chain technology suitable for given real world applications.	1-9	1
CO2	Compare the performance of POW and POS mining consensus algorithm with respect to given real world application.	1-11	2
CO3	Build a decentralised application by implementing smart contract using solidity programming language.	1-10	2
CO4	Apply various block chain platforms for solving real world problems.	1-12	2
CO5	Analysis new Block Chain technologies for real world problem	1-11	3
CO6	Prepare the security algorithm for securing block chains	1-12	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember (1)	Understand (2)	Apply (3)	Analyze (4)	Evaluate (5)	Create (6)
CO1	√					
CO2		√		√		
CO3		√				
CO4			√			
CO5				√	√	
CO6			√	√		√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2									3		
CO2	3		2	3							3			3	
CO3	2	3	3	2										3	
CO4	2	3		2							3	2			3
CO5		3	2	3							3				3
CO6	3	2	3	2							3	3			3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT:**

**THEORY:**

Contents
<p style="text-align: center;"><b>UNIT-1</b></p> <p><b>Introduction to Cryptography and Block chain:</b> Introduction to cryptography-Symmetric- key cryptography, Public-key cryptography, Digital Signatures and Elliptic Curve Cryptography.</p> <p><b>Introduction to Block chain:</b> Types of Block chain, Structure of a Block, Block Header, Block Header Hash and Block Height, Genesis Block, Linking Blocks in the Block chain, Merkle Trees, Constructing the Block Header.</p> <p><b>Mining and Consensus:</b> The Byzantine general's Problem, Consensus mechanism-proof of work &amp; proof of stake, Bit coin mining and Block chain Forks</p>
<p style="text-align: center;"><b>UNIT-2</b></p> <p><b>Overview of Ethereum:</b> What Is Ethereum? Compared to Bitcoin, Ethereum: A General-Purpose Block chain, Ethereum Accounts (Externally Owned Accounts and Contracts), Ethereum and Turing Completeness, Decentralized Applications, Decentralized Autonomous Organizations, Smart Contract Introduction, Life Cycle of a Smart Contract.</p>

### UNIT-3

**Dapp development on Ethereum:** Programming Solidity: Structure, Basic Data Types & Statements, Specific Data Types, Data Structures, Memory vs Storage, Access Modifiers, Contract Definition, Functions, Contract Constructor, The Ethereum Contract ABI, Events, Run Ethereum Dapps, Develop a simple smart contract.

### UNIT-4

**Enterprise Block chains and Applications:** Enterprise Block chains: Hyper ledger, R3 Corda, Quorum Block chain Applications: Identity management, Auction, Food industry supply chain and Block chain in Health care.

#### TEXT BOOKS:

1. Joseph J. Bambara Paul R. Allen, "Block chain, A Practical Guide to Developing Business, Law, and Technology Solutions", McGraw-Hill Education Professional, Second edition, 2018.
2. Melanie Swan "Block chain: Blueprint for a New Economy", O'Reilly Media, Third edition, Aug 2015.
3. Andreas M. Antonopoulos, Gavin Wood "Mastering Ethereum", O'Reilly Media, Inc., November 2018.
4. Joseph Holbrook "Architecting Enterprise Block chain Solutions", Sybex, February 2020.

#### REFERENCE BOOKS:

1. Imran Bashir, "Mastering Block chain: Distributed ledger technology, decentralization, and smart contracts "Packt , 2<sup>nd</sup> edition 2018.
2. Jimmy Cooper, "Block chain Blueprint: Guide to Everything You Need to Know About Block chain Technology and How It Is Creating a Revolution ", Create Space Independent Publishing Platform, 2017.

#### JOURNALS/MAGAZINES:

1. Deepak Puthal, Nisha Malik, Saraju P Mohanty, Elias Kougianos, Chi Yang, "The Blockchain as a Decentralized Security Framework [Future Directions]" Volume 7, Issue 2, Pages 18 – 21, 2018.
2. Valentina Gatteschi, Fabrizio Lamberti, Claudio Demartini, Chiara Pranteda, Víctor Santamaría, "To Blockchain or Not to Blockchain: That Is the Question ", Volume 20, Issue 2 Pages 62 - 74, 2018.
3. Tien Tuan Anh Dinh, Rui Liu, Meihui Zhang, Gang Chen, Beng Chin Ooi, Ji Wang "Untangling Blockchain: A Data Processing View of Blockchain Systems", Volume 30, Issue 7, Pages 1366 – 1385, 2018.
4. Mingjun Dai, Shengli Zhang, Hui Wang, Shi Jin, "A Low Storage Requirement Framework for Distributed Ledger in Blockchain", Volume 6, Pages 22970 – 22975, 2018.
5. Ruiguo Yu, Jianrong Wang, Tianyi Xu, Jie Gao Yongli An Gong Zhang, And Mei Yu "Authentication With Blockchain Algorithm and Text Encryption Protocol in Calculation of Social Network ", Volume 5, Pages 24944 – 24951, 09 November 2017.
6. Ashiq Anjum, Manu Sporny. Alan Sill, "Blockchain Standards for Compliance and Trust", Volume 4, Issue 4, Pages 84 – 90, 2017.
7. Morgen E. Peck, Samuel K Moore, "The blossoming of the blockchain", Volume 54, Issue 10 Pages 24 – 25, 2017.
8. Inderscience Journal of Blockchain and Cryptocurrency.
9. Ledger Journal of Cryptocurrency and Blockchain Technology.

#### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/courses/106/104/106104220/>
2. <https://www.coursera.org/specializations/blockchain>

**SELF-LEARNING EXERCISES:** Distributed Ledger in Blockchain, Decentralized Applications.

Course Title	MULTI AGENT SYSTEMS(PE-II)				Course Type	Theory			
Course Code	B20EQS605	Credits	3		Class		VI semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage		
	Theory	3	3	3					
	Practice	-	-	-					
	Tutorial	-	-	-	Theory	Practical	CIE	SEE	
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

### COURSE OVERVIEW:

Multi-agent systems have emerged as one of the most important areas of research and development in information technology. A multi-agent system is one composed of multiple interacting software components known as agents, which are typically capable of cooperating to solve problems that are beyond the abilities of any individual member. Multi-agent systems are important primarily because they have been found to have very wide applicability, in areas as diverse as industrial process control and electronic commerce. This module will begin by introducing the student to the notion of an agent, and will lead them to an understanding of what an agent is, how they can be constructed, how agents can be made to cooperate effectively with one another to solve problems, and approaches to decision making in multiagent contexts.

### COURSE OBJECTIVE

The objectives of this course are to:

1. Describe the notion of an agent & its application areas.
2. Discuss the abstract agent architecture & types of agents
3. Understand the key issues in designing societies of agents that can effectively cooperate in order to solve problems, including an understanding of the key types of multi-agent interactions possible in such systems
4. Understand the main application areas of agent-based solutions, and be able to develop a meaningful agent-based system using a contemporary agent development platform.
5. Use The Prisoner's Dilemma concept to solve similar real-world problem.
6. Illustrate how to solve problems on zero-sum and mixed strategy problems in real world scenario

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the different types of multiagent systems	1,2,3,11	1
CO2	Discover the role of the agent concept in a distributed environment.	2,5,7,8	1,2
CO3	Appraise and use an appropriate framework for agent communication and information sharing processes	2,4,5,8	2
CO4	Make use of the detailed knowledge of the different research methods for solving real world problems.	7,11	3

CO5	Use The Prisoner's Dilemma concept to solve similar real-world problem	7,11,12	3
CO6	Illustrate how to solve problems on zero-sum and mixed strategy problems in real world scenario	7,11,12	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√	√			
CO3			√	√		
CO4	√		√	√		
CO5			√	√		
CO6			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	3								3		2		
CO2		1			2		2	2					1	3	
CO3		3		3	2			3						3	
CO4							3				3				2
CO5							1				2	1			3
CO6							1				1	1			3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY**

Contents

<b>UNIT-1</b>
<b>Introduction:</b> The Vision Thing, Some Views of the Field, Agents as a paradigm for software engineering, Agents as a tool for understanding human societies. Intelligent Agents: Intelligent Agents, Agents and objects; agents and expert systems; agents and distributed systems; typical application areas for agent systems.
<b>UNIT-2</b>
<b>Intelligent Agents:</b> Abstract architectures for agents; Deductive Reasoning Agents, Practical Reasoning Agents, Reactive and Hybrid Agents.
<b>UNIT-3</b>
<b>Multiagent Systems:</b> Ontologies: Ontology Fundamentals, Ontology building blocks, An ontology of ontologies, OWL, KIF, RDF; Constructing an Ontology, Communicating: speech acts, Agent Communication Languages KQML/KIF, the FIPA framework; cooperation: cooperative distributed problem solving (CDPS), Task Sharing and Result Sharing, Coordination: partial global planning, Applications
<b>UNIT-4</b>
<b>Multiagent Decision-Making:</b>  multi-agent interactions: solution concepts; pure and mixed strategy Nash equilibria; Pareto efficiency, zero-sum and other interactions; The Prisoner's Dilemma  <b>Making Group Decisions:</b> Social Welfare Functions and Social Choice Functions, Voting Procedures

**TEXT BOOKS:**

1. M. Wooldridge, "An Introduction to Multi Agent Systems", Second Edition, John Wiley & Sons, 2009.

**REFERENCE BOOKS:**

1. Y. Shoham and K. Leyton-Brown, "Multiagent Systems: Algorithmic, Game-Theoretic, and Logical Foundations", Cambridge UP, 2008.
2. G. Weiss, editor, "Multi-Agent Systems", The MIT Press, 1999.
3. M. Singh and M. Huhns, "Readings in Agents", Morgan-Kaufmann Publishers, 1997.

**JOURNALS/MAGAZINES:**

1. <https://opensky.ucar.edu/islandora/object/articles:21155>
2. [https://cs.cit.ie/contentfiles/PDFs/MScFlyers/MScAI\\_FT.pdf](https://cs.cit.ie/contentfiles/PDFs/MScFlyers/MScAI_FT.pdf)
3. <https://www.enterrasolutions.com/news/trends-predictions-2017-digital-transformation-2/>
4. <https://www.wsj.com/articles/readers-beware-ai-has-learned-to-create-fake-news-stories-11571018640>

**SWAYAM/NPTEL/MOOCs:**

1. <https://medium.com/javarevisited/10-best-udemy-and-coursera-courses-to-learn-artificial-intelligence-in-2020-ec77ad13bdc1>
2. <https://medium.com/javarevisited/10-best-udemy-and-coursera-courses-to-learn-artificial-intelligence-in-2020-ec77ad13bdc1>
3. <https://javarevisited.blogspot.com/2020/08/top-10-coursera-courses-and-certification-for-artificial-intelligence-and-machine-learning.html#axzz6jQ05pXOG>

**SELF LEARNING EXERCISES:**

1. Fixed-time/ Finite time cooperative control in Multi Agent systems and Prolog programming language for artificial intelligence.
2. Multi-Agent Systems and Agent Communication for distributed problem solving which is performed by agents working together towards a solution of a common problem.



Course Title	NEURAL NETWORKS & DEEP LEARNING (PE-II)				Course Type		Theory	
Course Code	B20EJS606	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### **COURSE OVERVIEW:**

Neural Networks are an effective programming paradigm that enable a computer to learn from observed data. They simulate biological learning of the nervous system and have been demonstrated to increase the power of known machine learning models by stacking them as computational graphs. This is different from conventional programming where human programmers define the set of tasks to be carried out by a computer to solve a problem. Deep learning is a subset of machine learning that uses many layers of neural networks to accomplish tasks like image recognition, text procession, speech recognition, natural language processing etc. This course aims at giving the students the knowledge and the skills required to model the solutions to real world problems using neural networks and deep learning.

#### **COURSE OBJECTIVE**

The objectives of this course are to:

1. Explain the fundamentals of neural network based paradigm to problem solving.
2. Inculcate knowledge of concepts involved in training of neural networks.
3. Discuss the concepts and issues in deep neural networks.
4. Explain generalizability of deep neural networks and introduce prominent deep neural architectures.
5. Illustrate the applications of CNN for solving real world Problems.
6. Analyze the applications of CNN for solving real world Problems

#### **COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Explain the fundamental architecture of neural network and the concepts involved.	1,2,3,4,5	1,2
CO2	Apply the shallow neural network models - Perceptron, Least-Squares Regression, Logistic Regression, Support Vector machines to solve real world binary and multiclass classification problems.	1,2,3,4,5	1,2
CO3	Develop simple deep neural networks to solve problems in unsupervised learning.	1,2,3,4,5	1,3

CO4	Create deep neural models like CNN and RNN to solve problems.	1,2,3,4,5	1,3
CO5	Illustrate the applications of CNN for solving real world Problems	1,2,3, 11, 12	1,3
CO6	Analyze the applications of CNN for solving real world Problems	1,2,3, 11, 12	1,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2			√	√		√
CO3			√	√		√
CO4			√	√	√	√
CO5			√	√		
CO6			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO 1	PSO 2	PSO 3
CO1	3	1	1	2	1								2	2	
CO2	3	2	3	1	2								2	2	
CO3	3	1	2	1	2								2		2
CO4	3	2	2	2	2								2		2
CO5	3	2	2								1	1			
CO6	3	2	3								1	1			

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
<p><b>Introduction to Neural Networks:</b> The basic architecture of Neural Networks – Single computational layer – The Perceptron, What Objective Function Is the Perceptron Optimizing? , Relationship with Support Vector Machines Choice of Activation and Loss Functions, Some Useful Derivatives of Activation Functions Choice and Number of Output Nodes multilayer neural network, The Multilayer Network as a Computational Graph, Training a Neural Network with Backpropagation, Practical Issues in Neural Network Training -The Problem of Overfitting, The Vanishing and Exploding Gradient Problems</p> <p><b>Common Neural Architectures</b> - Simulating Basic Machine Learning with Shallow Models, Radial Basis Function Networks, Restricted Boltzmann Machines, Recurrent Neural Networks, Convolutional Neural Networks, Two Notable Benchmarks - The MNIST Database of Handwritten Digits, The ImageNet Database</p>
<b>UNIT-2</b>
<p><b>Machine Learning with Shallow Neural Networks</b> - Neural Architectures for Binary Classification - Revisiting the Perceptron, Least-Squares Regression, Logistic Regression, Support Vector machines, Neural Architectures for Multiclass Models - Multiclass Perceptron, Weston-Watkins SVM, Multinomial Logistic Regression (Softmax Classifier), Hierarchical Softmax for Many Classes, Auto encoder: Basic Principles, Nonlinear Activations, Deep Auto encoders, Application to Outlier Detection, When the Hidden Layer Is Broader than the Input Layer, Word2vec: An Application of Simple Neural Architectures, Simple Neural Architectures for Graph Embeddings</p>
<b>UNIT-3</b>
<p><b>Deep Neural Networks</b> – Introduction, Backpropagation - Backpropagation with the Computational Graph Abstraction, Backpropagation with Post-Activation Variables, Backpropagation with Pre-activation Variables, Examples of Updates for Various Activations, Loss Functions on Multiple Output Nodes and Hidden Nodes, Setup and Initialization Issues - Tuning Hyper-parameters, Gradient-Descent Strategies- Learning Rate Decay, Momentum-Based Learning - Nesterov Momentum, Parameter-Specific Learning Rates – AdaGrad, RMSProp, Adam, Gradient Clipping, Second-Order Derivatives, Batch Normalization.</p>
<b>UNIT-4</b>
<p><b>Teaching Deep Learners to Generalize-</b> The Bias-Variance Trade-Off, Generalization Issues in Model Tuning and Evaluation, Issues with Training at Scale, Penalty-Based Regularization - L1-Regularization, L1- or L2-Regularization, Penalizing Hidden Units: Learning Sparse Representations, Ensemble Methods- Bagging and Subsampling, Parametric Model Selection and Averaging, Randomized Connection Dropping, Dropout, Data Perturbation Ensembles, Early Stopping.</p> <p><b>Prominent Deep Learning Models - Restricted Boltzmann Machines</b> – The Boltzmann Machine, How a Boltzmann Machine Generates Data, Training the RBM, <b>Recurrent Neural Networks</b> - The Architecture of Recurrent Neural Networks, Long Short-Term Memory (LSTM), <b>Convolutional Neural Networks</b> - The Basic Structure of a Convolutional Network Training a Convolutional Network, <b>Deep Reinforcement Learning</b> - The Basic Framework of Reinforcement Learning</p>

**TEXT BOOKS:**

1. Charu Aggarwal, "Neural Networks and Deep Learning", Springer, 2018.
2. Ian Goodfellow, Yoshua Bengio, Aaron Courville, "Deep Learning", MIT Press

**REFERENCE BOOKS:**

1. Francis Chollet, "Deep Learning with Python", Manning, 2018.
2. Jacek M. Zurada, Introduction to Artificial Neural Systems, PWS Publishing Company, 1995.
3. Simon Haykin, Neural Networks: A Comprehensive Foundation, Macmillan College Publishing Company, 1994.
4. Mohamad H. Hassoun, Fundamentals of Artificial Neural Networks, The MIT Press, 1995.
5. Laurene Fausett, Fundamentals of Neural Networks: Architectures, Algorithms, and Applications, Prentice Hall International, Inc., 1994.
6. B. D. Ripley, Pattern Recognition and Neural Networks, Cambridge University Press. 1996.

**JOURNALS/MAGAZINES**

1. IEEE Transactions on Neural Networks and Learning Systems  
<https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=5962385>
- a. IEEE Transactions on Pattern Analysis and Machine Intelligence  
<https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=34>[http://ijaerd.com/papers/special\\_papers/I032.pdf](http://ijaerd.com/papers/special_papers/I032.pdf)
2. International Journal of Intelligent Systems <https://onlinelibrary.wiley.com/journal/1098111x>
3. <http://www.charuaggarwal.net/neural.htm>
4. <http://neuralnetworksanddeeplearning.com/>
5. <https://github.com/mnielsen/neural-networks-and-deep-learning>
6. [deeplearning.stanford.edu](http://deeplearning.stanford.edu)
7. <http://yann.lecun.com/exdb/mnist/>
8. University of California Irvine Machine Learning Repository - <https://archive.ics.uci.edu/ml/datasets.php>
9. <https://peterroelants.github.io/posts/rnn-implementation-part01/>
10. <https://victorzhou.com/blog/keras-rnn-tutorial/>

**SWAYAM/NPTEL/MOOCs:**

1. Swayam Nptel – Deep Learning – IIT Ropar [https://onlinecourses.nptel.ac.in/noc21\\_cs35/preview](https://onlinecourses.nptel.ac.in/noc21_cs35/preview)
2. Coursera – Neural Networks and Deep Learning Andrew Ng
3. Coursera - Neural Networks for Machine Learning by Geoffrey Hinton in Coursera

**Self-Learning Exercises:**

1. Experiment with problems on Kaggle.com
2. Tweak the given solutions with changes to hyper-parameters

<b>Course Title</b>	<b>Image Processing and Computer Vision (PE-III)</b>				<b>Course Type</b>		<b>Theory</b>	
<b>Course Code</b>	B20EQS607	<b>Credits</b>	<b>3</b>		<b>Class</b>		<b>VI Semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	Total Number of Classes Per Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	-	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>-</b>	<b>50</b>	<b>50</b>

### **COURSE OVERVIEW**

The course provides students with fundamental concepts and techniques for digital image processing and computer vision. It gives an overview of sampling and quantization, various techniques used for image enhancement, segmentation and compression

### **COURSE OBJECTIVE (S):**

The objectives of this course are to:

1. Understand the fundamentals of digital image processing and its applications
2. Get exposed to various image enhancement segmentation and compression techniques.
3. Become familiar with image processing techniques for computer vision and three-dimensional image analysis techniques

### **COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand the fundamentals of digital image processing, representation and various applications	1 to 5	1
CO2	Learn image enhancement techniques for spatial and frequency domain	1 to 5	2
CO3	Discuss and compare various image segmentation and compression techniques	1 to 5	3
CO4	Understand image processing techniques for computer vision and 3 D image analysis	1 to 5	3

CO5	Use Methods for 3D vision fir solving real world problems	1 to 5	3
CO6	Illustrate Image segmentation on a real world dataset	1 to 5	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2		√	√			
CO3		√	√			
CO4		√				
CO5			√			
CO6			√			

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2								3		
CO2	3	3	2	1	3									3	
CO3	3	3	3	2	2										3
CO4	3	3	3	1	1										3
CO5	3	3	3	1	1							1			3
CO6	3	3	3	1	1						2				3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

**UNIT – 1**

Introduction: Fundamental Steps in Digital Image Processing, Components of an Image Processing System, Sampling and Quantization, Representing Digital Images (Data structure), Some Basic Relationships Between Pixels, File Formats, colour images and models, Image Operations – Arithmetic, logical, statistical and spatial operations, Applications of Image Processing: Medical imaging, Robot vision, Character recognition, Remote Sensing

#### **UNIT – 2**

Image enhancement : Spatial domain- Gray level transformations, Histogram processing, Spatial filtering, Smoothing and sharpening, Frequency domain- Fourier Transform, Discrete Fourier Transform (DFT), properties of DFT, Discrete Cosine Transform (DCT), Image filtering in frequency domain

#### **UNIT – 3**

Image Segmentation: Introduction, Detection of isolated points, line detection, Edge detection, Edge linking and boundary detection. Image Compression: Introduction, coding Redundancy, Inter-pixel redundancy, image compression model, Lossy and Lossless compression, Huffman Coding, Arithmetic Coding, LZW coding, Block transform coding

#### **UNIT – 4**

Introduction: What is Computer Vision: Image Formation, Geometric primitives and transformations, 3-D Vision and motion Introduction, 3-D Vision, Methods for 3D vision, projection schemes, shape from shading, photometric stereo, shape from texture, shape from focus, Surface representations, point-based representation, volumetric representations, Model-based reconstruction

#### **TEXT BOOKS:**

1. Rafael C G., Woods R E. and Eddins S L, Digital Image Processing, Prentice Hall, 3rd edition, 2008.
2. Richard Szeliski, “Computer Vision: Algorithms and Applications”, Springer 2011.

#### **REFERENCE BOOKS:**

1. Fundamentals of Digital Image Processing- Anil K. Jain, 2nd Edition, Prentice Hall of India
2. Rafael C.Gonzalez and Richard E.Woods, “Digital Image Processing”, Third Edition, Pearson Education, 2008, New Delhi.
3. S.Sridhar, “Digital Image Processing”, Oxford University Press, 2011, New Delhi
4. David A. Forsyth and Jean Ponce: Computer Vision – A Modern Approach, PHI Learning (Indian Edition), 2009
5. E. R. Davies, “Computer & Machine Vision”, Fourth Edition, Academic Press, 2012

**JOURNALS/MAGAZINES**

1. <https://signalprocessingsociety.org/publications-resources/ieee-signal-processing-magazine>
2. <https://www.computer.org/web/tpami>
3. <http://signalprocessingsociety.org/publications-resources/ieee-transactions-image-processing>

**SWAYAM/NPTEL/MOOCs:**

1. Coursera – Fundamentals of Digital image and video processing by North Western University
2. Coursera – Computer Vision Basics by University of Buffalo, The State University of New York
3. <https://nptel.ac.in/courses/106/105/106105032/>

**Self-Learning Exercises:**

1. Sharpening Spatial Filters, Combining Spatial Enhancement Methods
2. Image Compression: DCT implementation using FFT
3. Applications: Face detection and Face recognition, 3D shape models of faces application



Course Title	Data Centre Technology (PE-III)				Course Type		Theory	
Course Code	B20EQS608	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	3	3	3				

#### COURSE OVERVIEW

Understanding of Network Infrastructure management, Understanding of Server Management and troubleshooting, understanding of system Resource Management, Understanding of Information Security

#### COURSE OBJECTIVE (S):

- Manage Server Systems and Data Centres Infrastructure Management
- Utilize the Storage, Bandwidth, Efficiency of systems and other resources for Data centre.
- Monitoring the Networks and Resources.
- Planning for Flexible resource allocation.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Introducing Data Center Technologies, Architecture, Infrastructure	1, 2	1
CO2	Data Center Design and Characteristics	1,3	1
CO3	Data Center maintenance, planning and ISP	2,3	2
CO4	Data Center serves and Planning and Network support system	2,3,4,12	1
CO5	Data Center server Analysis with Network load balancing	1,2,3,4,5,6,9,12	2
CO6	Build the data center with basic servers	1,2,3,4,5,6,11,12	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√		√		
CO2			√	√		
CO3		√				
CO4		√	√	√	√	√
CO5				√		
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2													
CO2	3		2												
CO3		2	3												
CO4		2	2	3								3			
CO5	3	3	3	2	3	2			3			3			
CO6	3	3	3	2	3	2					2	3			

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

**UNIT – 1**

Introduction to Data Centers - Data center Architecture, Data center Requirements, Data center prerequisites, Required Physical Area for Equipment and Unoccupied Space, Required power to run all the devices, Required cooling and HVAC Required weight, Required Network bandwidth, Budget Constraints, Selecting a Geographic Location Safety from Natural hazards Safe from Manmade disaster, Availability of local Technical talent, Abundant and Inexpensive Utilities,

**UNIT – 2**

Selecting an Existing building, Data Center design, Characteristics of an Outstanding Design Guidelines for Planning a Data Center, Data Center structures, Raised Floor Design and Deployment, Design and Plan against Vandalism, Data center design case study

**UNIT – 3**

Modular Cabling Design, Points of Distribution, ISP Network Infrastructure, ISP WAN Links, Data Center Maintenance, Network Operations Center, Network Monitoring, Datacenter physical security, Data center Logical security, Data center Consolidation, Reasons for data center Consolidation, Consolidation opportunity, Server consolidation, Storage Consolidation, Network Consolidation, Service Consolidation, Process Consolidation, Staff Consolidation, Data Consolidation phases

#### UNIT – 4

Data center servers, Server Capacity Planning, System Management Best Practices, Server Cluster Best Practices, Data Storage Best Practices, Network Management Best Practices, Documentation Best Practices, Best Practices for System Administration, System Administration Work Automation, Device Naming, Naming Practices, NIS, DNS, LDAP, Load balancing, Terminology, Advantages, Types of load balancing, Implementing a Network with Load-Balancing Switches

#### TEXT BOOKS:

7. Administering Data Centers: Servers, Storage and Voice over IP, Kailash Jayaswal
8. Data center fundamentals, Mauricio Arregoces, Maurizio Portol

#### REFERENCE BOOKS:

1. Chang, Frank. Datacenter Connectivity Technologies: Principles and Practice. Stylus Publishing, LLC, 2019.
2. Lee, Gary. Cloud networking: Understanding cloud-based data center networks. Morgan Kaufmann, 2014.

#### JOURNALS/MAGAZINES

1. Khan, Samee U., and Albert Y. Zomaya, eds. "Handbook on data centers." (2015).
2. Cheung, Howard, Shengwei Wang, Chaoqun Zhuang, and Jiefan Gu. "A simplified power consumption model of information technology (IT) equipment in data centers for energy system real-time dynamic simulation." *Applied energy* 222 (2018): 329-342.
3. Sharma, Ratnesh K., Rocky Shih, Cullen Bash, Chandrakant Patel, Philip Varghese, Mohandas Mekanapurath, Sankaragopal Velayudhan, and Manu Kumar. "On building next generation data centers: Energy flow in the information technology stack." In *Proceedings of the 1st Bangalore annual Compute conference*, pp. 1-7. 2008.
4. Uddin, Mueen, Muhammad Talha, Azizah Abdul Rahman, Asadullah Shah, Jameel Ahmed Khader, and Jamshed Memon. "Green Information Technology (IT) framework for energy efficient data centers using virtualization." *International Journal of Physical Sciences* 7, no. 13 (2012): 2052-2065.

#### SWAYAM/NPTEL/MOOCs:

1. Coursera – Data Technologies

#### Self-Learning Exercises:

1. Data Center Technologies
2. Data Center and Green Energy

Course Title	Compiler Design (PE-III)				Course Type		Theory	
Course Code	B20EJS609	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Course Description: The Course intends to make students learn the techniques needed for compiler construction and develops analytical skills. The course is conceptual.

#### COURSE OBJECTIVE (S):

1. Explain the concepts of Object-Oriented programming, Object-Relational Databases and Compilers.
2. Describe how syntax tree can be constructed to check the syntax of the given input.
3. Discuss different types of parsers and syntax directed definition and translation.
4. Demonstrate how code optimization and code generation is done for a given source code.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	Pos	PSOs
CO1	Apply the concepts of lexical, syntactic and semantic analysis to parse the given statement.	1-5,8-10	1
CO2	Experiment with the knowledge of different parsers by constructing the top down and SLR parsers.	1-5,7,8,10-12	2
CO3	Make use of different types of parsers and syntax directed definition and translation to check the syntax of the given input.	1-5,8,9,11,12	1
CO4	Develop code optimization and code generation for a given source code.	1-5 ,11,12	2,3
CO5	Apply some algorithms for real time environment	1-12	3
CO6	Develop new algorithms for real world environment	1-12	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√	√		
CO3			√			
CO4						√
CO5			√		√	
CO6				√		√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	1							2	2	3		
CO2	2	2	2	1							2	2		3	
CO3	2	2	2	1							1	2	3		
CO4	2	2	2	1							2	2		3	3
CO5	3			2							2	3			3
CO6	2	3	2	1							2	3			3

**Note:**1-Low,2-Medium,3-High

## COURSE CONTENT

### THEORY:

Contents
<b>UNIT-1</b> <b>Overview of Object-Oriented Concepts, Object and Object-Relational Databases: Introduction to Compilers:</b> Language processors; the structure of a Compiler. <b>Lexical analysis:</b> Tokens, Regular expressions, Finite state automata, translating regular expressions into finite state automata;
<b>UNIT-2</b> <b>Syntax analysis 1:</b> Context-free grammars, Derivations and syntax trees, Handling ambiguous grammars, Top-down parsing, Bottom-up parsing – SLR ();
<b>UNIT-3</b> <b>Syntax Analysis 2:</b> More powerful LR Parsers. <b>Syntax-directed translation:</b> Syntax-directed definitions; Evaluation orders for SDDs; Applications of syntax-directed translation; Parser stack implementation of Postfix SDT;
<b>UNIT-4</b> <b>Code optimization and generation:</b> Basic blocks and Flow graphs; Optimization of basic blocks. <b>Intermediate code generation:</b> Variants of syntax trees; Three-address code; Control flow; back patching;

### TEXT BOOKS:

1. A. V. Aho, R. Sethi and J. D. Ullman, Compilers – Principles, Techniques, and Tools, Addison-Wesley, Pearson Education, 2001.
2. Charles N. Fischer, Richard J. LeBlanc, Jr., Crafting a Compiler with C, Pearson Education, 1991.
3. Kenneth C Louden, Compiler Construction Principles & Practice, Cengage Learning, 1997.

### REFERENCE BOOKS:

1. A.W. Appel, Modern Compiler Implementation in Java, Cambridge University Press, 2002.

### JOURNALS/MAGAZINES

1. <https://www.springer.com/gp/book/9783319669656>
2. <https://ieeexplore.ieee.org/document/101813>
3. IEEE, IEEE Transactions on Computers.
4. Elsevier, Computer Languages, Systems and Structures.
5. Springer, Journal of Logic, Language and Information.
6. ACM, ACM Transactions on Programming Languages and Systems (TOPLAS).

### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/courses/106/104/106104123/>
2. <https://www.mooc-list.com/tags/compilers>

### SELF-LEARNING EXERCISES:

More Recent Applications: translating regular expressions into finite state automata; survey of latest compilers for dealing with parallel programming.

Course Title	STORAGE AREA NETWORK (PE-IV)				Course Type	Theory		
Course Code	<b>B20EQS611</b>	Credits			Class	VI semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>-</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course provides an overview of storage network and data center networking technology. It reviews SAN concepts, Fibre Channel architecture, SAN topologies, SAN over Ethernet architectures, such as iSCSI , FCoE. Virtualization at the host, storage target and Fabric-Based Virtualization

### COURSE OBJECTIVE(S)

The objective of this course is:

1. To introduce the mathematical basics of speech modeling, and its applications.
2. To understand the various applications of speech modeling
3. To comprehend the computational concepts learned in the lecture classes through numerical simulations and programming
4. To help the students extend their understanding of signal processing algorithms for speech processing.
5. To strengthen the research skills of students in speech processing.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify key challenges in managing information and analyze different storage networking technologies	1,2	1, 2
CO2	Understand components and the implementation of different storage networking technologies	1, 2,	2, 3
CO3	Analyze storage area network architecture and types of archives and forms of virtualization	1, 2, 4	2, 3
CO4	Illustrate the storage virtualization concepts at different levels	1, 2, 3	3
CO5	Develop an insight into the working of the storage network algorithms used for storage virtualization	1, 2, 3, 12	3
CO6	Develop solutions to the complex problems of storage virtualization, either individually or as a part of the team and report the results with proper analysis and interpretation.	5, 9, 10	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2		√				
CO3			√	√		
CO4			√	√		
CO5			√		√	
CO6				√		

**COURSE ARTICULATION MATRIX**

PO/PSO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO															
CO1	1	2											2	2	
CO2	2	2												2	2
CO3	2	3		3										2	2
CO4	3	2	3												3
CO5	3	2	3									3			3
CO6					3				3	3					3

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY**

Contents
<b>UNIT 1</b>
Introduction to Information Storage and Intelligent Storage Systems: Evolution of Storage Architecture Data Center Infrastructure Virtualization and Cloud Computing Components of an Intelligent Storage System, Storage Provisioning, Types of Intelligent Storage Systems
<b>UNIT 2</b>
Fibre Channel Storage Area Networks and IP SAN: Fibre Channel, The SAN and Its Evolution, Components of FC SAN, FC Connectivity , Switched Fabric Ports, Fibre Channel Architecture , Zoning FC SAN Topologies , Virtualization in SAN iSCSI



### UNIT 3

FCoE : FCIP, FCoE , General-Purpose Servers versus NAS Devices , Benefits of NAS , File Systems and Network File Sharing , Components of NAS , NAS I/O Operation , NAS Implementations, NAS File-Sharing Protocols , Factors Affecting NAS Performance

### UNIT 4

**Virtualization at the Host:** Logical Volume Management, Storage Metadata Servers , Server-Based Storage APIs,  
**Virtualization at the Storage Target:** Array-Based Virtualization, Array-Based Data Replication, Array-Based Point-in-Time Copy (Snapshot), Distributed Modular Array Virtualization, **Fabric-Based Virtualization:** Sentient SANs, Techniques for Switch-Based Virtualization, The Fabric Application Interface Standard (FAIS)

#### TEXTBOOKS:

1. Information Storage and Management, Author :EMC Education Services, Publisher: Wiley ISBN: 9781118094839
2. Storage Virtualization, Author: Clark Tom, Publisher: Addison Wesley Publishing Company ISBN : 9780321262516

#### REFERENCE BOOKS:

1. Ulf Troppens, Rainer Erkens and Wolfgang Muller: Storage Networks Explained, Wiley India, 2003.
2. Rebert Spalding: Storage Networks, The Complete Reference, Tata McGraw Hill, 2003

#### JOURNALS/MAGAZINES

1. Journal of Network and Systems Management-Springer
2. Future Generation Computer System- Science Direct.

#### SWAYAM/NPTEL/MOOCs

1. <http://www.virtualnuggets.com/emcs--storage-area-network.html>
2. <https://www.udemy.com/course/storageintro/>
3. <https://www.ibm.com/training/course/SN71G>

#### SELF-LEARNING EXERCISES:

Case study, Assignments, MOOC / Coursera/Conference

<b>Course Title</b>	<b>Natural Language Processing in AI (PE-IV)</b>				<b>Course Type</b>		<b>Theory</b>	
<b>Course Code</b>	B20EJS610	<b>Credits</b>	<b>3</b>		<b>Class</b>		<b>VI semester</b>	
<b>Course Structure</b>	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

### **COURSE OVERVIEW**

The intent of the course is to give introduction to Natural Language Processing (NLP, a.k.a. computational linguistics), the study of computing systems that can process, understand, or communicate in human language. The primary focus of the course will be on understanding various NLP tasks as listed in the course syllabus, algorithms for effectively solving these problems, and methods for evaluating their performance. There will be a focus on statistical algorithms to acquire the knowledge needed to perform language processing.

### **COURSE OBJECTIVE (S):**

The objectives of this course are to:

1. Explain the fundamentals of natural language processing and python.
2. Discuss how to access the text corpora and Lexical Resources.
3. Demonstrate the writing the structured programs to process the raw text.
4. Describe role of Classifiers in Text processing.

### **COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply the concepts of Python to implement NLTK tool to solve a given real world problem.	1 to 5	1,3
CO2	Develop an algorithm to access the text corpora and Lexical Resources to process the raw text.	1 to 5	2
CO3	Make use of Categorizing and Tagging concepts to solve the given real-world problems.	1 to 5	2,3
CO4	Analyze the performance of different classifiers in Text processing and Modelling Linguistic. Pattern	1 to 5	1

CO5	Learn new tools and technologies in the natural language processing and apply for suitable application development.	1 to 5, 12	1,2
CO6	Develop solutions in the language processing to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	1 to 5, 9, 10	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4				√		
CO5			√	√		
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	3	3	3	2								3		3
CO2	2	3	2	3	3									3	
CO3	2	3	2	3	2									3	3
CO4	3	3	1	3	2								3		
CO5	2	2	2	2	2							3	3	3	
CO6	2	3	3	2	2				2	2				3	3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

**UNIT-1**

**Language Processing and python, Accessing Text corpora and Lexical Analysis: Computing with language-Texts and words**, a closer look at python: texts as list of words, **computing with language**: simple statistics, Automatic natural language understanding; Accessing Text Corpora, Conditional Frequency Distributions, Lexical Resources, WordNet, Introduction to NLTK Tool.

#### **UNIT-2**

**Processing Raw Text:** Accessing Text from the Web and from Disk, Strings: Text Processing at the Lowest Level, Text Processing with Unicode, Regular Expressions for Detecting Word Patterns, Useful Applications of Regular Expressions, Normalizing Text, Regular Expressions for Tokenizing Text, Segmentation, Formatting: From Lists to Strings.

#### **UNIT-3**

**Categorizing and Tagging words:** Using a Tagger, using a Tagger, Mapping Words to Properties Using Python Dictionaries, Automatic Tagging, N-Gram Tagging, Transformation-Based Tagging, How to Determine the Category of a Word.

#### **UNIT-4**

**Classifying Text:** Supervised Classification: Examples, Evaluation; Decision Trees, Naive Bayes Classifiers, Maximum Entropy Classifiers, Modelling Linguistic Patterns.

#### **TEXT BOOKS:**

1. Steven Bird, Ewan Klein and Edward Loper, "Natural Language Processing with Python", First Edition, O'Reilly Media, 2009.
2. Yuxi (Hayden) Liu, "Python Machine Learning by Example," First edition, Packt publisher, 2017.

#### **REFERENCE BOOKS:**

1. James Allen, "Natural Language Understanding", Benjamin-Cummings Publishing Co., Inc. Redwood City, CA, USA, 1995.
2. Christopher D. Manning and Hinrich Schütze, "Foundations of Statistical Natural Language Processing", The MIT Press, 1999.
3. Randolph Quirk, Sidney Greenbaum, Geoffrey Leech, Jan Svartvik, "A Comprehensive Grammar of English Language", Cambridge University Press, 1987.

#### **JOURNALS/MAGAZINES**

1. ACM Transactions on Language Processing
2. Elsevier Journal of cognitive systems research

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/106/105/106105158/>
2. <https://nptel.ac.in/courses/106/106/106106211/>

**Self-Learning Exercises:**

Extracting information from Text, Exploring the 20 Newsgroups with Text Analysis Algorithms, Stock Price prediction with Regression Algorithms,

Best Practices:

- i) Data preparation stage
- ii) Training sets generation stage
- iii) Model training, evaluation and selection stage

course Title	Full Stack Development (PE-IV)				Course Type		Theory	
Course Code	<b>B20EQS612</b>	Credits	<b>3</b>		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

**COURSE OVERVIEW:**

Full stack Developer covers concepts of the method of applying both front-end and back development protocols to develop websites. This course introduces the student to develop his own project or application. It also helps the student to understand the basics in CSS, JavaScript's, NODEjs, and MongoDB.

**COURSE OBJECTIVE (S):**

1. Introduction to basic concepts of Full Stack Web Development.
2. Explain the fundamentals of HTML, CSS, Bootstrap and its applications.
3. Introduction to Javascript & ReactJS.
4. Develop a new application using the front end stack.
5. Learn new tools and technologies in full stack development and apply for suitable application development.

6. Develop solutions in full stack to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.

**COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Understand the platform needed for full stack web development	1,2,3,9,12	3
CO2	Understand the Markup, CSS & BootStrap	1-5,9	3
CO3	Use the JavaScript to design a Web Application.	1-5,9,11	3
CO4	Understand the ReactJS Concepts.	1-5,9,11	3
CO5	Deploy the developed web application in real time scenarios.	1-5,9,12	2
CO6	Developer of the industrial software.	1-5,9,12	2

**BLOOM’S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom’s Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2		√	√			
CO3		√				√
CO4			√	√		√
CO5		√	√			
CO6				√		√

**COURSE ARTICULATION MATRIX**

CO#/POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO 10	PO 11	PO 12	PSO1	PSO2	PSO3
CO1	3	2	2						3			2	3	3	2
CO2	3	3	3	2	2				3						
CO3	3	3	3	2	3				3						
CO4	2	2	3	2	2				3						
CO5	3	3	3	1	3				2			3			
CO6	2	2	3	3	3				2			3			

**Contents**

<b>UNIT-1</b>
<p><b>Full Stack Web Developer</b></p> <p>Introduction to Full Stack Web Developer, Front End Developer, Back End Developer, HTML Syntax and Semantics, CSS &amp; Advanced CSS, Bootstrap.</p>
<b>UNIT-2</b>
<p><b>JavaScript</b></p> <p>JS Syntax, JS Comments, JS Variables, JS Let, JS Const, JS Operators, JS Data Types, JS Functions, JS Objects, JS Strings, JS String Methods, JS String Search, JS Array, JS Array Methods, JS Conditional Statement and JS Looping Statement.</p>
<b>UNIT-3</b>
<p><b>ReactJS</b></p> <p>Introduction to ReactJS, ECMAScript 6, React Render HTML, React JSX, React Components – Class Component, React Prop, React Events, React Condition, React Forms, React Hooks.</p>
<b>UNIT-4</b>
<p><b>Real Time Deployment Of Web Application</b></p> <p>Deploy Web Applications on server or cloud, Configuring the Server for application, Deploying database on server and Establishing connection with database, Synchronies database with deployed Application.</p>

**Text Books:**

1. “Learning Web Design : A Beginner’s Guide to HTML, CSS, JavaScript, and Web Graphics” by Niederst Robbins
2. JavaScript: JavaScript For Beginners - Learn JavaScript Programming with ease in HALF THE TIME by Stephen Blumenthal
3. Learning React: A Hands-On Guide to Building Web Applications Using React and Redux by Kirupa Chinnathambi

**REFERENCE BOOKS:**

1. Karl Seguin, “The Little Mongo DB Book”, <https://github.com/karlseguin/the-littlemongodb-book>
2. W3schools - <https://www.w3schools.com/REACT/default.asp>.
3. Gareth Dwyer, “Flask by Example”, Packt Publishers, 2016.
4. <https://aws.amazon.com/education/awseducate/>
5. <http://packaging.ubuntu.com/html/packaging-new-software.html>
6. <http://www.pyinstaller.org/> 6. <https://pypi.org/project/py2exe/0.9.2.0/>

**JOURNALS/MAGAZINES:**

1. <https://vitamintalent.com/>
2. <https://www.ijert.org/the-new-era-of-full-stack-development>

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/>
2. <https://www.coursera.org/>

Course Title	DATA MINING(OE-II)				Course Type		Theory	
Course Code	B20CIO601	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

Data mining is a major area of exploration for knowledge discovery in databases. Data mining is for relatively unstructured data for which more sophisticated techniques are needed. The course aims to cover powerful data mining techniques including clustering, classification and association rules.

#### COURSE OBJECTIVE

1. Introduce the basics of data mining, data types, similarity and dissimilarity measures
2. Explain association rules and algorithms
3. Describe the classification algorithms for data categorization
4. Illustrate the clustering algorithms for grouping data sets
5. Demonstrate the appropriate data mining techniques for decision making
6. Analyze solutions using data mining algorithms to the complex problems, either individually or as a part of the team and report the results with proper interpretation.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Explain the basics of data mining techniques, data types, identify the similarity and dissimilarity between the data sets and analyze the data sets using the association rules and algorithms	1-5	1,2
CO2	Characterize and discriminate data sets with classification methods	2,3,5,7,8	2
CO3	Employ the clustering methods in real life problems	1-7	2,3
CO4	Apply the knowledge for data mining applications	1-7,11-12	2,3
CO5	Demonstrate the appropriate data mining techniques for decision making	1, 11	2
CO6	Analyze solutions using data mining algorithms to the complex problems, either individually or as a part of the team and report the results with proper interpretation.	1-5	2



**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1	√	√				
CO2		√		√		
CO3			√	√		
CO4		√	√	√	√	
CO5			√			
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	1	2	1	3	1								1	3	
CO2		1	2		1		3	1						2	
CO3	2	2	1	2	3	1	2							1	3
CO4	2	2	1	2	3	1	2				1	3		1	2
CO5	2	2									2			2	2
CO6	2	3									3			2	2

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

Contents

<b>UNIT-1</b>
<b>Introduction:</b> What is Data Mining? Motivating Challenges, The origins of data mining, Data Mining Tasks, Types of Data, Data Quality, Data Preprocessing, Measures of Similarity and Dissimilarity, Data Mining Applications, Visualization.
<b>UNIT-2</b>
<b>Association Analysis:</b> Basic Concepts and Algorithms, Frequent Itemset Generation, Rule Generation, Compact Representation of Frequent Itemsets, Alternative methods for generating Frequent Itemsets, FP GROWTH Algorithm, Evaluation of Association Patterns .
<b>UNIT-3</b>
<b>Classification:</b> Basics, General approach to solve classification problem, Decision Trees, Evaluating the performance of a Classifier, Rule Based Classifiers, Nearest Neighbour Classifiers, Naïve Bayes Classifier
<b>UNIT-4</b>
<b>Clustering:</b> overview, K-means, agglomerative hierarchical clustering, DBSCAN, Cluster Evaluation, Characteristics of Data, Clusters and Clustering Algorithms, Prototype Based Clustering.

**TEXTBOOKS:**

1. A Pang-Ning Tan, Michael Steinbach and Vipin Kumar, "Introduction to Data Mining", Pearson Education, 2007.
2. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques" Second Edition, Elsevier, Reprinted 2008.

**REFERENCE BOOKS:**

1. K.P. Soman, Shyam Diwakar and V. Ajay, "Insight into Data mining Theory and Practice", Easter Economy Edition, Prentice Hall of India, 2006.
2. G.K. Gupta, "Introduction to Data Mining with Case Studies", Easter Economy Edition, Prentice Hall of India, 2006.

**JOURNALS/MAGAZINES:**

1. Data Mining and Knowledge Science – Springer.
2. Interscience, the International Journal of Data Mining, Modelling and Management-
3. IEEE, IEEE Transactions on Knowledge and Data Engineering.

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/110/107/110107129/>
2. [https://onlinecourses.nptel.ac.in/noc19\\_mg47/preview](https://onlinecourses.nptel.ac.in/noc19_mg47/preview)
3. [https://onlinecourses.swayam2.ac.in/cec20\\_cs12/preview](https://onlinecourses.swayam2.ac.in/cec20_cs12/preview)

**SELF LEARNING EXERCISES:**

1. <https://www.linguamatics.com/what-text-mining-text-analytics-and-natural-language-processing>
2. <https://www.coursera.org/learn/text-mining>
3. <https://www.ibm.com/cloud/learn/text-mining>

Course Title	Machine Learning (OE-II)				Course Type		Theory	
Course Code	B20CIO602	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 week / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

**Course Description:** Machine learning uses interdisciplinary techniques such as statistics, linear algebra, optimization, and computer science to create automated systems that can process through large volumes of data at high speed to make predictions or decisions without human intervention.

#### COURSE OBJECTIVES:

The objectives of this course are to:

1. Explain machine learning and problems relevant to machine learning.
2. Discuss the fundamentals of Decision trees learning and its issues.
3. Illustrate neural networks , Bayes classifier and k nearest neighbour for problems appearing in machine learning.
4. Describe statistical analysis of machine learning techniques.
5. Learn new techniques in Machine learning and apply for suitable application development.
6. Analyse solutions in the machine learning to the complex problems, either individually or as part of the team and report the results with proper analysis and interpretation

#### COURSE OUTCOMES (COs)

On successful completion of this course; the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Design the learning system to provide the solution for the given problem.	1 to 5	1,2,3
CO2	Apply Decision Tree technique for Classification problem	1 to 5	1,2,3
CO3	Develop Recognition or Prediction systems using Neural Network/Bayesian Model	1 to 5	1,2,3
CO4	Solve the problem by hypothesis testing using probability and statistics.	1-5	1,2,3

<b>CO5</b>	Learn new techniques in Machine learning and apply for suitable application development.	1-5	1,2,3
<b>CO6</b>	Analyse solutions and apply machine learning techniques to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation	1-5	1,2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
<b>CO1</b>						√
<b>CO2</b>			√			√
<b>CO3</b>				√		√
<b>CO4</b>				√	√	√
<b>CO5</b>		√				
<b>CO6</b>			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2	1								3	3	3
CO2	3	2	3	1	2								3	3	3
CO3	3	1	2	1	2								3	3	3
CO4	3	2	2	2	2								3	3	3
CO5	3	2	3	1	1								3	3	3
CO6	3	2	3	2	2				3				3	3	3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT:**

**THEORY**

Contents
<b>Unit-1:</b> <b>Introduction to Machine Learning:</b> What is Machine Learning, challenges, Applications, methods of Machine Learning, performance metrics, Data preprocessing, Data Loading, Understanding data, Pre-Processing unit
<b>Unit-2:</b> <b>Classification</b> – Decision Tree, K-nearest neighbor, logistic regression, support vector machine algorithm, naive Bayes algorithm, random forest algorithm
<b>Unit -3:</b> <b>Regression</b> - linear regression, Random Forest Regression <b>Clustering:</b> overview, k – means clustering, mean shift clustering, hierarchical clustering, DBSCAN clustering algorithm.
<b>Unit – 4</b> <b>Introduction to neural networks:</b> Biological Neuron, ANN Perception, Network Topology (Feed forward network, Feedback Networks), Adjustments of Weights or Learning, Activation Functions, Training Algorithm, Gradient descent algorithms -Batch Gradient Descent, Stochastic Gradient Descent, Mini Batch gradient descent.

**TEXT BOOK:**

Tom M. Mitchell, Machine Learning, India Edition McGraw Hill Education,2013.

**Websites:**

1. [https://www.tutorialspoint.com/machine\\_learning\\_with\\_python/index.htm](https://www.tutorialspoint.com/machine_learning_with_python/index.htm)
2. [https://www.tutorialspoint.com/artificial\\_neural\\_network/index.htm](https://www.tutorialspoint.com/artificial_neural_network/index.htm)

**REFERENCE BOOKS:**

3. Trevor Hastie, Robert Tibshirani, Jerome Friedman, “The Elements of Statistical Learning”, 2nd edition, springer series in statistics, 2009.
4. Ethem Alpaydin, “Introduction to machine learning”, second edition, MIT press, 2009.

**JOURNALS/MAGAZINES:**

3. Springer Journal of Machine Learning.
4. International Journal of Machine Learning and Computing.

**SWAYAM/NPTEL/MOOCs:**

1. Coursera – Machine Learning
2. Coursera – Deep Learning
3. [https://onlinecourses.nptel.ac.in/noc19\\_cs53/previe](https://onlinecourses.nptel.ac.in/noc19_cs53/previe)

**SELF-LEARNING EXERCISES:**

Reinforcement Learning: Introduction, Learning Task, Q Learning.

**Website to be referred:**

1. [https://www.tutorialspoint.com/machine\\_learning\\_with\\_python/index.htm](https://www.tutorialspoint.com/machine_learning_with_python/index.htm)
2. [https://www.tutorialspoint.com/artificial\\_neural\\_network/index.htm](https://www.tutorialspoint.com/artificial_neural_network/index.htm)

Course Title	Neural Networks (OE-II)				Course Type		Theory	
Course Code	B20CIO603	Credits	3		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 week / Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

**COURSE OVERVIEW:**

**Course Description:** This course introduces the basic learning models, learning algorithms, and some applications of neural networks. The focus is on to understand and use neural networks for solving different problems related to pattern recognition, function approximation, data visualization, etc.

**COURSE OBJECTIVES:**

The objectives of this course are to:

1. Understand mathematical basics of neural networks.
2. Choose appropriate error function and optimization algorithm
3. Enable a student to train a neural network using suitable approach
4. Design real world solutions using Neural networks.
5. understand and use neural networks for solving different problems related to pattern recognition, function approximation, data visualization.

**COURSE OUTCOMES (COs)**

On successful completion of this course; the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Outline the mathematical concepts behind working of neural networks.	1-5	1

<b>CO2</b>	Illustrate the error functions and optimization algorithms that can be applied to a neural network model	1-5	2
<b>CO3</b>	Demonstrate the training of a neural network model to solve a problem.	1-5	3
<b>CO4</b>	Design a neural network using Tensor Flow to solve a real world problem.	1-5	3
<b>CO5</b>	Understand and use neural networks for solving different problems related to pattern recognition, function approximation, data visualization.	1-5,9	3
<b>CO6</b>	Analyse solutions using pattern recognition to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation	1,2,5,11	3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1						√
CO2			√			√
CO3				√		√
CO4				√	√	√
CO5		√	√			
CO6			√	√		

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	1	1	2	1								3		
CO2	3	2	3	1	2									3	
CO3	3	1	2	1	2										3

CO4	3	2	2	2	2										3
CO5	3	3	3	2	2										3
CO6	3	3	3	3	3					2	2				3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT:  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
<b>Neural Network Basics</b> – Statistical Pattern Recognition – an example character recognition, classification and regression, pre-processing and feature extractions, polynomial curve fitting, multivariate non-linear functions, decision boundaries, minimizing risk, single layer networks – linear discriminant functions, linear separability, least squares techniques, the perceptron, multi-layer perceptron – feed forward network mappings, threshold units, sigmoidal units, error back propagation, Jacobian Matric, Hessian matrix.

<b>UNIT-2</b>
<b>Learning and Generalization:</b> Error Functions and Parameter Optimization Algorithms –Sum of squares error, Minkowski error, input dependent variance, modelling conditional distributions, estimating posterior probabilities, sum of squares for classification, cross entropy for two classes, entropy. Error Surfaces, Local quadratic approximation, linear output units, optimization in practice, gradient descent, conjugate gradients, Newton’s Method, Bias and Variance, Regularization, Training with noise, soft weight sharing, Linear Neurons and Their Limitations, Sigmoid, Tanh, and ReLU Neurons, Softmax Output Layers, Looking Forward.
<b>UNIT-3</b>
<b>Training Feed-Forward Neural Networks:</b> The Fast-Food Problem, Gradient Descent, The Delta Rule and Learning Rates, Gradient Descent with Sigmoidal Neurons, The Back-propagation Algorithm, Stochastic and Mini batch Gradient Descent, Test Sets, Validation Sets, and Over fitting, Preventing Over fitting in Deep Neural Networks. Back Propagation: The Back propagation Network, The Generalized Delta Rule, Practical Considerations, BPN Applications, The Back propagation Simulator.
<b>UNIT-4</b>
<b>Implementing Neural Networks in Tensor Flow:</b> Definition of Tensor Flow, Installing Tensor Flow, Creating and Manipulating Tensor Flow Variables, Tensor Flow Operations, Placeholder Tensors ,Sessions in Tensor Flow, Navigating Variable Scopes and Sharing Variables, Managing Models over the CPU and GPU, Specifying the Logistic Regression Model in Tensor Flow, Logging and Training the Logistic Regression Model, Leveraging Tensor Board to Visualize Computation Graphs and Learning, Building a Multilayer Model for MNIST in Tensor Flow.

**TEXT BOOKS:**



1. Christopher M Bishop, "Neural Networks for Pattern Recognition", Clarendon Press, Oxford, 2005.
2. Nikhil Buduma, Nicholas Locascio, "Fundamentals of Deep Learning, designing next-generation machine intelligence algorithms", O'Reilly, 1<sup>st</sup> Edition.

**REFERENCE BOOKS:**

1. Simon Haykin, "Neural Networks- A comprehensive foundation", Pearson Education, 2003.
2. S.N.Sivanandam, S.Sumathi,S. N. Deepa "Introduction to Neural Networks using MATLAB 6.0", TATA Mc Graw Hill, 2006.
3. Neural Networks Algorithms, Applications, and Programming Techniques - James A. Freeman

**JOURNALS/MAGAZINES**

1. IEEE Transactions on Neural Networks and learning systems
2. IEEE Transactions on Evolutionary Computation
3. IEEE Transactions on Fuzzy systems
4. Journal of Applied Soft Computing –Elsevier

**SWAYAM/NPTEL/MOOCs:**

1. [www.cs.stir.ac.uk/courses/ITNP4B/lectures/kms/1-Intro.pdf](http://www.cs.stir.ac.uk/courses/ITNP4B/lectures/kms/1-Intro.pdf)
2. <https://www.nptel.ac.in/courses/106/106/106106184>

**SELF-LEARNING EXERCISES:**

Architecture of Hopfield Network: Discrete and Continuous versions, Storage and Recall Algorithm, Stability Analysis. Neural network applications: Process identification, control, fault diagnosis.

Course Title	Information and Network Security Lab				Course Type	Practice		
Course Code	B20EJ0603	Credits	1		Class	VI semester		
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	1	2	2				

**COURSE OVERVIEW:**

Course Description: The most important issue in organization operations, services and individuals is security of the exchanged data. This course introduces security policy, standards and tools used to provide security, such as shared key encryption (DES), public key encryption, and digital signature (Diffie-Hellmann, RSA, etc.). It then reviews how these tools are utilized in the internet protocols and applications and the system security issues, such as viruses, intrusion, and firewalls, will also be covered.

**COURSE OBJECTIVE**

The objectives of this course are to:

1. Explain the security planning, standards and practices.
2. Describe the different cryptographic algorithms.
3. Demonstrate the use of the various authenticating functions.
4. Discuss Firewalls and Intrusion Detection system.

**COURSE OUTCOMES (COs)**

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Summarize the security planning, standards and practices in Intrusion Detection Systems	1 to 5	1
CO2	Make use of the different cryptographic algorithms for encryption and decryption of given data.	1 to 5	2
CO3	Compare the various performance of protocols used for authentication.	1 to 5	2,3
CO4	Identify security in different layers of OSI for solving real world network problems	1 to 5	1
CO5	Relate different firewalls available for more security	1 to 5	2,3

CO6	Identify different auditing tools for intrusion management system.	1 to 5	1,3
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**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5			√	√		
CO6			√	√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	2	2	1								3		
CO2	3	2	3	1	2									3	
CO3	3	1	2	2	3									3	3
CO4	2	2	2	1	1									3	3
CO5	2	2	3	3	1									2	3
CO6	2	2	3	3	2									2	3

**Note:** 1-Low, 2-Medium, 3-High

**Practice:**

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	Study the tool used for Network scanning ie NMAP and conduct the network analysis.	Any Tool for Scanning	Computer Networks, C/C++/Java/python
2.	Setup a honey pot and monitor the honeypot on network (KFSensor).	Honey Pot	Computer Networks, C/C++/Java/python
3.	Implement Caesar cipher using suitable programming and show the successful decryption of Ciphertext and verify the same with "Cryptool".	Cryptool	Computer Networks, C/C++/Java/python
4.	Implement DES algorithm to encrypt the data and verify the same with 'Cryptool'.	Cryptool'	Computer Networks, C/C++/Java/python
5.	Implement a simple RSA algorithm and demonstrate how to recover the Plaintext.	RSA algorithm	Computer Networks, C/C++/Java/python
6.	Demonstrate how to perform key exchange securely using Diffie Helman Keyexchange mechanism.	Diffie Helman Keyexchange mechanism.	Computer Networks, C/C++/Java/python
7.	Demonstrate the data hiding using any steganography tools.	Any Steganography Tools	Computer Networks, C/C++/Java/python
8.	Demonstrate intrusion detection system (ids) using any tool eg. Snort or any other s/w.	Snort	Computer Networks, C/C++/Java/python
9.	Automated Attack and Penetration Tools Exploring N-Stalker, a Vulnerability Assessment Tool.	Penetration Tools	Computer Networks, C/C++/Java/python
10.	Install the Tinywall and configure it. Inspect the incoming and outgoing packets. Prepare the report of the Firewall traffic analysis.	Tiny wall	Computer Networks, C/C++/Java/python

Course Title	Information Retrieval Systems Lab				Course Type		Practice	
Course Code	B20EQ0602	Credits	1		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13weeks/Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	Total	1	2	2				

#### COURSE OVERVIEW:

Information retrieval is the process through which a computer system can respond to a user's query for text-based information on a specific topic. IR was one of the first and remains one of the most important problems in the domain of natural language processing (NLP). Web search is the application of information retrieval techniques to the largest corpus of text anywhere -- the web -- and it is the area in which most people interact with IR systems most frequently.

#### COURSE OBJECTIVE

(S):

The objectives of this course are to:

1. Describe the basic concepts of the information retrieval and its models.
2. Illustrate the use of query languages and its operations in real world applications
3. Demonstrate the use of user interfaces and visualization for search process
4. Explain the multimedia IR models, Indexing and searching the web concepts.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Outline basic concepts of the information retrieval.	1 to5	2
CO2	Apply appropriate Query technique on given real world applications	1 to5	2
CO3	Develop user interfaces and visualization for search process to address research issues.	1 to5	2
CO4	Identify appropriate indexing and searching method for Feature Extraction.	1 to5	2

CO5	Demonstrate the use of user interfaces and visualization for search process	1 to 5	2
CO6	Explain the multimedia IR models, Indexing and searching the web concepts	1 to 5	2

**BLOOM'S LEVEL OF THE COURSE OUTCOMES:**

CO#	Bloom's Level					
	Remember(L1)	Understand(L2)	Apply(L3)	Analyze(L4)	Evaluate(L5)	Create(L6)
CO1		√				
CO2			√			
CO3						√
CO4				√	√	
CO5		√		√		
CO6		√				

**COURSE ARTICULATION MATRIX:**

CO#/Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	2	1	1										3
CO2	2	3	2	1	2										3
CO3	2	2	2	2	1										3
CO4	2	2	3	1	2										3
CO5	2	3	2	1	2										3
CO6	2	2	2	2	1										3

Note:1-Low,2-Medium,3-High

COURSE CONTENT

PRACTICE

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
1.	Demonstrate simple term weights computation for the given query.	The search index must be supported by Lucene (although, there are other more research-oriented search engines). The project implementation can be in either Java (better search engine support) or <b>Python</b> (better text pre-processing support).	To quantify words in a set of documents
2.	Implement hands-on experience store, and retrieve information from www using semantic approaches.	Semantic search	To improve search accuracy by understanding the content of the search query.
3.	Implement the usage of different data/file structures in building computational search engines.	Membership Operators Linear Search Binary Search Jump Search Fibonacci Search Exponential Search Interpolation Search	To Use different data/file structures in building computational search engines
4.	Implement the Analysis and the performance of information retrieval using various classification algorithm on text	Text Classification using scikit-learn, python and NLTK.	To Analyse the performance of information retrieval using various classification algorithm on text
5.	Implement the Analysis and the performance of information retrieval using Clustering algorithm on text	Clustering text documents using k-means	To the Analysis and the performance of information retrieval using Clustering

6.	Implement Domain specific Search Engine	<p>The Domain Specific Search Engine is specific towards "Mobile Phone Related Document Searches". It is designed into three basic parts:</p> <p>Corpus collection:</p> <p>Creating Inverted Index:</p>	To design a Domain Specific Search Engine
7.	Implement how to Analyse ranked retrieval of a very large number of documents with hyperlinks between them	Hyperlink Induced Topic Search	To Analyse ranked retrieval of a very large
8.	Implement how N-grams are used for detection and correction of spelling errors.	Text Blob(offline) / Google Colab (Online)	To generate any number of n-grams for a given text dataset easily in Python and thus analyse our dataset
9.	Demonstrate Information visualization technologies like Cognition and perception in the Internet or Web search engine.	<p>Preparing the documents</p> <p>Create a Term-Document Matrix with TF-IDF weighting</p> <p>Calculate the similarities between query and documents using Cosine Similarity</p> <p>Retrieve the articles that have the highest similarity on it.</p>	To build a simple search engine from scratch using Python and its supporting library
10.	Implement one of the case studies of Information Retrieval System	PyTerrier & Kaggle Dataset	To analyze the case studies of IRS and implement using Python



### Web Resources:

[https://www.youtube.com/watch?v=q0srNT\\_XM\\_Y&list=PL0ZVw5-GryEkGAQT7lX7oIHqyDPeUvOMQ](https://www.youtube.com/watch?v=q0srNT_XM_Y&list=PL0ZVw5-GryEkGAQT7lX7oIHqyDPeUvOMQ)

<https://towardsdatascience.com/tf-idf-for-document-ranking-from-scratch-in-python-on-real-world-dataset-796d339a4089>

<https://www.youtube.com/watch?v=yIuvahNq3wk>

[https://scikit-learn.org/stable/auto\\_examples/text/plot\\_document\\_clustering.html](https://scikit-learn.org/stable/auto_examples/text/plot_document_clustering.html)

<https://analyticsindiamag.com/guide-to-pyterrier-a-python-framework-for-information-retrieval/>

<https://towardsdatascience.com/create-a-simple-search-engine-using-python-412587619ff5>

[https://github.com/ayushjain19/Domain\\_Specific\\_Search\\_Engine](https://github.com/ayushjain19/Domain_Specific_Search_Engine)

<https://medium.com/mllearning-ai/semantic-search-with-s-bert-is-all-you-need-951bc710e160>

<https://stackabuse.com/search-algorithms-in-python/>

<https://towardsdatascience.com/machine-learning-nlp-text-classification-using-scikit-learn-python-and-nltk-c52b92a7c73a>

<https://www.analyticsvidhya.com/blog/2021/09/what-are-n-grams-and-how-to-implement-them-in-python/>

<https://stackabuse.com/spelling-correction-in-python-with-textblob/>

### Other useful references

Managing Gigabytes, by I. Witten, A. Moffat, and T. Bell.

*Information Retrieval: Algorithms and Heuristics*, by D. Grossman and O. Frieder.

Modern Information Retrieval, by R. Baeza-Yates and B. Ribeiro-Neto.

*Search Engines: Information Retrieval in Practice*, by B. Croft, D. Metzler, and T. Strohman.

Information Retrieval: Implementing and Evaluating Search Engines, by S. Büttcher, C. Clarke, and G. Cormack.

Course Title	RESEARCH BASED MINI PROJECT				Course Type		Practice	
Course Code	B20CI0601	Credits	2		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	2	4	4	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>0</b>	<b>52</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

**Course Description:** This course offers "An overview of research methodology including basic concepts employed in quantitative and qualitative research methods. This course introduces problem selection, synopsis writing, ethics, research design skills, research methods, how to carry out literature survey, reading and writing technical paper, thesis writing, introduction latex and beamer and how to design the quality research proposal.

#### COURSE OBJECTIVE

The objectives of this course are to:

1. Explain the dimensions and methods of research.
2. Illustrate the design of informed choice from the large number of alternative methods and experimental designs available.
3. Describe the features of a good research proposal.
4. Discuss the skills required for undertaking a research project and preparing a technical paper.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of the dimensions and methods of research for solving real world problems.	1,4,7,11,12	2,3
CO2	Identify the appropriate research problem and parameters to carry out the research work.	2,5,6,12	2,3
CO3	Apply different research skills in preparing proposal for research project and technical paper.	6,7,11	2,3
CO4	Create IPR documents using Latex Tool.	3,12	3
CO5	Learn new tools and technologies in research methodologies and apply for suitable application development.	1-5	2
CO6	Analyse solutions using Research Methodologies to the complex problems either individually or as a part of the team and report the results with proper analysis and interpretation	5,11	2

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2				√	√	
CO3			√			
CO4						√
CO5		√				
CO6			√	√		

#### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	2			2			1				1	1	1	2	
CO2		2			1	3						2	2	2	
CO3						2	1				2		2	1	
CO4			2									2			3
CO5	2	3		2	2						2				3
CO6	2	3		2	2						2				3

**Note:** 1-Low, 2-Medium, 3-High

**A Mini Project has to be carried out by the students and the same has to be completed by the end of semester. Students have to spend a minimum of 8 hours per week on the mini project. A Mini Project has to be developed and documented using Latex. The outcome of the mini project should be paper publication/ IPR**

Course Title	INDIAN TRADITION & CULTURE				Course Type		Theory	
Course Code	B20PA0501	Credits	1		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>1</b>	<b>1</b>	<b>1</b>	<b>13</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

#### COURSE OVERVIEW:

This course offers the students with various aspects of culture and heritage of India..This course also enable the students to understand the contribution of our ancestors in the areas of science, medicine, arts, language and literature.

#### COURSE OBJECTIVE:

The objectives of this course is to:

1. To provide conceptual knowledge of Indian culture and traditions
2. To introduce students to the science and technological advancements related to Indian culture
3. To help students understand the Indian spiritual aspects of Indian culture
4. To help learners understand the factors which unite the diverse cultures of India

#### COURSE OUTCOMES (COs)

1. Gain conceptual understanding of Indian culture and traditions.
2. Describe various ancient theories in treatment of any disease, Appreciate the science and technological advancements in ancient India.
3. Comprehend the Indian spiritual aspects of Indian culture like yoga, meditation and nirvana.
4. Demonstrate the theory behind celebrating Hindu festivals and concept of making varieties of food and Understand India as a land united by cultural diversity.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Gain conceptual understanding of Indian culture and traditions.	2,3,4,6,8,12	3
CO2	Describe various ancient theories in treatment of any disease, Appreciate the science and technological advancements in ancient India.	10,11	3
CO3	Comprehend the Indian spiritual aspects of Indian culture like yoga, meditation and nirvana.	11	3
CO4	Demonstrate the theory behind celebrating Hindu festivals and concept of making varieties of food and Understand India as a land united by cultural diversity	11,12	3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2		√	√			
CO3		√				
CO4		√				

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1		2	1	2		2		3				3			1
CO2										2	2				2
CO3											2				1
CO4											2	2			1

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT THEORY**

Contents	
UNIT-1	
<b>Indian Tradition</b>	
i.	Culture – Indus Valley Civilization and early cultural practices, The Vedic culture, Influence of Buddhism and Jainism on Indian Culture, Influence of Islam and Christianity, Indian Cultural Renaissance of the 19 <sup>th</sup> Century
ii.	Religion – Pre-vedic and Vedic religion, Jainism, Buddhism, Hinduism, Religious Reform Movements, Advent of Christianity
iii.	Art – Introduction to Natyashastra, classical and contemporary art forms (dance and music), regional art forms (dance and music), Folk art, puppetry
iv.	Architecture – Engineering and Architecture in Ancient India; Evolution of Hindu Temple Structures, Sculptures, Coins and Pottery from Ancient India
v.	Literature- Vedas, Upanishads, Ramayana, Mahabharata & Bhagavat Gita.

## UNIT-2

### Contribution of ancient India to Science and Maths

- i. Development of Science in Ancient India- Astronomy, Mathematics, Medicine, Metallurgy.
- ii. Scientists of Ancient India:
  - a. Mathematics and Astronomy- Baudhayan, Aryabhata, Brahmagupta, Bhaskaracharya, Mahaviracharya
  - b. Science- Kanad, Varahamihira, Nagarjuna
  - c. Medical Sciences (Ayurveda and Yoga)- Susruta, Charaka, Yoga and Patanjali
- iii. Science and Scientists in Medieval India- Mathematics, Biology, Chemistry, Astronomy, Medicine, Agriculture.
- iv. Scientists in Modern India- Srinivas Ramanujan, Chandrasekhara V Raman, Jagadish Chandra Bose, Homi Jehangir Bhabha, Dr, Vikram Ambalal Sarabhai, ,Dr. APJ Abdul Kalam

## UNIT-3

### Indian Spiritual Aspects

- I. Hindu Spirituality based on shruti and smriti- Hinduism in General, Basic notions of Vedas, Upanishads, Ramayana, Mahabharata & Bhagavat Gita.
- ii. Hata Yoga and Pranayama- Main Features, Basics of Yoga –Different kinds of Yoga; Raja Yoga (Ashtanga yoga); Karma yoga; Bhakti Yoga – yoga of Loving Devotion; Jnana yoga – Yoga of Knowledge; Hatha Yoga (Asana/ Pranayamas); Kundalini Yoga; Nada Yoga; Sannyasa Yoga
- iii. Buddhist, Jaina Spiritualities- Main Doctrines of Buddhism: Four Noble Truths (Arya Satya), Concept of Nirvana - Ashtanga Marga

## UNIT-4

### Unity in Diversity

- i. Commensality and the Significance of Food – Eating Together as Family and as a Society, Food at Rituals; annaprasan, marriage and funeral, Kitchen as Shared Space for Women, Food and Nationalist Response of Indian Community, Visibility of Indian Cuisine in the World
- ii. Celebrating Diverse Festivals – Festival Types: Religious and Seasonal, Religious - Holi, Diwali, Ganesh Chaturthi, Janmashtami, Mahavir Jayanthi, Ramadan, Christmas, Buddha Purnima; Seasonal (harvest festivals) - Baisakhi, Pongal, Sankranti
- iii. Attire - Indus Valley Civilization, Vedic period, Modern India

### TEXT BOOKS:

1. Sundararajan K.R., Hindu Spirituality - Vedas through Vedanta, Cross Road Publications, New York, 1997.
2. Griffiths Bede, Yoga and the Jesus Prayer Tradition, Asian Trading Corporation, Bangalore, 1992

### REFERENCE BOOKS:

1. Ansh Mishra, Science in Ancient India, Indian Corporation, New Delhi, 1998
2. Sen Taylor, Collen. Feasts and Fasts: A History of Food in India. Reaktion Books, New Delhi, 2014.
3. Thapar, Romila, Readings in Early Indian History. Oxford University Press. New Delhi, 2018

### JOURNALS/MAGAZINES

1. Arts and Humanities (miscellaneous)
2. History
3. Language and Linguistics
4. History and Philosophy of Science

5. Literature and Literary Theory

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/109/104/109104102/>
2. <https://nptel.ac.in/courses/109/103/109103018/>

Course Title	MODERN DATABASE				Course Type		Theory	
Course Code	B20EQ0603	Credits	2		Class		VI semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13 weeks / Semester		Assessment in Weightage	
	Theory	1	1	1				
	Practice	1	2	2	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>2</b>	<b>3</b>	<b>3</b>	<b>13</b>	<b>26</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course will provide students with a general overview of databases, introducing you to database history, modern database systems, the different models used to design a database, and Structured Query Language (SQL), which is the standard language used to access and manipulate databases. Effective collection, analysis, and maintenance of data is key to achieve rapid progress in almost all disciplines of science and engineering.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the concepts of DBMS and SQL
2. Discuss the Object oriented concepts and object relational Databases
3. Demonstrate the use of parallel and distributed databases in real world applications
4. Illustrate the development of Enhanced Data Model for given applications
5. Utilize a wide range of features available in a DBMS package.
6. Analyse database requirements and determine the entities involved in the system and their relationship to one another.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Make use of the concepts of DBMS and SQL in real world applications	1 to 4, 8, 9, 12	1
CO2	Develop programs for Make use of the Object oriented concepts and object relational databases in real world applications.	1 to 3, 5,9,12	1
CO3	Apply features of Experiment with parallel and distributed databases.	1 to 5, 9, 12	2
CO4	Create enhanced Data Model for given applications	1,4,5,9,12	1



CO5	Utilize a wide range of features available in a DBMS package.	1,4,5,9,12	1
CO6	Analyse database requirements and determine the entities involved in the system and their relationship to one another.	1,4,5,9,12	1

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			√
CO2			√			√
CO3			√	√		
CO4			√	√	√	
CO5			√			
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	1	2	1	2									3		
CO2	2	2	3		2									3	
CO3	3	1	2	1	2										3
CO4	3			2	2								3	3	3
CO5	3			2	2								3	3	3
CO6	3			2	2								3	3	3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY**

<b>Contents</b>
<b>UNIT-1</b>
<b>Overview of DBMS and SQL:</b> Introduction to DBMS and SQL, SQL Data Definition and Data Types, Schema change statements in SQL, Specifying basic constraints in SQL, Basic Queries in SQL, More Complex Queries in SQL.
<b>UNIT-2</b>

**Modern database:** General Constraints as Assertions, Views in SQL, Database Programming, Embedded SQL. Introduction to Hadoop, NoSQL, New SQL, MongoDB, Amazon RDS, Oracle & other latest technologies.

**UNIT-3**

**Overview of Object-Oriented Concepts:** Objects, Encapsulation, Polymorphism, Type and class hierarchies etc. Object model of ODMG, Object definition Language ODL; Object Query Language OQL

**UNIT-4**

**Object and Object-Relational Databases:** Overview of C++ language binding; Conceptual design of Object database; Overview of object relational features of SQL; Object-relational features of Oracle.

**PRACTICE:**

No	Title of the Experiment	Tools and Techniques	Expected Skill /Ability
<b>Part-A</b>			
<b>1.</b>	<p><b>a) Product - Order System:</b> In recent years, most of the grocery items are available online; hence people are doing online transactions for purchase. There are lot of discounts and benefits through the online orders. Since everyone in the life is busy with one or other works, such applications will save their time. These online transaction based applications require many databases to be built for storage and transaction management. Design a product-order database which can store the details of customers, agents and the products. All the details of sold products along with commission from different agents across different cities will get stored in this database and utilized for transactions.</p> <p><b>To create DDL commands:</b> Customer (cid, cname, city, discount) Agent (aid, aname, city, commission) Product (pid, pname, city, quantity, price) Orders (ordno, month, cid, aid, pid, qty, amount)</p>	SQL / Oracle-	Create and perform operations.

	<p><b>b) To practice with the following DML Commands:</b></p> <ul style="list-style-type: none"><li>a) <b>Insert</b></li><li>b) <b>Delete</b></li><li>c) <b>Modify</b></li><li>d) <b>Select</b></li></ul>	SQL / Oracle	Create and perform operations on Tuples.
		SQL / Oracle	To perform the operations.

	<p><b>a) Queries</b></p> <p>a. Retrieve the customer ids of any product which has been ordered by agent "a06".</p> <p>b. Retrieve cities in which customers or agents located.</p> <p>c. List product ids which have been ordered by agents from the cities "Dargeling" or "Srinagar".</p> <p>d. Retrieve customer ids whose discounts are less than the maximum discount.</p> <p>e. Retrieve product ids ordered by at least two customers.</p> <p>f. For each (aid, pid) pair get the sum of the orders aid has placed for pid.</p> <p>g. Retrieve product ids and total quantity ordered for each product when the total exceeds 1000.</p> <p>h. List the names of the customers and agent who placed an order through that agent.</p> <p>i. Retrieve order numbers placed by customers in "Dargeling" through agents in "New Delhi".</p> <p>j. Retrieve names of the customers who have the same discount as that of any (one) of the customers in "Dargeling" or "Bangalore".</p>		<p>Create and perform operations.</p>
<p>2.</p>	<p><b>b) Queries:</b></p> <p>k. Retrieve customer ids with smaller discounts than every customer from " Srinagar"</p> <p>l. Retrieve names of the customers who have placed an order through agent "a05". (using exists ) m. Retrieve names of the customers who do not place orders through agent "a05". (using not exists) n. Retrieve customer ids whose orders placed through all the agents in "New Delhi".</p> <p>o. Retrieve agent ids either from "New Delhi" or "Srinagar" who place orders for ALL products priced over one dollar.</p> <p>p. Retrieve names and ids of the customers and agents along with total dollar sales for that pair. Order the result from largest to smallest total sales. Also retain only those pairs for which total dollar sales is at least 9000.00.</p> <p>q. Increase the percent commission by 50% for all agents in "New York".</p> <p>r. Retrieve the total quantity that has been placed for each product.</p>	<p>SQL / Oracle</p>	<p>Create and perform operations</p>

3.	<p><b>a) Employee Database System</b>  The storage of digital data is increasing day by day. Every big / small organization started storing their Employee details like name, salary, address, Department under which they are working in their own database. Design a company database which can store the details of Departments, projects, their Employee and his / her dependent details of a particular organization.  To create DDL command for the following:</p> <p><b>Employee</b> (ssn, name, salary, sex, super_ssn, address, dno)  <b>Department</b> (dname, dnumber,mgr_ssn)  <b>Dept_Loc</b> ( dnumber, dloc)  <b>Project</b> (pname, pnumber, plocation, dnum) <b>Works_On</b> (essn, pno, hours)  <b>Dependent</b> (essn, depen_name, address, relationship, sex)</p>	SQL / SQL Server	Create and perform operations
	<p><b>b) Queries</b></p> <p>a. Retrieve the names of the Employees who works on all the projects controlled by dept no 3.  b. Retrieve the names of the Employees who gets second highest salary.  c. Retrieve the names of the Employees who have no dependents in alphabetical order.  d. List the names of all Employees with at least two dependents.  e. Retrieve the number of Employees and their average salary working in each Department.  f. Retrieve the highest salary paid in each Department in descending order.  g. Retrieve the SSN of all Employees who work on at least one of the project numbers 1, 2, 3.  h. Retrieve the number of dependents for an Employee named RAM.  i. Retrieve the names of the managers working in location named xyz who has no female dependents. j. Retrieve the names of the Employees who works in the same Department as that of RAM.</p>		
4.	<p>a).Consider the text file, “Std.txt”, with the details of students like SRN, NAME, SEMESTER, SECTION AND AVG_MARKS. Read the file, “Std.txt” and display the details of all the students of 4th Semester “ A” Section who have scored more than 75%.</p>	MongoDB	Create and perform operations

	<p>b).Consider the text file “Emp.txt”, with the details of Employees like EMP_CODE, EMP_NAME, BASIC_SALARY, DA, GROSS_SALARY, NET_SALARY, LIC, PF and TOTAL-DEDUCTIONS. Read EMP_CODE, EMP_NAME, BASIC_SALARY, DA, LIC and PF from the user using input() and compute the following:</p> <p>i) TOTAL_DEDUCTIONS=(LIC+PF)  ii) GROSS_SALARY= BASIC_SALARY+ DA  iii) NET_SALARY= GROSS_SALARY – TOTAL_DEDUCTIONS.</p> <p>Write the above data to file for each employee. Read the content of “Emp.txt” and display the details of each employee</p>		Create and perform operations
5.	<p>a). A “CAR” has the attributes COMPANY_NAME, MODEL, COLOR, MANUFACUTING_YEAR and PRICE. A Class is required to be created for “CAR” to store the above attributes and perform the following operations:</p> <p>i) Get the details of “CAR” object from user and store into Array of objects  ii) Display the details of “CAR” object based on “COMPANY”, “MODEL” and “PRICE”.</p>	MongoDB	Create and perform operations
	<p>b). <b>Airline Reservation System:</b> It contains the attributes of passengers such as NAME, PAN_NO. MOBILE_NO, EMAIL_ID, SOURCE, DESTINATION, SEAT-NO, AIR-FARE and TRAVEL_DATE. A Class is required to be created for “Airlilne” with the above attributes and perform the following operations:</p> <p>i) Get the details of “Airline” object from user and store into Array of objects  ii) List details of all the passengers who travelled From “Bengaluru to London”.  iii) List details of all the passengers who travelled From “Chicago to Beijing” on 10th of Feb, 2020.</p>		
6.	<p>iv) a). “Arr_1” is an integer array of size M x N. Size and content of the array is to be read using input() by using the user defined function READ_DATA(). It is required to display the</p> <p>i) Diagonal elements of ”Arr_1”  ii) Elements of mth row ( row no should be entered by user)  iii) Elements of nth column (column no should be entered by user)</p>		Create and perform operations
	<p>b).The dictionary “DICT1” contains the pass percentage of each semester of B. Tech in CSE, where, ” Semester” acts as the key and “Pass Percentage” acts as the value. A Python Pandas dataframe is required to be created using the dictionary “DICT1” and display it using a user defined function.</p>		Create and perform operations

<b>Part-B (Mini Project: Library Management System)</b>			
<b>1.</b>	Develop a program to create the class "USER" with the attributes USER_NAME, USER_ID, SCHOOL_NAME, ADDRESS, PHONE_NO, EMAIL_ID, DOB and AGE. The functions add_user(), delete_user(), edit_user(), search_user() should be part of the class. Instantiate "User" class with 10 objects. Read the attributes of each "User" object using input() and store them in the file "User_File.txt".	MongoDB	Create a class user to read the attributes of user and store them in a file.
<b>2</b>	Develop a program to get the name of the "User" object whose details are to be deleted. Read the "User_File.txt" and delete the "User" object if found. Display the contents of "User_File.txt" after deletion.	MongoDB	Create a class user to read the attributes and delete the object.
<b>3</b>	Develop a program to get the name of the "User" object whose details are to be edited (modified). Edit the details of the user object in the file "User_File.txt" and display the contents after modification.	MongoDB	To create a class and edit the file.
<b>4</b>	Develop a program to create the class "BOOK" with the attributes TITLE, AUTHOR, PUBLISHER, YEAR, PRICE, SCHOOL_NAME and the functions add_book(), delete_book(), edit_book() and search_book(). Instantiate "Book" class with 10 objects. Read the attributes of each "BOOK" object using input () and store them in the file "Book_File.txt".	MongoDB	Create a class book to read the attributes of user and store them in a file.
<b>5</b>	Develop a program to get the name of the "BOOK" object whose details are to be deleted. Read the "Book_File.txt" and delete the "BOOK" object whose details match with the data entered. Display the contents of "Book_File.txt" after deletion.	MongoDB	Create a class book to read the attributes and delete the object.
<b>6</b>	Develop a program to get the name of the "BOOK" object whose details are to be edited (modified). Edit the details of the "Book" object in the file "Book_File.txt" and display the contents after modification.	MongoDB	To create a class and edit the file.

7	Develop a program to create the class "TRANSACTION" with the attributes USER_ID, USER_NAME, AUTHOR, TITLE, EDITION, ISSUE_DATE, DUE_DATE and RETURN_DATE and the functions issue_book(), return_book() and search_book(). Instantiate "Transaction" class with 10 objects. Read the attributes of each "Transaction" object using input() and store them in the file "TransactionFile.txt". Develop a program to issue the book as requested by the user. Update the attributes in "Transaction_File" and display the contents of file.	MongoDB	Create class and perform string operations.
8	Develop a program to return the book. Edit the details of the user like USER_ID, USER_NAME, AUTHOR, TITLE, EDITION, ISSUE_DATE, DUE_DATE and RETURN_DATE in "TransactionFile.txt" and display the contents after modification. Compute the fine amount to be paid if return_date is not same as due_date. If both return_date and due_date are same and put zero in fine_amount.	MongoDB	Create class and perform string operation.
9	Develop a program to search for a book using its "author". Display the message "available" if search is successful otherwise display the message "not available".	MongoDB	Create class and object, perform file operations and regular expressions.
10	Develop a program to get a list of users by referring to "User_File.txt" and "Transaction_File.txt".	MongoDB	Create class and object, perform file operations and regular
11	Develop a program to get List of Books in stock by referring to "Book_File.txt" and "Transaction_File.txt".	MongoDB	Create class and object, perform file operations and regular expressions.
12	Develop a program to get List of Books Issued by referring to "User_File", "Book_File" and "Transaction_File".	MongoDB	Create class and object, perform file operations and regular expressions.
13	Develop a project by integrating User, Books, Transaction and Reports Modules.	MongoDB	Module integration and project development.

#### TEXT BOOKS

1. Raghu Ramakrishnan and Johannes Gehrke, Database Management Systems, 3rd Edition, McGraw- Hill, 2003.
2. Elmasri and Navathe, Fundamentals of Database Systems, 5th Edition, Pearson Education, 2007.

#### REFERENCE BOOKS

1. Abraham Silberschatz, Henry F. Korth, S. Sudarshan: Database System Concepts, 6th Edition, McGraw Hill, 2010.
2. C J Date, Database Design and Relational Theory: Normal Forms and All that Jazz, O 'Reilly, April 2012.



3. Jiawei Han, Micheline Kamber, Jian Pei, Data Mining: Concepts and Techniques, Elsevier, 2011.
4. Connolly and Begg, Database Systems, 4th Edition, Pearson Education, 2002.

#### **JOURNALS/MAGAZINES**

1. IEEE, IEEE Transactions on Knowledge and Data Engineering
2. Elsevier, Elsevier Data and Knowledge Engineering
3. ACM, ACM Transactions on Database Systems

#### **SWAYAM/NPTEL/MOOCs:**

1. <https://www.coursera.org/courses?query=database>
2. <https://www.edx.org/learn/databases>
3. <https://academy.oracle.com/en/solutions-curriculum.html>

#### **SELF-LEARNING EXERCISES**

1. Data warehousing, Data Marts, Getting data into the warehouse More exploration on GitHub
2. Data warehousing & KM , Data warehousing & CRM C modules interface

## Detailed Syllabus Semester -7

Course Title	MULTIMEDIA SYSTEMS (PE-V)				Course Type		Theory	
Course Code	B20EJS701	Credits	3		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

### COURSE OVERVIEW:

The course includes fundamental concepts of multimedia, Speech, Image and video processing including international standards, Fundamentals of multimedia data compression, standards and synchronization.

### COURSE OBJECTIVE:

The objectives of this course are to:

1. Explain various multimedia components
2. Describe the different Lossy and Lossless compression techniques with respect to multimedia data
3. Discuss the different compression techniques for Image and video
4. Illustrate the use of synchronization concepts.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the multimedia Components required for developing real world applications	1 to 4, 9, 12	1
CO2	Choose a suitable Lossy and Lossless compression techniques for compressing the given multimedia data.	1 to 3,5,9,12	2
CO3	Design the applications using different compression techniques for Image and video	1 to 3,5,9, 12	3
CO4	Analyze the working of synchronization in multimedia data.	1 to 5, 9, 12	2,3
CO5	Design applications by applying multimedia software tools	1 to 5,9,12	2,3
CO6	Apply synchronization techniques to solve multimedia problems	1 to 5,9,12	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2		√				
CO3			√			
CO4						√
CO5				√		
CO6			√			

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	2	1	2					2			2	3		
CO2	3	2	2		2				1			1		3	
CO3	3	1	1		2				1			1			3
CO4	3	2	2	2	2				2			2		3	3
CO5	3	2	2	3	1				1			2		3	3
CO6	3	2	2	2	2				2			2		3	3

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

Contents
<b>UNIT-1</b>
<b>Introduction to Multimedia</b> - What is Multimedia? Multimedia- Past and Present, Multimedia Software Tools- A Quick Scan
<b>Graphics and Image Data Representations</b> - Graphics/Image Data Types, Popular File Formats,

Colour Models in Images
<b>UNIT-2</b>
Multimedia Data Compression - Lossless Compression Algorithms, Basics of Information Theory, Run-Length Coding, Dictionary-Based Coding, Arithmetic Coding, Lossless Image Compression. Lossy Compression Algorithms - Introduction, Distortion Measures, theRate-Distortion Theory, Quantization, Transform Coding.

<b>UNIT-3</b>
<b>Image and Video Compressions</b> - The JPEG Standard, the JPEG2000 Standard, the JPEG-LS Standard, Bi-level Image Compression Standards, Introduction to Video Compression, Video Compression Based on Motion Compensation, H.261, H.263, MPEG-1.
<b>UNIT-4</b>
<b>Synchronization</b> - Defining "Synchronization", Particularities of Synchronization in Multimedia Systems, Requirements to the Presentation, Reference Elements for Synchronization, Synchronization Types, System Components Involved in Synchronization, A Reference Model for Multimedia Synchronization, Synchronization Specification, Specification Methods for Multimedia Synchronization.

**TEXT BOOKS:**

1. Li, Ze-Nian, Drew, Mark S., Liu, Jiangchuan, "Fundamentals of Multimedia", Springer, 2014.
2. Steinmetz, Ralf, Nahrstedt, Klara, "Multimedia Systems" Springer, 2004

**REFERENCE BOOKS:**

1. Fred Halshall, "Multimedia communication - Applications, Networks, Protocols and Standards", Pearson education, 2007.
2. R. Steinmetz, K. Nahrstedt, "Multimedia Computing, Communications and Applications", Pearson Education. 2008.
3. KR. Rao, Z S Bojkovic, D A Milovanovic, "Multimedia Communication Systems: Techniques, Standards, and Networks", Pearson Education 2007.
4. Introduction to Multimedia Networks, Andrew W. Davis
5. Rao, Bojkovic, Milovanovic: Introduction to Multimedia Communications, Wiley & Sons, Hoboken, NJ, 2006

**JOURNALS/MAGAZINES**

1. IEEE Transactions on Multimedia , <https://ieeexplore.ieee.org/xpl/RecentIssue.jsp?punumber=6046>
2. ACM Transactions on Multimedia Computing, Communications, and Applications, <https://dl.acm.org/journal/tomm>
3. Elsevier Journal on Multimedia Computing , <https://www.journals.elsevier.com/computer-networks/call-for-papers/recent-advances-in-ai-based-mobile-multimedia-computing>

**SWAYAM/NPTEL/MOOCs:**

1. <https://www.mooc-list.com/tags/multimedia>
2. <https://nptel.ac.in/courses/117/105/117105083/>

**SELF-LEARNING EXERCISES:**

Multimedia applications including digital libraries, system software, toolkits, conferencing paradigms, structured interaction support, and examples from video/audio/graphics conferencing. Latest Web technologies, such as XML, X3D and Semantic Web.

Course Title	Augmented and Virtual Reality (PE-IV)				Course Type		Theory	
Course Code	B20EJS702	Credits	3		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50%</b>	<b>50%</b>

### COURSE OVERVIEW

This course covers basic concepts of augmented reality and virtual reality. The course also introduces the student to the working of multiple models of input and output interface in VR. The course also helps the student to understand development tools and frameworks in VR. Further, this course helps the student to work on the application of VR in digital entertainment.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

- 1.Explain the principles and multidisciplinary features of Virtual Reality.
- 2.Illustrate the multimodal user interaction and perception in Virtual Reality.
- 3.Demonstrate the use of objects for managing large scale Virtual Reality environment in real time.
- 4.Discuss the various solutions using Virtual Reality system framework and development tools for industry and social relevant applications.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the components of Augmented and Virtual Reality	1 ,10	1
CO2	Apply multimodal user interaction and perception techniques involved in Virtual Reality.	1 to 3,5,10	3
CO3	Develop real world applications using Simulation and Interactive techniques.	1 to 3, 10	2,3
CO4	Choose the innovative Virtual Reality solutions for industrial and social relevant applications.	1,10	1

CO5	Evaluate current trends of AR and VR media delivery to propose options to potential clients, and discuss the benefits, challenges and misconceptions involved with working in AR and VR.	1,8,12	1,2
CO6	Evaluate various interaction schemes common to AR/VR experiences.	9,12	2

#### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3			√			
CO4			√			
CO5					√	
CO6					√	

#### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3									3			3		
CO2	3	3	3		3					3					3
CO3	3	3	3							3				3	3
CO4	3									3			3		
CO5	2							2					1	2	
CO6									2					2	

**Note:** 1-Low, 2-Medium, 3-High

#### COURSE CONTENT

##### THEORY:

#### UNIT – 1

**Introduction to Augmented Reality (AR):** Definition and Scope, A Brief History of Augmented Reality, Examples, Related Fields, System Structure of Augmented Reality, Key Technology in AR.

**Introduction to Virtual Reality (VR):** Fundamental Concept and Components of VR, Primary Features and Present Development on VR.

## UNIT – 2

**Multiple Models of Input and Output Interface in VR:** Input – Tracker, Sensor, Digital Glove, Movement Capture, Video-based Input, 3D Menus and 3D Scanner. Output – Visual, Auditory, Haptic Devices.

## UNIT – 3

**Environment Modelling in VR:** Geometric Modelling, Behaviour Simulation, Physically Based Simulation. Interactive Techniques in VR: Body Track, Hand Gesture, 3D Manus, Object Grasp.

## UNIT – 4

**Development Tools and Frameworks in VR:** Frameworks of Software Development Tools in VR, X3D Standard, Vega, MultiGen, Virtools, and Unity.

Application of VR in Digital Entertainment: VR Technology in Film and TV Production, VR Technology in Physical Exercises and Games, Demonstration of Digital Entertainment by VR.

### TEXT BOOKS:

1. Dieter Schmalzler and Tobias Hollerer, "Augmented Reality: Principles and Practice", Addison-Wesley, 2006.
2. Burdea, G. C. and P. Coffet. , "Virtual Reality Technology", Second Edition. Wiley-IEEE Press, 2003/2006.

### REFERENCE BOOKS:

1. Sherman, William R. and Alan B. Craig, "Understanding Virtual Reality – Interface, Application, and Design", Morgan Kaufmann, 2002.
2. Fei GAO, "Design and Development of Virtual Reality Application System", Tsinghua Press, March 2012.
3. Guangran LIU, "Virtual Reality Technology", Tsinghua Press, Jan. 2011.
4. International Journal of Virtual and Augmented Reality (IJVAR)
5. Springer, Virtual Reality.

### JOURNALS/MAGAZINES

1. [https://www.mdpi.com/journal/electronics/special\\_issues/VR\\_AR](https://www.mdpi.com/journal/electronics/special_issues/VR_AR)
2. <https://www.sciencedaily.com/releases/2020/04/200420145025.htm>
3. <https://www.springer.com/journal/10055>

### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/courses/106/106/106106182/>
2. <https://www.classcentral.com/course/augmented-reality-virtual-reality-mixed--10508>
3. <https://www.edx.org/learn/augmented-reality>

### Self-learning component:

Unity 3D, Manus VR



Course Title	Soft Computing Systems(PE-V)				Course Type		Theory	
Course Code	B20EJS703	Credits	3		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW:

This course covers basic concepts of soft computing concepts, neural network architectures, back propagation, fuzzy logic, fuzzy membership and rules.

#### COURSE OBJECTIVES:

Objectives of this course are to:

1. Describe soft computing techniques and their applications
2. Explain the neural network architecture with the appropriate heuristics based on human experience.
3. Demonstrate the supervised and unsupervised learning with neural network concepts
4. Discuss fuzzy logic and neuro-fuzzy logic for real world applications

#### Course Out comes (Cos):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply soft computing techniques and their applications.	1 to 5, 7,8,10,11,12,	1
CO2	Analyze various neural network architectures.	1 to 5, 7,8,9,11,12	2
CO3	Design and develop the neural network with supervised and unsupervised learning.	1 to 5, 7,8,9,11,12	2, 3
CO4	Make use of fuzzy models for real world applications.	1 to 5, 8,9,10,11	3
CO5	Apply softy computing Techniques for real time applications	1-12	3
CO6	Develop an algorithm using soft computing to an applications	1-12	3

**BLOOM'S LEVEL**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2		√	√			
CO3		√	√			
CO4		√				
CO5			√		√	
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2	0	3	2	0	2	3	2	3	0	0
CO2	3	3	2	1	3	0	3	2	3	0	2	3	0	3	0
CO3	3	3	3	2	2	0	3	2	3	0	2	3	0	3	3
CO4	3	3	3	1	1	0	0	3	3	2	3	0	0	0	3
CO5	3	2	3	3	3	2	2	3	2	3	2	3	0	0	3
CO6	3	2	3	3	2	2	3	2	3	2	3	2	0	0	3

**Note:**1-Low,2-Medium,3-High

**COURSE CONTENT:**

**THEORY**

**UNIT – I**

**Introduction and Architecture of Neural Networks:** Neuron, Nerve structure and synapse, Artificial Neuron and its model, activation functions, Neural network architecture: single layer and multilayer feed forward networks, recurrent networks. Various Course techniques; perception and convergence rule, Auto-associative and hetero-associative memory.

**UNIT – II**

**Back Propagation Networks Architecture:** perception model, solution, single layer artificial neural network, multi layer perception model; back propagation Course methods, effect of Course rule co- efficient; back propagation algorithm, factors affecting back propagation training, applications.

**UNIT – III**

**Introduction to Fuzzy Logic:** Basic concepts of fuzzy logic, Fuzzy sets and Crisp sets, Fuzzy set theory and operations, Properties of fuzzy sets, Fuzzy and Crisp relations, Fuzzy to Crisp conversion.

**UNIT – IV**

**Fuzzy Membership and Rules:** Membership functions, interference in fuzzy logic ,fuzzy if-then rules, fuzzy implications and Fuzzy algorithms, Fuzzification and Defuzzification, Fuzzy Controller, Industrial applications.

**TEXT BOOKS:**

1. S. Rajsekaran and G. A. Vijayalakshmi Pai, Neural Networks, Fuzzy Logic and Genetic Algorithm: Synthesis and Applications, 2003, Prentice Hall of India.
2. N. P. Padhy, Artificial Intelligence and Intelligent Systems, 2005, Oxford University Press.

**REFERENCE BOOKS:**

1. Timothy J. Ross, Fuzzy Logic with Engineering Applications, 2010, WileyIndia.
2. Siman Haykin, Neural Networks, 2009, Prentice Hall of India
3. Kumar Satish, Neural Networks, 2004, TataMc.Graw.Hill

**JOURNALS/MAGAZINES**

1. <https://www.springer.com/journal/500>
2. <https://www.journals.elsevier.com/applied-soft-computing>

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/106/105/106105173>

**SELF LEARNING**

Linear Algebra, probability and Information Theory, Genetic Algorithms

Course Title	Python for Data Science (OE-III)				Course Type		Theory	
Course Code	B20CIO701	Credits	3		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

This course covers fundamentals of Python programming, data preprocessing, sampling methods, Data Visualization techniques, it involves developing a method to analyzing data effectively to extract useful information and statistical method used in statistical decision using experimental data.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

- 1.Explain the fundamentals of python programming
- 2.Discuss the data science and issues of Data science.
- 3.Describe the methods and programming tips of handling large data
- 4.Summarize the fundamentals of statistics and various Data Visualization techniques.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply the concepts of python programming to develop simple applications.	1,2,3,4,5	1,2
CO2	Make use of the concepts of data science for solving real world problem.	1,2,3,4,5	1,2
CO3	Identify the techniques which are suitable to handle large volumes of data for distributed data storage.	1,2,3,4,5	1,2
CO4	Analyze the results obtained using various visualization techniques on given data.	1,2,3,4,5	3

CO5	Learn new tools and technologies in the data science and apply for suitable application development.	1,2,3,4,5,12	1,2
CO6	Develop solutions in the data science to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	1,2,3,4,5,9,10	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1			√			
CO2			√			
CO3		√				
CO4			√	√		
CO5			√	√		
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	1								3	3	
CO2	2	2	1	2	2								3	3	
CO3	2	2	2	1	2								3	3	
CO4	2	2	1	2	2										3
CO5	2	2	2	2	2							2	2	2	
CO6	2	2	3	2	2				2	2				2	2

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT  
THEORY:**

### UNIT- 1

Introduction to concepts of OOPs: Objects and Classes, Data Abstraction, Encapsulation, Polymorphism and Inheritance. Difference between OOP and POP. Python IDEs

**Your First Python Program:** Diving in; Declaring Functions; Optional and Named Arguments, Writing Readable Code, Documentation Strings, The import Search Path, Everything Is an Object, What's an Object?, Indenting Code, Exceptions, Catching Import Errors, Unbound Variables

**Native Data types:** Booleans, Numbers, Coercing integers to Floats and Vice Versa, Numbers in a Boolean Context, Lists, Tuples, Sets, and Dictionaries

**Comprehensions:** Working with Files and Dictionaries, List Comprehensions, Dictionary Comprehensions, Set Comprehensions

### UNIT- 2

**Introduction:** Introduction to Data Science: Definition: Big Data and Data Science Hype, Why Data Science, Getting Past the Hype, Current Landscape, Who is Data Scientist?, Data Science Process Overview, Defining goals, Retrieving data, Data preparation, Data exploration, Data modeling, Presentation.

### UNIT -3

**Handling large data** on a single computer: The problems you face when handling large data, General techniques for handling large volumes of data, General programming tips for dealing with large data sets, Case study 1: Predicting malicious URLs, Case study 2: Building a recommender system inside a database. First Steps in Big data: Distributing data storage and processing with Frameworks, Case study: Assessing risk when loaning money.

### UNIT- 4

**Statistics:** Introduction, Types of Statistics. Data Visualization and Interpretation: Histogram, Bar Charts, Scatter Plots, Good vs. Bad Visualization.

Sampling distributions; Point estimation - estimators, minimum variance unbiased estimation, maximum likelihood estimation, method of moments, consistency; Interval estimation.

#### TEXT BOOKS:

1. Mark Pilgrim, "Dive into Python 3", Apress special edition, second edition, 2015.
2. Davy Cielen, Arno D. B. Meysman, Mohamed Ali, "Introducing Data Science", Manning Publications Co., 1st edition, 2016.
3. Travis E. Oliphant, "Guide to NumPy", Trelgol publishers, 2006.
4. Jiawei Han and Micheline Kamber, "Data Mining Concepts and Techniques", Third Edition, Morgan Kaufmann, 2011.
5. William Navidi, "Statistics for Engineers and Scientists", McGraw Hill Education, India, 3rd Edition, 2013.

#### REFERENCE BOOKS:

1. Mark Lutz, "Learning Python", O'Reilly, 2003.
2. John M. Zelle, "PYTHON Programming: An Introduction to Computer Science", Franklin, Beedle & Associates, 2009.
3. Michael Dawson, "Python Programming for the Absolute Beginners", 3<sup>rd</sup> Edition, CENAGE Learning, 2011.
4. Pang-Ning Tan, Michael Steinbach and Vipin Kumar, "Introduction to Data Mining", Person

Education, 2007.

5. K.P. Soman, Shyam Diwakar and V. Ajay “, Insight into Data mining Theory and Practice”, Easter Economy Edition, Prentice Hall of India, 2016.

#### **JOURNALS/MAGAZINES**

1. <https://datascience.codata.org>
2. <https://www.springer.com/journal/41060>
3. <https://ieeexplore.ieee.org/document/8757088>
4. [https://www.ijcseonline.org/pub\\_paper/57-IJCSE-03229.pdf](https://www.ijcseonline.org/pub_paper/57-IJCSE-03229.pdf)

#### **SWAYAM/NPTEL/MOOCs:**

1. [https://onlinecourses.nptel.ac.in/noc21\\_cs33/preview](https://onlinecourses.nptel.ac.in/noc21_cs33/preview)
2. Python for Data Science, AI & Development -Coursera

#### **Self-Learning Exercises:**

Data Science using R, Creating own datasets, functions and packages in R and using packages in R

Course Title	Deep Learning (OE-III)				Course Type		Theory	
Course Code	B20CIO702	Credits	3		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW:

This course is an introduction to deep learning, a branch of machine learning concerned with the development and application of modern neural networks. Deep learning algorithms extract layered high-level representations of data in a way that maximizes performance on a given task. Deep learning is behind many recent advances in AI, including Siri's speech recognition, Facebook's tag suggestions and self-driving cars.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain the basic concepts of Deep Learning.
2. Describe supervised and unsupervised learning.
3. Demonstrate the use of a deep learning neural network in a real world application.
4. Illustrate the use of deep learning techniques in neural networks and natural language processing

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Apply the basic concepts of mathematics to solve problems based on deep learning concepts.	1,2,3,4	1,2
CO2	Make use of suitable machine learning algorithms on real world problems (classification, clustering).	1,3,4,5,8	1,2
CO3	Utilize deep learning neural network model on real time applications.	1,3,4,5,8	1,3
CO4	Develop Recommender systems applications using CNN concepts of NLP.	1,2,4,5	1
CO5	Learn new tools and technologies in deep learning and apply for suitable application development.	1,2,3,4,5,12	1,2



CO6	Develop solutions in the deep learning to the complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	1,2,3,4,5,9, 10	2,3
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**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2			√			
CO3			√			
CO4						√
CO5			√	√		
CO6				√		√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2									3	3	
CO2	2		1	2	1			1					3	3	
CO3	1		1	2	2			1					3		3
CO4	1	1		2	1								3		
CO5	1	1	2	2	2							2	2	2	
CO6	2	2	2	2	2				2	2				2	2

**Note:** 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:****UNIT-1**

**Machine Learning Basics:** Linear Algebra-Scalars, Vectors, Matrices and Tensors, Eigen Decomposition, SVD, PCA Probability and Information Theory-Probability Distribution, Conditional Probability, Chain Rule of Conditional Probability, Bayes' Rule.

**UNIT-2**

**Numerical Computation:** Overflow, Underflow, Gradient Based Optimization, Constrained Optimization, Linear Least Squares, Machine Learning Basics- Learning Algorithms, Overfitting and Underfitting, Maximum Likelihood Estimation, Supervised and Unsupervised Learning Algorithms, Building Machine Learning Algorithm, Challenges Motivating Deep Learning.

**UNIT-3**

**Deep Networks:** Modern Practices-Example: Learning XOR, Gradient-Based Learning, Hidden Units, Architectural Design, Back-Propagation Algorithm.

**UNIT-4**

**Convolutional Networks:** Recurrent Neural Networks, Applications- Natural Language Processing, Recommender Systems.

**TEXT BOOKS:**

1. Bengio, Yoshua, Ian J. Goodfellow, and Aaron Courville. "Deep learning." First edition, An MIT Press book in preparation, 2015.

**REFERENCE BOOKS:**

1. Duda, R.O., Hart, P.E., and Stork, D.G. "Pattern Classification", Wiley-Interscience. 2nd Edition. 2001.
2. Theodoridis, S. and Koutroumbas, K. ,"Pattern Recognition", Edition 4. Academic Press, 2008.
3. Russell, S. and Norvig, N. ,"Artificial Intelligence: A Modern Approach", Prentice Hall Series in Artificial Intelligence. 2003.

**JOURNALS/MAGAZINES**

1. Springer Journal of Machine Learning, <https://www.springer.com/journal/10994>
2. <http://ieeexplore.ieee.org/document/8297269/>

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/106/105/106105215/>
2. <https://www.my-mooc.com/en/categorie/deep-learning>
3. Deep Learning Specialization-Coursera

**Self-Learning Exercises:**

Linear factor Models, Structured probabilistics Models, Monte-Carlo Methods, Deep generative Models.

course Title	Summer Internship/Global Certification				Course Type		Practice	
Course Code	B20CI0701	Credits	3		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	3	6	6	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>6</b>	<b>6</b>	<b>6</b>	-	<b>78</b>	-

#### COURSE OVERVIEW:

This course covers student's knowledge with industry.

#### COURSE OBJECTIVES:

Objectives of this course are to:

1. Learn industry knowledge
2. Get certificate of emerging technologies

#### Course Out comes (Cos):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Study emerging technologies	1 to 5, 7,8,10,11,12,	1
CO2	Analyze real time problems	1 to 5, 7,8,9,11,12	2
CO3	Design and develop the for the solution	1 to 5, 7,8,9,11,12	2, 3
CO4	Make use of emerging models for real world applications.	1 to 5, 8,9,10,11	3
CO5	Apply new Techniques for real time applications	1-12	3
CO6	Develop an algorithm using latest technology to an applications	1-12	3

### BLOOM'S LEVEL OF THE COURSE OUTCOMES

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2		√	√			
		√	√			
CO4		√				
CO5			√		√	
CO6						√

### COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2							2	3	0	0
CO2	3	3	2	1	3							3	0	3	0
CO3	3	3	3	2	2							3	0	3	3
CO4	3	3	3	1	1							0	0	0	3
CO5	3	2	3	3	3							3	0	0	3
CO6	3	2	3	3	2							2	0	0	3

Note:1-Low,2-Medium,3-High

### JOURNALS/MAGAZINES

1. <https://www.springer.com/journal/500>
2. <https://www.journals.elsevier.com/>
3. <https://IEEE.org>

### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/courses/106/105/106105173>

### SELF LEARNING

Linear Algebra, probability and Information Theory, Genetic Algorithms.

Course Title	Project Phase-1				Course Type		Practice	
Course Code	B20CI0702	Credits	4		Class		VII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	4	8	8	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>4</b>	<b>8</b>	<b>8</b>	<b>8</b>	-	<b>104</b>	-

#### COURSE OVERVIEW:

This course covers student's innovation in current trends.

#### COURSE OBJECTIVES:

Objectives of this course are to:

1. Learn current trends
2. Expose their knowledge with innovation methods to develop new technology

#### Course Outcomes (Cos):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Study emerging technologies	1 to 5, 7,8,10,11,12,	1
CO2	Analyze real time problems	1 to 5, 7,8,9,11,12	2
CO3	Design and develop the for the solution	1 to 5, 7,8,9,11,12	2, 3
CO4	Make use of emerging models for real world applications.	1 to 5, 8,9,10,11	3
CO5	Apply new Techniques for real time applications	1-12	3
CO6	Develop an algorithm using latest technology to an applications	1-12	3

## BLOOM'S LEVEL

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2		√	√			
		√	√			
CO4		√				
CO5			√		√	
CO6						√

## COURSE ARTICULATION MATRIX

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PS01	PS02	PS03
CO1	3	3	3	2	2							2	3	0	0
CO2	3	3	2	1	3							3	0	3	0
CO3	3	3	3	2	2							3	0	3	3
CO4	3	3	3	1	1							0	0	0	3
CO5	3	2	3	3	3							3	0	0	3
CO6	3	2	3	3	2							2	0	0	3

Note:1-Low,2-Medium,3-High

### JOURNALS/MAGAZINES

1. <https://www.springer.com/journal/500>
2. <https://www.journals.elsevier.com/>
3. <https://IEEE.org>

### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/courses/106/105/106105173>

### SELF LEARNING

Linear Algebra, probability and Information Theory, Genetic Algorithms

## Detailed Syllabus Semester 8

Course Title	Capstone - Project Phase-II				Course Type		Theory	
Course Code	B20CI0801	Credits	8		Class		VIII semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	-	-	-				
	Practice	8	16	16	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>8</b>	<b>16</b>	<b>16</b>	<b>16</b>	-	<b>208</b>	-

### COURSE OVERVIEW:

This course covers student's innovation in current trends.

### COURSE OBJECTIVES:

To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

#### Course Outcomes (Cos):

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Study emerging technologies	1 to 5,7,8,10,11,12,	1
CO2	Analyze real time problems	1 to 5, 7,8,9,11,12	2
CO3	Design and develop the for the solution	1 to 5, 7,8,9,11,12	2, 3
CO4	Make use of emerging models for real world applications.	1 to 5, 8,9,10,11	3
CO5	Apply new Techniques for real time applications	1-12	3
CO6	Develop an algorithm using latest technology to an applications	1-12	3



**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√	√			
CO2		√	√			
CO3		√	√			
CO4		√				
CO5			√		√	
CO6						√

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	2							2	3	0	0
CO2	3	3	2	1	3							3	0	3	0
CO3	3	3	3	2	2							3	0	3	3
CO4	3	3	3	1	1							0	0	0	3
CO5	3	2	3	3	3							3	0	0	3
CO6	3	2	3	3	2							2	0	0	3

**Note:**1-Low,2-Medium,3-High

**JOURNALS/MAGAZINES**

1. <https://www.springer.com/journal/500>
2. <https://www.journals.elsevier.com/>
3. <https://IEEE.org>

**SWAYAM/NPTEL/MOOCs:**

1. <https://nptel.ac.in/courses/106/105/106105173>

**Self Learning**

Linear Algebra, probability and Information Theory, Genetic Algorithms

Course Title	IoT Programming (OE-IV)				Course Type		Theory	
Course Code	B20CI0801	Credits	3		Class		VIII Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

### COURSE OVERVIEW

The course covers the importance of IoT in society, the current components of typical IoT devices and trends for the future. IoT design considerations, constraints and interfacing between the physical world and your device will also be covered. This course will get to know how to make design trade-offs between hardware and software. It also covers key components of networking to ensure that students understand how to connect their device to the Internet.

### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Explain basics of Arduino programs.
2. Illustrate sample programs to interface sensors to Arduino board, store, process and analyze data.
3. Demonstrate WebApp store and stored at a from sensors, and to monitor and control IoT devices.
4. Discuss IoT programming to develop larger smart products useful for the society.

### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Develop programs to interface sensors to Arduino board, store, process and analyze data.	1,2,3,4,5,6	3
CO2	Analyse the performance of Communication Protocols used in real time IoT Projects.	1,2,3,4,5,6	1
CO3	Make use of different IoT Patterns to develop the real world applications.	1,2,3,4,5,6	1
CO4	Identify the IoT security requirements to solve the given real world problem.	1,2,3,4,5,6	1
CO5	Learn new IoT tools and technologies and apply for suitable application development.	1,2,3,4,5,12	1,2
CO6	Develop solutions in the IoT problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	1,2,3,4,5,9,10	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1				√		√
CO2				√		
CO3			√			√
CO4		√	√			
CO5			√	√		
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	3	3	3	2	3	2									3
CO2	2	3	3	2	2	3							3		
CO3	3	3	2	2	3	3							3		
CO4	3	3	3	3	3	2							3		
CO5	3	3	3	2	3							2	2	2	
CO6	3	2	2	2	2				3	2				2	2

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

**UNIT- 1**

**Building Blocks:** Arduino Basics, Hardware Requirements, Software Requirements: Toolbar, StatusWindow, Serial Monitor Window; Arduino Programming Language Reference Internet Connectivity:ArduinoUno Wired Connectivity (Ethernet), Hardware Required, Software Required Circuit, Code(Arduino), Final Product; ArduinoUno Wireless Connectivity(WiFi), Hardware Required, Software Required, Circuit, Code (Arduino), FinalProduct

**Communication Protocols:** HTTP: Code (Arduino), Final Product; MQTT: Intrusion Detection System, Remote Lighting Control, Code (Arduino), Final Product

**UNIT -2**

**Complex Flows:** Node-RED:HardwareRequired, Software Required, Circuit, Node-REDFlow, Code (Arduino), External Libraries, Internet Connectivity (Wireless),Read Sensor Data, Data Publish, Standard Functions and the FinalProduct.

**IoT Patterns:** Real-time Clients: Hardware Required, Software Required, Circuit, Code (Arduino): External Libraries, Internet Connectivity (Wireless), Read Sensor Data, Data Publish, Standard Functions, Code (Android): Project Setup, Screen Layout, Screen Logic, MQTT Client and the Final Product.

**IoT Patterns: Remote Control:** Hardware Required, Software Required, Circuit, Code (Android): Project Setup, Screen Layout, Screen Logic; MQTTClient,Code(Arduino):External Libraries, Internet Connectivity(Wireless) ,Data Subscribe, Control Lights, Standard Functions and the Final Product.

### UNIT- 3

**IoT Patterns:** On-Demand Clients: Hardware Required, Software Required, Circuit, Database Table(MySQL), Code(PHP): Database Connection, Receive and Store Sensor Data, Get the Parking Spot Count; Code(Arduino): External Libraries, Internet Connectivity(Wireless), Read Sensor Data;Code(iOS): Project Setup, Screen Layout, Screen Logic and the Final Product.

**IoT Patterns: Web Apps:** Hardware Required, Software Required, Circuit, Database Table (MySQL),Code(PHP): Database Connection, Receive and Store Sensor Data, Dashboard; Code (Arduino): External Libraries, Internet Connectivity (Wireless), Read Sensor Data, Data Publish, Standard Functions and the FinalProduct.

**IoT Patterns: Location Aware:** Hardware Required, Software Required, Circuit, Database Table(MySQL),Code(PHP):Database Connection, Receive and Store Sensor Data, Map; Code (Arduino):External Libraries, Get GPSCoordinates, Data Publish, Standard Functions and the Final Product.

### UNIT-4

**IoT Patterns:** Machine to Human: Hardware Required, Software Required, Circuit, Code (Arduino): External Libraries, Internet Connectivity (Wireless), Read Sensor Data, Data Publish, Standard Functions, Effektiv Workflow: Process Creation, Process Configurations; Node-RED Flow and the Final Product.

IoT Patterns: Machine to Machine: Light Sensor Device, Code (Arduino): Lighting Control Device, Code (Arduino) and the Final Product

**IoT Platforms:** Hardware Required, Software Required, Circuit, Xively Setup, Zapier Setup, Xively Trigger, Code (Arduino): External Libraries, Internet Connectivity (Wireless), Read Sensor Data, Data Publish, Standard Functions and the Final Product.

Security Requirements in IoT Architecture - Security in Enabling Technologies - Security Concerns in IoT Applications. Security Architecture in the Internet of Things - Security Requirements in IoT -

Insufficient Authentication/Authorization - Insecure Access Control - Threats to Access Control, Privacy, and Availability - Attacks Specific to IoT. Vulnerabilities - Secrecy and Secret-Key Capacity - Authentication/Authorization for Smart Devices - Transport Encryption - Attack & Fault trees

#### TEXT BOOKS:

1. Adeel Javed, "Building Arduino Projects for the Internet of Things: Experiments with Real-World Applications", Apress, 2015.
2. Brian Russell, Drew Van Duren, "Practical Internet of Things Security (Kindle Edition)", 2016

#### REFERENCE BOOKS:

1. Agus Kurniawan, "Smart Internet of Things Projects ", Packt Publishing, 2016.

#### JOURNALS/MAGAZINES

1. [https://www.researchgate.net/publication/266854342\\_On\\_IoT\\_programming](https://www.researchgate.net/publication/266854342_On_IoT_programming)
2. <https://jisajournal.springeropen.com/about/new-content-item>
3. <https://ieeexplore.ieee.org/document/8628483/>
4. <https://ieeexplore.ieee.org/document/8845363>

#### SWAYAM/NPTEL/MOOCs:

1. [https://onlinecourses.nptel.ac.in/noc20\\_cs66/preview](https://onlinecourses.nptel.ac.in/noc20_cs66/preview)
2. An Introduction to Programming the Internet of Things (IOT) Specialization - Coursera

#### Self-Learning Exercises:

Explore any one of the boards like Raspberry Pi, Intel Galileo, Beagle Bone Black, Dragon Board, UDOO DUAL/QUAD, ARM Boards, DIY Development boards for IoT prototyping (C.H.I.P, Mediatek Linkit One, Particle Photon, Tessel, Adafruit Flora, LightBlue Bean, Udoo Neo, Intel Edison)

Course Title	Reinforcement Learning				Course Type		Theory	
Course Code	B20CIO802	Credits	3		Class		VIII Semester	
Course Structure	TLP	Credits	Contact Hours	Work Load	13Hrs/ Semester		Assessment in Weightage	
	Theory	3	3	3				
	Practice	-	-	-	Theory	Practical	CIE	SEE
	Tutorial	-	-	-				
	<b>Total</b>	<b>3</b>	<b>3</b>	<b>3</b>	<b>39</b>	<b>0</b>	<b>50</b>	<b>50</b>

#### COURSE OVERVIEW

This course covers fundamental principles and techniques in deep and reinforcement learning. Topics include convolutional neural networks, recurrent and recursive neural networks, backpropagation algorithms, regularization and optimization techniques for training such networks, dynamic programming, Monte Carlo, and temporal difference, and function approximation reinforcement learning algorithms, and applications of deep and reinforcement learning.

#### COURSE OBJECTIVE (S):

The objectives of this course are to:

1. Describe back propagation algorithms to train deep neural networks and apply regularization techniques.
2. Explain optimization techniques to train deep neural networks and convolutional neural networks.
3. Discuss recurrent neural networks to analyze basic deep learning algorithms for speech recognition, face recognition, object recognition and NLP.
4. Demonstrate reinforcement learning algorithms for real time applications.

#### COURSE OUTCOMES (COs)

After the completion of the course, the student will be able to:

CO#	Course Outcomes	POs	PSOs
CO1	Identify the concepts of Deep Feedforward Networks to train deep neural networks.	1,2,3,4,5,6	1
CO2	Utilize optimization techniques in deep neural networks and convolutional neural networks for real world application.	1,2,3,4,5,12	1
CO3	Develop recurrent neural networks algorithm for analysis of NLP applications.	1,2,3,4,5,6,9,12	1
CO4	Solve real world complex problems using reinforcement learning algorithms.	1,2, 4,5 ,6	1,2
CO5	Learn new reinforcement algorithms and apply for suitable application development.	1,2,3,4,5,12	1,2
CO6	Develop solutions in the reinforcement learning algorithms for complex problems, either individually or as a part of the team and report the results with proper analysis and interpretation.	1,2,3,4,5,9,10	2,3

**BLOOM'S LEVEL OF THE COURSE OUTCOMES**

CO#	Bloom's Level					
	Remember (L1)	Understand (L2)	Apply (L3)	Analyze (L4)	Evaluate (L5)	Create (L6)
CO1		√				
CO2			√			
CO3				√		√
CO4			√			
CO5			√	√		
CO6				√		

**COURSE ARTICULATION MATRIX**

CO#/ POs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
CO1	2	2	1	2	2	2							3		
CO2	1	2	1	1	1							1	3		
CO3	3	2	1	2	2	1			1			1	3		
CO4	2	1		2	2	1							3	3	
CO5	2	1	2	2	2							2	2	2	
CO6	2	2	2	2	2				2	2				2	2

Note: 1-Low, 2-Medium, 3-High

**COURSE CONTENT**

**THEORY:**

**UNIT-1**

**Deep Networks: Deep Feedforward Networks:** Example: Learning XOR, Gradient-Based Learning, Hidden Units, Architecture Design, Back-Propagation and Other Differentiation Algorithms. **Regularization for Deep Learning:** Parameter Norm Penalties, Norm Penalties as Constrained Optimization, Regularization and Under-Constrained Problems, Dataset Augmentation, Noise Robustness, Semi-Supervised Learning, Multitask Learning, Early Stopping, Parameter Tying and Parameter Sharing, Sparse Representations, Bagging and Other Ensemble Methods, Dropout, Adversarial Training, Tangent Distance, Tangent Prop and Manifold Tangent Classifier.

**UNIT-2**

**Optimization for Training Deep Models:** How Learning Differs from Pure Optimization, Challenges in Neural Network Optimization, Basic Algorithms, Parameter Initialization Strategies, Algorithms with Adaptive Learning Rates, Approximate Second-Order Methods, Optimization Strategies and Meta-Algorithms. **Convolutional Networks:** The Convolution Operation, Pooling, Convolution and Pooling as an Infinitely Strong Prior, Variants of the Basic Convolution Function,

Structured Outputs, Data Types, Efficient Convolution Algorithms, Random or Unsupervised Features, The Neuroscientific Basis for Convolutional Networks.

### UNIT-3

**Sequence Modeling: Recurrent and Recursive Nets:** Unfolding Computational Graphs, Recurrent Neural Networks, Bidirectional RNNs, Encoder-Decoder Sequence-to-Sequence, Architectures, Deep Recurrent Networks, Recursive Neural Networks, The Challenge of Long-Term Dependencies, Echo State Networks, Leaky Units and Other Strategies for Multiple Time Scales, The Long Short-Term Memory and Other Gated RNNs, Optimization for Long-Term Dependencies, **Applications:** Large-Scale Deep Learning, Computer Vision, Speech Recognition, Natural Language Processing.

### UNIT-4

**The Reinforcement Learning Problem:** Reinforcement Learning, Elements of Reinforcement Learning, Limitations and Scope. Multi-arm Bandits :An n-Armed Bandit Problem, Action-Value Methods, Incremental Implementation, Tracking a Nonstationary Problem, Optimistic Initial Values, Upper-Confidence-Bound Action Selection, Gradient Bandits, Associative Search, **Finite Markov Decision Processes** : The Agent–Environment Interface , Goals and Rewards, Returns, Unified Notation for Episodic and Continuing Tasks, The Markov Property, Markov Decision Processes, Value Functions, Optimal Value Function, Optimality and Approximation, Dynamic Programming: Policy Evaluation, Policy Improvement, Policy Iteration, Value Iteration, Asynchronous Dynamic Programming, Generalized Policy Iteration.

#### TEXT BOOKS:

1. Ian Goodfellow, Yoshua Bengio, and Aaron Courville Deep Learning, MIT Press, 2016.
2. Richard S. Sutton and Andrew G. Barto, “Reinforcement Learning: An Introduction” second edition, the MIT PRESS,2015.

#### REFERENCE BOOKS:

1. Abhishek Nandy, Manisha Biswas, Reinforcement Learning: With Open AI, TensorFlow and Keras Using Python, Apress,2017.
2. Eugene charniak, Introduction to Deep Learning, The MIT Press, 2018.

#### JOURNALS/MAGAZINES

1. <https://ieeexplore.ieee.org/document/6025669>
2. <https://ieeexplore.ieee.org/document/7301554>
3. <https://www.jair.org/index.php/jair/article/view/10166>
4. <http://www.ijstr.org/final-print/mar2020/A-Study-Of-Reinforcement-Learning-Applications-Its-Algorithms.pdf>

#### SWAYAM/NPTEL/MOOCs:

1. <https://nptel.ac.in/noc/courses/noc18/SEM1/noc18-cs27/>
2. Reinforcement Learning, Practical Reinforcement Learning-Coursera

#### Self-Learning Exercises:

Implement and apply Monte Carlo reinforcement learning algorithms, implement and apply temporal-difference reinforcement learning algorithms.